

Main Criteria: Investigations in Writing

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 6

Investigations in Writing

Lesson 01: Unit 1: Note Making and Outlines, p. 11-18

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.1.	Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.
SKILL / CONCEPT	6.3.R.2.	Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Lesson 02: Unit 2: Writing from Notes, p. 19-28

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 03: Unit 2: Writiiing from Notes, p. 29-34

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 04: Unit 2: Writing from Notes, p. 35-42

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 05: Unit 3: Retelling Narrative Stories, p. 43-48

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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Lesson 06: Unit 3: Retelling Narrative Stories, p. 49-56

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adjectives
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 07: Unit 3: Retelling Narrative Stories, p. 57-74

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence

SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 08: Unit 3: Retelling Narrative Stories, p. 65-74

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE**Standard 3:****Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

SKILL		sequential
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CONTENT STANDARD / COURSE**Standard 3:****Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological sequence

SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE**Standard 4:****Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE**Standard 4:****Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 09: Unit 4 Summarizing a Reference, p. 75-82

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL sequential

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 6.4.R.1. Students will analyze the relationships among synonyms, antonyms, and analogies.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT

6.5.W.2.

Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT

6.5.W.5.

Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT

6.5.W.7.

Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).

SKILL / CONCEPT

6.5.W.9.

Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT

6.5.W.10.

Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE**Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT

6.8.W.

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 10: Unit 4 Summarizing a Reference, p. 83-90

Oklahoma Academic Standards**Language Arts**

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE**Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE**Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE**Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL sequential

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 6.4.R.1. Students will analyze the relationships among synonyms, antonyms, and analogies.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

SKILL / CONCEPT 6.4.R.4. Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 12: Unit 4 Summarizing a Reference, p. 101-112

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 13: Unit 5 Writing from Pictures, p. 113-118

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL /
CONCEPT 6.1.L.2. Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL /
CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.

Lesson 14: Unit 5 Writing from Pictures, p. 119-127

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	6.3.R.4.	Students will analyze how literary devices contribute to the meaning of a text:
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SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		unfold in chronological sequence
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
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STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 15: Unit 5 Writing from Pictures, p. 127-134

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.2.	Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL sequential

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL unfold in chronological sequence

SKILL include a narrator, precise language, sensory details, and dialogue to enhance the narrative

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL	adjectives
SKILL	prepositional phrases
SKILL	subordinating conjunctions
SKILL	adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 16: Unit 6 Summarizing Multiple References, p. 135-142

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

Lesson 17: Unit 6 Summarizing Multiple References, p. 143-148

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		subordinating conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 18: Unit 6 Summarizing Multiple References, p. 149-166

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.1.	Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.
SKILL / CONCEPT	6.3.R.2.	Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	6.6.R.1.	Students will use their own viable research questions to gather information about a topic.
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SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
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Lesson 19: Unit 6 Summarizing Multiple References, p. 167-175

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL	prepositional phrases
SKILL	subordinating conjunctions
SKILL	adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 20: Unit 7 Inventive Writing, p. 173-180

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 21: Unit 7 Inventive Writing, p. 181-190

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.2.	Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 22: Unit 7 Inventive Writing, p. 191-198

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL	objectively introduce and develop topics
SKILL	incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL	adjectives
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SKILL	prepositional phrases
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SKILL	subordinating conjunctions
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 23: Unit 7 Inventive Writing, p. 199-204

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.2.	Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.
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CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		sequential

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		subordinating conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 24: Unit 8 Formal Essay Models, p. 205-214

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.2.	Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.
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CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 25: Unit 8 Formal Essay Models, p. 215-224

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.1.	Students will use their own viable research questions to gather information about a topic.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
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Lesson 26: Unit 8 Formal Essay Models, p. 225-230

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.2.	Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.
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CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 27: Unit 9 Formal Critique, p. 231-242

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE

Standard 2: Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		subordinating conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Lesson 28: Unit 9 Formal Critique, p. 243-250

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.5.	Students will identify literary elements and devices that impact a text's theme.
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CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		sequential
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CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 29: Unit 9 Formal Critique, p. 251-260

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization

SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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SKILL		sequential
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Lesson 30: Unit 9 Formal Critique, p. 261-267

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	6.3.R.5.	Students will identify literary elements and devices that impact a text's theme.
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
SKILL		prepositional phrases

SKILL		subordinating conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.7.	Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.