

Main Criteria: Journeys In Writing

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 7

Journeys In Writing

Lesson 01: Unit 1 Note Making and Outlines, pp. 11-18

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANC
E DESCRIPTOR
/ STANDARD

ELA.7.OE
.2.

Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC
E DESCRIPTOR
/ STANDARD

ELA.7.OE
.5.

Cite evidence to explain and justify reasoning.

PERFORMANC
E DESCRIPTOR
/ STANDARD

ELA.7.OE
.6.

Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARD

ELA.AOR.
2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.7.A
OR.2.2.

Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARD

ELA.AOR.
6.

Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:

INDICATOR	ELA.7.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 02: Unit 2 Writing from Notes, pp. 19-28

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 03: Unit 3 Retelling Narrative Stories, pp. 29-36

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C. 3.1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C. 3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C. 3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C. 3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C. 3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 04: Unit 3 Retelling Narrative Stories, pp. 37-48

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
INDICATOR	ELA.7.C.3.1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.c.	use hyphenated compound words (e.g., mother-in-law);
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 05: Unit 3 Retelling Narrative Stories, pp. 47-54

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE	Seventh Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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INDICATOR	ELA.7.C.3.1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
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INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
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INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
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INDICATOR	ELA.7.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.AOR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:
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INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 07: Unit 4 Summarizing a Reference, pp. 63-72

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 08: Unit 4 Summarizing a Reference: pp. 73-82

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 09: Unit 4 Summarizing a Reference, pp. 83-92

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 10: Unit 5 Writing from Pictures, pp. 93-102

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.AOR.8.1.b.	determine the relationship between words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 11: Unit 5 Writing from Pictures, pp. 103-110

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.AOR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 12: Unit 6 Summarizing Multiple References, pp. 111-118

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.AOR.8.1.b.	determine the relationship between words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.2.	Determine the credibility of one or more sources consulted and use the most credible source(s).
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.3.	Determine which source(s) and/or information is relevant to the topic.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.1.1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.7.C.1.1.b.	support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 13: Unit 6 Summarizing Multiple References, pp. 119-124

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 14: Unit 6 Summarizing Multiple References, pp. 125-130

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.2.	Determine the credibility of one or more sources consulted and use the most credible source(s).
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.1.1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.7.C.1.1.b.	support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 15: Unit 6 Summarizing Multiple References, pp. 131-136

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
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INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:
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INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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**STANDARD /
COURSE** **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 16: Unit 7 Inventive Writing, pp. 137-142

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL
EXAMPLE /
STAGEELA.7.A
OR.6.1.

Summarize and/or paraphrase content from grade-level text to enhance comprehension.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.7.A
OR.7.1.c.

consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR

ELA.7.C.
2.1.a.

introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR

ELA.7.C.
2.1.b.

develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR

ELA.7.C.
2.1.c.

use appropriate transitions to clarify the relationships between ideas and concepts;

INDICATOR

ELA.7.C.
2.1.d.

use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR

ELA.7.C.
2.1.e.

establish a tone appropriate to the task and audience; and

INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE	Seventh Grade ELA Standards	
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 17: Unit 7 Inventive Writing, pp. 143-150

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.7.C.
5.1.

Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR

ELA.7.C.
8.1.b.

consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 18: Unit 7 Inventive Writing, pp. 151-154

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.AOR.8.1.b.	determine the relationship between words; and
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C. 4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 19: Unit 7 Inventive Writing, pp. 155-161

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .2.	Determine the credibility of one or more sources consulted and use the most credible source(s).
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.1 .1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.7.C.1.1.b.	support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 21: Unit 8 Formal Essay Models, pp. 167-176

South Carolina Standards & Learning**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.9.1.	Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 22: Unit 8 Formal Essay Models, pp. 177-184

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1.1.	Conduct short and more sustained research by:

INDICATOR	ELA.7.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 23: Unit 8 Formal Essay Models, pp. 185-190

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AOR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.A OR.8.1.b.	determine the relationship between words; and
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.2.	Analyze how figurative language impacts mood, tone, and meaning.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 25: Unit 9 Formal Critique, pp. 207-212

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 26: Unit 9 Formal Critique, pp. 213-222

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 27: Unit 9 Formal Critique, pp. 223-228

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AOR.7.1.c. consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.7.AOR.8.1.b. determine the relationship between words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 9.	Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AOR.9.1. Apply knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-level content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 28: Response to Literature, pp. 229-240**South Carolina Standards & Learning****Language Arts****Grade 7 - Adopted: 2023****STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C. 2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C. 2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C. 3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C. 4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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Lesson 29: Response to Literature, pp. 2441-244

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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INDICATOR	ELA.7.A OR.7.1.c.	consult reference materials to determine or clarify the precise meanings, pronunciations, or parts of speech of words and phrases.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C. 2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C. 2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.7.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8 .1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

Lesson 30: Response to Literature, pp. 245-249

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 .1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.c.	use appropriate transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and

INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.