

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Connecticut State Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK**

Key Ideas and Details

**GRADE LEVEL
EXPECTATION**

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK**

Craft and Structure

**GRADE LEVEL
EXPECTATION**

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK**

Integration of Knowledge and Ideas

**GRADE LEVEL
EXPECTATION**

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

**STATE
FRAMEWORK**

Print Concepts

**GRADE LEVEL
EXPECTATION**

RF.K.1.

Demonstrate understanding of the organization and basic features of print.

INDICATOR

RF.K.1(b)

Recognize that spoken words are represented in written language by specific sequences of letters.

INDICATOR

RF.K.1(d)

Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.

GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 04: Pre-writing, p. 57-63

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Presentation of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK** **Key Ideas and Details**

**GRADE LEVEL
EXPECTATION** RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK** **Craft and Structure**

**GRADE LEVEL
EXPECTATION** RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

**STATE
FRAMEWORK** **Print Concepts**

**GRADE LEVEL
EXPECTATION** RF.K.1. **Demonstrate understanding of the organization and basic features of print.**

INDICATOR RF.K.1(d) Recognize and name all upper- and lowercase letters of the alphabet.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

**STATE
FRAMEWORK** **Phonological Awareness**

**GRADE LEVEL
EXPECTATION** RF.K.2. **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

INDICATOR RF.K.2(a) Recognize and produce rhyming words.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

**STATE
FRAMEWORK** **Phonics and Word Recognition**

**GRADE LEVEL
EXPECTATION** RF.K.3. **Know and apply grade-level phonics and word analysis skills in decoding words.**

INDICATOR RF.K.3(a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
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STATE FRAMEWORK		Key Ideas and Details
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GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
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STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN / CONTENT STANDARD **CT.CC.L. K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

DOMAIN / CONTENT STANDARD **CT.CC.L. K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
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STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

INDICATOR	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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DOMAIN / CONTENT STANDARD **CT.CC.R F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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DOMAIN / CONTENT STANDARD **CT.CC.R F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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DOMAIN / CONTENT STANDARD **CT.CC.R F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Phonics and Word Recognition
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GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK **Craft and Structure**

GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

DOMAIN / CONTENT STANDARD **CT.CC.R F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK **Phonological Awareness**

GRADE LEVEL EXPECTATION **RF.K.2.** **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

INDICATOR RF.K.2(a) Recognize and produce rhyming words.

DOMAIN / CONTENT STANDARD **CT.CC.S L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION **SL.K.1.** **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

INDICATOR SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1(b) Continue a conversation through multiple exchanges.

DOMAIN / CONTENT STANDARD **CT.CC.S L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD **CT.CC.R.L.K.** **Reading Standards for Literature**

STATE FRAMEWORK **Craft and Structure**

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.RI.K.	Reading Standards for Informational Text
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.RF.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.SL.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.SL.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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DOMAIN / CONTENT STANDARD **CT.CC.L.K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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DOMAIN / CONTENT STANDARD **CT.CC.L.K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD **CT.CC.R.L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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DOMAIN / CONTENT STANDARD **CT.CC.R.L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R.F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R.F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition

GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.R
L.K.**

Reading Standards for Literature

STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
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STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Phonological Awareness
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GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
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INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
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STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD CT.CC.R L.K. Reading Standards for Literature

STATE FRAMEWORK Key Ideas and Details

GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes

GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN / CONTENT STANDARD **CT.CC.R L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN / CONTENT STANDARD **CT.CC.R F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.W.
K.**

Writing Standards

STATE FRAMEWORK		Text Types and Purposes
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GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.S
L.K.**

Speaking and Listening Standards

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.S
L.K.**

Speaking and Listening Standards

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.

**DOMAIN /
CONTENT
STANDARD**

**CT.CC.W.
K.**

Writing Standards

STATE FRAMEWORK		Text Types and Purposes
----------------------------	--	--------------------------------

GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.S
L.K.**

Speaking and Listening Standards

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.S
L.K.**

Speaking and Listening Standards

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**DOMAIN /
CONTENT
STANDARD**

**CT.CC.L.
K.**

Language Standards

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
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GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Vocabulary Acquisition and Use
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GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R.F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.S.L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK** **Craft and Structure**

**GRADE LEVEL
EXPECTATION** RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK** **Integration of Knowledge and Ideas**

**GRADE LEVEL
EXPECTATION** RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

**STATE
FRAMEWORK** **Print Concepts**

**GRADE LEVEL
EXPECTATION** RF.K.1. **Demonstrate understanding of the organization and basic features of print.**

INDICATOR RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

**STATE
FRAMEWORK** **Comprehension and Collaboration**

**GRADE LEVEL
EXPECTATION** SL.K.1. **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

INDICATOR SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1(b) Continue a conversation through multiple exchanges.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

**STATE
FRAMEWORK** **Comprehension and Collaboration**

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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DOMAIN / CONTENT STANDARD	CT.CC.L.K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Week 28: Revisiting Unit 2, p. 267-273

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD	CT.CC.R.L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.RI.K.	Reading Standards for Informational Text
STATE FRAMEWORK		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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DOMAIN / CONTENT STANDARD	CT.CC.R.F.K.	Reading Standards: Foundational Skills
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STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
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DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
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STATE FRAMEWORK		Comprehension and Collaboration
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GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
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DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
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STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2(b)	Recognize and name end punctuation.
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Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

**STATE
FRAMEWORK** **Craft and Structure**

GRADE LEVEL
EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.RI
.K.** **Reading Standards for Informational Text**

**STATE
FRAMEWORK** **Integration of Knowledge and Ideas**

GRADE LEVEL
EXPECTATION RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

**STATE
FRAMEWORK** **Print Concepts**

**GRADE LEVEL
EXPECTATION** **RF.K.1.** **Demonstrate understanding of the organization and basic features of print.**

INDICATOR RF.K.1(b) Recognize that spoken words are represented in written language by specific sequences of letters.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

**STATE
FRAMEWORK** **Comprehension and Collaboration**

**GRADE LEVEL
EXPECTATION** **SL.K.1.** **Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.**

INDICATOR SL.K.1(a) Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1(b) Continue a conversation through multiple exchanges.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.S
L.K.** **Speaking and Listening Standards**

**STATE
FRAMEWORK** **Comprehension and Collaboration**

GRADE LEVEL
EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR L.K.1(f) Produce and expand complete sentences in shared language activities.

**DOMAIN /
CONTENT
STANDARD** **CT.CC.L.
K.** **Language Standards**

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2(b) Recognize and name end punctuation.

Week 30: Revisting Unit 5, p. 283-288

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
L.K.** **Reading Standards for Literature**

STATE FRAMEWORK		Craft and Structure
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GRADE LEVEL EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.RI
.K.** **Reading Standards for Informational Text**

STATE FRAMEWORK		Integration of Knowledge and Ideas
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GRADE LEVEL EXPECTATION RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**DOMAIN /
CONTENT
STANDARD** **CT.CC.R
F.K.** **Reading Standards: Foundational Skills**

STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

INDICATOR

L.K.2(b)

Recognize and name end punctuation.