

Main Criteria: Journeys In Writing

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grade: 7

Journeys In Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME

Anchor Standards

SUBJECT

Reading (R)

STANDARD

Key Ideas and Details

OBJECTIVE

CCR.R.1.

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

OBJECTIVE

CCR.R.2.

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME

Anchor Standards

SUBJECT

Reading (R)

STANDARD

Craft and Structure

OBJECTIVE

CCR.R.4.

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

THEME

Anchor Standards

SUBJECT

Reading (R)

STANDARD

Range of Reading and Level of Text Complexity

OBJECTIVE

CCR.R.1
0.

Read and comprehend complex literary and informational texts independently and proficiently.

THEME

Anchor Standards

SUBJECT

Writing (W)

STANDARD

Text Types and Purposes

OBJECTIVE

CCR.W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME

Anchor Standards

SUBJECT

Writing (W)

STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	CCR.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)

STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME

Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
-----------	---------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
-----------	--------	--

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
-----------	---------	--

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)

STANDARD		Craft and Structure
----------	--	---------------------

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
-----------	-----------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
---------	--	-------------------------------------

STANDARD		Range of Reading and Level of Text Complexity
----------	--	---

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Key Ideas and Details
----------	--	-----------------------

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
-----------	------------	--

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Craft and Structure
----------	--	---------------------

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Range of Reading and Level of Text Complexity
----------	--	---

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
---------	--	---

STANDARD		Research to Build and Present Knowledge
----------	--	---

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
-----------	-------------	--

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	-------------	---

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME Anchor Standards

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------	----------	---

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME Anchor Standards

SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
-----------	----------	---

THEME Anchor Standards

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME Anchor Standards

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

THEME Anchor Standards

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	----------	--

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	----------	---

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME

Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
-----------	---------	---

OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
-----------	---------	---

THEME

Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
-----------	---------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
-----------	----------	---

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

THEME

Grade 7

SUBJECT		Writing (W)
---------	--	-------------

STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)

STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
OBJECTIVE	RH.6-8.3.	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
-----------	-----------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
OBJECTIVE	RST.6-8.3.	Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
-----------	-------------	--

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------	----------	---

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

OBJECTIVE	CCR.W.3	Write narratives to develop real or imagined experiences of events using effective technique, well-chosen details, and well-structured event sequences.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
-----------	---------	---

OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
-----------	----------	--

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
-----------	--------	--

OBJECTIVE	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
-----------	----------	---

OBJECTIVE	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
-----------	----------	---

OBJECTIVE	W.7.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
-----------	----------	---

OBJECTIVE	W.7.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
-----------	----------	--

OBJECTIVE	W.7.3.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
-----------	----------	--

THEME**Grade 7**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME**Grade 7**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME**Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME**Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE L.7.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE L.7.5.b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE RH.6-8.7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
-----------	------------	---

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-48

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------	----------	---

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME		Anchor Standards
SUBJECT		Reading (R)

STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	CCR.W.3.	Write narratives to develop real or imagined experiences of events using effective technique, well-chosen details, and well-structured event sequences.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

THEME **Grade 7**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
-----------	---------	---

THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
OBJECTIVE	W.7.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
OBJECTIVE	W.7.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
OBJECTIVE	W.7.3.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).

OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Grade 7
SUBJECT		Language (L)

STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	Grade 7	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	Grade 7	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure
OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 47-54

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

OBJECTIVE	CCR.W.3.	Write narratives to develop real or imagined experiences of events using effective technique, well-chosen details, and well-structured event sequences.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	----------	--

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	----------	---

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME	Grade 7	
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME	Grade 7	
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
OBJECTIVE	W.7.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
OBJECTIVE	W.7.3.e.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
---------	--	---

STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 06: Unit 4 Summarizing a Reference, pp. 55-62

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
-----------	----------	---

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
-----------	---------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
-----------	---------	---

OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
-----------	---------	---

THEME

Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
-----------	---------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
-----------	--------	---

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
-----------	----------	--

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
-----------	----------	---

OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
-----------	----------	--

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure
OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 07: Unit 4 Summarizing a Reference, pp. 63-72

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME Anchor Standards

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.1 0.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	---------------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL. 1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	---------------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure
OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME	Grade 7	
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME	Grade 7	
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	Grade 7	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME	Grade 7	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Reading History/Social Studies (RH)

STANDARD		Key Ideas and Details
----------	--	-----------------------

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
---------	--	-------------------------------------

STANDARD		Craft and Structure
----------	--	---------------------

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
-----------	-----------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
---------	--	-------------------------------------

STANDARD		Range of Reading and Level of Text Complexity
----------	--	---

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Key Ideas and Details
----------	--	-----------------------

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
-----------	------------	--

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Craft and Structure
----------	--	---------------------

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Integration of Knowledge and Ideas
----------	--	------------------------------------

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Range of Reading and Level of Text Complexity
----------	--	---

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	-------------	---

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
-----------	-------------	--

OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.
-----------	-------------	---

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 08: Unit 4 Summarizing a Reference: pp. 73-82

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME		Anchor Standards
-------	--	------------------

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure
OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
-----------	-----------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
-----------	------------	--

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
-----------	------------	--

THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
-----------	------------	--

THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	-------------	---

THEME Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 09: Unit 4 Summarizing a Reference, pp. 83-92

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------	----------	---

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE CCR.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE CCR.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE CCR.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

OBJECTIVE CCR.W.6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE CCR.W.1 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE CCR.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE CCR.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE CCR.L.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME **Grade 7**

SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
-----------	---------	---

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
-----------	----------	--

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
-----------	----------	---

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	---

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
-----------	-----------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	------------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
-----------	------------	--

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
-----------	------------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Craft and Structure
----------	--	---------------------

OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Integration of Knowledge and Ideas
----------	--	------------------------------------

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
---------	--	--

STANDARD		Range of Reading and Level of Text Complexity
----------	--	---

OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
---------	--	---

STANDARD		Text Types and Purposes
----------	--	-------------------------

OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
-----------	-------------	---

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
---------	--	---

STANDARD		Production and Distribution of Writing
----------	--	--

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 10: Unit 5 Writing from Pictures, pp. 93-102

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	---------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	---------	--

OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	---------	---

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	---------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
-----------	--------	---

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
-----------	----------	---

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
-----------	----------	--

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
-----------	----------	--

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
------------------	---------------	--

OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 11: Unit 5 Writing from Pictures, pp. 103-110

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	----------	--

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	----------	---

OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
-----------	----------	--

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 12: Unit 6 Summarizing Multiple References, pp. 111-118

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------	----------	---

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	CCR.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.

OBJECTIVE	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)

STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.1.	Write arguments focused on discipline-specific content.
OBJECTIVE	WHST.6-8.1.b.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

THEME		Anchor Standards
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME		Anchor Standards
SUBJECT		Writing (W)

STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure

OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
-----------	---------	---

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME **Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
-----------	--------	---

OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
-----------	----------	--

OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
---------	--	--------------

STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
-----------	----------	---

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure

OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
-----------	-----------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

Language Arts

Grade 7 - Adopted: 2025

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Craft and Structure

OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
-----------	----------	---

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	----------	---

OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	----------	---

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
-----------	----------	---

OBJECTIVE	CCR.W.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
-----------	----------	---

OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	CCR.SL.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME	Grade 7	
SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Craft and Structure
OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
OBJECTIVE	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME **Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Craft and Structure
OBJECTIVE	RH.6-8.4.	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RH.6-8.10.	By the end of Grade 8, read and comprehend history/social studies texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.1.	Cite specific textual evidence to support analysis of science and technical texts.

