Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Arizona's College and Career Ready Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

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Arizona's College and Career Ready Standards

Language Arts

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.

Reading Standards for Informational Text

STRAND

AZ.1.RI.

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., $/bl/$, $/st/$, $/tr/$).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
LEVEL		

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
	1.SL.5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD	AZ.1.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	1.SL.2.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.SL.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.2. AZ.1.SL.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2. AZ.1.SL. 1.SL.5.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
LEVEL		
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
	AZ.1.RF.	Reading Standards: Foundational Skills Phonological Awareness
STRAND CONCEPT /	AZ.1.RF. 1.RF.2.	
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Phonological Awareness
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.RF.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.RF.2. 1.RF.2.a.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single@syllable words. Orally produce single@syllable words by blending sounds (phonemes), including consonant

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlevel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
LEVEL		

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
	1.SL.5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Language Standards
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.1.L.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	AZ.1.L. 1.L.1.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 02: Pre-Writing, p. 41-47

Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016		
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
LLV LL		
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
	AZ.1.RF.	Reading Standards: Foundational Skills Phonological Awareness
STRAND CONCEPT /	AZ.1.RF. 1.RF.2.	
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Phonological Awareness
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.RF.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.RF.2. 1.RF.2.a.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single@syllable words. Orally produce single@syllable words by blending sounds (phonemes), including consonant
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a. 1.RF.2.b.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single@syllable words. Orally produce single@syllable words by blending sounds (phonemes), including consonant blends. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain)

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.1.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
CONCEPT /	1.WF.2.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Sound-letter basics and Handwriting
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.WF.2.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Write the letters used to represent vowel phonemes and those used to represent consonants,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2. 1.WF.2.b.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.WF.2. 1.WF.2.b.	Demonstrate and apply sound-letter concepts when writing. Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel. Writing Standards: Foundational Skills
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	1.WF.2.b. AZ.1.WF.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel. Writing Standards: Foundational Skills Spelling
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.WF.2.b. 1.WF.3.	Demonstrate and apply sound-letter concepts when writing. Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel. Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.

GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.1.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.1.SL. 1.SL.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.SL.1. 1.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a. 1.SL.1.b.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.SL.1.a. 1.SL.1.b.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple exchanges. Speaking and Listening Standards

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT /		Vocabulary Acquisition and Use

PERFORMANC
E OBJECTIVE /
PROFICIENCY
LEVEL

1.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

		Crado 1 Adontod: 2016
		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single@syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.b.	Write the letters used to represent vowel phonemes and those used to represent consonants, knowing that every syllable has a vowel.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
		Common compound words (e.g., hotdog, mailbox). Speaking and Listening Standards
EXPECTATION	2.	
STRAND CONCEPT /	2.	Speaking and Listening Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

		Crade 1 Adented: 2016
		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
STRAND	AZ.1.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.1.L.	Language Standards Vocabulary Acquisition and Use
CONCEPT /	AZ.1.L. 1.L.5.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Vocabulary Acquisition and Use With guidance and support from adults, demonstrate understanding of word
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.L.5.	Vocabulary Acquisition and Use With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.L.5. 1.L.5.a.	Vocabulary Acquisition and Use With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a. 1.L.5.b.	Vocabulary Acquisition and Use With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

Week 06: Pre-Writing, p. 73-79

Arizona's College and Career Ready Standards

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
STRAND CONCEPT / STANDARD	AZ.1.RI.	Reading Standards for Informational Text Range of Reading and Level of Text Complexity
CONCEPT /	AZ.1.RI. 1.RI.10.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:

GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECT ATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
		Conventions of Standard English
CONCEPT / STANDARD		Conventions of Standard English
	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE OBJECTIVE / PROFICIENCY	1.L.2. 1.L.2.b.	Demonstrate command of the conventions of Standard English capitalization,
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.

Week 07: Pre-Writing, p. 81-87

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND AZ.1.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Grade 1 - Adopted: 2016				
STRAND	AZ.1.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Key Ideas and Details		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.		
STRAND	AZ.1.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Craft and Structure		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		
STRAND	AZ.1.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Integration of Knowledge and Ideas		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.		
STRAND	AZ.1.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.		
STRAND	AZ.1.RI.	Reading Standards for Informational Text		
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.		
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills		
CONCEPT / STANDARD		Phonological Awareness		

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.1.RF.	Reading Standards: Foundational Skills Fluency
CONCEPT /	AZ.1.RF.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Fluency
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.RF.4.	Fluency Read with sufficient accuracy and fluency to support comprehension.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.RF.4.b.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards: Foundational Skills
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	1.RF.4.b. AZ.1.WF.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read on Devel text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards: Foundational Skills Sound-letter basics and Handwriting
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.RF.4.b. 1.RF.4.b. 1.WF.1.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
	1.RL.10.	

