Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Arkansas Standards

Language Arts Grade K - Adopted: 2023

STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.

STRAND / TOPIC

Kindergarten English Language Arts Standards

CONTENT STANDARD	Foundational Reading
PERFORMANCE EXPECTATION	Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.

BENCHMARK / K.FR.18.
PROFICIENCY H.

Demonstrate proper pencil grip.

BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
PERFORMANC E EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.

Week 02: Pre-writing, p. 41-47

		Language Arts
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.18. H.	Demonstrate proper pencil grip.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading

PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
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Week 03: Pre-writing, p. 49-55

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND	
TOPIC	

EXPECTATION

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.18. H.	Demonstrate proper pencil grip.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
DEDECRIANCE		Oral Language Oral language is the overtent through which are used analyzed to
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
	K.CC.1.0 L.	
BENCHMARK /		express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY STRAND /		express knowledge, ideas, and feelings. Participate in collaborative conversations.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an

Grade K - Adopted: 2023			
STRAND / TOPIC	Kindergarten English Language Arts Standards		
CONTENT STANDARD	Foundational Reading		
PERFORMANCE EXPECTATION	Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.		

BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		$\label{eq:handwriting} \textbf{Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.}$
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	K.RC.3.R F.	Orally retell a text after listening to it read aloud; include the main topic and key details.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
BENCHMARK / PROFICIENCY	K.CC.5.P	Speak audibly in collaborative communication and presentations.
		Week 05: Pre-writing, p. 65-71
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STRAND / TOPIC	Kindergarten English Language Arts Standards
CONTENT STANDARD	Foundational Reading

PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT		Foundational Reading
STANDARD		
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
PERFORMANCE	K.FR.20. F.	Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an
PERFORMANCE EXPECT ATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK /	F.	Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	F.	Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	F.	Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Produce the most common sound for each letter of the alphabet with accuracy and automaticity. Kindergarten English Language Arts Standards
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	F.	Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Produce the most common sound for each letter of the alphabet with accuracy and automaticity. Kindergarten English Language Arts Standards Reading Comprehension
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECT ATION	F. K.FR.21.F .	Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Produce the most common sound for each letter of the alphabet with accuracy and automaticity. Kindergarten English Language Arts Standards Reading Comprehension Reading Literature - Reading Literature includes skills that are specific to literature.

STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.8.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
		Week 06: Pre-writing, p. 73-79
		Arkansas Standards
		Language Arts
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.8.C.	Capitalize the first word in a sentence.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
		Week 07: Pre-writing, p. 81-87

Language Arts

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards

Foundational Reading

CONTENT STANDARD

PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable
		meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
PERFORMANC E EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC		Kindergarten English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	K.CC.4.P	Use visual displays to provide additional detail.
PROFICIENCY	•	
STRAND / TOPIC		Kindergarten English Language Arts Standards
STRAND /		Kindergarten English Language Arts Standards Language
STRAND / TOPIC CONTENT		
STRAND / TOPIC CONTENT STANDARD PERFORMANCE	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce simple sentences independently.
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce simple sentences independently. Kindergarten English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce simple sentences independently. Kindergarten English Language Arts Standards Language

Language Arts			
		Grade K - Adopted: 2023	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.	
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.	
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.	
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.	
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.	
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.	

