

Main Criteria: Investigations in Writing

Secondary Criteria: Kansas Academic Standards

Subject: Language Arts

Grade: 6

Investigations in Writing

Lesson 01: Unit 1: Note Making and Outlines, p. 11-18

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD	Reading: Literature	
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD	Reading: Informational	
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD	Reading: Informational
BENCHMARK	Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
-----------	--	------------------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
-------------------------------	---------	---

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
-----------	------------	---

INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	------------	--

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
-----------	----------	--

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
-----------	----------	---

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.
STANDARD	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 02: Unit 2: Writing from Notes, p. 19-28

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
-----------	--	-----------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
STANDARD	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR W.6.10.e. Recognize and correct vague pronouns.

INDICATOR W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.6.7.d. Recognize and correct vague pronouns.

INDICATOR SL.6.7.e. Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 03: Unit 2: Writing from Notes, p. 29-34

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------	---------	--

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	-----------	--

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD			Reading: Informational
BENCHMARK		Range of Reading and Text Complexity	
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.	
STANDARD			Writing
BENCHMARK		Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.	
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.	
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.	
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.	
STANDARD			Writing
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.	
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.	
STANDARD			Writing
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.	
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.	
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in	
STANDARD			Writing
BENCHMARK		Range of Writing	

INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
-------------------------------	---------	---

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
-----------	----------	--

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
-----------	----------	---

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
-----------	----------	---

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
-----------	-----------	--

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 04: Unit 2: Writing from Notes, p. 35-42

Language Arts

Grade 6 - Adopted: 2023

STANDARD

Reading: Literature

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD

Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD

Reading: Informational

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD

Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD

Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD**Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD**Writing**

BENCHMARK		Language in Writing
-----------	--	---------------------

INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards**Language Arts****Grade 6 - Adopted: 2023****STANDARD** **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.a Use context to determine the meaning of a word or phrase.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 06: Unit 3: Retelling Narrative Stories, p. 49-56

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.a Use context to determine the meaning of a word or phrase.

INDICATOR	RL.6.11.c	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
-----------	-----------	--

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.c	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
-----------	-----------	--

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details and well-structured event sequences.

INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
-----------	----------	---

INDICATOR	W.6.3.c.	Use a variety of transition words, phrases and clauses to convey sequence and signal shifts from one-time frame or setting to another.
-----------	----------	--

INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.
-----------	----------	--

INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
-----------	----------	--

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
-----------	-----------	--

STANDARD		
Writing		
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		
Speaking and Listening		
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD		
Speaking and Listening		
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD		
Speaking and Listening		
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 07: Unit 3: Retelling Narrative Stories, p. 57-74

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD**Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD**Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.a Use context to determine the meaning of a word or phrase.

INDICATOR RL.6.11.c Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR RI.6.11.c Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details and well-structured event sequences.

INDICATOR W.6.3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

INDICATOR W.6.3.c. Use a variety of transition words, phrases and clauses to convey sequence and signal shifts from one-time frame or setting to another.

INDICATOR W.6.3.d. Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.

INDICATOR W.6.3.e. Provide a conclusion that follows from the narrated experiences or events.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR

W.6.10.e. Recognize and correct vague pronouns.

INDICATOR

W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR

SL.6.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.

INDICATOR

SL.6.1b. Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.

INDICATOR

SL.6.1c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.

INDICATOR

SL.6.1d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
-----------	--	------------------------------------

INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 08: Unit 3: Retelling Narrative Stories, p. 65-74

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD **Reading: Literature**

BENCHMARK	Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD **Reading: Literature**

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.a Use context to determine the meaning of a word or phrase.

INDICATOR RL.6.11.c Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational	
------------------	---	--

INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
--------------------------------------	----------	---

INDICATOR	RI.6.11.c.	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
-----------	------------	--

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details and well-structured event sequences.

INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
-----------	----------	---

INDICATOR	W.6.3.c.	Use a variety of transition words, phrases and clauses to convey sequence and signal shifts from one-time frame or setting to another.
-----------	----------	--

INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.
-----------	----------	--

INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
-----------	----------	--

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
-------------------------------	--------	--

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
-----------	-----------	--

STANDARD **Writing**

BENCHMARK		Range of Writing
------------------	--	-------------------------

INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
-------------------------------	---------	---

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 09: Unit 4 Summarizing a Reference, p. 75-82

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD**Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------	---------	--

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	-----------	--

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD			Reading: Informational
BENCHMARK		Range of Reading and Text Complexity	
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.	
STANDARD			Writing
BENCHMARK		Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.	
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.	
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.	
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.	
STANDARD			Writing
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.	
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.	
STANDARD			Writing
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.	
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.	
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in	
STANDARD			Writing
BENCHMARK		Range of Writing	

INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
-------------------------------	---------	---

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
-----------	----------	--

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
-----------	----------	---

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
-----------	----------	---

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
-----------	-----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 10: Unit 4 Summarizing a Reference, p. 83-90

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
------------------	--	------------------------------

INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.c	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
-----------	-----------	--

INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	-----------	--

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
-----------	--	------------------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
--------------------------------------	-----------------	---

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.c.	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Language in Writing
------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards**Language Arts****Grade 6 - Adopted: 2023****STANDARD** **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.6.11.c	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD**Reading: Informational**

BENCHMARK	Integration of Knowledge and Ideas	
-----------	------------------------------------	--

INDICATOR /
PROFICIENCY
LEVEL

RI.6.7.

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD**Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR

RI.6.11.a.

Use context to determine the meaning of a word or phrase.

INDICATOR

RI.6.11.c.

Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

INDICATOR

RI.6.11.d.

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD**Reading: Informational**

BENCHMARK	Range of Reading and Text Complexity	
-----------	--------------------------------------	--

INDICATOR /
PROFICIENCY
LEVEL

RI.6.13.

Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD**Writing**

BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR

W.6.2.a.

Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.

INDICATOR

W.6.2.b.

Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.

INDICATOR

W.6.2.c.

Use appropriate transitions to clarify the relationships among ideas and concepts.

INDICATOR

W.6.2.d.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR

W.6.2.f.

Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD**Writing**

BENCHMARK	Production and Distribution of Writing	
-----------	--	--

INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD		Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 12: Unit 4 Summarizing a Reference, p. 101-112

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD	Reading: Literature	
BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD	Reading: Literature	
BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.6.11.c	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD	Reading: Informational	
BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	Reading: Informational	
BENCHMARK	Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
STANDARD	Reading: Informational	
BENCHMARK	Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	Reading: Informational	
BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.c.	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
STANDARD	Reading: Informational	
BENCHMARK	Range of Reading and Text Complexity	
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.
STANDARD	Writing	
BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.

INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR W.6.10.a. Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR W.6.10.e. Recognize and correct vague pronouns.

INDICATOR W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.6.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 13: Unit 5 Writing from Pictures, p. 113-118

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD Speaking and Listening

BENCHMARK	Presentation of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume and clear pronunciation.

STANDARD Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 14: Unit 5 Writing from Pictures, p. 119-127

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD Writing

BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.c.	Use a variety of transition words, phrases and clauses to convey sequence and signal shifts from one-time frame or setting to another.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.

STANDARD**Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR

W.6.10.a. Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR

W.6.10.e. Recognize and correct vague pronouns.

INDICATOR

W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR

SL.6.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.

INDICATOR

SL.6.1b. Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.

INDICATOR

SL.6.1c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.

INDICATOR

SL.6.1d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 15: Unit 5 Writing from Pictures, p. 127-134

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.c.	Use a variety of transition words, phrases and clauses to convey sequence and signal shifts from one-time frame or setting to another.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD	Writing	
BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 16: Unit 6 Summarizing Multiple References, p. 135-142

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD	Reading: Literature	
BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD	Reading: Literature	
BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD	Reading: Informational	
BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
-------------------------------	---------	---

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
-----------	------------	---

INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	------------	--

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.
-------------------------------	----------	---

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
-----------	----------	--

INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
-----------	----------	---

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 17: Unit 6 Summarizing Multiple References, p. 143-148		
Kansas Academic Standards		
Language Arts		
Grade 6 - Adopted: 2023		
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.c	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
-----------	-----------	--

INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	-----------	--

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
-----------	--	------------------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
--------------------------------------	-----------------	---

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.c.	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
------------------	--	--

INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
-------------------------------	--------	---

INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
-------------------------------	--------	---

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
-----------	-----------	---

