

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.2.C.1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

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Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1 Identify different characters' perspectives in a literary text.
.3:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.2.C. Write expository texts about a topic, using a source, providing an introduction, facts, transitions,
1.4: and a conclusion.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C. Improve writing as needed by planning, revising, and editing with guidance and support from
1.5: adults and feedback from peers.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1 Identify and use context clues, word relationships, background knowledge, reference materials,
.3: and/or background knowledge to determine the meaning of unknown words.

Week 01: Pre-Writing, p. 33-39

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.
EE.2.1

BIG IDEA ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions
EE.4.1 in a variety of situations.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.2.F.1 .	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION ELA.2.F.1 Decode regularly spelled two-syllable words with long and short vowels.
.3.b.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.2.R.1 Identify plot structure and describe main story elements in a literary text.
.1:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1 Identify different characters' perspectives in a literary text.
.3:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Handwriting

INDICATOR ELA.2.C. Demonstrate legible printing skills.
1.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1 Identify and use context clues, word relationships, background knowledge, reference materials,
.3: and/or background knowledge to determine the meaning of unknown words.

Week 02: Pre-Writing, p. 41-47

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.3	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.2.R.3.3:	Compare and contrast important details presented by two texts on the same topic or theme.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Handwriting

INDICATOR ELA.2.C.1.1: Demonstrate legible printing skills.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.2	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.2.F.1 .3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1 .3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1 .	Applying Foundational Reading Skills
BENCHMARK		Fluency
INDICATOR	ELA.2.F.1 .4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1 .1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1 .3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Handwriting
INDICATOR	ELA.2.C. 1.1:	Demonstrate legible printing skills.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C. 1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Florida Standards**Language Arts****Grade 2 - Adopted: 2020****BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1 Identify different characters' perspectives in a literary text.
.3:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Handwriting

INDICATOR ELA.2.C. Demonstrate legible printing skills.
1.1:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C. Improve writing as needed by planning, revising, and editing with guidance and support from
1.5: adults and feedback from peers.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1 Identify and use context clues, word relationships, background knowledge, reference materials,
.3: and/or background knowledge to determine the meaning of unknown words.

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1.	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Handwriting
INDICATOR	ELA.2.C.1.1:	Demonstrate legible printing skills.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1 .1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1 .3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Handwriting
INDICATOR	ELA.2.C. 1.1:	Demonstrate legible printing skills.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C. 1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.2.V.1 .2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1 .3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.2.R.1.2:	Identify and explain a theme of a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.
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Week 08: Unit 2 Summarizing from Notes, p.93-99

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.2.F.1 .	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1 .3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1 .3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1 .3.b.	Decode regularly spelled two-syllable words with long and short vowels.
EXPECTATION	ELA.2.F.1 .3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1 .1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1 .3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1 .3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
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BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.
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Week 10: Unit 2 Summarizing from Notes, p.109-115

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1.3: Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 11: Unit 2 Summarizing from Notes, p.117-123

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION	ELA.2.F.1.3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 12: Unit 2 Summarizing from Notes, p.125-131

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1 Identify different characters' perspectives in a literary text.
.3:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C. Improve writing as needed by planning, revising, and editing with guidance and support from
1.5: adults and feedback from peers.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1 Identify and use context clues, word relationships, background knowledge, reference materials,
.3: and/or background knowledge to determine the meaning of unknown words.

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.2.V.1 .3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.
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Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology
INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
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EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.
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EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
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Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.2.F.1.	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1.	Communicating Through Writing
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BENCHMARK		
Improving Writing		
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		
Morphology		
INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		
Context and Connotation		
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1.	Applying Foundational Reading Skills
BENCHMARK		
Phonics and Word Analysis		
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

EXPECTATION	ELA.2.F.1 .3.b.	Decode regularly spelled two-syllable words with long and short vowels.
EXPECTATION	ELA.2.F.1 .3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1 .1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1 .3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C. 1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1 .3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

**BODY OF
KNOWLEDGE**

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1.	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.2.V.1.2:	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.
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Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1.	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

EXPECTATION	ELA.2.F.1 .3.b.	Decode regularly spelled two-syllable words with long and short vowels.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1 .1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1 .3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C. 1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.3 .	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.2.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1 .3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.2.C.1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.2.F.1	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1.3: Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.2.F.1.	Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.2.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.2.F.1.3.a.	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
EXPECTATION	ELA.2.F.1.3.b.	Decode regularly spelled two-syllable words with long and short vowels.
EXPECTATION	ELA.2.F.1.3.d.	Decode words with common prefixes and suffixes.
EXPECTATION	ELA.2.F.1.3.e.	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.2.C.1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Morphology

INDICATOR ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.2.R.1 Identify different characters' perspectives in a literary text.
.3:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.2.C. Write expository texts about a topic, using a source, providing an introduction, facts, transitions,
1.4: and a conclusion.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.2.C. Improve writing as needed by planning, revising, and editing with guidance and support from
1.5: adults and feedback from peers.

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1 .1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1 .	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1 .3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.2.C. 1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1 .	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C. 1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1 .	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1 .3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

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Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.

BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.2.C.1.2:	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

Week 26: Unit 5 Writing from Pictures, p. 247-253

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.2.C.1.2:	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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Week 27: Unit 5 Writing from Pictures, p. 255-261

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
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BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
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BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.2.C.1.2:	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.
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BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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Week 28: Unit 5 Writing from Pictures, p. 263-269

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.2.C.1.2:	Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.

Florida Standards

Language Arts

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.2.C.1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.2.V.1	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.
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Week 30: Unit 7 Inventive Writing, p. 281-287

Florida Standards**Language Arts**

Grade 2 - Adopted: 2020

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.2.R.1.1:	Identify plot structure and describe main story elements in a literary text.
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BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.2.R.1	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.2.R.1.3:	Identify different characters' perspectives in a literary text.
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BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.2.C.1	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.2.C.1.4:	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.2.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.2.C.1.5:	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.2.V.1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.2.V.1.3:	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.