

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Delaware Standards and Instruction

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR Integration of Knowledge and Ideas

ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10 .	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
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STRAND / INDICATOR		Text Types and Purposes
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ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
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STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
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STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK CC2L1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING CC2L6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 01: Pre-Writing, p. 33-39

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING CC2RL2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDING CC2RL3. Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CC2RL4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING CC2RL7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.

Week 02: Pre-Writing, p. 41-47

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

ENDURING UNDERSTANDING	CC2RL9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC2SL6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND DE.CC2R I. Reading Standards for Informational Text K-5

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND DE.CC2R I. Reading Standards for Informational Text K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10 .	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND DE.CC2R F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
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ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2R F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Fluency
ENDURING UNDERSTANDI NG	CC2RF4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK	CC2RF4 b.	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Delaware Standards and Instruction

Language Arts

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**
STRAND / INDICATOR **Key Ideas and Details**

ENDURING UNDERSTANDING
CC2RL3. Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**
STRAND / INDICATOR **Craft and Structure**

ENDURING UNDERSTANDING
CC2RL4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**
STRAND / INDICATOR **Integration of Knowledge and Ideas**

ENDURING UNDERSTANDING
CC2RL7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Informational Text K-5**
STRAND / INDICATOR **Key Ideas and Details**

ENDURING UNDERSTANDING
CC2RI3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Informational Text K-5**
STRAND / INDICATOR **Range of Reading and Level of Text Complexity**

ENDURING UNDERSTANDING
CC2RI10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**
STRAND / INDICATOR **Phonics and Word Recognition**

ENDURING UNDERSTANDING
CC2RF3. Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

**STANDARD /
STRAND** **DE.CC2R
L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND DE.CC2R L. Reading Standards for Informational Text K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STANDARD / STRAND DE.CC2R L. Reading Standards for Informational Text K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10 .	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.

BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
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STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
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BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).

BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 07: Unit 2 Summarizing from Notes, p. 85-91

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND **DE.CC2RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1c.	Use reflexive pronouns (e.g., myself, ourselves).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 08: Unit 2 Summarizing from Notes, p.93-99

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK CC2L1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING CC2L6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 09: Unit 2 Summarizing from Notes, p.101-107

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING CC2RL2. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDING CC2RL3. Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CC2RL4. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING CC2RL7. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R I.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND **DE.CC2R I.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
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ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC2SL1b.	Build on others' talk in conversations by linking their comments to the remarks of others.
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BENCHMARK	CC2SL1c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 10: Unit 2 Summarizing from Notes, p.109-115

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition

ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

BENCHMARK CC2L4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ENDURING UNDERSTANDING CC2RL3. Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R I.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND **DE.CC2R I.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
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ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
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BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
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STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 12: Unit 2 Summarizing from Notes, p.125-131

Delaware Standards and Instruction

Language Arts
Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK CC2RF3 b. Know spelling-sound correspondences for additional common vowel teams.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

BENCHMARK CC2SL1 a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK CC2SL1 b. Build on others' talk in conversations by linking their comments to the remarks of others.

BENCHMARK CC2SL1 c. Ask for clarification and further explanation as needed about the topics and texts under discussion.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK CC2L1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND	DE.CC2R I.	Reading Standards for Informational Text K-5
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STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
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BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition

ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC2L2c. Use an apostrophe to form contractions and frequently occurring possessives.

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

BENCHMARK CC2L4c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L5.	Demonstrate understanding of word relationships and nuances in word meanings.

BENCHMARK CC2L5b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
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STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
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STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
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BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2SL4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
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STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK CC2L1e. Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK CC2L2c. Use an apostrophe to form contractions and frequently occurring possessives.

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

BENCHMARK CC2L4d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W .	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
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ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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BENCHMARK	CC2RF3a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CC2L2d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3b.	Know spelling-sound correspondences for additional common vowel teams.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 21: Unit 4 Summarizing a Reference, p. 203-209

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND **DE.CC2R F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CC2RF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CC2RF3 a.	Distinguish long and short vowels when reading regularly spelled one-syllable words.
BENCHMARK	CC2RF3 b.	Know spelling-sound correspondences for additional common vowel teams.
BENCHMARK	CC2RF3 d.	Decode words with common prefixes and suffixes.

STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W8.	Recall information from experiences or gather information from provided sources to answer a question.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC2L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC2L2c.	Use an apostrophe to form contractions and frequently occurring possessives.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC2L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
BENCHMARK	CC2L4c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
BENCHMARK	CC2L4d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 23: Unit 4 Summarizing a Reference, p. 219-225

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
ENDURING UNDERSTANDING	CC2W8.	Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2RI.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND **DE.CC2RI.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Text Types and Purposes
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ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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STANDARD / STRAND **DE.CC2W** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND **DE.CC2W** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
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BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND **DE.CC2L. Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
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STANDARD / STRAND **DE.CC2R L. Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2R I.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STANDARD / STRAND **DE.CC2R I.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Text Types and Purposes
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ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND **DE.CC2W .** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 26: Unit 5 Writing from Pictures, p. 247-253

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND **DE.CC2RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

STANDARD / STRAND **DE.CC2RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND **DE.CC2RL.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STANDARD / STRAND **DE.CC2RI.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STANDARD / STRAND **DE.CC2R L.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
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ENDURING UNDERSTANDING	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STANDARD / STRAND **DE.CC2W** **Writing Standards K-5**

STRAND / INDICATOR		Text Types and Purposes
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ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
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STANDARD / STRAND **DE.CC2W** **Writing Standards K-5**

STRAND / INDICATOR		Production and Distribution of Writing
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ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
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BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC2L1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
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BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND	DE.CC2L.	Language Standards K-5
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STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 27: Unit 5 Writing from Pictures, p. 255-261

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
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STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ENDURING UNDERSTANDING	CC2RL5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STANDARD / STRAND DE.CC2R L. Reading Standards for Literature K-5

STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2WI.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W3.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / STRAND	DE.CC2WI.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2WI.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2SL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC2L1d.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity

ENDURING UNDERSTANDING	CC2RI10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
STANDARD / STRAND	DE.CC2W	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STANDARD / STRAND	DE.CC2S L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STANDARD / STRAND	DE.CC2L.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 30: Unit 7 Inventive Writing, p. 281-287

Delaware Standards and Instruction

Language Arts

Grade 2 - Adopted: 2010

STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RL2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ENDURING UNDERSTANDING	CC2RL3.	Describe how characters in a story respond to major events and challenges.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CC2RL4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STANDARD / STRAND	DE.CC2R L.	Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CC2RL7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RL10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2RL.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CC2RI1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ENDURING UNDERSTANDING	CC2RI3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STANDARD / STRAND	DE.CC2RI.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDING	CC2RI10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CC2W2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STANDARD / STRAND	DE.CC2W.	Writing Standards K-5
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDING	CC2W5.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

STANDARD / STRAND **DE.CC2W** **Writing Standards K-5**

STRAND / INDICATOR		Research to Build and Present Knowledge
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ENDURING UNDERSTANDING	CC2W7.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CC2SL1 a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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BENCHMARK	CC2SL1 b.	Build on others' talk in conversations by linking their comments to the remarks of others.
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BENCHMARK	CC2SL1 c.	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STANDARD / STRAND **DE.CC2S L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CC2SL2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CC2L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CC2L1e.	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STANDARD / STRAND **DE.CC2L.** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CC2L6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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