# Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Arkansas Standards

Subject: Language Arts

**Grade: 1** 

### Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291
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### **Arkansas Standards**

### **Language Arts**

# Grade 1 - Adopted: 2023

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

# STRAND / Grade 1 English Language Arts Standards TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).

# STRAND / Grade 1 English Language Arts Standards TOPIC

CONTENT ST ANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.	
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.	
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	1.RC.15. Rl.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.	
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
		WEEK 32 P. 299 -

### WEEK 32 P. 299 -

# **Arkansas Standards**

**Language Arts** 

Grade 1 - Adopted: 2023

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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# STRAND / Grade 1 English Language Arts Standards TOPIC

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	NTENT NDARD		Language				
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1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.	
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.	
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.	
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.	
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.	
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.	

# Week 01: Introduction to Pre-Writing, p. 29-39

# **Arkansas Standards**

### Language Arts

Grade <b>1</b> - Adopted: <b>2023</b>				
STRAND / TOPIC		Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading		
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.		
BENCHMARK / PROFICIENCY	1.FR.2.P A.	Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).		
STRAND / TOPIC		Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading		
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.		

BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).

### STRAND / TOPIC

### **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.15. PE.	Encode one-syllable words containing single consonants with multiple spellings for $\slash\!z$ and $\slash\!k$ (e.g., is, nose, zip; kite, cat, luck).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).

### STRAND / TOPIC

### Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.

### STRAND / TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION	1.V.3.	Sort and categorize words by concepts.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
		Week 02: Pre-Writing, p. 41-47
		Arkansas Standards
		Language Arts
		Grade 1 - Adopted: 2023
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK /	1.FR.12.P	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit,

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stand, frost, sprint, strap).

(e.g., is, nose, zip; kite, cat, luck).

Encode one-syllable words containing single consonants with multiple spellings for  $\ensuremath{\text{/z/}}$  and  $\ensuremath{\text{/k/}}$ 

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION	1.V.3.	Sort and categorize words by concepts.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication

PERFORMANCE EXPECT ATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
		Week 03: Pre-Writng, p. 49-55

# Arkansas Standards Language Arts

### Grade 1 - Adopted: 2023

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STRAND / TOPIC		Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading		
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.		
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).		

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.15. PE.	Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.

STRAND	
TOPIC	

TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Language
TOPIC		
CONTENT STANDARD PERFORMANCE	1.L.1.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK /	1.L.1.S. 1.L.4.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY		Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.

# Week 04: Pre-Writing, p. 57-63

### **Arkansas Standards**

# **Language Arts**

#### Grade **1** - Adopted: **202**3

### STRAND / TOPIC

### **Grade 1 English Language Arts Standards**

TOPIC	
CONTENT ST ANDARD	Foundational Reading
PERFORMANCE EXPECT AT ION	Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Foundational Reading
TOPIC		
CONTENT STANDARD PERFORMANCE	1.FR.22.H	Foundational Reading  Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK/	1.FR.22.H 1.FR.23.H	Foundational Reading  Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY		Foundational Reading  Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /		Foundational Reading  Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).  Produce manuscript writing with accuracy and automaticity.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT		Foundational Reading  Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).  Produce manuscript writing with accuracy and automaticity.  Grade 1 English Language Arts Standards
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE		Foundational Reading  Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).  Produce manuscript writing with accuracy and automaticity.  Grade 1 English Language Arts Standards  Reading Comprehension

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.4.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
		Week 05: Pre-Writing, p. 65-71

# **Arkansas Standards**

# **Language Arts**

Grade 1 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
	1.FR.22.H	
BENCHMARK /	1.FR.22.H 1.FR.23.H	another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line
BENCHMARK / PROFICIENCY  BENCHMARK /		another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /		Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).  Produce manuscript writing with accuracy and automaticity.
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT		Another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).  Produce manuscript writing with accuracy and automaticity.  Grade 1 English Language Arts Standards
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE		another instrument.  Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).  Produce manuscript writing with accuracy and automaticity.  Grade 1 English Language Arts Standards  Reading Comprehension

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION	1.V.3.	Sort and categorize words by concepts.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND /		Grade 1 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Language
CONTENT		Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE	1.L.1.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK	1.L.1.S. 1.L.2.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK /	1.L.2.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	1.L.2.S. 1.L.5.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use personal pronouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	1.L.2.S. 1.L.5.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use personal pronouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.L.2.S. 1.L.5.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use personal pronouns.  Use common adjectives.  Grade 1 English Language Arts Standards

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.16.C.	Capitalize names of people.

