Main Criteria: Classroom Supplement and Lesson Plans -Kindergarten

Secondary Criteria: Washington DC Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Washington DC Academic Standards

Language Arts			
	Grade K - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Key Ideas and Details	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Craft and Structure	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills	

STANDARD /		
ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
		Know and apply grade-level phonics and word analysis skills in decoding words.
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skins in decoding words.
EXPECTATION / ESSENTIAL	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION / ESSENTIAL SKILL		Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the
EXPECTATION / ESSENTIAL SKILL EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Associate the long and short sounds with common spellings (graphemes) for the five major
EXPECTATION / ESSENTIAL SKILL EXPECTATION EXPECTATION CONTENT STANDARD / STRAND /	K.RF.3.a. K.RF.3.b.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

Washington DC Academic Standards

		Language Arts
		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.

 $\label{lem:count} \mbox{Count, pronounce, blend, and segment syllables in spoken words.}$

EXPECTATION

K.RF.2.b.

EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

Washington DC Academic Standards

Language Arts

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details

STUDENT EXPECTATION / ESSENTIAL SKILL K.RL.2.

With prompting and support, retell familiar stories, including key details.

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

CONTENT
STANDARD /
STRAND /
DISCIPLINE

EXPECTATION

K.L.2.c.

SL.

DC.CC.K. Speaking and Listening Standards

STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Week 04: Pre-writing, p. 57-63

Washington DC Academic Standards

Language Arts		
		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

SKILL

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Presentation of Knowledge and Ideas

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their

Week 05: Pre-writing, p. 65-71

Washington DC Academic Standards

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / STRAND /		Language Standards Vocabulary Acquisition and Use
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		

Week 06: Pre-writing, p. 73-79

Washington DC Academic Standards

Grade K - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature

STANDARD /		
ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
	DC.CC.K.	Reading Standards: Foundational Skills
CONTENT STANDARD / STRAND / DISCIPLINE	RF.	
STANDARD / STRAND /		Phonics and Word Recognition
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	RF.	
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	RF. K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Associate the long and short sounds with common spellings (graphemes) for the five major
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	K.RF.3.a. K.RF.3.b.	Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / STRAND /		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		Language Standards

opposites (antonyms).

Week 07: Pre-writing, p. 81-87

Washington DC Academic Standards

		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION I ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
		Week 08: Pre-writing, p. 89-95
		Washington DC Academic Standards
		Language Arts
		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / STRAND / DISCIPLINE

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION /	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / STRAND / DISCIPLINE

ESSENTIAL SKILL

> DC.CC.K RF.

DC.CC.K. Reading Standards: Foundational Skills

Dioon Line		
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

Washington DC Academic Standards

Language Arts		
		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards

STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL K.L.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

Washington DC Academic Standards

Language Arts

Grade	K - Aa	opted:	2010

CONTENT
STANDARD /
STRAND /
DISCIPLINE

DC.CC.K. Reading Standards for Literature RL.

STRAND / DISCIPLINE		
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Washington DC Academic Standards

Grade K - Adopted: 2010			
		Grade N - Adopted, 2010	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Craft and Structure	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills	
STANDARD / ESSENTIAL SKILL		Phonological Awareness	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards	
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards	
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / STRAND /		Language Standards Conventions of Standard English
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a

clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

Washington DC Academic Standards

Language Arts

Grade K - Adopted: 2010

DC.CC.K. RL.	Reading Standards for Literature
	Craft and Structure
K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
DC.CC.K. RF.	Reading Standards: Foundational Skills
	Print Concepts
K.RF.1.	Demonstrate understanding of the organization and basic features of print.
K.RF.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
DC.CC.K. RF.	Reading Standards: Foundational Skills
	Phonological Awareness
K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
K.RF.2.a.	Recognize and produce rhyming words.
K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
DC.CC.K. SL.	Speaking and Listening Standards
	K.RF.1.d. K.RF.1.d. K.RF.2. K.RF.2.d. K.RF.2.d.

Comprehension and Collaboration

Participate in collaborative conversations with diverse partners about kindergarten

topics and texts with peers and adults in small and larger groups.

