

Main Criteria: Investigations in Writing

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 6

Investigations in Writing

Lesson 01: Unit 1: Note Making and Outlines, p. 11-18

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.6.SL.2. b.	Convey a perspective with clear reasoning and support.
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Nebraska Content Area Standards**Language Arts****Grade 6 - Adopted: 2021**

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.6.SL.2 .b.	Convey a perspective with clear reasoning and support.
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Lesson 03: Unit 2: Writing from Notes, p. 29-34

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
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STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
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STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1.g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 04: Unit 2: Writing from Notes, p. 35-42

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7. Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1.
a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2.
b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1.
f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1.
g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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Lesson 05: Unit 3: Retelling Narrative Stories, p. 43-48

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.
STRAND	LA.6.RP.8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 06: Unit 3: Retelling Narrative Stories, p. 49-56

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.
STRAND	LA.6.RP.8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
Lesson 07: Unit 3: Retelling Narrative Stories, p. 57-74		
Nebraska Content Area Standards		
Language Arts		
Grade 6 - Adopted: 2021		
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.

Lesson 08: Unit 3: Retelling Narrative Stories, p. 65-74

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

Lesson 09: Unit 4 Summarizing a Reference, p. 75-82

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text

INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 10: Unit 4 Summarizing a Reference, p. 83-90

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 11: Unit 4 Summarizing a Reference, p. 91-100

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1.
a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2.
b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1.
f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1.
g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL LA.6.W.6. Select and use appropriate note-taking formats to collect and organize information.
EXPECTATION c.

Lesson 12: Unit 4 Summarizing a Reference, p. 101-112

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 13: Unit 5 Writing from Pictures, p. 113-118

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2.b.	Convey a perspective with clear reasoning and support.

Lesson 14: Unit 5 Writing from Pictures, p. 119-127

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
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GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
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GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

Lesson 15: Unit 5 Writing from Pictures, p. 127-134

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. c.	Use a variety of transitional words and phrases to signal shifts from one character, time frame, or setting to another.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1. a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
Lesson 17: Unit 6 Summarizing Multiple References, p. 143-148		
Nebraska Content Area Standards		
Language Arts		
Grade 6 - Adopted: 2021		
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 18: Unit 6 Summarizing Multiple References, p. 149-166

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 19: Unit 6 Summarizing Multiple References, p. 167-175

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 20: Unit 7 Inventive Writing, p. 173-180

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1.b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION LA.6.W.4. b. Use relevant evidence from two or more credible sources.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.6.W.5. a. Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.

GRADE LEVEL EXPECTATION LA.6.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL EXPECTATION LA.6.W.5. c. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

GRADE LEVEL EXPECTATION LA.6.W.5. d. Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION LA.6.W.6. a. Paraphrase and quote evidence to support ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.6.W.6. b. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.6.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

Lesson 21: Unit 7 Inventive Writing, p. 181-190

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1. a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Lesson 22: Unit 7 Inventive Writing, p. 191-198

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary

INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
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GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD	LA.6.	Grade 6 Standards
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STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD	LA.6.	Grade 6 Standards
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STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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Lesson 23: Unit 7 Inventive Writing, p. 199-204

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
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STRAND	LA.6.RP.	Reading Prose and Poetry
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Lesson 24: Unit 8 Formal Essay Models, p. 205-214

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION LA.6.V.1. b. Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1. a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Lesson 25: Unit 8 Formal Essay Models, p. 215-224

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
Lesson 26: Unit 8 Formal Essay Models, p. 225-230		
Nebraska Content Area Standards		
Language Arts		
Grade 6 - Adopted: 2021		
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. a.	Introduce a topic clearly and provide a general focus, grouping information logically and including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

Lesson 27: Unit 9 Formal Critique, p. 231-242

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary

INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4.b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 28: Unit 9 Formal Critique, p. 243-250

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.6.RP. 1.	Determine the implied or explicit theme of a literary text and how it develops over the course of a text.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
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STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.6.V.1.b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2.b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

GRADE LEVEL EXPECTATION	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 29: Unit 9 Formal Critique, p. 251-260

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary and informational texts independently and proficiently.
STRAND	LA.6.RP. 8.	Read and comprehend a wide range of literary text of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.6.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

Lesson 30: Unit 9 Formal Critique, p. 261-267

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.6.RP. 1.	Determine the implied or explicit theme of a literary text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP. 7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION LA.6.V.1. b. Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.6.V.2. b. Determine the relationship between words (e.g., cause/effect, part/whole, item/category).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.6.	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.