

Main Criteria: Investigations in Writing

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: 6

Investigations in Writing

Lesson 01: Unit 1: Note Making and Outlines, p. 11-18

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION /
STANDARD

6.SL.1.b.

Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
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STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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Lesson 02: Unit 2: Writing from Notes, p. 19-28

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
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OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 03: Unit 2: Writiiing from Notes, p. 29-34

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD

6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD

6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 04: Unit 2: Writing from Notes, p. 35-42

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
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INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
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INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 05: Unit 3: Retelling Narrative Stories, p. 43-48

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

Lesson 06: Unit 3: Retelling Narrative Stories, p. 49-56

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD

6.SL.1.b.

Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 07: Unit 3: Retelling Narrative Stories, p. 57-74

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD

6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER

6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL)
Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD

6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 08: Unit 3: Retelling Narrative Stories, p. 65-74

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD

6.SL.1.b.

Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 09: Unit 4 Summarizing a Reference, p. 75-82

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 10: Unit 4 Summarizing a Reference, p. 83-90

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 11: Unit 4 Summarizing a Reference, p. 91-100

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER 6.R.6. When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER 6.R.7. Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 12: Unit 4 Summarizing a Reference, p. 101-112

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 13: Unit 5 Writing from Pictures, p. 113-118

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

Lesson 14: Unit 5 Writing from Pictures, p. 119-127

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD

6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION /
STANDARD

6.W.3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

EXPECTATION /
STANDARD

6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION /
STANDARD

6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /
STANDARD

6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION /
STANDARD

6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 15: Unit 5 Writing from Pictures, p. 127-134

Utah Core Standards**Language Arts**

Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER 6.R.6. When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER 6.R.7. Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL)
Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD 6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

Lesson 17: Unit 6 Summarizing Multiple References, p. 143-148

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 18: Unit 6 Summarizing Multiple References, p. 149-166

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD

6.R.9.a.

Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER

6.R.10.

Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL)
Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD

6.W.2.b.

Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
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EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
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Lesson 19: Unit 6 Summarizing Multiple References, p. 167-175

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
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EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD /
AREA OF
LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD /
AREA OF
LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD /
AREA OF
LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 21: Unit 7 Inventive Writing, p. 181-190

Utah Core Standards**Language Arts**

Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 22: Unit 7 Inventive Writing, p. 191-198

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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Lesson 23: Unit 7 Inventive Writing, p. 199-204

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD

6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD

6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION /
STANDARD

6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION /
STANDARD

6.W.2.c. Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION /
STANDARD

6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION /
STANDARD

6.W.2.e. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION /
STANDARD

6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION /
STANDARD

6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /
STANDARD

6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 24: Unit 8 Formal Essay Models, p. 205-214

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 25: Unit 8 Formal Essay Models, p. 215-224

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER 6.R.6. When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER 6.R.7. Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.

Lesson 26: Unit 8 Formal Essay Models, p. 225-230

Utah Core Standards**Language Arts**

Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 27: Unit 9 Formal Critique, p. 231-242

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 28: Unit 9 Formal Critique, p. 243-250

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

Lesson 29: Unit 9 Formal Critique, p. 251-260

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD

6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD

6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION /
STANDARD

6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION /
STANDARD

6.W.2.c. Use appropriate transitions to clarify the relationships among ideas and concepts.

EXPECTATION /
STANDARD

6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION /
STANDARD

6.W.2.e. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION /
STANDARD

6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION /
STANDARD

6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /
STANDARD

6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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Lesson 30: Unit 9 Formal Critique, p. 261-267

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.c.	Use appropriate transitions to clarify the relationships among ideas and concepts.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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EXPECTATION / STANDARD	6.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING	English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.