

Main Criteria: Texas Essential Knowledge and Skills (TEKS)

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade: 9 - Adopted: 2017

TEKS 110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.36.c .1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL EXPECTATION 110.36.c. 1.A. Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting communication to audiences and purposes.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.36.c .2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.36.c. Use print or digital resources such as glossaries or technical dictionaries to clarify and validate understanding
EXPECTATION 2.A. of the precise and appropriate meaning of technical or discipline-based vocabulary.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STUDENT EXPECTATION 110.36.c.3. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.36.c.4.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
---------------------	-------------	---

GRADE LEVEL 110.36.c. Establish purpose for reading assigned and self-selected texts.
EXPECTATION 4.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.36.c. Make and correct or confirm predictions using text features, characteristics of genre, and structures.
EXPECTATION 4.C.

Fix It! Grammar

- Week 22

TEKS 110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.36.c .5.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL EXPECTATION 110.36.c. Describe personal connections to a variety of sources, including self-selected texts.
5.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.36. English Language Arts and Reading, English I (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.36.c .9.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.36.c .9.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.36.c. A variety of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments.
9.D.i.

Fix It! Grammar

Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 28
Week 29
Week 30

INDICATOR 110.36.c. Consistent, appropriate use of verb tense and active and passive voice.
9.D.ii.

Fix It! Grammar

Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR 110.36.c. Pronoun-antecedent agreement.
9.D.iii.

Fix It! Grammar

Week 24
Week 27
Week 28

INDICATOR 110.36.c. Correct capitalization.
9.D.iv.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR 110.36.c. Punctuation, including commas, semicolons, colons, and dashes to set off phrases and clauses as appropriate.
9.D.v.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR 110.36.c. Correct spelling.
9.D.vi.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.37.c .1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.37.c. Engage in meaningful and respectful discourse by listening actively, responding appropriately, and adjusting
EXPECTATION 1.A. communication to audiences and purposes.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.37.c .2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.37.c. Use print or digital resources such as glossaries or technical dictionaries to clarify and validate understanding
EXPECTATION 2.A. of the precise and appropriate meaning of technical or discipline-based vocabulary.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

STUDENT EXPECTATION	110.37.c.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
---------------------	-------------	--

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.37.c.4.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
---------------------	-------------	---

GRADE LEVEL 110.37.c. Establish purpose for reading assigned and self-selected texts.
EXPECTATION 4.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.37.c. Make and correct or confirm predictions using text features, characteristics of genre, and structures.
EXPECTATION 4.C.

Fix It! Grammar

- Week 22

TEKS 110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

STUDENT EXPECTATION 110.37.c.5. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL 110.37.c. Describe personal connections to a variety of sources, including self-selected texts.
 EXPECTATION 5.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.37.c .8.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.37.c. Analyze the purpose of rhetorical devices such as appeals, antithesis, parallelism, and shifts and the effects of
 EXPECTATION 8.G. logical fallacies.

Fix It! Grammar

- Week 21
- Week 22
- Week 23
- Week 24
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.37. English Language Arts and Reading, English II (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.37.c .9.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.37.c .9.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.37.c. A variety of complete, controlled sentences and avoidance of unintentional splices, run-ons, and fragments.
9.D.i.

Fix It! Grammar

Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 28
Week 29
Week 30

INDICATOR 110.37.c. Consistent, appropriate use of verb tense and active and passive voice.
9.D.ii.

Fix It! Grammar

Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR 110.37.c. Pronoun-antecedent agreement.
9.D.iii.

Fix It! Grammar

Week 24
Week 27
Week 28

INDICATOR 110.37.c. Correct capitalization.
9.D.iv.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

INDICATOR 110.37.c. Punctuation, including commas, semicolons, colons, dashes, and parentheses to set off phrases and clauses
9.D.v. as appropriate.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

INDICATOR 110.37.c. Correct spelling.
9.D.vi.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.38. English Language Arts and Reading, English III (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.38.c .2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL EXPECTATION 110.38.c. 2.A. Use print or digital resources to clarify and validate understanding of multiple meanings of advanced vocabulary.