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Craft and Structure
OBJECTIVE	RST.6-8.4.	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to Grades 6-8 texts and topics.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.7.	Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RST.6-8.10.	By the end of Grade 8, read and comprehend science/technical texts in the Grades 6-8 text complexity band independently and proficiently.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.1.	Write arguments focused on discipline-specific content.
OBJECTIVE	WHST.6-8.1.b.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.

Lesson 15: Unit 6 Summarizing Multiple References, pp. 131-136

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
-----------	--------	---

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
-----------	----------	---

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
----------------	--	--

STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 16: Unit 7 Inventive Writing, pp. 137-142

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
-----------	----------	---

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
-----------	--------	--

OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
-----------	--------	--

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Writing (W)
---------	--	-------------

STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.c.	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 17: Unit 7 Inventive Writing, pp. 143-150

Mississippi College & Career Readiness Standards

Language Arts
Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	---------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 18: Unit 7 Inventive Writing, pp. 151-154

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4 .	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5 .	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME**Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.1 0.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	---------------	---

THEME**Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL. 1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	---------------	--

THEME**Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME**Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME**Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details
OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
-----------	----------	--

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide and accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	--

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 19: Unit 7 Inventive Writing, pp. 155-161

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	---------	--

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	---------	--

OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	---------	---

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	---------	---

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 20: Unit 8 Formal Essay Models, pp. 161-166

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	---------	--

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	---------	---

OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	---------	---

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	CCR.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
-----------	---------	---

OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
-----------	---------	---

OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
-----------	---------	---

THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

THEME		Anchor Standards
-------	--	------------------

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
-----------	---------	---

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.

OBJECTIVE	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
-----------	--------	--

OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
-----------	--------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
-----------	--------	---

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.1.	Write arguments focused on discipline-specific content.
OBJECTIVE	WHST.6-8.1.b.	Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
THEME Literacy & Writing: Grades 6-8		
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.
THEME Literacy & Writing: Grades 6-8		

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 21: Unit 8 Formal Essay Models, pp. 167-176

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	----------	---

OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	----------	---

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.7.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information the information while avoiding plagiarism.
OBJECTIVE	CCR.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.

THEME**Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
-----------	---------	--

THEME**Grade 7**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

THEME**Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
-----------	----------	---

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

THEME**Grade 7**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
-----------	--------	--

OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
-----------	--------	--

OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
-----------	----------	--

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details

OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
-----------	-----------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details

OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
-----------	------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
OBJECTIVE	WHST.6-8.9.	Draw evidence from informational texts to support analysis, reflection, and research.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 22: Unit 8 Formal Essay Models, pp. 177-184

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE CCR.R.2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME **Anchor Standards**

SUBJECT		Writing (W)
---------	--	-------------

STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
OBJECTIVE	CCR.W.6	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	CCR.W.8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)

STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
-----------	---------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
-----------	--------	---

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.7.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions for multiple avenues of exploration.
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 23: Unit 8 Formal Essay Models, pp. 185-190

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	----------	--

OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	----------	---

OBJECTIVE	CCR.W.6.	Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	-----------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RL.7.9.	Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Informational Text (RI)
STANDARD		Key Ideas and Details

OBJECTIVE	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it merges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RI.7.3.	Analyze the interactions between individual, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME

Grade 7

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading History/Social Studies (RH)
STANDARD		Key Ideas and Details
OBJECTIVE	RH.6-8.2.	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Key Ideas and Details
OBJECTIVE	RST.6-8.2.	Determine the central ideas or conclusions of a text; provide an accurate summary of the text distinct from prior knowledge or opinions.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 24: Unit 9 Formal Critique, pp. 191-206

Language Arts

Grade 7 - Adopted: 2025

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Craft and Structure
OBJECTIVE	CCR.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

THEME

Anchor Standards

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME

Anchor Standards

SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.1.0.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME	Anchor Standards	
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME	Anchor Standards	
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME	Grade 7	
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
-----------	----------	--

OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
-----------	----------	---

OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	----------	---

OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
-----------	--------	--

OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
-----------	--------	--

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.e.	Establish and maintain a formal style and objective tone.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 25: Unit 9 Formal Critique, pp. 207-212

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE CCR.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE CCR.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

OBJECTIVE CCR.W.6 Use technology, including the internet, to produce and publish writing and to interact and collaborate with others.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE CCR.W.1 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE CCR.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE CCR.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE CCR.L.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).