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
-----------	-----------	--

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
-----------	----------	--

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
-----------	----------	---

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
-----------	----------	---

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 18: Unit 6 Summarizing Multiple References, p. 149-166

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
-------------------------------	---------	---

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
-----------	------------	---

INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	------------	--

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.
-------------------------------	----------	---

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
-----------	----------	--

INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
-----------	----------	---

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
STANDARD	Writing	
BENCHMARK	Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
INDICATOR / PROFICIENCY LEVEL	W.6.9.	Draw evidence from literary or informational texts to support analysis, reflection and research.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Lesson 19: Unit 6 Summarizing Multiple References, p. 167-175		
Kansas Academic Standards		
Language Arts		
Grade 6 - Adopted: 2023		

STANDARD**Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.6.11.d

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD**Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD**Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.

STANDARD**Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
-----------	--	------------------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
--------------------------------------	-----------------	---

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
------------------	--	--

INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
-------------------------------	--------	---

INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
-------------------------------	--------	---

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
-----------	-----------	---

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
-----------	-----------	--

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
-----------	----------	--

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
-----------	----------	---

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
-----------	----------	---

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
-----------	--	------------------------------------

INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 20: Unit 7 Inventive Writing, p. 173-180

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Writing**

BENCHMARK	Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2. Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a. Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c. Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f. Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK	Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4. Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD	Writing	
BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 21: Unit 7 Inventive Writing, p. 181-190

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Writing**

BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD **Writing**

BENCHMARK	Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR W.6.10.a. Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR W.6.10.e. Recognize and correct vague pronouns.

INDICATOR W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.6.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.

INDICATOR SL.6.1b. Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.

INDICATOR SL.6.1c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.

INDICATOR SL.6.1d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.6.7.a. Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR SL.6.7.d. Recognize and correct vague pronouns.

INDICATOR SL.6.7.e. Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 22: Unit 7 Inventive Writing, p. 191-198

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD Writing

BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD Writing

BENCHMARK	Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD Writing

BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards**Language Arts****Grade 6 - Adopted: 2023**

STANDARD		
Writing		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD		
Writing		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD		
Writing		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD**Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 24: Unit 8 Formal Essay Models, p. 205-214

Kansas Academic Standards

Language Arts

STANDARD	Reading: Literature	
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
-------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------	---------	--

STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
-------------------------------	----------	--

INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	-----------	--

STANDARD	Reading: Informational	
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
-------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).
-------------------------------	---------	--

STANDARD	Reading: Informational	
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
-------------------------------	---------	---

STANDARD	Reading: Informational	
----------	------------------------	--

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.
INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
STANDARD	Reading: Informational	
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.
STANDARD	Writing	
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD	Writing	
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD	Writing	
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
--------------------------------------	----------------	--

INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD Writing

BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD Speaking and Listening

BENCHMARK	Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 25: Unit 8 Formal Essay Models, p. 215-224

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD	Reading: Literature	
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
--	----------------	--

STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	-----------	--

STANDARD	Reading: Informational	
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
-------------------------------------	---------	---

PROFICIENCY LEVEL text (e.g., through examples or anecdotes).

BENCHMARK

Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD **Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

INDICATOR / PROFICIENCY LEVEL W.6.9. Draw evidence from literary or informational texts to support analysis, reflection and research.

STANDARD Writing

BENCHMARK	Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12. Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
-----------	----------	--

INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
-----------	----------	---

INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
-----------	----------	---

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to

Lesson 26: Unit 8 Formal Essay Models, p. 225-230

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD Writing

BENCHMARK Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
--------------------------------------	---------------	--

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

STANDARD Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR W.6.10.a. Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR W.6.10.e. Recognize and correct vague pronouns.

INDICATOR W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 27: Unit 9 Formal Critique, p. 231-242

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.
-------------------------------	---------	---

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.a	Use context to determine the meaning of a word or phrase.
-----------	-----------	---

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
-----------	----------	--

INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
-----------	----------	---

INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
-----------	----------	--

INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
-------------------------------	--------	--

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
-----------	-----------	---

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards**Language Arts****Grade 6 - Adopted: 2023****STANDARD** **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.6.11.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD **Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD **Reading: Informational**

BENCHMARK		Craft and Structure
------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
-----------	------------	---

INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	------------	--

STANDARD **Reading: Informational**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
-----------	----------	--

INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
-----------	----------	---

INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
-----------	----------	--

INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
-----------	--	--

INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD	Writing	
BENCHMARK	Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	Writing	
BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
STANDARD	Writing	
BENCHMARK	Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
-----------	-----------	---

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
-----------	-----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Lesson 29: Unit 9 Formal Critique, p. 251-260

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.6.11.a	Use context to determine the meaning of a word or phrase.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD		Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STANDARD		Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.

INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in
-----------	-----------	--

STANDARD **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1b.	Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.
INDICATOR	SL.6.1c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.
INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD

Reading: Literature

BENCHMARK

Key Ideas and Details

INDICATOR /
PROFICIENCY
LEVEL

RL.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR /
PROFICIENCY
LEVEL

RL.6.2.

Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STANDARD

Reading: Literature

BENCHMARK

Craft and Structure

INDICATOR /
PROFICIENCY
LEVEL

RL.6.5.

Analyze how a particular sentence, chapter, scene or stanza fits into the overall structure of a text and contributes to the development of the theme, setting or plot.

STANDARD

Reading: Literature

BENCHMARK

Language in Reading: Literature

INDICATOR /
PROFICIENCY
LEVEL

RL.6.11.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.6.11.d

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)

STANDARD

Reading: Informational

BENCHMARK

Key Ideas and Details

INDICATOR /
PROFICIENCY
LEVEL

RI.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR /
PROFICIENCY
LEVEL

RI.6.2.

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR /
PROFICIENCY
LEVEL

RI.6.3.

Analyze in detail how a key individual, event or idea is introduced, illustrated and elaborated in a text (e.g., through examples or anecdotes).

STANDARD

Reading: Informational

BENCHMARK

Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.
-------------------------------	---------	--

STANDARD **Reading: Informational**

BENCHMARK	Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on sixth grade reading and content.

INDICATOR	RI.6.11.a.	Use context to determine the meaning of a word or phrase.
-----------	------------	---

INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary)
-----------	------------	--

STANDARD **Reading: Informational**

BENCHMARK	Range of Reading and Text Complexity	
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high-quality informational text of appropriate quantitative and qualitative complexity for sixth grade.

STANDARD **Writing**

BENCHMARK	Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables) and multimedia when useful to aiding comprehension.
-----------	----------	--

INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
-----------	----------	---

INDICATOR	W.6.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
-----------	----------	--

INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

STANDARD **Writing**

Production and Distribution of Writing		
BENCHMARK	INDICATOR / PROFICIENCY LEVEL	Performance Description
	W.6.4.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

BENCHMARK	INDICATOR / PROFICIENCY LEVEL	Performance Description
	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STANDARD Writing

Research to Build and Present Knowledge		
BENCHMARK	INDICATOR / PROFICIENCY LEVEL	Performance Description
	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STANDARD Writing

Language in Writing		
BENCHMARK	INDICATOR / PROFICIENCY LEVEL	Performance Description
	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR W.6.10.a. Vary sentence patterns for meaning, reader/listener interest and style.

INDICATOR W.6.10.e. Recognize and correct vague pronouns.

INDICATOR W.6.10.f. Recognize variations from standard English in their own and others' writing and identify and use strategies to improve expression in

STANDARD Writing

Range of Writing		
BENCHMARK	INDICATOR / PROFICIENCY LEVEL	Performance Description
	W.6.12.	Write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.

STANDARD Speaking and Listening

Comprehension and Collaboration		
BENCHMARK	INDICATOR / PROFICIENCY LEVEL	Performance Description
	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on sixth grade topics, texts and issues, building on others' ideas and expressing their own clearly.

INDICATOR SL.6.1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text or issue to probe and reflect on ideas under discussion.

INDICATOR SL.6.1b. Follow rules for collegial discussions, set specific goals and deadlines and define individual roles as needed.

INDICATOR SL.6.1c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text or issue under discussion.

INDICATOR	SL.6.1d.	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.
-----------	----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.6.7.a.	Vary sentence patterns for meaning, reader/listener interest and style.
-----------	-----------	---

INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
-----------	-----------	---------------------------------------

INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking and identify and use strategies to improve expression in conventional language.
-----------	-----------	--

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
------------------	--	---

INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
--------------------------------------	---------	--