

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

**Secondary Criteria:** Washington DC Academic Standards

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Washington DC Academic Standards

#### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**

**Key Ideas and Details**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.3.

With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**

**Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.5.

Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**

**Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF.**      **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RF.**      **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RF.**      **Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.SL.**      **Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**      **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.5.      Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**      **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RF.**      **Reading Standards: Foundational Skills**

**STANDARD / ESSENTIAL SKILL**      **Phonological Awareness**

**STUDENT EXPECTATION / ESSENTIAL SKILL**      **K.RF.2.**      **Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**

EXPECTATION      K.RF.2.a.      Recognize and produce rhyming words.

EXPECTATION      K.RF.2.b.      Count, pronounce, blend, and segment syllables in spoken words.

EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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## Washington DC Academic Standards

### Language Arts

#### Grade K - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Print Concepts</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 04: Pre-writing, p. 57-63

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL.** **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Key Ideas and Details</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.3. With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL.** **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.5. Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF.** **Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Print Concepts</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RF.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION

K.RF.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF.** **Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RF.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Presentation of Knowledge and Ideas</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 06: Pre-writing, p. 73-79

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.



**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

EXPECTATION      K.L.4.b.      Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION      K.L.5.b.      Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Key Ideas and Details</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.2.      With prompting and support, retell familiar stories, including key details.

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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## Washington DC Academic Standards

### Language Arts

#### Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Key Ideas and Details</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.RF.**      **Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Print Concepts</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.**

**Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
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EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL.** **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.5. Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF.** **Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Print Concepts</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RF.1. Demonstrate understanding of the organization and basic features of print.

EXPECTATION

K.RF.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF.** **Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL

K.RF.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION

K.RF.2.a. Recognize and produce rhyming words.

EXPECTATION

K.RF.2.b. Count, pronounce, blend, and segment syllables in spoken words.

EXPECTATION

K.RF.2.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.RF.**

**Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.**

**Speaking and Listening Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.**

**Speaking and Listening Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>



EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RL.5.</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.RF.**

**Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.RF.**

**Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.RF.**

**Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.**

**Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

## Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**

**Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.RL.5. Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. Reading Standards: Foundational Skills**

**STANDARD / ESSENTIAL SKILL**

**Phonological Awareness**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.RF.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION

K.RF.2.a. Recognize and produce rhyming words.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. Speaking and Listening Standards**

**STANDARD / ESSENTIAL SKILL**

**Comprehension and Collaboration**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.SL.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION

K.SL.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION

K.SL.1.b. Continue a conversation through multiple exchanges.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. Speaking and Listening Standards**

**STANDARD / ESSENTIAL SKILL**

**Comprehension and Collaboration**

STUDENT EXPECTATION / ESSENTIAL SKILL

K.SL.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

**Washington DC Academic Standards**

**Language Arts**

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Print Concepts</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
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EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RF.	Reading Standards: Foundational Skills



STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.

EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.SL.**      **Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.SL.**      **Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.L.**      **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Integration of Knowledge and Ideas</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.

EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Integration of Knowledge and Ideas</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

**Washington DC Academic Standards**

**Language Arts**

**Grade K - Adopted: 2010**

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Integration of Knowledge and Ideas</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English



STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Washington DC Academic Standards

### Language Arts

#### Grade K - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
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EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
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EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
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<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
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EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.** **Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.** **Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Key Ideas and Details</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION K.L.1.b. Use frequently occurring nouns and verbs.

EXPECTATION K.L.1.e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

EXPECTATION K.L.1.f. Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION K.L.2.a. Capitalize the first word in a sentence and the pronoun I.

EXPECTATION K.L.2.b. Recognize and name end punctuation.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION K.L.4.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Key Ideas and Details</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonics and Word Recognition</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>



STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.L.	Language Standards
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STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K.RL.	Reading Standards for Literature
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION K.L.1.b. Use frequently occurring nouns and verbs.

**CONTENT  
STANDARD /  
STRAND /  
DISCIPLINE**

**DC.CC.K.  
L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION K.L.2.a. Capitalize the first word in a sentence and the pronoun I.

EXPECTATION K.L.2.b. Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT  
STANDARD /  
STRAND /  
DISCIPLINE**

**DC.CC.K.  
RL.**

**Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT  
EXPECTATION /  
ESSENTIAL  
SKILL

K.RL.3.

