# Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

**Grade: 1** 

#### Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

## **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1  Reading Literary
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE 1RL7	Reading Literary
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Reading Literary  Integration of Knowledge and Ideas
ST ANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE 1RL7	Integration of Knowledge and Ideas  Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  STRAND/TOPIC  STANDARD /	ELAGSE 1RL7	Integration of Knowledge and Ideas  Use illustrations and details in a story to describe its characters, setting, or events.  Language Arts/Grade 1
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE 1RL7	Integration of Knowledge and Ideas  Use illustrations and details in a story to describe its characters, setting, or events.  Language Arts/Grade 1  Reading Literary

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
	=	Unougho and ling according according to the common concerns discorded
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC		Language Arts/Grade 1
	1RF3.a	
STRAND/TOPIC STANDARD /	1RF3.a	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	1RF3.a	Language Arts/Grade 1 Writing
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	1RF3.a 23.00200. ELAGSE1	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	1RF3.a  23.00200.  ELAGSE1 W5	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	1RF3.a  23.00200.  ELAGSE1 W5  ELAGSE 1W5.a  23.00200.	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about grade 1 topics

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# **Georgia Standards of Excellence**

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1  Speaking and Listening
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE 1SL5	Speaking and Listening
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Speaking and Listening  Presentation of Knowledge and Ideas  Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts,
ST ANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE 1SL5	Presentation of Knowledge and Ideas  Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  Produce complete sentences when appropriate to task and situation. (See grade 1 Language
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  ELEMENT/GLE	ELAGSE 1SL5 ELAGSE 1SL6	Presentation of Knowledge and Ideas  Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  ELEMENT/GLE  STRAND/TOPIC  STANDARD /	ELAGSE 1SL5 ELAGSE 1SL6	Presentation of Knowledge and Ideas  Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)  Language Arts/Grade 1
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE 1SL5 ELAGSE 1SL6	Presentation of Knowledge and Ideas  Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)  Language Arts/Grade 1  Language
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE 1SL5 ELAGSE 1SL6 23.00200.	Presentation of Knowledge and Ideas  Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)  Language Arts/Grade 1  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage

STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE	Use end punctuation for sentences.

#### STRAND/TOPIC 23.00200. Language Arts/Grade 1

ST ANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# Week 01: Introduction to Pre-Writing, p. 29-39

# **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	ELAGSE	
	ELAGSE 1RF2.b	lsolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable
EXPECTATION	ELAGSE 1RF2.b ELAGSE 1RF2.c	lsolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  Segment spoken single-syllable words into their complete sequence of individual sounds
EXPECTATION	ELAGSE 1RF2.b ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE 1RF2.b ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  Language Arts/Grade 1
EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE 1RF2.b ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  Language Arts/Grade 1  Reading Foundational
EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE 1RF2.b  ELAGSE 1RF2.c  ELAGSE 1RF2.d  23.00200.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  Language Arts/Grade 1  Reading Foundational  Phonics and Word Recognition

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.j	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	ELAGSE 1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# Week 02: Pre-Writing, p. 41-47

# **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Integration of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Range of Reading and Level of Text Complexity	
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	ELAGSE 1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	ELAGSE 1RF3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

ELAGSE Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a

time about the topics and texts under discussion).

EXPECTATION

1SL1.a

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Presentation of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.	
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.	
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.	
EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
EXPECTATION	ELAGSE 1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	

STRAND/TOPIC	23.00200.	Language Arts/Grade	1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# Week 03: Pre-Writng, p. 49-55

# Georgia Standards of Excellence

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Range of Reading and Level of Text Complexity	
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Writing	
ELEMENT		Production and Distribution of Writing	
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Presentation of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	

STRAND/TOPIC	23.00200.	Language	Arts/Grade 1

ELEMENT/GLE

ELAGSE

1L6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1 Language
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE1 L2	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE1	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE1 L2	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use conventional spelling for words with common spelling patterns and for frequently occurring
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 L2 ELAGSE 1L2.d	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 L2 ELAGSE 1L2.d ELAGSE 1L2.e	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.  Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