STANDARD /

ESSENTIAL SKILL

STUDENT

ESSENTIAL SKILL

EXPECTATION /

K.SL.1.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD I ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Washington DC Academic Standards

Language Arts		
		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with III , $IIII$, or $IIII$.)
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.

EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Washington DC Academic Standards

Language Arts

Reading Standards for Literature CONTENT DC.CC.K. STANDARD / STRAND / DISCIPLINE STANDARD / Craft and Structure ESSENTIAL **SKILL** STUDENT K.RL.5. Recognize common types of texts (e.g., storybooks, poems). EXPECTATION / **ESSENTIAL** SKILL CONTENT DC.CC.K. Reading Standards for Literature STANDARD / RL. STRAND / DISCIPLINE STANDARD / Integration of Knowledge and Ideas ESSENTIAL SKILL

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	K.L.1.a.	Print many upper- and lowercase letters.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Washington DC Academic Standards

Language Arts

Grade K - Adopted: 201

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.I

DC.CC.K. Reading Standards for Literature

STANDARD / Craft and Structure
ESSENTIAL
SKILL

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / STRAND / DISCIPLINE	K.L.4.b. DC.CC.K. L.	
CONTENT STANDARD / STRAND /	DC.CC.K.	clue to the meaning of an unknown word.

STUDENT
EXPECTATION /
ESSENTIAL
SKILL

K.L.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Washington DC Academic Standards

		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION I ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Washington DC Academic Standards

Grade K - Adopted: 2010			
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Key Ideas and Details	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.	

STRAND / DISCIPLINE	KL.	
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION I ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

DC.CC.K. Reading Standards for Literature

CONTENT

STANDARD /

RL.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
EXPECTATION	K.L.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	K.L.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Washington DC Academic Standards

		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

ST ANDARD / ST RAND / DISCIPLINE	L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL	K.L.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

CONTENT

SKILL

DC.CC.K. Language Standards

EXPECTATION	K.L.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Washington DC Academic Standards

Language Arts			
Grade K - Adopted: 2010			
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Key Ideas and Details	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Craft and Structure	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills	
STANDARD / ESSENTIAL SKILL		Phonological Awareness	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	

EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
EXPECTATION	K.RF.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonics and Word Recognition
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	K.RF.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.	
EXPECTATION	K.L.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Conventions of Standard English	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.	
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Washington DC Academic Standards

Grade K - Adopted: 2010			
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Key Ideas and Details	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.	

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

Washington DC Academic Standards

Language Arts

CONTENT STANDARD /

DC.CC.K. Reading Standards for Literature RL.

STRAND / DISCIPLINE		
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Conventions of Standard English	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.	
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Conventions of Standard English	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.	
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards	
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
EXPECTATION	K.L.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	

Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

Washington DC Academic Standards

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.2.	With prompting and support, retell familiar stories, including key details.
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills

STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL K.RF.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Recognize and produce rhyming words.

EXPECTATION

K.RF.2.a.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / STRAND /		Speaking and Listening Standards Comprehension and Collaboration
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	SL.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND /	SL. K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	SL. K.SL.2.	Comprehension and Collaboration Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	K.SL.2. DC.CC.K. L.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD /		Conventions of Stand

STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / STRAND /		Vocabulary Acquisition and Use

Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

Washington DC Academic Standards

Grade K - Adopted: 2010		
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.a.	Recognize and produce rhyming words.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / STRAND /		Speaking and Listening Standards Comprehension and Collaboration
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		

EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.b.	Use frequently occurring nouns and verbs.
EXPECTATION	K.L.1.b. K.L.1.f.	Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities.
EXPECTATION CONTENT STANDARD / STRAND /	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	K.L.1.f.	Produce and expand complete sentences in shared language activities. Language Standards
EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	K.L.1.f. DC.CC.K. L.	Produce and expand complete sentences in shared language activities. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,

