

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Arizona's College and Career Ready Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.5. Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD Print Concepts

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RF.1. Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.b.	Write or select an initial or final consonant when a medial vowel is provided.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 02: Pre-writing, p. 41-47

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION K.RF.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION K.WF.1.a. Match upper and lower case manuscript letters.

OBJECTIVE / GRADE LEVEL EXPECTATION K.WF.1.b. Write upper and lower manuscript letters, with reference to a model.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION K.WF.2.a. Orally segment the phonemes in any single-syllable, spoken word.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION K.WF.3.b. Write or select an initial or final consonant when a medial vowel is provided.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 03: Pre-writing, p. 49-55

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
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STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION K.L.1.a. Use frequently occurring nouns and verbs.

Week 04: Pre-writing, p. 57-63

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.5. Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION K.RF.1.f. Recognize and name all upper and lowercase letters of the alphabet.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
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STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
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STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
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STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.b.	Demonstrate and understand that each syllable is organized around a vowel sound.
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STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.1.a. Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 05: Pre-writing, p. 65-71

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

K.RL.3. With prompting and support, identify characters, settings, and major events in a story.

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL

K.RL.5. Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.1.f.

Recognize and name all upper and lowercase letters of the alphabet.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.2.b.

Recognize and produce rhyming words.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.3.a.

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.WF.1.a.

Match upper and lower case manuscript letters.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.WF.1.b.

Write upper and lower manuscript letters, with reference to a model.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND AZ.K.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
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Week 06: Pre-writing, p. 73-79

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Print Concepts
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND AZ.K.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
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Week 07: Pre-writing, p. 81-87

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Print Concepts
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Identify and produce sounds (phonemes) in a spoken word.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.1.f.

Recognize and name all upper and lowercase letters of the alphabet.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.2.b.

Recognize and produce rhyming words.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.2.c.

Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.3.a.

Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.3.d.

Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.WF.1.a.

Match upper and lower case manuscript letters.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.WF.1.b.

Write upper and lower manuscript letters, with reference to a model.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
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Week 09: Pre-writing, p. 97-103

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
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STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Identify and produce sounds (phonemes) in a spoken word.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
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STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
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STRAND AZ.K.WF. Writing Standards: Foundational Skills

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
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STRAND AZ.K.WF. Writing Standards: Foundational Skills

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
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STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.1.a. Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.RF.1.f. Recognize and name all upper and lowercase letters of the alphabet.

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Identify and produce sounds (phonemes) in a spoken word.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
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Week 11: Pre-writing, p. 113-119

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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Week 12: Pre-writing, p. 121-127

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.1.a. Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.RF.2.b. Recognize and produce rhyming words.

STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.WF.1.a. Match upper and lower case manuscript letters.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.WF.1.b. Write upper and lower manuscript letters, with reference to a model.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).

OBJECTIVE /
GRADE LEVEL
EXPECTATION

K.SL.1.b. Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
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STRAND AZ.K.L. Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND AZ.K.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.1.a. Use frequently occurring nouns and verbs.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.2.a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE / GRADE LEVEL EXPECTATION

K.L.2.b. Recognize and name end punctuation.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
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STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
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STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonics and Word Recognition
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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STRAND **AZ.K.WF.** **Writing Standards: Foundational Skills**

CONCEPT / STANDARD		Spelling
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.b.	Demonstrate and understand that each syllable is organized around a vowel sound.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
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STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Phonological Awareness
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.b.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Key Ideas and Details
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
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STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.b.	Demonstrate and understand that each syllable is organized around a vowel sound.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Conventions of Standard English
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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STRAND **AZ.K.L.** **Language Standards**

CONCEPT / STANDARD		Vocabulary Acquisition and Use
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND AZ.K.SL. Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

STRAND AZ.K.L. Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD Craft and Structure

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.5. Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RL.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD Print Concepts

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.RF.1. Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION K.RF.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND AZ.K.SL. Speaking and Listening Standards

CONCEPT / STANDARD Comprehension and Collaboration

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL K.SL.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION K.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).

OBJECTIVE / GRADE LEVEL EXPECTATION K.SL.1.b. Continue a conversation through multiple exchanges.

STRAND AZ.K.SL. Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

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Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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Week 29: Revisiting Unit 2, p. 275-282

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND AZ.K.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND AZ.K.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND AZ.K.SL. Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
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PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
Week 30: Revisting Unit 5, p. 283-288		

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016

STRAND **AZ.K.RL.** **Reading Standards for Literature**

CONCEPT / STANDARD		Craft and Structure
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

STRAND **AZ.K.RI.** **Reading Standards for Informational Text**

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

STRAND **AZ.K.RF.** **Reading Standards: Foundational Skills**

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND **AZ.K.W.** **Writing Standards**

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

STRAND **AZ.K.W.** **Writing Standards**

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.W.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

STRAND **AZ.K.SL.** **Speaking and Listening Standards**

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.