Fix It! Grammar

- Week 01
- Week 03
- Week 13
- Week 16
- Week 18
- Week 23

STUDENT EXPECTATION 110.38.c.3. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.38. English Language Arts and Reading, English III (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.38.c.4.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
---------------------	-------------	---

GRADE LEVEL 110.38.c. Establish purpose for reading assigned and self-selected texts.
EXPECTATION 4.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.38.c. Make and correct or confirm predictions using text features, characteristics of genre, and structures.
EXPECTATION 4.C.

Fix It! Grammar

- Week 22

TEKS 110.38. English Language Arts and Reading, English III (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.38.c .5.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.38.c. Describe personal connections to a variety of sources, including self-selected texts.
 EXPECTATION 5.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.38. English Language Arts and Reading, English III (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.38.c.8.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
----------------------------	--------------------	---

GRADE LEVEL 110.38.c. Analyze the effects of rhetorical devices and logical fallacies on the way the text is read and understood.
 EXPECTATION 8.G.

Fix It! Grammar

- Week 21
- Week 22
- Week 23
- Week 24
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.39. English Language Arts and Reading, English IV (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.39.c.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
----------------------------	--------------------	--

GRADE LEVEL EXPECTATION	110.39.c. 2.A.	Use print or digital resources to clarify and validate understanding of multiple meanings of advanced vocabulary.
		<p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 03</p> <p>Week 13</p> <p>Week 16</p> <p>Week 18</p> <p>Week 23</p>

STUDENT EXPECTATION	110.39.c. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
		<p><u>Fix It! Grammar</u></p> <p>Week 01</p> <p>Week 02</p> <p>Week 03</p> <p>Week 04</p> <p>Week 05</p> <p>Week 06</p> <p>Week 07</p> <p>Week 08</p> <p>Week 09</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> <p>Week 13</p> <p>Week 14</p> <p>Week 15</p> <p>Week 16</p> <p>Week 17</p> <p>Week 18</p> <p>Week 19</p> <p>Week 20</p> <p>Week 21</p> <p>Week 22</p> <p>Week 23</p> <p>Week 24</p> <p>Week 25</p> <p>Week 26</p> <p>Week 27</p> <p>Week 28</p> <p>Week 29</p> <p>Week 30</p>

TEKS 110.39. English Language Arts and Reading, English IV (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.39.c .4.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
---------------------	--------------	---

GRADE LEVEL 110.39.c. Establish purpose for reading assigned and self-selected texts.
EXPECTATION 4.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.39.c. Make and correct or confirm predictions using text features, characteristics of genre, and structures.
EXPECTATION 4.C.

Fix It! Grammar

- Week 22

TEKS 110.39. English Language Arts and Reading, English IV (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.39.c .5.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.39.c. Describe personal connections to a variety of sources, including self-selected texts.
 EXPECTATION 5.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.39. English Language Arts and Reading, English IV (One Credit), Adopted 2017.

STUDENT EXPECTATION	110.39.c.8.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
----------------------------	--------------------	---

GRADE LEVEL 110.39.c. Analyze the effects of rhetorical devices and logical fallacies on the way the text is read and understood.
 EXPECTATION 8.G.

Fix It! Grammar

- Week 21
- Week 22
- Week 23
- Week 24
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

Grade: 9 - Adopted: 2011

TEKS 110.46. Independent Study in English (One-Half to One Credit).

STUDENT EXPECTATION	110.46.b.1.	The student inquires through reading literature and researching self-selected and assigned topics. The student is expected to:
----------------------------	--------------------	---

GRADE LEVEL 110.46.b. Read widely for further study.
EXPECTATION 1.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.47. Reading I, II, III (One-Half to Three Credits).

STUDENT EXPECTATION	110.47. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.47.b. Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
EXPECTATION 1.A.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.47.b. Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations
EXPECTATION 1.B. of unfamiliar words.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.47. Reading I, II, III (One-Half to Three Credits).

STUDENT EXPECTATION	110.47. b.2.	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.47.b. Expand vocabulary by reading, viewing, listening, and discussing.
EXPECTATION 2.A.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.47.b. Determine word meanings through the study of their relationships to other words and concepts such as content,
EXPECTATION 2.B. synonyms, antonyms, and analogies.

Fix It! Grammar

Week 05
Week 06
Week 11
Week 17

GRADE LEVEL EXPECTATION	110.47.b. 2.E.	Use available reference guides such as dictionary, glossary, thesaurus, and available technology to determine or confirm the meanings of new words and phrases.
-------------------------	----------------	---

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.47. Reading I, II, III (One-Half to Three Credits).