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.d.	Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p/l/a/t/).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
	1.W.5.	Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
PERFORMANC E OBJECTIVE / PROFICIENCY	1.W.5. AZ.1.WF.	With guidance and support from adults, focus on a topic, respond to questions and suggestions
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards: Foundational Skills
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.1.WF.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards: Foundational Skills Sound-letter basics and Handwriting
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	AZ.1.WF. 1.WF.1.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1. 1.WF.1.a.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Write upper and lower case manuscript alphabet from memory using correct letter formation.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.a.	Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 2.	Consonant graphemes including qu, x, and -ck; digraphs (e.g., thin, shop, when, much, sing); and doubled letters (e.g., off, will, mess).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
	1.L.1.	
PERFORMANCE OBJECTIVE / PROFICIENCY	1.L.1. 1.L.1.a.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.L.1.a.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a. 1.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e. 1.L.1.h.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Use frequently occurring prepositions (e.g., during, beyond, toward).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.L.1.e. 1.L.1.h.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Use frequently occurring prepositions (e.g., during, beyond, toward).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		Week 10: Unit 2 Writing from Notes, p. 109-115
	Α	rizona's College and Career Ready Standards
		Language Arts
		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND

CONCEPT / STANDARD AZ.1.RL.

Reading Standards for Literature

Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.c.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.d.	Recognize and apply all six syllable types when decoding grade level texts.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.g.	Use determiners (e.g., articles, demonstratives).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE		Demonstrate command of the conventions of Standard English capitalization,
OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.			
STRAND	AZ.1.L.	Language Standards			
CONCEPT / STANDARD		Vocabulary Acquisition and Use			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).			
		Week 11: Unit 2 Writing from Notes, p. 117-123			
	Α	rizona's College and Career Ready Standards			
		Language Arts			
		Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature			
CONCEPT / STANDARD		Key Ideas and Details			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.			
STRAND	AZ.1.RL.	Reading Standards for Literature			
CONCEPT / STANDARD		Craft and Structure			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.			
STRAND	AZ.1.RL.	Reading Standards for Literature			
CONCEPT / STANDARD		Integration of Knowledge and Ideas			
PERFORMANC E OBJECTIVE / PROFICIENCY	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.			

LEVEL

STRAND

CONCEPT / STANDARD AZ.1.RL.

Reading Standards for Literature

Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.d.	Segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., /s/p/l/a/t/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STRAND	AZ.1.WF.	Writing Standards: Foundational Skills	
CONCEPT / STANDARD		Sound-letter basics and Handwriting	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.	
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills	
CONCEPT / STANDARD		Sound-letter basics and Handwriting	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.2.	Demonstrate and apply sound-letter concepts when writing.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.2.a.	Segment all the phonemes in two and three-phoneme syllables and represent those phonemes with letters.	
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills	
CONCEPT / STANDARD		Spelling	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:	
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).	
GRADE LEVEL			
EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).	
		Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn). Writing Standards: Foundational Skills	
EXPECTATION	5.		
STRAND CONCEPT /	5.	Writing Standards: Foundational Skills	
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	5. AZ.1.WF.	Writing Standards: Foundational Skills Spelling	
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	5. AZ.1.WF. 1.WF.3.	Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.	