OBJECTIVE	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
-----------	--------	---

OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
---------	--	---

STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

OBJECTIVE	WHST.6-8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 26: Unit 9 Formal Critique, pp. 213-222

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------	----------	---

OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
-----------	----------	--

OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	CCR.W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------	---------	--

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	---------	--

OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
-----------	---------	---

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	CCR.W.1	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
-----------	---------	---

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------	-----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
-----------	----------	--

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
-----------	----------	---

THEME **Anchor Standards**

SUBJECT		Language (L)
---------	--	--------------

STANDARD		Vocabulary Acquisition and Use
----------	--	--------------------------------

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
-----------	----------	---

OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------	----------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
-----------	---------	---

OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
-----------	---------	--

OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure

OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
-----------	---------	--

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
-----------	----------	--

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	----------	--

OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME **Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
-----------	----------	---

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 27: Unit 9 Formal Critique, pp. 223-228

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE CCR.R.3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE CCR.W.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE CCR.W.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE CCR.W.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE CCR.W.1.0. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE CCR.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Conventions of Standard English

OBJECTIVE CCR.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

THEME **Anchor Standards**

SUBJECT		Language (L)
---------	--	--------------

STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
THEME		Grade 7
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
-----------	--------	--

OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
-----------	--------	--

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Grade 7
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
THEME		Grade 7
SUBJECT		Language (L)

STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas
OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing
OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
THEME		Literacy & Writing: Grades 6-8
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME	Literacy & Writing: Grades 6-8	
SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Lesson 28: Response to Literature, pp. 229-240

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Key Ideas and Details
OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
OBJECTIVE	CCR.R.3.	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME	Anchor Standards	
SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME	Anchor Standards	
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE	CCR.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
THEME		Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME

Grade 7

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity
OBJECTIVE	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME

Grade 7

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).

OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas
OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
THEME		Grade 7
SUBJECT		Language (L)

STANDARD		Knowledge of Language
OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use
OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
-----------	----------	---

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 29: Response to Literature, pp. 2441-244

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE	CCR.R.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
OBJECTIVE	CCR.R.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	CCR.R.10.	Read and comprehend complex literary and informational texts independently and proficiently.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	CCR.W.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	CCR.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
OBJECTIVE	CCR.W.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
THEME		Anchor Standards
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	CCR.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
THEME		Anchor Standards
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	CCR.SL.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Conventions of Standard English
OBJECTIVE	CCR.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
THEME		Anchor Standards
SUBJECT		Language (L)
STANDARD		Knowledge of Language
OBJECTIVE	CCR.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	CCR.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
OBJECTIVE	CCR.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details

OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
OBJECTIVE	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Range of Reading and Level of Text Complexity

OBJECTIVE	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the Grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
-----------	----------	--

THEME **Grade 7**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Grade 7
SUBJECT		Writing (W)
STANDARD		Range of Writing
OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
THEME		Grade 7
SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration
OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME **Grade 7**

SUBJECT		Speaking and Listening (SL)
STANDARD		Presentation of Knowledge and Ideas

OBJECTIVE	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, and details; use appropriate eye contact, adequate volume, and clear pronunciation.
-----------	---------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Knowledge of Language

OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
-----------	--------	--

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
-----------	--------	--

OBJECTIVE	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
-----------	----------	---

OBJECTIVE	L.7.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify the precise meaning or its part of speech.
-----------	----------	---

OBJECTIVE	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge

OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	-------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing

OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
-----------	--------------	---

