Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Washington DC Academic Standards

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

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		Language Arts
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD I ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD I ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD I ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
ST ANDARD / ST RAND /		Speaking and Listening Standards Presentation of Knowledge and Ideas
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	SL.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	1.SL.5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND /	1.SL.5. 1.SL.6.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation.

DC.CC.1. Speaking and Listening Standards

CONTENT

1.L.1.b.	Use common, proper, and possessive nouns.
1.L.1.f.	Use frequently occurring adjectives.
DC.CC.1. L.	Language Standards
	Conventions of Standard English
1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
1.L.2.b.	Use end punctuation for sentences.
DC.CC.1. L.	Language Standards
	Vocabulary Acquisition and Use
1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
	1.L.1.f. DC.CC.1. L. 1.L.2. 1.L.2.b. DC.CC.1. L.

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Washington DC Academic Standards

Language Arts

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		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
SKILL		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
CONTENT STANDARD / STRAND /		Reading Standards: Foundational Skills Print Concepts
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	RF.	Print Concepts
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.RF.1.a. DC.CC.1.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.RF.1.a. DC.CC.1.	Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Reading Standards: Foundational Skills

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD I ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECT ATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
SKILL		
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
	1.RF.4.b. DC.CC.1. SL.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Speaking and Listening Standards
EXPECTATION CONTENT STANDARD / STRAND /	DC.CC.1.	
EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	DC.CC.1.	Speaking and Listening Standards
EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	DC.CC.1. SL.	Speaking and Listening Standards Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics

CONTENT
STANDARD
STRAND /
DISCIPLINE

DC.CC.1. Speaking and Listening Standards D / SL.

ST ANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).
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		Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 201

S1 S1	ONTENT FANDARD / FRAND / SCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
ES	FANDARD / SSENTIAL KILL		Key Ideas and Details

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD I ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / STRAND /		Reading Standards: Foundational Skills Phonological Awareness
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	RF.	Phonological Awareness

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1.RF.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards

Presentation of Knowledge and Ideas

STANDARD / ESSENTIAL

SKILL

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

CONTENT	
STANDARD	I
STRAND /	
DISCIPLINE	

ESSENTIAL SKILL

DC.CC.1. Language Standards L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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		Language Arts
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION /	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT	
STANDARD	I
STRAND /	
DISCIPLINE	

RL.

ST ANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

CONTENT STANDARD / STRAND / DISCIPLINE

RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / STRAND /		Language Standards Vocabulary Acquisition and Use

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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

EXPECTATION /
ESSENTIAL
SKILL

CONTENT STANDARD /	DC.CC.1. RL.	Reading Standards for Literature
STRAND / DISCIPLINE		
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Orally produce single-syllable words by blending sounds (phonemes), including consonant

CONTENT DC.CC.1. Reading Standards: Foundational Skills STANDARD / RF.
STRAND / DISCIPLINE

blends.

1.RF.2.b.

EXPECTATION

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT		
EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
EXPECTATION / ESSENTIAL	1.SL.2. DC.CC.1. L.	
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND /	DC.CC.1.	through other media.
EXPECTATION / ESSENTIAL SKILL CONTENT ST ANDARD / ST RAND / DISCIPLINE ST ANDARD / ESSENTIAL	DC.CC.1.	through other media. Language Standards
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	DC.CC.1. L.	through other media. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STANDARD / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	DC.CC.1. L.	Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD I ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
ST ANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010

CONTENT
STANDARD
STRAND /
DISCIPLINE

RL.

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts

STUDENT EXPECTATION I ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1.RF.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards

Conventions of Standard English

STANDARD / ESSENTIAL SKILL

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 07: Pre-Writing, p. 81-87

Language Arts		
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT	DC.CC.1.	Languaga Standarda
STANDARD / STRAND / DISCIPLINE	L.	Language Standards
STANDARD / STRAND /		Conventions of Standard English
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	L. 1.L.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.L.1. 1.L.1.b.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.L.1.b. 1.L.1.f. DC.CC.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.L.1.b. 1.L.1.f. DC.CC.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Language Standards