BENCHMARK/ PROFICENCY L. BENCHMARK/ PROFICENCY L. BENCHMARK/ PROFICENCY L. BENCHMARK/ PROFICENCY L. BENCHMARK/ PROFICENCY RL. BENCHMARK/ PROFILE RL. BENCHMARK/ PR			
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PROFICIENCY RL. introductions such as "Once upon a time"). Kindergarten English Language Arts Standards CONTENT STANDARD CONTENT STANDARD EXPECTATION Kindergarten English Language Arts Standards CONTENT STANDARD Kindergarten English Language Arts Standards CONTENT STANDARD Kindergarten English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION CONTENT STANDARD PERFORMANCE EXPECTATION CORL Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Kindergarten English Language Arts Standards CONTENT STANDARD FROFICIENCY CONTENT STANDARD Kindergarten English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION CONTENT STANDARD PROFICIENCY CONTENT STANDARD PROFICIENCY CONTENT STANDARD FROFICIENCY Kindergarten English Language Arts Standards CONTENT STANDARD FROFICIENCY CONTENT STANDARD Kindergarten English Language Arts Standards CONTE			Identify settings and events in a text.
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PERFORMANCE EXPECTATION Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / K.L.S.S. Use regular action verbs.			Kindergarten English Language Arts Standards
EXPECTATION sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / K.L.S.S. Use regular action verbs.			Language
•			sentences in speaking and writing, including how the arrangement of words within
		K.L.5.S.	Use regular action verbs.

Week 09: Pre-writing, p. 97-103

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.
BENCHMARK / PROFICIENCY	K.FR.6.P A.	Blend two to four individual sounds to create one-syllable words (e.g., /a/ /t/ to at; /s/ /i/ /p/ to sip; /c/ /a/ /t/ /s/ to cats).
BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
PERFORMANC E EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	K.CC.4.P	Use visual displays to provide additional detail.
PROFICIENCY		
PROFICIENCY STRAND / TOPIC		Kindergarten English Language Arts Standards
STRAND /		Kindergarten English Language Arts Standards Language

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.

Week 10: Pre-writing, p. 105-111

Language Arts			
		Grade K - Adopted: 2023	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.	
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.	
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.	
BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.	
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		$\label{eq:handwriting} \textbf{Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.}$	

BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.20. F.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY	K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Week 11: Pre-writing, p. 113-119

Arkansas Standards

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT		Collaborative Communication

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.8.C.	Capitalize the first word in a sentence.

Week 12: Pre-writing, p. 121-127

Arkansas Standards

		Language Arts
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.4.C P.	Name all upper and lowercase letters of the alphabet in print.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.

BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
	K.FR.20. F.	
BENCHMARK /		appropriate rate.
BENCHMARK / PROFICIENCY STRAND /		Name all upper and lowercase letters in non-sequential order with accuracy and automaticity.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Kindergarten English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Kindergarten English Language Arts Standards Reading Comprehension
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION	F. K.RC.12.	Appropriate rate. Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Kindergarten English Language Arts Standards Reading Comprehension Reading Literature - Reading Literature includes skills that are specific to literature. Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	F. K.RC.12.	Name all upper and lowercase letters in non-sequential order with accuracy and automaticity. Kindergarten English Language Arts Standards Reading Comprehension Reading Literature - Reading Literature includes skills that are specific to literature. Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

