Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Alaska Content and Performance Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Alaska Content and Performance Standards

Language Arts

Language Arts		
		Grade 2 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION /		Range of Reading and Level of Complexity

STRAND

GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).

/ CONTENT STANDARD	7	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

PERFORMANCE AK.SL.2. Speaking and Listening Standards

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Alaska Content and Performance Standards

Language Arts

Grade **2** - Adopted: **2012**

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text

GRADE LEVEL		Range of Reading and Level of Text Complexity
EXPECTATION / STRAND		
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
/ CONTENT	AK.W.2.	Writing Standards Research to Build and Present Knowledge
CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.W.2. W.2.7.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT	W.2.7.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	W.2.7.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	W.2.7. AK.SL.2.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	W.2.7. AK.SL.2. SL.2.1.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to

/ CONTENT STANDARD		
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

PERFORMANCE AK.SL.2. Speaking and Listening Standards

Week 01: Pre-Writing, p. 33-39

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE	AK.RL.2.	Reading Standards for Literature

/ CONTENT STANDARD

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

/ CONTENT STANDARD		
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
GOAL PERFORMANCE / CONTENT STANDARD	SL.2.2.	
PERFORMANCE / CONTENT		through other media.
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /		through other media. Language Standards

AK.SL.2. Speaking and Listening Standards

PERFORMANCE

Week 02: Pre-Writing, p. 41-47

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012			
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.	

GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
GOAL	RL.2.9.	Compare and contrast two or more versions of the same story/text (e.g., Cinderella stories) by different authors or from different cultures.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.

/ CONTENT STANDARD	AK.RF.Z.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

PERFORMANCE AK.RF.2. Foundational Skills

INDICATOR	L.2.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas

GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Fluency
GOAL	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.2.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Alaska Content and Performance Standards

Language Arts			
Grade 2 - Adopted: 2012			
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.	
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.	
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature	

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT	AK.RF.2.	Foundational Skills
STANDARD		
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GRADE LEVEL EXPECTATION /	RF.2.3.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECT ATION / STRAND	RF.2.3. RF.2.3.a.	
GRADE LEVEL EXPECTATION / STRAND		Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXPECT ATION / STRAND GOAL INDICATOR	RF.2.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR INDICATOR PERFORMANCE / CONTENT	RF.2.3.a. RF.2.3.b.	Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECT ATION / ST RAND GOAL INDICATOR INDICATOR PERFORMANCE / CONTENT ST AND ARD GRADE LEVEL EXPECT ATION /	RF.2.3.a. RF.2.3.b.	Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams. Speaking and Listening Standards
GRADE LEVEL EXPECT ATION / ST RAND GOAL INDICATOR PERFORMANCE / CONTENT ST ANDARD GRADE LEVEL EXPECT ATION / ST RAND	RF.2.3.a. RF.2.3.b. AK.SL.2.	Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	RF.2.3.a. RF.2.3.b. AK.SL.2.	Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to

PERFORMANCE	AK.L.2.	Language Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
/ CONTENT	AK.L.2.	Language Standards Vocabulary Acquisition and Use

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted. 201

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).

PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.a. RF.2.3.b.	Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams.
INDICATOR PERFORMANCE / CONTENT	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams. Speaking and Listening Standards

Build on others' talk in conversations by linking their comments to the remarks of others.

Ask for clarification and further explanation as needed about the topics and texts under

INDICATOR

INDICATOR

PERFORMANCE / CONTENT

GRADE LEVEL

EXPECTATION / STRAND

STANDARD

SL.2.1.b.

SL.2.1.c.

AK.SL.2.

discussions.

Speaking and Listening Standards

Comprehension and Collaboration

GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.

PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT	AK.L.2.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012 PERFORMANCE AK.RL.2. **Reading Standards for Literature** / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details EXPECT ATION /** STRAND GOAL RL.2.2. Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral GOAL RL.2.3. Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL** Craft and Structure EXPECTATION / STRAND Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, GOAL RL.2.4. or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind. PERFORMANCE AK.RL.2. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL** Integration of Knowledge and Ideas EXPECTATION / STRAND

GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are

Alaska Content and Performance Standards

Language Arts				
	Grade 2 - Adopted: 2012			
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details		
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.		
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure		
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas		
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity		
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.		
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text		
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details		

GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 09: Unit 2 Summarizing from Notes, p.101-107

