Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Alaska Content and Performance Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Alaska Content and Performance Standards

Language Arts

		Language Arts
		Grade K - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of

letters.

INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT ST ANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.a. SL.K.1.b.	
		the topics and texts under discussion).
INDICATOR PERFORMANCE / CONTENT	SL.K.1.b.	the topics and texts under discussion). Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	SL.K.1.b.	the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Alaska Content and Performance Standards

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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

Alaska Content and Performance Standards

		Grade K - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.

GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
		Week 04: Pre-writing in 57-63

Week 04: Pre-writing, p. 57-63

Alaska Content and Performance Standards

		Grade K - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.

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C	Craft and Structure
K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
.RF.K. F	Foundational Skills
F	Print Concepts
.K.1. D	Demonstrate understanding of the organization and basic features of print.
=.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
C.RF.K. F	Foundational Skills
F	Phonological Awareness
.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
=.K.2.a.	Recognize and produce rhyming words.
=.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
.RF.K. F	Foundational Skills
F	Phonics and Word Recognition
.K.3. K	Know and apply grade-level phonics and word analysis skills in decoding words.
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=.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
F.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the
F.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. Associate the long and short sounds with the common spellings (graphemes) for the five major
=.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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PERFORMANCE AK.RL.K. Reading Standards for Literature

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly in complete sentences when appropriate to task and situation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

Alaska Content and Performance Standards

Language Arts				
	Grade K - Adopted: 2012			
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature		
GRADE LEVEL EXPECT ATION / STRAND		Key Ideas and Details		
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.		
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature		
GRADE LEVEL EXPECT ATION / STRAND		Craft and Structure		
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).		
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills		
GRADE LEVEL EXPECTATION / STRAND		Print Concepts		
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.		
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.		
PERFORMANCE / CONTENT ST ANDARD	AK.RF.K.	Foundational Skills		
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness		
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).		

RF.K.2.a. Recognize and produce rhyming words.

INDICATOR

PERFORMANCE / CONTENT STANDARD	AK.RF.K.
GRADE LEVEL	

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GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012 Reading Standards for Literature PERFORMANCE AK.RL.K. / CONTENT **STANDARD** GRADE LEVEL Key Ideas and Details EXPECTATION / STRAND GOAL RL.K.3. With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. PERFORMANCE AK.RL.K. Reading Standards for Literature / CONTENT **STANDARD** GRADE LEVEL Craft and Structure EXPECTATION / STRAND GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE

/ CONTENT STANDARD AK.RF.K.

Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

PERFORMANCE	AK.L.K.	Language Standards
/ CONTENT		
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Alaska Content and Performance Standards

Language Arts			
		Grade K - Adopted: 2012	
PERFORMANCE / CONTENT ST ANDARD	AK.RL.K.	Reading Standards for Literature	
GRADE LEVEL EXPECT ATION / STRAND		Key Ideas and Details	
GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.	
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Print Concepts	
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.	
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness	
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).	
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition	
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	

PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

/ CONTENT STANDARD	AK.L.K.	Language Stanuards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Language Standards

PERFORMANCE AK.L.K.

Week 08: Pre-writing, p. 89-95

Alaska Content and Performance Standards

		Grade K - Adopted: 2012	
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details	
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.	
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Print Concepts	
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.	
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness	
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).	

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.	
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition	
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	
INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.	
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards	
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English	
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.	

INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

Alaska Content and Performance Standards

		Grade K - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

PERFORMANCE / CONTENT STANDARD	AK.RF.K.

STANDARD

Foundational Skills				
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GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness	
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).	
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.	
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition	
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.	
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards	

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

Alaska Content and Performance Standards

Language Arts Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT	AK.RF.K.	Foundational Skills
STANDARD		

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Alaska Content and Performance Standards

		Grade K - Adopted: 2012
PERFORMANCE / CONTENT ST ANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Alaska Content and Performance Standards

		Grade K - Adopted: 2012
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT ST AND ARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Alaska Content and Performance Standards

Language Arts				
	Grade K - Adopted: 2012			
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure		
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).		
PERFORMANCE / CONTENT STANDARD	AK.RI.K.	Reading Standards for Informational Text		
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas		
GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).		
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills		
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness		
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).		
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.		
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.		
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards		

