

Main Criteria: Journeys In Writing

Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 7

Journeys In Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

Lesson 02: Unit 2 Writing from Notes, pp. 19-28

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
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GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
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INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
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INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
CONTENT STANDARD	Seventh Grade	

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-48

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 47-54**North Dakota Content Standards****Language Arts****Grade 7 - Adopted: 2023****CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 06: Unit 4 Summarizing a Reference, pp. 55-62

North Dakota Content Standards**Language Arts****Grade 7 - Adopted: 2023****CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.

Lesson 07: Unit 4 Summarizing a Reference, pp. 63-72

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD **Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.

GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 08: Unit 4 Summarizing a Reference: pp. 73-82

North Dakota Content Standards

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Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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Lesson 09: Unit 4 Summarizing a Reference, pp. 83-92

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
Lesson 10: Unit 5 Writing from Pictures, pp. 93-102		

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 11: Unit 5 Writing from Pictures, pp. 103-110

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Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
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INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
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INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate.
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INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
GRADE LEVEL EXPECTATION	7.IR.4.	Analyze information from credible sources considering multiple perspectives and identifying biases.

Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
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INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
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INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.1.	Construct and deliver formal and informal presentations considering the audience and purpose using multimedia components when appropriate.
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INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
GRADE LEVEL EXPECTATION	7.IR.4.	Analyze information from credible sources considering multiple perspectives and identifying biases.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 15: Unit 6 Summarizing Multiple References, pp. 131-136

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD		Seventh Grade
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD		Seventh Grade
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.

GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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Lesson 16: Unit 7 Inventive Writing, pp. 137-142

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD		Seventh Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD		Seventh Grade
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 17: Unit 7 Inventive Writing, pp. 143-150

North Dakota Content Standards**Language Arts****Grade 7 - Adopted: 2023****CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
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INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
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INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 19: Unit 7 Inventive Writing, pp. 155-161

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 20: Unit 8 Formal Essay Models, pp. 161-166**North Dakota Content Standards****Language Arts****Grade 7 - Adopted: 2023****CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
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GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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GRADE LEVEL EXPECTATION	7.IR.4.	Analyze information from credible sources considering multiple perspectives and identifying biases.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 21: Unit 8 Formal Essay Models, pp. 167-176**North Dakota Content Standards****Language Arts****Grade 7 - Adopted: 2023****CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
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INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
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INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.2.	Locate relevant information from a variety of credible sources.
GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Lesson 22: Unit 8 Formal Essay Models, pp. 177-184

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.3.	Organize main concepts from provided and self-selected sources using given and self-generated notetaking strategies.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
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GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
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INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 23: Unit 8 Formal Essay Models, pp. 185-190

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
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INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	7.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Lesson 24: Unit 9 Formal Critique, pp. 191-206

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
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CONTENT STANDARD

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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Lesson 25: Unit 9 Formal Critique, pp. 207-212

North Dakota Content Standards**Language Arts**

Grade 7 - Adopted: 2023

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
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INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
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INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 26: Unit 9 Formal Critique, pp. 213-222

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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CONTENT STANDARD

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

Lesson 27: Unit 9 Formal Critique, pp. 223-228

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Lesson 28: Response to Literature, pp. 229-240**North Dakota Content Standards****Language Arts****Grade 7 - Adopted: 2023****CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.
INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.
INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).

**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.

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North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.
INDICATOR	7.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

CONTENT STANDARD	Seventh Grade	
BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand a variety of complex literary and informational texts.

INDICATOR	7.R.2.	Comprehend a variety of texts while developing inferences and providing supportive textual evidence and reasoning.
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INDICATOR	7.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	7.R.4.	Determine main idea(s), claim(s), or theme(s) and provide supporting textual evidence and reasoning.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.
INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.

INDICATOR	7.L.1.e.	Follow standard grammar conventions mastered in previous grades.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.

INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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Lesson 30: Response to Literature, pp. 245-249

North Dakota Content Standards

Language Arts

Grade 7 - Adopted: 2023

**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	7.C.6.	Engage in a range of discussions and/or debates.

INDICATOR	7.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT
STANDARD**

Seventh Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	7.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
INDICATOR	7.R.8.	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR	7.R.8.a.	Analyze how the characters and plot develop over the course of a text and contribute to the development of the theme(s).
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR	7.W.1.	Produce clear and coherent writing organized according to the task, purpose, and audience.
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INDICATOR	7.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	7.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	7.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR	7.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	7.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT
STANDARD****Seventh Grade**

BENCHMARK		WRITING (W) – Learners will produce clear and coherent writing for a variety of tasks, purposes, audiences, and formats.
GRADE LEVEL EXPECTATION		Language Usage (L) – Learners will integrate appropriate language and style to ensure effective readability in writing.

INDICATOR	7.L.1.	Apply language knowledge for a specific task, purpose, intention, and audience, resolving issues of usage as needed.
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INDICATOR	7.L.1.b.	Recognize and correct inappropriate fragments and run-ons.
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INDICATOR	7.L.1.d.	Follow agreement rules (e.g., subject/verb and pronoun/antecedent).
CONTENT STANDARD	Seventh Grade	
BENCHMARK		INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
GRADE LEVEL EXPECTATION	7.IR.5.	Integrate information from sources using a standardized format.
INDICATOR	7.IR.5.a.	Reference sources when quoting, paraphrasing, and/or summarizing to avoid plagiarism.