Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Arizona's College and Career Ready Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Arizona's College and Career Ready Standards

Language Arts

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one to one letter sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
GRADE LEVEL	K.WF.1.b.	Writing Standards: Foundational Skills
GRADE LEVEL EXPECTATION		

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.b.	Write or select an initial or final consonant when a medial vowel is provided.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL	K.SL.1.b.	Continue a conversation through multiple exchanges.
EXPECTATION		
EXPECTATION	AZ.K.SL.	Speaking and Listening Standards
	AZ.K.SL.	Speaking and Listening Standards Comprehension and Collaboration
STRAND CONCEPT /	AZ.K.SL. K.SL.2.	
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards
STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 02: Pre-writing, p. 41-47

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).

STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of oneltolone letterlsound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD	AZ.K.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
CONCEPT /	K.WF.2.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Sound-letter basics and Handwriting
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.WF.2.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2. K.WF.2.a.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Orally segment the phonemes in any single-syllable, spoken word.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.WF.2. K.WF.2.a.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Orally segment the phonemes in any single-syllable, spoken word. Writing Standards: Foundational Skills
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	K.WF.2.a. K.WF.2.a.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Orally segment the phonemes in any single-syllable, spoken word. Writing Standards: Foundational Skills Spelling
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.WF.2.a. K.WF.3.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Orally segment the phonemes in any single-syllable, spoken word. Writing Standards: Foundational Skills Spelling Know and apply phonics and word analysis skills when encoding words.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 03: Pre-writing, p. 49-55

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016			
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one lotter lound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.

AZ.K.WF. Writing Standards: Foundational Skills

CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CTDAND	47 K CI	Charling and Listaning Standards

AZ.K.SL. Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

Week 04: Pre-writing, p. 57-63

Arizona's College and Career Ready Standards

		Language Arts
		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.

STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.K.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
CONCEPT /	AZ.K.WF.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Sound-letter basics and Handwriting
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.WF.1.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.WF.1. K.WF.1.a.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a. K.WF.1.b.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.WF.1.a. K.WF.1.b.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model. Writing Standards: Foundational Skills

EXPECTATION

STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / PROFICIENCY	K.SL.1.a.	
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards
OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	K.SL.1.a. K.SL.1.b.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 05: Pre-writing, p. 65-71

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016				
STRAND	AZ.K.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Key Ideas and Details		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.		
STRAND	AZ.K.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Craft and Structure		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.		
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills		

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
GRADE LEVEL	K.RF.3.a.	
GRADE LEVEL EXPECTATION		primary or most frequent sound(s) for each consonant and the five major vowels.
GRADE LEVEL EXPECTATION STRAND CONCEPT /		primary or most frequent sound(s) for each consonant and the five major vowels. Writing Standards: Foundational Skills
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.K.WF.	primary or most frequent sound(s) for each consonant and the five major vowels. Writing Standards: Foundational Skills Sound-letter basics and Handwriting
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	AZ.K.WF.	primary or most frequent sound(s) for each consonant and the five major vowels. Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills.
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.WF.1.	primary or most frequent sound(s) for each consonant and the five major vowels. Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters.
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1. K.WF.1.a.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model.
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.WF.1. K.WF.1.a.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model. Writing Standards: Foundational Skills

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

Week 06: Pre-writing, p. 73-79

Arizona's College and Career Ready Standards

Language Arts				
Grade K - Adopted: 2016				
STRAND	AZ.K.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Key Ideas and Details		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.		
STRAND	AZ.K.RL.	Reading Standards for Literature		
CONCEPT / STANDARD		Craft and Structure		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.		
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills		
CONCEPT / STANDARD		Print Concepts		

K.RF.1.	Demonstrate understanding of the organization and basic features of print.
K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
AZ.K.RF.	Reading Standards: Foundational Skills
	Phonological Awareness
K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
K.RF.2.b.	Recognize and produce rhyming words.
AZ.K.RF.	Reading Standards: Foundational Skills
	Phonics and Word Recognition
K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
K.RF.3.a.	Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
AZ.K.WF.	Writing Standards: Foundational Skills
AZ.K.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
AZ.K.WF.	
	Sound-letter basics and Handwriting
K.WF.1.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills.
K.WF.1. K.WF.1.a.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters.
K.WF.1.a. K.WF.1.b.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model.
	AZ.K.RF. K.RF.2.b. AZ.K.RF.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.

Week 07: Pre-writing, p. 81-87

Arizona's College and Career Ready Standards

Language Arts			
		Grade K - Adopted: 2016	
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.	
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.	
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills	
CONCEPT / STANDARD		Print Concepts	

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Identify and produce sounds (phonemes) in a spoken word.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one Ito Ione letter Isound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Arizona's College and Career Ready Standards

Language Arts		
Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.

AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
STANDARD		
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
PERFORMANCE OBJECTIVE / PROFICIENCY	K.RF.3.a.	Know and apply phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL		Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.RF.3.a.	Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a. K.RF.3.d.	Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.RF.3.a. K.RF.3.d.	Demonstrate basic knowledge of one lote one letter sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. Writing Standards: Foundational Skills
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	K.RF.3.d. K.RF.3.d.	Demonstrate basic knowledge of onelltollone letterllsound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels. Distinguish between similarly spelled words by identifying the sounds of the letters that differ. Writing Standards: Foundational Skills Sound-letter basics and Handwriting

STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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STRAND	AZ.K.L.	Language Standards
	AZ.K.L.	Language Standards Vocabulary Acquisition and Use
STRAND CONCEPT /	AZ.K.L. K.L.5.	

Week 09: Pre-writing, p. 97-103

Arizona's College and Career Ready Standards

Language Arts		
Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.

AZ.K.RF. Reading Standards: Foundational Skills

CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Identify and produce sounds (phonemes) in a spoken word.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one@to@one letter@sound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.

STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD	AZ.K.L.	Vocabulary Acquisition and Use
CONCEPT /	K.L.5.	

Week 10: Pre-writing, p. 105-111

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.a.	Identify and produce sounds (phonemes) in a spoken word.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one Ito Ione letter Isound correspondence by producing the primary or most frequent sound(s) for each consonant and the five major vowels.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.K.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
CONCEPT /	AZ.K.WF.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Sound-letter basics and Handwriting
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.WF.1.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.WF.1. K.WF.1.a.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a. K.WF.1.b.	Sound-letter basics and Handwriting Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.WF.1.a. K.WF.1.b.	Demonstrate and apply handwriting skills. Match upper and lower case manuscript letters. Write upper and lower manuscript letters, with reference to a model. Writing Standards: Foundational Skills

STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

Week 11: Pre-writing, p. 113-119

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
GRADE LEVEL	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model. Speaking and Listening Standards
GRADE LEVEL EXPECTATION		

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
	K.L.2.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

Week 12: Pre-writing, p. 121-127

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.f.	Recognize and name all upper and lowercase letters of the alphabet.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.K.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.K.SL. K.SL.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.SL.1. K.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a. K.SL.1.b.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.SL.1.a. K.SL.1.b.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Arizona's College and Career Ready Standards

Language Arts			
Grade K - Adopted: 2016			
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.	
STRAND	AZ.K.RI.	Reading Standards for Informational Text	
CONCEPT / STANDARD		Integration of Knowledge and Ideas	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills	
CONCEPT / STANDARD		Phonological Awareness	
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.a.	Orally segment the phonemes in any single-syllable, spoken word.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.K.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.K.L.	

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016			
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.	
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Integration of Knowledge and Ideas	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	

STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	K.WF.1.	Demonstrate and apply handwriting skills.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.a.	Match upper and lower case manuscript letters.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.1.b.	Write upper and lower manuscript letters, with reference to a model.
STRAND	AZ.K.SL.	Speaking and Listening Standards
STRAND CONCEPT / STANDARD	AZ.K.SL.	Speaking and Listening Standards Comprehension and Collaboration
CONCEPT /	AZ.K.SL. K.SL.1.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.SL.1. K.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a. K.SL.1.b.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.SL.1.a. K.SL.1.b.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion). Continue a conversation through multiple exchanges. Speaking and Listening Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION		
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
OBJECTIVE / GRADE LEVEL	K.L.2.b.	Recognize and name end punctuation. Language Standards
OBJECTIVE / GRADE LEVEL EXPECTATION		
OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /		Language Standards

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE /	K.SL.1.b.	Continue a conversation through multiple exchanges.
GRADE LEVEL EXPECTATION	N.OL.I.D.	
GRADE LEVEL	AZ.K.SL.	Speaking and Listening Standards
GRADE LEVEL EXPECTATION		Speaking and Listening Standards Comprehension and Collaboration
GRADE LEVEL EXPECTATION STRAND CONCEPT /		
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.K.SL.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	AZ.K.SL. K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	AZ.K.SL. K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards
GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	AZ.K.SL. K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.3.	Know and apply phonics and word analysis skills in decoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.a.	Represent phonemes in simple words, using letter-sound relationships.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.c.	Spell VC (Vowel-Consonant) (e.g., at, in) and CVC (Consonant-Vowel-Consonant) (e.g., pet, mud) words with short vowel sounds.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.d.	Accurately write grade-level appropriate words, as found in a research-based word list.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.3.e.	Attempt phonetic spelling of unknown words.

STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Sound-letter basics and Handwriting
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.WF.2.	Demonstrate and apply sound-letter concepts when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2.b.	Demonstrate and understand that each syllable is organized around a vowel sound.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their antonyms.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
		Use words and phrases acquired through conversations, reading and being read to, and

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Arizona's College and Career Ready Standards

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.b.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
STRAND	AZ.K.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.K.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.K.L.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization,

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Arizona's College and Career Ready Standards

Language Arts

Grade K - Adopted: 2016			
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.	

