

# Main Criteria: Journeys In Writing

## Secondary Criteria: Michigan Academic Standards

Subject: Language Arts

Grade: 7

### Journeys In Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.RI.  
7.**      **Reading Standards for Informational Text**

| STANDARD                   |         | Key Ideas and Details                                                                                                                                                      |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                    |
| GRADE LEVEL<br>EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                         |
| GRADE LEVEL<br>EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.RI.  
7.**      **Reading Standards for Informational Text**

| STANDARD                   |         | Craft and Structure                                                                                                                                                                                 |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.W.  
7.**      **Writing Standards**

| STANDARD                   |        | Production and Distribution of Writing                                                                                                                                                                                   |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.W.  
7.**      **Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                                   |                    |                                                                                                                                                                                                                                                                                             |
|-----------------------------------|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.8.             | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                    | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>     | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                          |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                  |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                                                                                       |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                                                                               |
| EXPECTATION                       | L.7.4(a)           | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                                                                               |
| EXPECTATION                       | L.7.4(b)           | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                                                                                     |
| EXPECTATION                       | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.                                                           |
| EXPECTATION                       | L.7.4(d)           | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                                                                             |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**    **Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 02: Unit 2 Writing from Notes, pp. 19-28

**Michigan Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2010

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RI.7.**    **Reading Standards for Informational Text**

| STANDARD                   |         | Key Ideas and Details                                                                                                                                                      |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                    |
| GRADE LEVEL<br>EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                         |
| GRADE LEVEL<br>EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RI.7.**    **Reading Standards for Informational Text**

| STANDARD                   |         | Craft and Structure                                                                                                                                                                                 |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.7.**    **Writing Standards**

| STANDARD                   |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|----------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |

|             |          |                                                                                                                    |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.             |
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                          |
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented. |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

|                         |        |                                                                                                                                                                                                                                    |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b>         |        | <b>Production and Distribution of Writing</b>                                                                                                                                                                                      |
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

|                         |        |                                                                                                                                                                                                                                                                                             |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b>         |        | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

|                                |               |                                                                                                          |
|--------------------------------|---------------|----------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b>                |               | <b>Research to Build and Present Knowledge</b>                                                           |
| <b>GRADE LEVEL EXPECTATION</b> | <b>W.7.9.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |

|             |          |                                                                                                                                                                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

|                         |         |                                                                                                                                                                                                                       |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STANDARD</b>         |         | <b>Range of Writing</b>                                                                                                                                                                                               |
| GRADE LEVEL EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7. Speaking and Listening Standards**

| STANDARD                |           | Comprehension and Collaboration                                                                                                                                                                                             |
|-------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.1.   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION             | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION             | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION             | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION             | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7. Speaking and Listening Standards**

| STANDARD                |         | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 . Language Standards**

| STANDARD                |          | Knowledge of Language                                                                                               |
|-------------------------|----------|---------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.3.   | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                        |
| EXPECTATION             | L.7.3(a) | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 . Language Standards**

| STANDARD                |          | Vocabulary Acquisition and Use                                                                                                                                         |
|-------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
| EXPECTATION             | L.7.4(a) | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.          |
| EXPECTATION             | L.7.4(b) | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                |

|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                 |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

|                         |        |                                                                                                     |
|-------------------------|--------|-----------------------------------------------------------------------------------------------------|
| STANDARD                |        | Vocabulary Acquisition and Use                                                                      |
| GRADE LEVEL EXPECTATION | L.7.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |

|             |          |                                                                                                                        |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

|          |  |                                |
|----------|--|--------------------------------|
| STANDARD |  | Vocabulary Acquisition and Use |
|----------|--|--------------------------------|

|                         |        |                                                                                                                                                                                                              |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

**STRAND / STANDARD CATEGORY**      **MI.CC.RL .7.**      **Reading Standards for Literature**

|          |  |                       |
|----------|--|-----------------------|
| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|

|                         |         |                                                                                                                                         |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.2. | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                 |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.3. | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.RL .7.**      **Reading Standards for Literature**

|          |  |                                               |
|----------|--|-----------------------------------------------|
| STANDARD |  | Range of Reading and Level of Text Complexity |
|----------|--|-----------------------------------------------|

|                            |             |                                                                                                                                                                                                                                                                                             |
|----------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | RL.7.10.    | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.                                                                                 |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Text Types and Purposes                                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION    | W.7.3.      | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.                                                                                                                            |
| EXPECTATION                | W.7.3(a)    | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.                                                                                                     |
| EXPECTATION                | W.7.3(b)    | Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.                                                                                                                                                                     |
| EXPECTATION                | W.7.3(c)    | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.                                                                                                                                                     |
| EXPECTATION                | W.7.3(d)    | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.                                                                                                                                                  |
| EXPECTATION                | W.7.3(e)    | Provide a conclusion that follows from and reflects on the narrated experiences or events.                                                                                                                                                                                                  |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Production and Distribution of Writing                                                                                                                                                                                                                                                      |
| GRADE LEVEL EXPECTATION    | W.7.4.      | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                    |
| GRADE LEVEL EXPECTATION    | W.7.5.      | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| GRADE LEVEL EXPECTATION    | W.7.6.      | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                                                                            |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION    | W.7.8.      | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Range of Writing                                                                                                                                                                                                                                                                            |

|                            |             |                                                                                                                                                                                                                             |
|----------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.10.     | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |             | Comprehension and Collaboration                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | SL.7.1.     | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION                | SL.7.1(a)   | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION                | SL.7.1(b)   | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION                | SL.7.1(c)   | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION                | SL.7.1(d)   | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |             | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION    | SL.7.4.     | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |
| STANDARD                   |             | Knowledge of Language                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION    | L.7.3.      | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| EXPECTATION                | L.7.3(a)    | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |
| STANDARD                   |             | Vocabulary Acquisition and Use                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION    | L.7.4.      | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                      |
| EXPECTATION                | L.7.4(a)    | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                               |



|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                 |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

|                         |        |                                                                                                     |
|-------------------------|--------|-----------------------------------------------------------------------------------------------------|
| STANDARD                |        | Vocabulary Acquisition and Use                                                                      |
| GRADE LEVEL EXPECTATION | L.7.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |

|             |          |                                                                                                                        |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

|          |  |                                |
|----------|--|--------------------------------|
| STANDARD |  | Vocabulary Acquisition and Use |
|----------|--|--------------------------------|

|                         |        |                                                                                                                                                                                                              |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-48

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

**STRAND / STANDARD CATEGORY**      **MI.CC.RL.7.**      **Reading Standards for Literature**

|          |  |                                    |
|----------|--|------------------------------------|
| STANDARD |  | Integration of Knowledge and Ideas |
|----------|--|------------------------------------|

|                         |         |                                                                                                                                                                                                |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.9. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.RI.7.**      **Reading Standards for Informational Text**

|          |  |                       |
|----------|--|-----------------------|
| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|

|                         |         |                                                                                                                                         |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                    |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                                            |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RI.  
7.**

**Reading Standards for Informational Text**

| STANDARD                   |         | Craft and Structure                                                                                                                                                                                 |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Text Types and Purposes                                                                                                                                          |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

|             |          |                                                                                                                                                                                         |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(a) | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                         |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(b) | Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                         |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(c) | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(d) | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(e) | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
|-------------|----------|--------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                            |        |                                                                                                                                                                                                                          |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                    |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                  |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |             |                                                                                                                                                                                                                                                                                             |
|----------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.8.      | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION    | W.7.9.      | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                                           |

|                            |             |                                                                                                                                                                                                                                                        |
|----------------------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                | W.7.9(a)    | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                      |
| STANDARD                   |             | Range of Writing                                                                                                                                                                                                                                       |

|                            |              |                                                                                                                                                                                                                             |
|----------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.10.      | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| STRAND / STANDARD CATEGORY | MI.CC.SL. 7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |              | Comprehension and Collaboration                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | SL.7.1.      | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|             |           |                                                                                                                                                                                                                         |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| EXPECTATION | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                      |
| EXPECTATION | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                            |
| EXPECTATION | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                            |

|                            |              |                                     |
|----------------------------|--------------|-------------------------------------|
| STRAND / STANDARD CATEGORY | MI.CC.SL. 7. | Speaking and Listening Standards    |
| STANDARD                   |              | Presentation of Knowledge and Ideas |

|                         |         |                                                                                                                                                                                                                         |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.L.7    Language Standards**

| STANDARD                   |        | Conventions of Standard English                                                                        |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |

EXPECTATION      L.7.1(a)      Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.L.7    Language Standards**

| STANDARD                   |        | Knowledge of Language                                                                        |
|----------------------------|--------|----------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.3. | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening. |

EXPECTATION      L.7.3(a)      Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.L.7    Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                         |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

EXPECTATION      L.7.4(a)      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION      L.7.4(c)      Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

EXPECTATION      L.7.4(d)      Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.L.7    Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 47-54

**Michigan Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2010

**STRAND / STANDARD CATEGORY**      **MI.CC.RL.7.**      **Reading Standards for Literature**

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                         |         |                                                                                                                                                |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.2. | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.RI.7.**      **Reading Standards for Informational Text**

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                         |         |                                                                                                                                                    |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W.7.**      **Writing Standards**

| STANDARD |  | Text Types and Purposes |
|----------|--|-------------------------|
|----------|--|-------------------------|

|                         |        |                                                                                                                                                                  |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                         |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(a) | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                         |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(b) | Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                         |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(c) | Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.3(e) | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
|-------------|----------|--------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W.7.**      **Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                         |        |                                                                                                                                                                                                                          |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |        |                                                                                                                                                                                                                                    |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |        |                                                                                                                                                                                                  |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W.7.**      **Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                                   |                     |                                                                                                                                                                                                                                                                                             |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Range of Writing</b>                                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>      | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                          |
| EXPECTATION                       | SL.7.1(a)           | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                       | SL.7.1(b)           | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                       | SL.7.1(c)           | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                       | SL.7.1(d)           | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                  |
| GRADE LEVEL EXPECTATION           | SL.7.4.             | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7 .</b>  | <b>Language Standards</b>                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Conventions of Standard English</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>       | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                                                                               |
| EXPECTATION                       | L.7.1(a)            | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7 .</b>  | <b>Language Standards</b>                                                                                                                                                                                                                                                                   |

| STANDARD                |        | Knowledge of Language                                                                        |
|-------------------------|--------|----------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.3. | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening. |

|             |          |                                                                                                                     |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.3(a) | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------|

|                            |           |                    |
|----------------------------|-----------|--------------------|
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards |
|----------------------------|-----------|--------------------|

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                         |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                 |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |           |                    |
|----------------------------|-----------|--------------------|
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards |
|----------------------------|-----------|--------------------|

| STANDARD |  | Vocabulary Acquisition and Use |
|----------|--|--------------------------------|
|----------|--|--------------------------------|

|                         |        |                                                                                                                                                                                                              |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Lesson 06: Unit 4 Summarizing a Reference, pp. 55-62

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

|                            |             |                                          |
|----------------------------|-------------|------------------------------------------|
| STRAND / STANDARD CATEGORY | MI.CC.RI.7. | Reading Standards for Informational Text |
|----------------------------|-------------|------------------------------------------|

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                         |         |                                                                                                                                         |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                    |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                                            |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |             |                                          |
|----------------------------|-------------|------------------------------------------|
| STRAND / STANDARD CATEGORY | MI.CC.RI.7. | Reading Standards for Informational Text |
|----------------------------|-------------|------------------------------------------|

| STANDARD |  | Craft and Structure |
|----------|--|---------------------|
|----------|--|---------------------|

|                            |         |                                                                                                                                                                                                     |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                           |                        |                          |
|-------------------------------------------|------------------------|--------------------------|
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b> |
|-------------------------------------------|------------------------|--------------------------|

| STANDARD                   |        | Text Types and Purposes                                                                                                                                                   |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                        |
|-------------|----------|--------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-------------|----------|--------------------------------------------------------------------------------------------------------|

|             |          |                                                                                           |
|-------------|----------|-------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-------------|----------|-------------------------------------------------------------------------------------------|

|             |          |                                                                                                                    |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|

|                                           |                        |                          |
|-------------------------------------------|------------------------|--------------------------|
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b> |
|-------------------------------------------|------------------------|--------------------------|

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                            |        |                                                                                                                                                                                                                          |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                    |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                  |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                           |                        |                          |
|-------------------------------------------|------------------------|--------------------------|
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b> |
|-------------------------------------------|------------------------|--------------------------|

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |        |                                                                                                                                                                                                                                                                                             |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Research to Build and Present Knowledge                                                           |
|-------------------------|--------|---------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |

|             |          |                                                                                                                                                                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                         |         |                                                                                                                                                                                                                       |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7.**      **Speaking and Listening Standards**

| STANDARD                |         | Comprehension and Collaboration                                                                                                                                                                                             |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|             |           |                                                                                                                                                                                                                         |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                    |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                              |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                              |
|-------------|-----------|----------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views. |
|-------------|-----------|----------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7.**      **Speaking and Listening Standards**

| STANDARD |  | Presentation of Knowledge and Ideas |
|----------|--|-------------------------------------|
|----------|--|-------------------------------------|

|                         |         |                                                                                                                                                                                                                         |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 .**      **Language Standards**

| STANDARD |  | Conventions of Standard English |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

|                            |           |                                                                                                                                                                                                                                   |
|----------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | L.7.1.    | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                            |
| EXPECTATION                | L.7.1(a)  | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                                  |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Knowledge of Language                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | L.7.3.    | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                      |
| EXPECTATION                | L.7.3(a)  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | L.7.4.    | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                | L.7.4(a)  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION                | L.7.4(b)  | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                           |
| EXPECTATION                | L.7.4(c)  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                | L.7.4(d)  | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | L.7.5.    | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
| EXPECTATION                | L.7.5(b)  | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.                                                                                                            |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | L.7.6.    | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

## Michigan Academic Standards

## Language Arts

## Grade 7 - Adopted: 2010

**STRAND /  
STANDARD  
CATEGORY**
**MI.CC.RI. 7.**
**Reading Standards for Informational Text**

| STANDARD                |         | Key Ideas and Details                                                                                                                                                      |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                    |
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                         |
| GRADE LEVEL EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |

**STRAND /  
STANDARD  
CATEGORY**
**MI.CC.RI. 7.**
**Reading Standards for Informational Text**

| STANDARD                |         | Craft and Structure                                                                                                                                                                                 |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |

**STRAND /  
STANDARD  
CATEGORY**
**MI.CC.W. 7.**
**Writing Standards**

| STANDARD                |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|-------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2.   | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                           |
| EXPECTATION             | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION             | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION             | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION             | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION             | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                            |        |                                                                                                                                                                                                                          |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                    |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                  |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |        |                                                                                                                                                                               |
|----------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.7. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
|----------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                                                                             |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |        |                                                                                                   |
|----------------------------|--------|---------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                            |         |                                                                                                                                                                                                                       |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.SL.  
7.**

**Speaking and Listening Standards**

| STANDARD |  | Comprehension and Collaboration |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

|                            |         |                                                                                                                                                                                                                             |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                   |                    |                                                                                                                                                                                                                                   |
|-----------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.           |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                      |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                      |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                           |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                        |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.           |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                            |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>      | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                     |
| EXPECTATION                       | L.7.1(a)           | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                                  |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                               |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                     |
| EXPECTATION                       | L.7.4(a)           | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION                       | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |

|                                   |                  |                                                                                                                                                                                                              |
|-----------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                       | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| GRADE LEVEL EXPECTATION           | L.7.6.           | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 08: Unit 4 Summarizing a Reference: pp. 73-82

