Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Alaska Content and Performance Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Alaska Content and Performance Standards

Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECT ATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECT ATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.

PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT ST ANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3. RF.1.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR PERFORMANCE / CONTENT	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs. Writing Standards
INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RF.1.3.a. AK.W.1.	Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	RF.1.3.a. AK.W.1. W.1.5.	Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STANDARD	RF.1.3.a. AK.W.1. W.1.5.	Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed. Speaking and Listening Standards
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RF.1.3.a. AK.W.1. W.1.5.	Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics

PERFORMANCE AK.RF.1. Foundational Skills

PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Alaska Content and Performance Standards

		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.

PERFORMANCE	AK.W.1.	Writing Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECT ATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	L.1.2.b. AK.L.1.	Use end punctuation for sentences. Language Standards
PERFORMANCE / CONTENT		

Week 01: Introduction to Pre-Writing, p. 29-39

Alaska Content and Performance Standards

Language Arts		
Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE	AK.RF.1.	Foundational Skills
/ CONTENT STANDARD		
		Phonological Awareness
STANDARD GRADE LEVEL EXPECTATION /	RF.1.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION / STRAND	RF.1.2. RF.1.2.a.	
GRADE LEVEL EXPECTATION / STRAND		Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	RF.1.2.a.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	RF.1.2.a. RF.1.2.b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR INDICATOR	RF.1.2.a. RF.1.2.b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Segment spoken single-syllable words into their complete sequence of individual sounds
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR INDICATOR INDICATOR INDICATOR PERFORMANCE / CONTENT	RF.1.2.a. RF.1.2.b. RF.1.2.c.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR INDICATOR INDICATOR INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	RF.1.2.a. RF.1.2.b. RF.1.2.c.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). Foundational Skills

INDICATOR	RF.1.3.f.	Read words with inflectional endings.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
/ CONTENT	AK.SL.1.	Speaking and Listening Standards Comprehension and Collaboration
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.SL.1. SL.1.2.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	SL.1.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	SL.1.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	SL.1.2. AK.SL.1.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD	SL.1.2. AK.SL.1. SL.1.5.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
INDICATOR	L.1.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 02: Pre-Writing, p. 41-47

Alaska Content and Performance Standards

Language Arts		
		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
INDICATOR	RF.1.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECT ATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards

PERFORMANCE

AK.RF.1.