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Alaska Content and Performance Standards

		Grade K - Adopted: 2012
PERFORMANCE / CONTENT ST AND ARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT ST ANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANO / CONTENT STANDARD
GRADE LEVEL EXPECT AT IOI

CE AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

PERFORMANCE AK.L.K. Language Standards

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Alaska Content and Performance Standards

PERFORMANCE / CONTENT ST ANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

PERFORMANCE
/ CONTENT
STANDARD

E AK.SL.K. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Alaska Content and Performance Standards

PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RLK.3. With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RLK.5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL R.K.2. Demonstrate understanding of spoken 'words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STRAND GRADE LEVEL EXPECTATION / STRAND PERFORMANCE / CONTENT STRAND GRADE LEVEL EXPECTATION / STRAND PERFORMANCE / CONTENT STRAND PERFORMANCE / CONTENT STRAND PERFORMANCE / CONTENT STRAND PERFORMANCE / CONTENT STRAND PHONICS AND WORD RECOgnition Phonics and Word Recognition			Language Arts
GRADE LEVEL EXPECTATION / STRAND GOAL RLK3. With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RLK5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken 'words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills Phonics and Word Recognition STRAND Phonics and Word Recognition			Grade K - Adopted: 2012
STRAND GOAL RL.K.3. With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken 'words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills PREFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills PREFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills Phonics and Word Recognition	/ CONTENT	AK.RL.K.	Reading Standards for Literature
PERFORMANCE / CONTENT ST ANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RLK5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE / CONTENT ST ANDARD GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken 'words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STRAND GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND PERFORMANCE / CONTENT STANDARD PHONICS and Word Recognition GRADE LEVEL EXPECTATION / STRAND	EXPECTATION /		Key Ideas and Details
GRADE LEVEL EXPECT ATION / STRAND GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken `words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND AK.RF.K. Foundational Skills Phonics and Word Recognition GRADE LEVEL EXPECT ATION / STRAND	GOAL	RL.K.3.	
GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken `words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND	/ CONTENT	AK.RL.K.	Reading Standards for Literature
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken `words, syllables, and sounds (phonemes). INDICATOR RF.K.2.c. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND Phonics and Word Recognition	EXPECTATION /		Craft and Structure
GRADE LEVEL EXPECTATION / STRAND GOAL RF.K.2. Demonstrate understanding of spoken `words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills Phonics and Word Recognition Phonics and Word Recognition	GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
GOAL RF.K.2. Demonstrate understanding of spoken `words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills Phonics and Word Recognition	/ CONTENT	AK.RF.K.	Foundational Skills
INDICATOR RF.K.2.c. Blend and segment onsets and rimes of single-syllable spoken words. PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills GRADE LEVEL EXPECTATION / STRAND	EXPECTATION /		Phonological Awareness
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
/ CONTENT STANDARD GRADE LEVEL Phonics and Word Recognition EXPECTATION / STRAND	INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
EXPECT ATION / STRAND	/ CONTENT	AK.RF.K.	Foundational Skills
	EXPECTATION /		Phonics and Word Recognition
GOAL RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR RF.K.3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
PERFORMANCE AK.SL.K. Speaking and Listening Standards / CONTENT STANDARD	/ CONTENT	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL Comprehension and Collaboration EXPECT ATION / STRAND	EXPECTATION /		Comprehension and Collaboration

GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Alaska Content and Performance Standards

Language Arts

Reading Standards for Literature **PERFORMANCE** AK.RL.K. / CONTENT STANDARD **GRADE LEVEL Key Ideas and Details** EXPECTATION / STRAND GOAL RL.K.2. With prompting and support, retell familiar stories, using key details. GOAL RL.K.3. With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. PERFORMANCE AK.RL.K. **Reading Standards for Literature** / CONTENT **STANDARD** GRADE LEVEL Craft and Structure EXPECTATION / STRAND GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE
/ CONTENT
STANDARD

STANDARD

E AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Alaska Content and Performance Standards

Language Arts

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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Alaska Content and Performance Standards

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PERFORMANCE / CONTENT ST ANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT ST ANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT ST ANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
		Participate in collaborative conversations with diverse partners about kindergarten
GOAL	SL.K.1.	topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
		Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR INDICATOR PERFORMANCE / CONTENT	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.
INDICATOR INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards
INDICATOR INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	SL.K.1.b. AK.SL.K.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
INDICATOR INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	SL.K.1.a. SL.K.1.b. AK.SL.K.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

Alaska Content and Performance Standards

Language Arts					
Grade K - Adopted: 2012					
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature			
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details			
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.			
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature			
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure			
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).			
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature			
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas			
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.			

PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards						
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes						
GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.						
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards						
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration						
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.						
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).						
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.						
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards						
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration						
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.						
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards						
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English						
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.						
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.						
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.						
PERFORMANCE / CONTENT ST ANDARD	AK.L.K.	Language Standards						
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English						
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.						

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

Alaska Content and Performance Standards

Grade K - Adopted: 2012							
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature					
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details					
GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.					
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.					
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature					
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure					
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).					
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature					
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas					
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.					

PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills						
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness						
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).						
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.						
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards						
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes						
GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.						
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards						
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration						
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.						
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).						
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.						
PERFORMANCE / CONTENT STANDARD	SL.K.1.b.	Continue a conversation through multiple exchanges. Speaking and Listening Standards						
PERFORMANCE / CONTENT								
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /		Speaking and Listening Standards						
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND	AK.SL.K.	Speaking and Listening Standards Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is						
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT	AK.SL.K.	Speaking and Listening Standards Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.						
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.SL.K.	Speaking and Listening Standards Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards						

INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.					
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards					
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English					
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.					
INDICATOR	L.K.2.b.	Recognize and name end punctuation.					
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards					
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use					
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.					

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Alaska Content and Performance Standards

Grade K - Adopted: 2012					
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature			
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details			
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.			
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature			
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure			
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).			
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature			

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas					
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.					
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills					
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness					
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).					
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.					
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards					
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes					
GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.					
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards					
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration					
EXPECTATION /	SL.K.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.					
EXPECTATION / STRAND	SL.K.1. SL.K.1.a.	Participate in collaborative conversations with diverse partners about kindergarten					
STRAND GOAL		Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about					
GOAL INDICATOR	SL.K.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).					
EXPECTATION / STRAND GOAL INDICATOR INDICATOR PERFORMANCE / CONTENT	SL.K.1.a. SL.K.1.b.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.					
EXPECTATION / STRAND GOAL INDICATOR INDICATOR PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION /	SL.K.1.a. SL.K.1.b.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards					

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English					
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.					
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.					
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.					
PERFORMANCE / CONTENT	AK.L.K.	Language Standards					
STANDARD							
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English					
GRADE LEVEL EXPECTATION /	L.K.2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
GRADE LEVEL EXPECTATION / STRAND	L.K.2. L.K.2.a.	Demonstrate command of the conventions of standard English capitalization,					

Week 24: Unit 5 Modeling Writing fron Pictures, p. 229-235

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012 AK.RL.K. **Reading Standards for Literature** PERFORMANCE / CONTENT **STANDARD** GRADE LEVEL Key Ideas and Details EXPECTATION / STRAND GOAL RL.K.3. With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem. PERFORMANCE AK.RL.K. Reading Standards for Literature / CONTENT **STANDARD GRADE LEVEL** Craft and Structure EXPECTATION / STRAND GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE Reading Standards for Literature AK.RL.K. / CONTENT **STANDARD GRADE LEVEL** Integration of Knowledge and Ideas