## Michigan Academic Standards

### Language Arts

#### Grade 7 - Adopted: 2010

|                                   |                    |                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI.7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                               |
| GRADE LEVEL EXPECTATION           | RI.7.1.            | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | RI.7.2.            | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | RI.7.3.            | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                 |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI.7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                 |
| GRADE LEVEL EXPECTATION           | RI.7.4.            | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                        |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W.7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | W.7.2.             | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                       | W.7.2(a)           | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.               |
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                            |
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.   |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Production and Distribution of Writing                                                                                                                                                                                             |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |          | Research to Build and Present Knowledge                                                                                                                                                                                                    |
|-------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.9.   | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                          |
| EXPECTATION             | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                                   |                    |                                                                                                                                                                                                                                    |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.10.            | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.              |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Comprehension and Collaboration</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>     | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.            |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                 |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                       |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>      | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                      |
| EXPECTATION                       | L.7.1(a)           | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                                   |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                       |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                                |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                |



**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

| STANDARD                |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|-------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION             | L.7.4(a) | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION             | L.7.4(b) | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                           |
| EXPECTATION             | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION             | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

| STANDARD                |          | Vocabulary Acquisition and Use                                                                                         |
|-------------------------|----------|------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                    |
| EXPECTATION             | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 09: Unit 4 Summarizing a Reference, pp. 83-92

**Michigan Academic Standards**

**Language Arts**

**Grade 7 - Adopted: 2010**

**STRAND / STANDARD CATEGORY**      **MI.CC.RI.7.**      **Reading Standards for Informational Text**

| STANDARD                |         | Key Ideas and Details                                                                                                                   |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

|                                   |                     |                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | RI.7.2.             | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | RI.7.3.             | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                 |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI. 7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                     | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                 |
| GRADE LEVEL EXPECTATION           | RI.7.4.             | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                                                        |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>W.7.2.</b>       | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                           |
| EXPECTATION                       | W.7.2(a)            | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                       | W.7.2(b)            | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                       | W.7.2(c)            | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                       | W.7.2(d)            | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                       | W.7.2(f)            | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.4.              | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                   |
| GRADE LEVEL EXPECTATION           | W.7.5.              | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                                                         |
| GRADE LEVEL EXPECTATION           | W.7.6.              | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                                                                                                           |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |        |                                                                                                                                                                                                                                                                                             |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |        |                                                                                                   |
|----------------------------|--------|---------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                            |         |                                                                                                                                                                                                                       |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.SL.  
7.**

**Speaking and Listening Standards**

| STANDARD |  | Comprehension and Collaboration |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

|                            |         |                                                                                                                                                                                                                             |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                                                                         |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                    |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                              |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                              |
|-------------|-----------|----------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views. |
|-------------|-----------|----------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.SL.  
7.**

**Speaking and Listening Standards**

| STANDARD |  | Presentation of Knowledge and Ideas |
|----------|--|-------------------------------------|
|----------|--|-------------------------------------|

|                            |           |                                                                                                                                                                                                                                   |
|----------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | SL.7.4.   | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.           |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Conventions of Standard English                                                                                                                                                                                                   |
| GRADE LEVEL EXPECTATION    | L.7.1.    | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                            |
| EXPECTATION                | L.7.1(a)  | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                                  |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Knowledge of Language                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | L.7.3.    | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                      |
| EXPECTATION                | L.7.3(a)  | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | L.7.4.    | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                | L.7.4(a)  | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION                | L.7.4(c)  | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                | L.7.4(d)  | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards                                                                                                                                                                                                                |
| STANDARD                   |           | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | L.7.6.    | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

Lesson 10: Unit 5 Writing from Pictures, pp. 93-102

## Michigan Academic Standards

### Language Arts

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|----------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Production and Distribution of Writing                                                                                                                                                                                             |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                            |             |                                                                                                                                                                                                                             |
|----------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.10.     | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |             | Comprehension and Collaboration                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | SL.7.1.     | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION                | SL.7.1(a)   | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION                | SL.7.1(b)   | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION                | SL.7.1(c)   | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION                | SL.7.1(d)   | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |             | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION    | SL.7.4.     | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |
| STANDARD                   |             | Conventions of Standard English                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | L.7.1.      | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                      |
| EXPECTATION                | L.7.1(a)    | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                            |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |
| STANDARD                   |             | Knowledge of Language                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION    | L.7.3.      | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| EXPECTATION                | L.7.3(a)    | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |

| STANDARD                          |                  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|-----------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | L.7.4.           | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                       | L.7.4(b)         | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                           |
| EXPECTATION                       | L.7.4(c)         | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                       | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |

| STANDARD                          |                  | Vocabulary Acquisition and Use                                                                                         |
|-----------------------------------|------------------|------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | L.7.5.           | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                    |
| EXPECTATION                       | L.7.5(b)         | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                              |

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Lesson 11: Unit 5 Writing from Pictures, pp. 103-110

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RL.7.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                        |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                          |                    | Integration of Knowledge and Ideas                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | RL.7.9.            | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W.7.</b>  | <b>Writing Standards</b>                                                                                                                                                                       |
| STANDARD                          |                    | Text Types and Purposes                                                                                                                                                                        |
| GRADE LEVEL EXPECTATION           | W.7.2.             | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                      |

|                                           |                        |                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | W.7.2(a)               | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                               | W.7.2(b)               | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                               | W.7.2(c)               | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                               | W.7.2(d)               | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                               | W.7.2(f)               | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                           |                        | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                              |
| GRADE LEVEL<br>EXPECTATION                | W.7.4.                 | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                   |
| GRADE LEVEL<br>EXPECTATION                | W.7.5.                 | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                                                         |
| GRADE LEVEL<br>EXPECTATION                | W.7.6.                 | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                                                                                                           |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                           |                        | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                             |
| GRADE LEVEL<br>EXPECTATION                | W.7.8.                 | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                           |                        | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                             |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>W.7.9.</b>          | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>                                                                                                                                                                                                                   |
| EXPECTATION                               | W.7.9(a)               | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").                                                                     |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |



| STANDARD                          |                    | Range of Writing                                                                                                                                                                                                            |
|-----------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.10.            | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                     |
| STANDARD                          |                    | Comprehension and Collaboration                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | SL.7.1.            | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                     |
| STANDARD                          |                    | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                   |
| STANDARD                          |                    | Conventions of Standard English                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | L.7.1.             | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                      |
| EXPECTATION                       | L.7.1(a)           | Explain the function of phrases and clauses in general and their function in specific sentences.                                                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                   |
| STANDARD                          |                    | Knowledge of Language                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION           | L.7.3.             | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

| STANDARD                |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|-------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION             | L.7.4(b) | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                           |
| EXPECTATION             | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION             | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

| STANDARD                |          | Vocabulary Acquisition and Use                                                                                         |
|-------------------------|----------|------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                    |
| EXPECTATION             | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7**      **Language Standards**

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 12: Unit 6 Summarizing Multiple References, pp. 111-118

**Michigan Academic Standards**

**Language Arts**

**Grade 7 - Adopted: 2010**

**STRAND / STANDARD CATEGORY**      **MI.CC.RL.7.**      **Reading Standards for Literature**

| STANDARD                |         | Integration of Knowledge and Ideas                                                                                                                                                             |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.9. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |

**STRAND / STANDARD CATEGORY**      **MI.CC.RI.7.**      **Reading Standards for Informational Text**

| STANDARD                          |                     | Key Ideas and Details                                                                                                                                                                                                                                                                       |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | RI.7.1.             | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | RI.7.2.             | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                                                                                                                                          |
| GRADE LEVEL EXPECTATION           | RI.7.3.             | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                  |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI. 7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                             |
| STANDARD                          |                     | Craft and Structure                                                                                                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | RI.7.4.             | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| STANDARD                          |                     | Production and Distribution of Writing                                                                                                                                                                                                                                                      |
| GRADE LEVEL EXPECTATION           | W.7.4.              | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                    |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| STANDARD                          |                     | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| STANDARD                          |                     | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | W.7.9.              | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                                           |
| EXPECTATION                       | W.7.9(a)            | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").                                      |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| STANDARD                          |                     | Comprehension and Collaboration                                                                                                                                                                                                                                                             |

|                                   |                    |                                                                                                                                                                                                                                    |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>     | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.            |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                 |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                       |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                              |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                      |
| EXPECTATION                       | L.7.4(a)           | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                      |
| EXPECTATION                       | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  |
| EXPECTATION                       | L.7.4(d)           | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                    |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                              |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.5.</b>      | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>                                                                                                                         |
| EXPECTATION                       | L.7.5(b)           | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.                                                                                                             |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

