Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Connecticut State Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.

DOMAIN / CONTENT ST ANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECT ATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT ST ANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECT ATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DOMAIN / CONTENT ST ANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
		Week 02: Pre-writing, p. 41-47
		Connecticut State Standards
		Language Arts
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOM: *** /		

DOMAIN / CONTENT STANDARD

CT.CC.R L.K.

Reading Standards for Literature

STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
		Week 03: Pre-writing, p. 49-55

Connecticut State Standards

Grade K - Adopted: 2010		
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.

GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
CONTENT		Reading Standards: Foundational Skills Phonics and Word Recognition
CONTENT STANDARD		
STATE FRAMEWORK GRADE LEVEL	F.K.	Phonics and Word Recognition
STATE FRAMEWORK GRADE LEVEL EXPECTATION	F.K.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT	RF.K.3. RF.K.3(a)	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT STANDARD STATE	RF.K.3. RF.K.3(a)	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Speaking and Listening Standards
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	RF.K.3(a) CT.CC.S L.K.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten

DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 04: Pre-writing, p. 57-63

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.

DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Connecticut State Standards

Language Arts		
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
OTANDAND		
STATE FRAMEWORK		Conventions of Standard English
STATE	L.K.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATE FRAMEWORK GRADE LEVEL	L.K.1. L.K.1(a)	Demonstrate command of the conventions of standard English grammar and usage
STATE FRAMEWORK GRADE LEVEL EXPECTATION		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR	L.K.1(a)	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT	L.K.1(a) L.K.1(b) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.1(a) L.K.1(b) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Language Standards
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	L.K.1(a) L.K.1(b) CT.CC.L. K.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.1(a) L.K.1(b) CT.CC.L. K.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN I CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR	L.K.1(a) L.K.1(b) CT.CC.L. K. L.K.2.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I.

STANDARD		
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

CT.CC.L. Language Standards K.

DOMAIN / CONTENT

INDICATOR

RF.K.2(a)

Week 06: Pre-writing, p. 73-79

Connecticut State Standards

Language Arts

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Recognize and produce rhyming words.

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECT ATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Connecticut State Standards

Language Arts

DOMAIN / CONTENT STANDARD

L.K.

CT.CC.R Reading Standards for Literature

STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
	RF.K.2.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
FRAMEWORK GRADE LEVEL	RF.K.2. RF.K.2(a)	
FRAMEWORK GRADE LEVEL EXPECTATION		Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
GRADE LEVEL EXPECT ATION INDICATOR	RF.K.2(a)	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.
GRADE LEVEL EXPECT ATION INDICATOR INDICATOR	RF.K.2(a)	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words. Blend and segment onsets and rimes of single-syllable spoken words. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or
GRADE LEVEL EXPECT ATION INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT	RF.K.2(a) RF.K.2(c) RF.K.2(d)	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words. Blend and segment onsets and rimes of single-syllable spoken words. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	RF.K.2(a) RF.K.2(c) RF.K.2(d)	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words. Blend and segment onsets and rimes of single-syllable spoken words. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Reading Standards: Foundational Skills
GRADE LEVEL EXPECT ATION INDICATOR INDICATOR INDICATOR DOMAIN I CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	RF.K.2(a) RF.K.2(c) RF.K.2(d) CT.CC.R F.K.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words. Blend and segment onsets and rimes of single-syllable spoken words. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Reading Standards: Foundational Skills Phonics and Word Recognition

INDICATOR	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE		Conventions of Standard English
FRAMEWORK		
FRAMEWORK GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage
GRADE LEVEL EXPECTATION		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION INDICATOR	L.K.1(a)	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters.
GRADE LEVEL EXPECTATION INDICATOR INDICATOR	L.K.1(a)	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT	L.K.1(a) L.K.1(b) L.K.1(e) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.1(a) L.K.1(b) L.K.1(e) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Language Standards
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	L.K.1(a) L.K.1(b) L.K.1(e) CT.CC.L. K.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
GRADE LEVEL EXPECTATION INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.1(a) L.K.1(b) L.K.1(e) CT.CC.L. K.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
CONTENT		Reading Standards: Foundational Skills Phonics and Word Recognition

GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

DOMAIN / CONTENT ST ANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Connecticut State Standards

		Language Arts
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
		Week 12: Pre-writing, p. 121-127
		Connecticut State Standards
		Language Arts
		Grade K - Adopted: 2010

Grade **K** - Adopted: **2010**

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English

GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
CONTENT		Vocabulary Acquisition and Use
CONTENT STANDARD		
STATE FRAMEWORK GRADE LEVEL	к.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases
STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.4.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT	L.K.4. L.K.4(b)	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.4. L.K.4(b)	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. Language Standards

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure

GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.RI .K.	Reading Standards for Informational Text
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR		
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	SL.K.1(b) CT.CC.S L.K.	Continue a conversation through multiple exchanges. Speaking and Listening Standards
DOMAIN / CONTENT	CT.CC.S	
DOMAIN / CONTENT STANDARD	CT.CC.S	Speaking and Listening Standards

STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(a)	Print many upper- and lowercase letters.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
INDICATOR	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DOMAIN / CONTENT	CT.CC.L. K.	Language Standards
STANDARD		
		Vocabulary Acquisition and Use
STANDARD	L.K.5.	Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and nuances in word meanings.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.

CONTENT STANDARD	L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.K.2.	
EXPECTATION		punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I.
INDICATOR INDICATOR DOMAIN / CONTENT	L.K.2(a) L.K.2(b) CT.CC.L.	punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation.
INDICATOR INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.2(a) L.K.2(b) CT.CC.L.	punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation. Language Standards

CT.CC.S Speaking and Listening Standards

DOMAIN /

INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Connecticut State Standards

		Language Arts
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
DOMAIN /	CT.CC.L.	Languaga Standarda
CONTENT STANDARD	K.	Language Standards
CONTENT		Vocabulary Acquisition and Use

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonics and Word Recognition

GRADE LEVEL EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
CONTENT		Language Standards Conventions of Standard English
CONTENT STANDARD		
STATE FRAMEWORK GRADE LEVEL	K.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR	L.K.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT	L.K.1. L.K.1(b) L.K.1(e) CT.CC.L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.1. L.K.1(b) L.K.1(e) CT.CC.L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Language Standards
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	L.K.1. L.K.1(b) CT.CC.L. K.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.1. L.K.1(b) CT.CC.L. K.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Connecticut State Standards

Grade K - Adopted: 2010		
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.

INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
		and learning the verb to ducky.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
CONTENT		
CONTENT STANDARD		Language Standards
STATE FRAMEWORK GRADE LEVEL	к.	Language Standards Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and nuances in
STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.5.	Language Standards Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT	L.K.5. L.K.5(b)	Vocabulary Acquisition and Use With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Connecticut State Standards

Language Arts

Grade K - Adopted: 2010

DOMAIN / CONTENT STANDARD

CT.CC.R L.K. Reading Standards for Literature

STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
INDICATOR	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DOMAIN / CONTENT ST ANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
CONTENT		Reading Standards: Foundational Skills Phonics and Word Recognition
CONTENT ST AND ARD		
STATE FRAMEWORK GRADE LEVEL	F.K.	Phonics and Word Recognition
STATE FRAMEWORK GRADE LEVEL EXPECTATION	RF.K.3.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short sounds with common spellings (graphemes) for the five major
CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT	RF.K.3. RF.K.3(b)	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT STANDARD STATE	RF.K.3. RF.K.3(b)	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. Speaking and Listening Standards
CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	RF.K.3. RF.K.3(b) CT.CC.S L.K.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION	RF.K.3. RF.K.3(b) CT.CC.S L.K.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about

STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
	L.K.2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FRAMEWORK GRADE LEVEL	L.K.2. L.K.2(a)	Demonstrate command of the conventions of standard English capitalization,
FRAMEWORK GRADE LEVEL EXPECTATION		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION INDICATOR	L.K.2(a)	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I.
FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT	L.K.2(a) L.K.2(b) CT.CC.L.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation.
FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.2(a) L.K.2(b) CT.CC.L.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun I. Recognize and name end punctuation. Language Standards

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details

GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	L.K.2(a)	
EXPECTATION		punctuation, and spelling when writing.