AZ.1.WF. Writing Standards: Foundational Skills

STRAND

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.1.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.1.SL. 1.SL.2.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.SL.2.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.2. AZ.1.SL.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2. AZ.1.SL. 1.SL.5.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.	
STRAND	AZ.1.L.	Language Standards	
CONCEPT / STANDARD		Conventions of Standard English	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.	
STRAND	AZ.1.L.	Language Standards	
CONCEPT / STANDARD		Vocabulary Acquisition and Use	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	

Week 12: Unit 2 Writing from Notes, p. 125-132

Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single@syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE			
OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:	
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).	
STRAND	AZ.1.SL.	Speaking and Listening Standards	
CONCEPT / STANDARD		Comprehension and Collaboration	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
STRAND	AZ.1.SL.	Speaking and Listening Standards	
CONCEPT / STANDARD		Comprehension and Collaboration	
PERFORMANC	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
E OBJECTIVE / PROFICIENCY LEVEL			
PROFICIENCY	AZ.1.SL.	Speaking and Listening Standards	
PROFICIENCY LEVEL	AZ.1.SL.		
PROFICIENCY LEVEL STRAND CONCEPT /	AZ.1.SL. 1.SL.5.	Speaking and Listening Standards	
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,	
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.5.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language	
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5. 1.SL.6.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)	
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.SL.5. 1.SL.6.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.) Language Standards	

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).	
STRAND	AZ.1.L.	Language Standards	
CONCEPT / STANDARD		Conventions of Standard English	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.	
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.	
STRAND	AZ.1.L.	Language Standards	
CONCEPT / STANDARD		Vocabulary Acquisition and Use	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	
		Wook 12: Unit 2 Writing from Noton in 122 120	

Week 13: Unit 2 Writing from Notes, p. 133-139

Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.1.a.	Write upper and lower case manuscript alphabet from memory using correct letter formation.

STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
STANDARD		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.2. AZ.1.SL.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		through other media.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		through other media. Speaking and Listening Standards
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.1.SL.	Speaking and Listening Standards Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation. (See grade 1 Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	AZ.1.SL. 1.SL.6.	Speaking and Listening Standards Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.a.	Use frequently occurring affixes as a clue to the meaning of a word.
	AZ.1.L.	Language Standards
STRAND		
CONCEPT / STANDARD		Vocabulary Acquisition and Use

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Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single@syllable words.

OBJECTIVE /		
GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECT ATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / PROFICIENCY LEVEL		
PROFICIENCY	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.WF.3.b. 1.WF.3.b. 3.	With prompting and support, spell on-level words with inflectional endings: Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL	1.WF.3.b.	
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest). Speaking and Listening Standards
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	1.WF.3.b. 3. AZ.1.SL.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics

STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.a.	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlevel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE /	1.L.1.e.	
GRADE LEVEL EXPECTATION	I.L.I.e.	Use frequently occurring adjectives.
	AZ.1.L.	Use frequently occurring adjectives. Language Standards
EXPECTATION		
STRAND CONCEPT /		Language Standards
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.1.L.	Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization,
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	AZ.1.L. 1.L.2.	Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.a.	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016		
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANC		
E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.1.RF.	Reading Standards: Foundational Skills Phonological Awareness
CONCEPT /	AZ.1.RF. 1.RF.2.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Phonological Awareness
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.RF.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single@syllable words by blending sounds (phonemes), including consonant
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.RF.2. 1.RF.2.b.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single syllable words by blending sounds (phonemes), including consonant blends. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain)
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b. 1.RF.2.e.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single@syllable words by blending sounds (phonemes), including consonant blends. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.RF.2.b. 1.RF.2.e.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single@syllable words by blending sounds (phonemes), including consonant blends. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/). Reading Standards: Foundational Skills

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANC
E OBJECTIVE /
PROFICIENCY
LEVEL

1.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016		
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single@syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:

GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.c.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.d.	With prompting and support, identify synonyms and antonyms and distinguish shades of meaning among verbs differing in manner (e.g. look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (eg. large, gigantic) by defining or choosing them or by acting out the meanings.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.2.	Identify the main topic and retell key details of a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.8.	Identify the reasons an author gives to support points in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlevel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "howlto" books on a given topic and use them to write a sequence of instructions).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / PROFICIENCY LEVEL		

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple
EXPECTATION		exchanges.
EXPECTATION STRAND	AZ.1.SL.	
	AZ.1.SL.	exchanges.
STRAND CONCEPT /	AZ.1.SL. 1.SL.2.	exchanges. Speaking and Listening Standards
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		exchanges. Speaking and Listening Standards Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Speaking and Listening Standards Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
	V	Veek 19: Unit 4 Summarizing a Reference, p. 1870193

Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.2.	Identify the main topic and retell key details of a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.8.	Identify the reasons an author gives to support points in a text.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single[syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 1.	Short vowels and single consonants.
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 2.	Nouns with -s, -es, and no change to the base word (e.g., rugs, kisses).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 2.	Pattern based words (e.g., he, him, for, in, by, like).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
		Vacuus and a ratio phonics and usual analysis skills when a reading your
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
		Speaking and Listening Standards
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD	AZ.1.SL.	Presentation of Knowledge and Ideas
CONCEPT /	1.SL.5.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY	1.SL.5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5. 1.SL.6.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.SL.5. 1.SL.6.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.) Language Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.b.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops. We hop.).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Arizona's College and Career Ready Standards

Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.2.	Identify the main topic and retell key details of a text.
STRAND	AZ.1.RI.	Deading Standards for Informational Toy
	AZ.I.KI.	Reading Standards for Informational Text
CONCEPT / STANDARD	AZ.I.NI.	Craft and Structure
CONCEPT /	1.Rl.6.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.6.	Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.Rl.6.	Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Reading Standards for Informational Text
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	1.Rl.6. AZ.1.Rl.	Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Reading Standards for Informational Text Integration of Knowledge and Ideas
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.6. AZ.1.Rl. 1.Rl.7.	Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Reading Standards for Informational Text Integration of Knowledge and Ideas Use the illustrations and details in a text to describe its key ideas.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "howlito" books on a given topic and use them to write a sequence of instructions).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD	AZ.1.WF.	Writing Standards: Foundational Skills Spelling
CONCEPT /	AZ.1.WF. 1.WF.3.	

1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
AZ.1.SL.	Speaking and Listening Standards
	Comprehension and Collaboration
1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
AZ.1.SL.	Speaking and Listening Standards
	Comprehension and Collaboration
1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
AZ.1.SL.	Speaking and Listening Standards
	Presentation of Knowledge and Ideas
	Presentation of Knowledge and ideas
1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
1.SL.5. 1.SL.6.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language
1.SL.6.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
	1. 1.WF.3.b. 3. AZ.1.SL. 1.SL.1.a. 1.SL.1.b. AZ.1.SL.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown
OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	and multiple meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / PROFICIENCY	1.L.4.b.	and multiple meaning words and phrases based on grade 1 reading and content,
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		and multiple@meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked,
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	and multiple@meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE /	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
PROFICIENCY LEVEL		
PROFICIENCY	AZ.1.RI.	Reading Standards for Informational Text
PROFICIENCY LEVEL	AZ.1.RI.	Reading Standards for Informational Text Range of Reading and Level of Text Complexity
PROFICIENCY LEVEL STRAND CONCEPT /	AZ.1.RI. 1.RI.10.	
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. Reading Standards: Foundational Skills
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	1.RI.10. AZ.1.RF.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. Reading Standards: Foundational Skills Phonological Awareness

CONCEPT /		Phonics and Word Recognition
STANDARD		3 · · · · · · · · · · · · · · · · · · ·
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.f.	Recognize and read grade@appropriate irregularly spelled words.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list (*See guidelines under Word Lists in the ELA Glossary), including:
GRADE LEVEL EXPECTATION	1.WF.3.d. 1.	Irregular words (e.g., said, what, are, they, was).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		Week 22: Unit 5 Writing from Pictures, p. 215-221
	Α	rizona's College and Career Ready Standards
		Language Arts
		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature

Grade 1 - Adopted: 2016		
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlevel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple
EXPECTATION		exchanges.
EXPECTATION STRAND	AZ.1.SL.	
	AZ.1.SL.	exchanges.
STRAND CONCEPT /	AZ.1.SL. 1.SL.2.	exchanges. Speaking and Listening Standards
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		exchanges. Speaking and Listening Standards Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Speaking and Listening Standards Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		Week 23: Unit 5 Writing from Pictures, p. 223-229

Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE /	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
PROFICIENCY LEVEL		
PROFICIENCY	AZ.1.RI.	Reading Standards for Informational Text
PROFICIENCY LEVEL	AZ.1.RI.	Reading Standards for Informational Text Range of Reading and Level of Text Complexity
PROFICIENCY LEVEL STRAND CONCEPT /	AZ.1.RI. 1.RI.10.	
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. Reading Standards: Foundational Skills
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	1.RI.10. AZ.1.RF.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. Reading Standards: Foundational Skills Phonological Awareness

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.h.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND	AZ.1.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.1.L.	Vocabulary Acquisition and Use

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Arizona's College and Career Ready Standards

