

Main Criteria: Oklahoma Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Oklahoma Academic Standards

Language Arts

Grade: 9 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 9.1.S.2. Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

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CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument :
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SKILL analyze rhetorical appeals (i.e., ethos, logos, pathos)

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**CONTENT
STANDARD /
COURSE** **Standard Vocabulary
4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /
CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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SKILL / CONCEPT 9.4.R.4. Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.1. Students will recognize and examine the effect of parallel structure and active and passive voice to convey specific meanings.

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SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.1. Students will use or revise for active/passive voice and parallel structure in words and phrases for effect.

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SKILL /
CONCEPT

9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

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SKILL /
CONCEPT

9.5.W.3. Students will recognize and correct misplaced and dangling modifiers.

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SKILL /
CONCEPT

9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.6.	Students will write using correct apostrophe mechanics. (Grade of Mastery: 5)
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SKILL / CONCEPT	9.5.W.8.	Students will use a colon to reveal information (e.g., The prince searched the castle high and low for his most prized possession: his guitar.).
		<u>Fix It! Grammar</u>
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SKILL / CONCEPT	9.5.W.10.	Students will write using correct italics mechanics. (Grade of Mastery: 8)
		<u>Fix It! Grammar</u>
		Week 07

SKILL / CONCEPT 9.5.W.11. Students will write using correct semicolon mechanics. (Grade of Mastery: 8)

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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT

9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

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