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Use words and phrases acquired through conversations, reading and being read to, and

responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

## **Georgia Standards of Excellence**

STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Integration of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Range of Reading and Level of Text Complexity	
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Foundational	
ELEMENT		Phonological Awareness	
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	
STRAND/TOPIC	23.00200.	Language Arts/Grade 1	
STANDARD / DESCRIPTION		Reading Foundational	
ELEMENT		Phonics and Word Recognition	

ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1 Language
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE1 L1	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE1	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE1 L1	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 L1  ELAGSE 1L1.a  ELAGSE	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 L1  ELAGSE 1L1.a  ELAGSE 1L1.b	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.  Use common, proper, and possessive nouns.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION	ELAGSE 1L1.a  ELAGSE 1L1.b  ELAGSE 1L1.c  ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.  Use common, proper, and possessive nouns.  Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).  Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone,

STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

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# **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Reading Literary
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE 1RL7	Reading Literary
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Reading Literary  Integration of Knowledge and Ideas
ST ANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE 1RL7	Integration of Knowledge and Ideas  Use illustrations and details in a story to describe its characters, setting, or events.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  STRAND/TOPIC  STANDARD /	ELAGSE 1RL7	Integration of Knowledge and Ideas  Use illustrations and details in a story to describe its characters, setting, or events.  Language Arts/Grade 1
ST ANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  STRAND/TOPIC  ST ANDARD / DESCRIPTION	ELAGSE 1RL7	Integration of Knowledge and Ideas  Use illustrations and details in a story to describe its characters, setting, or events.  Language Arts/Grade 1  Reading Literary

DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
		With guidance and support from adults, focus on a topic, respond to questions and
ELEMENT/GLE	W5 ELAGSE	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
ELEMENT/GLE  EXPECTATION	ELAGSE 1W5.a	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE 1W5.a	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE 1W5.a	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	W5  ELAGSE 1W5.a  23.00200.	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about grade 1 topics

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.a	Capitalize dates and names of people.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD /		Language
DESCRIPTION		
ELEMENT		Vocabulary Acquisition and Use

# Week 06: Pre-Writing, p. 73-79

# **Georgia Standards of Excellence**

		Language Arts
		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION		Know the spelling-sound correspondences for common consonant digraphs.  Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
	1RF3.a ELAGSE	Use knowledge that every syllable must have a vowel sound to determine the number of syllables
EXPECTATION	1RF3.a ELAGSE 1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	1RF3.a ELAGSE 1RF3.d ELAGSE 1RF3.e	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.  Decode two-syllable words following basic patterns by breaking the words into syllables.
EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	1RF3.a ELAGSE 1RF3.d ELAGSE 1RF3.e	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.  Decode two-syllable words following basic patterns by breaking the words into syllables.  Language Arts/Grade 1
EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	1RF3.a ELAGSE 1RF3.d ELAGSE 1RF3.e	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.  Decode two-syllable words following basic patterns by breaking the words into syllables.  Language Arts/Grade 1  Speaking and Listening

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# Week 07: Pre-Writing, p. 81-87

# Georgia Standards of Excellence

		Language Arts
Grade <b>1</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

# **Georgia Standards of Excellence**

Grade <b>1</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.

EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
DESCRIPTION	ELAGSE 1SL2	Speaking and Listening
DESCRIPTION		Speaking and Listening  Comprehension and Collaboration  Ask and answer questions about key details in a text read aloud or information presented orally or
ELEMENT/GLE	1SL2	Speaking and Listening  Comprehension and Collaboration  Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

# **Georgia Standards of Excellence**

Language Arts				
	Grade <b>1</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Key Ideas and Details		
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Craft and Structure		
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Integration of Knowledge and Ideas		
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Range of Reading and Level of Text Complexity		
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Foundational		

ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# **Georgia Standards of Excellence**

		Cond. 1. Adams de 2015
		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational

ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
EXPECTATION	ELAGSE 1RF3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.h	Use determiners (e.g., articles, demonstratives).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.a	Capitalize dates and names of people.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE	Use words and phrases acquired through conversations, reading and being read to, and

## Week 11: Unit 2 Writing from Notes, p. 117-123

1L6

responding to texts, including using frequently occurring conjunctions to signal simple relationships

(e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

# **Georgia Standards of Excellence**

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness

ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE

ELAGSE 1L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

#### Week 12: Unit 2 Writing from Notes, p. 125-132

## Georgia Standards of Excellence

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION		
EXT EQUATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Fluency  Read with sufficient accuracy and fluency to support comprehension.
		,
ELEMENT/GLE	RF4  ELAGSE	Read with sufficient accuracy and fluency to support comprehension.
ELEMENT/GLE EXPECTATION	ELAGSE 1RF4.b	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE 1RF4.b	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Language Arts/Grade 1
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE 1RF4.b	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Language Arts/Grade 1  Writing
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE 1RF4.b 23.00200.	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE  ELAGSE  BLAGSE  ELAGSE  ELAGSE	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE 1W5.a	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).
ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE 1W5.a	Read with sufficient accuracy and fluency to support comprehension.  Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1

ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1  Language
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE1 L1	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE1	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE1 L1	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 L1  ELAGSE 1L1.a  ELAGSE	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 L1  ELAGSE 1L1.a  ELAGSE 1L1.b	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.  Use common, proper, and possessive nouns.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION	ELAGSE 1L1.a  ELAGSE 1L1.b  ELAGSE 1L1.i  ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.  Use common, proper, and possessive nouns.  Use frequently occurring prepositions (e.g., during, beyond, toward).
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION	ELAGSE 1L1.a  ELAGSE 1L1.b  ELAGSE 1L1.i  ELAGSE 1L1.i	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.  Use common, proper, and possessive nouns.  Use frequently occurring prepositions (e.g., during, beyond, toward).  Print with appropriate spacing between words and sentences.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE 1L1.a  ELAGSE 1L1.b  ELAGSE 1L1.i  ELAGSE 1L1.i	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print all upper- and lowercase letters.  Use common, proper, and possessive nouns.  Use frequently occurring prepositions (e.g., during, beyond, toward).  Print with appropriate spacing between words and sentences.  Language Arts/Grade 1

ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.a	Capitalize dates and names of people.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1  Language
STANDARD /	23.00200.	

## Week 13: Unit 2 Writing from Notes, p. 133-139

## **Georgia Standards of Excellence**

		Language Arts
		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

OT AND ADD		Post Control of Control
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION		
	1SL1.a ELAGSE	time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple
EXPECTATION	1SL1.a ELAGSE 1SL1.b	time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION  STRAND/TOPIC  STANDARD /	1SL1.a ELAGSE 1SL1.b	time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  Language Arts/Grade 1
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	1SL1.a ELAGSE 1SL1.b	time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  Language Arts/Grade 1  Speaking and Listening

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD I DESCRIPTION		Language
		Language  Conventions of Standard English
DESCRIPTION	ELAGSE1 L2	
DESCRIPTION		Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
DESCRIPTION  ELEMENT  ELEMENT/GLE	L2 ELAGSE	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT /GLE  EXPECTATION	ELAGSE 1L2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use end punctuation for sentences.
DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE 1L2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use end punctuation for sentences.  Language Arts/Grade 1
DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE 1L2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use end punctuation for sentences.  Language Arts/Grade 1  Language
DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE 1L2.b 23.00200.	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Use end punctuation for sentences.  Language Arts/Grade 1  Language  Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple-meaning words and phrases

