

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.18. H.	Demonstrate proper pencil grip.

BENCHMARK / PROFICIENCY	K.FR.19.H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20.F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F.	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R.L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R.L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11.RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
PERFORMANCE EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.

Week 02: Pre-writing, p. 41-47

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.

STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.18. H.	Demonstrate proper pencil grip.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.

STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
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BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11.RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.OL.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
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Week 03: Pre-writing, p. 49-55

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.4.C P. Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY K.FR.16. PE. Encode words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY K.FR.18. H. Demonstrate proper pencil grip.

BENCHMARK / PROFICIENCY K.FR.19. H. Form upper and lowercase letters and numerals correctly, using a common path of movement.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY K.FR.20. F. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.

BENCHMARK / PROFICIENCY K.FR.21.F . Produce the most common sound for each letter of the alphabet with accuracy and automaticity.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
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Week 04: Pre-writing, p. 57-63

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F .	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	K.RC.3.R F.	Orally retell a text after listening to it read aloud; include the main topic and key details.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
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BENCHMARK / PROFICIENCY	K.CC.5.P .	Speak audibly in collaborative communication and presentations.
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Week 05: Pre-writing, p. 65-71

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
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PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
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BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
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BENCHMARK / PROFICIENCY	K.FR.21.F .	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
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BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
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BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.8.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 06: Pre-writing, p. 73-79

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20.F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
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BENCHMARK / PROFICIENCY	K.FR.21.F.	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R.L.	Identify the major characters in a text.
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BENCHMARK / PROFICIENCY	K.RC.9.R.L.	Identify settings and events in a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O.L.	Participate in collaborative conversations.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P Use visual displays to provide additional detail.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.8.C. Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 07: Pre-writing, p. 81-87

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.4.C P. Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
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PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
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BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
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BENCHMARK / PROFICIENCY	K.FR.21.F .	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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PERFORMANCE EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY K.W.6.P. Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P Use visual displays to provide additional detail.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.8.C. Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
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BENCHMARK / PROFICIENCY	K.FR.21.F .	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as “Once upon a time”).

**STRAND /
TOPIC** Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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**STRAND /
TOPIC** Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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**STRAND /
TOPIC** Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
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**STRAND /
TOPIC** Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	K.L.5.S.	Use regular action verbs.
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Week 09: Pre-writing, p. 97-103

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.4.C P. Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

BENCHMARK / PROFICIENCY K.FR.5.P A. Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.

BENCHMARK / PROFICIENCY K.FR.6.P A. Blend two to four individual sounds to create one-syllable words (e.g., /a/ /t/ to at; /s/ /i/ /p/ to sip; /c/ /a/ /t/ /s/ to cats).

BENCHMARK / PROFICIENCY K.FR.7.P A. Segment one-syllable words into individual sounds.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY K.FR.16. PE. Encode words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY K.FR.19. H. Form upper and lowercase letters and numerals correctly, using a common path of movement.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20.F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
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BENCHMARK / PROFICIENCY	K.FR.21.F.	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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PERFORMANCE EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.OL.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P.	Use visual displays to provide additional detail.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.

Week 10: Pre-writing, p. 105-111

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND /
TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
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STRAND /
TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
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BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
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STRAND /
TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND /
TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	K.FR.19.H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20.F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F.	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O.L.	Participate in collaborative conversations.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P.	Use visual displays to provide additional detail.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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Week 11: Pre-writing, p. 113-119

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.8.C. Capitalize the first word in a sentence.

Week 12: Pre-writing, p. 121-127

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.4.C P. Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

BENCHMARK / PROFICIENCY K.FR.5.P A. Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.

BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.

PERFORMANCE EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.5.S.	Use regular action verbs.

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.

BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
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BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F .	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P . Use visual displays to provide additional detail.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.8.C. Capitalize the first word in a sentence.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / PROFICIENCY	K.FR.19.H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11.RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as “Once upon a time”).
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.OL.	Participate in collaborative conversations.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P.	Use visual displays to provide additional detail.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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STRAND / TOPIC	Kindergarten English Language Arts Standards	
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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155		
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Arkansas Standards		
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Language Arts		
Grade K - Adopted: 2023		

STRAND / TOPIC	Kindergarten English Language Arts Standards	
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CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F.	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC	Kindergarten English Language Arts Standards	
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CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11.RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as “Once upon a time”).
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STRAND / TOPIC	Kindergarten English Language Arts Standards	
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CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY K.W.6.P. Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P . Use visual displays to provide additional detail.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11.RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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PERFORMANCE EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
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BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P . Use visual displays to provide additional detail.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK / PROFICIENCY K.FR.16. PE. Encode words phonetically, drawing on knowledge of sound-letter relationships.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
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BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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PERFORMANCE EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
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BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
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Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
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BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
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BENCHMARK / PROFICIENCY	K.RC.12.RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).

BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
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STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
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STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.

STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.3.S.	Use plural nouns.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
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BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
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BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
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BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	K.RC.3.R F.	Orally retell a text after listening to it read aloud; include the main topic and key details.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
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BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
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BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY K.W.6.P. Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P . Use visual displays to provide additional detail.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P . Use visual displays to provide additional detail.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

**STRAND /
TOPIC**

Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANC
E
EXPECTATION

K.V.1.

Determine or clarify the meaning of words and phrases in a text read aloud.

**STRAND /
TOPIC**

Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK /
PROFICIENCY

K.W.3.S.

Write a narrative with the events in chronological order.

**STRAND /
TOPIC**

Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK /
PROFICIENCY

K.W.6.P.

Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

**STRAND /
TOPIC**

Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK /
PROFICIENCY

K.CC.1.O
L.

Participate in collaborative conversations.

**STRAND /
TOPIC**

Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P
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Use visual displays to provide additional detail.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S.

Produce simple sentences independently.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C.

Use all end punctuation marks.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY K.RC.8.R
L.

Identify the major characters in a text.

BENCHMARK / PROFICIENCY K.RC.9.R
L.

Identify settings and events in a text.

BENCHMARK / PROFICIENCY K.RC.11.
RL.

Explain how visual images support understanding of a text.

BENCHMARK / PROFICIENCY K.RC.12.
RL.

Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.OL.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P.	Use visual displays to provide additional detail.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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STRAND / TOPIC	Kindergarten English Language Arts Standards
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CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
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Week 25: Revisiting Unit 2, p. 243-249

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC	Kindergarten English Language Arts Standards
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CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
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STRAND / TOPIC	Kindergarten English Language Arts Standards
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CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F .	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC	Kindergarten English Language Arts Standards
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CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F .	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 27: Revisiting Unit 2, p. 259-265

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F .	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
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BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY K.CC.1.O L. Participate in collaborative conversations.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P . Use visual displays to provide additional detail.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 28: Revisiting Unit 2, p. 267-273

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.2.C P. Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F .	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	K.RC.15.RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
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BENCHMARK / PROFICIENCY	K.RC.17.RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	K.W.5.P.	Revise word choice in writing.
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BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
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STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY K.CC.4.P Use visual displays to provide additional detail.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 29: Revisiting Unit 2, p. 275-282

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.2.C P. Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word “dog” is represented in print by d-o-g).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F .	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC Kindergarten English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY K.L.10.C. Use all end punctuation marks.

Week 30: Revisting Unit 5, p. 283-288

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.

BENCHMARK / PROFICIENCY K.FR.2.C P. Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word “dog” is represented in print by d-o-g).

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY K.FR.22.F . Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.5.P.	Revise word choice in writing.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.O L.	Participate in collaborative conversations.
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P .	Use visual displays to provide additional detail.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
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STRAND / TOPIC **Kindergarten English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
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