CONTENT	
STANDARD	I
STRAND /	
DISCIPLINE	

ESSENTIAL SKILL

DC.CC.1. Language Standards

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010 DC.CC.1. Reading Standards for Literature CONTENT STANDARD / RL. STRAND / **DISCIPLINE** STANDARD / Key Ideas and Details **ESSENTIAL SKILL** STUDENT 1.RL.3. Describe characters, settings, and major events in a story, using key details. EXPECTATION / **ESSENTIAL** SKILL CONTENT DC.CC.1. **Reading Standards for Literature** STANDARD / RL. STRAND / **DISCIPLINE** STANDARD / Craft and Structure **ESSENTIAL SKILL** STUDENT 1.RL.4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. EXPECTATION / **ESSENTIAL** SKILL CONTENT DC.CC.1. Reading Standards for Literature STANDARD / RL. STRAND / **DISCIPLINE** STANDARD / Integration of Knowledge and Ideas **ESSENTIAL** SKILL STUDENT 1.RL.7. Use illustrations and details in a story to describe its characters, setting, or events. EXPECTATION /

CONTENT
STANDARD
STRAND /
DISCIPLINE

DC.CC.1. RL.

STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	1.RF.3.f.	Read words with inflectional endings.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ESSENTIAL	1.L.2.b.	
EXPECTATION / ESSENTIAL SKILL		punctuation, and spelling when writing.
EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.L.2.b. DC.CC.1.	Use end punctuation for sentences.
EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.L.2.b. DC.CC.1.	Use end punctuation for sentences. Language Standards
EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	1.L.2.b. DC.CC.1. L.	Use end punctuation for sentences. Language Standards Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Language Arts		
Grade 1 - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature

ST ANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / STRAND /		Vocabulary Acquisition and Use

Week 10: Unit 2 Writing from Notes, p. 109-115

Washington DC Academic Standards

Language Arts

Language Arts		
Grade 1 - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION /	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

ESSENTIAL SKILL

CONTENT
STANDARD
STRAND /
DISCIPLINE

RL.

DC.CC.1. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1.RF.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / STRAND /		Speaking and Listening Standards Comprehension and Collaboration
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	SL.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND /	1.SL.2. DC.CC.1.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.SL.2. DC.CC.1.	Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
EXPECTATION	1.L.1.h.	Use determiners (e.g., articles, demonstratives).
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

Language Arts		
Grade 1 - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	1.RF.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	1.RF.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STRAND / DISCIPLINE		
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT	DC.CC.1.	Speaking and Listening Standards
STANDARD / STRAND / DISCIPLINE	SL.	
STRAND /	SL.	Presentation of Knowledge and Ideas
STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.SL.5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL		Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND /	1.SL.5. 1.SL.6.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation.
STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.SL.5. 1.SL.6.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards

DC.CC.1. Speaking and Listening Standards SL.

CONTENT STANDARD /

EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 12: Unit 2 Writing from Notes, p. 125-132

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD I ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD I ESSENTIAL SKILL		Fluency
STUDENT EXPECT ATION I ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD I ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.

CONTENT
STANDARD
STRAND /
DISCIPLINE

SKILL

DC.CC.1. Language Standards L.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 13: Unit 2 Writing from Notes, p. 133-139

Washington DC Academic Standards

		Language Arts
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION / ESSENTIAL	1.SL.1. 1.SL.1.a.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION / ESSENTIAL SKILL		and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a
EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.SL.1.a.	and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple

Ask and answer questions about key details in a text read aloud or information presented orally or

STUDENT 1.SL.2.

 $through\ other\ media.$

EXPECTATION /

ESSENTIAL SKILL

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.a.	Print all upper- and lowercase letters.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

SKILL

STUDENT EXPECTATION /

ESSENTIAL SKILL

1.L.4.

EXPECTATION	1.L.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Washington DC Academic Standards

		Language Arts
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Conventions of Standard English	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	
EXPECTATION	1.L.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).	
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DC.CC.1. Reading Standards for Literature RL.