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CONTENT STANDARD COIlaborative Communication PERFORMANCE EXPECTATION COIl Language - Oral Language is the system through which one uses spoken words to express knowledge, ideas, and feelings. BENCHMARK/ PROFICIENCY Kindergarten English Language Arts Standards CONTENT STANDARD CONTENT STANDARD PREFORMANCE EXPECTATION BENCHMARK/ KCC.4.P Use visual displays to provide additional detail. PROFICIENCY Kindergarten English Language Arts Standards CONTENT STANDARD FREFORMANCE IN Use visual displays to provide additional detail. Kindergarten English Language Arts Standards CONTENT STANDARD Kindergarten English Language Arts Standards CONTENT STANDARD FREFORMANCE IN Use visual displays to provide additional detail. Kindergarten English Language Arts Standards CONTENT STANDARD FREFORMANCE IN Use visual displays to provide additional detail. Kindergarten English Language Arts Standards CONTENT STANDARD Kindergarten English Language Arts Standards CONTENT STANDARD FREFORMANCE IN Use visual displays to provide additional detail. KINDER STANDARD KI	Е	K.V.3.	Sort and categorize objects and images by concepts.
PERFORMANCE EXPECTATION COTAL Language - Oral Language is the system through which one uses spoken words to express knowledge, ideas, and feelings. ENCHMARK/ PROFICIENCY Kindergarten English Language Arts Standards CONTENT STANDARD PERFORMANCE Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. ENCHMARK/ PROFICIENCY Kindergarten English Language Arts Standards KINDERS STRAND / TOPIC Kindergarten English Language Arts Standards CONTENT STANDARD ENCHMARK/ KINDERS STRAND / TOPIC CONTENT STANDARD Language STRAND / TOPIC CONTENT STANDARD Language Structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK/ PROFICIENCY KL7.S. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Kindergarten English Language Arts Standards
BENCHMARK / PROFICIENCY EXPRESS knowledge, ideas, and feelings. BENCHMARK / PROFICIENCY EXTAND / TOPIC CONTENT STANDARD Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. BENCHMARK / PROFICIENCY EXPRESS Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. BENCHMARK / PROFICIENCY Kindergarten English Language Arts Standards CONTENT STAND / TOPIC CONTENT STANDARD PERFORMANCE Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY KLT.S. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Collaborative Communication
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY CONTENT STANDARD TOPIC KINDERSTAND / COLOR VIEW STANDARD EXPECTATION KINDERSTAND / COLOR VIEW STANDARD EXPECTATION KINDERSTAND / COLOR VIEW STANDARD CONTENT STANDARD Language Kindergarten English Language Arts Standards CONTENT STANDARD EXPECTATION Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY KL.T.S. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			
CONTENT STANDARD PERFORMANCE Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. BENCHMARK / PROFICIENCY Kindergarten English Language Arts Standards CONTENT Language STANDARD PERFORMANCE EXPECTATION STANDARD PERFORMANCE STANDARD BENCHMARK / PROFICIENCY STANDARD STRAND / Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY KL.5.S. Use regular action verbs. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Participate in collaborative conversations.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION Language Structures - Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / PROFICIENCY Kindergarten English Language structure involves correct use of parts of speech and creating sentences impacts the meaning. BENCHMARK / PROFICIENCY KL.5.S. Use regular action verbs. BENCHMARK / PROFICIENCY Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Kindergarten English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION STRUCTURES - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY KL.5.S. Use regular action verbs. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Collaborative Communication
STRAND / TOPIC Kindergarten English Language Arts Standards CONTENT STANDARD PERFORMANCE Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY KL.5.S. Use regular action verbs. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			
CONTENT STANDARD PERFORMANCE EXPECTATION Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards		K.CC.4.P	Use visual displays to provide additional detail.
PERFORMANCE EXPECTATION Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY K.L.5.S. Use regular action verbs. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Kindergarten English Language Arts Standards
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			Language
BENCHMARK / PROFICIENCY K.L.7.S. Produce simple sentences independently. Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards			sentences in speaking and writing, including how the arrangement of words within
Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137 Arkansas Standards		K.L.5.S.	Use regular action verbs.
Arkansas Standards		K.L.7.S.	Produce simple sentences independently.
		Week 13	: Introduction to Unit 1 Note Making and Outlines, p. 129-137
Language Arts			Arkansas Standards
			Language Arts

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonemic Awareness - Phonemic awareness is the ability to identify and manipulate individual sounds in spoken words.
BENCHMARK / PROFICIENCY	K.FR.5.P A.	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.

BENCHMARK / PROFICIENCY	K.FR.7.P A.	Segment one-syllable words into individual sounds.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
		Mindage and an Emplish Language Anta Chandrada
STRAND / TOPIC		Kindergarten English Language Arts Standards
		Language Language
TOPIC		
TOPIC CONTENT STANDARD PERFORMANCE	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce simple sentences independently.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	K.L.7.S.	Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Produce simple sentences independently. Kindergarten English Language Arts Standards

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Arkansas Standards

Language Arts

Grade **K** - Adopted: **2023**

STRAND / TOPIC

BENCHMARK/

PROFICIENCY

Kindergarten English Language Arts Standards

K.L.10.C. Use all end punctuation marks.

CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Handwriting - Handwriting is writing done by hand, using a pencil, pen, digital stylus, or another instrument.
BENCHMARK / PROFICIENCY	K.FR.19. H.	Form upper and lowercase letters and numerals correctly, using a common path of movement.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

		Arkansas Standards
		Language Arts
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.

TOPIC		
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Kindergarten English Language Arts Standards

STRAND /

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

		Language Arts
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
PERFORMANC E EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Arkansas Standards

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.
BENCHMARK / PROFICIENCY	K.FR.16. PE.	Encode words phonetically, drawing on knowledge of sound-letter relationships.

STRAND	
TOPIC	

Kindergarten English Language Arts Standards

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
PERFORMANC E EXPECTATION	K.V.3.	Sort and categorize objects and images by concepts.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
DENIGLIMA DIV.	K.CC.1.0	Participate in collaborative conversations.
BENCHMARK / PROFICIENCY	L.	
		Kindergarten English Language Arts Standards

PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	K.L.7.S.	Produce simple sentences independently.
PROFICIENCY	K.L.7.5.	Produce simple sentences independently.
	K.L.7.5.	Kindergarten English Language Arts Standards
PROFICIENCY STRAND /	K.L.7.5.	
STRAND / TOPIC CONTENT	K.L.7.S.	Kindergarten English Language Arts Standards

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Arkansas Standards

Language Arts				
Grade K - Adopted: 2023				
STRAND / TOPIC		Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.		
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.		
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.		
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").		
STRAND / TOPIC		Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		

PERFORMANCE EXPECT ATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND /		Kindergarten English Language Arts Standards
TOPIC		Killuergarten English Language Arts Stanuarus
		Collaborative Communication
TOPIC		
CONTENT STANDARD PERFORMANCE	K.CC.1.0 L.	Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/		Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /		Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	L.	Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	L.	Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to provide additional detail.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT CONTENT CONTENT CONTENT	L.	Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings. Participate in collaborative conversations. Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic. Use visual displays to provide additional detail. Kindergarten English Language Arts Standards

BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
	Week	(19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Language Arts				
Grade K - Adopted: 2023				
STRAND / TOPIC		Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.		
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.		
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.		
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").		
STRAND / TOPIC		Kindergarten English Language Arts Standards		
CONTENT STANDARD		Reading Comprehension		
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.		
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).		
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.		
STRAND / TOPIC		Kindergarten English Language Arts Standards		
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.		

PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.3.S.	Use plural nouns.
BENCHMARK /	K.L.7.S.	Produce simple sentences independently.
PROFICIENCY	N.L.7.3.	
	N.E.7.3.	Kindergarten English Language Arts Standards
PROFICIENCY STRAND /	N.L. / . O.	Kindergarten English Language Arts Standards Language
STRAND / TOPIC CONTENT	N.L. / . O.	

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Arkansas Standards

		Language Arts
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Arkansas Standards

		Conda K. Adamada 2000
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	K.RC.3.R F.	Orally retell a text after listening to it read aloud; include the main topic and key details.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.

TOPIC		
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

STRAND /

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Arkansas Standards

Grade K - Adopted: 2023		
STRAND / TOPIC	Kindergarten English Language Arts Standards	
CONTENT STANDARD	Reading Comprehension	
PERFORMANCE EXPECTATION	Reading Literature - Reading Literature includes skills that are specific to literature.	

BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND /		Kindergerten English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	K.L.10.C.	Use all end punctuation marks.