Foundational Skills

RADE LEVEL EXPECTATION STRAND GOAL SL.1. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughs, and feelings. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughs, and feelings. PERFORMANCE (FORTAMICA) GRADE LEVEL EXPECTATION GOAL L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or a speaking. RDICATOR L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or a speaking. RDICATOR L.1.1. Language Standards FERFORMANCE (CONTENT STANDARD) GOAL L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. RDICATOR L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. RDICATOR L.1.2. Use end punctuation for senturces. RDICATOR L.1.2. Use conventional spelling for words with common spelling paterns and for frequently occurring irregular words. RDICATOR L.1.2. Spell unlaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE (CONTENT STANDARD) GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and manness in word meanings. RDICATOR L.1.5. Soft words into casegories (e.g., colors, clothing) to gain a sense of the concepts the categories ripresent. RDICATOR L.1.5. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a sign is a large extra with stripes). PERFORMANCE CONTENT STANDARD LEVEL Language Standards Vocabulary Acquisition and Use STRANDARD LEVEL L. Language Standards Vocabulary Acquisition and Use STRANDARD LEVEL L. Language Standards			
PERFORMANCE CONTENT STANDARD AK.L.1. Language Standards Conventions of Standard English STANDARD GOAL L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. INDICATOR L.1.1. Print all upper- and lowercase letters. INDICATOR L.1.1. Use common, proper, and possessive nouns. PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EVEL (CONTENT STANDARD) GOAL L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.1.2. Use end punctuation for sentences. INDICATOR L.1.2. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2. Spell untaught words phonesically, drawing on phonemic awareness and spelling conventions. PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5. Sort words into categories (e.g., colons, clothing) to gain a serse of the concepts the categories represent. INDICATOR L.1.5. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a siger is a large cat with stopies). PERFORMANCE (PORTION) / Vocabulary Acquisition and Use	EXPECTATION /		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / STRANDARD GRADE LEVEL EXPECTATION / STRAND GOAL L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. INDICATOR L.1.1. Print all upper and lowercase letters. INDICATOR L.1.1. Use common, proper, and possessive nours. PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EXPECTATION / STRAND GOAL L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.1.2. Use end punctuation for sentences. INDICATOR L.1.2. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2. Spell untaught words phonesically, drawing on phonemic awareness and spelling conventions. PERFORMANCE / CONTENT STANDARD GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims: a liger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use EXPECTATION / STRANDE PERFORMANCE / CONTENT STANDARD ORDICATOR L.1.5. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims: a liger is a large cat with stripes).	GOAL	SL.1.5.	
GOAL L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. INDICATOR L.1.1. Print all upper- and lowercase letters. INDICATOR L.1.1. Use common, proper, and possessive nouns. PERFORMANCE (CONTENT STANDARD AK.L.1. Language Standards CONVENTION STRAND GOAL L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.1.2. Use end punctuation for sentences. INDICATOR L.1.2. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2. Spell unlaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE (CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nunnees in word meanings. INDICATOR L.1.5. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a siger is a large cat with stipes). PERFORMANCE (CONTENT STANDARD AK.L.1. Language Standards Vocabulary Acquisition and Use Vocabulary Acquisition and Use Vocabulary Acquisition and Use Vocabulary Acquisition and Use	/ CONTENT	AK.L.1.	Language Standards
INDICATOR	EXPECTATION /		Conventions of Standard English
INDICATOR	GOAL	L.1.1.	
PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EXPECTATION / Conventions of Standard English GOAL L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.1.2. Use end punctuation for sentences. INDICATOR L.1.2. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE (CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use EXPECTATION / Vocabulary Acquisition and Use	INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
CONTENT STANDARD	INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
GOAL L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.1.2.b. Use end punctuation for sentences. INDICATOR L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STANDARD AK.L.1. Language Standards Vocabulary Acquisition and Use Vocabulary Acquisition and Use	/ CONTENT	AK.L.1.	Language Standards
INDICATOR L.1.2.b. Use end punctuation for sentences. INDICATOR L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use Vocabulary Acquisition and Use Vocabulary Acquisition and Use	EXPECTATION /		Conventions of Standard English
INDICATOR L.1.2.d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. INDICATOR L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use	GOAL	L.1.2.	
INDICATOR L.1.2.e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. PERFORMANCE I CONTENT STANDARD AK.L.1. Language Standards Vocabulary Acquisition and Use STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE I CONTENT STANDARD AK.L.1. Language Standards Vocabulary Acquisition and Use Vocabulary Acquisition and Use	INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use	INDICATOR	L.1.2.d.	
GRADE LEVEL EXPECTATION / STRAND GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT ST ANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use	INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
GOAL L.1.5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use	/ CONTENT	AK.L.1.	Language Standards
INDICATOR L.1.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD AK.L.1. Language Standards Vocabulary Acquisition and Use	EXPECTATION /		Vocabulary Acquisition and Use
INDICATOR L.1.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). PERFORMANCE / CONTENT STANDARD AK.L.1. Language Standards Vocabulary Acquisition and Use EXPECTATION /	GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PERFORMANCE AK.L.1. Language Standards / CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use	INDICATOR	L.1.5.a.	
CONTENT STANDARD GRADE LEVEL EXPECTATION / Vocabulary Acquisition and Use	INDICATOR	L.1.5.b.	
EXPECTATION /	/ CONTENT	AK.L.1.	Language Standards
	EXPECTATION /		Vocabulary Acquisition and Use

GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and
		responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 03: Pre-Writng, p. 49-55