Language Arts		
		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.b.	Orally produce single syllable words by blending sounds (phonemes), including consonant blends.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.a.	Know the spelling@sound correspondences for common consonant digraphs.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 3.	Initial and final consonant blends (e.g., must, slab, plump).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE /	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Arizona's College and Career Ready Standards

		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single@syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.4.b.	Read onlilevel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
E OBJECTIVE / PROFICIENCY	1.W.5.	
E OBJECTIVE / PROFICIENCY LEVEL		from peers, and add details to strengthen writing as needed.
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		from peers, and add details to strengthen writing as needed. Writing Standards

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 2.	Consonant graphemes including qu, x, and -ck; digraphs (e.g., thin, shop, when, much, sing); and doubled letters (e.g., off, will, mess).
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE /	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
PROFICIENCY LEVEL		

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
STRAND CONCEPT / STANDARD	AZ.1.RI.	Reading Standards for Informational Text Range of Reading and Level of Text Complexity
CONCEPT /	AZ.1.RI. 1.RI.10.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
	1.W.8.	Research to Build and Present Knowledge With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANC E OBJECTIVE / PROFICIENCY	1.W.8.	With guidance and support from adults, recall information from experiences or gather information
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Writing Standards: Foundational Skills
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.1.WF.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Writing Standards: Foundational Skills Spelling
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	AZ.1.WF. 1.WF.3.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell on-level words with inflectional endings:
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b. 1.WF.3.b. 3.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell on-level words with inflectional endings: Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).

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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
E OBJECTIVE / PROFICIENCY	1.SL.2. AZ.1.SL.	
E OBJECTIVE / PROFICIENCY LEVEL		through other media.
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		through other media. Speaking and Listening Standards
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.1.SL.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.1.SL. 1.SL.5.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5. 1.SL.6.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.SL.5. 1.SL.6.	Speaking and Listening Standards Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.) Language Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Arizona's College and Career Ready Standards

Language Arts Grade 1 - Adopted: 2016			
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
STRAND	AZ.1.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	

STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.1.RF.	Reading Standards: Foundational Skills Phonological Awareness
CONCEPT /	AZ.1.RF. 1.RF.2.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Phonological Awareness
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.RF.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.RF.2. 1.RF.2.a.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single@syllable words. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain)
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a. 1.RF.2.e.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single@syllable words. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.RF.2.a. 1.RF.2.e.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single@syllable words. Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/). Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.1.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.1.L. 1.L.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	1.L.1.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	1.L.1. 1.L.1.a.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a. 1.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	1.L.1.a. 1.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.

STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 28: Revisiting Units 1 and 2, p. 267-273

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016		
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND		
JIRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD	AZ.1.RI.	Craft and Structure
CONCEPT /	1.Rl.6.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.6.	Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	1.Rl.6.	Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Reading Standards for Informational Text

