Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Arizona's College and Career Ready Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

DEDECORATIO		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
	47.014	Writing Standards
STRAND	AZ.2.W.	
CONCEPT / STANDARD	AZ.2.W.	Production and Distribution of Writing
CONCEPT /	2.W.5.	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		With guidance and support from adults and peers, focus on a topic and strengthen writing as
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	2.W.5. AZ.2.W.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5. AZ.2.W. 2.W.7.	Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

GRADE LEVEL EXPECTATION STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD Comprehension and Collaboration	PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION AZ.2.SL. Ask for clarification and further explanation as needed about the topics and texts under discuss for the complete state of the conventions of Standard standard standard standard standards CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.L. Language Standards Conventions of Standard English PERFORMANCE OBJECTIVE / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL COBJECTIVE / GRADE LEVEL EXPECTATION Ask for clarification and further explanation as needed about the topics and texts under discuss of standards Comprehension and Collaboration Comprehension and	GRADE LEVEL	2.SL.1.a.	
STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.L. Language Standards Conventions of Standard English STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL CONCEPT / STANDARD Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION AZ.2.L. Use adjectives and adverbs, and choose between them depending on what is to be modified.	GRADE LEVEL	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.L. Language Standards Conventions of Standard English PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.L. Language Standards Conventions of Standard English PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. OBJECTIVE / GRADE LEVEL EXPECTATION Language Standard English Language Standard English Conventions of Standard English grammar and usage when writing or speaking.	GRADE LEVEL	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.L. Language Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. OBJECTIVE / GRADE LEVEL 2.L.1. Use adjectives and adverbs, and choose between them depending on what is to be modified. EXPECTATION	STRAND	AZ.2.SL.	Speaking and Listening Standards
E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.L. Language Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION through other media. Conventions of Standards Conventions of Standard English Conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.			Comprehension and Collaboration
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.	E OBJECTIVE / PROFICIENCY	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL 2.L.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. EXPECTATION			
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / OBJECTIVE / GRADE LEVEL EXPECTATION when writing or speaking. When writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.	STRAND	AZ.2.L.	Language Standards
GRADE LEVEL EXPECTATION	CONCEPT /	AZ.2.L.	
STRAND AZ.2.L. Language Standards	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.1.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONCEPT / Vocabulary Acquisition and Use STANDARD	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.
PERFORMANC 2.L.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids happy that makes me happy). LEVEL	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.L.1. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards

WEEK 32 P. 297 - 303 IN PDF

Arizona's College and Career Ready Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND AZ.2.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
		Comprehension and Collaboration
CONCEPT / STANDARD		·

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 01: Pre-Writing, p. 33-39

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.

STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.a.	Write legibly in manuscript using correct letter formation.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 1.	Consonants: $/s/= s$, ss , ce , ci , cy ; $/f/= f$, ff , ph ; $/k/= c$, k , ck
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 5.	Contractions (e.g., we'll, I'm, they've, don't).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
		Week 02: Pre-Writing, p. 41-47
	Α	rizona's College and Career Ready Standards

		Language Arts
		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.9.	Compare and contrast the characters and settings from two or more versions of the same story by different authors or from different cultures.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling sound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL	2.RF.3.c.	Identify and apply all six syllable types to decode appropriate grade-level text.
EXPECTATION		
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
	AZ.2.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.a.	Write legibly in manuscript using correct letter formation.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 1.	Consonants: $/s/= s$, ss, ce, ci, cy; $/f/= f$, ff, ph; $/k/= c$, k, ck
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / PROFICIENCY	2.WF.3. 2.WF.3.a.	Know and apply phonics and word analysis skills when encoding words. Spell on-level, regular, single-syllable words that include:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECT ATION	2.WF.3.a. 2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.a. 2.WF.3.a. 4.	Spell on-level, regular, single-syllable words that include: Vowel-r combinations (e.g., turn, star, third, four, for).
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.a. 2.WF.3.a. 4.	Spell on-level, regular, single-syllable words that include: Vowel-r combinations (e.g., turn, star, third, four, for). Writing Standards: Foundational Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3.a. 2.WF.3.a. 4. AZ.2.WF.	Spell on-level, regular, single-syllable words that include: Vowel-r combinations (e.g., turn, star, third, four, for). Writing Standards: Foundational Skills Spelling
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.WF.3.a. 2.WF.3.a. 4. AZ.2.WF.	Spell on-level, regular, single-syllable words that include: Vowel-r combinations (e.g., turn, star, third, four, for). Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.

STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Vocabulary Acquisition and Use

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Arizona's College and Career Ready Standards

Language Arts			
Grade 2 - Adopted: 2016			
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.	
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Integration of Knowledge and Ideas	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.	

STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Fluency
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	2.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.4.b.	Read onlevel text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.a.	Write legibly in manuscript using correct letter formation.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 1.	Consonants: $/s/= s$, ss , ce , ci , cy ; $/f/= f$, ff , ph ; $/k/= c$, k , ck
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT /		Spelling
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3. 2.WF.3.b.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that:
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL OBJECTIVE I GRADE LEVEL		
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL OBJECTIVE I GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 1.	With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.b. 2.WF.3.b. 1.	With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Writing Standards: Foundational Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3.b. 2.WF.3.b. 1. AZ.2.WF.	With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Writing Standards: Foundational Skills Spelling

STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.2.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.2.SL. 2.SL.2.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.SL.2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Language Standards

Arizona's College and Career Ready Standards

Grade 2 - Adopted: 2016			
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.	

STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.a.	Write legibly in manuscript using correct letter formation.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
GRADE LEVEL EXPECTATION	2.WF.3.a. 7.	Plurals and possessives (e.g., its, it's).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / PROFICIENCY	2.SL.1.a.	
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	2.SL.1.a.	and texts with peers and adults in small and larger groups. Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a. 2.SL.1.b.	and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a. 2.SL.1.b.	Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion.
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.SL.1.a. 2.SL.1.b.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
		Week 05: Unit 1 Note Making and Outlines, p. 67-73

Arizona's College and Career Ready Standards

		Language Arts Grade 2 - Adopted: 2016
		Grade 2 - Adopted. 2010
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.a.	Write legibly in manuscript using correct letter formation.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:

GRADE LEVEL EXPECTATION	2.WF.2.a. 1.	Consonants: $/s/= s$, ss , ce , ci , cy ; $/f/= f$, ff , ph ; $/k/= c$, k , ck
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
GRADE LEVEL EXPECTATION	2.WF.3.a. 7.	Plurals and possessives (e.g., its, it's).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANC
E OBJECTIVE /
PROFICIENCY
LEVEL

2.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.a.	Write legibly in manuscript using correct letter formation.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:

GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
GRADE LEVEL EXPECTATION	2.WF.3.b. 3.	Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.c.	Use reflexive pronouns (e.g., myself, ourselves).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Arizona's College and Career Ready Standards

Language Arts

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.

Reading Standards for Literature

STRAND

AZ.2.RL.

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
E OBJECTIVE / PROFICIENCY	2.RI.10.	including history/social studies, science, and technical texts, in a text complexity range determined
E OBJECTIVE / PROFICIENCY LEVEL		including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. Reading Standards: Foundational Skills

OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL	2.WF.3.b. 2.WF.3.b. 1.	With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL GRADE LEVEL	2.WF.3.b.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Writing Standards: Foundational Skills

0040515/5		
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.2.L. 2.L.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.1.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	2.L.1. 2.L.1.c.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use reflexive pronouns (e.g., myself, ourselves).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.c. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use reflexive pronouns (e.g., myself, ourselves). Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.L.1.c. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use reflexive pronouns (e.g., myself, ourselves). Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 08: Unit 2 Summarizing from Notes, p.93-99

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE /	2.RF.3.b.	Know spelling sound correspondences for additional common vowel teams.
GRADE LEVEL EXPECTATION		
	AZ.2.WF.	Writing Standards: Foundational Skills
EXPECTATION	AZ.2.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
STRAND CONCEPT /	AZ.2.WF. 2.WF.1.	
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Sound-letter basics and Handwriting

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT /		Spelling
STANDARD		oponing .
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3. 2.WF.3.b.	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Know and apply phonics and word analysis skills when encoding words.
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL OBJECTIVE I GRADE LEVEL EXPECTATION	2.WF.3.b.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 1.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.b. 2.WF.3.b. 1.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Writing Standards: Foundational Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3.b. 2.WF.3.b. 1. AZ.2.WF.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Writing Standards: Foundational Skills Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.WF.3.b. 2.WF.3.b. 1. AZ.2.WF.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.

STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.2.L. 2.L.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.1.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	2.L.1. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e. 2.L.1.f.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Use interjections (e.g., Yes! That is mine; Yes, that is mine!)

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling sound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.c.	Identify and apply all six syllable types to decode appropriate grade-level text.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.1.b.	Transcribe ideas in manuscript with automaticity and proper spacing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
	2.WF.3.	Spelling Know and apply phonics and word analysis skills when encoding words.
PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3. 2.WF.3.c.	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Know and apply phonics and word analysis skills when encoding words.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell words with suffixes that require:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.c. 2.WF.3.c. 2.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell words with suffixes that require: Dropping silent e (e.g., smiled, paving).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.c. 2.WF.3.c. 2.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell words with suffixes that require: Dropping silent e (e.g., smiled, paving). Speaking and Listening Standards
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.3.c. 2.WF.3.c. 2. AZ.2.SL.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell words with suffixes that require: Dropping silent e (e.g., smiled, paving). Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics

OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Language Standards Vocabulary Acquisition and Use
CONCEPT /	AZ.2.L. 2.L.4.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.4.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use knowledge of the meaning of individual words to predict the meaning of compound words
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4. 2.L.4.c.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.L.4. 2.L.4.c.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). Language Standards

Week 10: Unit 2 Summarizing from Notes, p.109-115

Arizona's College and Career Ready Standards

Language Arts

Grade **2** - Adopted: **201**6

STRAND AZ.2.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / PROFICIENCY	2.WF.2.a.	Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For example:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Write the most common graphemes (letters or letter groups) for each phoneme. For
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a. 2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.2.a. 2.WF.2.a. 2.	Write the most common graphemes (letters or letter groups) for each phoneme. For example: Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.2.a. 2.WF.2.a. 2.	Write the most common graphemes (letters or letter groups) for each phoneme. For example: Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a) Writing Standards: Foundational Skills
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.2.a. 2.WF.2.a. 2. AZ.2.WF.	Write the most common graphemes (letters or letter groups) for each phoneme. For example: Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a) Writing Standards: Foundational Skills Spelling
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.WF.2.a. 2.WF.2.a. 2. AZ.2.WF.	Write the most common graphemes (letters or letter groups) for each phoneme. For example: Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a) Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.

STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.2.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.2.SL. 2.SL.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	2.SL.1. 2.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a. 2.SL.1.b.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
OBJECTIVE / GRADE LEVEL	2.L.4.b.	
OBJECTIVE / GRADE LEVEL EXPECTATION		addition, additional).
OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /		addition, additional). Language Standards

Week 11: Unit 2 Summarizing from Notes, p.117-123

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.c.	Identify and apply all six syllable types to decode appropriate grade-level text.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT /		Cound letter begins and Handawiting
STANDARD		Sound-letter basics and Handwriting
	2.WF.2.	Demonstrate and apply sound-letter concepts.
PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.2. 2.WF.2.a.	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECT ATION	2.WF.2.a. 2.WF.2.a.	Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For example:
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.2.a. 2.WF.2.a. 1.	Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For example: Consonants: /s/= s, ss, ce, ci, cy; /f/= f, ff, ph; /k/= c, k, ck
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.2.a. 2.WF.2.a. 1. 2.WF.2.a. 2.	Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For example: Consonants: /s/= s, ss, ce, ci, cy; /fl/= f, ff, ph; /kl/= c, k, ck Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.2.a. 2.WF.2.a. 1. 2.WF.2.a. 2.	Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For example: Consonants: /s/= s, ss, ce, ci, cy; /f/= f, ff, ph; /k/= c, k, ck Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a) Writing Standards: Foundational Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.WF.2.a. 1. 2.WF.2.a. 2. AZ.2.WF.	Demonstrate and apply sound-letter concepts. Write the most common graphemes (letters or letter groups) for each phoneme. For example: Consonants: /s/= s, ss, ce, ci, cy; /f/= f, ff, ph; /k/= c, k, ck Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a) Writing Standards: Foundational Skills Spelling

STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
GRADE LEVEL EXPECTATION	2.WF.3.b. 3.	Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition

OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 5.	Contractions (e.g., we'll, I'm, they've, don't).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
GRADE LEVEL EXPECTATION	2.WF.3.a. 5.	Contractions (e.g., we'll, I'm, they've, don't).
GRADE LEVEL	2.WF.3.a.	Homophones (e.g., bear, bare; past, passed).
EXPECTATION	6.	riomophones (e.g., bear, baie, passed).
		Writing Standards: Foundational Skills
EXPECTATION	6.	
STRAND CONCEPT /	6.	Writing Standards: Foundational Skills
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	6. AZ.2.WF.	Writing Standards: Foundational Skills Spelling
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	6. AZ.2.WF. 2.WF.3.	Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	6. AZ.2.WF. 2.WF.3. 2.WF.3.b.	Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	6. AZ.2.WF. 2.WF.3.b. 2.WF.3.b. 2.WF.3.b.	Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	6. AZ.2.WF. 2.WF.3.b. 2.WF.3.b. 2.WF.3.b. 2.WF.3.b.	Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include familiar compound words (e.g., houseboat, yellowtail).
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	6. AZ.2.WF. 2.WF.3.b. 2.WF.3.b. 2.WF.3.b. 3.	Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include familiar compound words (e.g., houseboat, yellowtail).

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 1.	Consonant doubling (e.g., running, slipped).
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND

AZ.2.L.

Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Arizona's College and Career Ready Standards

Language Arts			
Grade 2 - Adopted: 2016			
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.	
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
CTDAND	AZ.2.WF.	and the second s
STRAND	AZ.Z.VVF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD	AZ.Z.WF.	Spelling
CONCEPT /	2.WF.3.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Spelling
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.WF.3.	Spelling Know and apply phonics and word analysis skills when encoding words.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	2.WF.3.b. 2.WF.3.b. 1.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 2.WF.3.b. 2.WF.3.b.	Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include familiar compound words (e.g., houseboat, yellowtail).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 1. 2.WF.3.b. 2.WF.3.b. 3.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include familiar compound words (e.g., houseboat, yellowtail). Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).

OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Language Standards Vocabulary Acquisition and Use

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL	2.RF.3.b.	Know spelling sound correspondences for additional common vowel teams.
EXPECTATION		
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
OBJECTIVE / GRADE LEVEL	2.RF.3.d.	Decode words with common prefixes and suffixes. Writing Standards
OBJECTIVE / GRADE LEVEL EXPECTATION		

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 1.	Consonants: $/s/= s$, ss , ce , ci , cy ; $/f/= f$, ff , ph ; $/k/= c$, k , ck
GRADE LEVEL	2.WF.2.a.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
EXPECTATION	2.	
STRAND	2. AZ.2.WF.	Writing Standards: Foundational Skills
		Writing Standards: Foundational Skills Spelling
STRAND CONCEPT /		
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.2.WF.	Spelling
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	AZ.2.WF. 2.WF.3.	Spelling Know and apply phonics and word analysis skills when encoding words.
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	AZ.2.WF. 2.WF.3. 2.WF.3.b.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 2.WF.3.b.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 2.WF.3.b. 3.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.b. 2.WF.3.b. 2.WF.3.b. 3.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). Writing Standards: Foundational Skills

OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 3.	Changing y to i (e.g., cried, babies).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. STRAND AZ.2.RI. Reading Standards for Informational Text With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. LEVEL STRAND AZ.2.RF. Reading Standards: Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC Range of Reading and Level of Text Complexity PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. CONCEPT / STANDARD AZ.2.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD AZ.2.RF. Reading Standards: Foundational Skills Phonics and Word Recognition PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANC D PERFORMANCE OBJECTIVE / Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RF. Reading Standards: Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words. Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RF. Reading Standards: Foundational Skills Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL AZ.2.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
E OBJECTIVE / PROFICIENCY LEVEL including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. STRAND AZ.2.RF. Reading Standards: Foundational Skills CONCEPT / STANDARD Phonics and Word Recognition PERFORMANCE OBJECTIVE / PROFICIENCY Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
PERFORMANCE OBJECTIVE / PROFICIENCY 2.RF.3. Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / two-syllable words. PROFICIENCY
OBJECTIVE / 2.RF.3.b. Know spelling@sound correspondences for additional common vowel teams. GRADE LEVEL EXPECTATION
OBJECTIVE / 2.RF.3.d. Decode words with common prefixes and suffixes. GRADE LEVEL EXPECTATION
STRAND AZ.2.W. Writing Standards
CONCEPT / Production and Distribution of Writing STANDARD
PERFORMANC 2.W.5. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. PROFICIENCY
LEVEL
STRAND AZ.2.WF. Writing Standards: Foundational Skills