Week 06: Pre-Writing, p. 73-79

# **Arkansas Standards**

# Language Arts Grade 1 - Adopted: 2023

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

# STRAND / Grade 1 English Language Arts Standards TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).

# STRAND / Grade 1 English Language Arts Standards TOPIC

CONTENT ST ANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.

# Week 07: Pre-Writing, p. 81-87

# **Arkansas Standards**

# **Language Arts**

# Grade 1 - Adopted: 2023

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND	I
TOPIC	

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
BENCHMARK / PROFICIENCY	1.CC.5.P.	Speak audibly in collaborative communication and presentations.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

# **Arkansas Standards**

**Language Arts** 

Grade 1 - Adopted: 2023

PROFICIENCY

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK /	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.

CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND /		Grade 1 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT	1.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD  PERFORMANC E	1.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT	1.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine or clarify the meaning of words and phrases in texts read aloud.  Grade 1 English Language Arts Standards
CONTENT STANDARD  PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE	1.V.1. 1.CC.1.0 L.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine or clarify the meaning of words and phrases in texts read aloud.  Grade 1 English Language Arts Standards  Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to
CONTENT STANDARD  PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK /	1.CC.1.O	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine or clarify the meaning of words and phrases in texts read aloud.  Grade 1 English Language Arts Standards  Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND /	1.CC.1.O	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine or clarify the meaning of words and phrases in texts read aloud.  Grade 1 English Language Arts Standards  Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
	Weel	k 09: Introduction to Unit 2 Writing from Notes, p. 99-107
		Arkansas Standards
		Language Arts
		Grade <b>1</b> - Adopted: <b>2023</b>
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading

### PERFORMANCE Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate EXPECTATION individual sounds in spoken words. BENCHMARK / 1.FR.2.P Segment the sounds in one-syllable words (e.g., sip to /s//i//p/; slip to /s//i//p/; sift to /s//i//p/PROFICIENCY Α. /t/; blast to /b/ /l/ /a/ /s/ /t/). **Grade 1 English Language Arts Standards** STRAND / TOPIC CONTENT Foundational Reading STANDARD

PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Language
TOPIC		
TOPIC  CONTENT STANDARD  PERFORMANCE	1.L.1.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK	1.L.1.S. 1.L.2.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK /		Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	1.L.2.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	1.L.2.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.L.2.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use common adjectives.  Grade 1 English Language Arts Standards

PERFORMANCE EXPECTATION Use all end punctuation marks.

# Week 10: Unit 2 Writing from Notes, p. 109-115

# **Arkansas Standards**

Language Arts			
Grade <b>1</b> - Adopted: <b>2023</b>			
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.	
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).	
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.	
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		$\label{eq:handwriting} \textbf{Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.}$	
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).	
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	

Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY L  Describe the major characters and settings in a text.  BENCHMARK / L  BENCHMARK / PROFICIENCY  L  BENCHMARK / L  BENCHMARK / PROFICIENCY  L  BENCHMARK / L  BENCHMARK / PROFICIENCY  L  BENCHMARK / PROFICIENCY  L  BENCHMARK / PROFICIENCY  L  BENCHMARK / PROFICIENCY  L  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  L  BENCHMARK / PROFICIENCY  BENCHMAR			
STRAND / TOPIC  CONTENT STANDARD  PERFORMANC EXPECTATION  Collaborative Communication  STANDARD  BENCHMARK / 1.CC.1.0  Participate in collaborative conversations, following class created discussion guidelines.  CONTENT STANDARD  Collaborative Communication  STANDARD  Collaborative Communication  STANDARD  Cord 1 English Language Arts Standards  Conversation Personations, following class created discussion guidelines.  Convertine Convertine Communication  STANDARD  Collaborative Communication  STANDARD  Collaborative Communication  STANDARD  PERFORMANCE  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  SENCHMARK / 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.  PERFORMANCE  STRAND / Grade 1 English Language Arts Standards  Convertine Convertine Communication  STANDARD  SENCHMARK / 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.  PERFORMANCE  STRAND / Grade 1 English Language Arts Standards  Convertine Convertine Communication  STANDARD  STRANDARD  STRANDARD  Convertine Convertine Communication  STANDARD  SENCHMARK / 1.L.1.S. Use concrete nours.  BENCHMARK / 1.L.2.S. Use proper nours.  BENCHMARK / 1.L.2.S. Use proper nours.  BENCHMARK / 1.L.3.S. Use common adjectives.  BENCHMARK / 1.L.3.S. Use common adjectives (a, an, the).			Describe the major characters and settings in a text.
CONTENT STANDARD  PERFORMANC CONTENT STANDARD  PERFORMANC CONTENT STANDARD  COLlaborative Communication STRAND / Collaborative Communication STRANDARD  PREFCOMANCE EXPECTATION  CONTENT STANDARD  PRESENTATION  CONTENT STANDARD  PRESENTATION  STRAND / Collaborative Communication STRAND / Collaborative Commun			Describe the settings (when and where) and events in a text.
PERFORMANC EXPECTATION  Content STANDARD  Collaborative Communication STANDARD  Collaborative Communication STANDARD  Collaborative Communication STANDARD  PERFORMANC Expectation  Content STANDARD  Collaborative Communication STANDARD  PERFORMANC Expectation  Content STANDARD  Collaborative Communication STANDARD  PERFORMANC Expectation  Content STANDARD  Collaborative Communication STANDARD  Collaborative Communication  STANDARD  Content STANDARD  Collaborative Communication STANDARD  Content STANDARD  Content STANDARD  Collaborative Communication Standards  Content STANDARD  Content STANDARD  Content Standard  Content Standard  Content Standards  Content Standards  Content Standards  Content Standards  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  BENCHMARK/ PROFICIENCY  LLS. Use common adjectives. PROFICIENCY  BENCHMARK/ 1L1.S. Use common adjectives. PROFICIENCY  BENCHMARK/ 1L1.S. Use common adjectives. PROFICIENCY  BENCHMARK/ 1L1.S. Use article adjectives (a. an, the).			Grade 1 English Language Arts Standards
EXPECTATION  STRAND / Grade 1 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STAND ARD  Collaborative Communication  STRAND / Grade 1 English Language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  BENCHMARK / LCC.1.0  Participate in collaborative conversations, following class created discussion guidelines.  CONTENT STANDARD  Collaborative Communication  STRAND / Grade 1 English Language Arts Standards  Collaborative Communication  STRAND / Grade 1 English Language Arts Standards  Content Standar			
CONTENT STANDARD  COIlaborative Communication  Cral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  BENCHMARK/	E	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANCE EXPECTATION  CONTENT STRAND / TOPIC  CONTENT STRAND / TOPIC STR			Grade 1 English Language Arts Standards
BENCHMARK/ PROFICIENCY L.  BENCHMARK/ PROFICIENCY L.  CONTENT STANDARD COllaborative Communication Collaborative Communication STRAND / TOPIC CONTENT STANDARD COLLAborative Communication STRAND / TOPIC CONTENT STANDARD PRESENTATION Presentation includes an individual or group verbally addressing an audience on a particular topic.  BENCHMARK/ PROFICIENCY Use visual displays to clarify ideas, thoughts, and feelings.  CONTENT STANDARD Language Arts Standards  CONTENT STANDARD Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  BENCHMARK/ PROFICIENCY LLS. Use concrete nouns.  BENCHMARK/ PROFICIENCY LLS. Use proper nouns.  BENCHMARK/ PROFICIENCY LLS. Use common adjectives.  BENCHMARK/ LLS. Use article adjectives (a, an, the).			Collaborative Communication
PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  PERFORMANCE EXPECTATION  COAL English Language Arts Standards  Grade 1 English Language Arts Standards  COAL English Language Arts Standards  Grade 1 English Language Arts Standards  COAL English Language Arts Standards  COAL Expectation  COAL Expectation  COAL Expectation  COAL English Language Arts Standards  COAL English Language Arts Standards  COAL Expectation  COAL Expectati			
CONTENT STANDARD  PERFORMANCE Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  BENCHMARK / PROFICIENCY  STRAND / Grade 1 English Language Arts Standards  CONTENT STANDARD  PERFORMANCE Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  LL.1.S. Use common adjectives.  BENCHMARK / PROFICIENCY  BENCHMARK / LL.2.S. Use common adjectives (a, an, the).			Participate in collaborative conversations, following class created discussion guidelines.
PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  CONTENT STANDARD  PERFORMANCE EXPECTATION  STRANDARD  BENCHMARK / PROFICIENCY  Language Structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  LIL.2.S. Use proper nouns.  BENCHMARK / PROFICIENCY  LIL.7.S. Use common adjectives.  BENCHMARK / PROFICIENCY  LIL.8.S. Use article adjectives (a, an, the).			Grade 1 English Language Arts Standards
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  CONTENT STANDARD  EXPECTATION  CONTENT STANDARD  BENCHMARK / PROFICIENCY  BENCHMARK / LL.2.S. Use common adjectives.  BENCHMARK / PROFICIENCY  BENCHMARK / LL.3.S. Use article adjectives (a, an, the).			Collaborative Communication
STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  LL3. Use common adjectives.  BENCHMARK / PROFICIENCY  BENCHMARK / LL3. Use article adjectives (a, an, the).			
CONTENT STANDARD  Language  PERFORMANCE Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  LL.2.S. Use proper nouns.  BENCHMARK / PROFICIENCY  LL.7.S. Use common adjectives.  BENCHMARK / LL.8.S. Use article adjectives (a, an, the).		1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
PERFORMANCE Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  1.L.2.S. Use proper nouns.  BENCHMARK / PROFICIENCY  1.L.7.S. Use common adjectives.  BENCHMARK / 1.L.8.S. Use article adjectives (a, an, the).			Grade 1 English Language Arts Standards
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  1.L.2.S. Use proper nouns.  BENCHMARK / PROFICIENCY  1.L.2.S. Use common adjectives.  BENCHMARK / PROFICIENCY  1.L.3.S. Use common adjectives.			Language
BENCHMARK / 1.L.2.S. Use proper nouns.  BENCHMARK / PROFICIENCY 1.L.7.S. Use common adjectives.  BENCHMARK / 1.L.8.S. Use article adjectives (a, an, the).			sentences in speaking and writing, including how the arrangement of words within
BENCHMARK / 1.L.7.S. Use common adjectives.  BENCHMARK / 1.L.8.S. Use article adjectives (a, an, the).		1.L.1.S.	Use concrete nouns.
PROFICIENCY  BENCHMARK / 1.L.8.S. Use article adjectives (a, an, the).		1.L.2.S.	Use proper nouns.
		1.L.7.S.	Use common adjectives.
		1.L.8.S.	Use article adjectives (a, an, the).

BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.16.C.	Capitalize names of people.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

### Week 11: Unit 2 Writing from Notes, p. 117-123

#### **Arkansas Standards**

### **Language Arts**

#### Grade 1 - Adopted: 2023 STRAND / Grade 1 English Language Arts Standards TOPIC CONTENT Foundational Reading **STANDARD** PERFORMANCE Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate **EXPECTATION** individual sounds in spoken words. BENCHMARK / 1.FR.1.P Blend three to five sounds in one-syllable words (e.g., /s/ /i/ /p/ to sip; /s/ /l/ /i/ /p/ to slip; /s/ /i/ /f/ /t/ to sift; /b/ /l/ /a/ /s/ /t/ to blast). **PROFICIENCY** Α. 1.FR.2.P Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ BENCHMARK / PROFICIENCY Α. /t/; blast to /b/ /l/ /a/ /s/ /t/). STRAND / Grade 1 English Language Arts Standards TOPIC CONTENT Foundational Reading **STANDARD** PERFORMANCE Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes **EXPECTATION** (sounds) and then blending the sounds to form words with recognizable meanings. BENCHMARK / 1.FR.4.P Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast,

spell, dry, flake, star, swerve).

**PROFICIENCY** 

D.

BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.

#### STRAND / TOPIC

### **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 12: Unit 2 Writing from Notes, p. 125-132

### **Arkansas Standards**

### **Language Arts**

#### Grade **1** - Adopted: **2023**

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
OT DANID /		Out to 4 Fee Pale to a constant of the feet of the fee

### STRAND / TOPIC

### **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).

STRAND	I
TOPIC	

PERFORMANCE EXPECTATION

### Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
		Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.
PROFICIENCY BENCHMARK /	L. 1.RC.8.R	
PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK /	1.RC.8.R L.	Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	1.RC.8.R L.	Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.RC.8.R L.	Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).  Grade 1 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E	1.RC.8.R L. 1.RC.10. RL.	Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).  Grade 1 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E EXPECTATION	1.RC.8.R L. 1.RC.10. RL.	Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).  Grade 1 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine or clarify the meaning of words and phrases in texts read aloud.

BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.16.C.	Capitalize names of people.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
		Week 13: Unit 2 Writing from Notes, p. 133-139
Arkansas Standards		
Language Arts		
		Grade <b>1</b> - Adopted: <b>2023</b>

Foundational Reading

STRAND /

CONTENT STANDARD

TOPIC

PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION	1.V.5.	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.
STRAND / TOPIC		Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.

# Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

# **Arkansas Standards**

**Language Arts** 

Grade 1 - Adopted: 2023

STRAND / TOPIC

BENCHMARK/

PROFICIENCY

**Grade 1 English Language Arts Standards** 

1.L.17.C. Use all end punctuation marks.

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION	1.V.5.	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	1.CC.1.0 L.	Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK/		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND /		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards  Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK /	L.	Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards  Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

STRAND	
TOPIC	

#### **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

# **Arkansas Standards**

# **Language Arts**

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

#### STRAND / TOPIC

CONTENT

STANDARD

#### **Grade 1 English Language Arts Standards**

Foundational Reading

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
STRAND / TOPIC		Grade 1 English Language Arts Standards

PERFORMANCE EXPECT ATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E	1.V.3.	Sort and categorize words by concepts.

PERFORMANC E EXPECTATION	1.V.5.	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND /		Grade 1 English Language Arts Standards
TOPIC		Orace I English Eanguage Arts Standards
		Language
TOPIC		
TOPIC  CONTENT STANDARD  PERFORMANCE	1.L.1.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK/	1.L.1.S. 1.L.2.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK /		Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	1.L.2.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.
CONTENT STANDARD  PERFORMANCE EXPECT ATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	1.L.2.S. 1.L.7.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use common adjectives.
CONTENT STANDARD  PERFORMANCE EXPECT ATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	1.L.2.S. 1.L.7.S.	Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use common adjectives.  Produce and expand simple sentences independently, using simple and compound subjects and predicates.
CONTENT STANDARD  PERFORMANCE EXPECT ATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.L.2.S. 1.L.7.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.  Use concrete nouns.  Use proper nouns.  Use common adjectives.  Produce and expand simple sentences independently, using simple and compound subjects and predicates.  Grade 1 English Language Arts Standards

1.L.17.C. Use all end punctuation marks.

# Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

# **Arkansas Standards**

Language Arts		
Grade <b>1</b> - Adopted: <b>2023</b>		
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

#### STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. Rl.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

# **Arkansas Standards**

# **Language Arts**

# Grade **1** - Adopted: **2023**

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANC E EXPECTATION	1.V.4.	Distinguish shades of meaning among adjectives differing in intensity/degree (e.g., scared, afraid, terrified, horrified).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
BENCHMARK / PROFICIENCY	1.L.6.S.	Use pronoun/antecedent agreement.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.

# STRAND / TOPIC

STRAND /

TOPIC

#### **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

# **Arkansas Standards**

# Language Arts

Grade 1 - Adopted: 2023		
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	1.RC.3.R F.	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.13. RI.	Identify reasons an author provides to support the main points in a text.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.

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CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	1.L.1.S.	Use concrete nouns.
PROFICIENCY		
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK /	1.L.2.S. 1.L.7.S.	Use proper nouns.  Use common adjectives.
BENCHMARK / PROFICIENCY BENCHMARK /		
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK /	1.L.7.S.	Use common adjectives.  Produce and expand simple sentences independently, using simple and compound subjects and
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.  Produce and expand simple sentences independently, using simple and compound subjects and predicates.
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.L.7.S.	Use common adjectives.  Produce and expand simple sentences independently, using simple and compound subjects and predicates.  Grade 1 English Language Arts Standards
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE	1.L.7.S.	Use common adjectives.  Produce and expand simple sentences independently, using simple and compound subjects and predicates.  Grade 1 English Language Arts Standards  Language

# **Arkansas Standards**

Language Arts		
Grade 1 - Adopted: 2023		
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.15. PE.	Encode one-syllable words containing single consonants with multiple spellings for $lzl$ and $lkl$ (e.g., is, nose, zip; kite, cat, luck).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

#### STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	1.RC.3.R F.	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.13. RI.	Identify reasons an author provides to support the main points in a text.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE		Conventions - Conventions involve the correct use of mechanics in writing.
EXPECTATION		

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 20: Unit 4 Summarizing a Reference, p. 195-201

# **Arkansas Standards**

# **Language Arts**

# Grade 1 - Adopted: 2023

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).