SKILL

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND / DISCIPLINE	RL.	
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness

DC.CC.1. Reading Standards for Literature

CONTENT STANDARD /

RL.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD I ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
	1.L.1.b.	Use common, proper, and possessive nouns. Use frequently occurring adjectives.
EXPECTATION		
EXPECTATION EXPECTATION CONTENT STANDARD / STRAND /	1.L.1.f. DC.CC.1.	Use frequently occurring adjectives.
EXPECTATION EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.L.1.f. DC.CC.1.	Use frequently occurring adjectives. Language Standards
EXPECTATION EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	1.L.1.f. DC.CC.1. L.	Use frequently occurring adjectives. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
EXPECTATION EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.f. DC.CC.1. L.	Use frequently occurring adjectives. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.L.1.f. DC.CC.1. L. 1.L.2.b. DC.CC.1.	Use frequently occurring adjectives. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.b.	Use frequently occurring affixes as a clue to the meaning of a word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	1.L.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

STANDARD SSENTIAL SIGNARD STANDARD SSENTIAL SIGNARD STANDARD STAN	CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STANDARD / SSENTIAL SKILL STANDARD / ESSENTIAL SKILL STANDARD / ESSENTIAL SKILL STANDARD / ESSENTIAL SKILL DC.CC.1. Reading Standards for Literature STANDARD / ESSENTIAL SKILL DC.CC.1. Reading Standards for Literature STANDARD / ESSENTIAL SKILL DC.CC.1. Reading Standards for Literature STANDARD / ESSENTIAL SKILL TANDARD / ESSENTIAL SKILL STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STANDARD	ESSENTIAL		Craft and Structure
STANDARD / STRAND / DISCIPLINE STANDARD / STRAND / DISCIPLINE STUDENT	EXPECTATION / ESSENTIAL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ISSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ISSENTIAL SKILL STANDARD / ISSENTIAL SKILL STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION ESSENTIAL SKILL STUDENT EXPECTATION ESSENTIAL SKILL STUDENT EXPECTATION EX	STANDARD / STRAND /		Reading Standards for Literature
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STANDARD / ISSENTIAL SKILL STANDARD / ESSENTIAL SKILL STUDENT LRL.0. With prompting and support read prose and poetry of appropriate complexity for grade ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL CONTENT STANDARD / STANDARD / STANDARD / ESSENTIAL SKILL STUDENT LRL.10. With prompting and support read prose and poetry of appropriate complexity for grade ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL STUDENT LRL.10. Print Concepts STANDARD / ESSENTIAL SKILL EXPECTATION / ESSENTIAL SKILL EXPECTATION / ESSENTIAL SKILL EXPECTATION 1 RF.1. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). CONTENT STANDARD / ESSENTIAL STANDARD / ESSENTIAL EXPECTATION Phonological Awareness ESSENTIAL Phonological Awareness	ESSENTIAL		Integration of Knowledge and Ideas
STANDARD / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT	EXPECTATION / ESSENTIAL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STUDENT 1.RL.10. With prompting and support, read prose and poetry of appropriate complexity for grade ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.RF.1. Pemonstrate understanding of the organization and basic features of print. EXPECTATION 1.RF.1. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL STANDARD / ESSENTIAL Phonological Awareness	STANDARD / STRAND /		Reading Standards for Literature
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION 1 1.RF.1. Demonstrate understanding of the organization and basic features of print. EXPECTATION 1 1.RF.1. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL STANDARD / ESSENTIAL Phonological Awareness	ESSENTIAL		Range of Reading and Level of Text Complexity
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.RF.1. Demonstrate understanding of the organization and basic features of print. EXPECTATION 1.RF.1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL Phonological Awareness	EXPECTATION / ESSENTIAL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
ESSENTIAL SKILL 1.RF.1. Demonstrate understanding of the organization and basic features of print. EXPECTATION / ESSENTIAL SKILL 1.RF.1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.1. Reading Standards: Foundational Skills STANDARD / ESSENTIAL Phonological Awareness	STANDARD / STRAND /		Reading Standards: Foundational Skills
EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.RF.1.a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.1. Reading Standards: Foundational Skills STANDARD / ESSENTIAL Phonological Awareness	ESSENTIAL		Print Concepts
CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.1. Reading Standards: Foundational Skills RF. Phonological Awareness	EXPECTATION / ESSENTIAL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
STANDARD / STRAND / DISCIPLINE STANDARD / Phonological Awareness ESSENTIAL	EXPECTATION	1.RF.1.a.	
ESSENTIAL	STANDARD / STRAND /		Reading Standards: Foundational Skills
	ESSENTIAL		Phonological Awareness