PERFORMANCE PROFICIENCY EVEL PROFICIENCY EXAMPLE: EXPECTATION AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD AZ.2.WF. Writing Standards: Foundational Skills Spelling STRAND AZ.2.WF. Writing Standards: Foundational Skills Spelling			
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION A2.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION CORDETIVE / GRADE LEVEL EXPECTATION CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION CONCEPT / STANDARD CONCEPT / ST	OBJECTIVE / PROFICIENCY	2.WF.2.	Demonstrate and apply sound-letter concepts.
AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / PROFICIENCY LEVEL EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTROL EVEL EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CONTROL EXPERIES AND AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CONCEPT / STANDARD CONCEPT / STANDARD PERFORMANCE OBJECTIVE / EXPERIES AND AX.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD CRADE LEVEL EXPECTATION COMPINE COMPONENT OF THE MOST COMMON PREFIXES AND AX.2.SL. Speaking and Listening Standards CONCEPT / STANDARD COMPONENT OF THE MOST COMMON PREFIXES AND AX.2.SL. Speaking and Listening Standards CONCEPT / STANDARD COMPONENT OF THE MOST COMMON PREFIXES AND AX.2.SL. Speaking and Listening Standards CONCEPT / STANDARD COMPONENT OF THE MOST COMMON PREFIXES AND AX.2.SL. Speaking and Listening Standards CONCEPT / STANDARD COMPONENT OF THE MOST COMMON PREFIXES AND AX.2.SL. Speaking and Listening Standards Component Observations and Adults in small and larger groups.	GRADE LEVEL	2.WF.2.a.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CRADE LEVEL EXPECTATION CONTRACTOR (e.g., we'll, I'm, they've, don't). STRAND AZ.2.WF. Writing Standards: Foundational Skills Spelling CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL COWERS (e.g., we'll, I'm, they've, don't). Spelling CONCEPT / STANDARD PERFORMANCE OBJECTIVE / GRADE LEVEL EXPECTATION COMBINETIVE / COMBINETI			Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
PERFORMANCE DISCIPLY PROFICIENCY PROFICENCY PROFICENCY PROFICENCY PROFICENCY PROFICENCY PROFICENCY P	STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
DBJECTIVE / DROPEIDENCY LEVEL PROPEIDENCY LEVEL			Spelling
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION 4. Contractions (e.g., turn, star, third, four, for). GRADE LEVEL EXPECTATION 5. Contractions (e.g., we'll, i'm, they've, don't). GRADE LEVEL EXPECTATION 6. GRADE LEVEL EXPECTATION AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION COMBINED GRADE LEVEL EXPECTATION AZ.2.WF.3.b. Writing Standards: Foundational Skills when encoding words. With prompting and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: GRADE LEVEL EXPECTATION Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL EXPECTATION AZ.2.SL. Speaking and Listening Standards Concept / STANDARD PERFORMANCE OBJECTIVE / COMPRESSION AND COMPRE	OBJECTIVE / PROFICIENCY	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
EXPECTATION 4. GRADE LEVEL EXPECTATION 5. GRADE LEVEL EXPECTATION 5. GRADE LEVEL 2.WF.3.a. Homophones (e.g., bear, bare; past, passed). STRAND AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION 2. With prompting and support, spell two- and three-syllable words that: GRADE LEVEL EXPECTATION 1. GRADE LEVEL 2.WF.3.b. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY PAGE LEVEL 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards Comprehension and Collaboration PERFORMANCE OBJECTIVE / PROFICIENCY PAGE LEVEL 2.SL.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	GRADE LEVEL	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION 5. Homophones (e.g., bear, bare; past, passed). STRAND AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL 2.WF.3.b. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / Standard Support, spell two- and three-syllable words that: CONCEPT / STANDARD PERFORMANCE OBJECTIVE / Day of the past			Vowel-r combinations (e.g., turn, star, third, four, for).
STRAND AZ.2.WF. Writing Standards: Foundational Skills CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION COMBINE CONCEPT / STANDARD AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / COMPRISE AND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / STANDARD PERFORMANCE OBJECTIVE / COMPRISE AND AZ.2.SL. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.			Contractions (e.g., we'll, I'm, they've, don't).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL 2.WF.3.b. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY PROFICIENCY PROFICIENCY PROFICIENCY Speaking and texts with peers and adults in small and larger groups.			Homophones (e.g., bear, bare; past, passed).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / PROFICIENCY LEVEL EXPECTATION Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL EXPECTATION Compete, robot, violet, understand). Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.			
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL 2.WF.3.b. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL 2.WF.3.b. 1. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY PROFICIENCY PROFICIENCY Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
GRADE LEVEL EXPECTATION 2.WF.3.b. Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). GRADE LEVEL EXPECTATION 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY PROFICIENCY 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). Brand Comprehension and Collaboration Performance objective / Proficiency	CONCEPT /	AZ.2.WF.	
EXPECTATION 1. compete, robot, violet, understand). GRADE LEVEL 2.WF.3.b. Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY PROFICIENCY PROFICIENCY Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). Strand derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). STRAND AZ.2.SL. Speaking and Listening Standards Comprehension and Collaboration PERFORMANCE objective / Proficiency	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Spelling
STRAND AZ.2.SL. Speaking and Listening Standards CONCEPT / STANDARD Comprehension and Collaboration PERFORMANCE OBJECTIVE / PROFICIENCY PROFICIENCY AZ.2.SL. Speaking and Listening Standards Comprehension and Collaboration standards Comprehension and Collaboration standards AZ.2.SL. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.WF.3.	Spelling Know and apply phonics and word analysis skills when encoding words.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY Comprehension and Collaboration Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g.,
PERFORMANCE OBJECTIVE / PROFICIENCY PERFORMANCE and texts with peers and adults in small and larger groups.	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 1. 2.WF.3.b.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
OBJECTIVE / and texts with peers and adults in small and larger groups. PROFICIENCY	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	2.WF.3.b. 2.WF.3.b. 1. 2.WF.3.b. 3.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
	CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.WF.3.b. 2.WF.3.b. 1. 2.WF.3.b. 3.	Spelling Know and apply phonics and word analysis skills when encoding words. With prompting and support, spell two- and three-syllable words that: Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand). Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less). Speaking and Listening Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.5.b.	Identify synonyms and antonyms to distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD	AZ.2.L.	Vocabulary Acquisition and Use

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Arizona's College and Career Ready Standards

