

Main Criteria: Tennessee Academic Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Tennessee Academic Standards

Language Arts

Grade: 9 - Adopted: 2016

STRAND /  
STANDARD /  
COURSE

READING STANDARDS - LITERATURE

CONCEPTUAL STRAND / GUIDING QUESTION	R.RRTC.10.	Range of Reading and Level of Text Complexity - Standard 10
GUIDING QUESTION / LEARNING EXPECTATION		Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.

LEARNING EXPECTATION 9.RL.RRT C.10. Read and comprehend a variety of literature throughout the grades 9-10 text complexity band proficiently, with a gradual release of scaffolding at the higher end as needed.

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STRAND /  
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6-12 LANGUAGE STANDARDS

CONCEPTUAL STRAND / GUIDING QUESTION	L.CSE.1	Conventions of Standard English - Standard 1
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<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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LEARNING EXPECTATION 9-10.L.CSE.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; use effective parallel structure and various types of phrases and clauses to convey specific meaning and add variety and interest to writing or presentations.

**Fix It! Grammar**

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**STRAND / STANDARD / COURSE**

**6-12 LANGUAGE STANDARDS**

<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	L.CSE.2	Conventions of Standard English - Standard 2
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

LEARNING EXPECTATION 9-10.L.CSE.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.

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**STRAND / STANDARD / COURSE**

**6-12 LANGUAGE STANDARDS**

<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>L.KL.3</b>	<b>Knowledge of Language - Standard 3</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>

LEARNING EXPECTATION 9-10.L.KL.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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**STRAND / STANDARD / COURSE**

**6-12 LANGUAGE STANDARDS**

<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	L.VAU.4	Vocabulary Acquisition and Use - Standard 4
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>LEARNING EXPECTATION</b>	9-10.L.VAU.4	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 9th -10th grade-level text by choosing flexibly from a range of strategies.</b>

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INDICATOR 9- Use context as a clue to the meaning of a word or a phrase.

10.L.VAU.

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INDICATOR	9- 10.L.VAU. 4.c.	Consult reference materials, both print and digital, to find the pronunciation of a word or phrase. <b><u>Fix It! Grammar</u></b> Week 01 Week 02 Week 03 Week 04 Week 05 Week 06 Week 07 Week 08 Week 09 Week 10 Week 11 Week 12 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18 Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27 Week 28 Week 29 Week 30
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**STRAND /  
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**6-12 LANGUAGE STANDARDS**

<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>L.VAU.6</b>	<b>Vocabulary Acquisition and Use - Standard 6</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

LEARNING EXPECTATION 9-10.L.VAU.6 Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**STRAND / STANDARD / COURSE**

**SPEAKING AND LISTENING STANDARDS**

<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>SL.CC.1</b>	<b>Comprehension and Collaboration - Standard 1</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others' ideas and expressing their own clearly and persuasively.</b>

LEARNING EXPECTATION 9-10.SL.CC.1 Initiate and participate effectively with varied partners in a range of collaborative discussions on appropriate 9th- 10th grade topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

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**STRAND / STANDARD / COURSE**

**WRITING STANDARDS**

<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>W.PDW. 5</b>	<b>Production and Distribution of Writing - Standard 5</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>		<b>Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</b>



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LEARNING EXPECTATION	9-10.W.PD W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grades 9-10.)
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