Week 24: Unit 5 Modeling Writing fron Pictures, p. 229-235

PROFICIENCY

Arkansas Standards

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.8.R L.	Identify the major characters in a text.
BENCHMARK / PROFICIENCY	K.RC.9.R L.	Identify settings and events in a text.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
		Participate in collaborative conversations. Kindergarten English Language Arts Standards
PROFICIENCY STRAND /		
STRAND / TOPIC CONTENT		Kindergarten English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANCE		Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	L.	Kindergarten English Language Arts Standards Collaborative Communication Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

STRAND /

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 25: Revisiting Unit 2, p. 243-249

Arkansas Standards

Language Arts			
	Grade K - Adopted: 2023		
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.	
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Foundational Reading	
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.	
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.	
STRAND / TOPIC		Kindergarten English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.	

BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 26: Revisting Unit 2, p. 251-257

Arkansas Standards

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
BENCHMARK / PROFICIENCY	K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 27: Revisiting Unit 2, p. 259-265

Arkansas Standards

Language Arts

Grade K - Adopted: 2023

STRAND / TOPIC	

CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECT ATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literature includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	K.RC.11. RL.	Explain how visual images support understanding of a text.
		Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
PROFICIENCY BENCHMARK /	RL. K.RC.12.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary
PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	RL. K.RC.12.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time").
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	RL. K.RC.12.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time"). Kindergarten English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	RL. K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time"). Kindergarten English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	RL. K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time"). Kindergarten English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud.
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	RL. K.RC.12. RL.	Recognize literary texts, using text elements (e.g., title, illustrations, story elements, literary introductions such as "Once upon a time"). Kindergarten English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of words and phrases in a text read aloud. Kindergarten English Language Arts Standards

STRAND / TOPIC Kindergarten English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.
		Week 28: Revisiting Unit 2, p. 267-273

Arkansas Standards

Grade K - Adopted: 2023		
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).

STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.5.P.	Revise word choice in writing.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).

STRAND / Kindergarten English Language Arts Standards TOPIC

CONTENT ST ANDARD	Collaborative Communication
PERFORMANCE EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / K.CC.1.O Participate in collaborative conversations. PROFICIENCY L.

STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	K.L.10.C.	Use all end punctuation marks.

Week 29: Revisiting Unit 2, p. 275-282

Arkansas Standards

Language Arts		
		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.

BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	K.RC.15. RI.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK /		
PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
		Participate in collaborative conversations. Kindergarten English Language Arts Standards
PROFICIENCY STRAND /		
PROFICIENCY STRAND / TOPIC CONTENT		Kindergarten English Language Arts Standards

STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language

Week 30: Revisting Unit 5, p. 283-288

Use all end punctuation marks.

Conventions - Conventions involve the correct use of mechanics in writing.

PERFORMANCE

EXPECTATION

BENCHMARK /

PROFICIENCY

K.L.10.C.

Arkansas Standards

		Grade K - Adopted: 2023
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Concepts of Print - Concepts of print is the awareness of how print works, that print carries meaning, and that books contain letters and words.
BENCHMARK / PROFICIENCY	K.FR.2.C P.	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Foundational Reading
PERFORMANCE EXPECTATION		Fluency - Fluency is the ability to perform a task with automaticity, correctly and at an appropriate rate.
BENCHMARK / PROFICIENCY	K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	K.RC.15. Rl.	Recognize informational texts, using text elements (e.g., title, photographs, diagrams, descriptions).
BENCHMARK / PROFICIENCY	K.RC.17. RI.	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	K.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	K.W.3.S.	Write a narrative with the events in chronological order.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	K.W.5.P.	Revise word choice in writing.
BENCHMARK / PROFICIENCY	K.W.6.P.	Edit writing to include grade-appropriate conventions for publishing (e.g., capitalize the first word in the sentence, capitalize the pronoun "I," use end punctuation marks).
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	K.CC.1.0 L.	Participate in collaborative conversations.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	K.CC.4.P	Use visual displays to provide additional detail.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	K.L.7.S.	Produce simple sentences independently.
STRAND / TOPIC		Kindergarten English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	K.L.10.C.	Use all end punctuation marks.

PROFICIENCY