With prompting and support, identify characters, settings, and major events in a story.

**CONTENT  
STANDARD /  
STRAND /  
DISCIPLINE**

**DC.CC.K.  
RL.**

**Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Phonological Awareness
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. W. Writing Standards**

STANDARD / ESSENTIAL SKILL		Text Types and Purposes
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Vocabulary Acquisition and Use</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Key Ideas and Details</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Integration of Knowledge and Ideas</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Phonological Awareness</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.RF.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. W.</b>	<b>Writing Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Text Types and Purposes</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.SL.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
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EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Washington DC Academic Standards

### Language Arts

#### Grade K - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K.RL.</b>	<b>Reading Standards for Literature</b>
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STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. W.</b>	<b>Writing Standards</b>
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.SL.**      **Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.SL.**      **Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.L.**      **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.

EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K.L.**      **Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / ESSENTIAL SKILL</b>		Integration of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 26: Revisiting Unit 2, p. 251-257

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**      **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.5.      Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**      **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RF.**      **Reading Standards: Foundational Skills**

**STANDARD / ESSENTIAL SKILL**      **Print Concepts**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RF.1.      Demonstrate understanding of the organization and basic features of print.

EXPECTATION      K.RF.1.b.      Recognize that spoken words are represented in written language by specific sequences of letters.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.**

**Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.SL.**

**Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K.L.**

**Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.



## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**           **Craft and Structure**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.5.      Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RL.**      **Reading Standards for Literature**

**STANDARD / ESSENTIAL SKILL**           **Integration of Knowledge and Ideas**

STUDENT EXPECTATION / ESSENTIAL SKILL      K.RL.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. RF.**      **Reading Standards: Foundational Skills**

**STANDARD / ESSENTIAL SKILL**           **Print Concepts**

**STUDENT EXPECTATION / ESSENTIAL SKILL**      K.RF.1.      **Demonstrate understanding of the organization and basic features of print.**

EXPECTATION      K.RF.1.b.      Recognize that spoken words are represented in written language by specific sequences of letters.

**CONTENT STANDARD / STRAND / DISCIPLINE**      **DC.CC.K. SL.**      **Speaking and Listening Standards**

**STANDARD / ESSENTIAL SKILL**           **Comprehension and Collaboration**

**STUDENT EXPECTATION / ESSENTIAL SKILL**      K.SL.1.      Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RI. Reading Standards for Informational Text**

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RF. Reading Standards: Foundational Skills**

STANDARD / ESSENTIAL SKILL		Print Concepts
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. SL. Speaking and Listening Standards**

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
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**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. L. Language Standards**

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
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Week 29: Revisiting Unit 2, p. 275-282

**Washington DC Academic Standards**

**Language Arts**

Grade K - Adopted: 2010

**CONTENT STANDARD / STRAND / DISCIPLINE**

**DC.CC.K. RL. Reading Standards for Literature**

STANDARD / ESSENTIAL SKILL		Craft and Structure
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STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RI.</b>	<b>Reading Standards for Informational Text</b>
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. RF.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION      K.L.1.f.      Produce and expand complete sentences in shared language activities.

**CONTENT  
STANDARD /  
STRAND /  
DISCIPLINE**

**DC.CC.K.  
L.**      **Language Standards**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION      K.L.2.a.      Capitalize the first word in a sentence and the pronoun I.

EXPECTATION      K.L.2.b.      Recognize and name end punctuation.

Week 30: Revisting Unit 5, p. 283-288

## Washington DC Academic Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT  
STANDARD /  
STRAND /  
DISCIPLINE**

**DC.CC.K.  
RL.**      **Reading Standards for Literature**

<b>STANDARD / ESSENTIAL SKILL</b>		<b>Craft and Structure</b>
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STUDENT  
EXPECTATION /  
ESSENTIAL  
SKILL

K.RL.5.      Recognize common types of texts (e.g., storybooks, poems).

**CONTENT  
STANDARD /  
STRAND /  
DISCIPLINE**

**DC.CC.K.  
RI.**      **Reading Standards for Informational Text**

STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Comprehension and Collaboration</b>
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.CC.K. L.</b>	<b>Language Standards</b>
<b>STANDARD / ESSENTIAL SKILL</b>		<b>Conventions of Standard English</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>K.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.