

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Washington DC Academic Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL

Key Ideas and Details

STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.3.

Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL

Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL

Integration of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.7.

Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 01: Introduction to Pre-Writing, p. 29-39

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 02: Pre-Writing, p. 41-47

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1.RF.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 03: Pre-Writing, p. 49-55

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards L.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 04: Pre-Writing, p. 57-63

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Language Arts

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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards: Foundational Skills RF.

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards: Foundational Skills RF.

STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards: Foundational Skills RF.

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION 1.RF.3.a. Know the spelling-sound correspondences for common consonant digraphs.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION 1.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION 1.SL.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.SL.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION 1.L.1.a. Print all upper- and lowercase letters.

EXPECTATION 1.L.1.b. Use common, proper, and possessive nouns.

EXPECTATION 1.L.1.d. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature RL.

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards: Foundational Skills RF.

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1.RF.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
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EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 1.RF.4.b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION 1.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION 1.SL.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.SL.2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.SL.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
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STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
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STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 1.L.2.b. Use end punctuation for sentences.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 10: Unit 2 Writing from Notes, p. 109-115

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION

1.RF.1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION

1.RF.3.d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

EXPECTATION

1.RF.3.e. Decode two-syllable words following basic patterns by breaking the words into syllables.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.h.	Use determiners (e.g., articles, demonstratives).

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Range of Reading and Level of Text Complexity**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RF.** **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
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STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
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STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
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STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.

EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 12: Unit 2 Writing from Notes, p. 125-132

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Language Standards

L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 13: Unit 2 Writing from Notes, p. 133-139

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Reading Standards for Literature

RL.

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1.SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1.L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1.L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1.L. Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION	1.L.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION 1.L.2.b. Use end punctuation for sentences.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION 1.L.4.b. Use frequently occurring affixes as a clue to the meaning of a word.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RF.**

Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RF.**

Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
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EXPECTATION 1.L.4.b. Use frequently occurring affixes as a clue to the meaning of a word.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
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EXPECTATION 1.L.5.a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION 1.L.5.b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.L.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
---	--	----------------------------

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RF.**

Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RF.**

Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Key Ideas and Details

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Craft and Structure

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Integration of Knowledge and Ideas

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).

EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	1.L.5.d.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
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CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Range of Reading and Level of Text Complexity**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RI.** **Reading Standards for Informational Text**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.1.	Ask and answer questions about key details in a text.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION 1.RF.4.b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. W. Writing Standards

STANDARD / ESSENTIAL SKILL		Text Types and Purposes
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.W.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. W. Writing Standards

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.W.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. W. Writing Standards

STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.W.7. Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).

STUDENT EXPECTATION / ESSENTIAL SKILL 1.W.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.1.	Ask and answer questions about key details in a text.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Key Ideas and Details

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.3.

Describe characters, settings, and major events in a story, using key details.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Craft and Structure

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.4.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Integration of Knowledge and Ideas

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.7.

Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
RL.**

Reading Standards for Literature

**STANDARD /
ESSENTIAL
SKILL**

Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.1.	Ask and answer questions about key details in a text.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
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STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
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STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
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EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
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STANDARD / ESSENTIAL SKILL		Fluency
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

STANDARD / ESSENTIAL SKILL		Text Types and Purposes
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. W. Writing Standards

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Range of Reading and Level of Text Complexity**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION 1.RF.1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION 1.RF.3.f. Read words with inflectional endings.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. W. Writing Standards

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL 1.W.5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION 1.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION 1.SL.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 24: Unit 5 Writing from Pictures, p. 231-237

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. SL. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
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EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. L. Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 25: Introduction to Unit 7 Inventive Writing, p. 239-247

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.3. Describe characters, settings, and major events in a story, using key details.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

W.

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

W.

STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

SL.

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Range of Reading and Level of Text Complexity**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RF.** **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RL. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL

1.RF.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION

1.RF.1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. RF. Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 28: Revisiting Units 1 and 2, p. 267-273

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Writing Standards

STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.1. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Range of Reading and Level of Text Complexity**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RF.** **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
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EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
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**CONTENT
STANDARD /
STRAND /
DISCIPLINE**

**DC.CC.1.
L.**

Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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Week 30: Revisiting Unit 4, p. 283-290

Language Arts

Grade 1 - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.3. Describe characters, settings, and major events in a story, using key details.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RL.** **Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL **Range of Reading and Level of Text Complexity**

STUDENT EXPECTATION / ESSENTIAL SKILL 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade

CONTENT STANDARD / STRAND / DISCIPLINE **DC.CC.1. RF.** **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).