

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Alaska Content and Performance Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
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PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
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PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
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GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 02: Pre-writing, p. 41-47

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.

PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Alaska Content and Performance Standards		
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Language Arts		
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Grade K - Adopted: 2012		
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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
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PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
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GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
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GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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INDICATOR RF.K.2.a. Recognize and produce rhyming words.

INDICATOR RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
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GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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INDICATOR RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

INDICATOR RF.K.3.b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Presentation of Knowledge and Ideas
GOAL	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly in complete sentences when appropriate to task and situation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 05: Pre-writing, p. 65-71

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
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PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
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GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
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GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
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PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

**PERFORMANCE
/ CONTENT
STANDARD** **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2.a. Recognize and produce rhyming words.

**PERFORMANCE
/ CONTENT
STANDARD** **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

INDICATOR RF.K.3.b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

**PERFORMANCE
/ CONTENT
STANDARD** **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

**PERFORMANCE
/ CONTENT
STANDARD** **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.

INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.

INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND Key Ideas and Details

GOAL RL.K.2. With prompting and support, retell familiar stories, using key details.

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND Craft and Structure

GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND Print Concepts

GOAL RF.K.1. Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND Phonological Awareness

GOAL RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2.a. Recognize and produce rhyming words.

PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND Phonics and Word Recognition

GOAL RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
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GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
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GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken `words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.

INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.

INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 10: Pre-writing, p. 105-111

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD **AK.RL.K.** **Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.

PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RI.K.	Reading Standards for Informational Text
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.

PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
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GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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INDICATOR RF.K.2.a. Recognize and produce rhyming words.

PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD **AK.RL.K. Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD **AK.RL.K. Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
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PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
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GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR L.K.1.b. Use frequently occurring nouns and verbs.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR L.K.2.a. Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR L.K.4.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

INDICATOR L.K.4.b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
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GOAL L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD **AK.RL.K. Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD **AK.RL.K. Reading Standards for Literature**

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.

PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
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GOAL RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2.a. Recognize and produce rhyming words.

PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
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GOAL RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
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GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
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GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.

INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.

INDICATOR	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonics and Word Recognition
GOAL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration

GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English

GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.

PERFORMANCE / CONTENT STANDARD **AK.W.K.** **Writing Standards**

GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
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GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
GOAL	RL.K.2.	With prompting and support, retell familiar stories, using key details.
GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.

PERFORMANCE / CONTENT STANDARD **AK.RF.K. Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2.a. Recognize and produce rhyming words.

PERFORMANCE / CONTENT STANDARD **AK.W.K. Writing Standards**

GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
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GOAL W.K.3. Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.

PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

PERFORMANCE / CONTENT STANDARD **AK.SL.K. Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

PERFORMANCE / CONTENT STANDARD **AK.L.K. Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR L.K.1.b. Use frequently occurring nouns and verbs.

INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use

GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details

GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure

GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Key Ideas and Details
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GOAL	RL.K.3.	With prompting and support, identify characters, settings, major events, and problem-solution in a story, song, or poem.
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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Phonological Awareness
GOAL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English

GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1.b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
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GOAL	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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INDICATOR	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
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GOAL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249		
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Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English

GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND Craft and Structure

GOAL RL.K.5. Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND Integration of Knowledge and Ideas

GOAL RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.

PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND Print Concepts

GOAL RF.K.1. Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND Comprehension and Collaboration

GOAL SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts) or use illustrations to tell or retell a story.
PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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Week 28: Revisiting Unit 2, p. 267-273

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD AK.RL.K. Reading Standards for Literature

GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
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GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).
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PERFORMANCE / CONTENT STANDARD AK.RI.K. Reading Standards for Informational Text

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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PERFORMANCE / CONTENT STANDARD AK.RF.K. Foundational Skills

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
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GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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PERFORMANCE / CONTENT STANDARD AK.SL.K. Speaking and Listening Standards

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD **AK.RI.K.** **Reading Standards for Informational Text**

GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
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GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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PERFORMANCE / CONTENT STANDARD **AK.RF.K.** **Foundational Skills**

GRADE LEVEL EXPECTATION / STRAND		Print Concepts
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GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
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INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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PERFORMANCE / CONTENT STANDARD **AK.SL.K.** **Speaking and Listening Standards**

GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
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GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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PERFORMANCE / CONTENT STANDARD **AK.L.K.** **Language Standards**

GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
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GOAL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1.f.	Produce and expand complete sentences in shared language activities.
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PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
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GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 30: Revisiting Unit 5, p. 283-288

Alaska Content and Performance Standards

Language Arts

Grade K - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.RL.K.	Reading Standards for Literature
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GRADE LEVEL EXPECTATION / STRAND		Craft and Structure
GOAL	RL.K.5.	Identify common types of texts (e.g., picture books, stories, poems, songs).

PERFORMANCE / CONTENT STANDARD	AK.RI.K.	Reading Standards for Informational Text
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GRADE LEVEL EXPECTATION / STRAND		Integration of Knowledge and Ideas
GOAL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

PERFORMANCE / CONTENT STANDARD	AK.RF.K.	Foundational Skills
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GRADE LEVEL EXPECTATION / STRAND		Print Concepts
GOAL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards
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GRADE LEVEL EXPECTATION / STRAND		Text Types and Purposes
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GOAL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a real or imagined event or several loosely linked events, tell about the events in the order in which they occurred, and provide an ending (how the problem was solved) or a reaction (e.g., a feeling) to what happened.
PERFORMANCE / CONTENT STANDARD	AK.W.K.	Writing Standards
GRADE LEVEL EXPECTATION / STRAND		Research to Build and Present Knowledge
GOAL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and combine or summarize information/facts learned or express opinions about them).
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
PERFORMANCE / CONTENT STANDARD	AK.SL.K.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION / STRAND		Comprehension and Collaboration
GOAL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
PERFORMANCE / CONTENT STANDARD	AK.L.K.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence, the first letter of the student's name, and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.