Alaska Content and Performance Standards

		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
/ CONTENT	AK.L.1.	Language Standards Conventions of Standard English
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.L.1.	
GRADE LEVEL EXPECT ATION / STRAND		Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	L.1.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	L.1.1. L.1.1.a.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters.
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR INDICATOR	L.1.1.a. L.1.1.b.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters. Use common, proper, and possessive nouns.
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR INDICATOR	L.1.1.a. L.1.1.b. L.1.1.c.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters. Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
J CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR INDICATOR INDICATOR INDICATOR PERFORMANCE / CONTENT	L.1.1.a. L.1.1.b. L.1.1.c.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters. Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). Use frequently occurring adjectives.
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR INDICATOR INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	L.1.1.a. L.1.1.b. L.1.1.c.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters. Use common, proper, and possessive nouns. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). Use frequently occurring adjectives. Language Standards

INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 04: Pre-Writing, p. 57-63

Alaska Content and Performance Standards

		Language Arts
		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 05: Pre-Writing, p. 65-71

Alaska Content and Performance Standards

		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.

PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
INDICATOR	L.1.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
/ CONTENT	AK.L.1.	Language Standards Conventions of Standard English
CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.L.1.	

INDICATOR

L.1.2.a.

Capitalize dates and names of people.

/ CONTENT ST ANDARD	7	
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
INDICATOR	L.1.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and

Language Standards

PERFORMANCE AK.L.1.

STANDARD

Week 06: Pre-Writing, p. 73-79

Alaska Content and Performance Standards

Language Arts

PERFORMANCE AK.RL.1. **Reading Standards for Literature** / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details** EXPECTATION / STRAND GOAL RL.1.3. Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details. Reading Standards for Literature PERFORMANCE AK.RL.1. / CONTENT **STANDARD** GRADE LEVEL Craft and Structure **EXPECTATION /** STRAND GOAL RL.1.4. Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses. PERFORMANCE AK.RL.1. **Reading Standards for Literature** / CONTENT

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
	ALC DE 4	Foundational Chille
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
/ CONTENT	AK.RF.1.	Phonological Awareness
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	RF.1.2.	
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RF.1.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RF.1.2. RF.1.2.b.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
/ CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RF.1.2. RF.1.2.b.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Foundational Skills
CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	RF.1.2.b. RF.1.2.b.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Foundational Skills Phonics and Word Recognition
J CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL	RF.1.2.b. AK.RF.1.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.

/ CONTENT STANDARD	, III. (C.)	opeaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
INDICATOR	L.1.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).

PERFORMANCE

AK.SL.1. Speaking and Listening Standards

PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
/ CONTENT	AK.L.1.	Vocabulary Acquisition and Use

Week 07: Pre-Writing, p. 81-87

Alaska Content and Performance Standards

		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Alaska Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
/ CONTENT	AK.RL.1.	Reading Standards for Literature Range of Reading and Level of Complexity
CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.RL.1. RL.1.10.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity With prompting and support, read prose and poetry from a variety of cultures of appropriate
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	RL.1.10.	Range of Reading and Level of Complexity With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	RL.1.10.	Range of Reading and Level of Complexity With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1. Foundational Skills
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RL.1.10.	Range of Reading and Level of Complexity With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1. Foundational Skills Print Concepts
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RL.1.10. AK.RF.1. RF.1.1.	Range of Reading and Level of Complexity With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1. Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RL.1.10. AK.RF.1. RF.1.1.	Range of Reading and Level of Complexity With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1. Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3.f.	Read words with inflectional endings.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas

GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
INDICATOR	L.1.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	L.1.2.b. AK.L.1.	Use end punctuation for sentences. Language Standards
PERFORMANCE / CONTENT		
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /		Language Standards
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	AK.L.1.	Language Standards Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	AK.L.1.	Language Standards Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked,
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	L.1.4. L.1.4.c.	Language Standards Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

GOAL

L.1.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Alaska Content and Performance Standards

		Language Arts
		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
INDICATOR	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
INDICATOR	L.1.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		Week 10: Unit 2 Writing from Notes, p. 109-115
		Alaska Content and Performance Standards
		Language Arts

Grade 1 - Adopted: 2013

PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.