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012			
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.	
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.	
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.	
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas	

GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 10: Unit 2 Summarizing from Notes, p.109-115

Alaska Content and Performance Standards

PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT ST ANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT	AK.RI.2.	Reading Standards for Informational Text

STANDARD

GRADE LEVEL		Range of Reading and Level of Text Complexity
EXPECTATION / STRAND		
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

PERFORMANCE	AK.L.2.	Language Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012 PERFORMANCE AK.RL.2. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details** EXPECTATION / STRAND GOAL RL.2.2. Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. RL.2.3. GOAL Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. Reading Standards for Literature / CONTENT STANDARD **GRADE LEVEL** Craft and Structure EXPECTATION / STRAND GOAL RL.2.4. Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a

reader feel or what a reader might see in his or her mind.

PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT ST ANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT ST ANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Alaska Content and Performance Standards

		Language Arts
Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English

 $\label{lem:conventions} \mbox{ Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.}$

GOAL

L.2.1.

INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition

GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT ST AND ARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition

GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

PERFORMANCE	AK.L.2.	Language Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
/ CONTENT	AK.L.2.	Language Standards Vocabulary Acquisition and Use

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Alaska Content and Performance Standards

Language Arts AK.RL.2. Reading Standards for Literature PERFORMANCE / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details EXPECTATION /** STRAND RL.2.2. GOAL Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. GOAL RL.2.3. Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. **Reading Standards for Literature** / CONTENT **STANDARD** GRADE LEVEL Craft and Structure EXPECTATION / STRAND GOAL RL.2.4. Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem,

reader feel or what a reader might see in his or her mind.

or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.

PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards

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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012 **PERFORMANCE** AK.RL.2. Reading Standards for Literature / CONTENT **STANDARD** GRADE LEVEL **Key Ideas and Details** EXPECTATION / **STRAND** GOAL RL.2.2. Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. GOAL RL.2.3. Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. **Reading Standards for Literature** / CONTENT **STANDARD** GRADE LEVEL Craft and Structure **EXPECTATION /** STRAND GOAL RL.2.4. Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.

PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.

PERFORMANCE / CONTENT STANDARD

AK.W.2.

Writing Standards

GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.

PERFORMANCE	AK.L.2.	Language Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
GOAL	L.Z.5.	Demonstrate understanding of word relationships and indances in word meanings.
INDICATOR	L.2.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
		Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely
INDICATOR PERFORMANCE / CONTENT	L.2.5.b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Alaska Content and Performance Standards

		Grade 2 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition

GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.2.4.	Tell a story or retell an experience with relevant facts and relevant, descriptive details, speaking audibly in coherent sentences.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Alaska Content and Performance Standards

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity

GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.

PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity

GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
/ CONTENT	AK.W.2.	Writing Standards Research to Build and Present Knowledge
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.W.2. W.2.7.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	W.2.7.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	W.2.7.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	W.2.7. AK.SL.2.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	W.2.7. AK.SL.2. SL.2.1.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to

PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity

GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
PERFORMANCE / CONTENT ST ANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.

GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RF.2.	Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.

/ CONTENT STANDARD		
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Speaking and Listening Standards

PERFORMANCE

/ CONTENT STANDARD AK.SL.2.

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Alaska Content and Performance Standards

Language Arts

PERFORMANCE AK.RL.2. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details** EXPECTATION / STRAND GOAL RL.2.2. Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. GOAL RL.2.3. Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.2.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

INDICATOR	RF.2.3.b.	Know spelling-sound correspondences for additional common vowel teams.	
INDICATOR	RF.2.3.d.	Decode words with common prefixes and suffixes.	
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes	
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.	
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing	
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.	
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards	
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge	
GOAL	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.	
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.	
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.	
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards	

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.2.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
INDICATOR		
	L.2.4.d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
PERFORMANCE / CONTENT ST ANDARD	L.2.4.d. AK.L.2.	
/ CONTENT		(e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

Alaska Content and Performance Standards

		Grade 2 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
GOAL	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Alaska Content and Performance Standards

Grade	Z - /	4aor	otea:	2012

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity

GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Alaska Content and Performance Standards

Language Arts

PERFORMANCE AK.RL.2. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details EXPECTATION /** STRAND GOAL RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text. GOAL RL.2.2. Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. GOAL RL.2.3. Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. **Reading Standards for Literature** / CONTENT

STANDARD

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
GOAL	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards

GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 26: Unit 5 Writing from Pictures, p. 247-253

Alaska Content and Performance Standards

Language Arts				
Grade 2 - Adopted: 2012				
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details		
GOAL	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text.		
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.		
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.		
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure		
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.		
GOAL	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.		
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas		
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).		