**STRAND / STANDARD CATEGORY**      **MI.CC.RL.7.**      **Reading Standards for Literature**

| STANDARD |  | Integration of Knowledge and Ideas |
|----------|--|------------------------------------|
|----------|--|------------------------------------|

|                         |         |                                                                                                                                                                                                |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.9. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.RI.7.**      **Reading Standards for Informational Text**

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                         |         |                                                                                                                                         |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                    |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |         |                                                                                                                                                                            |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.RI.7.**      **Reading Standards for Informational Text**

| STANDARD |  | Craft and Structure |
|----------|--|---------------------|
|----------|--|---------------------|

|                         |         |                                                                                                                                                                                                     |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W.7.**      **Writing Standards**

| STANDARD |  | Text Types and Purposes |
|----------|--|-------------------------|
|----------|--|-------------------------|

|                         |        |                                                                                                                                                                           |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.               |
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                            |
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Production and Distribution of Writing                                                                                                                                                                                             |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.7. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                               |
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |          | Research to Build and Present Knowledge                                                                                                                                                                                                                |
|----------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.9.   | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                      |
| EXPECTATION                | W.7.9(a) | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). |
| EXPECTATION                | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").             |

**STRAND / STANDARD CATEGORY**

**MI.CC.W. 7. Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                         |         |                                                                                                                                                                                                                       |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**

**MI.CC.SL. 7. Speaking and Listening Standards**

| STANDARD |  | Comprehension and Collaboration |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

|                         |         |                                                                                                                                                                                                                             |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                                                                         |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                    |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                              |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                              |
|-------------|-----------|----------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views. |
|-------------|-----------|----------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**

**MI.CC.SL. 7. Speaking and Listening Standards**

| STANDARD |  | Presentation of Knowledge and Ideas |
|----------|--|-------------------------------------|
|----------|--|-------------------------------------|

|                         |         |                                                                                                                                                                                                                         |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**

**MI.CC.L.7 . Language Standards**

| STANDARD |  | Conventions of Standard English |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

|                         |        |                                                                                                        |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                  |
|-------------|----------|--------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.1(a) | Explain the function of phrases and clauses in general and their function in specific sentences. |
|-------------|----------|--------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                       |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.1(b) | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**

**MI.CC.L.7 . Language Standards**

| STANDARD |  | Knowledge of Language |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                                   |                  |                                                                                                                                                                                                                                   |
|-----------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>    | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                               |
| EXPECTATION                       | L.7.3(a)         | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>    | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                     |
| EXPECTATION                       | L.7.4(a)         | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION                       | L.7.4(c)         | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                       | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | L.7.6.           | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

|                                   |                    |                                                                                                                                                                                                |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RL.7.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                        |
| <b>STANDARD</b>                   |                    | <b>Integration of Knowledge and Ideas</b>                                                                                                                                                      |
| GRADE LEVEL EXPECTATION           | RL.7.9.            | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI.7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                |
| <b>STANDARD</b>                   |                    | <b>Key Ideas and Details</b>                                                                                                                                                                   |
| GRADE LEVEL EXPECTATION           | RI.7.1.            | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                        |



|                                   |                     |                                                                                                                                                                                                                                                                                             |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | RI.7.2.             | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                                                                                                                                          |
| GRADE LEVEL EXPECTATION           | RI.7.3.             | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                  |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI. 7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                             |
| <b>STANDARD</b>                   |                     | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                  |
| GRADE LEVEL EXPECTATION           | RI.7.4.             | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                               |
| GRADE LEVEL EXPECTATION           | W.7.4.              | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                    |
| GRADE LEVEL EXPECTATION           | W.7.5.              | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.7.              | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                               |
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>W.7.9.</b>       | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>                                                                                                                                                                                    |
| EXPECTATION                       | W.7.9(a)            | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").                                      |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |

| STANDARD                |         | Comprehension and Collaboration                                                                                                                                                                                             |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |

|             |           |                                                                                                                                                                                                                         |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                    |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                              |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
|-------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                              |
|-------------|-----------|----------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views. |
|-------------|-----------|----------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7.**      **Speaking and Listening Standards**

| STANDARD |  | Presentation of Knowledge and Ideas |
|----------|--|-------------------------------------|
|----------|--|-------------------------------------|

|                         |         |                                                                                                                                                                                                                         |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 .**      **Language Standards**

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                         |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|             |          |                                                                                                                                                               |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(a) | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                 |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 .**      **Language Standards**

| STANDARD |  | Vocabulary Acquisition and Use |
|----------|--|--------------------------------|
|----------|--|--------------------------------|

|                         |        |                                                                                                                                                                                                              |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

# Michigan Academic Standards

## Language Arts

Grade 7 - Adopted: 2010

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.W.  
7.**      **Writing Standards**

| STANDARD                   |        | Text Types and Purposes                                                                                                                                                   |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.W.  
7.**      **Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                            |        |                                                                                                                                                                                                                                    |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND /  
STANDARD  
CATEGORY**      **MI.CC.W.  
7.**      **Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                            |        |                                                                                                                                                                                                                                                                                             |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

GRADE LEVEL EXPECTATION

W.7.10.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.SL.  
7.**

**Speaking and Listening Standards**

| STANDARD |  | Comprehension and Collaboration |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

GRADE LEVEL EXPECTATION

SL.7.1.

**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.**

EXPECTATION

SL.7.1(a)

Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION

SL.7.1(b)

Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

EXPECTATION

SL.7.1(c)

Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

EXPECTATION

SL.7.1(d)

Acknowledge new information expressed by others and, when warranted, modify their own views.

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.SL.  
7.**

**Speaking and Listening Standards**

| STANDARD |  | Presentation of Knowledge and Ideas |
|----------|--|-------------------------------------|
|----------|--|-------------------------------------|

GRADE LEVEL EXPECTATION

SL.7.4.

Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7  
.**

**Language Standards**

| STANDARD |  | Conventions of Standard English |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

GRADE LEVEL EXPECTATION

L.7.1.

**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

EXPECTATION

L.7.1(a)

Explain the function of phrases and clauses in general and their function in specific sentences.

EXPECTATION

L.7.1(b)

Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7  
.**

**Language Standards**

| STANDARD |  | Knowledge of Language |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                                   |                  |                                                                                                                                                                                                                                   |
|-----------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>    | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                               |
| EXPECTATION                       | L.7.3(a)         | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>    | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                     |
| EXPECTATION                       | L.7.4(b)         | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                           |
| EXPECTATION                       | L.7.4(c)         | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                       | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.5.</b>    | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>                                                                                                                        |
| EXPECTATION                       | L.7.5(b)         | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.                                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | L.7.6.           | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

Lesson 16: Unit 7 Inventive Writing, pp. 137-142

**Michigan Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2010

|                                   |                    |                                                 |
|-----------------------------------|--------------------|-------------------------------------------------|
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI.7.</b> | <b>Reading Standards for Informational Text</b> |
| <b>STANDARD</b>                   |                    | <b>Key Ideas and Details</b>                    |

|                            |             |                                                                                                                                                                                                                                                                                                                            |
|----------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | RI.7.2.     | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                                                                                                                                                                         |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                                                          |
| STANDARD                   |             | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | W.7.2.      | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                | W.7.2(a)    | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                | W.7.2(b)    | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                | W.7.2(c)    | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                | W.7.2(d)    | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                | W.7.2(f)    | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                                                          |
| STANDARD                   |             | Production and Distribution of Writing                                                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION    | W.7.4.      | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                   |
| GRADE LEVEL EXPECTATION    | W.7.5.      | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                                                         |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                                                          |
| STANDARD                   |             | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION    | W.7.8.      | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                |
| STRAND / STANDARD CATEGORY | MI.CC.W. 7. | Writing Standards                                                                                                                                                                                                                                                                                                          |
| STANDARD                   |             | Range of Writing                                                                                                                                                                                                                                                                                                           |

|                                   |                    |                                                                                                                                                                                                                                    |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.10.            | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.              |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Comprehension and Collaboration</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>     | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.            |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                 |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                       |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>      | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                      |
| EXPECTATION                       | L.7.1(c)           | Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.                                                                                                                          |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                       |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                                |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**    **Language Standards**

| STANDARD                   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|----------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**    **Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 17: Unit 7 Inventive Writing, pp. 143-150

