

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
-------------------------	--------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
------------------	--	--

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

WEEK 32 P. 299 -

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY 1.FR.22.H . Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION 1.V.1. Determine or clarify the meaning of words and phrases in texts read aloud.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 1.W.8.P. Edit writing to include K-1 language conventions for publishing.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 1.CC.1.O L. Participate in collaborative conversations, following class created discussion guidelines.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 01: Introduction to Pre-Writing, p. 29-39

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	1.FR.2.P A.	Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.15. PE.	Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.FL.	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.RL.	Describe the major characters and settings in a text.
-------------------------	------------	---

BENCHMARK / PROFICIENCY	1.RC.8.RL.	Describe the settings (when and where) and events in a text.
-------------------------	------------	--

BENCHMARK / PROFICIENCY	1.RC.10.RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
-------------------------	-------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

PERFORMANCE EXPECTATION	1.V.3.	Sort and categorize words by concepts.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.OL.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.

Week 02: Pre-Writing, p. 41-47

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.15. PE.	Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).

BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
------------------	--	--

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

PERFORMANCE EXPECTATION	1.V.3.	Sort and categorize words by concepts.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
------------------	--	-----------------------------

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
-------------------------	--	--

BENCHMARK / PROFICIENCY 1.CC.1.O L. Participate in collaborative conversations, following class created discussion guidelines.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 1.L.1.S. Use concrete nouns.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 1.L.17.C. Use all end punctuation marks.

Week 03: Pre-Writng, p. 49-55

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 1.FR.6.P D. Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).

BENCHMARK / PROFICIENCY	1.FR.7.PD.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.15.PE.	Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).
BENCHMARK / PROFICIENCY	1.FR.18.PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.20.PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H.	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H.	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.RL.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.RL.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 1.CC.1.O L. Participate in collaborative conversations, following class created discussion guidelines.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 1.L.1.S. Use concrete nouns.

BENCHMARK / PROFICIENCY 1.L.4.S. Use singular possessive common and proper nouns.

BENCHMARK / PROFICIENCY 1.L.7.S. Use common adjectives.

BENCHMARK / PROFICIENCY 1.L.10.S. Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).

Week 04: Pre-Writing, p. 57-63

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.

BENCHMARK / PROFICIENCY	1.RC.10.RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
-------------------------	-------------	---

STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O.L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.4.S.	Use singular possessive common and proper nouns.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
-------------------------	-----------	--

Week 05: Pre-Writing, p. 65-71		
--------------------------------	--	--

Arkansas Standards		
Language Arts		
Grade 1 - Adopted: 2023		

STRAND / TOPIC	Grade 1 English Language Arts Standards	
----------------	---	--

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
-------------------------	-------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANCE EXPECTATION	1.V.3.	Sort and categorize words by concepts.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.16.C.	Capitalize names of people.

Week 06: Pre-Writing, p. 73-79

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H.	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R.L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R.L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10.RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O.L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 07: Pre-Writing, p. 81-87

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
-------------------------	--------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
-------------------------	--------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

BENCHMARK / PROFICIENCY	1.CC.5.P.	Speak audibly in collaborative communication and presentations.
-------------------------	-----------	---

STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97		
--	--	--

Arkansas Standards		
Language Arts		
Grade 1 - Adopted: 2023		

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.FL.	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
-------------------------	-------------	--

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.RL.	Describe the major characters and settings in a text.
-------------------------	------------	---

BENCHMARK / PROFICIENCY	1.RC.8.RL.	Describe the settings (when and where) and events in a text.
-------------------------	------------	--

BENCHMARK / PROFICIENCY	1.RC.10.RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
-------------------------	-------------	---

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
------------------	--	--

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.OL.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	------------	--

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

BENCHMARK / PROFICIENCY	1.FR.2.P A.	Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
------------------	--	----------------------

PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 1.W.8.P. Edit writing to include K-1 language conventions for publishing.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 1.CC.1.O L. Participate in collaborative conversations, following class created discussion guidelines.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 1.L.1.S. Use concrete nouns.

BENCHMARK / PROFICIENCY 1.L.2.S. Use proper nouns.