STUDENT EXPECTATION	110.47. b.3.	The student reads for a variety of purposes with multiple sources, both narrative and expository. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.47.b. Read to gain content/background knowledge as well as insight about oneself, others, or the world.
EXPECTATION 3.D.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.47.b. Read for enjoyment.
EXPECTATION 3.E.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.47. Reading I, II, III (One-Half to Three Credits).

STUDENT EXPECTATION	110.47. b.5.	The student draws complex inferences and analyzes and evaluates information within and across texts of varying lengths. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.47.b. Identify explicit and implicit meanings of texts.
EXPECTATION 5.B.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.47.b. Analyze text to draw conclusions, state generalizations, and make predictions supported by text evidence.
EXPECTATION 5.D.

Fix It! Grammar

- Week 22

TEKS 110.47. Reading I, II, III (One-Half to Three Credits).

STUDENT EXPECTATION	110.47. b.7.	The student reads with fluency and understanding in increasingly demanding and varied texts. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.47.b. Read silently or orally such as paired reading or literature circles for sustained periods of time.
EXPECTATION 7.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.48. College Readiness and Study Skills (One-Half Credit).

STUDENT EXPECTATION	110.48. b.1.	The student reads widely for a variety of purposes from numerous sources and cultures. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.48.b. Read self-selected and assigned texts from varied sources such as literature, literary non-fiction, expository,
EXPECTATION 1.A. electronic texts, and other media.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL EXPECTATION	110.48.b.1.B.	Read for various purposes such as to be entertained, to appreciate a writer's craft, to be informed, to take action, and to discover models for writing.
-------------------------	---------------	--

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.48. College Readiness and Study Skills (One-Half Credit).

STUDENT EXPECTATION	110.48.b.2.	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
----------------------------	--------------------	--

GRADE LEVEL 110.48.b. Expand vocabulary through wide reading, viewing, listening, and discussion.
EXPECTATION 2.A.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.48.b. Use reference material to determine precise meaning and usage such as glossary, dictionary, thesaurus, and
EXPECTATION 2.E. available technology.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.48.b. Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions,
EXPECTATION 2.F. homonyms, and technical vocabulary.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.48. College Readiness and Study Skills (One-Half Credit).

STUDENT EXPECTATION	110.48. b.3.	The student comprehends texts using a variety of strategies. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.48.b. Use self-monitoring reading strategies to make modifications when understanding breaks down.
EXPECTATION 3.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.51. Literary Genres (One-Half to One Credit).

STUDENT EXPECTATION	110.51. b.1.	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.51.b. Expand vocabulary through wide reading, listening, and discussion.
EXPECTATION 1.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.52. Creative Writing (One-Half to One Credit).

STUDENT EXPECTATION	110.52. b.1.	The student writes for a variety of audiences and purposes to develop versatility as a writer. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.52.b. Choose topics and forms to develop fluency and voice.
EXPECTATION 1.E.

Fix It! Grammar

- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.52.b. Use word choice, sentence structure, and repetition to create tone.
EXPECTATION 1.F.

Fix It! Grammar

- Week 23

TEKS 110.52. Creative Writing (One-Half to One Credit).

STUDENT EXPECTATION	110.52. b.2.	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.52.b. Use effective sequence and transitions to achieve coherence and meaning.
EXPECTATION 2.D.

Fix It! Grammar

- Week 04
- Week 06
- Week 07
- Week 08
- Week 10
- Week 24
- Week 25

TEKS 110.52. Creative Writing (One-Half to One Credit).

STUDENT EXPECTATION	110.52. b.3.	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.52.b. Use correct capitalization and punctuation.
EXPECTATION 3.A.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

GRADE LEVEL 110.52.b. Spell with accuracy in the final draft.
EXPECTATION 3.B.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.52.b. Demonstrate control over grammatical elements such as subject-verb agreement, pronoun-antecedent
 EXPECTATION 3.C. agreement, and verb forms in the final draft.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.53. Research and Technical Writing (One-Half to One Credit).

