Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Delaware Standards and Instruction

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

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Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

WEEK 32 P. 299 -

Delaware Standards and Instruction

Language Arts

Grade 1 - Adopted: 2010

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING	CC1W8.	With guidance and support from adults, recall information from experiences or gather information

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 01: Introduction to Pre-Writing, p. 29-39

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade

STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
BENCHMARK	CC1RF2 c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
BENCHMARK	CC1RF2 d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3f	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 02: Pre-Writing, p. 41-47

Delaware Standards and Instruction

Language Arts					
	Grade 1 - Adopted: 2010				
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5			
STRAND / INDICATOR		Key Ideas and Details			
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.			
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5			

STRAND /		Craft and Structure
INDICATOR		
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERST ANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK		Know the spelling-sound correspondences for common consonant digraphs. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.

BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 03: Pre-Writng, p. 49-55

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK	CC1L2e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 04: Pre-Writing, p. 57-63

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

STRAND / L. DE.CC1R Reading Standards for Literature K-5 STRAND / Integration of Knowledge and Ideas ENDURING
ENDURING UNDERSTANDI NG CC1RL7. Use illustrations and details in a story to describe its characters, setting, or events. UNDERSTANDI NG DE.CC1R Reading Standards for Literature K-5
UNDERSTANDI NG STANDARD / DE.CC1R Reading Standards for Literature K-5
STRAND / Range of Reading and Level of Text Complexity INDICATOR
ENDURING CC1RL1 With prompting and support, read prose and poetry of appropriate complexity for grade UNDERSTANDI 0. NG
STANDARD / DE.CC1R Reading Standards: Foundational Skills (K-5) STRAND F.
STRAND / Phonological Awareness INDICATOR
ENDURING UNDERSTANDI NG CC1RF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK CC1RF2 Distinguish long from short vowel sounds in spoken single-syllable words. a.
BENCHMARK CC1RF2 Orally produce single-syllable words by blending sounds (phonemes), including consonant b. blends.
STANDARD / DE.CC1R Reading Standards: Foundational Skills (K-5) STRAND F.
STRAND / Phonics and Word Recognition INDICATOR
ENDURING UNDERSTANDI NG
BENCHMARK CC1RF3 Know the spelling-sound correspondences for common consonant digraphs. a.
STANDARD / DE.CC1S Speaking and Listening Standards K-5 STRAND L.
STRAND / Comprehension and Collaboration INDICATOR
ENDURING UNDERSTANDI NG CC1SL1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 05: Pre-Writing, p. 65-71

Delaware Standards and Instruction

Language Arts

STANDARD / STRAND

DE.CC1R Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
CTD AND /		
STRAND / INDICATOR		Print Concepts
	CC1RF1.	Print Concepts Demonstrate understanding of the organization and basic features of print.
INDICATOR ENDURING UNDERSTANDI	CC1RF1. CC1RF1 a.	·
INDICATOR ENDURING UNDERSTANDI NG	CC1RF1	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
ENDURING UNDERSTANDI NG BENCHMARK	CC1RF1 a. DE.CC1R	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND	CC1RF1 a. DE.CC1R	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Reading Standards: Foundational Skills (K-5)

STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
UNDERSTANDI	CC1SL2.	
UNDERSTANDI NG ST ANDARD /		through other media.
UNDERSTANDI NG STANDARD / STRAND		through other media. Language Standards K-5
UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	DE.CC1L.	through other media. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	DE.CC1L.	Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG BENCHMARK	CC1L1.	through other media. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters.
UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG BENCHMARK	CC1L1a. CC1L1b.	Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters. Use common, proper, and possessive nouns. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone,

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERST ANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2a.	Capitalize dates and names of people.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 06: Pre-Writing, p. 73-79

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERST ANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.

BENCHMARK	CC1RF3 d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
BENCHMARK	CC1RF3 e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.

BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 07: Pre-Writing, p. 81-87

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3f	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
CTD AND /		Vocabulary Acquisition and Use
STRAND / INDICATOR		vocabulary Acquisition and ose

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
BENCHMARK	CC1RF2 d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 10: Unit 2 Writing from Notes, p. 109-115

Delaware Standards and Instruction

Grade 1 - Adopted: 2010		
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
BENCHMARK	CC1RF3 e.	Decode two-syllable words following basic patterns by breaking the words into syllables.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1h.	Use determiners (e.g., articles, demonstratives).

