

Main Criteria: Investigations in Writing

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 6

Investigations in Writing

Lesson 01: Unit 1: Note Making and Outlines, p. 11-18

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.1.	Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 6.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 6.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

Lesson 02: Unit 2: Writing from Notes, p. 19-28

North Dakota Content Standards**Language Arts****Grade 6 - Adopted: 2023****CONTENT STANDARD****Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.1. Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 03: Unit 2: Writing from Notes, p. 29-34

North Dakota Content Standards**Language Arts**

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.1.	Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 04: Unit 2: Writing from Notes, p. 35-42

North Dakota Content Standards**Language Arts****Grade 6 - Adopted: 2023****CONTENT STANDARD****Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 05: Unit 3: Retelling Narrative Stories, p. 43-48

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.1.	Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

Lesson 06: Unit 3: Retelling Narrative Stories, p. 49-56

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR

6.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR

6.R.3b.

Summarize literary texts objectively, including relevant details.

INDICATOR

6.R.4.

Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 07: Unit 3: Retelling Narrative Stories, p. 57-74

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.
INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

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Grade 6 - Adopted: 2023

CONTENT STANDARD Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 6.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.3b. Summarize literary texts objectively, including relevant details.

INDICATOR 6.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR 6.R.8.a. Describe how characters and the plot develop over the course of a text.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 09: Unit 4 Summarizing a Reference, p. 75-82

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 10: Unit 4 Summarizing a Reference, p. 83-90

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Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 6.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 6.W.1. Produce clear writing organized according to the task, purpose, and audience.

INDICATOR 6.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 6.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 6.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 11: Unit 4 Summarizing a Reference, p. 91-100

North Dakota Content Standards**Language Arts**

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 12: Unit 4 Summarizing a Reference, p. 101-112

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 13: Unit 5 Writing from Pictures, p. 113-118

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.1.	Construct and deliver formal and informal presentations considering the provided audience and purpose, including multimedia components when appropriate.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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Lesson 14: Unit 5 Writing from Pictures, p. 119-127

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Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 6.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 6.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 6.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR 6.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 15: Unit 5 Writing from Pictures, p. 127-134

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.

INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 16: Unit 6 Summarizing Multiple References, p. 135-142

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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Lesson 17: Unit 6 Summarizing Multiple References, p. 143-148

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD		Sixth Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.

Lesson 18: Unit 6 Summarizing Multiple References, p. 149-166

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.2.	Locate relevant information from a provided set of credible sources.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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Lesson 19: Unit 6 Summarizing Multiple References, p. 167-175

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 6.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR 6.W.1. Produce clear writing organized according to the task, purpose, and audience.

INDICATOR 6.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 6.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 6.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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Lesson 20: Unit 7 Inventive Writing, p. 173-180

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 21: Unit 7 Inventive Writing, p. 181-190

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 22: Unit 7 Inventive Writing, p. 191-198

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 23: Unit 7 Inventive Writing, p. 199-204

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 24: Unit 8 Formal Essay Models, p. 205-214

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.4. Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.

CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.

INDICATOR 6.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 6.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Sixth Grade	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.	
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Lesson 25: Unit 8 Formal Essay Models, p. 215-224

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD	Sixth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Sixth Grade	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD	Sixth Grade	
BENCHMARK	READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.	
GRADE LEVEL EXPECTATION	Comprehension – Learners will read to understand various complex literary and informational texts.	

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.2.	Locate relevant information from a provided set of credible sources.
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GRADE LEVEL EXPECTATION	6.IR.3.	Organize main concepts from provided sources using a given notetaking strategy.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 26: Unit 8 Formal Essay Models, p. 225-230

North Dakota Content Standards

Language Arts

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR

6.C.7.

Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.3b.	Summarize literary texts objectively, including relevant details.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Lesson 28: Unit 9 Formal Critique, p. 243-250

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.
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INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.
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INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.

INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
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INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD **Sixth Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
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INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD**Sixth Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR 6.IR.5.a. Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 29: Unit 9 Formal Critique, p. 251-260

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Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 6.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 6.C.6. Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR 6.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD**Sixth Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 6.R.2. Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR 6.R.3b. Summarize literary texts objectively, including relevant details.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	6.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	6.R.8.a.	Describe how characters and the plot develop over the course of a text.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.
INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Sixth Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

North Dakota Content Standards

Language Arts

Grade 6 - Adopted: 2023

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	6.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Sixth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	6.C.6.	Engage in a range of discussions and/or debates using active listening skills to be focused and present.

INDICATOR	6.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	6.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence.

INDICATOR	6.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence.
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CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process and produce a variety of texts determined to address different audiences and purposes.
INDICATOR	6.W.1.	Produce clear writing organized according to the task, purpose, and audience.

INDICATOR	6.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	6.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	6.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Sixth Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	6.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to provide clarity to the audience.
INDICATOR	6.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Sixth Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	6.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	6.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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