/ CONTENT ST ANDARD		
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
/ CONTENT	AK.RF.1.	Print Concepts
CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.RF.1.	
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GRADE LEVEL EXPECTATION / STRAND	RF.1.1.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RF.1.1. RF.1.1.a.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	RF.1.1. RF.1.1.a.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RF.1.1. RF.1.1.a. AK.RF.1.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonics and Word Recognition
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RF.1.1. RF.1.1.a. AK.RF.1.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Use knowledge that every syllable must have a vowel sound to determine the number of syllables

PERFORMANCE

AK.RL.1.

Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.

INDICATOR	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
INDICATOR	L.1.1.h.	Use determiners (e.g., articles, demonstratives).
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.a.	Capitalize dates and names of people.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 11: Unit 2 Writing from Notes, p. 117-123

Alaska Content and Performance Standards

Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
INDICATOR	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
INDICATOR	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 12: Unit 2 Writing from Notes, p. 125-132

Alaska Content and Performance Standards

Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
		Tomorious and the contract of
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD		Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
PERFORMANCE / CONTENT	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RF.1.1.a. AK.RF.1.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonological Awareness
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RF.1.1.a. AK.RF.1. RF.1.2.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	RF.1.1.a. AK.RF.1. RF.1.2.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RF.1.1.a. AK.RF.1. RF.1.2. RF.1.2.a. RF.1.2.b.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RF.1.1.a. AK.RF.1. RF.1.2. RF.1.2.a. RF.1.2.b.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Foundational Skills

/ CONTENT STANDARD		Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE AK.RF.1. Foundational Skills

INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.a.	Capitalize dates and names of people.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 13: Unit 2 Writing from Notes, p. 133-139

Alaska Content and Performance Standards

Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.a.	Print all upper- and lowercase letters.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Alaska Content and Performance Standards

Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.

PERFORMANCE	AK.RF.1.	Foundational Skill
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Alaska Content and Performance Standards

Euriguage Arts		
		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

PERFORMANCE	AK.RF.1.	Foundational Skills
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

PERFORMANCE
/ CONTENT
STANDARD

E AK.SL.1. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

INDICATOR	L.1.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
INDICATOR	L.1.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Language Arts		
		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
/ CONTENT	AK.RF.1.	Phonics and Word Recognition
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.RF.1.	
GRADE LEVEL EXPECT ATION / STRAND		Phonics and Word Recognition
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RF.1.3.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.
/ CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RF.1.3. RF.1.3.a.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs.
/ CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RF.1.3. RF.1.3.a.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs. Writing Standards
J CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	RF.1.3.a. AK.W.1.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	RF.1.3.a. AK.W.1. W.1.5.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GOAL PERFORMANCE / CONTENT STAND GOAL PERFORMANCE / CONTENT STAND GOAL PERFORMANCE / CONTENT STANDARD	RF.1.3.a. AK.W.1. W.1.5.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed. Speaking and Listening Standards

INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST AND ARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Alaska Content and Performance Standards

Language Arts		
Grade 1 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Print Concepts	
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.	
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness	
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.	
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition	
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing	
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	

PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I me, my; they, them, their, anyone, everything).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards

Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION / STRAND

GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.d.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Language Arts			
		Grade 1 - Adopted: 2012	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas	
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	

GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.1.1.	With prompting and support, elicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text.
GOAL	RI.1.2.	Identify the main topic or author's purpose (e.g., to teach or tell us about) and retell key details of a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECT ATION / STRAND		Craft and Structure
GOAL	RI.1.6.	Distinguish between information provided by photos or other graphics and information provided by the words in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
/ CONTENT	AK.RI.1.	Reading Standards for Informational Text Integration of Knowledge and Ideas
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.RI.1.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	RI.1.7.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas.
/ CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RI.1.7.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas. Foundational Skills
CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	RI.1.7. AK.RF.1.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas. Foundational Skills Print Concepts
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL	RI.1.7. AK.RF.1. RF.1.1.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas. Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RI.1.7. AK.RF.1. RF.1.1.	Use the illustrations and details in a text to describe its key ideas. Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RI.1.7. AK.RF.1. RF.1.1.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas. Foundational Skills Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Foundational Skills

INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions or combine or summarize information/facts learned).
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL		Comprehension and Collaboration

GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECT ATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 19: Unit 4 Summarizing a Reference, p. 1870193

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		Grade 1 - Adopted. 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.1.1.	With prompting and support, elicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text.
GOAL	RI.1.2.	Identify the main topic or author's purpose (e.g., to teach or tell us about) and retell key details of a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RI.1.6.	Distinguish between information provided by photos or other graphics and information provided by the words in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT	AK.RF.1.	Foundational Skills
STANDARD		
		Phonological Awareness
STANDARD GRADE LEVEL EXPECTATION /	RF.1.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION / STRAND	RF.1.2. RF.1.2.a.	
GRADE LEVEL EXPECTATION / STRAND		Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RF.1.2.a.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words.
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RF.1.2.a.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Writing Standards
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RF.1.2.a. AK.W.1.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT	RF.1.2.a. AK.W.1. W.1.5.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Writing Standards Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.

PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas	
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards	
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English	
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.	
INDICATOR	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.	
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards	

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Alaska Content and Performance Standards

Language Arts Reading Standards for Literature PERFORMANCE AK.RL.1. / CONTENT **STANDARD Key Ideas and Details** GRADE LEVEL EXPECTATION / STRAND GOAL RL.1.3. Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details. PERFORMANCE AK.RL.1. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL** Craft and Structure EXPECTATION / STRAND GOAL RL.1.4. Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses. PERFORMANCE **Reading Standards for Literature** AK.RL.1. / CONTENT

Integration of Knowledge and Ideas

STANDARD

GRADE LEVEL EXPECTATION / STRAND

GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.1.1.	With prompting and support, elicit background/prior knowledge and experience in order to ask and answer questions about an informational text using key details from the text.
GOAL	RI.1.2.	Identify the main topic or author's purpose (e.g., to teach or tell us about) and retell key details of a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RI.1.6.	Distinguish between information provided by photos or other graphics and information provided by the words in a text.
PERFORMANCE	AK.RI.1.	
/ CONTENT STANDARD	AK.RI.I.	Reading Standards for Informational Text
	AK.RI.I.	Reading Standards for Informational Text Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION /	RI.1.7.	
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	RI.1.7.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas.
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	RI.1.7.	Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas. Foundational Skills

PERFORMANCE / CONTENT ST ANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
INDICATOR	RF.1.3.f.	Read words with inflectional endings.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).

PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.

STANDARD		
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions or combine or summarize information/facts learned).
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
/ CONTENT	AK.SL.1.	Speaking and Listening Standards Comprehension and Collaboration
CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.SL.1. SL.1.2.	
CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	SL.1.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	SL.1.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	SL.1.2. AK.SL.1.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,

PERFORMANCE

/ CONTENT

AK.W.1.

Writing Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Alaska Content and Performance Standards

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PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT ST AND ARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.b. L.1.1.f.	Use common, proper, and possessive nouns. Use frequently occurring adjectives.
INDICATOR PERFORMANCE / CONTENT	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	L.1.1.f.	Use frequently occurring adjectives. Language Standards

INDICATOR	L.1.2.b.	Use end punctuation for sentences.
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

		Language Arts
		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature

GRADE LEVEL		
EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
EXPECTATION /	W.1.5.	Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
EXPECTATION / STRAND	W.1.5. AK.SL.1.	With guidance and support from adults, focus on a topic, respond to questions and suggestions
GOAL PERFORMANCE / CONTENT		With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /		With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed. Speaking and Listening Standards
GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	AK.SL.1.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics
GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	AK.SL.1. SL.1.1.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Alaska Content and Performance Standards

Grade 1 - Adopted: 2012			
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas	
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.	
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity	
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.	
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Print Concepts	
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.	
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	

PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition	
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
INDICATOR	RF.1.3.f.	Read words with inflectional endings.	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing	
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas	
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	

PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
INDICATOR	L.1.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Alaska Content and Performance Standards

PERFORMANCE	AK.RL.1.	Reading Standards for Literature
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT ST ANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness

GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.	
INDICATOR	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition	
GOAL	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
INDICATOR	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs.	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing	
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	

GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE	AK.L.1.	Language Standards
/ CONTENT STANDARD		
		Conventions of Standard English
STANDARD GRADE LEVEL EXPECTATION /	L.1.2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION / STRAND	L.1.2. L.1.2.a.	Demonstrate command of the conventions of standard English capitalization,
GRADE LEVEL EXPECT ATION / STRAND		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	L.1.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people.
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	L.1.2.a. L.1.2.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people. Use end punctuation for sentences.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Alaska Content and Performance Standards

Language Arts

Grade **1** - Adopted: **2012**

PERFORMANCE / CONTENT STANDARD

AK.RL.1. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Fluency	
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.	
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes	
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).	
PERFORMANCE / CONTENT ST ANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing	
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge	
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	

PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships

Alaska Content and Performance Standards

		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness	
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.	
PERFORMANCE / CONTENT ST ANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes	
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing	
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.	
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge	
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	

PERFORMANCE	AK.SL.1.	Speaking and Listening Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 27: Unit 7 Inventive Writing, p. 257-263

Alaska Content and Performance Standards

	Grade 1 - Adopted: 2012	
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

/ CONTENT STANDARD	AKIN IZ	
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
PERFORMANCE / CONTENT ST ANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

PERFORMANCE

AK.RF.1.

Foundational Skills

PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships

Alaska Content and Performance Standards

	Grade 1 - Adopted: 2012	
PERFORMANCE / CONTENT ST ANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RI.1.6.	Distinguish between information provided by photos or other graphics and information provided by the words in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.1.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.1.7.	Use the illustrations and details in a text to describe its key ideas.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.1.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

PERFORMANCE AK.RF.1. Foundational Skills

PERFORMANCE	AK.SL.1.	Speaking and Listening Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 29: Revisiting Unit 3, p. 275-282

Alaska Content and Performance Standards

		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts

GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT ST ANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.1.2.b.	Use end punctuation for sentences.
PERFORMANCE / CONTENT ST AND ARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 30: Revisiting Unit 4, p. 283-290

Alaska Content and Performance Standards

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		Grade 1 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.1.3.	Describe characters, settings, major events, and problem-solution in a story, play, or poem, using key details.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.1.4.	Identify words and phrases in stories, plays, or poems that suggest feelings or appeal to the senses.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.1.7.	Use illustrations and details in a story read or read aloud to describe its characters, events, setting, or problem-solution.
PERFORMANCE / CONTENT STANDARD	AK.RL.1.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.1.10.	With prompting and support, read prose and poetry from a variety of cultures of appropriate complexity for grade 1.
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
PERFORMANCE / CONTENT STANDARD	AK.RF.1.	Foundational Skills
/ CONTENT	AK.RF.1.	Foundational Skills Phonological Awareness
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.RF.1. RF.1.2.	
CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	RF.1.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	RF.1.2. RF.1.2.a.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words.
/ CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	RF.1.2. RF.1.2.a.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words. Foundational Skills

PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.1.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure (e.g., restate at the end the most interesting fact or the most important idea shared).
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.1.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add concrete and sensory details to strengthen writing as needed.
PERFORMANCE / CONTENT STANDARD	AK.W.1.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.1.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions or combine or summarize information/facts learned).
PERFORMANCE / CONTENT STANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.1.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

PERFORMANCE
/ CONTENT
STANDARD

AK.SL.1. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
GOAL	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT ST ANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.1.1.b.	Use common, proper, and possessive nouns.
INDICATOR	L.1.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
INDICATOR	L.1.1.f.	Use frequently occurring adjectives.
PERFORMANCE	AK.L.1.	Language Standards
/ CONTENT STANDARD		
		Conventions of Standard English
STANDARD GRADE LEVEL EXPECTATION /	L.1.2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION / STRAND	L.1.2. L.1.2.b.	Demonstrate command of the conventions of standard English capitalization,
GRADE LEVEL EXPECT ATION / STRAND		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	L.1.2.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	L.1.2.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences. Language Standards
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	L.1.2.b. AK.L.1.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences. Language Standards Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).