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.1.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL AZ.1.RF. Reading Standards: Foundational Skills Phonological Awareness PROPORTION OF TANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Demonstrate understanding of s	CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.RF. Reading Standards: Foundational Skills Fluency PERFORMANCE OBJECTIVE / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.RF. Reading Standards: Foundational Skills Fluency 1.RF.4. Read with sufficient accuracy and fluency to support comprehension. OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.RF. Read on:llevel text orally with accuracy, appropriate rate, and expression on successive readings. STRAND AZ.1.W. Writing Standards	E OBJECTIVE / PROFICIENCY	1.RI.10.	
PERFORMANCE OBJECTIVE / LEVEL CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL CONCEPT / STANDARD PERFORMANCE OBJECTIVE / STANDARD 1.RF.4. Read with sufficient accuracy and fluency to support comprehension. PERFORMANCE OBJECTIVE / GRADE LEVEL EVEL CONCEPT / STANDARD 1.RF.4. Read on level text orally with accuracy, appropriate rate, and expression on successive readings. STRAND AZ.1.W. Writing Standards Virting Standards	STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.RF. Reading Standards: Foundational Skills Fluency 1.RF.4. Read with sufficient accuracy and fluency to support comprehension. OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.W. Writing Standards Writing Standards			Phonological Awareness
AZ.1.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.W. Writing Standards and consonant blends (e.g., /bl/, /st/, /tr/). Reading Standards: Foundational Skills Fluency Fluency 1.RF.4. Read with sufficient accuracy and fluency to support comprehension. PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL 1.RF.4.b. Read on level text or ally with accuracy, appropriate rate, and expression on successive readings. STRAND AZ.1.W. Writing Standards	OBJECTIVE / PROFICIENCY	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION 1.RF.4.b. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings. STRAND AZ.1.W. Writing Standards	GRADE LEVEL	1.RF.2.e.	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.1.W. Writing Standards 1.RF.4. Read with sufficient accuracy and fluency to support comprehension. Read with sufficient accuracy and fluency to support comprehension. Read with sufficient accuracy and fluency to support comprehension. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards	STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / STRAND 1.RF.4.b. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings. Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings. STRAND AZ.1.W. Writing Standards			Fluency
GRADE LEVEL EXPECTATION STRAND AZ.1.W. Writing Standards	OBJECTIVE / PROFICIENCY	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
· ·	GRADE LEVEL	1.RF.4.b.	Read onlievel text orally with accuracy, appropriate rate, and expression on successive readings.
CONCERT / Toyt Types and Durnesses	STRAND	AZ.1.W.	Writing Standards
STANDARD Text Types and Purposes	CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC 1.W.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. PROFICIENCY LEVEL	E OBJECTIVE / PROFICIENCY	1.W.2.	
STRAND AZ.1.W. Writing Standards	STRAND	AZ.1.W.	Writing Standards
CONCEPT / Production and Distribution of Writing STANDARD			Production and Distribution of Writing
PERFORMANC 1.W.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. PROFICIENCY LEVEL	E OBJECTIVE / PROFICIENCY	1.W.5.	
STRAND AZ.1.W. Writing Standards	STRAND	AZ.1.W.	Writing Standards
CONCEPT / Research to Build and Present Knowledge STANDARD			Research to Build and Present Knowledge

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		Week 29: Revisiting Unit 3, p. 275-282

Arizona's College and Career Ready Standards

Language Arts

Grade 1 - Adopted: 2016		
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT /		
STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RI.10.	Range of Reading and Level of Text Complexity With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
PERFORMANC E OBJECTIVE / PROFICIENCY	1.RI.10. AZ.1.RF.	With prompting and support, read informational texts, including functional texts, history/social
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. Reading Standards: Foundational Skills
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.1.RF.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1. Reading Standards: Foundational Skills Phonological Awareness

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.a.	Spell common, regular, single-syllable words using:
GRADE LEVEL EXPECTATION	1.WF.3.a. 5.	Vowel-r combinations, including er, ar, or (e.g., car, her, stir, for, burn).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.c.	With prompting and support, spell on-level two-syllable words, including:
GRADE LEVEL EXPECTATION	1.WF.3.c. 2.	Common compound words (e.g., hotdog, mailbox).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
		Week 30: Revisiting Unit 4, p. 283-290
Arizona's College and Career Ready Standards		
		Language Arts
		Grade 1 - Adopted: 2016
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND	AZ.1.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND

CONCEPT / STANDARD AZ.1.RL.

Reading Standards for Literature

Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.RL.10.	With prompting and support, read stories, drama, and poetry of appropriate complexity for grade 1.
STRAND	AZ.1.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.Rl.10.	With prompting and support, read informational texts, including functional texts, history/social studies, science, and technical texts, appropriately complex for grade 1.
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single@syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.2.e.	Orally generate a series of rhyming words using a variety of phonograms (e.g., -ed, -ake, -ant, ain) and consonant blends (e.g., /bl/, /st/, /tr/).
STRAND	AZ.1.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.RF.3.e.	Read words with inflectional endings.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND	AZ.1.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of "how@to" books on a given topic and use them to write a sequence of instructions).
STRAND	AZ.1.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.WF.3.b.	With prompting and support, spell on-level words with inflectional endings:
GRADE LEVEL EXPECTATION	1.WF.3.b. 1.	Verbs with -ing, -ed, -s, and no change in the base word (e.g., snowed, playing, jumps).
GRADE LEVEL EXPECTATION	1.WF.3.b. 3.	Adjectives with -er, -est, and no change to the base word (e.g. slower, slowest).
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND	AZ.1.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.SL.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standard 1 for specific expectations.)
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.a.	Use common, proper, and possessive nouns.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.d.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.1.e.	Use frequently occurring adjectives.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.4.	With guidance and support from adults, determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.4.b.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).