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

### **Georgia Standards of Excellence**

		Language Arts
		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational

ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
		and texts with peers and addits in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION		Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a
	1SL1.a ELAGSE	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple
EXPECTATION	1SL1.a ELAGSE 1SL1.b	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
EXPECTATION  STRAND/TOPIC  STANDARD /	1SL1.a ELAGSE 1SL1.b	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  Language Arts/Grade 1
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	1SL1.a ELAGSE 1SL1.b	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  Build on others' talk in conversations by responding to the comments of others through multiple exchanges.  Language Arts/Grade 1  Speaking and Listening

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.b	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

## Georgia Standards of Excellence

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
		Reading Foundational

ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.b	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

## **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE

ELAGSE 1L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

#### Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

### **Georgia Standards of Excellence**

Language Arts		
		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1 Writing
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE1 W5	Writing
STANDARD / DESCRIPTION ELEMENT	ELAGSE1	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE1 W5	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 W5 ELAGSE 1W5.a	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE1 W5 ELAGSE 1W5.a	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE1 W5 ELAGSE 1W5.a	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE1 W5 ELAGSE 1W5.a 23.00200.	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about grade 1 topics
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE1 W5  ELAGSE 1W5.a  23.00200.  ELAGSE1 SL1  ELAGSE	Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 1L5.d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

## Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

# Georgia Standards of Excellence

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RI1	Ask and answer questions about key details in a text.
ELEMENT/GLE	ELAGSE 1RI2	Identify the main topic and retell key details of a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RI7	Use illustrations and details in a text to describe its key ideas.
ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W7	Participate in shared research and writing projects (e.g., exploring a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 19: Unit 4 Summarizing a Reference, p. 1870193

### **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RI1	Ask and answer questions about key details in a text.
ELEMENT/GLE	ELAGSE 1RI2	Identify the main topic and retell key details of a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational

ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RI7	Use illustrations and details in a text to describe its key ideas.
ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
		Demonstrate command of the conventions of standard English grammar and usage
ELEMENT/GLE	L1 ELAGSE	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	ELAGSE 1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1  Language
STANDARD /	23.00200.	

### Week 20: Unit 4 Summarizing a Reference, p. 195-201

# Georgia Standards of Excellence

Language Arts				
	Grade <b>1</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Key Ideas and Details		
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Craft and Structure		
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1		

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RI1	Ask and answer questions about key details in a text.
ELEMENT/GLE	ELAGSE 1RI2	Identify the main topic and retell key details of a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RI7	Use illustrations and details in a text to describe its key ideas.
ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational

ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W7	Participate in shared research and writing projects (e.g., exploring a number of "how-to" books on a given topic and use them to write a sequence of instructions).
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

# Georgia Standards of Excellence

#### **Language Arts**

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.d	Read grade-appropriate irregularly spelled word.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1	Demonstrate command of the conventions of standard English grammar and usage

L1

when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

## Week 22: Unit 5 Writing from Pictures, p. 215-221

# Georgia Standards of Excellence

Language Arts		
Grade <b>1</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 23: Unit 5 Writing from Pictures, p. 223-229

## **Georgia Standards of Excellence**

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language

ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 24: Unit 5 Writing from Pictures, p. 231-237

# Georgia Standards of Excellence

		Language Arts
		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts

ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE	May include and activities promiting (graphic arganizate)
	1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC		Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	1W5.a	
STANDARD /	1W5.a	Language Arts/Grade 1
STANDARD / DESCRIPTION	1W5.a	Language Arts/Grade 1  Speaking and Listening
STANDARD / DESCRIPTION ELEMENT	1W5.a 23.00200. ELAGSE1	Language Arts/Grade 1  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about grade 1 topics

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.a	Capitalize dates and names of people.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE

ELAGSE 1L6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 25: Introductin to Unit 7 Inventive Writing, p. 239-247

### **Georgia Standards of Excellence**

		Language Arts
		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 26: Unit 7 Inventive Writing, p. 249-255