AZ.K.RL. Reading Standards for Literature

STRAND

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE I PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.

STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

Arizona's College and Career Ready Standards

		Language Arts
		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE /	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
PROFICIENCY LEVEL		not understood.
	AZ.K.L.	not understood. Language Standards
LEVEL	AZ.K.L.	
STRAND CONCEPT /	AZ.K.L.	Language Standards
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.L.1.	Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.L.1. K.L.1.a.	Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a. K.L.1.e.	Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.L.1.a. K.L.1.e.	Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

Arizona's College and Career Ready Standards

		Language Arts
Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.b.	Recognize and produce rhyming words.
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
	K.L.2.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
STANDARD PERFORMANCE OBJECTIVE I PROFICIENCY	K.L.2. K.L.2.a.	Demonstrate command of the conventions of Standard English capitalization,

Week 24: Unit 5 Modeling Writing fron Pictures, p. 229-235

Arizona's College and Career Ready Standards

Language Arts Grade K - Adopted: 2016			
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Key Ideas and Details	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.	
STRAND	AZ.K.RL.	Reading Standards for Literature	
CONCEPT / STANDARD		Craft and Structure	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.	
STRAND	AZ.K.RL.	Reading Standards for Literature	

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonological Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.2.c.	Count, pronounce, blend, and segment syllables in spoken words. Blend and segment onsets and rimes of single-syllable spoken words. Blend spoken phonemes to form one-syllable words (e.g., /m/ /a/ /n/).
STRAND	AZ.K.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	AZ.K.WF.	Writing Standards: Foundational Skills
STRAND CONCEPT / STANDARD	AZ.K.WF.	Writing Standards: Foundational Skills Sound-letter basics and Handwriting
CONCEPT /	AZ.K.WF.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Sound-letter basics and Handwriting
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.WF.2.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	K.WF.2. K.WF.2.b.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Demonstrate and understand that each syllable is organized around a vowel sound.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.WF.2. K.WF.2.b.	Sound-letter basics and Handwriting Demonstrate and apply sound-letter concepts when writing. Demonstrate and understand that each syllable is organized around a vowel sound. Speaking and Listening Standards
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	K.WF.2.b.	Demonstrate and apply sound-letter concepts when writing. Demonstrate and understand that each syllable is organized around a vowel sound. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten

STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.a.	Use frequently occurring nouns and verbs.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD	AZ.K.L.	Language Standards Conventions of Standard English
CONCEPT /	K.L.2.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization,
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.L.2.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL	K.L.2.a.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a. K.L.2.b.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation.

Week 25: Revisiting Unit 2, p. 243-249

Arizona's College and Career Ready Standards

Grade K - Adopted: 2016		
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.L.	Language Standards
CONCEPT /		Conventions of Standard English

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.K.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.K.L.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL	K.L.1.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1. K.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities.
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT /	K.L.1. K.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities. Language Standards
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL OBJECTIVE / GRADE LEVEL EXPECTATION STRAND CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY	K.L.1.e. K.L.1.e.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities. Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization,

Week 27: Revisiting Unit 2, p. 259-265

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE /	K.L.1.e.	Produce and expand complete sentences in shared language activities.
GRADE LEVEL EXPECTATION		

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

Arizona's College and Career Ready Standards

		Grade K - Adopted: 2016
		Grade N - Adopted. 2010
STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.1.e.	Produce and expand complete sentences in shared language activities.
STRAND	AZ.K.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 30: Revisting Unit 5, p. 283-288

Arizona's College and Career Ready Standards

STRAND	AZ.K.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems); identify the front cover, back cover, and title of a book.
STRAND	AZ.K.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STRAND	AZ.K.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Print Concepts
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE / GRADE LEVEL EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	AZ.K.W.	Writing Standards
STRAND CONCEPT / STANDARD	AZ.K.W.	Writing Standards Text Types and Purposes
CONCEPT /	AZ.K.W. K.W.3.	
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY		Text Types and Purposes With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.W.3.	Text Types and Purposes With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT /	K.W.3.	Text Types and Purposes With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Writing Standards
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY	K.W.3.	Text Types and Purposes With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Writing Standards Research to Build and Present Knowledge With guidance and support from adults, participate in shared research and writing projects (e.g.,
CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL STRAND CONCEPT / STANDARD PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.W.3. AZ.K.W. K.W.7.	Text Types and Purposes With guidance and support from adults, use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Writing Standards Research to Build and Present Knowledge With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.a.	Follow agreed@upon rules for discussions (e.g., listening to others, taking turns speaking about the topics and texts under discussion).
OBJECTIVE / GRADE LEVEL EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
STRAND	AZ.K.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	AZ.K.L.	Language Standards
STRAND CONCEPT / STANDARD	AZ.K.L.	Language Standards Conventions of Standard English
CONCEPT /	AZ.K.L.	
CONCEPT / STANDARD PERFORMANCE OBJECTIVE / PROFICIENCY		Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization,