

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Delaware Standards and Instruction

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL** **Reading Standards for Literature K-5**

STRAND / INDICATOR **Key Ideas and Details**

ENDURING UNDERSTANDING CC1RL3. Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1RL** **Reading Standards for Literature K-5**

STRAND / INDICATOR **Craft and Structure**

ENDURING UNDERSTANDING CC1RL4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND **DE.CC1RL** **Reading Standards for Literature K-5**

STRAND / INDICATOR **Integration of Knowledge and Ideas**

ENDURING UNDERSTANDING CC1RL7. Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND **DE.CC1RL** **Reading Standards for Literature K-5**

STRAND / INDICATOR **Range of Reading and Level of Text Complexity**

ENDURING UNDERSTANDING CC1RL10. With prompting and support, read prose and poetry of appropriate complexity for grade

STANDARD / STRAND **DE.CC1RF** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
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STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
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STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

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Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND **DE.CC1RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND **DE.CC1RF.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
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BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / STRAND **DE.CC1W.** **Writing Standards K-5**

STRAND / INDICATOR		Text Types and Purposes
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ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STANDARD / STRAND **DE.CC1W.** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STANDARD / STRAND **DE.CC1W.** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

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Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK CC1RF1 a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK CC1RF2 a. Distinguish long from short vowel sounds in spoken single-syllable words.

BENCHMARK CC1RF2 b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

BENCHMARK CC1RF2 c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

BENCHMARK CC1RF2 d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK CC1RF3 a. Know the spelling-sound correspondences for common consonant digraphs.

BENCHMARK CC1RF3f . Read words with inflectional endings.

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.

BENCHMARK CC1RF4 b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 02: Pre-Writing, p. 41-47

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RLF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
BENCHMARK	CC1RF3e.	Decode two-syllable words following basic patterns by breaking the words into syllables.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.

BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 03: Pre-Writing, p. 49-55

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC.1L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC.1L.1a.	Print all upper- and lowercase letters.
BENCHMARK	CC.1L.1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC.1L.1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC.1L.1f.	Use frequently occurring adjectives.

STANDARD / STRAND **DE.CC.1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC.1L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC.1L.2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC.1L.2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

STANDARD / STRAND **DE.CC.1L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC.1L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 04: Pre-Writing, p. 57-63

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC.1R.L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC.1R.L.3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC.1R.L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 05: Pre-Writing, p. 65-71

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1R
L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
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STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC1L2a. Capitalize dates and names of people.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

BENCHMARK CC1L5a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

BENCHMARK CC1L5b. Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 06: Pre-Writing, p. 73-79

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.

BENCHMARK	CC1RF3 d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
BENCHMARK	CC1RF3 e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.

BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 07: Pre-Writing, p. 81-87

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
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BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CC1L2b.	Use end punctuation for sentences.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
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BENCHMARK	CC1RF3f.	Read words with inflectional endings.
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STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.

BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING CC1RL3. Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING CC1RL4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Integration of Knowledge and Ideas

ENDURING UNDERSTANDING CC1RL7. Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDING CC1RL10. With prompting and support, read prose and poetry of appropriate complexity for grade

STANDARD / STRAND DE.CC1R F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Print Concepts

ENDURING UNDERSTANDING CC1RF1. Demonstrate understanding of the organization and basic features of print.

BENCHMARK CC1RF1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STANDARD / STRAND DE.CC1R F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonological Awareness

ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
BENCHMARK	CC1RF2 d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 10: Unit 2 Writing from Notes, p. 109-115

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
BENCHMARK	CC1RF3e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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BENCHMARK	CC1L1h.	Use determiners (e.g., articles, demonstratives).
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STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2a.	Capitalize dates and names of people.
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BENCHMARK	CC1L2b.	Use end punctuation for sentences.
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STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 11: Unit 2 Writing from Notes, p. 117-123

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
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STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
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BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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BENCHMARK	CC1RF2c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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BENCHMARK	CC1RF2d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonics and Word Recognition
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ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
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STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
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STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC1L2b. Use end punctuation for sentences.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 12: Unit 2 Writing from Notes, p. 125-132

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2a.	Capitalize dates and names of people.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 13: Unit 2 Writing from Notes, p. 133-139

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4b.	Use frequently occurring affixes as a clue to the meaning of a word.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
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BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
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STANDARD / STRAND **DE.CC1W .** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4b.	Use frequently occurring affixes as a clue to the meaning of a word.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

BENCHMARK	CC1L4b.	Use frequently occurring affixes as a clue to the meaning of a word.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RLF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RLF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RLF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.

