Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Arkansas Standards

Language Arts

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
		Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANCE	2.L.7.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
PERFORMANCE EXPECTATION	2.L.7.S. 2.L.11.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives. Use adverbs.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives. Use adverbs. Grade 2 English Language Arts Standards

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Arkansas Standards

Language Arts			
		Grade 2 - Adopted: 2023	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.	
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.	
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.	
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.	

STRAND / TOPIC	Grade 2 English Language Arts Standards
CONTENT STANDARD	Collaborative Communication
PERFORMANCE	Oral Language - Oral language is the system through which one uses spoken words to

EXPECTATION		express knowledge, ideas, and feelings.
BENCHMARK /	2.CC.1.O	Participate in collaborative conversations following class created discussion guidelines to expand
PROFICIENCY	L.	upon conversations.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.

STRAND / TOPIC

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 01: Pre-Writing, p. 33-39

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023

STRAND / TOPIC

CONTENT		Foundational Reading
STANDARD		Toundational Reading
PERFORMANCE EXPECT ATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
		Grade 2 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	2.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E	2.V.1. 2.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently.
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). Grade 2 English Language Arts Standards
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	2.V.3. 2.CC.1.O	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 02: Pre-Writing, p. 41-47

Arkansas Standards

Arkansas Standards			
		Language Arts	
		Grade 2 - Adopted: 2023	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.	
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.	
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).	
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).	
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.	
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.	

BENCHMARK / PROFICIENCY	2.RC.9.R L.	Compare and contrast two versions of the same story (e.g., Three Little Pigs vs. The True Story of the Three Little Pigs).
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		
		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	
		express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand
PROFICIENCY STRAND /		Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC CONTENT		express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Grade 2 English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANCE		express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Grade 2 English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	L.	express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Grade 2 English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations. Grade 2 English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to clarify ideas, thoughts, and feelings.

PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
		Grade 2 English Language Arts Standards Language
TOPIC		

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Arkansas Standards

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

STRAND	I
TOPIC	

TOPIC		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	2.FR.18.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
T NOT TOIL NOT		
STRAND / TOPIC		Grade 2 English Language Arts Standards
STRAND /		Grade 2 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / TOPIC CONTENT	2.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
STRAND / TOPIC CONTENT STANDARD PERFORMANC E		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Grade 2 English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	2.V.1. 2.CC.1.O	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	2.V.1. 2.CC.1.O	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
	١	Week 04: Unit 1 Note Making and Outlines, p. 59-65
		Arkansas Standards
		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK /

PROFICIENCY

L.

2.RC.7.R Describe a character's traits.

BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Arkansas Standards

Language Arts

		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
		Describe a character's traits. Identify the main story elements (characters, settings, events, problem, and solution) in a text.
PROFICIENCY BENCHMARK/	L. 2.RC.8.R	
PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	L. 2.RC.8.R L. 2.RC.11.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	L. 2.RC.8.R L. 2.RC.11.	Identify the main story elements (characters, settings, events, problem, and solution) in a text. Identify differences in the perspectives of characters.
PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	L. 2.RC.8.R L. 2.RC.11.	Identify the main story elements (characters, settings, events, problem, and solution) in a text. Identify differences in the perspectives of characters. Grade 2 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

Grade 2 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.

STRAND / TOPIC

PROFICIENCY L.

Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Arkansas Standards

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK /	2.RC.7.R	Describe a character's traits.

BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
		Week 07: Unit 2 Summarizing from Notes, p. 85-91
		Arkansas Standards
		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes

PERFORMANCE EXPECTATION Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings. BENCHMARK / PROFICIENCY Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread). STRAND / TOPIC CONTENT STANDARD Foundational Reading

PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Presentation - Presentation includes an individual or group verbally addressing an

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
		Week 08: Unit 2 Summarizing from Notes, p.93-99
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Arkansas Standards

		Crade 2 Adented: 2022
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

Week 09: Unit 2 Summarizing from Notes, p.101-107

Use all end punctuation marks.

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).

STRAND / Grade 2 English Language Arts Standards TOPIC

BENCHMARK/

PROFICIENCY

2.L.16.C.

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).