# STRAND / TOPIC

CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).

STRAND	
TOPIC	

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CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	1.RC.3.R F.	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Language
TOPIC		
TOPIC  CONTENT STANDARD  PERFORMANCE	1.L.13.C.	Language

#### Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

#### **Arkansas Standards**

## **Language Arts**

#### Grade 1 - Adopted: 2023 STRAND / **Grade 1 English Language Arts Standards TOPIC** CONTENT Foundational Reading STANDARD PERFORMANCE Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming **EXPECTATION** graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings. BENCHMARK / 1.FR.6.P Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; PROFICIENCY D. boat, snow, toe; book; new, moon). BENCHMARK / 1.FR.7.P Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow). PROFICIENCY D.

Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or

Grade 1 English Language Arts Standards

Foundational Reading

another instrument.

STRAND /

CONTENT

STANDARD

PERFORMANCE

**EXPECTATION** 

TOPIC

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. Rl.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 22: Unit 5 Writing from Pictures, p. 215-221

# **Arkansas Standards**

# **Language Arts**

Language Arts		
		Grade <b>1</b> - Adopted: <b>2023</b>
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		$\label{eq:handwriting} \textbf{Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.}$
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND /		Grade 1 English Language Arts Standards

STRAND / Grade 1 English Language Arts Standards TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
		Week 23: Unit 5 Writing from Pictures in 223-220

# Week 23: Unit 5 Writing from Pictures, p. 223-229

# **Arkansas Standards**

# **Language Arts**

# Grade 1 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD	Foundational Reading

PERFORMANCE EXPECT ATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Language
TOPIC		
CONTENT STANDARD PERFORMANCE	1.L.13.C.	Language

# Week 24: Unit 5 Writing from Pictures, p. 231-237

# **Arkansas Standards**

# **Language Arts**

		Grade <b>1</b> - Adopted: <b>2023</b>
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND	I
TOPIC	

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND /		0.01.4 5.0 5.10.1
TOPIC		Grade 1 English Language Arts Standards
		Reading Comprehension
TOPIC		
TOPIC  CONTENT STANDARD  PERFORMANCE	1.RC.7.R L.	Reading Comprehension
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK/		Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY	1.RC.8.R	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK /	1.RC.8.R L.	Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	1.RC.8.R L.	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.RC.8.R L.	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).  Grade 1 English Language Arts Standards

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
		Structures - Language structure involves correct use of parts of speech and creating
PERFORMANCE EXPECTATION		sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT		Language
STANDARD		
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
PERFORMANCE	1.L.13.C.	Conventions - Conventions involve the correct use of mechanics in writing.  Capitalize the first word in a sentence.
PERFORMANCE EXPECTATION	1.L.13.C. 1.L.16.C.	

# Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

**PROFICIENCY** 

STRAND /

TOPIC

#### **Arkansas Standards**

## **Language Arts**

#### Grade 1 - Adopted: 2023 STRAND / **Grade 1 English Language Arts Standards** TOPIC CONTENT Foundational Reading STANDARD PERFORMANCE Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming **EXPECTATION** graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings. 1.FR.6.P BENCHMARK / Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; PROFICIENCY D. boat, snow, toe; book; new, moon). BENCHMARK / 1.FR.7.P Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow). PROFICIENCY D.

# CONTENT STANDARD Foundational Reading PERFORMANCE EXPECTATION Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND /		Grade 1 English Language Arts Standards
TOPIC		
CONTENT STANDARD		Collaborative Communication
CONTENT		Collaborative Communication  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD PERFORMANCE	1.CC.4.P.	Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK	1.CC.4.P.	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND /	1.CC.4.P.	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  Use visual displays to clarify ideas, thoughts, and feelings.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.CC.4.P.	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  Use visual displays to clarify ideas, thoughts, and feelings.  Grade 1 English Language Arts Standards
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE	1.CC.4.P.	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  Use visual displays to clarify ideas, thoughts, and feelings.  Grade 1 English Language Arts Standards  Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK /		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  Use visual displays to clarify ideas, thoughts, and feelings.  Grade 1 English Language Arts Standards  Language  Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
		Week 26: Unit 7 Inventive Writing, p. 249-255
		Arkansas Standards
		Language Arts
		Grade 1 - Adopted: 2023
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. Rl.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	1.CC.1.0 L.	Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK/		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND /		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE		Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards  Collaborative Communication  Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK /	L.	Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards  Collaborative Communication  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND /	L.	Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards  Collaborative Communication  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  Use visual displays to clarify ideas, thoughts, and feelings.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT CONTENT CONTENT CONTENT	L.	Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.  Participate in collaborative conversations, following class created discussion guidelines.  Grade 1 English Language Arts Standards  Collaborative Communication  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  Use visual displays to clarify ideas, thoughts, and feelings.  Grade 1 English Language Arts Standards

