# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Delaware Standards and Instruction

Subject: Language Arts

**Grade:** K

#### Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

#### **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which
NG		they appear (e.g., what moment in a story an illustration depicts).
	DE.CCKR F.	they appear (e.g., what moment in a story an illustration depicts).  Reading Standards: Foundational Skills (K-5)
NG STANDARD /		
STANDARD / STRAND		Reading Standards: Foundational Skills (K-5)

BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
DE.CCKL	Language Standards K-5
	Conventions of Standard English
CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CCKL1a.	Print many upper- and lowercase letters.
CCKL1b.	Use frequently occurring nouns and verbs.
DE.CCKL	Language Standards K-5
	Conventions of Standard English
CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
DE.CCKL	Language Standards K-5
	Vocabulary Acquisition and Use
CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their
	CCKL1a.  CCKL1a.  CCKL1b.  DE.CCKL  CCKL2c.  CCKL2c.  CCKL5a.

# Week 02: Pre-writing, p. 41-47

## **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

#### **Delaware Standards and Instruction**

#### **Language Arts**

Grade K - Adopted: 2010

STANDARD / STRAND

DE.CCK L.

DE.CCKR Reading Standards for Literature K-5

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
UNDERSTANDI	CCKRF3  CCKRF3  a.	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.
BENCHMARK STANDARD /	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK  STANDARD / STRAND	CCKL1b.	Use frequently occurring nouns and verbs.  Language Standards K-5
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKL1b.  DE.CCKL	Use frequently occurring nouns and verbs.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,

Week 04: Pre-writing, p. 57-63

#### **Delaware Standards and Instruction**

**Language Arts** 

Grade K - Adopted: 2010

STANDARD / STRAND

DE.CCKR Reading Standards for Literature K-5 L.

STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
CT AND ADD /	DE CCKB	Deading Standards Foundational Chills (IV. F)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
		Phonological Awareness
STRAND /		
STRAND / INDICATOR  ENDURING UNDERSTANDI	F.	Phonological Awareness
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDING	CCKRF2.	Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK	CCKRF2.	Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Recognize and produce rhyming words.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK	CCKRF2.  CCKRF2 a.  CCKRF2 b.	Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Recognize and produce rhyming words.  Count, pronounce, blend, and segment syllables in spoken words.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  STANDARD / STRAND	CCKRF2.  CCKRF2 a.  CCKRF2 b.	Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Recognize and produce rhyming words.  Count, pronounce, blend, and segment syllables in spoken words.  Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKRF2 a.  CCKRF2 b.  DE.CCKR F.	Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Recognize and produce rhyming words.  Count, pronounce, blend, and segment syllables in spoken words.  Reading Standards: Foundational Skills (K-5)  Phonics and Word Recognition

STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKSL6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Week 05: Pre-writing, p. 65-71

## **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
		Speaking and Listening Standards K-5  Comprehension and Collaboration
STRAND /		
STRAND / INDICATOR  ENDURING UNDERSTANDI	L.	Comprehension and Collaboration  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /	CCKSL2.	Comprehension and Collaboration  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND	CCKSL2.	Comprehension and Collaboration  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKSL2.	Comprehension and Collaboration  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

# Week 06: Pre-writing, p. 73-79

## **Delaware Standards and Instruction**

Language Arts			
Grade <b>K</b> - Adopted: <b>2010</b>			
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.	
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).	
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)	

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Week 07: Pre-writing, p. 81-87

## **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>			
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CCKRL2.	With prompting and support, retell familiar stories, including key details.	
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).	
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)	
STRAND / INDICATOR		Print Concepts	
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.	
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.	
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)	
STRAND / INDICATOR		Phonological Awareness	
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.	
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)	
STRAND / INDICATOR		Phonics and Word Recognition	
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.	
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5	

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

#### **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 c.	Blend and segment onsets and rimes of single-syllable spoken words.

BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
BENCHMARK	CCKRF3 d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.

BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Week 09: Pre-writing, p. 97-103

## **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1	Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD /	DE.CCKR	Reading Standards: Foundational Skills (K-5)
STRAND	F.	