STRAND		
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2a.	Capitalize dates and names of people.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

DE.CC1L. Language Standards K-5

STANDARD /

Delaware Standards and Instruction

Week 11: Unit 2 Writing from Notes, p. 117-123

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
BENCHMARK	CC1RF2 c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
BENCHMARK	CC1RF2 d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
		Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	L.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI UNDERSTANDI	CC1SL5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG	CC1SL5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation.
STRAND / INDICATOR ENDURING UNDERSTANDING ENDURING UNDERSTANDING STANDARD / STRAND	CC1SL5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1SL5. CC1SL6.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1SL5. CC1SL6. DE.CC1L.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
	DE.CC1L.	Language Standards K-5 Vocabulary Acquisition and Use

Delaware Standards and Instruction

Week 12: Unit 2 Writing from Notes, p. 125-132

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5

STRAND /		Range of Reading and Level of Text Complexity
INDICATOR		
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2a.	Capitalize dates and names of people.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 13: Unit 2 Writing from Notes, p. 133-139

Delaware Standards and Instruction

Grade 1 - Adopted: 2010		
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
ST ANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND /		Speaking and Listening Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI	L.	Speaking and Listening Standards K-5 Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC1SL2.	Speaking and Listening Standards K-5 Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND	CC1SL2.	Speaking and Listening Standards K-5 Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1SL2. DE.CC1S L.	Speaking and Listening Standards K-5 Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / S	CC1SL2. DE.CC1S L. CC1SL6.	Speaking and Listening Standards K-5 Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation.
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND / STRAND / STRAND	CC1SL2. DE.CC1S L. CC1SL6.	Speaking and Listening Standards K-5 Comprehension and Collaboration Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation. Language Standards K-5

BENCHMARK	CC1L1a.	Print all upper- and lowercase letters.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1d.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4b.	Use frequently occurring affixes as a clue to the meaning of a word.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Delaware Standards and Instruction

Grade 1 - Adopted: 2010			
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.	

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
	CC1RF1.	Print Concepts Demonstrate understanding of the organization and basic features of print.
INDICATOR ENDURING UNDERSTANDI	CC1RF1. CC1RF1 a.	
INDICATOR ENDURING UNDERSTANDI NG	CC1RF1	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
ENDURING UNDERSTANDI NG BENCHMARK	CC1RF1 a. DE.CC1R	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
ENDURING UNDERSTANDING BENCHMARK STANDARD / STRAND	CC1RF1 a. DE.CC1R	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Reading Standards: Foundational Skills (K-5)
INDICATOR ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1RF1 a. DE.CC1R F.	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Reading Standards: Foundational Skills (K-5) Phonological Awareness
ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1RF1 a. DE.CC1R F. CC1RF2.	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). Reading Standards: Foundational Skills (K-5) Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
		Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	L.	Presentation of Knowledge and Ideas
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC1SL6.	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND	CC1SL6.	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation. Language Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1SL6.	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1SL6. DE.CC1L. CC1L1.	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK	CC1SL6. DE.CC1L. CC1L1.	Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.

ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4b.	Use frequently occurring affixes as a clue to the meaning of a word.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4b.	Use frequently occurring affixes as a clue to the meaning of a word.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
BENCHMARK	CC1L5b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Delaware Standards and Instruction

Grade 1 - Adopted: 2010			
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.	
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND /		Phonics and Word Recognition
INDICATOR		
	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5

ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD /	DE.CC1S	Speaking and Listening Standards K-5
STRAND	L.	Speaking and Listening Standards N-3
		Presentation of Knowledge and Ideas
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	L.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
STRAND / INDICATOR ENDURING UNDERSTANDING ENDURING UNDERSTANDING	CC1SL5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND / INDICATOR ENDURING UNDERSTANDING ENDURING UNDERSTANDING ENDURING UNDERSTANDING	CC1SL5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation.
STRAND / INDICATOR ENDURING UNDERSTANDING ENDURING UNDERSTANDING STANDARD / STRAND	CC1SL5.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1SL5. CC1SL6.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1SL5. CC1SL6. DE.CC1L.	Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK	CC1L5d.	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
		Reading Standards for Literature K-5 Craft and Structure

