

Main Criteria: Introduction to Public Speaking

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 11

Introduction to Public Speaking

Week 01: Memory and Delivery Techniques; Deliver Speech from KWO, p. 9-16

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD

Reading Comprehension

PERFORMANCE EXPECTATION

Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK /
PROFICIENCY

11.RC.2.
RF.

Determine how one or more complex central ideas and/or themes are developed over the course of a text, including how the supporting details interact and build upon one another.

BENCHMARK /
PROFICIENCY

11.RC.4.
RF.

Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD

Reading Comprehension

PERFORMANCE EXPECTATION

Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK /
PROFICIENCY

11.RC.12.
RI.

Evaluate how an author develops and connects a complex set of central ideas and key details to enhance the overall meaning of a text.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD

Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC
E
EXPECTATION

11.V.1.

Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD

Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION

11.V.4.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7. P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
BENCHMARK / PROFICIENCY	11.CC.11 .P.	Demonstrate command of standard English when indicated or appropriate.

Week 02: Speaker Evaluation Techniques; Structure of a Basic Speech, p. 17-28

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	11.RC.2.RF.	Determine how one or more complex central ideas and/or themes are developed over the course of a text, including how the supporting details interact and build upon one another.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	11.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7.P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
BENCHMARK / PROFICIENCY	11.CC.12.P.	Recite a passage from a well-known poem, play, or speech.

Grade 11 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)

Week 03: The Body of a Speech, p. 29-42

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	11.RC.2.RF.	Determine how one or more complex central ideas and/or themes are developed over the course of a text, including how the supporting details interact and build upon one another.
STRAND / TOPIC Grade 11 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and values.

STRAND / TOPIC Grade 11 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR Develop a topic addressing the most significant and relevant evidence.

DESCRIPTOR	Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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STRAND / TOPIC Grade 11 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

DESCRIPTOR	Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
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STRAND / TOPIC Grade 11 English Language Arts Standards		
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	11.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	11.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	11.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	11.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	11.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	11.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	11.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	11.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
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STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	11.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
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STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7.P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
BENCHMARK / PROFICIENCY	11.CC.12.P.	Recite a passage from a well-known poem, play, or speech.

Grade 11 - Adopted: 2016**STRAND /
TOPIC****Journalism I**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR

Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and values.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR

Develop a topic addressing the most significant and relevant evidence.

DESCRIPTOR

Organize ideas, concepts, and information, using major sections and subtopics.

DESCRIPTOR

Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.

DESCRIPTOR

Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR

Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

DESCRIPTOR

Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	11.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	11.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	11.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	11.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	11.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	11.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	11.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	11.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7.P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

Grade 11 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 05: Narrative Speech, p. 51-62

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	11.RC.2. RF.	Determine how one or more complex central ideas and/or themes are developed over the course of a text, including how the supporting details interact and build upon one another.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	11.RC.5. RL.	Describe how characterization, plot, setting, and other literary elements interact with and contribute to the development and complexity of a text.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR	Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and values.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR	Develop a topic addressing the most significant and relevant evidence.
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DESCRIPTOR	Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	11.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	11.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	11.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	11.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	11.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	11.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	11.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	11.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
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STRAND /
TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	11.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
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STRAND /
TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
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BENCHMARK / PROFICIENCY	11.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
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BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.
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STRAND /
TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	11.CC.7.P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
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BENCHMARK / PROFICIENCY	11.CC.8.P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
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BENCHMARK / PROFICIENCY	11.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
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BENCHMARK / PROFICIENCY	11.CC.11.P.	Demonstrate command of standard English when indicated or appropriate.
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**STRAND /
TOPIC****Journalism I**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.

BENCHMARK /
PROFICIENCY

W.5.JI.9.

Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice

Week 06: Two Primary Speech Goals, p. 63-66

Arkansas Standards**Language Arts**Grade **11** - Adopted: **2023****STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR

Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

DESCRIPTOR

Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.

DESCRIPTOR

Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.

DESCRIPTOR

Use narrative techniques effectively.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK /
PROFICIENCY

11.W.4.P.

Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

Grade 11 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.10.	Revise assigned pieces for content and style through guided practice

Week 07: Expository Speech, p. 67-78

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	11.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, identifying the information that best answers a question or solves a problem.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR	Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and values.
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STRAND / TOPIC		Grade 11 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR	Develop a topic addressing the most significant and relevant evidence.
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DESCRIPTOR	Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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STRAND / TOPIC		Grade 11 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.3.S.	Write to express real or imagined experiences and/or events:

DESCRIPTOR	Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
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DESCRIPTOR	Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
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DESCRIPTOR	Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
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DESCRIPTOR		Use narrative techniques effectively.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	11.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	11.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	11.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	11.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	11.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	11.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	11.W.11.P.	Include headings, graphics, and various multimedia to support ideas and information.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	11.W.13.R.	Conduct short and sustained research, synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	11.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
STRAND / TOPIC	Grade 11 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7. P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	11.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
BENCHMARK / PROFICIENCY	11.CC.11 .P.	Demonstrate command of standard English when indicated or appropriate.