EXPECTATION / STRAND

PERFORMANCE COURTENT STANDARD Phonological Awareness	GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.					
GOAL RF.K.2. Demonstrate understanding of spoken 'words, syllables, and sounds (phonemes). INDICATOR RF.K.2. Count, pronounce, blend, and segment syllables in spoken words. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL W.K.3. Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, lell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened. PERFORMANCE / CONTENT STANDARD GOAL SL.K.1. Participate in collaboration STRAND STRAND SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1. Continue a conversation through multiple exchanges. SPERFORMANCE / CONTENT STANDARD GOAL SL.K.2. Continue a conversation through multiple exchanges. Comprehension and Collaboration STRAND GOAL SL.K.2. Continue a conversation drough multiple exchanges. Comprehension and Collaboration STRAND GOAL SL.K.2. Continue a conversation grand adult in information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GOAL SLK2. Continue across about key details and requesting clarification if something is not understood.	/ CONTENT	AK.RF.K.	Foundational Skills					
PERFORMANCE CONTENT STRAND STRANDARD AK.W.K. Writing Standards	EXPECTATION /		Phonological Awareness					
PERFORMANCE / CONTENT STANDARD AK.W.K. Writing Standards Text Types and Purposes Text Types a	GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).					
CRADE LEVEL EXPECTATION / STRAND GOAL W.K.3. Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened. PERFORMANCE CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Pollow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Conventions of Standards Conventions of Standard English EXPECTATION / Conventions of Standard Englis	INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.					
GOAL W.K.3. Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL / CONTENT STANDARD	/ CONTENT	AK.W.K.	Writing Standards					
PERFORMANCE CONTENT STANDARD Comprehension and Collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Performance SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1. Continue a conversation through multiple exchanges. PERFORMANCE CONTENT STANDARD Comprehension and Collaboration Comprehension and Collaboration	EXPECTATION /		Text Types and Purposes					
GRADE LEVEL EXPECT ATION / STRAND GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECT ATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. GRADE LEVEL EXPECT ATION / SL.K.2. Language Standards GRADE LEVEL EXPECT ATION / Conventions of Standard English EXPECT ATION / STANDARD	GOAL	W.K.3.	loosely linked events, tell about the events in the order in which they occurred, and provide an					
GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English	/ CONTENT	AK.SL.K.	Speaking and Listening Standards					
INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND AK.L.K. Language Standards Conventions of Standard English	EXPECTATION /		Comprehension and Collaboration					
the topics and texts under discussion). INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English Conventions of Standard English	GOAL	SL.K.1.						
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / Conventions of Standard English	INDICATOR	SL.K.1.a.						
GRADE LEVEL EXPECTATION / STRAND SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English	INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.					
GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English	/ CONTENT	AK.SL.K.	Speaking and Listening Standards					
by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English	EXPECTATION /		Comprehension and Collaboration					
CONTENT STANDARD GRADE LEVEL EXPECTATION / Conventions of Standard English	GOAL	SL.K.2.	by asking and answering questions about key details and requesting clarification if something is					
EXPECTATION /	/ CONTENT	AK.L.K.	Language Standards					
	EXPECTATION /		Conventions of Standard English					

GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.					
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.					
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.					
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards					
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English					
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.					
INDICATOR	L.K.2.b.	Recognize and name end punctuation.					
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards					
/ CONTENT	AK.L.K.	Language Standards Vocabulary Acquisition and Use					
/ CONTENT STANDARD GRADE LEVEL EXPECTATION /	AK.L.K.						
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases					
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL	L.K.4.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird					
/ CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL INDICATOR PERFORMANCE / CONTENT	L.K.4. L.K.4.a.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).					

Week 25: Revisiting Unit 2, p. 243-249

Alaska Content and Performance Standards

Grad	le K	- Ad	opt	ted:	2012

/ CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English

GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Alaska Content and Performance Standards

		Language Arts	
	Grade K - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure	
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).	
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature	
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas	
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.	
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills	
GRADE LEVEL EXPECTATION / STRAND		Print Concepts	
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.	
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.	
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards	
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration	
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

Alaska Content and Performance Standards

Grade K - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

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Alaska Content and Performance Standards

Language Arts

PERFORMANCE AK.RL.K. **Reading Standards for Literature** / CONTENT **STANDARD GRADE LEVEL** Craft and Structure EXPECTATION / STRAND GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs). PERFORMANCE AK.RI.K. Reading Standards for Informational Text / CONTENT **STANDARD GRADE LEVEL** Integration of Knowledge and Ideas **EXPECTATION / STRAND** GOAL RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). Foundational Skills PERFORMANCE AK.RF.K. / CONTENT STANDARD **GRADE LEVEL Print Concepts** EXPECTATION / STRAND GOAL RF.K.1. Demonstrate understanding of the organization and basic features of print. **INDICATOR** RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards Comprehension and Collaboration EXPECTATION / STRAND

topics and texts with peers and adults in small and larger groups.