PERFORMANCE	AK.RL.2.	Reading Standards for Literature
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECT ATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT ST ANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
INDICATOR	3L.Z.I.d.	others with care, speaking one at a time about the topics and texts under discussion).

INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
		Week 27: Unit 5 Writing from Pictures, p. 255-261
		Alaska Content and Performance Standards

Alaska Content and Performance Standards

Grade 2 - Adopted: 2012			
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text.	

GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
GOAL	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text

GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
/ CONTENT	AK.SL.2.	Speaking and Listening Standards Comprehension and Collaboration
GRADE LEVEL EXPECT ATION /	AK.SL.2. SL.2.1.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	SL.2.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	SL.2.1. SL.2.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR	SL.2.1.a. SL.2.1.b.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under
J CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR INDICATOR PERFORMANCE / CONTENT	SL.2.1.a. SL.2.1.b. SL.2.1.c.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussions.

PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE	AK.L.2.	Language Standards
/ CONTENT STANDARD		
		Vocabulary Acquisition and Use

Alaska Content and Performance Standards

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Language Arts

Grade 2 - Adopted: 2012 Reading Standards for Literature PERFORMANCE AK.RL.2. / CONTENT **STANDARD GRADE LEVEL Key Ideas and Details** EXPECTATION / STRAND GOAL RL.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of a literary text using key details from the text. RL.2.2. GOAL Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral. RL.2.3. GOAL Describe how characters in a story, play or poem respond to major events, problems, and challenges. PERFORMANCE AK.RL.2. **Reading Standards for Literature** / CONTENT **STANDARD GRADE LEVEL** Craft and Structure

EXPECTATION / STRAND

GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
GOAL	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story (who, what, why, where), the middle describes the problem (how characters react or feel and what they do), and the ending concludes the action or tells how the problem was solved.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT ST ANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT ST ANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing

GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECT ATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Alaska Content and Performance Standards

Language Arts		
		Grade 2 - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity

GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Text Complexity
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.2.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).

PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
INDICATOR	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
INDICATOR	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussions.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Alaska Content and Performance Standards

PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.2.2.	Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral.
GOAL	RL.2.3.	Describe how characters in a story, play or poem respond to major events, problems, and challenges.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.2.4.	Identify words and phrases that supply rhythm or sensory images and meaning in a story, poem, or song (e.g., regular beats, alliteration, rhymes, repeated lines) and describe how they make a reader feel or what a reader might see in his or her mind.
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot (e.g., problem-solution; chronology).
PERFORMANCE / CONTENT STANDARD	AK.RL.2.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Range of Reading and Level of Complexity
GOAL	RL.2.10.	By the end of the year, read and comprehend a range of literature from a variety of cultures, within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
PERFORMANCE / CONTENT STANDARD	AK.RI.2.	Reading Standards for Informational Text

GRADE LEVEL		Range of Reading and Level of Text Complexity
EXPECTATION / STRAND		
GOAL	RI.2.10.	By the end of the year, read and comprehend a range of informational texts, including history/social studies, science, and technical texts within a complexity band appropriate to grade 2 (from upper grade 1 to grade 3), with scaffolding as needed at the high end of the range.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or one or more concluding sentences that emphasize their most important point or focus.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Production and Distribution of Writing
GOAL	W.2.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed (e.g., adding concrete and sensory details; elaborating on how the details chosen support the focus) by revising and editing.
PERFORMANCE / CONTENT STANDARD	AK.W.2.	Writing Standards
/ CONTENT	AK.W.2.	Writing Standards Research to Build and Present Knowledge
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.W.2. W.2.7.	
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT	W.2.7.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations).
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION /	W.2.7.	Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards
GRADE LEVEL EXPECT ATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND	W.2.7. AK.SL.2.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	W.2.7. AK.SL.2. SL.2.1.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report or visual or oral presentation; record data from science observations). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to

PERFORMANCE / CONTENT STANDARD	AK.SL.2.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.2.2.	Retell or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.2.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANCE / CONTENT ST ANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).