Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Delaware Standards and Instruction

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Language Standards K-5 Conventions of Standard English
STRAND /	DE.CC2L.	
STRAND / INDICATOR ENDURING UNDERSTANDI		Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR ENDURING UNDERSTANDING	CC2L1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK STANDARD /	CC2L1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.

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Delaware Standards and Instruction

Grade 2 - Adopted: 2010		
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDUDING		
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
UNDERSTANDI	CC2SL1. CC2SL1 a.	
UNDERST ANDI NG	CC2SL1	and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
UNDERST ANDI NG BENCHMARK	CC2SL1 a.	and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK BENCHMARK	CC2SL1 a. CC2SL1 b. CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK BENCHMARK BENCHMARK	CC2SL1 a. CC2SL1 b. CC2SL1 c.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion.
BENCHMARK BENCHMARK BENCHMARK BENCHMARK STANDARD / STRAND	CC2SL1 a. CC2SL1 b. CC2SL1 c.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Speaking and Listening Standards K-5
BENCHMARK BENCHMARK BENCHMARK BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2SL1 a. CC2SL1 b. CC2SL1 c. DE.CC2S L.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Speaking and Listening Standards K-5 Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or

ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are

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Delaware Standards and Instruction

Grade 2 - Adopted: 2010		
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.

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Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

ENDURING UNDERSTANDI NG	CC2RL9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Delaware Standards and Instruction

Grade 2 - Adopted: 2010			
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.	
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Integration of Knowledge and Ideas	
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5	
STRAND / INDICATOR		Range of Reading and Level of Text Complexity	
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)	
STRAND / INDICATOR		Phonics and Word Recognition	
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.	

BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Language Standards K-5 Conventions of Standard English
STRAND /	DE.CC2L.	
STRAND / INDICATOR ENDURING UNDERSTANDI		Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC2L1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK	CC2L1d.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK	CC2L1d. CC2L1d.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). Use adjectives and adverbs, and choose between them depending on what is to be modified.

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Delaware Standards and Instruction

Language Arts

STANDARD / STRAND

DE.CC2R Reading Standards for Literature K-5 L.

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
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ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Delaware Standards and Instruction

Grade 2 - Adopted: 2010			
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.	
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	

ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
		Reading Standards for Informational Text K-5 Range of Reading and Level of Text Complexity
STRAND /		-
STRAND / INDICATOR ENDURING UNDERSTANDI	I.	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC2RI10 . DE.CC2R	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND	CC2RI10 . DE.CC2R	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RI10 DE.CC2R F.	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Reading Standards: Foundational Skills (K-5) Phonics and Word Recognition

STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC2L6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 08: Unit 2 Summarizing from Notes, p.93-99

Delaware Standards and Instruction

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		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERST ANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Vocabulary Acquisition and Use

Week 09: Unit 2 Summarizing from Notes, p.101-107

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.

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STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 10: Unit 2 Summarizing from Notes, p.109-115

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition

ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERST ANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Language Standards K-5 Vocabulary Acquisition and Use

Week 11: Unit 2 Summarizing from Notes, p.117-123

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
		Reading Standards: Foundational Skills (K-5) Phonics and Word Recognition
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	F.	Phonics and Word Recognition
STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC2RF3.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK	CC2RF3 b. CC2RF3	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know spelling-sound correspondences for additional common vowel teams.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK	CC2RF3 b. CC2RF3 d.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know spelling-sound correspondences for additional common vowel teams. Decode words with common prefixes and suffixes.
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK STANDARD / STRAND	CC2RF3 b. CC2RF3 d.	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know spelling-sound correspondences for additional common vowel teams. Decode words with common prefixes and suffixes. Writing Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK BENCHMARK STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RF3 b. CC2RF3 d. DE.CC2W	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Know spelling-sound correspondences for additional common vowel teams. Decode words with common prefixes and suffixes. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as

ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Language Standards K-5 Vocabulary Acquisition and Use

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Delaware Standards and Instruction

Grade 2 - Adopted: 2010		
Grade 2 - Adopted. 2010		
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Delaware Standards and Instruction

		Language Arts
		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
	a.	,
BENCHMARK	a. CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.

STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Delaware Standards and Instruction

Grade 2 - Adopted: 2010		
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition

ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Language Standards K-5 Vocabulary Acquisition and Use
STRAND /	DE.CC2L.	
STRAND / INDICATOR ENDURING UNDERSTANDI		Vocabulary Acquisition and Use
STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC2L5.	Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely
STRAND / INDICATOR ENDURING UNDERSTANDING BENCHMARK	CC2L5b.	Vocabulary Acquisition and Use Demonstrate understanding of word relationships and nuances in word meanings. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Delaware Standards and Instruction

Grade 2 - Adopted: 2010			
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	

ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING	CC2SL4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grade 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding a needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3	Distinguish long and short vowels when reading regularly spelled one-syllable words.

BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
NG		
NG ST ANDARD / ST RAND	DE.CC2W	Writing Standards K-5
STANDARD /	DE.CC2W	Writing Standards K-5 Production and Distribution of Writing

ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC2L6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Delaware Standards and Instruction

Grade 2 - Adopted: 2010			
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.	
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Integration of Knowledge and Ideas	
ENDURING UNDERSTANDI	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate	
NG		understanding of its characters, setting, or plot.	
STANDARD / STRAND	DE.CC2R L.	understanding of its characters, setting, or plot. Reading Standards for Literature K-5	
STANDARD /			
STANDARD / STRAND		Reading Standards for Literature K-5	
STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RL1	Reading Standards for Literature K-5 Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades	

ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
	DE.CC2W	Writing Standards K-5 Text Types and Purposes
STRAND /	DE.CC2W	
STRAND / INDICATOR ENDURING UNDERSTANDI		Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC2W2.	Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND	CC2W2.	Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Writing Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2W2.	Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / S	CC2W2. DE.CC2W CC2W5.	Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Delaware Standards and Instruction

Language Arts

STANDARD / STRAND

DE.CC2R Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
		Reading Standards for Literature K-5 Range of Reading and Level of Text Complexity
STRAND /		•
STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RL1	Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC2RL1 0.	Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND	CC2RL1 0.	Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Reading Standards for Informational Text K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RL1 0. DE.CC2R	Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Reading Standards for Informational Text K-5 Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / INDICATOR	CC2RL1 0. DE.CC2R I. CC2RI3.	Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Reading Standards for Informational Text K-5 Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W8.	Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC2L6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Delaware Standards and Instruction

Grade 2 - Adopted: 2010		
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
ENDURING UNDERSTANDI NG	CC2W8.	Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ENDURING UNDERSTANDI	CC2L1.	
ENDURING UNDERSTANDI NG		when writing or speaking.
ENDURING UNDERSTANDI NG BENCHMARK	CC2L1e.	When writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Delaware Standards and Instruction

Grade 2 - Adopted: 2010			
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.	

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDI NG	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND /		Text Types and Purposes
INDICATOR		
ENDURING UNDERSTANDI NG	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
ENDURING UNDERSTANDI	CC2W3.	details to describe actions, thoughts, and feelings, use temporal words to signal event order, and
ENDURING UNDERSTANDI NG ST ANDARD /		details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
ENDURING UNDERSTANDI NG STANDARD / STRAND		details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Writing Standards K-5
ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	DE.CC2W	details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as
ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND ENDURING UNDERSTANDI NG STANDARD / STANDARD /	DE.CC2W	details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Writing Standards K-5 Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 26: Unit 5 Writing from Pictures, p. 247-253

Delaware Standards and Instruction

Language Arts

STANDARD / STRAND

DE.CC2R Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDI NG	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
		Reading Standards for Literature K-5 Integration of Knowledge and Ideas
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	L.	Integration of Knowledge and Ideas Use information gained from the illustrations and words in a print or digital text to demonstrate
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Reading Standards for Literature K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RL7. DE.CC2R L. CC2RL1	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Reading Standards for Literature K-5 Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD / INDICATOR	CC2RL7. DE.CC2R L. CC2RL1 0.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Reading Standards for Literature K-5 Range of Reading and Level of Text Complexity By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
	DE.CC2L.	Language Standards K-5 Vocabulary Acquisition and Use

Week 27: Unit 5 Writing from Pictures, p. 255-261

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

ENDURING UNDERSTANDI NG	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Delaware Standards and Instruction

		Language Arts
		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDI NG	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as
NG		needed by revising and editing.
	DE.CC2W	needed by revising and editing. Writing Standards K-5
NG STANDARD /	DE.CC2W	
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI		Writing Standards K-5 Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic

ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
	CC2L1.	Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR ENDURING UNDERSTANDI	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage
INDICATOR ENDURING UNDERSTANDI NG		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ENDURING UNDERSTANDI NG BENCHMARK	CC2L1d.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
ENDURING UNDERSTANDING BENCHMARK BENCHMARK	CC2L1d.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). Use adjectives and adverbs, and choose between them depending on what is to be modified.

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
NG		
NG STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STANDARD /		Reading Standards for Informational Text K-5 Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDI NG	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
Language Standards K-5
Conventions of Standard English
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Use adjectives and adverbs, and choose between them depending on what is to be modified.
Language Standards K-5
Vocabulary Acquisition and Use
Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 30: Unit 7 Inventive Writing, p. 281-287

Delaware Standards and Instruction

		Grade 2 - Adopted: 2010
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDI NG	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC2RL1 0.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDI NG	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
		Reading Standards for Informational Text K-5 Range of Reading and Level of Text Complexity
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	I.	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC2RI10	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND	CC2RI10	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Writing Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI	CC2RI10 DE.CC2W	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Writing Standards K-5 Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / S	CC2RI10 DE.CC2W CC2W2.	Range of Reading and Level of Text Complexity By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Writing Standards K-5 Text Types and Purposes Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
		Comprehension and Collaboration
STRAND /		
STRAND / INDICATOR ENDURING UNDERSTANDI	L.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or
STRAND / INDICATOR ENDURING UNDERSTANDING STANDARD /	CC2SL2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND	CC2SL2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Language Standards K-5
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI OR	CC2SL2.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG	CC2SL2. DE.CC2L. CC2L1.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR ENDURING UNDERSTANDI NG STANDARD / STRAND STRAND / INDICATOR ENDURING UNDERSTANDI NG BENCHMARK	CC2SL2. DE.CC2L. CC2L1.	Comprehension and Collaboration Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Language Standards K-5 Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.