Grade 11 - Adopted: 2016**STRAND /
TOPIC****Journalism I**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic addressing the most significant and relevant evidence.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections and subtopics.
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	11.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

STRAND / TOPIC Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	11.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.

STRAND / TOPIC Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7.P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

Grade 11 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.JI.10.	Revise assigned pieces for content and style through guided practice

Week 09: Persuasive Speech, p. 83-94

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	11.RC.15 .RI.	Evaluate information presented in a variety of formats and from multiple sources, identifying the information that best answers a question or solves a problem.
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STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.1.S.	Compose an argument about a complex topic:

DESCRIPTOR	Develop defensible and significant claims.
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DESCRIPTOR	Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and values.
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DESCRIPTOR	Maintain a cohesive argumentative structure throughout.
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DESCRIPTOR	Provide relevant commentary to connect claims to the reasons and evidence.
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STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR	Develop a topic addressing the most significant and relevant evidence.
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DESCRIPTOR	Organize ideas, concepts, and information, using major sections and subtopics.
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DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
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STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	11.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	11.W.5.P.	Organize writing purposefully, composing an introduction, outline, major sections, and/or reflection appropriate to the task and purpose.
BENCHMARK / PROFICIENCY	11.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, commentary, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	11.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	11.W.9.P.	Write with stamina over extended periods of time.
BENCHMARK / PROFICIENCY	11.W.10.P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	11.W.12.P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	11.W.13.R.	Conduct short and sustained research, synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	11.W.15.R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1.SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.

BENCHMARK / PROFICIENCY	11.CC.2.SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3.SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4.SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6.SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

STRAND / TOPIC

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7.P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.8.P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	11.CC.10.P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

Grade 11 - Adopted: 2016

STRAND / TOPIC

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)
BENCHMARK / PROFICIENCY	W.5.JI.9.	Edit assigned pieces (e.g., basic features, basic news, captions, headlines, poetry, secondary coverage) for content, grammar, spelling, and style through guided practice
BENCHMARK / PROFICIENCY	W.5.JI.10.	Revise assigned pieces for content and style through guided practice

Week 10: Extensive Memory Techniques, p. 95-98

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	11.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
BENCHMARK / PROFICIENCY	11.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	11.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.

Grade 11 - Adopted: 2016**STRAND /
TOPIC****Journalism I**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.10.	Revise assigned pieces for content and style through guided practice

Week 11: Impromptu Speech, p. 99-110**Arkansas Standards****Language Arts****Grade 11 - Adopted: 2023**

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	11.RC.14 .RI.	Evaluate how content, style, and/or use of rhetorical devices contribute to the purpose, point of view, perspective, and overall effectiveness of a text.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	11.W.2.S.	Write to inform about a complex topic:

DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	11.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	11.V.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	11.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
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BENCHMARK / PROFICIENCY	11.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	11.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	11.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
BENCHMARK / PROFICIENCY	11.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.

**STRAND /
TOPIC**

Grade 11 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	11.CC.7. P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
BENCHMARK / PROFICIENCY	11.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
BENCHMARK / PROFICIENCY	11.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
BENCHMARK / PROFICIENCY	11.CC.11 .P.	Demonstrate command of standard English when indicated or appropriate.
BENCHMARK / PROFICIENCY	11.CC.12 .P.	Recite a passage from a well-known poem, play, or speech.

Grade 11 - Adopted: 2016

**STRAND /
TOPIC**

Journalism I

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION	W.5.JI.	Students will create various pieces of journalistically sound writing.
BENCHMARK / PROFICIENCY	W.5.JI.7.	Apply direct and indirect quotes in copy through guided practice with appropriate attribution (e.g., punctuation, identification, verb choice)

Week 12: Various Speech Opportunities, p. 110-119

Arkansas Standards

Language Arts

Grade 11 - Adopted: 2023

**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	11.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	11.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using and adapting effective discussion strategies appropriately.
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BENCHMARK / PROFICIENCY	11.CC.2. SLC.	Come to discussions prepared to participate and/or facilitate, citing researched evidence on the topic, text, or issue, and responding appropriately.
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BENCHMARK / PROFICIENCY	11.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
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BENCHMARK / PROFICIENCY	11.CC.4. SLC.	Synthesize comments, claims, and evidence made on multiple sides of an issue, resolving contradictions when possible and determining what additional information or research is needed.
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BENCHMARK / PROFICIENCY	11.CC.6. SLC.	Evaluate a speaker's perspective, reasoning, rhetoric, and use of evidence, assessing the effectiveness.
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**STRAND /
TOPIC****Grade 11 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	11.CC.7. P.	Present claims, findings, and supporting evidence concisely, logically, and appropriately to purpose, audience, and task.
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BENCHMARK / PROFICIENCY	11.CC.8. P.	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details, addressing opposing perspectives as appropriate.
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BENCHMARK / PROFICIENCY	11.CC.10 .P.	Adapt speech to a variety of audiences, contexts, and tasks, using appropriate body language, tone, style, and pacing.
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BENCHMARK / PROFICIENCY	11.CC.11 .P.	Demonstrate command of standard English when indicated or appropriate.
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