STANDARD / STRAND **DE.CC1W** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.

STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC1L2b. Use end punctuation for sentences.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

BENCHMARK CC1L5d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING CC1RL3. Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CC1RL4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND **DE.CC1RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND **DE.CC1RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND **DE.CC1RI.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC1RI1.	Ask and answer questions about key details in a text.
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ENDURING UNDERSTANDING	CC1RI2.	Identify the main topic and retell key details of a text.
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STANDARD / STRAND **DE.CC1RI.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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STANDARD / STRAND **DE.CC1RI.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
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ENDURING UNDERSTANDING	CC1RI8.	Identify the reasons an author gives to support points in a text.
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STANDARD / STRAND **DE.CC1RF.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 19: Unit 4 Summarizing a Reference, p. 1870193

Delaware Standards and Instruction

Language Arts
Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
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STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND **DE.CC1RI. Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RI1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDING	CC1RI2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDING	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.

STANDARD / STRAND **DE.CC1W** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STANDARD / STRAND **DE.CC1W** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
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STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC1RI1.	Ask and answer questions about key details in a text.
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ENDURING UNDERSTANDING	CC1RI2.	Identify the main topic and retell key details of a text.
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STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
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STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDING	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3f.	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.

BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 23: Unit 5 Writing from Pictures, p. 223-229

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3f	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING CC1RL3. Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CC1RL4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING CC1RL7. Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND **DE.CC1R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING CC1RL10. With prompting and support, read prose and poetry of appropriate complexity for grade

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING CC1RF1. Demonstrate understanding of the organization and basic features of print.

BENCHMARK CC1RF1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STANDARD / STRAND **DE.CC1R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING CC1RF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas

ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2a.	Capitalize dates and names of people.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 25: Introduction to Unit 7 Inventive Writing, p. 239-247

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
Week 26: Unit 7 Inventive Writing, p. 249-255		

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
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STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
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STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
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STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
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BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W .	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 27: Unit 7 Inventive Writing, p. 257-263

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
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STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 28: Revisiting Units 1 and 2, p. 267-273

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
STANDARD / STRAND	DE.CC1RIF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDING	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

STANDARD / STRAND **DE.CC1W** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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STANDARD / STRAND **DE.CC1W** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
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STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.

STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
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STANDARD / STRAND **DE.CC1L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 29: Revisiting Unit 3, p. 275-282

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC1RL3.	Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND **DE.CC1RL. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC1RL10.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC1S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ENDURING UNDERSTANDING	CC1SL6.	Produce complete sentences when appropriate to task and situation.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
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BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CC1L2b.	Use end punctuation for sentences.
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STANDARD / STRAND **DE.CC1L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING CC1RL3. Describe characters, settings, and major events in a story, using key details.

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING CC1RL4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Integration of Knowledge and Ideas

ENDURING UNDERSTANDING CC1RL7. Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND DE.CC1R L. Reading Standards for Literature K-5

STRAND / INDICATOR Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDING CC1RL10. With prompting and support, read prose and poetry of appropriate complexity for grade

STANDARD / STRAND DE.CC1R F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Print Concepts

ENDURING UNDERSTANDING CC1RF1. Demonstrate understanding of the organization and basic features of print.

BENCHMARK CC1RF1a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STANDARD / STRAND DE.CC1R F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonological Awareness

ENDURING UNDERSTANDING	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3f.	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	DE.CC1SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).