**Michigan Academic Standards**

**Language Arts**

**Grade 7 - Adopted: 2010**

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**    **Writing Standards**

| STANDARD                   |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|----------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |



**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                         |        |                                                                                                                                                                                                                          |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                         |        |                                                                                                                                                                                                                                    |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                         |        |                                                                                                                                                                                                                                                                                             |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                         |        |                                                                                                   |
|-------------------------|--------|---------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.9. | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
|-------------------------|--------|---------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                            |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.9(b) | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                         |         |                                                                                                                                                                                                                       |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7.**      **Speaking and Listening Standards**

| STANDARD |  | Comprehension and Collaboration |
|----------|--|---------------------------------|
|----------|--|---------------------------------|

|                         |         |                                                                                                                                                                                                                             |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.1. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |           |                                                                                                                                                                                                                         |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
|-------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                           |                    |                                                                                                                                                                                                                                   |
|-------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                |
| EXPECTATION                               | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                      |
| EXPECTATION                               | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                      |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                           |
| <b>STANDARD</b>                           |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                        |
| GRADE LEVEL<br>EXPECTATION                | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.           |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                            |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.1.</b>      | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                     |
| EXPECTATION                               | L.7.1(b)           | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                             |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                      |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                               |
| EXPECTATION                               | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                     |
| EXPECTATION                               | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                               | L.7.4(d)           | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 18: Unit 7 Inventive Writing, pp. 151-154

## Michigan Academic Standards

### Language Arts

#### Grade 7 - Adopted: 2010

#### STRAND / STANDARD CATEGORY MI.CC.RI. 7. Reading Standards for Informational Text

| STANDARD                |         | Key Ideas and Details                                                                                                                              |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |

#### STRAND / STANDARD CATEGORY MI.CC.W. 7. Writing Standards

| STANDARD                |        | Text Types and Purposes                                                                                                                                                   |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |

|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                        |
|-------------|----------|--------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-------------|----------|--------------------------------------------------------------------------------------------------------|

|             |          |                                                                                           |
|-------------|----------|-------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-------------|----------|-------------------------------------------------------------------------------------------|

|             |          |                                                                                                                    |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|

#### STRAND / STANDARD CATEGORY MI.CC.W. 7. Writing Standards

| STANDARD                |        | Production and Distribution of Writing                                                                                                                                                                                   |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|                            |             |                                                                                                                                                                                                                                                                                             |
|----------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.5.      | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| STRAND / STANDARD CATEGORY | MI.CC.W.7.  | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION    | W.7.8.      | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| STRAND / STANDARD CATEGORY | MI.CC.W.7.  | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Range of Writing                                                                                                                                                                                                                                                                            |
| GRADE LEVEL EXPECTATION    | W.7.10.     | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                                                                                            |
| STANDARD                   |             | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | SL.7.1.     | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| EXPECTATION                | SL.7.1(a)   | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                | SL.7.1(b)   | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                | SL.7.1(c)   | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                | SL.7.1(d)   | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                                                                                            |
| STANDARD                   |             | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION    | SL.7.4.     | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                                                                                          |

| STANDARD                          |                  | Conventions of Standard English                                                                                                                                                                                                   |
|-----------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | L.7.1.           | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                            |
| EXPECTATION                       | L.7.1(b)         | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                             |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| STANDARD                          |                  | Knowledge of Language                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | L.7.3.           | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                      |
| EXPECTATION                       | L.7.3(a)         | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| STANDARD                          |                  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | L.7.4.           | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                       | L.7.4(c)         | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                       | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| STANDARD                          |                  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | L.7.5.           | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                               |
| EXPECTATION                       | L.7.5(b)         | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.                                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                                         |
| STANDARD                          |                  | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | L.7.6.           | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

Lesson 19: Unit 7 Inventive Writing, pp. 155-161

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|----------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Production and Distribution of Writing                                                                                                                                                                                             |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL<br>EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD                   |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Range of Writing |
|----------|--|------------------|
|----------|--|------------------|

|                            |             |                                                                                                                                                                                                                             |
|----------------------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.10.     | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |             | Comprehension and Collaboration                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | SL.7.1.     | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION                | SL.7.1(a)   | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION                | SL.7.1(b)   | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION                | SL.7.1(c)   | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION                | SL.7.1(d)   | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                            |
| STANDARD                   |             | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION    | SL.7.4.     | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |
| STANDARD                   |             | Conventions of Standard English                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | L.7.1.      | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                      |
| EXPECTATION                | L.7.1(b)    | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                       |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                          |
| STANDARD                   |             | Knowledge of Language                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION    | L.7.3.      | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| EXPECTATION                | L.7.3(a)    | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**   **Language Standards**

| STANDARD                   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|----------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**   **Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 20: Unit 8 Formal Essay Models, pp. 161-166

**Michigan Academic Standards**

**Language Arts**

**Grade 7 - Adopted: 2010**

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RL**   **Reading Standards for Literature**

| STANDARD                   |         | Integration of Knowledge and Ideas                                                                                                                                                             |
|----------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RL.7.9. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RI.**   **Reading Standards for Informational Text**

| STANDARD                   |         | Key Ideas and Details                                                                                                                                                      |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.**   **Writing Standards**

| STANDARD                   |        | Text Types and Purposes                                                                                                                                                   |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |



|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

|                 |  |                                               |
|-----------------|--|-----------------------------------------------|
| <b>STANDARD</b> |  | <b>Production and Distribution of Writing</b> |
|-----------------|--|-----------------------------------------------|

|                            |        |                                                                                                                                                                                                                          |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                    |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

|                 |  |                                                |
|-----------------|--|------------------------------------------------|
| <b>STANDARD</b> |  | <b>Research to Build and Present Knowledge</b> |
|-----------------|--|------------------------------------------------|

|                            |        |                                                                                                                                                                               |
|----------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.7. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
|----------------------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                                                                             |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

|                 |  |                                                |
|-----------------|--|------------------------------------------------|
| <b>STANDARD</b> |  | <b>Research to Build and Present Knowledge</b> |
|-----------------|--|------------------------------------------------|

|                                    |               |                                                                                                          |
|------------------------------------|---------------|----------------------------------------------------------------------------------------------------------|
| <b>GRADE LEVEL<br/>EXPECTATION</b> | <b>W.7.9.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
|------------------------------------|---------------|----------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                                        |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.9(a) | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

|                 |  |                         |
|-----------------|--|-------------------------|
| <b>STANDARD</b> |  | <b>Range of Writing</b> |
|-----------------|--|-------------------------|

|                            |         |                                                                                                                                                                                                                       |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7. Speaking and Listening Standards**

| STANDARD                |           | Comprehension and Collaboration                                                                                                                                                                                             |
|-------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.1.   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION             | SL.7.1(a) | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION             | SL.7.1(b) | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION             | SL.7.1(c) | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION             | SL.7.1(d) | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7. Speaking and Listening Standards**

| STANDARD                |         | Presentation of Knowledge and Ideas                                                                                                                                                                                     |
|-------------------------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | SL.7.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 . Language Standards**

| STANDARD                |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|-------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION             | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION             | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |

**STRAND / STANDARD CATEGORY**      **MI.CC.L.7 . Language Standards**

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

# Michigan Academic Standards

## Language Arts

Grade 7 - Adopted: 2010

### STRAND / STANDARD CATEGORY MI.CC.RL.7. Reading Standards for Literature

| STANDARD                |         | Integration of Knowledge and Ideas                                                                                                                                                             |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.9. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |

### STRAND / STANDARD CATEGORY MI.CC.RI.7. Reading Standards for Informational Text

| STANDARD                |         | Key Ideas and Details                                                                                                                              |
|-------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |

### STRAND / STANDARD CATEGORY MI.CC.W.7. Writing Standards

| STANDARD                |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|-------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION             | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION             | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION             | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION             | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION             | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |

### STRAND / STANDARD CATEGORY MI.CC.W.7. Writing Standards

| STANDARD                |        | Production and Distribution of Writing                                                                                                                                                                                   |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |

|                                   |                     |                                                                                                                                                                                                                                                                                             |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.5.              | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| GRADE LEVEL EXPECTATION           | W.7.6.              | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.7.              | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                               |
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>W.7.9.</b>       | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>                                                                                                                                                                                    |
| EXPECTATION                       | W.7.9(a)            | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").                                      |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Range of Writing</b>                                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>      | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                          |
| EXPECTATION                       | SL.7.1(a)           | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                       | SL.7.1(b)           | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |

|                                           |                    |                                                                                                                                                                                                                                   |
|-------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                      |
| EXPECTATION                               | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                      |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                           |
| <b>STANDARD</b>                           |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                        |
| GRADE LEVEL<br>EXPECTATION                | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.           |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                            |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.1.</b>      | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                     |
| EXPECTATION                               | L.7.1(b)           | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                             |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                      |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                               |
| EXPECTATION                               | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                     |
| EXPECTATION                               | L.7.4(b)           | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).                                                                                           |
| EXPECTATION                               | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                               | L.7.4(d)           | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |

| STANDARD                          |                  | Vocabulary Acquisition and Use                                                                                         |
|-----------------------------------|------------------|------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | L.7.5.           | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                    |
| EXPECTATION                       | L.7.5(b)         | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                              |

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

## Lesson 22: Unit 8 Formal Essay Models, pp. 177-184

### Michigan Academic Standards

#### Language Arts

#### Grade 7 - Adopted: 2010

| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RL.7.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                                                                                                                                                    |
|-----------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STANDARD                          |                    | Integration of Knowledge and Ideas                                                                                                                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | RL.7.9.            | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.                                                                                                                             |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RI.7.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                                                            |
| STANDARD                          |                    | Key Ideas and Details                                                                                                                                                                                                                                                                                                      |
| GRADE LEVEL EXPECTATION           | RI.7.2.            | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | RI.7.3.            | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).                                                                                                                                                 |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W.7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| STANDARD                          |                    | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | W.7.2.             | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION                       | W.7.2(a)           | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.               |
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                            |
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.   |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Production and Distribution of Writing                                                                                                                                                                                             |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| GRADE LEVEL EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                   |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.7. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                               |
| GRADE LEVEL EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |          | Research to Build and Present Knowledge                                                                                                                                                                                                                |
|-------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.9.   | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                      |
| EXPECTATION             | W.7.9(a) | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                          |                    | Range of Writing                                                                                                                                                                                                            |
|-----------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.10.            | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                     |
| STANDARD                          |                    | Comprehension and Collaboration                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | SL.7.1.            | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.     |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                          |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                     |
| STANDARD                          |                    | Presentation of Knowledge and Ideas                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.     |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                   |
| STANDARD                          |                    | Conventions of Standard English                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | L.7.1.             | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                      |
| EXPECTATION                       | L.7.1(b)           | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                   |
| STANDARD                          |                    | Knowledge of Language                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION           | L.7.3.             | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                         |



**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7    Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                         |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                 |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7    Language Standards**

| STANDARD |  | Vocabulary Acquisition and Use |
|----------|--|--------------------------------|
|----------|--|--------------------------------|

|                            |        |                                                                                                                                                                                                              |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 23: Unit 8 Formal Essay Models, pp. 185-190

**Michigan Academic Standards**

**Language Arts**

**Grade 7 - Adopted: 2010**

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RL.7.    Reading Standards for Literature**

| STANDARD |  | Integration of Knowledge and Ideas |
|----------|--|------------------------------------|
|----------|--|------------------------------------|

|                            |         |                                                                                                                                                                                                |
|----------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RL.7.9. | Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history. |
|----------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RI.7.    Reading Standards for Informational Text**

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                            |         |                                                                                                                                                    |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |         |                                                                                                                                                                            |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
|----------------------------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.7.    Writing Standards**

| STANDARD |  | Text Types and Purposes |
|----------|--|-------------------------|
|----------|--|-------------------------|

| GRADE LEVEL EXPECTATION           | W.7.2.             | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
|-----------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                       | W.7.2(a)           | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                       | W.7.2(b)           | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                       | W.7.2(c)           | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                       | W.7.2(d)           | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                       | W.7.2(f)           | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.4.             | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                   |
| GRADE LEVEL EXPECTATION           | W.7.5.             | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                                                         |
| GRADE LEVEL EXPECTATION           | W.7.6.             | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.                                                                                                                           |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | W.7.7.             | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.8.             | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b> | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | W.7.9.             | Draw evidence from literary or informational texts to support analysis, reflection, and research.                                                                                                                                                                                                                          |

|                                   |                     |                                                                                                                                                                                                                                                        |
|-----------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                       | W.7.9(a)            | Apply grade 7 reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history"). |
| EXPECTATION                       | W.7.9(b)            | Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").             |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                               |
| <b>STANDARD</b>                   |                     | <b>Range of Writing</b>                                                                                                                                                                                                                                |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                  |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                |
| <b>STANDARD</b>                   |                     | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                 |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>      | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                     |
| EXPECTATION                       | SL.7.1(a)           | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                |
| EXPECTATION                       | SL.7.1(b)           | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                     |
| EXPECTATION                       | SL.7.1(c)           | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                           |
| EXPECTATION                       | SL.7.1(d)           | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                           |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                |
| <b>STANDARD</b>                   |                     | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | SL.7.4.             | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7 .</b>  | <b>Language Standards</b>                                                                                                                                                                                                                              |
| <b>STANDARD</b>                   |                     | <b>Conventions of Standard English</b>                                                                                                                                                                                                                 |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>       | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                                          |

|                                           |                  |                                                                                                                       |
|-------------------------------------------|------------------|-----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | L.7.1(b)         | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                             |
| <b>STANDARD</b>                           |                  | <b>Knowledge of Language</b>                                                                                          |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.3.</b>    | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                   |

|                                           |                  |                                                                                                                                                                               |
|-------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | L.7.3(a)         | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                           |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                     |
| <b>STANDARD</b>                           |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                         |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.4.</b>    | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b> |

|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                           |                  |                                                                                                                                                 |
|-------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                       |
| <b>STANDARD</b>                           |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                           |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.5.</b>    | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>                                      |

|             |          |                                                                                                                        |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|

|                                           |                  |                                       |
|-------------------------------------------|------------------|---------------------------------------|
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>             |
| <b>STANDARD</b>                           |                  | <b>Vocabulary Acquisition and Use</b> |

|                            |        |                                                                                                                                                                                                              |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Lesson 24: Unit 9 Formal Critique, pp. 191-206

**STRAND / STANDARD CATEGORY**      **MI.CC.RL .7.**      **Reading Standards for Literature**

| STANDARD                |         | Key Ideas and Details                                                                                                                          |
|-------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.        |
| GRADE LEVEL EXPECTATION | RL.7.2. | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| GRADE LEVEL EXPECTATION | RL.7.3. | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).                                |

**STRAND / STANDARD CATEGORY**      **MI.CC.RL .7.**      **Reading Standards for Literature**

| STANDARD                |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
|-------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|-------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION             | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION             | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION             | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION             | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION             | W.7.2(e) | Establish and maintain a formal style.                                                                                                                                                                                                                                                                                     |
| EXPECTATION             | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                                   |                     |                                                                                                                                                                                                                                                                                             |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.4.              | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                    |
| GRADE LEVEL EXPECTATION           | W.7.5.              | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Range of Writing</b>                                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>      | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                          |
| EXPECTATION                       | SL.7.1(a)           | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                       | SL.7.1(b)           | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                       | SL.7.1(c)           | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                       | SL.7.1(d)           | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                  |
| GRADE LEVEL EXPECTATION           | SL.7.4.             | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7 Language Standards**

| STANDARD                   |        | Knowledge of Language                                                                        |
|----------------------------|--------|----------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.3. | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening. |

EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7 Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                         |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION L.7.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7 Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 25: Unit 9 Formal Critique, pp. 207-212

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RL.7. Reading Standards for Literature**

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

GRADE LEVEL  
EXPECTATION RL.7.2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