## **Georgia Standards of Excellence**

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ELEMENT/GLE STRAND/TOPIC		
	1W2	and provide some sense of closure.
STRAND/TOPIC STANDARD /	1W2	and provide some sense of closure.  Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	1W2	and provide some sense of closure.  Language Arts/Grade 1  Writing
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	1W2 23.00200. ELAGSE1	and provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	1W2 23.00200.  ELAGSE1 W5	And provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	And provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	And provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Writing
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	1W2 23.00200.  ELAGSE1 W5  ELAGSE 1W5.a  23.00200.	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Writing  Research to Build and Present Knowledge  With guidance and support from adults, recall information from experiences or gather information

ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 27: Unit 7 Inventive Writing, p. 257-263

## **Georgia Standards of Excellence**

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
ELEMENT/GLE STRAND/TOPIC		
	1W2	and provide some sense of closure.
STRAND/TOPIC STANDARD /	1W2	and provide some sense of closure.  Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	1W2	and provide some sense of closure.  Language Arts/Grade 1  Writing
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	1W2 23.00200. ELAGSE1	and provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	1W2 23.00200.  ELAGSE1 W5	And provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	And provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.  ELAGSE1 W5  ELAGSE 1W5.a	And provide some sense of closure.  Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Writing
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	1W2 23.00200.  ELAGSE1 W5  ELAGSE 1W5.a  23.00200.	Language Arts/Grade 1  Writing  Production and Distribution of Writing  With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.  May include oral or written prewriting (graphic organizers).  Language Arts/Grade 1  Writing  Research to Build and Present Knowledge  With guidance and support from adults, recall information from experiences or gather information

ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

### Week 28: Revisiting Units 1 and 2, p. 267-273

# Georgia Standards of Excellence

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELAGSE

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 29: Revisiting Unit 3, p. 275-282

## **Georgia Standards of Excellence**

		Grade 1 - Adopted: 2015
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

#### Week 30: Revisiting Unit 4, p. 283-290

### **Georgia Standards of Excellence**

		Grade <b>1</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00200.	Language Arts/Grade 1  Reading Foundational
STANDARD /	23.00200.	
STANDARD / DESCRIPTION	23.00200. ELAGSE1 RF2	Reading Foundational
STANDARD / DESCRIPTION ELEMENT	ELAGSE1	Reading Foundational  Phonological Awareness
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE1 RF2	Reading Foundational  Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE1 RF2 ELAGSE 1RF2.a	Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Distinguish long from short vowel sounds in spoken single-syllable words.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE1 RF2 ELAGSE 1RF2.a	Reading Foundational  Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Distinguish long from short vowel sounds in spoken single-syllable words.  Language Arts/Grade 1
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE1 RF2 ELAGSE 1RF2.a	Reading Foundational  Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Distinguish long from short vowel sounds in spoken single-syllable words.  Language Arts/Grade 1  Reading Foundational
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE1 RF2  ELAGSE 1RF2.a  23.00200.	Reading Foundational  Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Distinguish long from short vowel sounds in spoken single-syllable words.  Language Arts/Grade 1  Reading Foundational  Phonics and Word Recognition
ST ANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  ST RAND/T OPIC  ST ANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE1 RF2 ELAGSE 1RF2.a  23.00200.  ELAGSE1 RF3  ELAGSE	Reading Foundational  Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Distinguish long from short vowel sounds in spoken single-syllable words.  Language Arts/Grade 1  Reading Foundational  Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.
STANDARD / DESCRIPTION  ELEMENT / ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT / ELEMENT/GLE  EXPECTATION	ELAGSE1 RF2  ELAGSE 1RF2.a  23.00200.  ELAGSE1 RF3  ELAGSE 1RF3.f	Reading Foundational  Phonological Awareness  Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  Distinguish long from short vowel sounds in spoken single-syllable words.  Language Arts/Grade 1  Reading Foundational  Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Read words with inflectional endings.

ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W7	Participate in shared research and writing projects (e.g., exploring a number of "how-to" books on a given topic and use them to write a sequence of instructions).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).