

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

Grade 2 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.

Grade 2 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

Grade 2 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 01: Pre-Writing, p. 33-39

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 02: Pre-Writing, p. 41-47

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.

BENCHMARK / PROFICIENCY	2.RC.9.R L.	Compare and contrast two versions of the same story (e.g., Three Little Pigs vs. The True Story of the Three Little Pigs).
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	2.FR.18.F .	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Arkansas Standards

Language Arts
Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.

BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11.RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 05: Unit 1 Note Making and Outlines, p. 67-73

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).

BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
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BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
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BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 2.L.16.C. Use all end punctuation marks.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 2.FR.5.PD. Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY 2.FR.10.PE. Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).

BENCHMARK / PROFICIENCY 2.FR.16.PE. Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 2.RC.7.RL. Describe a character's traits.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
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BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
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BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
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BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 08: Unit 2 Summarizing from Notes, p.93-99

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

ST RAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).

STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
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BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 09: Unit 2 Summarizing from Notes, p.101-107

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
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BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

Use visual displays to clarify ideas, thoughts, and feelings.

Grade 2 English Language Arts Standards

Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Use common adjectives.

Use adverbs.

Use conjunctions (and, but, or) in compound sentences.

Grade 2 English Language Arts Standards

Conventions - Conventions involve the correct use of mechanics in writing.

Use all end punctuation marks.

Week 10: Unit 2 Summarizing from Notes, p.109-115

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

Grade 2 English Language Arts Standards

Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).

Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 2.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 2.L.2.S. Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).

BENCHMARK / PROFICIENCY 2.L.3.S. Use singular possessive common and proper nouns.

BENCHMARK / PROFICIENCY 2.L.7.S. Use common adjectives.

BENCHMARK / PROFICIENCY 2.L.11.S. Use adverbs.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 2.L.16.C. Use all end punctuation marks.

Week 11: Unit 2 Summarizing from Notes, p.117-123

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 2.FR.1.P D. Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 12: Unit 2 Summarizing from Notes, p.125-131

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
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BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY 2.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 2.L.7.S. Use common adjectives.

BENCHMARK / PROFICIENCY 2.L.11.S. Use adverbs.

BENCHMARK / PROFICIENCY 2.L.12.S. Use conjunctions (and, but, or) in compound sentences.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 2.L.16.C. Use all end punctuation marks.

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 2.FR.1.P D. Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

BENCHMARK / PROFICIENCY 2.FR.5.P D. Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
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**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.

BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
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PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
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**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		
Grade 2 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		
Grade 2 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		
Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		
Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).

BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.

BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK /
PROFICIENCY2.RC.7.R
L.

Describe a character's traits.

BENCHMARK /
PROFICIENCY2.RC.8.R
L.

Identify the main story elements (characters, settings, events, problem, and solution) in a text.

BENCHMARK /
PROFICIENCY2.RC.11.
RL.

Identify differences in the perspectives of characters.

**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE
EXPECTATION

2.V.1.

Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE
EXPECTATION

2.V.3.

Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).

PERFORMANCE
EXPECTATION

2.V.4.

Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

PERFORMANCE
EXPECTATION

2.V.6.

Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK /
PROFICIENCY

2.W.8.P.

Edit writing to include K-2 language conventions for publishing.

**STRAND /
TOPIC****Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.2.P D.	Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).

BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC Grade 2 English Language Arts Standards		

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.3.P.	Use relevant, descriptive details to orally share a story or experience that includes appropriate facts.
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BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.5.S.	Use possessive pronouns (e.g., mine, his, hers)
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BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
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BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
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BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. P E.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11.RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
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BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 2.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 2.L.7.S. Use common adjectives.

BENCHMARK / PROFICIENCY 2.L.11.S. Use adverbs.

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 2.L.16.C. Use all end punctuation marks.

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.

BENCHMARK / PROFICIENCY 2.FR.1.P D. Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

BENCHMARK / PROFICIENCY 2.FR.5.P D. Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 22: Unit 4 Summarizing a Reference, p. 211-217

Language Arts

Grade 2 - Adopted: 2023

Strand / Topic		Grade 2 English Language Arts Standards	
Content Standard		Foundational Reading	
Performance Expectation		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.	
Benchmark / Proficiency	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).	
Benchmark / Proficiency	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).	
Benchmark / Proficiency	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).	

STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.

BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND /
TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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PERFORMANCE EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
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PERFORMANCE EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
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STRAND /
TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION	Production - Writing production includes volume and clarity of writing, the writing process, and research.
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BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / EFFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
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BENCHMARK /	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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STRAND /
TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
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PERFORMANCE EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND /
TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
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PERFORMANCE EXPECTATION	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	2.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.
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2.CC.4.P.

Use visual displays to clarify ideas, thoughts, and feelings.

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Language

PERFORMANCE EXPECTATION

Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.5.S.	Use possessive pronouns (e.g., mine, his, hers)
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2.L.5.S.

Use possessive pronouns (e.g., mine, his, hers)

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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2.L.7.S.

Use common adjectives.

BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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2.L.11.S.

Use adverbs.

BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
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2.L.12.S.

Use conjunctions (and, but, or) in compound sentences.

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Language

PERFORMANCE EXPECTATION

Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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2.L.16.C.

Use all end punctuation marks.

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

**STRAND /
TOPIC**

Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

Reading Comprehension

PERFORMANCE EXPECTATION

Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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2.RC.7.R
L.

Describe a character's traits.

BENCHMARK / PROFICIENCY	2.RC.8.R.L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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2.RC.8.R
L.

Identify the main story elements (characters, settings, events, problem, and solution) in a text.

BENCHMARK / PROFICIENCY	2.RC.11.RL	Identify differences in the perspectives of characters.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.OL	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.

BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 26: Unit 5 Writing from Pictures, p. 247-253

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC Grade 2 English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.RL.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10.RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11.RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.OL.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 27: Unit 5 Writing from Pictures, p. 255-261

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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Grade 2 English Language Arts Standards		
STRAND / TOPIC		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P. Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 28: Unit 5 Writing from Pictures, p. 263-269

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.

BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC	Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Arkansas Standards

Language Arts

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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Week 30: Unit 7 Inventive Writing, p. 281-287

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
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BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
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BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
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BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
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**STRAND /
TOPIC** **Grade 2 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
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BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
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STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
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