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Language
TOPIC		
CONTENT STANDARD PERFORMANCE	1.L.13.C.	Language

#### Week 27: Unit 7 Inventive Writing, p. 257-263

#### **Arkansas Standards**

# Language Arts Grade 1 - Adopted: 2023

# STRAND / TOPIC Grade 1 English Language Arts Standards Foundational Reading PERFORMANCE EXPECTATION Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings. BENCHMARK / 1.FR.6.P Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie;

# STRAND / Grade 1 English Language Arts Standards TOPIC

boat, snow, toe; book; new, moon).

PROFICIENCY

BENCHMARK /

PROFICIENCY

D.

D.

1.FR.7.P

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE		Production - Writing production includes volume and clarity of writing, the writing

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.	
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.	
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.	
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.	
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.	
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.	

1.L.17.C. Use all end punctuation marks.

# Week 28: Revisiting Units 1 and 2, p. 267-273

# **Arkansas Standards**

Language Arts			
	Grade <b>1</b> - Adopted: <b>2023</b>		
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		$\label{eq:handwriting} \textbf{Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.}$	
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.	
BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.	
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.	

#### STRAND / TOPIC

CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.	
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.	
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.	
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.	
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language	

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

# Week 29: Revisiting Unit 3, p. 275-282

# **Arkansas Standards**

Language Arts				
Grade 1 - Adopted: 2023				
STRAND / TOPIC		Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading		
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.		
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).		
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).		
STRAND / TOPIC		Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading		
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.		
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).		
STRAND / TOPIC		Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading		
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.		
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).		
STRAND /	STRAND / Grade 1 English Language Arts Standards			

#### STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT Reading Comprehension STANDARD		Reading Comprehension	
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PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.	
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.	
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.	
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK /	41440.0		
PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.	
STRAND / TOPIC	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.  Grade 1 English Language Arts Standards	
STRAND /	1.W.8.P.		
STRAND / TOPIC  CONTENT	1.W.8.P.	Grade 1 English Language Arts Standards	
STRAND / TOPIC  CONTENT STANDARD  PERFORMANCE	1.CC.1.O L.	Grade 1 English Language Arts Standards  Collaborative Communication  Oral Language - Oral language is the system through which one uses spoken words to	

CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.	
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.  Use common adjectives.	
BENCHMARK / PROFICIENCY	1.L.7.S.		
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.	
STRAND / TOPIC		Grade 1 English Language Arts Standards	
CONTENT STANDARD		Conventions - Conventions involve the correct use of mechanics in writing.  Capitalize the first word in a sentence.	
PERFORMANCE EXPECTATION			
BENCHMARK / PROFICIENCY	1.L.13.C.		
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.	
		Week 30: Revisiting Unit 4, p. 283-290	

# **Arkansas Standards**

# **Language Arts**

Grade 1	English I	anguage	Arte	Standards

STRAND / TOPIC		Grade 1 English Language Arts
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECT ATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC		Grade 1 English Language Arts Standards
		Grade 1 English Language Arts Standards  Reading Comprehension
TOPIC		
CONTENT STANDARD PERFORMANCE	1.RC.7.R L.	Reading Comprehension
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK/		Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY	L. 1.RC.8.R	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK /	1.RC.8.R L.	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	1.RC.8.R L.	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).
CONTENT STANDARD  PERFORMANCE EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	1.RC.8.R L.	Reading Comprehension  Reading Literature - Reading Literature includes skills that are specific to literature.  Describe the major characters and settings in a text.  Describe the settings (when and where) and events in a text.  Explain how visual images support a text by clarifying story elements (settings, characters, and events).  Grade 1 English Language Arts Standards

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.0 L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.9.S.	Use regular past, present, and future tense verbs.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK /	1.L.17.C.	Use all end punctuation marks.

PROFICIENCY