

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Delaware Standards and Instruction

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING CCKRL3. With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Integration of Knowledge and Ideas

ENDURING UNDERSTANDING CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Print Concepts

ENDURING UNDERSTANDING CCKRF1. Demonstrate understanding of the organization and basic features of print.

BENCHMARK CCKRF1 b. Recognize that spoken words are represented in written language by specific sequences of letters.

BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
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BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 02: Pre-writing, p. 41-47

Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR	Reading Standards for Literature K-5
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STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKRL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
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STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STANDARD / STRAND	DE.CCKL.	Language Standards K-5
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STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
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BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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STANDARD / STRAND	DE.CCKL.	Language Standards K-5
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STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Delaware Standards and Instruction		
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Language Arts		
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Grade K - Adopted: 2010		
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STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
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STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKRL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
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STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Presentation of Knowledge and Ideas
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ENDURING UNDERSTANDING	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
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BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK CCKRF1 d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD / STRAND **DE.CCKRF.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK CCKRF2 a. Recognize and produce rhyming words.

STANDARD / STRAND **DE.CCKRF.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK CCKRF3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

BENCHMARK CCKRF3 b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD / STRAND **DE.CCKSL.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK CCKSL1 a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK CCKSL1 b. Continue a conversation through multiple exchanges.

STANDARD / STRAND **DE.CCKSL.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING CCKSL2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING CCKRL2. With prompting and support, retell familiar stories, including key details.

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Print Concepts

ENDURING UNDERSTANDING CCKRF1. Demonstrate understanding of the organization and basic features of print.

BENCHMARK CCKRF1 d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonological Awareness

ENDURING UNDERSTANDING CCKRF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK CCKRF2 a. Recognize and produce rhyming words.

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonics and Word Recognition

ENDURING UNDERSTANDING CCKRF3. Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK CCKRF3 a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

STANDARD / STRAND DE.CCKS L. Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

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Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 c.	Blend and segment onsets and rimes of single-syllable spoken words.

BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3 d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.

BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

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Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CCKRF1d.	Recognize and name all upper- and lowercase letters of the alphabet.
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STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.

BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

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STANDARD / STRAND **DE.CCKR** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.

BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
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STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
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BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
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BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
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STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
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BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
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STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
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STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
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BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 11: Pre-writing, p. 113-119

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Grade K - Adopted: 2010

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK CCKL4b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

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STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
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BENCHMARK CCKRF1d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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BENCHMARK CCKRF2a. Recognize and produce rhyming words.

BENCHMARK CCKRF2b. Count, pronounce, blend, and segment syllables in spoken words.

BENCHMARK CCKRF2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
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STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
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BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

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Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.

BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

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Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING CCKRF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK CCKRF2 a. Recognize and produce rhyming words.

STANDARD / STRAND DE.CCKS L. Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING CCKSL1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK CCKSL1 a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Integration of Knowledge and Ideas

ENDURING UNDERSTANDING CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonological Awareness

ENDURING UNDERSTANDING CCKRF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK CCKRF2 a. Recognize and produce rhyming words.

STANDARD / STRAND DE.CCKS L. Speaking and Listening Standards K-5

STRAND / INDICATOR Comprehension and Collaboration

ENDURING UNDERSTANDING CCKSL1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK CCKSL1 a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK CCKSL1 b. Continue a conversation through multiple exchanges.

STANDARD / STRAND DE.CCKS L. Speaking and Listening Standards K-5

STRAND / INDICATOR Comprehension and Collaboration

ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

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STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**
STRAND / INDICATOR **Craft and Structure**

ENDURING UNDERSTANDING
CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**
STRAND / INDICATOR **Integration of Knowledge and Ideas**

ENDURING UNDERSTANDING
CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**
STRAND / INDICATOR **Phonological Awareness**

ENDURING UNDERSTANDING
CCKRF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK
CCKRF2 a. Recognize and produce rhyming words.