		_u.i.guago / ii.to
		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
E OBJECTIVE / PROFICIENCY LEVEL		understanding of its characters, setting, or piot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 5.	Contractions (e.g., we'll, I'm, they've, don't).
GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
	AZ.2.WF.	Writing Standards: Foundational Skills Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.2.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.2.SL. 2.SL.2.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.SL.2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Speaking and Listening Standards
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	2.SL.2. AZ.2.SL.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2. AZ.2.SL. 2.SL.4.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD	2.SL.2. AZ.2.SL. 2.SL.4.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Speaking and Listening Standards Presentation of Knowledge and Ideas Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Language Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.c.	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
GRADE LEVEL EXPECTATION	2.WF.3.a. 7.	Plurals and possessives (e.g., its, it's).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 3.	Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases
OBJECTIVE / PROFICIENCY LEVEL		based on grade 2 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g.,
PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION		Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Arizona's College and Career Ready Standards

Grade 2 - Adopted: 2016			
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.c.	Identify and apply all six syllable types to decode appropriate grade-level text.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
GRADE LEVEL EXPECTATION	2.WF.3.a. 7.	Plurals and possessives (e.g., its, it's).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.c.	With prompting and support, spell words with suffixes that require:
GRADE LEVEL EXPECTATION	2.WF.3.c. 2.	Dropping silent e (e.g., smiled, paving).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE /	2.L.2.	
PROFICIENCY LEVEL	<u> </u>	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
	2.L.2.d.	
OBJECTIVE / GRADE LEVEL		punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.d.	punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.L.2.d.	punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). Language Standards

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Arizona's College and Career Ready Standards

Language Arts

Grade **2** - Adopted: **201**6

STRAND AZ.2.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling Isound correspondences for additional common vowel teams.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
E OBJECTIVE / PROFICIENCY	2.W.7. AZ.2.WF.	
E OBJECTIVE / PROFICIENCY LEVEL		to produce a report; record science observations).
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		to produce a report; record science observations). Writing Standards: Foundational Skills

GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.

STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling@sound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 3.	Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
STRAND	AZ.2.SL.	Speaking and Listening Standards

CONCEPT /		Comprehension and Collaboration
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
GRADE LEVEL	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards
GRADE LEVEL EXPECTATION		

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Arizona's College and Career Ready Standards

STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding one-syllable or two-syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.a.	Distinguish long and short vowels when reading regularly spelled one syllable words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.b.	Know spelling sound correspondences for additional common vowel teams.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.RF.3.d.	Decode words with common prefixes and suffixes.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
E OBJECTIVE / PROFICIENCY LEVEL		develop politic, and provide a constituting catement of section.
PROFICIENCY	AZ.2.W.	Writing Standards
PROFICIENCY LEVEL	AZ.2.W.	
PROFICIENCY LEVEL STRAND CONCEPT /	AZ.2.W. 2.W.5.	Writing Standards
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.W.5.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	2.W.5. AZ.2.W.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Recall information from experiences or gather information from provided sources to answer a
PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5. AZ.2.W. 2.W.8.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Recall information from experiences or gather information from provided sources to answer a question.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.2.	Demonstrate and apply sound-letter concepts.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.2.a.	Write the most common graphemes (letters or letter groups) for each phoneme. For example:
GRADE LEVEL EXPECTATION	2.WF.2.a. 1.	Consonants: /s/= s, ss, ce, ci, cy; /f/= f, ff, ph; /k/= c, k, ck
GRADE LEVEL EXPECTATION	2.WF.2.a. 2.	Vowels: /o/= o, o_e, oa, ow (long o); /a/= a, a_e, ai, ay, eigh (long a)
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.a.	Spell on-level, regular, single-syllable words that include:
GRADE LEVEL EXPECTATION	2.WF.3.a. 4.	Vowel-r combinations (e.g., turn, star, third, four, for).
GRADE LEVEL EXPECTATION	2.WF.3.a. 5.	Contractions (e.g., we'll, I'm, they've, don't).
GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.b.	With prompting and support, spell two- and three-syllable words that:
GRADE LEVEL EXPECTATION	2.WF.3.b. 1.	Combine closed, open, vowel teams, vowel-r, and CVe (Consonant-Vowel-silent e) syllables (e.g., compete, robot, violet, understand).
GRADE LEVEL EXPECTATION	2.WF.3.b. 2.	Include familiar compound words (e.g., houseboat, yellowtail).
GRADE LEVEL EXPECTATION	2.WF.3.b. 3.	Include the most common prefixes and derivational suffixes (e.g., un-, re-, en-, -ful, -ment, -less).
STRAND	AZ.2.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.2.L. 2.L.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.1.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	2.L.1. 2.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	2.L.1.e. AZ.2.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.L.1. 2.L.1.e. AZ.2.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.b.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.4.c.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND	AZ.2.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.2.L.	Language Standards Vocabulary Acquisition and Use

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.8.	Recall information from experiences or gather information from provided sources to answer a question.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
OBJECTIVE / GRADE LEVEL	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Standards

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL

STRAND

AZ.2.RI.

2.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Arizona's College and Career Ready Standards

Language Arts

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.

Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
	2.W.5.	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
PERFORMANC E OBJECTIVE / PROFICIENCY	2.W.5. AZ.2.W.	With guidance and support from adults and peers, focus on a topic and strengthen writing as
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.2.W.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	AZ.2.W. 2.W.7.	Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / CONCEPT /	AZ.2.W. 2.W.7.	Writing Standards Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Writing Standards: Foundational Skills

GRADE LEVEL EXPECTATION	2.WF.3.a. 6.	Homophones (e.g., bear, bare; past, passed).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Arizona's College and Career Ready Standards

		Crede 2 Adented 2016
		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.5.	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.

STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.3.	Write narratives in which they recount a well@elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
	2.W.5.	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
PERFORMANC E OBJECTIVE / PROFICIENCY	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.2.W.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	AZ.2.W. 2.W.7.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
		Week 26: Unit 5 Writing from Pictures, p. 247-253

Week 26: Unit 5 Writing from Pictures, p. 247-253

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.5.	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.d.	Form and use the past, present, and future tenses of frequently occurring regular and irregular verbs (e.g. sat, hit, and told).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 27: Unit 5 Writing from Pictures, p. 255-261

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.5.	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
STRAND CONCEPT / STANDARD	AZ.2.RL.	Reading Standards for Literature Range of Reading and Level of Text Complexity
CONCEPT /	AZ.2.RL. 2.RL.10.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.RL.10.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. Reading Standards for Informational Text
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	2.RL.10. AZ.2.RI.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10. AZ.2.RI. 2.RI.3.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND		
	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD	AZ.2.SL.	Speaking and Listening Standards Comprehension and Collaboration
	2.SL.1.	
PERFORMANCE OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	2.SL.1. 2.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a. 2.SL.1.b.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.d.	Form and use the past, present, and future tenses of frequently occurring regular and irregular verbs (e.g. sat, hit, and told).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Arizona's College and Career Ready Standards

Grade 2 - Adopted: 2016		
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.5.	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
STRAND CONCEPT / STANDARD	AZ.2.RL.	Reading Standards for Literature Range of Reading and Level of Text Complexity
CONCEPT /	AZ.2.RL. 2.RL.10.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	2.RL.10.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. Reading Standards for Informational Text
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	2.RL.10. AZ.2.RI.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10. AZ.2.RI. 2.RI.3.	Range of Reading and Level of Text Complexity By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.3.	Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND		
	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD	AZ.2.SL.	Speaking and Listening Standards Comprehension and Collaboration
	2.SL.1.	
PERFORMANCE OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	2.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	2.SL.1. 2.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a. 2.SL.1.b.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.d.	Form and use the past, present, and future tenses of frequently occurring regular and irregular verbs (e.g. sat, hit, and told).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Arizona's College and Career Ready Standards

Grade 2 - Adopted: 2016			
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.	
STRAND	AZ.2.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	