Week 24: Unit 5 Modeling Writing fron Pictures, p. 229-235

Washington DC Academic Standards

Language Arts

Grade **K** - Adopted: **2010**

CONTENT STANDARD / STRAND / DISCIPLINE

DC.CC.k

DC.CC.K. Reading Standards for Literature

STANDARD / ESSENTIAL SKILL		Key Ideas and Details
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Phonological Awareness
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	K.RF.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD I ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / STRAND /		Language Standards Conventions of Standard English
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	L. K.L.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION	K.L.1. K.L.1.b.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	K.L.1. K.L.1.b. K.L.1.f.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	K.L.1. K.L.1.b. K.L.1.f.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs. Produce and expand complete sentences in shared language activities. Language Standards

DC.CC.K. Speaking and Listening Standards

CONTENT

EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	K.L.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Vocabulary Acquisition and Use
STUDENT EXPECTATION / ESSENTIAL	K.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

Washington DC Academic Standards

Language Arts

Reading Standards for Literature CONTENT DC.CC.K. STANDARD / RL. STRAND / DISCIPLINE STANDARD / Craft and Structure **ESSENTIAL SKILL** STUDENT K.RL.5. Recognize common types of texts (e.g., storybooks, poems). EXPECTATION / **ESSENTIAL** SKILL CONTENT DC.CC.K. **Reading Standards for Literature** STANDARD / RL. STRAND / DISCIPLINE STANDARD / Integration of Knowledge and Ideas **ESSENTIAL** SKILL

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English

STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

Washington DC Academic Standards

Washington DC Academic Standards			
		Language Arts	
		Grade K - Adopted: 2010	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Craft and Structure	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature	
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills	
STANDARD / ESSENTIAL SKILL		Print Concepts	
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.	
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.	

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT ST ANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / STRAND /		Language Standards Conventions of Standard English
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL		
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL	L. K.L.1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND /	K.L.1. K.L.1.f. DC.CC.K.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities.
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL	K.L.1. K.L.1.f. DC.CC.K.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities. Language Standards
STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL SKILL EXPECTATION CONTENT STANDARD / STRAND / DISCIPLINE STANDARD / ESSENTIAL SKILL STUDENT EXPECTATION / ESSENTIAL	K.L.1. K.L.1.f. DC.CC.K. L.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,

Washington DC Academic Standards

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CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Washington DC Academic Standards

Language Arts

Grade **K** - Adopted: **2010**

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT ST ANDARD / ST RAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
		Week 29: Revisiting Unit 2, p. 275-282
		Washington DC Academic Standards
		Language Arts
		Grade K - Adopted: 2010
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature

STANDARD / ESSENTIAL SKILL

Craft and Structure

STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RI.	Reading Standards for Informational Text
STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL		Comprehension and Collaboration

STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	K.L.1.f.	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.
		Week 30: Revisting Unit 5, p. 283-288
		Washington DC Academic Standards
		Language Arts
		Grade K - Adopted: 2010

CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RL.	Reading Standards for Literature
STANDARD / ESSENTIAL SKILL		Craft and Structure
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RL.5.	Recognize common types of texts (e.g., storybooks, poems).

CONTENT DC.CC.K. Reading Standards for Informational Text STANDARD / RI.
STRAND /
DISCIPLINE

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STANDARD / ESSENTIAL SKILL		Integration of Knowledge and Ideas
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RI.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. RF.	Reading Standards: Foundational Skills
STANDARD / ESSENTIAL SKILL		Print Concepts
STUDENT EXPECTATION / ESSENTIAL SKILL	K.RF.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	K.RF.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Text Types and Purposes
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. W.	Writing Standards
STANDARD / ESSENTIAL SKILL		Research to Build and Present Knowledge
STUDENT EXPECTATION / ESSENTIAL SKILL	K.W.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	K.SL.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	K.SL.1.b.	Continue a conversation through multiple exchanges.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. SL.	Speaking and Listening Standards
STANDARD / ESSENTIAL SKILL		Comprehension and Collaboration
STUDENT EXPECTATION / ESSENTIAL SKILL	K.SL.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / STRAND / DISCIPLINE	DC.CC.K. L.	Language Standards
STANDARD / ESSENTIAL SKILL		Conventions of Standard English
STUDENT EXPECTATION / ESSENTIAL SKILL	K.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	K.L.2.a.	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	K.L.2.b.	Recognize and name end punctuation.