Lesson 30: Response to Literature, pp. 245-249

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2025

THEME **Anchor Standards**

SUBJECT		Reading (R)
STANDARD		Key Ideas and Details

OBJECTIVE CCR.R.3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Text Types and Purposes

OBJECTIVE CCR.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing

OBJECTIVE CCR.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

OBJECTIVE CCR.W.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

THEME **Anchor Standards**

SUBJECT		Writing (W)
STANDARD		Range of Writing

OBJECTIVE CCR.W.1 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

THEME **Anchor Standards**

SUBJECT		Speaking and Listening (SL)
STANDARD		Comprehension and Collaboration

OBJECTIVE CCR.SL.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

THEME **Anchor Standards**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE CCR.L.6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

THEME **Grade 7**

SUBJECT		Reading Literature (RL)
STANDARD		Key Ideas and Details
OBJECTIVE	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
THEME	Grade 7	
SUBJECT		Reading Literature (RL)
STANDARD		Craft and Structure
OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice (e.g., alliteration) on meaning and tone.
THEME	Grade 7	
SUBJECT		Writing (W)
STANDARD		Text Types and Purposes
OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2.a.	Introduce a topic; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2.c.	Use appropriate transitions to clarify the relationship among ideas and concepts.
OBJECTIVE	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
THEME	Grade 7	
SUBJECT		Writing (W)
STANDARD		Production and Distribution of Writing
OBJECTIVE	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1-3 above).
OBJECTIVE	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including Grade 7).
THEME	Grade 7	
SUBJECT		Writing (W)

STANDARD		Research to Build and Present Knowledge
----------	--	---

OBJECTIVE	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
-----------	--------	---

THEME

Grade 7

SUBJECT		Writing (W)
---------	--	-------------

STANDARD		Range of Writing
----------	--	------------------

OBJECTIVE	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
-----------	---------	--

THEME

Grade 7

SUBJECT		Speaking and Listening (SL)
---------	--	-----------------------------

STANDARD		Comprehension and Collaboration
----------	--	---------------------------------

OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative conversations (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics and texts, building on others' ideas and expressing their own clearly.
-----------	---------	---

OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------	-----------	---

OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------	-----------	--

OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others 'questions and comments with relevant observations and things that bring the discussion back on topic as needed.
-----------	-----------	---

OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
-----------	-----------	--

THEME

Grade 7

SUBJECT		Language (L)
---------	--	--------------

STANDARD		Conventions of Standard English
----------	--	---------------------------------

OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
-----------	--------	---

OBJECTIVE	L.7.1.b.	Choose among simple, compound, complex, and compound-complex sentences to signal different relationships among ideas.
-----------	----------	---

THEME

Grade 7

SUBJECT		Language (L)
---------	--	--------------

STANDARD		Knowledge of Language
----------	--	-----------------------

OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
-----------	--------	---

OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
-----------	----------	---

THEME **Grade 7**

SUBJECT		Language (L)
STANDARD		Vocabulary Acquisition and Use

OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
-----------	--------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Reading Science and Technical Subjects (RST)
STANDARD		Integration of Knowledge and Ideas

OBJECTIVE	RST.6-8.8.	Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.
-----------	------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Text Types and Purposes
OBJECTIVE	WHST.6-8.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

OBJECTIVE	WHST.6-8.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------	---------------	---

OBJECTIVE	WHST.6-8.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
-----------	---------------	---

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Production and Distribution of Writing

OBJECTIVE	WHST.6-8.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
-----------	-------------	--

OBJECTIVE	WHST.6-8.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------	-------------	--

THEME **Literacy & Writing: Grades 6-8**

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Research to Build and Present Knowledge
OBJECTIVE	WHST.6-8.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME

Literacy & Writing: Grades 6-8

SUBJECT		Writing in History/Social Studies, Science, and Technical Subjects (WHST)
STANDARD		Range of Writing
OBJECTIVE	WHST.6-8.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.