

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Arizona's College and Career Ready Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND AZ.1.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a.3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.d.	Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p/l/a/t/).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling–sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on–level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.a.	Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).

GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).

GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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STRAND	AZ.1.L.	Language Standards
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CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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STRAND	AZ.1.L.	Language Standards
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CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Arizona's College and Career Ready Standards		
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Language Arts		
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Grade 1 - Adopted: 2016		
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STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).

GRADE LEVEL EXPECTATION	1.WF.3.a.5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d.2.	Pattern based words (e.g., he, him, for, in, by, like).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.10. With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.

STRAND AZ.1.RI. Reading Standards for Informational Text

CONCEPT / STANDARD Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RI.10. With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.

STRAND AZ.1.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.
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GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
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GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:

GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
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GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Language Arts

Grade 1 - Adopted: 2016

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.

STRAND AZ.1.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.

STRAND AZ.1.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
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STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c.2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
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STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).

STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Language Arts

Grade 1 - Adopted: 2016

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND AZ.1.RI. Reading Standards for Informational Text

CONCEPT / STANDARD Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
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STRAND AZ.1.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD Phonological Awareness

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
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GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
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GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

STRAND	AZ.1.L.	Language Standards
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CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND	AZ.1.RI.	Reading Standards for Informational Text
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CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.d.	Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p/l/a/t/).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.a.	Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 2.	Consonant graphemes including qu, x, and -ck; digraphs (e.g., thin, shop, when, much, sing); and doubled letters (e.g., off, will, mess).

GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 10: Unit 2 Writing from Notes, p. 109-115

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.g.	Use determiners (e.g., articles, demonstratives).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.d.	Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p//a/t/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.a.	Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
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GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

1.RF.3.a.

Know the spelling-sound correspondences for common consonant digraphs.

STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

1.RF.4.b.

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

1.WF.1.a.

Write upper and lower case manuscript alphabet from memory using correct letter formation.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL
EXPECTATION

1.WF.3.a.
3.

Initial and final consonant blends (e.g., must, slab, plump).

GRADE LEVEL
EXPECTATION

1.WF.3.a.
5.

Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION 1.WF.3.b. 3. Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION 1.SL.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.SL.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.SL.6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.a.	Use frequently occurring affixes as a clue to the meaning of a word.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.a.	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.a.	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling–sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed–upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a.3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c.2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.d.	With prompting and support, identify synonyms and antonyms and distinguish shades of meaning among verbs differing in manner (e.g. look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (eg. large, gigantic) by defining or choosing them or by acting out the meanings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.2.	Identify the main topic and retell key details of a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.8.	Identify the reasons an author gives to support points in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.2.	Identify the main topic and retell key details of a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.8.	Identify the reasons an author gives to support points in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.

GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:

GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.2.	Identify the main topic and retell key details of a text.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.8.	Identify the reasons an author gives to support points in a text.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b.1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

OBJECTIVE / GRADE LEVEL EXPECTATION

1.RF.3.f. Recognize and read grade-appropriate irregularly spelled words.

STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Production and Distribution of Writing
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

1.W.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

1.WF.3. Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION

1.WF.3.b. With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION

1.WF.3.b.3. Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

1.WF.3. Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION

1.WF.3.d. Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:

GRADE LEVEL EXPECTATION

1.WF.3.d.1. Irregular words (e.g., said, what, are, they, was).

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

1.SL.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
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STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Production and Distribution of Writing
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
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GRADE LEVEL EXPECTATION	1.WF.3.b.1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
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GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
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GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RL.10. With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.

STRAND AZ.1.RI. Reading Standards for Informational Text

CONCEPT / STANDARD Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RI.10. With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.

STRAND AZ.1.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
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STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Text Types and Purposes
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Production and Distribution of Writing
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Research to Build and Present Knowledge
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 2.	Consonant graphemes including qu, x, and -ck; digraphs (e.g., thin, shop, when, much, sing); and doubled letters (e.g., off, will, mess).
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GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
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STRAND **AZ.1.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 26: Unit 7 Inventive Writing, p. 249-255

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
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STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:

GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 27: Unit 7 Inventive Writing, p. 257-263

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND **AZ.1.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND **AZ.1.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
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STRAND **AZ.1.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
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STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Text Types and Purposes
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STRAND **AZ.1.W.** **Writing Standards**

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

STRAND	AZ.1.L.	Language Standards
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CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 28: Revisiting Units 1 and 2, p. 267-273

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND	AZ.1.RL.	Reading Standards for Literature
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CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
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STRAND	AZ.1.RI.	Reading Standards for Informational Text
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CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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STRAND	AZ.1.RI.	Reading Standards for Informational Text
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CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
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STRAND	AZ.1.RI.	Reading Standards for Informational Text
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CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 29: Revisiting Unit 3, p. 275-282

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 30: Revisiting Unit 4, p. 283-290

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b.1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
GRADE LEVEL EXPECTATION	1.WF.3.b.3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND **AZ.1.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.d.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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STRAND **AZ.1.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).