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TOPIC	

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND /		
TOPIC		Grade 2 English Language Arts Standards
		Writing
TOPIC		
CONTENT STANDARD PERFORMANCE	2.W.7.P.	Writing Production - Writing production includes volume and clarity of writing, the writing
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	2.W.7.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and research.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	2.W.7.P.	Production - Writing production includes volume and clarity of writing, the writing process, and research. Revise writing to expand and combine simple sentences to create compound sentences.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	2.W.7.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Revise writing to expand and combine simple sentences to create compound sentences. Grade 2 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	2.CC.1.O L.	Production - Writing production includes volume and clarity of writing, the writing process, and research. Revise writing to expand and combine simple sentences to create compound sentences. Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	2.CC.1.O	Production - Writing production includes volume and clarity of writing, the writing process, and research. Revise writing to expand and combine simple sentences to create compound sentences. Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	2.CC.1.O	Production - Writing production includes volume and clarity of writing, the writing process, and research. Revise writing to expand and combine simple sentences to create compound sentences. Grade 2 English Language Arts Standards Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
	,	Week 10: Unit 2 Summarizing from Notes, p.109-115

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.2.P D.	Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).

Grade 2 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
		Grade 2 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	2.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANC E	2.V.1. 2.V.6.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Use knowledge of base words (including compound words) and common prefixes and suffixes
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). Grade 2 English Language Arts Standards

Grade 2 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 11: Unit 2 Summarizing from Notes, p.117-123

Arkansas Standards

Grade 2 - Adopted: 2023			
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.	
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).	

BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

STRAND	
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

2.L.16.C. Use all end punctuation marks.

Week 12: Unit 2 Summarizing from Notes, p.125-131

Arkansas Standards

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / **TOPIC**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Arkansas Standards

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT		Collaborative Communication
STANDARD		

PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Arkansas Standards

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

STRAND / TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK /	2.RC.11.	Identify differences in the perspectives of characters.
PROFICIENCY	RL.	
STRAND / TOPIC	RL.	Grade 2 English Language Arts Standards
STRAND /	RL.	Grade 2 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / TOPIC CONTENT	2.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate
STRAND / TOPIC CONTENT STANDARD PERFORMANC E		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E	2.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION PERFORMANC E	2.V.1. 2.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). Use knowledge of base words (including compound words) and common prefixes and suffixes
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND /	2.V.1. 2.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).

BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND /		Grade 2 English Language Arts Standards
TOPIC		
TOPIC CONTENT STANDARD		Language
CONTENT		Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE	2.L.7.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	2.L.7.S. 2.L.11.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	2.L.11.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives. Use adverbs.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	2.L.11.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives. Use adverbs. Use conjunctions (and, but, or) in compound sentences.
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	2.L.11.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use common adjectives. Use adverbs. Use conjunctions (and, but, or) in compound sentences. Grade 2 English Language Arts Standards

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Arkansas Standards

Language Arts		
Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND	I
TOPIC	

CONTENT STANDARD		lem:lem:lem:lem:lem:lem:lem:lem:lem:lem:
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.3.S.	Use singular possessive common and proper nouns.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Arkansas Standards

Language Arts

STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

STRAND / Grade 2 English Language Arts Standards TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.