GRADE LEVEL  
EXPECTATION RL.7.3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |          | Text Types and Purposes                                                                                                                                                                                                                                                                                                    |
|-------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2.   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
| EXPECTATION             | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Production and Distribution of Writing                                                                                                                                                                                             |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)           |
| GRADE LEVEL EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |

|                         |        |                                                                                                                                                                                                  |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.6. | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |        | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.8. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |

**STRAND / STANDARD CATEGORY**      **MI.CC.W. 7.**      **Writing Standards**

| STANDARD                |         | Range of Writing                                                                                                                                                                                                      |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**STRAND / STANDARD CATEGORY**      **MI.CC.SL. 7.**      **Speaking and Listening Standards**

| STANDARD |  | Comprehension and Collaboration |
|----------|--|---------------------------------|
|----------|--|---------------------------------|



|                                   |                    |                                                                                                                                                                                                                                    |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>     | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.            |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                 |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                       |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>      | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                      |
| EXPECTATION                       | L.7.1(b)           | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                              |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                       |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                                |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                              |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                      |
| EXPECTATION                       | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  |

|                                   |                  |                                                                                                                                                                                                              |
|-----------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                       | L.7.4(d)         | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                              |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7</b> | <b>Language Standards</b>                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                  | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                        |
| GRADE LEVEL EXPECTATION           | L.7.6.           | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 26: Unit 9 Formal Critique, pp. 213-222

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

|                                   |                     |                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RL .7.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                               |
| GRADE LEVEL EXPECTATION           | RL.7.1.             | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | RL.7.3.             | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).                                                                                                                                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RL .7.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION           | RL.7.10.            | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | W.7.2.              | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                           |
| EXPECTATION                       | W.7.2(a)            | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                       | W.7.2(b)            | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |

|                                           |                         |                                                                                                                                                                                                                                                                                             |
|-------------------------------------------|-------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | W.7.2(c)                | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                      |
| EXPECTATION                               | W.7.2(d)                | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                   |
| EXPECTATION                               | W.7.2(f)                | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                          |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                           |                         | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                               |
| GRADE LEVEL<br>EXPECTATION                | W.7.4.                  | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                    |
| GRADE LEVEL<br>EXPECTATION                | W.7.5.                  | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                           |                         | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                              |
| GRADE LEVEL<br>EXPECTATION                | W.7.8.                  | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.W.<br/>7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                           |                         | <b>Range of Writing</b>                                                                                                                                                                                                                                                                     |
| GRADE LEVEL<br>EXPECTATION                | W.7.10.                 | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.SL.<br/>7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                           |                         | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                      |
| GRADE LEVEL<br>EXPECTATION                | SL.7.1.                 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| EXPECTATION                               | SL.7.1(a)               | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                               | SL.7.1(b)               | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |

|                                           |                         |                                                                                                                                                                                                                                   |
|-------------------------------------------|-------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                               | SL.7.1(c)               | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                      |
| EXPECTATION                               | SL.7.1(d)               | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                      |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.SL.<br/>7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                           |
| <b>STANDARD</b>                           |                         | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                        |
| GRADE LEVEL<br>EXPECTATION                | SL.7.4.                 | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.           |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7<br/>.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                         | <b>Knowledge of Language</b>                                                                                                                                                                                                      |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.3.</b>           | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                               |
| EXPECTATION                               | L.7.3(a)                | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                               |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7<br/>.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| <b>GRADE LEVEL<br/>EXPECTATION</b>        | <b>L.7.4.</b>           | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                     |
| EXPECTATION                               | L.7.4(a)                | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION                               | L.7.4(c)                | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                               | L.7.4(d)                | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |
| <b>STRAND /<br/>STANDARD<br/>CATEGORY</b> | <b>MI.CC.L.7<br/>.</b>  | <b>Language Standards</b>                                                                                                                                                                                                         |
| <b>STANDARD</b>                           |                         | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                             |
| GRADE LEVEL<br>EXPECTATION                | L.7.6.                  | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                      |

Lesson 27: Unit 9 Formal Critique, pp. 223-228

## Language Arts

Grade 7 - Adopted: 2010

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RL  
.7.**

**Reading Standards for Literature**

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                            |         |                                                                                                                 |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RL.7.3. | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Text Types and Purposes |
|----------|--|-------------------------|
|----------|--|-------------------------|

|                            |        |                                                                                                                                                                           |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|----------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                        |
|-------------|----------|--------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-------------|----------|--------------------------------------------------------------------------------------------------------|

|             |          |                                                                                           |
|-------------|----------|-------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-------------|----------|-------------------------------------------------------------------------------------------|

|             |          |                                                                                                                    |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                            |        |                                                                                                                                                                                                                          |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |        |                                                                                                                                                                                                                                    |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | W.7.5. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
|----------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.  
7.**

**Writing Standards**

| STANDARD |  | Research to Build and Present Knowledge |
|----------|--|-----------------------------------------|
|----------|--|-----------------------------------------|

|                                   |                     |                                                                                                                                                                                                                                                                                             |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Range of Writing</b>                                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>      | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>                                                          |
| EXPECTATION                       | SL.7.1(a)           | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                       | SL.7.1(b)           | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                       | SL.7.1(c)           | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                       | SL.7.1(d)           | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| <b>STANDARD</b>                   |                     | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                  |
| GRADE LEVEL EXPECTATION           | SL.7.4.             | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7 .</b>  | <b>Language Standards</b>                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Conventions of Standard English</b>                                                                                                                                                                                                                                                      |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.1.</b>       | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>                                                                                                                                                                               |
| EXPECTATION                       | L.7.1(b)            | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7 .</b>  | <b>Language Standards</b>                                                                                                                                                                                                                                                                   |

| STANDARD                |        | Knowledge of Language                                                                        |
|-------------------------|--------|----------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.3. | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening. |

|             |          |                                                                                                                     |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.3(a) | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------|

|                            |           |                    |
|----------------------------|-----------|--------------------|
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards |
|----------------------------|-----------|--------------------|

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                         |
|-------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |

|             |          |                                                                                                                                         |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(b) | Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                   |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
|-------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                 |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
|-------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |           |                    |
|----------------------------|-----------|--------------------|
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards |
|----------------------------|-----------|--------------------|

| STANDARD                |        | Vocabulary Acquisition and Use                                                                      |
|-------------------------|--------|-----------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |

|             |          |                                                                                                                        |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
|-------------|----------|------------------------------------------------------------------------------------------------------------------------|

|                            |           |                    |
|----------------------------|-----------|--------------------|
| STRAND / STANDARD CATEGORY | MI.CC.L.7 | Language Standards |
|----------------------------|-----------|--------------------|

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 28: Response to Literature, pp. 229-240

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

|                            |             |                                  |
|----------------------------|-------------|----------------------------------|
| STRAND / STANDARD CATEGORY | MI.CC.RL.7. | Reading Standards for Literature |
|----------------------------|-------------|----------------------------------|

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                                   |                    |                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | RL.7.1.            | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | RL.7.3.            | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).                                                                                                                                                                                                            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.RL.7.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                    | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION           | RL.7.10.           | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W.7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                             |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>W.7.2.</b>      | <b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>                                                                                                                                           |
| EXPECTATION                       | W.7.2(a)           | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                       | W.7.2(b)           | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                       | W.7.2(c)           | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                       | W.7.2(d)           | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                       | W.7.2(f)           | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W.7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                    | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.4.             | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                   |
| GRADE LEVEL EXPECTATION           | W.7.5.             | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W.7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |



| STANDARD                          |                     | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
|-----------------------------------|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                    |
| STANDARD                          |                     | Range of Writing                                                                                                                                                                                                                                                                            |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| STANDARD                          |                     | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | SL.7.1.             | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| EXPECTATION                       | SL.7.1(a)           | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                       | SL.7.1(b)           | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                       | SL.7.1(c)           | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                       | SL.7.1(d)           | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                     |
| STANDARD                          |                     | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.             | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.                                                                     |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7 .</b>  | <b>Language Standards</b>                                                                                                                                                                                                                                                                   |
| STANDARD                          |                     | Knowledge of Language                                                                                                                                                                                                                                                                       |
| GRADE LEVEL EXPECTATION           | L.7.3.              | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.                                                                                                                                                                                                |
| EXPECTATION                       | L.7.3(a)            | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                                                                         |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**    **Language Standards**

| STANDARD                   |          | Vocabulary Acquisition and Use                                                                                                                                                                                                    |
|----------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.                                                            |
| EXPECTATION                | L.7.4(a) | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                     |
| EXPECTATION                | L.7.4(c) | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| EXPECTATION                | L.7.4(d) | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                   |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.L.7**    **Language Standards**

| STANDARD                   |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|----------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 29: Response to Literature, pp. 2441-244