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

## Week 10: Pre-writing, p. 105-111

## **Delaware Standards and Instruction**

		3.43.	
Grade <b>K</b> - Adopted: <b>2010</b>			
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).	
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)	

STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERST ANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
ST ANDARD /	DE.CCKR	Reading Standards: Foundational Skills (K-5)
STRAND	F.	
		Phonics and Word Recognition
STRAND /		
STRAND / INDICATOR  ENDURING UNDERSTANDI	F.	Phonics and Word Recognition
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CCKRF3.	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK	CCKRF3.  CCKRF3 a.  CCKRF3	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  Associate the long and short sounds with common spellings (graphemes) for the five major
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK	CCKRF3.  CCKRF3 a.  CCKRF3 b.	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  STANDARD / STRAND	CCKRF3.  CCKRF3 a.  CCKRF3 b.	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  Associate the long and short sounds with common spellings (graphemes) for the five major vowels.  Speaking and Listening Standards K-5
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKRF3.  CCKRF3 a.  CCKRF3 b.  DE.CCKS L.	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  Associate the long and short sounds with common spellings (graphemes) for the five major vowels.  Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten

STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

## Week 11: Pre-writing, p. 113-119

#### **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
	DE.CCKL	Language Standards K-5  Conventions of Standard English
STRAND /	DE.CCKL	
STRAND / INDICATOR  ENDURING UNDERSTANDI		Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CCKL1.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK	CCKL1.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK	CCKL1a.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  BENCHMARK	CCKL1a.  CCKL1b.  CCKL1f.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  BENCHMARK  STANDARD / STRAND	CCKL1a.  CCKL1b.  CCKL1f.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKL1a.  CCKL1b.  CCKL1f.  DE.CCKL	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

## Week 12: Pre-writing, p. 121-127

# **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERST ANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERST ANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

## Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

# **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.

BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
	DE.CCKL	Language Standards K-5  Conventions of Standard English
STRAND /	DE.CCKL	
STRAND / INDICATOR  ENDURING UNDERSTANDI		Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CCKL1.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK	CCKL1.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK	CCKL1b.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  BENCHMARK  STANDARD / STRAND	CCKL1b.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  BENCHMARK  STANDARD / STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKL1b.  CCKL1f.  DE.CCKL	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	CCKL1.  CCKL1f.  DE.CCKL .	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

## Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1a.	Print many upper- and lowercase letters.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERST ANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

#### **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
	•	
STRAND / INDICATOR		Vocabulary Acquisition and Use
	CCKL4.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR  ENDURING UNDERSTANDI	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases
INDICATOR  ENDURING UNDERSTANDI NG		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.  Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird
ENDURING UNDERSTANDI NG BENCHMARK	CCKL4a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.  Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a
ENDURING UNDERSTANDING BENCHMARK BENCHMARK	CCKL4a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.  Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1	Continue a conversation through multiple exchanges.

STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
BENCHMARK	CCKL5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

## **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERST ANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 c.	Blend and segment onsets and rimes of single-syllable spoken words.
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
BENCHMARK	CCKL2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
BENCHMARK	CCKL5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>				
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5		
STRAND / INDICATOR		Key Ideas and Details		
ENDURING UNDERSTANDI NG	CCKRL2.	With prompting and support, retell familiar stories, including key details.		
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5		
STRAND / INDICATOR		Craft and Structure		
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).		
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)		

STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND /		Comprehension and Collaboration
INDICATOR		
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDI	CCKSL2.	by asking and answering questions about key details and requesting clarification if something is
ENDURING UNDERSTANDI NG STANDARD /		by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDI NG STANDARD / STRAND		by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	DE.CCKL	by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
ENDURING UNDERSTANDI NG  STANDARD I STRAND  STRAND I INDICATOR  ENDURING UNDERSTANDI NG	DE.CCKL	by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK	CCKL1.	by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK	CCKL1.  CCKL1b.	by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.  Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
	DE.CCKL	Language Standards K-5  Vocabulary Acquisition and Use
STRAND /	DE.CCKL	
STRAND / INDICATOR  ENDURING UNDERSTANDI		Vocabulary Acquisition and Use  With guidance and support from adults, explore word relationships and nuances in
STRAND / STRAND / INDICATOR ENDURING UNDERSTANDI NG	CCKL5.	Vocabulary Acquisition and Use  With guidance and support from adults, explore word relationships and nuances in word meanings.  Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their
STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK	CCKL5.	Vocabulary Acquisition and Use  With guidance and support from adults, explore word relationships and nuances in word meanings.  Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

## **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.

STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
BENCHMARK	CCKRF2 d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonics and Word Recognition
ENDURING UNDERSTANDI NG	CCKRF3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK	CCKRF3 b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

# **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
ENDURING UNDERSTANDI NG		
UNDERSTANDI	CCKRF2 a.	Recognize and produce rhyming words.
UNDERST ANDI NG		Recognize and produce rhyming words.  Speaking and Listening Standards K-5
BENCHMARK STANDARD /	a.  DE.CCKS	
BENCHMARK  STANDARD / STRAND	a.  DE.CCKS	Speaking and Listening Standards K-5
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	a.  DE.CCKS L.	Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten
UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	a.  DE.CCKS L.  CCKSL1.	Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK	a.  DE.CCKS L.  CCKSL1.  CCKSL1 a.	Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD /	a.  DE.CCKS L.  CCKSL1.  CCKSL1 a.  CCKSL1 b.	Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  BENCHMARK  STANDARD / STRAND  STRAND	a.  DE.CCKS L.  CCKSL1.  CCKSL1 a.  CCKSL1 b.	Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Speaking and Listening Standards K-5
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI STRAND	a.  DE.CCKS L.  CCKSL1.  CCKSL1 a.  CCKSL1 b.  DE.CCKS L.	Speaking and Listening Standards K-5  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Speaking and Listening Standards K-5  Comprehension and Collaboration  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is

ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

# Week 21: Introduction to Unit 5 Modeling Writing fron Pictures, p. 201-211

## **Delaware Standards and Instruction**

3.000				
Grade <b>K</b> - Adopted: <b>2010</b>				
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5		
STRAND / INDICATOR		Key Ideas and Details		
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5		
STRAND / INDICATOR		Craft and Structure		
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).		
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5		
STRAND / INDICATOR		Integration of Knowledge and Ideas		
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).		
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5		

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

# Week 22: Unit 5 Modeling Writing fron Pictures, p. 213-219

# **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL2.	With prompting and support, retell familiar stories, including key details.
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING		
UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
UNDERSTANDI	CCKL1b.	
UNDERST ANDI NG		when writing or speaking.
UNDERST ANDI NG BENCHMARK	CCKL1b.	When writing or speaking.  Use frequently occurring nouns and verbs.

ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
	DE.CCKL	Language Standards K-5  Vocabulary Acquisition and Use

# Week 23: Unit 5 Modeling Writing fron Pictures, p. 221-227

# **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness

ENDURING UNDERSTANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 a.	Recognize and produce rhyming words.
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERST ANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

# Week 24: Unit 5 Modeling Writing fron Pictures, p. 229-235

## **Delaware Standards and Instruction**

		Grade K - Adopted: 2010
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CCKRL3.	With prompting and support, identify characters, settings, and major events in a story.
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Phonological Awareness
ENDURING UNDERST ANDI NG	CCKRF2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK	CCKRF2 b.	Count, pronounce, blend, and segment syllables in spoken words.
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1b.	Use frequently occurring nouns and verbs.
BENCHMARK	CCKL1b.	
		Use frequently occurring nouns and verbs.
BENCHMARK STANDARD /	CCKL1f.	Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.
BENCHMARK  STANDARD / STRAND	CCKL1f.	Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CCKL1f.  DE.CCKL	Use frequently occurring nouns and verbs.  Produce and expand complete sentences in shared language activities.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CCKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
BENCHMARK	CCKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STANDARD / STRAND	DE.CCKL	Language Standards K-5
	DE.CCKL	Language Standards K-5  Vocabulary Acquisition and Use

# Week 25: Revisiting Unit 2, p. 243-249

## **Delaware Standards and Instruction**

		Language Arts
		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERST ANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

# Week 26: Revisting Unit 2, p. 251-257

# **Delaware Standards and Instruction**

Grade <b>K</b> - Adopted: <b>2010</b>			
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).	
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5	

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERST ANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English

ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

# Week 27: Revisiting Unit 2, p. 259-265

# **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CCKRL7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

STANDARD / STRAND / INDICATOR  BENCHMARK CCKL1. Confinue a conversation through multiple exchanges.  STANDARD / STRAND / INDICATOR  COMprehension and Collaboration  CCKSL2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  STANDARD / STRAND / STRAND / CONVENTION OF STRAND / COnventions of Standard English  BENCHMARK CCKL1. Produce and expand complete sentences in shared language activities.  STANDARD / STRAND / ST			
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND / INDICATOR  ENDURING UNDERSTANDI NG  COKSL2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  STANDARD / STRAND / INDICATOR  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING CCKL1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK CCKL1f. Produce and expand complete sentences in shared language activities.  STANDARD / STRAND / INDICATOR  STRAND / INDICATOR  ENDURING UNDERSTANDI NINDICATOR  ENDURING UNDICATOR  EN	BENCHMARK		Continue a conversation through multiple exchanges.
ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  CCKSL2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  STANDARD / STRAND / ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI DECCKL Language Standards K-5  STANDARD / Produce and expand complete sentences in shared language activities.  STANDARD / STRAND / STRAND / STRAND NOBLE CONVENTIONS OF Standard English  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  CCKL2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK CCKL2b. Recognize and name end punctuation.			Speaking and Listening Standards K-5
DECCKL Language Standard English  CONVENTIONS of Standard English  COKL1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK  CCKL1. Produce and expand complete sentences in shared language activities.  STRAND / STRAND			Comprehension and Collaboration
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENCHMARK  CCKL1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK  CCKL1f. Produce and expand complete sentences in shared language activities.  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CCKL2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK  CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK  CCKL2b. Recognize and name end punctuation.	UNDERSTANDI	CCKSL2.	by asking and answering questions about key details and requesting clarification if something is
ENDURING UNDERSTANDI NG  BENCHMARK  CCKL1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK  CCKL1f. Produce and expand complete sentences in shared language activities.  STANDARD / STRAND / INDICATOR  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CCKL2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK  CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK  CCKL2b. Recognize and name end punctuation.		DE.CCKL	Language Standards K-5
When writing or speaking.  BENCHMARK CCKL1f. Produce and expand complete sentences in shared language activities.  STANDARD   DE.CCKL Language Standards K-5  STRAND   Conventions of Standard English  INDICATOR   Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK CCKL2b. Recognize and name end punctuation.			Conventions of Standard English
STRAND / DE.CCKL Language Standards K-5  STRAND / Conventions of Standard English  ENDURING UNDERSTANDI NG  BENCHMARK CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK CCKL2b. Recognize and name end punctuation.	UNDERSTANDI	CCKL1.	
STRAND .  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK  CCKL2b. Recognize and name end punctuation.	BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
ENDURING UNDERSTANDI NG  ENDURING CCKL2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK CCKL2b. Recognize and name end punctuation.		DE.CCKL	Language Standards K-5
UNDERST ANDI NG punctuation, and spelling when writing.  BENCHMARK CCKL2a. Capitalize the first word in a sentence and the pronoun I.  BENCHMARK CCKL2b. Recognize and name end punctuation.			Conventions of Standard English
BENCHMARK CCKL2b. Recognize and name end punctuation.	UNDERSTANDI	CCKL2.	
	BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
Week 28: Revisiting Unit 2, p. 267-273	BENCHMARK	CCKL2b.	Recognize and name end punctuation.
			Week 28: Revisiting Unit 2, p. 267-273

## **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDLIDING		
ENDURING UNDERSTANDI NG	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
CTDAND /		
STRAND / INDICATOR		Comprehension and Collaboration
	CCKSL2.	Comprehension and Collaboration  Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDI	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is
ENDURING UNDERSTANDI NG STANDARD I		Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
ENDURING UNDERSTANDI NG  STANDARD / STRAND		Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5
ENDURING UNDERSTANDI NG  STANDARD I STRAND  STRAND I INDICATOR  ENDURING UNDERSTANDI	DE.CCKL	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	DE.CCKL	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND  STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK	DE.CCKL . CCKL1.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Produce and expand complete sentences in shared language activities.
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND	DE.CCKL . CCKL1.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Standards K-5  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Produce and expand complete sentences in shared language activities.  Language Standards K-5

BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

# Week 29: Revisiting Unit 2, p. 275-282

# **Delaware Standards and Instruction**

Language Arts				
	Grade <b>K</b> - Adopted: <b>2010</b>			
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5		
STRAND / INDICATOR		Craft and Structure		
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).		
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5		
STRAND / INDICATOR		Integration of Knowledge and Ideas		
ENDURING UNDERSTANDI NG	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).		
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)		
STRAND / INDICATOR		Print Concepts		
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.		
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.		
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5		
STRAND / INDICATOR		Comprehension and Collaboration		
ENDURING UNDERST ANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.		
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).		
BENCHMARK	CCKSL1	Continue a conversation through multiple exchanges.		

STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CCKL1f.	Produce and expand complete sentences in shared language activities.
STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.

#### Week 30: Revisting Unit 5, p. 283-288

## **Delaware Standards and Instruction**

		Grade <b>K</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CCKR L.	Reading Standards for Literature K-5
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CCKRL5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD / STRAND	DE.CCKR I.	Reading Standards for Informational Text K-5
STRAND / INDICATOR		Integration of Knowledge and Ideas

ENDURING UNDERSTANDI NG	CCKRI7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
STANDARD / STRAND	DE.CCKR F.	Reading Standards: Foundational Skills (K-5)
STRAND / INDICATOR		Print Concepts
ENDURING UNDERSTANDI NG	CCKRF1.	Demonstrate understanding of the organization and basic features of print.
BENCHMARK	CCKRF1 b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CCKW3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STANDARD / STRAND	DE.CCK W.	Writing Standards K-5
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CCKW7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
BENCHMARK	CCKSL1 a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
BENCHMARK	CCKSL1 b.	Continue a conversation through multiple exchanges.
STANDARD / STRAND	DE.CCKS L.	Speaking and Listening Standards K-5
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CCKSL2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STANDARD / STRAND	DE.CCKL	Language Standards K-5
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CCKL2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CCKL2a.	Capitalize the first word in a sentence and the pronoun I.
BENCHMARK	CCKL2b.	Recognize and name end punctuation.