

Main Criteria: Pennsylvania Core and Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Pennsylvania Core and Academic Standards

Language Arts

Grade: 9 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD CC.1.2.9 –10.K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

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Week 01

Week 03

Week 13

Week 18

Week 23

SUBJECT / STANDARD AREA **PA.CC.1. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD CC.1.3.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level
-10.1. reading and content, choosing flexibly from a range of strategies and tools.

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STANDARD CC.1.3.9 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases;
-10.J. gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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SUBJECT / STANDARD AREA PA.CC.1.3.9-10. **Reading Literature** Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT

Range of Reading

STANDARD CC.1.3.9 Read and comprehend literary fiction on grade level, reading independently and proficiently.
-10.K.

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**SUBJECT /
STANDARD
AREA**

**PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused
4.9-10. text to convey a well-defined perspective and appropriate content.**

**STANDARD
AREA /
STATEMENT**

Informative/Explanatory: Conventions of Language

STANDARD CC.1.4.9 Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage,
-10.F. capitalization, punctuation, and spelling.

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SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.9-10.

STANDARD AREA / STATEMENT

Opinion/Argumentative: Conventions of Language

STANDARD CC.1.4.9 Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
-10.L.

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SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.9-10.

STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.9-10.Q.	Write with an awareness of the stylistic aspects of writing.

DESCRIPTOR / STANDARD CC.1.4.9 Use parallel structure.
-10.Q.1.

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DESCRIPTOR / STANDARD CC.1.4.9 Use various types of phrases and clauses to convey meaning and add variety and interest.
-10.Q.2.

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SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.9-10.

STANDARD AREA / STATEMENT

Narrative: Conventions of Language

STANDARD CC.1.4.9 Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage,
-10.R. capitalization, punctuation, and spelling.

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SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
4.9-10.

STANDARD AREA / STATEMENT

Production and Distribution of Writing: Writing Process

STANDARD CC.1.4.9 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, –10.T. focusing on addressing what is most significant for a specific purpose and audience.

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SUBJECT / STANDARD AREA PA.CC.1.5.9-10. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT

Comprehension and Collaboration: Collaborative Discussion

STANDARD CC.1.5.9 Initiate and participate effectively in a range of collaborative discussions on grade-level topics, texts, and
-10.A. issues, building on others' ideas and expressing their own clearly and persuasively.

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