BENCHMARK / PROFICIENCY 1.L.7.S. Use common adjectives.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 1.L.13.C. Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 10: Unit 2 Writing from Notes, p. 109-115

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
-------------------------	-------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
-------------------------	--------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.
-------------------------	-------------	--

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.8.S.	Use article adjectives (a, an, the).

BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.16.C.	Capitalize names of people.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 11: Unit 2 Writing from Notes, p. 117-123

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	1.FR.1.P A.	Blend three to five sounds in one-syllable words (e.g., /s/ /i/ /p/ to sip; /s/ /l/ /i/ /p/ to slip; /s/ /i/ /t/ /t/ to sift; /b/ /l/ /a/ /s/ /t/ to blast).
BENCHMARK / PROFICIENCY	1.FR.2.P A.	Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /t/ /t/; blast to /b/ /l/ /a/ /s/ /t/).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).

BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
------------------	--	--

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 12: Unit 2 Writing from Notes, p. 125-132

Arkansas Standards**Language Arts**

Grade 1 - Adopted: 2023

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

**STRAND /
TOPIC****Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	----------------	--

BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.
-------------------------	----------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.F .	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
-------------------------	----------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	----------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	----------------	--

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
-------------------------	-----------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

STRAND / TOPIC		Grade 1 English Language Arts Standards
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
BENCHMARK / PROFICIENCY	1.FR.23.H .	Produce manuscript writing with accuracy and automaticity.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANCE EXPECTATION	1.V.5.	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.
STRAND / TOPIC	Grade 1 English Language Arts Standards	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
-------------------------	-------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
-------------------------	--------------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17.RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
PERFORMANCE EXPECTATION	1.V.5.	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O.L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPICGrade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
------------------	--	----------------------

PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
-------------------------	-----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

PERFORMANCE EXPECTATION	1.V.3.	Sort and categorize words by concepts.
-------------------------	--------	--

PERFORMANCE EXPECTATION	1.V.5.	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
----------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

Grade 1 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

Grade 1 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).

Grade 1 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

Grade 1 English Language Arts Standards		
STRAND / TOPIC		

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

PERFORMANCE EXPECTATION	1.V.4.	Distinguish shades of meaning among adjectives differing in intensity/degree (e.g., scared, afraid, terrified, horrified).
-------------------------	--------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.5.S.	Use personal pronouns.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.6.S.	Use pronoun/antecedent agreement.
-------------------------	----------	-----------------------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	1.RF.24.F .	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	1.RC.3.R F.	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.13. RI.	Identify reasons an author provides to support the main points in a text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
-------------------------	-------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.15. PE.	Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.FR.20. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
-------------------------	--------------	--

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	1.RC.3.R F.	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.13. RI.	Identify reasons an author provides to support the main points in a text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
------------------	--	--

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.10.S.	Use singular and plural nouns with verbs that agree in basic sentences (e.g., He hops. We hop.).
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
BENCHMARK / PROFICIENCY	1.FR.11.P D.	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.21.P E.	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	----------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.F .	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
-------------------------	----------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	1.RC.3.R F.	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.
-------------------------	----------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	----------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	----------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.13. RI.	Identify reasons an author provides to support the main points in a text.
-------------------------	-----------------	---

BENCHMARK / PROFICIENCY	1.RC.15.RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17.RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O.L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC	Grade 1 English Language Arts Standards	

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 22: Unit 5 Writing from Pictures, p. 215-221

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
-------------------------	-------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
-------------------------	--------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.F .	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
-------------------------	-------------	--

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.

BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).
----------------------------	-----------------	---

**STRAND /
TOPIC** **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
----------------------------	-----------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
----------------------------	-----------------	--

**STRAND /
TOPIC** **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-----------------------------	--	---

PERFORMANC E EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
--------------------------------	--------	--

**STRAND /
TOPIC** **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
----------------------------	----------	--

**STRAND /
TOPIC** **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
----------------------------	----------------	--

**STRAND /
TOPIC** **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 1.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 1.L.1.S. Use concrete nouns.

BENCHMARK / PROFICIENCY 1.L.2.S. Use proper nouns.

BENCHMARK / PROFICIENCY 1.L.7.S. Use common adjectives.

BENCHMARK / PROFICIENCY 1.L.12.S. Produce and expand simple sentences independently, using simple and compound subjects and predicates.

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 1.L.13.C. Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY 1.L.17.C. Use all end punctuation marks.

Week 23: Unit 5 Writing from Pictures, p. 223-229

Arkansas Standards

Language Arts
Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
-------------------------	--	-----------------------------

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15.RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
BENCHMARK / PROFICIENCY	1.RC.17.RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O.L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 24: Unit 5 Writing from Pictures, p. 231-237

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.4.P D.	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).
BENCHMARK / PROFICIENCY	1.FR.5.P D.	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.12.P E.	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).
BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
BENCHMARK / PROFICIENCY	1.FR.19. PE.	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
BENCHMARK / PROFICIENCY	1.RC.10. RL.	Explain how visual images support a text by clarifying story elements (settings, characters, and events).

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.

BENCHMARK / PROFICIENCY	1.RC.17.RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.16.C.	Capitalize names of people.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC	Grade 1 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.

Week 27: Unit 7 Inventive Writing, p. 257-263

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
STRAND / TOPIC Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY		
1.FR.22.H .		
Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).		
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY		
1.RC.7.R L.		
Describe the major characters and settings in a text.		
BENCHMARK / PROFICIENCY		
1.RC.8.R L.		
Describe the settings (when and where) and events in a text.		
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY		
1.RC.15. RI.		
Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.		
BENCHMARK / PROFICIENCY		
1.RC.17. RI.		
Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.		
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
----------------------------	-----------	--------------------------------

Week 28: Revisiting Units 1 and 2, p. 267-273

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
----------------------------	-----------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
----------------------------	-----------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
----------------------------	-----------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
----------------------------	-----------------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
---------------------	--	--

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
----------------------------	--------	--

STRAND / TOPIC

Grade 1 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 29: Revisiting Unit 3, p. 275-282

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.6.P D.	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.FR.7.P D.	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).
-------------------------	-------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	1.FR.18. PE.	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).
-------------------------	--------------	---

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	1.FR.22.H .	Form upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
-------------------------	-------------	--

STRAND / TOPIC Grade 1 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
-------------------------	--	------------------------------

PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	1.RC.7.R L.	Describe the major characters and settings in a text.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	1.RC.8.R L.	Describe the settings (when and where) and events in a text.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
-------------------------	--	------------------------------

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	1.RC.15. RI.	Identify text elements (e.g., title, captions, photographs, diagrams, descriptions) in an informational text.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	1.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
-------------------------	--------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
-------------------------	--------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
-------------------------	--	------------------------------------

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
-------------------------	-------------	--

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.
-------------------------	----------	---------------------

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
-------------------------	----------	-------------------

BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
-------------------------	----------	------------------------

BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.
-------------------------	-----------	---

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
-------------------------	-----------	--

BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.
-------------------------	-----------	--------------------------------

Week 30: Revisiting Unit 4, p. 283-290

Arkansas Standards

Language Arts

Grade 1 - Adopted: 2023

STRAND / TOPIC **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
-------------------------	--	-----------------------------

BENCHMARK / PROFICIENCY	1.RC.17.RI.	Explain how visual images (e.g., charts, graphs, illustrations) support a text by clarifying or providing key details.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	1.V.1.	Determine or clarify the meaning of words and phrases in texts read aloud.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	1.W.8.P.	Edit writing to include K-1 language conventions for publishing.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	1.CC.1.O L.	Participate in collaborative conversations, following class created discussion guidelines.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	1.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		
Grade 1 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	1.L.1.S.	Use concrete nouns.

BENCHMARK / PROFICIENCY	1.L.2.S.	Use proper nouns.
BENCHMARK / PROFICIENCY	1.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	1.L.9.S.	Use regular past, present, and future tense verbs.
BENCHMARK / PROFICIENCY	1.L.12.S.	Produce and expand simple sentences independently, using simple and compound subjects and predicates.

**STRAND /
TOPIC** **Grade 1 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	1.L.13.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	1.L.17.C.	Use all end punctuation marks.