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RI1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDI NG	CC1RI2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDI NG	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERST ANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
	DE.CC1W	Writing Standards K-5 Production and Distribution of Writing
STRAND /	DE.CC1W	
STRAND / INDICATOR ENDURING UNDERSTANDI		Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	. CC1W5.	Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND	. CC1W5.	Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1W5.	Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards K-5 Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG	CC1W5. DE.CC1W CC1W7.	Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Writing Standards K-5 Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions). With guidance and support from adults, recall information from experiences or gather information

ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 19: Unit 4 Summarizing a Reference, p. 1870193

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RI1.	Ask and answer questions about key details in a text.
ENDURING UNDERSTANDI NG	CC1RI2.	Identify the main topic and retell key details of a text.
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDI NG	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2	Distinguish long from short vowel sounds in spoken single-syllable words.

STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.

STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING	CC1L2.	Demonstrate command of the conventions of standard English capitalization,
UNDERST ANDI NG	OOILE.	punctuation, and spelling when writing.
	CC1L2b.	
NG		punctuation, and spelling when writing.
NG BENCHMARK	CC1L2b.	Use end punctuation for sentences. Use conventional spelling for words with common spelling patterns and for frequently occurring
BENCHMARK BENCHMARK	CC1L2b.	Use end punctuation for sentences. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
BENCHMARK BENCHMARK BENCHMARK	CC1L2b. CC1L2d. CC1L2e.	Use end punctuation for sentences. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Delaware Standards and Instruction

Grade 1 - Adopted: 2010			
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.	

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
		Reading Standards for Informational Text K-5 Key Ideas and Details
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	I.	Key Ideas and Details
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI UNDERSTANDI	CC1RI1.	Key Ideas and Details Ask and answer questions about key details in a text.
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG	CC1RI1. CC1RI2.	Key Ideas and Details Ask and answer questions about key details in a text. Identify the main topic and retell key details of a text.
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD / STRAND	CC1RI1. CC1RI2.	Key Ideas and Details Ask and answer questions about key details in a text. Identify the main topic and retell key details of a text. Reading Standards for Informational Text K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1RI1. CC1RI2. DE.CC1R I.	Key Ideas and Details Ask and answer questions about key details in a text. Identify the main topic and retell key details of a text. Reading Standards for Informational Text K-5 Craft and Structure Distinguish between information provided by pictures or other illustrations and information provided

ENDURING UNDERSTANDI NG	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
ENDURING UNDERSTANDI NG	CC1RI8.	Identify the reasons an author gives to support points in a text.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERST ANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
BENCHMARK	CC1RF3f	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.

BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC1L6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
ST ANDARD / ST RAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDLIDING		
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
UNDERSTANDI	DE.CC1S L.	
UNDERSTANDI NG STANDARD /	DE.CC1S	through other media.
UNDERSTANDI NG STANDARD / STRAND	DE.CC1S	through other media. Speaking and Listening Standards K-5
UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	DE.CC1S L.	through other media. Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
UNDERSTANDI NG STANDARD I STRAND STRAND I INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI	DE.CC1S L. CC1SL5.	through other media. Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
UNDERSTANDI NG STANDARD I STRAND STRAND I INDICATOR ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI NG STANDARD I	DE.CC1S L. CC1SL5.	Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Produce complete sentences when appropriate to task and situation.

BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
BENCHMARK	CC1L2d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Delaware Standards and Instruction

Grade 1 - Adopted: 2010			
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.	
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5	

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR ENDURING UNDERSTANDI	CC1RF4 CC1RF4 b.	
INDICATOR ENDURING UNDERSTANDI NG	CC1RF4	Read with sufficient accuracy and fluency to support comprehension.
ENDURING UNDERSTANDI NG BENCHMARK	CC1RF4 b.	Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND	CC1RF4 b.	Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards K-5
ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1RF4 b. DE.CC1W	Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions
ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STANDARD /	CC1RF4 b. DE.CC1W CC1W5.	Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
ENDURING UNDERSTANDI NG BENCHMARK STANDARD / STRAND STRAND ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND STRAND STRAND STRAND	CC1RF4 b. DE.CC1W CC1W5.	Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Speaking and Listening Standards K-5

