

Main Criteria: Utah Core Standards
Secondary Criteria: Fix It! Grammar
Subject: Language Arts
Grade: 9
Correlation Options: Show Correlated

Utah Core Standards
Language Arts
 Grade: 9 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 9-10 (2023)**

OBJECTIVE / STRAND	9-10.SL.	Speaking and Listening (9-10.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	9-10.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 9-10.SL.1.a. Respond thoughtfully to diverse perspectives in democratic discussions that involve decision-making and role-taking; synthesize comments, claims, and evidence.

Fix It! Grammar

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EXPECTATION / STANDARD	9-10.SL.1.c.	Identify contradictions when applicable, and determine if additional information or research is required to deepen the investigation or conversation.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 9-10 (2023)

OBJECTIVE / STRAND	9-10.R.	Reading (9-10.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / 9-10.R.1. Mastered in preschool.
CLUSTER

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INDICATOR / 9-10.R.2. Mastered in grade 3.
CLUSTER

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INDICATOR / 9-10.R.3. Mastered in grade 5.
CLUSTER

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INDICATOR / CLUSTER 9-10.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

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STANDARD / AREA OF LEARNING

English Language Arts Grade 9-10 (2023)

OBJECTIVE / STRAND	9-10.R.	Reading (9-10.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	9-10.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / 9- Identify and correctly use patterns of word parts that indicate different meanings or parts of speech.
STANDARD 10.R.9.a.

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EXPECTATION / 9- Determine and consult appropriate reference materials to find the pronunciation of a word, its precise meaning,
STANDARD 10.R.9.b. its part of speech, or its etymology including Greek or Latin affixes and roots.

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**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 9-10 (2023)

OBJECTIVE / STRAND	9-10.W.	Writing (9-10.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	9-10.W.1.	Write arguments to support claims in an analysis of complex topics or texts using logical reasoning and relevant evidence, and provide a conclusion that follows from and supports the argument presented.

EXPECTATION / 9- Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the
STANDARD 10.W.1.c. relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.

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EXPECTATION / 9- Use appropriate conventions and style for the audience, purpose, and task.
STANDARD 10.W.1.d.

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**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 9-10 (2023)

OBJECTIVE / STRAND	9-10.W.	Writing (9-10.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	9-10.W.2.	Write informative/explanatory texts to examine and convey related ideas and information clearly and accurately through the effective selection, organization, and analysis of content, and provide a conclusion that follows from and supports the information or explanation presented.

EXPECTATION / 9- Use appropriate conventions and style for the audience, purpose, and task.
STANDARD 10.W.2.e.

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**STANDARD /
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English Language Arts Grade 9-10 (2023)

OBJECTIVE / STRAND	9-10.W.	Writing (9-10.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	9-10.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, well-chosen details, and provide a resolution that connects to what is experienced, observed, or resolved over the course of the narrative.

EXPECTATION / 9- Use appropriate conventions and style for the audience, purpose, and task.
STANDARD 10.W.3.e.

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