CONTENT

DC.CC.1. Reading Standards for Literature

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL 1.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

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Washington DC Academic Standards

		Language Arts
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD I ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	1.L.5.d.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

Language Arts			
		Grade 1 - Adopted: 2010	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Key Ideas and Details	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Craft and Structure	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text	

ST ANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.1.	Ask and answer questions about key details in a text.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
STUDENT EXPECTATION /	1.Rl.8.	Identify the reasons an author gives to support points in a text.
ESSENTIAL SKILL		
	DC.CC.1. RF.	Reading Standards: Foundational Skills
SKILL CONTENT STANDARD / STRAND /		Reading Standards: Foundational Skills Print Concepts
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Washington DC Academic Standards

Grade 1 - Adopted: 2010			
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Key Ideas and Details	
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Craft and Structure	

STUDENT STANDARD			
STANDARD / BSCENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ERSENTIAL SKILL CONTENT STANDARD / EXPERTIMENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / EXPERTIMENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / EXPERTIMENT EXPECTATION / ESSENTIAL EXPERTIMENT EXPECTATION / ESSENTIAL EXPERTIMENT	EXPECTATION / ESSENTIAL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL DC.CC.1. Reading Standards for Literature RL. Range of Reading and Level of Text Complexity STANDARD / ESSENTIAL SKILL IRL.10. With prompting and support, read prose and poetry of appropriate complexity for grade ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL IRL.1. Ask and answer questions about key details in a text EXPECTATION / ESSENTIAL SKILL TRL.1. Ask and answer questions about key details in a text EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL CORTENT STANDARD / ESSENTIAL STANDARD / ESSENTIAL CORTENT STANDARD / ESSENTIAL EXPECTATION / E	STANDARD / STRAND /		Reading Standards for Literature
ESSENTIAL SKILL CONTENT STANDARD / STANDARD / ESSENTIAL SKILL TUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL DC.CC.1. Reading Standards for Literature Range of Reading and Level of Text Complexity ESSENTIAL SKILL Unit prompting and support, read prose and poetry of appropriate complexity for grade EXPECTATION / ESSENTIAL SKILL DC.CC.1. Reading Standards for Informational Text RI. Key Ideas and Details ESSENTIAL SKILL TUDENT EXPECTATION / ESSENTIAL SKILL IRI. Ask and answer questions about key details in a text EXPECTATION / ESSENTIAL SKILL TUDENT EXPECTATION / ESSENTIAL SKILL DC.CC.1. Reading Standards for Informational Text RI. CONTENT EXPECTATION / ESSENTIAL SKILL TUDENT EXPECTATION / ESSENTIAL SKILL CONTENT EXPECTATION / ESSENTIAL SKILL CONTENT C	ESSENTIAL		Integration of Knowledge and Ideas
STANDARD / BSENTIAL SKILL STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / DISCIPLINE STANDARD / BSENTIAL SKILL CONTENT STANDARD / BSENTIAL SKILL CONTENT STANDARD / BSENTIAL SKILL STANDARD / BSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STANDARD / BSENTIAL SKILL STANDARD / BSENTIAL SKILL CONTENT STANDARD / BTANDARD / BTANDARD / BTANDARD / BTANDARD / BTANDARD / BTANDARD / BSESENTIAL STANDARD / BSENTIAL STANDARD / BSENTIAL SKILL STANDARD / BSENTIAL STANDARD / BTANDARD / BSESENTIAL STANDARD / BSENTIAL STANDARD / BSENTIAL STANDARD / BSESENTIAL STANDARD / BSENTIAL STANDARD / BTANDARD / BSESENTIAL STANDARD / BSESENTIAL STANDAR	EXPECTATION / ESSENTIAL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
STUDENT ESSENTIAL SKILL STUDENT LESENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STUDENT ESSENTIAL SKILL STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	STANDARD / STRAND /		Reading Standards for Literature
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / DISCIPLINE STANDARD / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL STANDARD / ESSENTIAL STANDARD / ESSENTIAL STANDARD / ESSENTIAL	ESSENTIAL		Range of Reading and Level of Text Complexity
STANDARD / DISCIPLINE STANDARD / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT	EXPECTATION / ESSENTIAL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL Lending Standards for Informational Text STANDARD / STRAND / DISCIPLINE DC.CC.1. Reading Standards for Informational Text STANDARD / ESSENTIAL Craft and Structure	STANDARD / STRAND /		Reading Standards for Informational Text
EXPECTATION / ESSENTIAL SKILL STUDENT 1.Rl.2. Identify the main topic and retell key details of a text. EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL Craft and Structure	ESSENTIAL		Key Ideas and Details
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE DC.CC.1. Reading Standards for Informational Text RI. Craft and Structure ESSENTIAL	EXPECTATION / ESSENTIAL	1.Rl.1.	Ask and answer questions about key details in a text.
STANDARD / RI. STRAND / DISCIPLINE STANDARD / Craft and Structure ESSENTIAL	EXPECTATION / ESSENTIAL	1.Rl.2.	Identify the main topic and retell key details of a text.
ESSENTIAL	STANDARD / STRAND /		Reading Standards for Informational Text
	ESSENTIAL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.7.	Use the illustrations and details in a text to describe its key ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.8.	Identify the reasons an author gives to support points in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD I ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
ORILL		