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**
STRAND / INDICATOR **Phonics and Word Recognition**

ENDURING UNDERSTANDING
CCKRF3. Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK
CCKRF3 b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**
STRAND / INDICATOR **Comprehension and Collaboration**

ENDURING UNDERSTANDING
CCKSL1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK
CCKSL1 a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK
CCKSL1 b. Continue a conversation through multiple exchanges.

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
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BENCHMARK	CCKL2b.	Recognize and name end punctuation.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING
CCKRL3. With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING
CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonological Awareness

ENDURING UNDERSTANDING
CCKRF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK
CCKRF2c. Blend and segment onsets and rimes of single-syllable spoken words.

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonics and Word Recognition

ENDURING UNDERSTANDING
CCKRF3. Know and apply grade-level phonics and word analysis skills in decoding words.

BENCHMARK
CCKRF3d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STANDARD / STRAND DE.CCKS L. Speaking and Listening Standards K-5

STRAND / INDICATOR Comprehension and Collaboration

ENDURING UNDERSTANDING
CCKSL1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

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Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
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BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonics and Word Recognition
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ENDURING UNDERSTANDING	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
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STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
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BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
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BENCHMARK	CCKL2b.	Recognize and name end punctuation.
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STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDING	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKRL.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

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Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK CCKL4b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Key Ideas and Details
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ENDURING UNDERSTANDING CCKRL2. With prompting and support, retell familiar stories, including key details.

ENDURING UNDERSTANDING CCKRL3. With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Phonological Awareness
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ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Delaware Standards and Instruction

Language Arts

Grade K - Adopted: 2010

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDING	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDING	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

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STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Key Ideas and Details

ENDURING UNDERSTANDING CCKRL3. With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Craft and Structure

ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR Integration of Knowledge and Ideas

ENDURING UNDERSTANDING CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR Phonological Awareness

ENDURING UNDERSTANDING CCKRF2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

BENCHMARK CCKRF2 b. Count, pronounce, blend, and segment syllables in spoken words.

STANDARD / STRAND DE.CCK W. Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL .	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDING	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK CCKL4a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Vocabulary Acquisition and Use
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ENDURING UNDERSTANDING CCKL6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

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STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING CCKRL5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING CCKRL7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND **DE.CCKR F.** **Reading Standards: Foundational Skills (K-5)**

STRAND / INDICATOR		Print Concepts
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ENDURING UNDERSTANDING CCKRF1. Demonstrate understanding of the organization and basic features of print.

BENCHMARK CCKRF1 b. Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD / STRAND **DE.CCKSL** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1b.	Continue a conversation through multiple exchanges.
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STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
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STANDARD / STRAND **DE.CCKL** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
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BENCHMARK	CCKL2b.	Recognize and name end punctuation.
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Week 26: Revisiting Unit 2, p. 251-257

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STANDARD / STRAND **DE.CCKRL** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND **DE.CCKRL** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

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STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD / STRAND DE.CCKR L. Reading Standards for Literature K-5

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / STRAND DE.CCKR F. Reading Standards: Foundational Skills (K-5)

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD / STRAND DE.CCKS L. Speaking and Listening Standards K-5

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

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STANDARD / STRAND	DE.CCKRL	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKRI	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL.	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

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STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.

STANDARD / STRAND **DE.CCKS L.** **Speaking and Listening Standards K-5**

STRAND / INDICATOR		Comprehension and Collaboration
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ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
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STANDARD / STRAND **DE.CCKL .** **Language Standards K-5**

STRAND / INDICATOR		Conventions of Standard English
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ENDURING UNDERSTANDING	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
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BENCHMARK	CCKL2b.	Recognize and name end punctuation.
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Week 30: Revisiting Unit 5, p. 283-288

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STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Literature K-5**

STRAND / INDICATOR		Craft and Structure
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ENDURING UNDERSTANDING	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD / STRAND **DE.CCKR L.** **Reading Standards for Informational Text K-5**

STRAND / INDICATOR		Integration of Knowledge and Ideas
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ENDURING UNDERSTANDING	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKRF.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDING	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDING	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKW.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDING	CCKW7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKSL.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDING	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.