E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RL. Reading Standards for Literature CONCEPT / STANDARD 2.RL.7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RL Reading Standards for Literature CONCEPT / STANDARD 2.RL.10. By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. STRAND AZ.2.RL Reading Standards for Informational Text Key Ideas and Details FERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RL Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RL Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RL Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RL Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RL Reading Standards for Informational Text CONCEPT / STANDARD By the end of the year, proficiently and independently read and comprehend informational texts, PERFORMANC 2.RL Reading Standards for Informational Text CONCEPT / STANDARD By the end of the year, proficiently and independently read and comprehend informational texts,			
CONCEPT / STANDARD PERFORMANC PE	E OBJECTIVE / PROFICIENCY	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
PERFORMANC	STRAND	AZ.2.RL.	Reading Standards for Literature
E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RL. Reading Standards for Literature CONCEPT / STANDARD 2.RL.10. By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. EVEL STRAND AZ.2.Rl. Reading Standards for Informational Text Key Ideas and Details Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. CONCEPT / STANDARD AZ.2.Rl. Reading Standards for Informational Text Key Ideas and Details TEXAND AZ.2.Rl. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.Rl. Reading Standards for Informational Text CONCEPT / Range of Reading and Level of Text Complexity Range of Reading and Level of Text Complexity PEPFORMANC 2.Rl.10. By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. Writing Standards Text Types and Purposes STANDARD AZ.2.W. Writing Standards Vivile informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Writing Standards CONCEPT / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards Vivile informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.			Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL TRANDARD 2.RL.10. By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2. TRAND AZ.2.RI. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. PERFORMANC LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity Range of Reading and Level of Text Complexity E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards Text Types and Purposes Text Types and Purposes Text Types and Purposes Text Types and Purposes Text Types and provide a concluding statement or section. Writing Standards CONCEPT / STANDARD AZ.2.W. Writing Standards PERFORMANC 2.W.2. Writing Standards Text Types and Purposes Text Types and Purposes Text Types and Purposes Text Types and Purposes PERFORMANC 2.W.2. Writing Standards CONCEPT / PROFICIENCY LEVEL PRO	E OBJECTIVE / PROFICIENCY	2.RL.7.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. STRAND AZ.2.RI. Reading Standards for Informational Text Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards Text Types and Purposes Text Types and Purposes Writing Standards AZ.2.W. Writing Standards AZ.2.W. Writing Standards AZ.2.W. Writing Standards AZ.2.W. Writing Standards CONCEPT / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards AZ.2.W. Writing Standards CONCEPT / PROFICIENCY LEVEL Production and Distribution of Writing	STRAND	AZ.2.RL.	Reading Standards for Literature
E OBJECTIVE / PROFICIENCY LEVEL Strand AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RI. With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD AZ.2.RI. By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. CONCEPT / STANDARD AZ.2.W. Writing Standards CONCEPT / STANDARD AZ.2.W. Writing Standards CONCEPT / Writing Standards CONCEPT / Writing Standards CONCEPT / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing			Range of Reading and Level of Text Complexity
CONCEPT / STANDARD Key Ideas and Details With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. PROFICIENCY LEVEL Reading Standards for Informational Text Range of Reading and Level of Text Complexity PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards CONCEPT / Writing Standards Writing Standards AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL PROFICIENCY LEVEL Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. PERFORMANC FORMANC FORMA	E OBJECTIVE / PROFICIENCY	2.RL.10.	stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text Range of Reading and Level of Text Complexity PROFICIENCY LEVEL By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing	STRAND	AZ.2.RI.	Reading Standards for Informational Text
E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.RI. Reading Standards for Informational Text CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards CONCEPT / STANDARD AZ.2.W. Writing Standards Text Types and Purposes Writing Standards 2.W.2. Writing Standards AZ.2.W. Writing Standards AZ.2.W. Writing Standards CONCEPT / PROFICIENCY LEVEL AZ.2.W. Writing Standards CONCEPT / STANDARD AZ.2.W. Writing Standards CONCEPT / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards AZ.2.W. Writing Standards CONCEPT / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing			Key Ideas and Details
CONCEPT / STANDARD Range of Reading and Level of Text Complexity PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL AZ.2.W. Writing Standards PERFORMANC B OBJECTIVE / PROFICIENCY LEVEL AZ.2.W. Writing Standards AZ.2.W. Writing Standards Production and Distribution of Writing	E OBJECTIVE / PROFICIENCY	2.RI.3.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL Writing Standards Z.W.2. Writing Standards Text Types and Purposes Writing Standards texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. STRAND AZ.2.W. Writing Standards PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards Writing Standards CONCEPT / PROFICIENCY LEVEL Production and Distribution of Writing	STRAND	AZ.2.RI.	Reading Standards for Informational Text
including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two. STRAND AZ.2.W. Writing Standards CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing			Range of Reading and Level of Text Complexity
CONCEPT / STANDARD Text Types and Purposes PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing	E OBJECTIVE / PROFICIENCY	2.RI.10.	including history/social studies, science, and technical texts, in a text complexity range determined
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL 2.W.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing	STRAND	AZ.2.W.	Writing Standards
E OBJECTIVE / develop points, and provide a concluding statement or section. PROFICIENCY LEVEL STRAND AZ.2.W. Writing Standards CONCEPT / Production and Distribution of Writing			Text Types and Purposes
CONCEPT / Production and Distribution of Writing	E OBJECTIVE / PROFICIENCY	2.W.2.	
	STRAND	AZ.2.W.	Writing Standards
	CONCEPT /		Production and Distribution of Writing

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 30: Unit 7 Inventive Writing, p. 281-287

Arizona's College and Career Ready Standards

		Grade 2 - Adopted: 2016
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.3.	Describe how characters in a story respond to major events and challenges.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.4.	Describe how words and phrases supply rhythm (e.g., regular beats, alliteration, rhymes, repeated lines) and meaning in a story, poem, or song.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RL.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND	AZ.2.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity

PERFORMANC		
E OBJECTIVE / PROFICIENCY LEVEL	2.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 2.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.RI.3.	With prompting and support, describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND	AZ.2.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts, including history/social studies, science, and technical texts, in a text complexity range determined by qualitative and quantitative measures appropriate to grade two.
STRAND	AZ.2.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
DEDEC STATE		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.W.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
E OBJECTIVE / PROFICIENCY	2.W.2. AZ.2.W.	
E OBJECTIVE / PROFICIENCY LEVEL		develop points, and provide a concluding statement or section.
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /		develop points, and provide a concluding statement or section. Writing Standards
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.2.W.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	AZ.2.W. 2.W.5.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	AZ.2.W. 2.W.5.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge
E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.2.W. 2.W.5.	Writing Standards Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. Writing Standards Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.SL.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.a.	Follow agreed upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.SL.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND	AZ.2.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.SL.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.1.e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).