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD I ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	1.L.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL 1.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD I ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.1.	Ask and answer questions about key details in a text.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.2.	Identify the main topic and retell key details of a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.7.	Use the illustrations and details in a text to describe its key ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.8.	Identify the reasons an author gives to support points in a text.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND /	DC.CC.1. RF.	Reading Standards: Foundational Skills
DISCIPLINE		
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STANDARD / ESSENTIAL	1.RF.3.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.
STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	1.RF.3. 1.RF.3.a.	
STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL		Know and apply grade-level phonics and word analysis skills in decoding words.
STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.RF.3.a.	Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.RF.3.f. 1.RF.3.f. DC.CC.1.	Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs. Read words with inflectional endings.
STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	1.RF.3.f. 1.RF.3.f. DC.CC.1.	Know and apply grade-level phonics and word analysis skills in decoding words. Know the spelling-sound correspondences for common consonant digraphs. Read words with inflectional endings. Reading Standards: Foundational Skills

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION 1.S.L.1.b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. CONTENT STANDARD / STAN			
ST ANDARD / ESSENTIAL SKILL STUDENT EXPECTATION SL. Ask and answer quesions about key details in a text read aloud or information presented orally or through other media. STUDENT EXPECTATION SL. Ask and answer quesions about key details in a text read aloud or information presented orally or through other media. STUDENT SL. Speaking and Listening Standards Standard Strandard Str	EXPECTATION	1.SL.1.b.	
### SKILL STUDENT EXPECTATION / ESPENTIAL SYMULTY CONTENT STANDAD / STRAND / DISCIPLINE STUDENT EXPECTATION / EXPECTATION / STRAND / DISCIPLINE STUDENT EXPECTATION / EXPECTATION / STRAND / DISCIPLINE STRAND / DISCIPLINE STANDAD / DISCIPLINE STRAND / DISCIPLINE STANDAD / DISCIPLINE STANDAD / DISCIPLINE EXPECTATION / ESSENTIAL SKILL CONTENT STRAND / DISCIPLINE EXPECTATION / ESSENTIAL SKILL EXPECTATION / LI.L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION LI.L. Use requerity occurring adjectives. CONTENT STRAND / DISCIPLINE EXPECTATION LI.L. Use requerity occurring adjectives. CONTENT STRANDAD / DISCIPLINE EXPECTATION LI.L. Use requerity occurring adjectives. CONTENT STRANDAD / DISCIPLINE EXPECTATION LI.L. Use requerity occurring adjectives. CONTENT STRANDAD / DISCIPLINE EXPECTATION LI.L. Use requerity occurring adjectives. CONTENT STRANDAD / DISCIPLINE EXPECTATION LI.L. Use requerity occurring adjectives. CONTENT STRANDAD / DISCIPLINE EXPECTATION LI.L. Use requerity occurring adjectives.	STANDARD / STRAND /		Speaking and Listening Standards
### drough other media. ### drough other medi	ESSENTIAL		Comprehension and Collaboration
STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL CONTENT STANDA	EXPECTATION / ESSENTIAL	1.SL.2.	
STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / STRAND / SKILL STUDENT EXPECTATION L. L. Conventions of Standard English EXPECTATION L. L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION L. L. EXPECTATION L. L. EXPECTATION L. L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION L. L. EXPECTATION L. L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION L. L. EXPECTATION L. L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION L. L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION L. L. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION L. L. EXPECTATION L. L. CONTENT L. L. Dec.CC.1. Language Standards L. Conventions of Standard English EXPECTATION L. L. Conventions of Standard English	STANDARD / STRAND /		Speaking and Listening Standards
