Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Colorado Academic Standards (CAS)

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT	RW.K.2.	Reading for All Purposes
AREA	1.44.1.2.	Reading for Air Ful poses
	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
AREA		
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Develop and apply the concepts of print and comprehension of literary texts.
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.1. b.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to:
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.1. b. RW.K.2.1. b.ii.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA	RW.K.2.1. b. RW.K.2.1. b.ii.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.1. b. RW.K.2.1. b.ii.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts.
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.1. RW.K.2.1. b.ii. RW.K.2.1. RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes

STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. f.	Identify and manipulate sounds.

INDICATOR	RW.K.2.3. f.ii.	Identify the initial, medial, and final phoneme (speech sound) of spoken words.
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

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Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE	RW.K.1.1.	Participate in collaborative conversations with diverse partners about kindergarten
OUTCOMES	a.	topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:

INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. f.	Identify and manipulate sounds.
INDICATOR	RW.K.2.3. f.ii.	Identify the initial, medial, and final phoneme (speech sound) of spoken words.
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
	RW.K.3.4	Writing and Composition Use appropriate mechanics and conventions when creating simple texts.
AREA		
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE		Use appropriate mechanics and conventions when creating simple texts.

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Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT	RW.K.2.	Reading for All Purposes
	RW.K.2.1.	Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts.
AREA		
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Develop and apply the concepts of print and comprehension of literary texts.
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.1. b. RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to:
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.1. b. RW.K.2.1. b.ii.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA	RW.K.2.1. b. RW.K.2.1. b.ii.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.1. b. RW.K.2.1. b.ii.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes Develop basic reading skills through the use of foundational skills.

INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

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Colorado Academic Standards (CAS)

Language Arts		
Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.2. c.	Speak audibly and express thoughts, feelings, and ideas clearly. (CCSS: SL.K.6)
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)

INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Week 05: Pre-writing, p. 65-71

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)

CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: $RF.K.1$)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEDTO		
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
AND SKILLS / EVIDENCE	RW.K.3.4	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
AND SKILLS / EVIDENCE OUT COMES		Demonstrate command of the conventions of standard English capitalization,
AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR	RW.K.3.4. b.i.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2) Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes

STANDARD		
	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3.	Demonstrate understanding of the organization and basic features of print. (CCSS:
	a.	RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
INDICATOR CONTENT AREA	RW.K.2.3.	
CONTENT	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d) Reading for All Purposes
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d) Reading for All Purposes Develop basic reading skills through the use of foundational skills.
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.K.2.3. a.iv. RW.K.2. RW.K.2.3.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.3. a.iv. RW.K.2.3. RW.K.2.3. BW.K.2.3.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.3. a.iv. RW.K.2.3. RW.K.2.3. b. RW.K.2.3.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, - less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)

INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

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Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

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Colorado Academic Standards (CAS)

		Language Arts
		Grade K - Adopted: 2018
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: $RF.K.1$)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS		Evidence Outcomes
AND SKILLS / EVIDENCE OUT COMES		

INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.iii.	Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
INDICATOR	RW.K.2.3. c.iv.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. (CCSS: RF.K.3d)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS		Evidence Outcomes
AND SKILLS / EVIDENCE OUT COMES		
EVIDENCE	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)

INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

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Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Week 10: Pre-writing, p. 105-111

Colorado Academic Standards (CAS)

Language Arts

Grade **K** - Adopted: **2018**

CONTENT AREA Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: $RF.K.1$)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.i.	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. (adapted from CCSS: RF.K.3a)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS		
AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE	RW.K.3.4	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
EVIDENCE OUT COMES EVIDENCE		Demonstrate command of the conventions of standard English grammar and usage

CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE	RW.K.3.4	Demonstrate command of the conventions of standard English capitalization,
OUTCOMES	.b.	punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

Week 11: Pre-writing, p. 113-119

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, - less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.iii.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

Week 12: Pre-writing, p. 121-127

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.iv.	Recognize and name all upper- and lowercase letters of the alphabet. (CCSS: RF.K.1d)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, - less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
	RW.K.3.4.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

INDICATOR RW.K.3.4. Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS:

b.iv. L.K.2d)

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)

CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:
		Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
OUTCOMES	c. RW.K.2.2.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts).
OUT COMES INDICATOR CONTENT	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
OUT COMES INDICATOR CONTENT AREA	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes
OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills.

b.i.

INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
	RW.K.3.4	Writing and Composition Use appropriate mechanics and conventions when creating simple texts.
AREA		
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Use appropriate mechanics and conventions when creating simple texts.
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts. Evidence Outcomes Demonstrate command of the conventions of standard English capitalization,

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
	RW.K.1.2.	Oral Expression and Listening Develop oral communication skills through a language-rich environment.
AREA		
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Develop oral communication skills through a language-rich environment.
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES	RW.K.1.2.	Develop oral communication skills through a language-rich environment. Evidence Outcomes Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT	RW.K.1.2. RW.K.1.2. e.	Develop oral communication skills through a language-rich environment. Evidence Outcomes Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA	RW.K.1.2. e. RW.K.2.	Develop oral communication skills through a language-rich environment. Evidence Outcomes Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b) Reading for All Purposes
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.1.2. e. RW.K.2.	Develop oral communication skills through a language-rich environment. Evidence Outcomes Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b) Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts.
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.1.2. RW.K.1.2. e. RW.K.2.1.	Develop oral communication skills through a language-rich environment. Evidence Outcomes Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b) Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.1.2. e. RW.K.2.1. RW.K.2.1. RW.K.2.1.	Develop oral communication skills through a language-rich environment. Evidence Outcomes Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b) Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Craft and Structure to:

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.i.	Print many upper- and lowercase letters. (CCSS: L.K.1a)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

RW.K.3.4. Write a letter or letters for most consonant and short-vowel sounds (phonemes). (CCSS: L.K.2c)

b.iii.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018	
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.	
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.	
CONTENT AREA	RW.K.1.	Oral Expression and Listening	
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)	
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)	
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)	
CONTENT AREA	RW.K.1.	Oral Expression and Listening	
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)	

EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)

CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, - less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Colorado Academic Standards (CAS)

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.2. d.	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent. (CCSS: L.K.5a)
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
		Develop basic reading skills through the use of foundational skills.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.

STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
AREA		
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Develop oral communication skills through a language-rich environment.

EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
	RW.K.2.3.	Reading for All Purposes Develop basic reading skills through the use of foundational skills.
AREA		
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Develop basic reading skills through the use of foundational skills.
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE	RW.K.2.3.	Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.3. b.	Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS:
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.3. b. RW.K.2.3. b.iii.	Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c)
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA	RW.K.2.3. b. RW.K.2.3. b.iii.	Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c) Reading for All Purposes
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.3. b. RW.K.2.3. b.iii.	Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Blend and segment the onset and rime of single-syllable spoken words. (adapted from CCSS: RF.K.2c) Reading for All Purposes Develop basic reading skills through the use of foundational skills.

CONTENT	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, - less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
INDICATOR	RW.K.3.4. b.iv.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. (CCSS: L.K.2d)

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018			
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.	
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	
CONTENT	RW.K.1.	Oral Expression and Listening	
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.	
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)	
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)	
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)	
CONTENT AREA	RW.K.1.	Oral Expression and Listening	
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)	
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)	
CONTENT AREA	RW.K.1.	Oral Expression and Listening	
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.	

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. e.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). (CCSS: L.K.5b)
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.1. B.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.K.2.1.	Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.1. b.	Evidence Outcomes Use Craft and Structure to:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT	RW.K.2.1. b. RW.K.2.1. b.ii.	Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA	RW.K.2.1. b.ii. RW.K.2.	Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes
CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.1. b.ii. RW.K.2.	Use Craft and Structure to: Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes Develop basic reading skills through the use of foundational skills.

