

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Colorado Academic Standards (CAS)

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA

Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
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INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
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INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)

EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:

INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:

INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
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INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
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INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)

INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
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INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. f.	Identify and manipulate sounds.

INDICATOR	RW.K.2.3. f.ii.	Identify the initial, medial, and final phoneme (speech sound) of spoken words.
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
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INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
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CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
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Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
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STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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CONTENT AREA	RW.K.1.	Oral Expression and Listening
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STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:

INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. f.	Identify and manipulate sounds.
INDICATOR	RW.K.2.3. f.ii.	Identify the initial, medial, and final phoneme (speech sound) of spoken words.
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4.a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4.b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

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Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1.a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

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Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.2. c.	Speak audibly and express thoughts, feelings, and ideas clearly. (CCSS: SL.K.6)
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:

INDICATOR RW.K.2.1. a.iii. With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR RW.K.2.1. b.ii. Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR RW.K.2.3. a.iv. Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR RW.K.2.3. b.i. Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3.c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3.c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3.c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4.a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
INDICATOR	RW.K.3.4.b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4.b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)

CONTENT AREA RW.K.2. Reading for All Purposes

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:

INDICATOR RW.K.2.1.
a.iii. With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR RW.K.2.1.
b.ii. Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR RW.K.2.3.
a.iv. Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR RW.K.2.3.
b.i. Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)

INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

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Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA

Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES RW.K.1.2. d. Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:

INDICATOR RW.K.2.1. a.ii. With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR RW.K.2.1. b.ii. Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR RW.K.2.3. a.iv. Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR RW.K.2.3. b.i. Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)

INDICATOR RW.K.2.3. c.i. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)

CONTENT AREA **RW.K.3.** **Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR RW.K.3.4. a.i. Print many upper- and lowercase letters. (CCSS: L.K.1a)

INDICATOR RW.K.3.4. a.ii. Use frequently occurring nouns and verbs. (CCSS: L.K.1b)

CONTENT AREA **RW.K.3.** **Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR RW.K.3.4. b.i. Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)

INDICATOR RW.K.3.4. b.ii. Recognize and name end punctuation. (CCSS: L.K.2b)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Week 08: Pre-writing, p. 89-95

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA

Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.iii.	Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
INDICATOR	RW.K.2.3. c.iv.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. (CCSS: RF.K.3d)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Week 09: Pre-writing, p. 97-103

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3.c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3.c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)

INDICATOR	RW.K.2.3.c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
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CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR	RW.K.3.4.a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
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INDICATOR	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
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CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR	RW.K.3.4.b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
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INDICATOR	RW.K.3.4.b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)
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Week 10: Pre-writing, p. 105-111

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)

INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
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INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
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INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)

CONTENT AREA	RW.K.3.	Writing and Composition
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STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Week 11: Pre-writing, p. 113-119

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating
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STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

CONTENT AREA	RW.K.1.	Oral Expression and Listening
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STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA	RW.K.1.	Oral Expression and Listening
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STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4 .a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4 .a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4 .b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4 .b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

Week 12: Pre-writing, p. 121-127

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)

CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.

EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:

INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
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INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
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INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:

INDICATOR RW.K.2.1. c.i. With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)

CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR RW.K.2.3. b.i. Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR RW.K.3.4. a.i. Print many upper- and lowercase letters. (CCSS: L.K.1a)

INDICATOR RW.K.3.4. a.ii. Use frequently occurring nouns and verbs. (CCSS: L.K.1b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR RW.K.3.4. b.i. Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)

INDICATOR RW.K.3.4. b.ii. Recognize and name end punctuation. (CCSS: L.K.2b)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

**CONTENT
AREA****Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

**CONTENT
AREA****RW.K.1.****Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

**CONTENT
AREA****RW.K.1.****Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)

**CONTENT
AREA****RW.K.1.****Oral Expression and Listening**

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3.c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)

INDICATOR RW.K.2.3.c.ii. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR RW.K.3.4.a.v. Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR RW.K.3.4.b.i. Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)

INDICATOR RW.K.3.4.b.ii. Recognize and name end punctuation. (CCSS: L.K.2b)

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD 1 Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.

STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.

EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.iii.	Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.iv.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. (CCSS: RF.K.3d)

CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA

Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)

INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Colorado Academic Standards (CAS)

Language Arts

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
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STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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CONTENT AREA	RW.K.1.	Oral Expression and Listening
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STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
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INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
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INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA	RW.K.1.	Oral Expression and Listening
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STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
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CONTENT AREA	RW.K.2.	Reading for All Purposes
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STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
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INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
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CONTENT AREA	RW.K.2.	Reading for All Purposes
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STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K.3)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
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INDICATOR	RW.K.3.4.a.iii.	Form regular plural nouns orally by adding /s/ or /es/ (for example: dog, dogs; wish, wishes). (CCSS: L.K.1c)
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CONTENT AREA	RW.K.3.	Writing and Composition
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STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
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INDICATOR	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
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INDICATOR	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
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STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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CONTENT AREA	RW.K.1.	Oral Expression and Listening
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STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.1.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
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INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3.b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3.b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211		

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)

INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
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INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:

INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
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CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA

Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA

RW.K.1.

Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)

CONTENT AREA **RW.K.2.** **Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA **RW.K.3.** **Writing and Composition**

STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)

INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3.e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3.e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3.a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4.a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4.	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 25: Revisiting Unit 2, p. 243-249

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

**CONTENT
AREA****Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

**CONTENT
AREA****RW.K.1.****Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

**CONTENT
AREA****RW.K.2.****Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)

**CONTENT
AREA****RW.K.2.****Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)

CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 26: Revisting Unit 2, p. 251-257

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA **RW.K.1. Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
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CONTENT AREA **RW.K.3.** **Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
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INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
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INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
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Week 27: Revisiting Unit 2, p. 259-265

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
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STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
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CONTENT AREA **RW.K.1.** **Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
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INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 28: Revisiting Unit 2, p. 267-273

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 29: Revisiting Unit 2, p. 275-282

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA **RW.K.1. Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1.a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1.a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA **RW.K.1. Oral Expression and Listening**

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
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CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:

INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
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CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:

INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
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CONTENT AREA **RW.K.2. Reading for All Purposes**

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)

INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
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CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4.b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4.b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 30: Revisiting Unit 5, p. 283-288

Colorado Academic Standards (CAS)

Language Arts

Grade K - Adopted: 2018

CONTENT AREA Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1.a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1.a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1.a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)

CONTENT AREA RW.K.1. Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)

CONTENT AREA **RW.K.3. Writing and Composition**

STANDARD	RW.K.3.4 .	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4 .b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4 .b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

CONTENT AREA **RW.K.4. Research Inquiry and Design**

STANDARD	RW.K.4.1 .	Explore the purposes for research and inquiry by accessing resources in collaborative settings.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.4.1 .a.	Participate in shared research and writing projects (for example: explore a number of books by a favorite author and express opinions about them). (CCSS:W.K.7)