

Main Criteria: West Virginia College and Career Readiness Standards

Secondary Criteria: Fix It! Grammar

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

West Virginia College and Career Readiness Standards

Language Arts

Grade: 9 - Adopted: 2016

CONTENT
STANDARD /
COURSE

WV.9.R. Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE /
EXPECTATION

ELA.9.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grade 9-10 text complexity range proficiently, with scaffolding as needed at the high end of the range.

Fix It! Grammar

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CONTENT
STANDARD /
COURSE

WV.9.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.9.30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 9 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.

GRADE LEVEL ELA.9.30. Come to discussions prepared, having read and researched material under study; explicitly draw on that
EXPECTATION 1. preparation by referring to evidence from texts and other research on the topic or issue to stimulate a
thoughtful, well-reasoned exchange of ideas.

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GRADE LEVEL ELA.9.30. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking
EXPECTATION 2. votes on key issues, or presentation of alternate views); set clear goals, deadlines, and individual roles as needed.

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GRADE LEVEL ELA.9.30. Propel conversations by posing and responding to questions that relate the current discussion to broader
EXPECTATION 3. themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

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GRADE LEVEL EXPECTATION ELA.9.30. Respond thoughtfully to diverse perspectives; summarize points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.

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CONTENT STANDARD / COURSE WV.9.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.9.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.9.36. Use parallel structure. 1.

Fix It! Grammar

Week 26

GRADE LEVEL EXPECTATION ELA.9.36. 2. Use various types of phrases (noun, verb, adjectival, participial, prepositional, and absolute) and clauses (independent, dependent, noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations

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CONTENT STANDARD / COURSE **WV.9.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.9.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.9.37. 1. Use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses.

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GRADE LEVEL EXPECTATION ELA.9.37. Use a colon to introduce a list or quotation.
2.

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GRADE LEVEL EXPECTATION ELA.9.37. Spell correctly.
3.

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CONTENT STANDARD / COURSE WV.9.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.9.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 9 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.9.39. Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a
EXPECTATION 1. sentence) as a clue to the meaning of a word or phrase.

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GRADE LEVEL ELA.9.39. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g.,
EXPECTATION 2. analyze, analysis, analytical, advocate, or advocacy).

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GRADE LEVEL ELA.9.39. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both
EXPECTATION 3. print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.

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GRADE LEVEL ELA.9.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in
EXPECTATION 4. context or in a dictionary).

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**CONTENT
STANDARD /
COURSE**

WV.9.L. Language

**CONTENT
STANDARD /
OBJECTIVE**

Vocabulary Acquisition and Use

OBJECTIVE /
EXPECTATION

ELA.9.41. Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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