

Main Criteria: Introduction to Public Speaking

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 11

Introduction to Public Speaking

Week 01: Memory and Delivery Techniques; Deliver Speech from KWO, p. 9-16

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 11-12.C.1. Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

INDICATOR 11-12.C.2. Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR 11-12.C.6.d. Ask and respond to questions to propel discussion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

Week 02: Speaker Evaluation Techniques; Structure of a Basic Speech, p. 17-28

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.
INDICATOR	11-12.C.6.d.	Ask and respond to questions to propel discussion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.
INDICATOR	11-12.R.2.	Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	11-12.R.4.	Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.
INDICATOR	11-12.R.5.	Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

Week 03: The Body of a Speech, p. 29-42

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR 11-12.C.6.d. Ask and respond to questions to propel discussion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 11-12.C.7. Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 11-12.R.2. Comprehend a variety of texts with multiple levels of complexity while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 11-12.R.4. Determine the main idea(s), claim(s), or theme(s) as they develop over the course of the text and interact with each other, and support them with textual evidence.

INDICATOR 11-12.R.5. Determine the meaning, purpose, and impact of words and phrases as they are used in the text, including academic vocabulary, figurative, ambiguous, and connotative meanings.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.2.	Create a logical organizational structure with
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

Week 04: The Introduction and Conclusion of a Speech, p. 43-50

North Dakota Content Standards

Language Arts

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR	11-12.C.6.d.	Ask and respond to questions to propel discussion.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.2.	Create a logical organizational structure with
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
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Week 05: Narrative Speech, p. 51-62

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR	11-12.C.6.d.	Ask and respond to questions to propel discussion.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	11-12.R.8.	Analyze the development and interaction of literary elements and determine how they impact meaning, using strong and thorough textual evidence to support the analysis.

INDICATOR	11-12.R.8.a.	Analyze how multiple complex characters and literary elements (e.g., symbolism, mood, setting, etc.) interact and develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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INDICATOR	11-12.R.8.b.	Analyze how the character or author's point of view is influenced by background, time period, environment, and culture and how it affects the telling of a story.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.1. Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.2. Create a logical organizational structure with

INDICATOR 11-12.W.2.a. a relevant introduction,

INDICATOR 11-12.W.2.b. transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and

INDICATOR 11-12.W.2.c. an appropriate and thoughtful conclusion.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR 11-12.W.3. Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.

INDICATOR 11-12.W.5. Write to convey real experiences, imaginary events, and poetic expressions by using creative writing techniques, such as narrative, dialogue, sensory details, figurative language, and symbolism, to engage an audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 11-12.W.6. Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.

INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.	
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

Week 06: Two Primary Speech Goals, p. 63-66

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.	
INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.	
GRADE LEVEL EXPECTATION	Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.	
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK	WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.	
GRADE LEVEL EXPECTATION	Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.	
INDICATOR	11-12.W.5.	Write to convey real experiences, imaginary events, and poetic expressions by using creative writing techniques, such as narrative, dialogue, sensory details, figurative language, and symbolism, to engage an audience.

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.

INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR	11-12.C.6.c.	Present or share synthesized research and information.
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.1.	Write clearly and coherently with appropriate content, format, and style to accomplish a specific purpose for a target audience.
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CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.2.	Create a logical organizational structure with
INDICATOR	11-12.W.2.a.	a relevant introduction,
INDICATOR	11-12.W.2.b.	transitional words or phrases to connect the major sections, paragraphs, and sentences creating a unified whole, and
INDICATOR	11-12.W.2.c.	an appropriate and thoughtful conclusion.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
INDICATOR	11-12.W.5.	Write to convey real experiences, imaginary events, and poetic expressions by using creative writing techniques, such as narrative, dialogue, sensory details, figurative language, and symbolism, to engage an audience.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
INDICATOR	11-12.W.7.	Integrate vocabulary and figurative language to create a particular style and/or voice which supports the purpose of writing.

CONTENT STANDARD**Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.2.	Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.

GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

Week 08: Three Modes of Persuasion, p. 79-82

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
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Week 09: Persuasive Speech, p. 83-94

North Dakota Content Standards

Language Arts
Grade 11 - Adopted: 2023

CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
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INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.

INDICATOR	11-12.C.6.c.	Present or share synthesized research and information.
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CONTENT STANDARD	Eleventh and Twelfth Grades	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.

GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.3.	Write to inform an audience and to explain complex information by creating a clear thesis and providing supporting claims, details, and evidence from a variety of relevant and reliable sources within discipline-specific structures utilizing different mediums to provide clarity and context.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	11-12.W.4.	Write to persuade an audience by
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INDICATOR	11-12.W.4.a.	establishing relevant context,
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INDICATOR	11-12.W.4.b.	stating a clear position/thesis,
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INDICATOR	11-12.W.4.c.	incorporating valid and reliable evidence from a variety of sources to support specific claims and to refute counterclaims,
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INDICATOR	11-12.W.4.d.	using logical reasoning to avoid fallacies, and
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INDICATOR	11-12.W.4.e.	integrating rhetorical techniques and appeals.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	11-12.W.6.	Develop and strengthen writing through the writing process to produce a quality product for a specific purpose and audience.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.2.	Gather and interpret relevant information, from both primary and secondary sources, for a variety of purposes.

GRADE LEVEL EXPECTATION	11-12.IR.3.	Organize relevant information from a variety of sources.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
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Week 10: Extensive Memory Techniques, p. 95-98

North Dakota Content Standards

Language Arts

Grade 11 - Adopted: 2023

CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.
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CONTENT STANDARD

Eleventh and Twelfth Grades

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.
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Week 11: Impromptu Speech, p. 99-110

North Dakota Content Standards

Language Arts

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	11-12.R.9.	Analyze the development and interaction of informational and argumentative elements over the course of a nonfiction text and how they impact purpose using strong and thorough textual evidence to support the analysis.
INDICATOR	11-12.R.9.a.	Analyze an author's point of view or purpose and possible biases in a text; compare texts from differing perspectives; and analyze how the author's style, content, characterization, and presentation support the author's purposes.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	11-12.IR.1.	Develop complex, pertinent research questions and narrow or broaden the inquiry.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.

Week 12: Various Speech Opportunities, p. 110-119

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Grade 11 - Adopted: 2023

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	11-12.C.1.	Construct and deliver formal and informal presentations, incorporating multimedia components when appropriate for the audience and purpose.
INDICATOR	11-12.C.2.	Implement proper verbal and nonverbal communication for the task and situation.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.6.	Engage in respectful discussions or debates.
INDICATOR	11-12.C.6.b.	Critique the presentation of ideas.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	11-12.C.7.	Collaborate on a specific task or purpose in a productive climate by establishing and following norms, processes, and roles.

CONTENT STANDARD **Eleventh and Twelfth Grades**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	11-12.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	11-12.IR.5.a.	Reference sources for quotations, paraphrases, and/or summaries to avoid plagiarism and maintain academic integrity.
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