STUDENT EXPECTATION	110.53. b.1.	The student writes for a variety of purposes and audiences. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.53.b. Write in voice and style appropriate to audience and purpose.
 EXPECTATION 1.C.

Fix It! Grammar

- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.53. Research and Technical Writing (One-Half to One Credit).

STUDENT EXPECTATION	110.53. b.2.	The student selects and uses recursive writing processes for self-initiated and assigned writing. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.53.b. Use sentence structure, organization, and rhetorical devices appropriate to audience and purpose.
 EXPECTATION 2.C.

Fix It! Grammar

- Week 23

GRADE LEVEL 110.53.b. Use effective sequence and transitions to achieve coherence and meaning.
EXPECTATION 2.D.

Fix It! Grammar

- Week 04
- Week 06
- Week 07
- Week 08
- Week 10
- Week 24
- Week 25

GRADE LEVEL 110.53.b. Edit as appropriate for the conventions of standard written English.
EXPECTATION 2.F.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.53. Research and Technical Writing (One-Half to One Credit).

STUDENT EXPECTATION	110.53. b.4.	The student applies the conventions of usage and mechanics of written English. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.53.b. Use correct capitalization and punctuation.
EXPECTATION 4.A.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.53.b. Use correct spelling in the final draft.
EXPECTATION 4.B.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.53.b. Demonstrate control over grammatical elements such as subject-verb agreement, pronoun-antecedent
EXPECTATION 4.C. agreement, and verb forms in final drafts.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.54. Practical Writing Skills (One-Half to One Credit).

STUDENT EXPECTATION	110.54. b.1.	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.54.b. Use correct spelling.
EXPECTATION 1.B.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30

GRADE LEVEL 110.54.b. Produce error-free writing by demonstrating control over grammatical elements such as subject-verb
EXPECTATION 1.C. agreement, pronoun-antecedent agreement, and appropriate verb forms.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.54. Practical Writing Skills (One-Half to One Credit).

STUDENT EXPECTATION	110.54. b.2.	The student uses recursive writing processes as appropriate for self-initiated and assigned writing. The student is expected to:
----------------------------	---------------------	---

GRADE LEVEL 110.54.b. Use effective sequence and transitions to achieve coherency.
EXPECTATION 2.D.

Fix It! Grammar

- Week 04
- Week 06
- Week 07
- Week 08
- Week 10
- Week 24
- Week 25

GRADE LEVEL 110.54.b. Edit as appropriate for the conventions of standard written English such as grammar, spelling, punctuation,
EXPECTATION 2.F. capitalization, and sentence structure in the final draft.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.54. Practical Writing Skills (One-Half to One Credit).

STUDENT EXPECTATION	110.54. b.6.	The student understands new vocabulary and concepts and uses them accurately in reading, speaking, and writing. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.54.b. Use reference guides to confirm the meanings of new words and concepts.
EXPECTATION 6.B.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.58. Communication Applications (One-Half Credit).

STUDENT EXPECTATION	110.58. b.2.	Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.58.b. Participate appropriately in conversations.
EXPECTATION 2.F.

Fix It! Grammar

- Week 01
- Week 02
- Week 03
- Week 04
- Week 05
- Week 06
- Week 07
- Week 08
- Week 09
- Week 10
- Week 11
- Week 12
- Week 13
- Week 14
- Week 15
- Week 16
- Week 17
- Week 18
- Week 19
- Week 20
- Week 21
- Week 22
- Week 23
- Week 24
- Week 25
- Week 26
- Week 27
- Week 28
- Week 29
- Week 30

TEKS 110.62. Journalism (One-Half to One Credit).

STUDENT EXPECTATION	110.62. b.3.	The student reports and writes for a variety of audiences and purposes and researches self-selected topics to write journalistic texts. The student is expected to:
----------------------------	---------------------	--

GRADE LEVEL 110.62.b. Revise and edit copy using appropriate copy editing symbols.
EXPECTATION 3.i.

Fix It! Grammar

Week 01
Week 02
Week 03
Week 04
Week 05
Week 06
Week 07
Week 08
Week 09
Week 10
Week 11
Week 12
Week 12
Week 13
Week 14
Week 15
Week 16
Week 17
Week 18
Week 19
Week 20
Week 21
Week 22
Week 23
Week 24
Week 25
Week 26
Week 27
Week 28
Week 29
Week 30