

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

South Carolina Standards & Learning

Language Arts

Grade: 9 - Adopted: 2023

**STANDARD /
COURSE**

English 1 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.E1.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.E1A use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
OR.7.1.a.

Fix It! Grammar

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INDICATOR ELA.E1.A use background or prior knowledge to determine or clarify the meanings of words; and
OR.7.1.b.

Fix It! Grammar

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INDICATOR ELA.E1.A consult reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, OR.7.1.c. etymology, or standard usage of words.

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STANDARD / COURSE

English 1 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.E1.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.E1.C. apply knowledge of rules for capitalization;
4.1.a.

Fix It! Grammar

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INDICATOR ELA.E1.C use a colon to introduce a quotation, definition, or to expand on information in a sentence; use a semicolon with
.4.1.b. a conjunctive adverb; use a hyphen to create a compound modifier;

Fix It! Grammar

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INDICATOR ELA.E1.C select and use verbs with appropriate mood and tone;
.4.1.c.

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INDICATOR ELA.E1.C use appropriate parallel structure in words, phrases, and clauses;
.4.1.d.

Fix It! Grammar

Week 26

INDICATOR ELA.E1.C apply knowledge of usage to revise sentence fragments, run-on sentences, and inappropriate shifts in verb
.4.1.e. tense, number, voice, and mood; and

Fix It! Grammar

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INDICATOR	ELA.E1.C 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

English 1 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.E1.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.E1.C. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when
8.1.a. necessary, modify personal ideas; and

Fix It! Grammar

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INDICATOR	ELA.E1.C consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; 8.1.b. qualify or justify views based on evidence. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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STANDARD / COURSE

English 2 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.E2. AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.E2.A use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
OR.7.1.a.

Fix It! Grammar

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INDICATOR ELA.E2.A use background or prior knowledge to determine or clarify the meanings of words; and
OR.7.1.b.

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INDICATOR ELA.E2.A consult reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, OR.7.1.c. etymology, or standard usage of words.

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STANDARD / COURSE

English 2 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.E2.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.E2.C. apply knowledge of rules for capitalization;
4.1.a.

Fix It! Grammar

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INDICATOR ELA.E2.C use a colon to introduce a quotation, definition, or to expand on information in a sentence; use a semicolon or a
4.1.b. conjunctive adverb to connect related independent clauses; use a dash to set off or expand upon information,
or to emphasize information;

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INDICATOR ELA.E2.C select and use verbs with appropriate mood and tone;
4.1.c.

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INDICATOR ELA.E2.C apply knowledge of usage to revise sentence fragments, run-on sentences, and inappropriate shifts in verb
.4.1.d. tense, number, voice, mood, and parallel structure; and

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INDICATOR	ELA.E2.C 4.1.e.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication materials.
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STANDARD / COURSE

English 2 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.E2.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.E2.C. ask relevant questions to build on and clarify ideas; acknowledge new information expressed by others, and
8.1.a. when necessary, modify personal ideas; and

Fix It! Grammar

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INDICATOR	ELA.E2.C consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; 8.1.b. qualify or justify views based on evidence. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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STANDARD / COURSE **English 3 Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.E3.AOR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.E3.A use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
OR.7.1.a.

Fix It! Grammar

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INDICATOR ELA.E3.A use background or prior knowledge to determine or clarify the meanings of words; and
OR.7.1.b.

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INDICATOR ELA.E3.A consult reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, OR.7.1.c. etymology, or standard usage of words.

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STANDARD / COURSE

English 3 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.E3.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.E3.C. apply knowledge of rules for capitalization and punctuation;
4.1.a.

Fix It! Grammar

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INDICATOR ELA.E3.C apply knowledge of usage to revise sentence fragments, run-on sentences, and inappropriate shifts in verb
.4.1.b. tense, number, voice, mood, and parallel structure; and

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INDICATOR	ELA.E3.C use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. <u>Fix It! Grammar</u> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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STANDARD / COURSE **English 3 Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8. Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.E3.C.8.1. Communicate effectively and appropriately in structured discussions and collaborative activities for a variety of tasks and purposes to express ideas, share knowledge, and generate new understandings:

INDICATOR ELA.E3.C. engage in a range of collaborative conversations while effectively and respectfully responding to others; build
8.1.a. upon the ideas of others and respectfully disagree in various settings; and

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INDICATOR ELA.E3.C consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; 8.1.b. qualify or justify views based on evidence.

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STANDARD / COURSE

English 4 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.E4.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.E4.A use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
OR.7.1.a.

Fix It! Grammar

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INDICATOR ELA.E4.A use background or prior knowledge to determine or clarify the meanings of words; and
OR.7.1.b.

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INDICATOR	ELA.E4.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, etymology, or standard usage of words.
		<u>Fix It! Grammar</u>
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STANDARD / COURSE **English 4 Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.E4.C.3.1.	Write and intentionally use narratives within other modes of writing, using effective techniques, intentional details, and well-structured sequences for an intended purpose, including introducing an issue and/or supporting a claim. When writing:

INDICATOR	ELA.E4.C .3.1.c.	use a variety of techniques to sequence events and build toward a particular tone;
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STANDARD / COURSE **English 4 Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.E4.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.E4.C .4.1.a. apply knowledge of rules for capitalization and punctuation;

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INDICATOR ELA.E4.C apply knowledge of usage to revise sentence fragments and run-on sentences; and
4.1.b.

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INDICATOR ELA.E4.C use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts
4.1.c. for a variety of publication media.

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STANDARD / COURSE

English 4 Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.E4.C.8.1.	Communicate effectively and appropriately in structured discussions and collaborative activities for a variety of tasks and purposes to express ideas, share knowledge, and generate new understandings:

INDICATOR ELA.E4.C.8.1.a. engage in a range of collaborative conversations while effectively and respectfully responding to others; build upon the ideas of others and respectfully disagree in various settings; and

Fix It! Grammar

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INDICATOR ELA.E4.C consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue;
8.1.b. qualify or justify views based on evidence.

Fix It! Grammar

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