INDICATOR	RW.K.2.3. b.ii.	Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.v.	Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with). (CCSS: L.K.1e)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes

	DW K 0.4	Parallel and ambaba agreed of mint and a manchaging of literature.
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
JOI COIVIES		
EVIDENCE OUTCOMES	RW.K.2.3. c.	Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.K3)
EVIDENCE		
EVIDENCE OUT COMES	c. RW.K.2.3.	Associate the long and short sounds with the common spellings (graphemes) for the five major
EVIDENCE OUT COMES INDICATOR	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b)
EVIDENCE OUT COMES INDICATOR CONTENT AREA	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b) Reading for All Purposes
EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.3. c.ii.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b) Reading for All Purposes Develop basic reading skills through the use of foundational skills.
EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE	RW.K.2.3. RW.K.2.3. RW.K.2.3.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Determine or clarify the meaning of unknown and multiple-meaning words and phrases
EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES	RW.K.2.3. RW.K.2.3. RW.K.2.3. RW.K.2.3.	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. (CCSS: RF.K.3b) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4) Identify new meanings for familiar words and apply them accurately (for example: knowing duck is

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
INDICATOR	RW.K.3.4. a.iii.	Form regular plural nouns orally by adding /s/ or /es/ (for example: dog, dogs; wish, wishes). (CCSS: L.K.1c)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018			
CONTENT		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.	
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.	
CONTENT AREA	RW.K.1.	Oral Expression and Listening	
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes	
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)	

INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
	RW.K.3.	Writing and Composition Use appropriate mechanics and conventions when creating simple texts.
AREA		•
STANDARD CONCEPTS AND SKILLS / EVIDENCE		Use appropriate mechanics and conventions when creating simple texts.
AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts. Evidence Outcomes Demonstrate command of the conventions of standard English capitalization,

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018			
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.	
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.	
CONTENT AREA	RW.K.1.	Oral Expression and Listening	

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.ii.	Use the most frequently occurring inflections and affixes (for example: ed,-s, re-, un-, pre-, -ful, - less) as a clue to the meaning of an unknown word. (CCSS: L.K.4b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes

EVIDENCE OUT COMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.ii.	With prompting and support, retell familiar stories, including key details. (CCSS: RL.K.2)
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. b.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
INDICATOR	RW.K.2.3. b.i.	Recognize and produce rhyming words. (CCSS: RF.K.2a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES RW.K.2.1. Use Key Ideas and Details to: a.iii.	CONTENT AREA	RW.K.2.	Reading for All Purposes
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STANDARD RW.K.3.3. Write real or imagined narratives using labels, dictation, and drawing.	CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES	RW.K.2.1. c.i. RW.K.2.1. c.i. RW.K.2.3.	Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
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CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

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Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
EVIDENCE OUTCOMES	RW.K.1.1. e.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (CCSS: L.K.6)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.2.	Develop oral communication skills through a language-rich environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.2. h.	Use new vocabulary that is directly taught through reading, speaking, and listening.
EVIDENCE OUTCOMES	RW.K.1.2. i.	Relate new vocabulary to prior knowledge.
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.

CONCEDES		
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.K.2.1. a.iii.	With prompting and support, identify characters, settings, and major events in a story. (CCSS: RL.K.3)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
		With prompting and support, describe the relationship between illustrations and the story in which
INDICATOR	RW.K.2.1. c.i.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
INDICATOR CONTENT AREA		
CONTENT	C.İ.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	c.i.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	c.i.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills.
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.K.2.3.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	RW.K.2.3. RW.K.2.3. RW.K.2.3.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2)
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.3. RW.K.2.3. RW.K.2.3. b.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b)
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA	RW.K.2.3. RW.K.2.3. BW.K.2.3. RW.K.2.3. RW.K.2.3.	they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.K.2) Count, pronounce, blend, and segment syllables in spoken words. (CCSS: RF.K.2b) Reading for All Purposes

EVIDENCE OUT COMES	RW.K.2.3. e.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. (CCSS: L.K.4)
INDICATOR	RW.K.2.3. e.i.	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck). (CCSS: L.K.4a)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.K.1)
INDICATOR	RW.K.3.4. a.ii.	Use frequently occurring nouns and verbs. (CCSS: L.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 25: Revisiting Unit 2, p. 243-249

Colorado Academic Standards (CAS)

Language Arts

Grade **K** - Adopted: **2018**

CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)

CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 26: Revisting Unit 2, p. 251-257

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.

CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
INDICATOR CONTENT AREA		Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5) Reading for All Purposes
CONTENT	b.ii.	
CONTENT AREA	b.ii.	Reading for All Purposes
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	b.ii.	Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts.
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	b.ii. RW.K.2. RW.K.2.1.	Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES	B.ii. RW.K.2.1. RW.K.2.1. c. RW.K.2.1.	Reading for All Purposes Develop and apply the concepts of print and comprehension of literary texts. Evidence Outcomes Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the story in which

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 27: Revisiting Unit 2, p. 259-265

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)

INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.1. c.i.	With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts). (CCSS: RL.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: $RF.K.1$)

INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 28: Revisiting Unit 2, p. 267-273

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)

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INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
		Develop and apply the concepts of print and comprehension of informational texts.
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	RW.K.2.2.	Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.2. RW.K.2.2. c.	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE	RW.K.2.2.	Evidence Outcomes
CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES	RW.K.2.2. c.	Evidence Outcomes Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR	RW.K.2.2. c. RW.K.2.2. c.i.	Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA	RW.K.2.2. c. RW.K.2.2. c.i.	Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.2. c. RW.K.2.2. c.i.	Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills.

CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 29: Revisiting Unit 2, p. 275-282

Colorado Academic Standards (CAS)

Grade K - Adopted: 2018		
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening

STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS I EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS /		Evidence Outcomes
EVIDENCE OUT COMES		
EVIDENCE	RW.K.2.2.	Use Integration of Knowledge and Ideas to:
EVIDENCE OUTCOMES EVIDENCE		Use Integration of Knowledge and Ideas to: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
EVIDENCE OUTCOMES EVIDENCE OUTCOMES	c. RW.K.2.2.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts).
EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes
EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills.
EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES	c. RW.K.2.2. c.i. RW.K.2.3.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of the organization and basic features of print. (CCSS:
EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES EVIDENCE OUT COMES	RW.K.2.2. c.i. RW.K.2.3. RW.K.2.3. RW.K.2.3.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1) Recognize that spoken words are represented in written language by specific sequences of
EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT	RW.K.2.3. RW.K.2.3. RW.K.2.3. RW.K.2.3. RW.K.2.3.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7) Reading for All Purposes Develop basic reading skills through the use of foundational skills. Evidence Outcomes Demonstrate understanding of the organization and basic features of print. (CCSS: RF.K.1) Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)

Week 30: Revisting Unit 5, p. 283-288

Colorado Academic Standards (CAS)

		Grade K - Adopted: 2018
CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.1.1. a.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (CCSS: SL.K.1)
INDICATOR	RW.K.1.1. a.i.	Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). (CCSS: SL.K.1a)
INDICATOR	RW.K.1.1. a.ii.	Continue a conversation through multiple exchanges. (CCSS: SL.K.1b)
CONTENT AREA	RW.K.1.	Oral Expression and Listening
STANDARD	RW.K.1.1.	Communicate using verbal and nonverbal language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.K.1.1. b.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (CCSS: SL.K.2)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.1.	Develop and apply the concepts of print and comprehension of literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUT COMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.K.2.1. b.ii.	Recognize common types of texts (for example: storybooks, poems). (CCSS: RL.K.5)
CONTENT	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.2.	Develop and apply the concepts of print and comprehension of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.2. c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.K.2.2. c.i.	With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts). (CCSS: RI.K.7)
CONTENT AREA	RW.K.2.	Reading for All Purposes
STANDARD	RW.K.2.3.	Develop basic reading skills through the use of foundational skills.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUT COMES	RW.K.2.3. a.	Demonstrate understanding of the organization and basic features of print. (CCSS: $RF.K.1$)
INDICATOR	RW.K.2.3. a.ii.	Recognize that spoken words are represented in written language by specific sequences of letters. (CCSS: RF.K.1b)
CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.3.	Write real or imagined narratives using labels, dictation, and drawing.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.3. a.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (CCSS: W.K.3)

CONTENT AREA	RW.K.3.	Writing and Composition
STANDARD	RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.3.4 .b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.K.2)
INDICATOR	RW.K.3.4. b.i.	Capitalize the first word in a sentence and the pronoun I. (CCSS: L.K.2a)
INDICATOR	RW.K.3.4. b.ii.	Recognize and name end punctuation. (CCSS: L.K.2b)
CONTENT AREA	RW.K.4.	Research Inquiry and Design
STANDARD	RW.K.4.1	Explore the purposes for research and inquiry by accessing resources in collaborative settings.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.K.4.1. a.	Participate in shared research and writing projects (for example: explore a number of books by a favorite author and express opinions about them). (CCSS:W.K.7)