STRAND / TOPIC

Reading Comprehension			
BENCHMARK / PROFICENCY L. Describe a character's traits. BENCHMARK / PROFICENCY L. Describe a character's traits. BENCHMARK / PROFICENCY L. Describe a character's traits. BENCHMARK / PROFICENCY RL. Defends the main story elements (characters, settings, events, problem, and solution) in a text. BENCHMARK / PROFICENCY RL. Defends the perspectives of characters. BENCHMARK / PROFICENCY RL. Determine or clarify the meaning and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud or independently. EXPECTATION PERFORMANC 2.V.3. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). EXPECTATION PERFORMANC 2.V.4. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skirny, scrawny). PERFORMANC 2.V.4. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skirny, scrawny). STRAND / TOPIC Grade 2 English Language Arts Standards Writing PERFORMANCE PROFICENCY STRAND / Grade 2 English Language Arts Standards CONTENT STANDARD Collaborative Communication Collaborative Communication Collaborative Communication PERFORMANCE Oral Language - Oral Language is the system through which one uses spoken words to			Reading Comprehension
PROFICIENCY BENCHMARK/ PROFICIENCY L. Identify the main story elements (characters, settings, events, problem, and solution) in a text PROFICIENCY BENCHMARK/ PROFICIENCY RL. Identify differences in the perspectives of characters. PROFICIENCY STRAND / TOPIC CONTENT STANDARD COADMARY / Vocabulary · Vocabulary includes understanding and using words to communicate effectively. PERFORMANC EXPECTATION PERFORMANC 2.V.1. Determine or clarify the meaning of words and physases in a text read aloud or independently. EXPECTATION PERFORMANC 2.V.3. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). EXPECTATION PERFORMANC 2.V.4. Distinguish shades of meaning among closely related verbs (e.g., tibss, throw, hurl) and closely related adjectives (e.g., din, slender, skinny, scrawmy). PERFORMANC 2.V.6. Use knowledge of base words (including compound words) and common prefixes and sulfixes (e.g., urr., e., pre., dis., -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK/ PROFICIENCY STRAND / Grade 2 English Language Arts Standards Collaborative Communication PERFORMANCE Oral Language - Oral Language is the system through which one uses spoken words to			Reading Literature - Reading Literary includes skills that are specific to literature.
PROFICIENCY BENCHMARK / PROFICIENCY RL. Grade 2 English Language Arts Standards CONTENT STANDARD			Describe a character's traits.
STRAND / TOPIC CONTENT STANDARD CONTENT STANDA			Identify the main story elements (characters, settings, events, problem, and solution) in a text.
CONTENT STANDARD PERFORMANC 2.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently. EXPECTATION PERFORMANC 2.V.3. Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). PERFORMANC 2.V.4. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). PERFORMANC 2.V.6. Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. Edit writing to include K-2 language conventions for publishing. PERFORMANC CONTENT Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards CONTENT STAND / Grade 2 English Language Arts Standards			Identify differences in the perspectives of characters.
PERFORMANC EXPECTATION Determine or clarify the meaning of words and phrases in a text read aloud or independently. PERFORMANC EXPECTATION Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type). PERFORMANC EXPECTATION PERFORMANC EXPECTATION Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). PERFORMANC EXPECTATION Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND I Grade 2 English Language Arts Standards Writing PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STRAND I Grade 2 English Language Arts Standards Content Standards Collaborative Communication PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to			Grade 2 English Language Arts Standards
EXPECTATION PERFORMANC EXPECTATION PERFORMANC EXPECTATION 2.V.4. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). PERFORMANC EXPECTATION PERFORMANC EXPECTATION Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. EXPECTATION Edit writing to include K-2 language conventions for publishing. Grade 2 English Language Arts Standards CONTENT STAND / TOPIC STRAND / TOPIC CONTENT STANDARD COILaborative Communication CONTENT STANDARD PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to			
E EXPECTATION PERFORMANC E EXPECTATION 2.V.4. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). PERFORMANC E (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STAND / TOPIC Grade 2 English Language Arts Standards Collaborative Communication CONTENT STANDARD PERFORMANCE Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to	Е	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
E related adjectives (e.g., thin, slender, skinny, scrawny). PERFORMANC E EXPECTATION 2.V.6. Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND / TOPIC CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STRAND / Grade 2 English Language Arts Standards Collaborative Communication CONTENT STANDARD PERFORMANCE Oral Language - Oral Language is the system through which one uses spoken words to	E	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
E (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional). STRAND / TOPIC CONTENT Writing PERFORMANCE EXPECTATION Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT Grade 2 English Language Arts Standards CONTENT STAND / TOPIC CONTENT STANDARD CONTENT Collaborative Communication PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to	Е	2.V.4.	
CONTENT STANDARD PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT Collaborative Communication PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to	E	2.V.6.	
PERFORMANCE Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT Collaborative Communication PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to			Grade 2 English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE Description of process, and research. Edit writing to include K-2 language conventions for publishing. Edit writing to include K-2 language conventions for publishing.			Writing
STRAND / Grade 2 English Language Arts Standards TOPIC CONTENT Collaborative Communication STANDARD PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to			
CONTENT Collaborative Communication STANDARD PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to		2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STANDARD PERFORMANCE Oral Language - Oral language is the system through which one uses spoken words to			Grade 2 English Language Arts Standards
			Collaborative Communication

BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
	V	Veek 17: Unit 3 Retelling Narrative Stories, p.169-175

Arkansas Standards

		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.2.P D.	Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).

BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.3.P.	Use relevant, descriptive details to orally share a story or experience that includes appropriate facts.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.5.S.	Use possessive pronouns (e.g., mine, his, hers)
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
		Use all end punctuation marks.

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Arkansas Standards

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Arkansas Standards

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.2.S.	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
STRAND /		Grade 2 English Language Arts Standards

TOPIC

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).

BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
		Grade 2 English Language Arts Standards Language
TOPIC		

Week 21: Unit 4 Summarizing a Reference, p. 203-209

PROFICIENCY

STRAND /

TOPIC

Arkansas Standards

Language Arts

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Arkansas Standards

		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Decoding (Word Reading) - Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.1.P D.	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).
BENCHMARK / PROFICIENCY	2.FR.3.P D.	Decode words with silent letters (e.g., knit, gnat, wrap, comb).
BENCHMARK / PROFICIENCY	2.FR.5.P D.	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	2.FR.7.P E.	Encode two-syllable words with short vowels (e.g., candid, combat).
BENCHMARK / PROFICIENCY	2.FR.10. PE.	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).
BENCHMARK / PROFICIENCY	2.FR.13.P E.	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).
BENCHMARK / PROFICIENCY	2.FR.16. PE.	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.

BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	2.V.3.	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).
PERFORMANC E EXPECTATION	2.V.6.	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.7.P.	Revise writing to expand and combine simple sentences to create compound sentences.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.5.S.	Use possessive pronouns (e.g., mine, his, hers)
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
BENCHMARK / PROFICIENCY	2.L.12.S.	Use conjunctions (and, but, or) in compound sentences.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
	V	Veek 23: Unit 4 Summarizing a Reference, p. 219-225
		Arkansas Standards
		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.

2.RC.8.R Identify the main story elements (characters, settings, events, problem, and solution) in a text.

BENCHMARK /

PROFICIENCY

BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
ZXI ZOTXITON		sentences impacts the meaning.

BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
	۱۸	Veek 24: Unit 4 Summarizing a Reference in 227-223

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Arkansas Standards

		Language Arts
		Grade 2 - Adopted: 2023
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECT AT ION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Arkansas Standards

	Adopt	

Grade 2 - Adopted: 2023			
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.	
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.	
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).	
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.	
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.	

BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
		Week 26: Unit 5 Writing from Pictures, p. 247-253
		Arkansas Standards
		Language Arts

Grade 2 - Adopted: 2023			
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.	

BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	2.L.16.C.	Use all end punctuation marks.

PROFICIENCY

CONTENT STANDARD

Week 27: Unit 5 Writing from Pictures, p. 255-261

Arkansas Standards

Language Arts

		Orace 2 Adopted. 2020
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards

PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
		Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	2.CC.4.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	2.CC.4.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	2.CC.4.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to clarify ideas, thoughts, and feelings.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	2.CC.4.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to clarify ideas, thoughts, and feelings. Grade 2 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	2.CC.4.P.	Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to clarify ideas, thoughts, and feelings. Grade 2 English Language Arts Standards Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to clarify ideas, thoughts, and feelings. Grade 2 English Language Arts Standards Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.

Week 28: Unit 5 Writing from Pictures, p. 263-269

Arkansas Standards

Euriguage Arts			
		Grade 2 - Adopted: 2023	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.	
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.	
BENCHMARK / PROFICIENCY	2.RC.10. RL.	Explain how specific visual images contribute to and clarify story elements (setting, characters, and events).	
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.	

BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.	
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.	
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.	
STRAND / TOPIC		Grade 2 English Language Arts Standards	
CONTENT STANDARD		Language	
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.	
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.	
	Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279		

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Arkansas Standards

Language Arts

Grade **2** - Adopted: **2023**

CONTENT ST AND ARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.0 L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	2.L.16.C.	Use all end punctuation marks.
		Week 30: Unit 7 Inventive Writing, p. 281-287

Week 30: Unit 7 Inventive Writing, p. 281-287

Arkansas Standards

Grade 2 - Adopted: 2023		
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	2.RC.5.R F.	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	2.RC.7.R L.	Describe a character's traits.
BENCHMARK / PROFICIENCY	2.RC.8.R L.	Identify the main story elements (characters, settings, events, problem, and solution) in a text.
BENCHMARK / PROFICIENCY	2.RC.11. RL.	Identify differences in the perspectives of characters.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	2.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	2.W.5.P.	Organize writing logically, constructing an introduction, body, and a sense of closure.
BENCHMARK / PROFICIENCY	2.W.8.P.	Edit writing to include K-2 language conventions for publishing.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	2.CC.1.O L.	Participate in collaborative conversations following class created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 2 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	2.CC.4.P.	Use visual displays to clarify ideas, thoughts, and feelings.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	2.L.7.S.	Use common adjectives.
BENCHMARK / PROFICIENCY	2.L.11.S.	Use adverbs.
STRAND / TOPIC		Grade 2 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

2.L.16.C. Use all end punctuation marks.

BENCHMARK/

PROFICIENCY