Participate in collaborative conversations with diverse partners about kindergarten

GOAL

SL.K.1.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

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Alaska Content and Performance Standards

Grade K - Adopted: 2012		
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

/ CONTENT ST ANDARD	AKINIK.	reading Standards for informational rext
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.

Reading Standards for Informational Text

PERFORMANCE

AK.RI.K.

STANDARD		
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

PERFORMANCE AK.L.K. Language Standards

/ CONTENT

Week 30: Revisting Unit 5, p. 283-288

Alaska Content and Performance Standards

Eurigauge / II to				
Grade K - Adopted: 2012				
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature		
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure		
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).		
PERFORMANCE / CONTENT STANDARD	AK.RI.K.	Reading Standards for Informational Text		
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas		
GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).		
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills		
GRADE LEVEL EXPECTATION / STRAND		Print Concepts		
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.		
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.		
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards		
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes		

PERFORMANCE I CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL SYPECTATION / STRAND GRADE LEVEL SYPECTATION / STRAND GRADE LEVEL SYPECTATION / STRAND GRADE LEVEL I CONTENT STANDARD GRADE LEVEL SYPECTATION / STRAND GRADE LEVEL SYPECTATION / STRAND GOAL W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and combine or summarize information/facts learned or express opinions about them). GRADE LEVEL SYPECTATION / STRAND GRADE LEVEL SYPECTATION / STRAND GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL SYPECTATION / SL.K.S. Speaking and Listening Standards Comprehension and Collaboration Comprehension and Collaboration Comprehension and Collaboration			
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GOAL W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and combine or summarize information/facts learned or express opinions about them). PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPRECTATION GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SLK.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SLK.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SLK.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). FERFORMANCE / CONTRENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SLK.2. Confirm understanding of a text read aloud or information presented orally or through other medit by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTRENT STANDARD GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND GOAL LK.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR LK2a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	/ CONTENT	AK.W.K.	Writing Standards
PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards Comprehension and Collaboration STANDARD SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other medic by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English Conventions of Standard English CONTENT STRAND CONTENT STRAND CONTENT STRAND CONTENT STRAND AK.L.K. Language Standards Conventions of Standard English CONTENT STRAND CONTENT STRA	EXPECTATION /		Research to Build and Present Knowledge
Comprehension and Collaboration	GOAL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and combine or summarize information/facts learned or express opinions about them).
GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. INDICATOR SL.K.1. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1. Continue a conversation through multiple exchanges. PERFORMANCE (CONTENT STANDARD) GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other medic by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL / CONTENT STANDARD Conventions of Standard English STRAND Conventions of Standard English L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	/ CONTENT	AK.SL.K.	Speaking and Listening Standards
INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other medit by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2.a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	EXPECTATION /		Comprehension and Collaboration
the topics and texts under discussion). INDICATOR SL.K.1b. Continue a conversation through multiple exchanges. PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards Comprehension and Collaboration SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English Conventions of Standard English L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	GOAL	SL.K.1.	
PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GRADE LEVEL EXPECTATION / STRAND GOAL L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
GRADE LEVEL EXPECTATION / STRAND GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English EXPECTATION / STRAND GOAL L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2.a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD GRADE LEVEL EXPECTATION / STRAND GOAL L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2.a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	/ CONTENT	AK.SL.K.	Speaking and Listening Standards
by asking and answering questions about key details and requesting clarification if something is not understood. PERFORMANCE / CONTENT STANDARD AK.L.K. Language Standards Conventions of Standard English EXPECTATION / STRAND GOAL L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	EXPECT ATION /		Comprehension and Collaboration
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GOAL L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR L.K.2.a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	/ CONTENT	AK.L.K.	Language Standards
INDICATOR L.K.2.a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.	EXPECTATION /		Conventions of Standard English
	GOAL	L.K.2.	
INDICATOR L.K.2.b. Recognize and name end punctuation.	INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
	INDICATOR	L.K.2.b.	Recognize and name end punctuation.