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

Connecticut State Standards

		Crede K. Adented: 2010
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes

GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
STATE	L.K.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATE FRAMEWORK GRADE LEVEL	L.K.1. L.K.1(b)	Demonstrate command of the conventions of standard English grammar and usage
STATE FRAMEWORK GRADE LEVEL EXPECTATION		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR	L.K.1(b)	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT	L.K.1(b) L.K.1(f) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.1(b) L.K.1(f) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL	L.K.1(b) L.K.1(f) CT.CC.L. K.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE FRAMEWORK GRADE LEVEL EXPECTATION	L.K.1(b) L.K.1(f) CT.CC.L. K.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

Connecticut State Standards

		Language Arts
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN /
CONTENT
STANDARD

INDICATOR

L.K.2(a)

CT.CC.W. Writing Standards K.

STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		
TRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage
GRADE LEVEL EXPECTATION		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION INDICATOR	L.K.1(b)	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT	L.K.1(b) L.K.1(f) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities.
GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.1(b) L.K.1(f) CT.CC.L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards

Capitalize the first word in a sentence and the pronoun I.

INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Connecticut State Standards

		Language Arts
Grade K - Adopted: 2010		
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(a)	Recognize and produce rhyming words.

DOMAIN /
CONTENT
STANDARD

CT.CC.W. Writing Standards K.

STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
CONTENT		Language Standards Conventions of Standard English
CONTENT STANDARD		
STATE FRAMEWORK GRADE LEVEL	к.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STATE FRAMEWORK GRADE LEVEL EXPECTATION	K.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR	L.K.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT	L.K.1. L.K.1(b) L.K.1(f) CT.CC.L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities.
STATE FRAMEWORK GRADE LEVEL EXPECTATION INDICATOR INDICATOR DOMAIN / CONTENT STANDARD STATE	L.K.1. L.K.1(b) L.K.1(f) CT.CC.L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards

Week 24: Unit 5 Modeling Writing fron Pictures, p. 229-235

Connecticut State Standards

Language Arts		
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Key Ideas and Details
GRADE LEVEL EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Phonological Awareness
GRADE LEVEL EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT ST ANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(b)	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT ST ANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.
DOMAIN / CONTENT ST ANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
		Wook 25: Povisiting Unit 2 n 242 240

Week 25: Revisiting Unit 2, p. 243-249

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Connecticut State Standards

		Language Arts
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT ST ANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration

GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Connecticut State Standards

		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.RI .K.	Reading Standards for Informational Text
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills

STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

Connecticut State Standards

Language Arts		
		Grade K - Adopted: 2010
DOMAIN / CONTENT STANDARD	CT.CC.R L.K.	Reading Standards for Literature
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.RI .K.	Reading Standards for Informational Text
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1(f)	Produce and expand complete sentences in shared language activities.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2(b)	Recognize and name end punctuation.

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GRADE LEVEL EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
DOMAIN / CONTENT STANDARD	CT.CC.RI .K.	Reading Standards for Informational Text
STATE FRAMEWORK		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
DOMAIN / CONTENT STANDARD	CT.CC.R F.K.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Print Concepts
GRADE LEVEL EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
DOMAIN / CONTENT STANDARD	CT.CC.W. K.	Writing Standards
STATE FRAMEWORK		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1(b)	Continue a conversation through multiple exchanges.
DOMAIN / CONTENT STANDARD	CT.CC.S L.K.	Speaking and Listening Standards
STATE FRAMEWORK		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DOMAIN / CONTENT STANDARD	CT.CC.L. K.	Language Standards
STATE FRAMEWORK		Conventions of Standard English
GRADE LEVEL EXPECT ATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

INDICATOR

L.K.2(b)

Recognize and name end punctuation.