**Michigan Academic Standards**

**Language Arts**

**Grade 7 - Adopted: 2010**

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RL**    **Reading Standards for Literature**

**.7.**

| STANDARD                   |         | Key Ideas and Details                                                                                                                   |
|----------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.RL**    **Reading Standards for Literature**

**.7.**

| STANDARD                   |          | Range of Reading and Level of Text Complexity                                                                                                                                                               |
|----------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL<br>EXPECTATION | RL.7.10. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

**STRAND /  
STANDARD  
CATEGORY**

**MI.CC.W.**    **Writing Standards**

**7.**

| STANDARD |  | Text Types and Purposes |
|----------|--|-------------------------|
|----------|--|-------------------------|

| GRADE LEVEL EXPECTATION           | W.7.2.              | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.                                                                                                                                                  |
|-----------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION                       | W.7.2(a)            | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
| EXPECTATION                       | W.7.2(b)            | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.                                                                                                                                                                                                       |
| EXPECTATION                       | W.7.2(c)            | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.                                                                                                                                                                                                                     |
| EXPECTATION                       | W.7.2(d)            | Use precise language and domain-specific vocabulary to inform about or explain the topic.                                                                                                                                                                                                                                  |
| EXPECTATION                       | W.7.2(f)            | Provide a concluding statement or section that follows from and supports the information or explanation presented.                                                                                                                                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                              |
| GRADE LEVEL EXPECTATION           | W.7.4.              | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)                                                                                                   |
| GRADE LEVEL EXPECTATION           | W.7.5.              | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                                                         |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION           | W.7.8.              | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.W. 7.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD</b>                   |                     | <b>Range of Writing</b>                                                                                                                                                                                                                                                                                                    |
| GRADE LEVEL EXPECTATION           | W.7.10.             | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                                                      |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL. 7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                                                                                                                    |
| <b>STANDARD</b>                   |                     | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                                                     |

|                                   |                    |                                                                                                                                                                                                                                    |
|-----------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>GRADE LEVEL EXPECTATION</b>    | <b>SL.7.1.</b>     | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b> |
| EXPECTATION                       | SL.7.1(a)          | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.            |
| EXPECTATION                       | SL.7.1(b)          | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                 |
| EXPECTATION                       | SL.7.1(c)          | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                       |
| EXPECTATION                       | SL.7.1(d)          | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                       |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.SL.7.</b> | <b>Speaking and Listening Standards</b>                                                                                                                                                                                            |
| <b>STANDARD</b>                   |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                         |
| GRADE LEVEL EXPECTATION           | SL.7.4.            | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.            |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Knowledge of Language</b>                                                                                                                                                                                                       |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.3.</b>      | <b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>                                                                                                                                |
| EXPECTATION                       | L.7.3(a)           | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.                                                                                                                |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |
| <b>STANDARD</b>                   |                    | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                              |
| <b>GRADE LEVEL EXPECTATION</b>    | <b>L.7.4.</b>      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>                                                      |
| EXPECTATION                       | L.7.4(a)           | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.                                                                      |
| EXPECTATION                       | L.7.4(c)           | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  |
| EXPECTATION                       | L.7.4(d)           | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).                                                                                    |
| <b>STRAND / STANDARD CATEGORY</b> | <b>MI.CC.L.7.</b>  | <b>Language Standards</b>                                                                                                                                                                                                          |

| STANDARD                |        | Vocabulary Acquisition and Use                                                                                                                                                                               |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Lesson 30: Response to Literature, pp. 245-249

## Michigan Academic Standards

### Language Arts

Grade 7 - Adopted: 2010

#### STRAND / STANDARD CATEGORY MI.CC.RL.7. Reading Standards for Literature

| STANDARD |  | Key Ideas and Details |
|----------|--|-----------------------|
|----------|--|-----------------------|

|                         |         |                                                                                                                 |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | RL.7.3. | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). |
|-------------------------|---------|-----------------------------------------------------------------------------------------------------------------|

#### STRAND / STANDARD CATEGORY MI.CC.W.7. Writing Standards

| STANDARD |  | Text Types and Purposes |
|----------|--|-------------------------|
|----------|--|-------------------------|

|                         |        |                                                                                                                                                                           |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|-------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                                                                                                                                                                                                                            |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(a) | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                                      |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(b) | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
|-------------|----------|----------------------------------------------------------------------------------------------------------------------|

|             |          |                                                                                                        |
|-------------|----------|--------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(c) | Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. |
|-------------|----------|--------------------------------------------------------------------------------------------------------|

|             |          |                                                                                           |
|-------------|----------|-------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(d) | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-------------|----------|-------------------------------------------------------------------------------------------|

|             |          |                                                                                                                    |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | W.7.2(f) | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
|-------------|----------|--------------------------------------------------------------------------------------------------------------------|

#### STRAND / STANDARD CATEGORY MI.CC.W.7. Writing Standards

| STANDARD |  | Production and Distribution of Writing |
|----------|--|----------------------------------------|
|----------|--|----------------------------------------|

|                         |        |                                                                                                                                                                                                                          |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | W.7.4. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.) |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                            |             |                                                                                                                                                                                                                                                                                             |
|----------------------------|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION    | W.7.5.      | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.                                                          |
| STRAND / STANDARD CATEGORY | MI.CC.W.7.  | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Research to Build and Present Knowledge                                                                                                                                                                                                                                                     |
| GRADE LEVEL EXPECTATION    | W.7.8.      | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| STRAND / STANDARD CATEGORY | MI.CC.W.7.  | Writing Standards                                                                                                                                                                                                                                                                           |
| STANDARD                   |             | Range of Writing                                                                                                                                                                                                                                                                            |
| GRADE LEVEL EXPECTATION    | W.7.10.     | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.                                                                       |
| STRAND / STANDARD CATEGORY | MI.CC.SL.7. | Speaking and Listening Standards                                                                                                                                                                                                                                                            |
| STANDARD                   |             | Comprehension and Collaboration                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | SL.7.1.     | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.                                                                 |
| EXPECTATION                | SL.7.1(a)   | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.                                                                     |
| EXPECTATION                | SL.7.1(b)   | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.                                                                                                                                                          |
| EXPECTATION                | SL.7.1(c)   | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.                                                                                                                |
| EXPECTATION                | SL.7.1(d)   | Acknowledge new information expressed by others and, when warranted, modify their own views.                                                                                                                                                                                                |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                                                                                          |
| STANDARD                   |             | Conventions of Standard English                                                                                                                                                                                                                                                             |
| GRADE LEVEL EXPECTATION    | L.7.1.      | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                                                                                      |
| EXPECTATION                | L.7.1(b)    | Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.                                                                                                                                                                       |
| STRAND / STANDARD CATEGORY | MI.CC.L.7.  | Language Standards                                                                                                                                                                                                                                                                          |

| STANDARD                |        | Knowledge of Language                                                                        |
|-------------------------|--------|----------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.3. | Use Knowledge of Language and its conventions when writing, speaking, reading, or listening. |

|             |          |                                                                                                                     |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------|
| EXPECTATION | L.7.3(a) | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
|-------------|----------|---------------------------------------------------------------------------------------------------------------------|

STRAND /  
STANDARD  
CATEGORY

MI.CC.L.7

Language Standards

| STANDARD |  | Vocabulary Acquisition and Use |
|----------|--|--------------------------------|
|----------|--|--------------------------------|

|                         |        |                                                                                                                                                                                                              |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| GRADE LEVEL EXPECTATION | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
|-------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|