EXPECTATION / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / ESSENTIAL SKILL CONVENTENT STANDARD / ESSENTIAL SKILL CONVENTENT STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / DISCIPLINE CONVENTIONS of Standard English Conventions of Standard English EXPECTATION 1.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION 1.L.1. Use common, proper, and possessive nouns. EXPECTATION 1.L.1. Use frequently occurring adjectives. CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL STANDARD / ESSENTIAL COnventions of Standard English Conventions of Standard English Conventions of Standard English	ESSENTIAL		Presentation of Knowledge and Ideas
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL L Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.L.1. Use common, proper, and possessive nouns. EXPECTATION 1.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION 1.L.1. Use common, proper, and possessive nouns. EXPECTATION 1.L.1. DC.CC.1. Language Standards L Conventions of Standard English ESSENTIAL Conventions of Standard English	EXPECTATION / ESSENTIAL	1.SL.5.	
STANDARD / STEAD ARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION 1.L.1. Use common, proper, and possessive nouns. EXPECTATION 1.L.1.f. Use frequently occurring adjectives. CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL COnventions of Standard English Conventions of Standard English		1.SL.6.	Produce complete sentences when appropriate to task and situation.
ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. EXPECTATION 1.L.1.b. Use common, proper, and possessive nouns. EXPECTATION 1.L.1.f. Use frequently occurring adjectives. CONTENT STANDARD / STRAND / DISCIPLINE Conventions of Standard English ESSENTIAL Conventions of Standard English	ESSENTIAL		
EXPECTATION / ESSENTIAL SKILL EXPECTATION 1.L.1.b. Use common, proper, and possessive nouns. EXPECTATION 1.L.1.f. Use frequently occurring adjectives. CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL Conventions of Standard English	ESSENTIAL SKILL CONTENT STANDARD / STRAND /		Language Standards
EXPECTATION 1.L.1.f. Use frequently occurring adjectives. CONTENT STANDARD / STRAND / DISCIPLINE Conventions of Standard English Conventions of Standard English	ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / Conventions of Standard English Conventions of Standard English	ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STANDARD / L. STRAND / DISCIPLINE STANDARD / Conventions of Standard English ESSENTIAL	ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ESSENTIAL	ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.L.1. 1.L.1.b.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
	ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.L.1.b. 1.L.1.f. DC.CC.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD / STRAND / DISCIPLINE	1.L.4.c. DC.CC.1. L.	
CONTENT STANDARD / STRAND /	DC.CC.1.	looking).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Washington DC Academic Standards

Language Arts

Grade 1 - Adopted: 2010 CONTENT DC.CC.1. **Reading Standards for Literature** STANDARD / RL. STRAND / DISCIPLINE STANDARD / **Key Ideas and Details** ESSENTIAL SKILL STUDENT 1.RL.3. Describe characters, settings, and major events in a story, using key details. EXPECTATION / **ESSENTIAL** SKILL CONTENT DC.CC.1. Reading Standards for Literature STANDARD / STRAND / DISCIPLINE

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD I ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
EXPECTATION	1.L.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

CONTENT
STANDARD /
STRAND /
DISCIPLINE

DC.CC.1. Reading Standards: Foundational Skills RF.

STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

CONTENT
STANDARD
STRAND /
DISCIPLINE

DC.CC.1. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade

STRAND / DISCIPLINE	KI.	
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

DC.CC.1. Reading Standards: Foundational Skills

CONTENT

STANDARD /

RF.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / STRAND /		Language Standards Conventions of Standard English
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.L.1. 1.L.1.b.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.L.1.b. 1.L.1.f.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION EXPECTATION CONTENT STANDARD / STRAND /	1.L.1.b. 1.L.1.f. 1.L.1.i. DC.CC.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Use frequently occurring prepositions (e.g., during, beyond, toward).

EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Washington DC Academic Standards

Language Arts

Reading Standards for Literature CONTENT DC.CC.1. STANDARD / RL. STRAND / DISCIPLINE STANDARD / **Key Ideas and Details ESSENTIAL SKILL** STUDENT 1.RL.3. Describe characters, settings, and major events in a story, using key details. EXPECTATION / **ESSENTIAL** SKILL CONTENT DC.CC.1. **Reading Standards for Literature** STANDARD / RL. STRAND / DISCIPLINE STANDARD / Craft and Structure **ESSENTIAL** SKILL

STUDENT EXPECTATION /	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
ESSENTIAL SKILL		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	1.RF.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.a.	Know the spelling-sound correspondences for common consonant digraphs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / STRAND /		Speaking and Listening Standards Comprehension and Collaboration
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	SL.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.SL.1. 1.SL.1.a.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.SL.1.a. 1.SL.1.b. DC.CC.1.	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

CONTENT	
STANDARD	I
STRAND /	
DISCIPLINE	

DC.CC.1. Speaking and Listening Standards SL.

STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.a.	Capitalize dates and names of people.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

1.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CONTENT
STANDARD
STRAND /
DISCIPLINE

DC.CC.1. Writing Standards W.

ST ANDARD I ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards

ST ANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 26: Unit 7 Inventive Writing, p. 249-255

Washington DC Academic Standards

Language Arts		
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION / ESSENTIAL	1.W.5. DC.CC.1. W.	
EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND /	DC.CC.1.	from peers, and add details to strengthen writing as needed.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 27: Unit 7 Inventive Writing, p. 257-263

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND / DISCIPLINE	RL.	
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness

DC.CC.1. Reading Standards for Literature

CONTENT STANDARD /

RL.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT	1.SL.6.	Produce complete sentences when appropriate to task and situation.
EXPECTATION / ESSENTIAL SKILL		
ESSENTIAL	DC.CC.1. L.	Language Standards
ESSENTIAL SKILL CONTENT STANDARD / STRAND /		Language Standards Conventions of Standard English
ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	1.L.1. 1.L.1.b.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	1.L.1.b. 1.L.1.f. DC.CC.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.

STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Week 28: Revisiting Units 1 and 2, p. 267-273

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	1.RI.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.Rl.7.	Use the illustrations and details in a text to describe its key ideas.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Fluency
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	1.RF.4.b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

STANDARD / STRAND / DISCIPLINE	vv.	
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards

DC.CC.1. Writing Standards

W.

CONTENT STANDARD /

ST ANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Washington DC Academic Standards

		Grade 1 - Adopted: 2010
		Chart - Hopkar 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	1.L.2.b. DC.CC.1. L.	Use end punctuation for sentences. Language Standards
CONTENT STANDARD / STRAND /	DC.CC.1.	

Week 30: Revisiting Unit 4, p. 283-290

Language Arts		
		Grade 1 - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.3.	Describe characters, settings, and major events in a story, using key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.7.	Use illustrations and details in a story to describe its characters, setting, or events.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Range of Reading and Level of Text Complexity
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RL.10.	With prompting and support, read prose and poetry of appropriate complexity for grade
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills

ST ANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	1.RF.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	1.RF.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	1.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	1.RF.3.f.	Read words with inflectional endings.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Production and Distribution of Writing

STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	1.W.7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	1.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	1.SL.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.SL.6.	Produce complete sentences when appropriate to task and situation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	1.L.1.b.	Use common, proper, and possessive nouns.
EXPECTATION	1.L.1.e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	1.L.1.f.	Use frequently occurring adjectives.
CONTENT ST AND ARD / ST RAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	1.L.2.b.	Use end punctuation for sentences.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.1. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	1.L.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

CONTENT	DC.CC.1.	Language Standards
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STRAND /		
DISCIPLINE		

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).