

Main Criteria: Classroom Supplement and Lesson Plans - First Grade

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grade: 1

Classroom Supplement and Lesson Plans - First Grade

WEEK 31 P. 291 - 297

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 01: Introduction to Pre-Writing, p. 29-39

Georgia Standards of Excellence**Language Arts****Grade 1 - Adopted: 2015****STRAND/TOPIC 23.00200. Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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EXPECTATION	ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
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EXPECTATION	ELAGSE 1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.j	Produce and expand complete simple and compound sentences in response to questions and prompts (declarative, interrogative, imperative, and exclamatory).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	ELAGSE 1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
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EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 02: Pre-Writing, p. 41-47

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.

EXPECTATION	ELAGSE1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.

EXPECTATION	ELAGSE1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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EXPECTATION	ELAGSE1RF3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	ELAGSE 1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION	ELAGSE1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 03: Pre-Writing, p. 49-55

Georgia Standards of Excellence**Language Arts**

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	ELAGSE 1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 04: Pre-Writing, p. 57-63

Georgia Standards of Excellence**Language Arts**

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition

ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 05: Pre-Writing, p. 65-71**Georgia Standards of Excellence****Language Arts****Grade 1 - Adopted: 2015****STRAND/TOPIC 23.00200. Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE1L1.a	Print all upper- and lowercase letters.
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EXPECTATION	ELAGSE1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
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EXPECTATION	ELAGSE1L1.f	Use frequently occurring adjectives.
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EXPECTATION	ELAGSE1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
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EXPECTATION	ELAGSE1L1.k	Print with appropriate spacing between words and sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE1L2.a	Capitalize dates and names of people.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 06: Pre-Writing, p. 73-79

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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EXPECTATION	ELAGSE 1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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EXPECTATION	ELAGSE 1RF3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 07: Pre-Writing, p. 81-87

Georgia Standards of Excellence**Language Arts**

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 08: Introduction to Unit 1 Note Making and Outlines, p. 89-97

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.

EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 09: Introduction to Unit 2 Writing from Notes, p. 99-107

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	ELAGSE1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
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EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
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EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE1RF3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
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EXPECTATION	ELAGSE1RF3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.h	Use determiners (e.g., articles, demonstratives).
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.a	Capitalize dates and names of people.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 11: Unit 2 Writing from Notes, p. 117-123

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness

ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	ELAGSE 1RF2.c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.d	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 12: Unit 2 Writing from Notes, p. 125-132

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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ST RAND/TOPIC	23.00200.	Language Arts/Grade 1
ST ANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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ST RAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
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EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).
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EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE1L2.a	Capitalize dates and names of people.
EXPECTATION	ELAGSE1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 13: Unit 2 Writing from Notes, p. 133-139

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.a	Print all upper- and lowercase letters.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.k	Print with appropriate spacing between words and sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.b	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 14: Introduction to Unit 3 Retelling Narrative Stories, p. 141-152

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 1L4.b	Use frequently occurring affixes as a clue to the meaning of a word.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.b	Use frequently occurring affixes as a clue to the meaning of a word.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	ELAGSE 1L5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

EXPECTATION	ELAGSE 1L5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 16: Unit 3 Retelling Narrative Stories, p. 161-168

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 17: Unit 3 Retelling Narrative Stories, p. 169-175

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.d	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 1L5.d	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 18: Introduction to Unit 4 Summarizing a Reference, p. 177-185

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RI1	Ask and answer questions about key details in a text.
ELEMENT/GLE	ELAGSE 1RI2	Identify the main topic and retell key details of a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RI7	Use illustrations and details in a text to describe its key ideas.
ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 1W7	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 19: Unit 4 Summarizing a Reference, p. 1870193

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RI1	Ask and answer questions about key details in a text.
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ELEMENT/GLE	ELAGSE 1RI2	Identify the main topic and retell key details of a text.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RI7	Use illustrations and details in a text to describe its key ideas.
ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.c	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
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EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE1L2.b	Use end punctuation for sentences.
EXPECTATION	ELAGSE1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	ELAGSE1L2.e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RI1	Ask and answer questions about key details in a text.
ELEMENT/GLE	ELAGSE 1RI2	Identify the main topic and retell key details of a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RI7	Use illustrations and details in a text to describe its key ideas.
ELEMENT/GLE	ELAGSE 1RI8	Identify the reasons an author gives to support points in a text.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts

ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE1W7	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
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ELEMENT/GLE	ELAGSE1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.

EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 21: Introduction to Unit 5 Writing from Pictures, p. 203-213

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 1RF4.d	Read grade-appropriate irregularly spelled word.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.

EXPECTATION	ELAGSE 1L2.d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).

Week 22: Unit 5 Writing from Pictures, p. 215-221

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 23: Unit 5 Writing from Pictures, p. 223-229

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE1RF3.f	Read words with inflectional endings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
EXPECTATION	ELAGSE 1L1.i	Use frequently occurring prepositions (e.g., during, beyond, toward).

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 24: Unit 5 Writing from Pictures, p. 231-237

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE Describe characters, settings, and major events in a story, using key details.
1RL3

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
1RL4

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE ELAGSE Use illustrations and details in a story to describe its characters, setting, or events.
1RL7

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE ELAGSE With prompting and support, read prose and poetry of appropriate complexity for grade 1.
1RL10

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts

ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.
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EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonological Awareness
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ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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EXPECTATION	ELAGSE 1RF2.b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonics and Word Recognition
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ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	ELAGSE 1RF3.a	Know the spelling-sound correspondences for common consonant digraphs.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Writing
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ELEMENT		Production and Distribution of Writing
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ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
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EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
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EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.a	Capitalize dates and names of people.
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EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 25: Introduction to Unit 7 Inventive Writing, p. 239-247

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1 RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSEL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE1L1.b	Use common, proper, and possessive nouns.
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EXPECTATION	ELAGSE1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSEL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 26: Unit 7 Inventive Writing, p. 249-255

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1 RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE1 RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE1 W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1 W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE1 W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 27: Unit 7 Inventive Writing, p. 257-263

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1 RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE1 RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE1 W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE1 W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE1 W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

Week 28: Revisiting Units 1 and 2, p. 267-273

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 1RI6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE1RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE1RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE1W8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).
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Week 29: Revisiting Unit 3, p. 275-282

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE	Describe characters, settings, and major events in a story, using key details.
	1RL3	

STRAND/TOPIC **23.00200. Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
	1RL4	

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE	Use illustrations and details in a story to describe its characters, setting, or events.
	1RL7	

STRAND/TOPIC **23.00200. Language Arts/Grade 1**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1 W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1 SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.

EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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Week 30: Revisiting Unit 4, p. 283-290

Georgia Standards of Excellence

Language Arts

Grade 1 - Adopted: 2015

STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 1RL3	Describe characters, settings, and major events in a story, using key details.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 1RL4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1RL7	Use illustrations and details in a story to describe its characters, setting, or events.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 1RL10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE1 RF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE 1RF1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE1 RF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE 1RF2.a	Distinguish long from short vowel sounds in spoken single-syllable words.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE1 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 1RF3.f	Read words with inflectional endings.
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STRAND/TOPIC 23.00200. Language Arts/Grade 1

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 1W2	Write informative/ explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE1W5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

EXPECTATION	ELAGSE 1W5.a	May include oral or written prewriting (graphic organizers).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 1W7	Participate in shared research and writing projects (e.g., exploring a number of “how-to” books on a given topic and use them to write a sequence of instructions).
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE1SL1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 1SL1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 1SL1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 1SL2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00200.** **Language Arts/Grade 1**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
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ELEMENT/GLE	ELAGSE 1SL6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 1L1.b	Use common, proper, and possessive nouns.
EXPECTATION	ELAGSE 1L1.e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
EXPECTATION	ELAGSE 1L1.f	Use frequently occurring adjectives.

STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE1 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 1L2.b	Use end punctuation for sentences.
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE1 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 1L4.c	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).
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STRAND/TOPIC	23.00200.	Language Arts/Grade 1
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 1L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).
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