

Main Criteria: Investigations in Writing

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 6

Investigations in Writing

Lesson 01: Unit 1: Note Making and Outlines, p. 11-18

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7 .1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
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INDICATOR	ELA.6.C. 7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.7.1. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:

INDICATOR ELA.6.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.8.1. Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 03: Unit 2: Writing from Notes, p. 29-34

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:

INDICATOR	ELA.6.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 04: Unit 2: Writing from Notes, p. 35-42

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.A
OR.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.6.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.6.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.6.C.
5.1.

Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR

ELA.6.C.
8.1.b.

consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 05: Unit 3: Retelling Narrative Stories, p. 43-48

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7 .1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:

INDICATOR	ELA.6.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 06: Unit 3: Retelling Narrative Stories, p. 49-56

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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INDICATOR	ELA.6.C. 3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
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INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 07: Unit 3: Retelling Narrative Stories, p. 57-74

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.6.A OR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
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INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 08: Unit 3: Retelling Narrative Stories, p. 65-74

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.A OR.1.1.

Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.A OR.2.1.

Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C. 3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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INDICATOR	ELA.6.C. 3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.6.C. 3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
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INDICATOR	ELA.6.C. 3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 09: Unit 4 Summarizing a Reference, p. 75-82

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.6.A OR.2.2 Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.6.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.6.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
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INDICATOR ELA.6.A OR.8.1.b. determine the relationship between words; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR ELA.6.C. 2.1.a. introduce a topic clearly and organize information logically;

INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 10: Unit 4 Summarizing a Reference, p. 83-90

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.6.A OR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.6.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.6.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.6.A OR.8.1.b. determine the relationship between words; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.6.C. 2.1.a. introduce a topic clearly and organize information logically;

INDICATOR ELA.6.C. 2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR ELA.6.C. 2.1.c. use appropriate transitions to clarify the relationships among ideas and concepts;

INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 12: Unit 4 Summarizing a Reference, p. 101-112

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.6.A OR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE	Sixth Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 13: Unit 5 Writing from Pictures, p. 113-118

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.6.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7 .1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:

INDICATOR ELA.6.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.C.8. Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.a.	ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 14: Unit 5 Writing from Pictures, p. 119-127

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.6.AOR.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 15: Unit 5 Writing from Pictures, p. 127-134

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
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INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.a.	ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR ELA.6.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 17: Unit 6 Summarizing Multiple References, p. 143-148

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 18: Unit 6 Summarizing Multiple References, p. 149-166

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR ELA.6.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.4. Logically organize findings.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 19: Unit 6 Summarizing Multiple References, p. 167-175

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .1.	Conduct short and more sustained research for inquiry by:

INDICATOR ELA.6.R.1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.6.C.2.1.a. introduce a topic clearly and organize information logically;

INDICATOR ELA.6.C.2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR ELA.6.C.2.1.c. use appropriate transitions to clarify the relationships among ideas and concepts;

INDICATOR ELA.6.C.2.1.d. use precise language and vocabulary to inform or to explain the topic; and

INDICATOR ELA.6.C.2.1.e. provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 20: Unit 7 Inventive Writing, p. 173-180

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.a.	ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 22: Unit 7 Inventive Writing, p. 191-198

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and

INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 23: Unit 7 Inventive Writing, p. 199-204

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.6.C.2.1.a. introduce a topic clearly and organize information logically;

INDICATOR ELA.6.C.2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.a.	ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 24: Unit 8 Formal Essay Models, p. 205-214

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.a.	ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 25: Unit 8 Formal Essay Models, p. 215-224

South Carolina Standards & Learning**Language Arts****Grade 6 - Adopted: 2023****STANDARD / COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 26: Unit 8 Formal Essay Models, p. 225-230

South Carolina Standards & Learning

Language Arts

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.a.	ask questions to build on the ideas of others; pose and respond to questions to clarify thinking and express new ideas; and

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 27: Unit 9 Formal Critique, p. 231-242

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.6.C.4.1.b. use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

INDICATOR ELA.6.C.4.1.f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;

INDICATOR ELA.6.C.4.1.g. distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

Lesson 28: Unit 9 Formal Critique, p. 243-250

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE		Sixth Grade ELA Standards
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C. 2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C. 2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C. 2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
INDICATOR	ELA.6.C. 2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C. 2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR ELA.6.C.3.1.a. produce clear and coherent writing appropriate to the task and audience;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR ELA.6.C.4.1.b. use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;

INDICATOR ELA.6.C.4.1.c. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

INDICATOR ELA.6.C.4.1.f. distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;

INDICATOR ELA.6.C.4.1.g. distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8 .1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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Lesson 30: Unit 9 Formal Critique, p. 261-267

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2.	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.c.	use appropriate transitions to clarify the relationships among ideas and concepts;
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INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.b.	use punctuation (commas, parentheses, dashes) to set off nonrestrictive clauses;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.f.	distinguish between and use simple, compound, complex, and compound-complex sentences to add variety;
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.