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD /	DE.CC1L.	Language Standards K-5
STRAND		
STRAND / INDICATOR		Conventions of Standard English
STRAND /	CC1L1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR ENDURING UNDERSTANDI	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR ENDURING UNDERSTANDI NG		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK	CC1L1b.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK	CC1L1b.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK STANDARD / STRAND	CC1L1b.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Language Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG BENCHMARK BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1L1b. CC1L1f. DE.CC1L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STRAND / INDICATOR ENDURING UNDERSTANDI NG BENCHMARK BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1L1b. CC1L1f. DE.CC1L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns. Use frequently occurring adjectives. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

ENDURING UNDERSTANDI NG CC1L6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 23: Unit 5 Writing from Pictures, p. 223-229

Delaware Standards and Instruction

Grade 1 - Adopted: 2010		
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3f	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
BENCHMARK	CC1L1i.	Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Delaware Standards and Instruction

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
		Reading Standards for Literature K-5 Range of Reading and Level of Text Complexity
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	CC1RL1	Range of Reading and Level of Text Complexity
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC1RL1 0.	Range of Reading and Level of Text Complexity With prompting and support, read prose and poetry of appropriate complexity for grade
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND	CC1RL1 0.	Range of Reading and Level of Text Complexity With prompting and support, read prose and poetry of appropriate complexity for grade Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC1RL1 0. DE.CC1R F.	Range of Reading and Level of Text Complexity With prompting and support, read prose and poetry of appropriate complexity for grade Reading Standards: Foundational Skills (K-5) Print Concepts
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1RL1 0. DE.CC1R F. CC1RF1.	Range of Reading and Level of Text Complexity With prompting and support, read prose and poetry of appropriate complexity for grade Reading Standards: Foundational Skills (K-5) Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG BENCHMARK	CC1RL1 0. DE.CC1R F. CC1RF1. CC1RF1 a.	Range of Reading and Level of Text Complexity With prompting and support, read prose and poetry of appropriate complexity for grade Reading Standards: Foundational Skills (K-5) Print Concepts Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
BENCHMARK	CC1RF2 b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3 a.	Know the spelling-sound correspondences for common consonant digraphs.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
		Speaking and Listening Standards K-5 Presentation of Knowledge and Ideas

ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
	DE.CC1L.	Language Standards K-5 Conventions of Standard English
STRAND /	CC1L2.	
STRAND / INDICATOR ENDURING UNDERSTANDI		Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC1L2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK	CC1L2.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK	CC1L2a. CC1L2b.	Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people. Use end punctuation for sentences.

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
		Wook 26: Unit 7 Inventive Writing p. 240 255

Week 26: Unit 7 Inventive Writing, p. 249-255

Delaware Standards and Instruction

STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
		Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
		Week 27: Unit 7 Inventive Writing, p. 257-263

Week 27: Unit 7 Inventive Writing, p. 257-263

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
		Week 28: Revisiting Units 1 and 2, p. 267-273

Delaware Standards and Instruction

Grade 1 - Adopted: 2010		
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RI6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STANDARD / STRAND	DE.CC1R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RI7.	Use the illustrations and details in a text to describe its key ideas.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERST ANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC1RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC1RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,

Produce complete sentences when appropriate to task and situation.

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STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 29: Revisiting Unit 3, p. 275-282

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC1L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Delaware Standards and Instruction

		Grade 1 - Adopted: 2010
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STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC1RL3.	Describe characters, settings, and major events in a story, using key details.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC1RL4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1RL7.	Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / STRAND	DE.CC1R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC1RL1 0.	With prompting and support, read prose and poetry of appropriate complexity for grade
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CC1RF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CC1RF1 a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDI NG	CC1RF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CC1RF2 a.	Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / STRAND	DE.CC1R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERST ANDI NG	CC1RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC1RF3f	Read words with inflectional endings.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC1W2.	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC1W5.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / STRAND	DE.CC1W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC1W7.	Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC1SL1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC1SL1 b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC1SL2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC1S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC1SL5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ENDURING UNDERSTANDI NG	CC1SL6.	Produce complete sentences when appropriate to task and situation.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC1L1b.	Use common, proper, and possessive nouns.
BENCHMARK	CC1L1e.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
BENCHMARK	CC1L1f.	Use frequently occurring adjectives.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC1L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC1L2b.	Use end punctuation for sentences.
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CC1L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC1L4c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STANDARD / STRAND	DE.CC1L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use