Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Grade 2 - Adopted: 2015			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	

ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	=:	By the end of the year, read and comprehend informational texts, including history/social studies,
ELLWENT/OLE	ELAGSE 2RI10	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC		science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
	2RI10	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 01: Pre-Writing, p. 33-39

Georgia Standards of Excellence

Language Arts Grade 2 - Adopted: 2015			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Integration of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	

STANDARD /		
DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE EXPECTATION		Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.
	RF3 ELAGSE	
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION STRAND/TOPIC STANDARD /	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words. Language Arts/Grade 2
EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words. Language Arts/Grade 2 Speaking and Listening
EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	ELAGSE 2RF3.a 23.00300.	Distinguish long and short vowels when reading regularly spelled one-syllable words. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics
EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE 23.00300. ELAGSE2 SL1 ELAGSE	Distinguish long and short vowels when reading regularly spelled one-syllable words. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	ELAGSE 23.00300. ELAGSE2 SL1 ELAGSE 2SL1.a	Distinguish long and short vowels when reading regularly spelled one-syllable words. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE	Use an apostrophe to form contractions and frequently occurring possessives.

Week 02: Pre-Writing, p. 41-47

Georgia Standards of Excellence

Grade 2 - Adopted: 2015			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
ELEMENT/GLE	ELAGSE 2RL9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC		Languaga Anta (Cuada 2
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION	23.00300.	Speaking and Listening
STANDARD /	23.00300.	
STANDARD / DESCRIPTION	23.00300. ELAGSE 2SL6	Speaking and Listening
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation in order to provide requested
ST ANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE 2SL6	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD /	ELAGSE 2SL6	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.) Language Arts/Grade 2
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	ELAGSE 2SL6	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.) Language Arts/Grade 2 Language
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	ELAGSE 2SL6 23.00300.	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.) Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
ST ANDARD / DESCRIPTION ELEMENT ELEMENT/GLE ST ANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE 23.00300. ELAGSE2 L1 ELAGSE	Presentation of Knowledge and Ideas Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.) Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION	23.00300.	Language Arts/Grade 2 Language
STANDARD /	23.00300.	

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Georgia Standards of Excellence

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		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE2 RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 2RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
ELEMENT/GLE STRAND/TOPIC		science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
	2RI10	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC STANDARD /	2RI10	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION	2RI10	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational
STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	2RI10 23.00300. ELAGSE2	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational Phonics and Word Recognition
STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	23.00300. ELAGSE2 RF3 ELAGSE	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.
STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	23.00300. ELAGSE2 RF3 ELAGSE 2RF3.a	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words.
STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	23.00300. ELAGSE2 RF3 ELAGSE 2RF3.a ELAGSE 2RF3.b	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD /	23.00300. ELAGSE2 RF3 ELAGSE 2RF3.a ELAGSE 2RF3.b	science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. Distinguish long and short vowels when reading regularly spelled one-syllable words. Know spelling-sound correspondences for additional common vowel teams.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Georgia Standards of Excellence

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2Rl3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.

ELEMENT/GLE ELAGSE2 With guidance and support from adults and peers, focus on a topic and stre writing as needed by revising and editing.	
W5 writing as needed by revising and editing.	
	ngthen
EXPECTATION ELAGSE May include prewriting. 2W5.a	
STRAND/TOPIC 23.00300. Language Arts/Grade 2	
STANDARD / Speaking and Listening DESCRIPTION	
ELEMENT Comprehension and Collaboration	
ELEMENT/GLE ELAGSE2 Participate in collaborative conversations with diverse partners about grade and texts with peers and adults in small and larger groups.	e 2 topics
EXPECTATION ELAGSE Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, list others with care, speaking one at a time about the topics and texts under discussion).	-
EXPECTATION ELAGSE Build on others' talk in conversations by linking their comments to the remarks of others 2SL1.b	S.
EXPECTATION ELAGSE Ask for clarification and further explanation as needed about the topics and texts unde 2SL1.c	er discussion.
STRAND/TOPIC 23.00300. Language Arts/Grade 2	
STANDARD / Speaking and Listening DESCRIPTION	
ELEMENT Comprehension and Collaboration	
ELEMENT/GLE ELAGSE Recount or describe key ideas or details from written texts read aloud or information p orally or through other media.	resented
STRAND/TOPIC 23.00300. Language Arts/Grade 2	
STRAND/TOPIC 23.00300. Language Arts/Grade 2 STANDARD / DESCRIPTION Language	
STANDARD / Language	
STANDARD / Language DESCRIPTION	l usage
STANDARD / DESCRIPTION ELEMENT Conventions of Standard English ELEMENT/GLE ELAGSE2 Demonstrate command of the conventions of standard English grammar and	
STANDARD / DESCRIPTION ELEMENT Conventions of Standard English ELEMENT/GLE ELAGSE2 Demonstrate command of the conventions of standard English grammar and when writing or speaking. EXPECTATION ELAGSE Use adjectives and adverbs, and choose between them depending on what is to be in	
STANDARD / DESCRIPTION ELEMENT Conventions of Standard English ELEMENT/GLE ELAGSE2 L1 Demonstrate command of the conventions of standard English grammar and when writing or speaking. EXPECTATION ELAGSE 2L1.e Use adjectives and adverbs, and choose between them depending on what is to be not speaking.	·
STANDARD / DESCRIPTION ELEMENT Conventions of Standard English ELEMENT/GLE ELAGSE2 L1 Demonstrate command of the conventions of standard English grammar and when writing or speaking. EXPECTATION ELAGSE 2L1.e Use adjectives and adverbs, and choose between them depending on what is to be not be adjective to the speaking. EXPECTATION ELAGSE 2L1.e Create documents with legible handwriting.	·

ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.c	Use reflexive pronouns (e.g., myself, ourselves).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.c	Use reflexive pronouns (e.g., myself, ourselves).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are

Week 08: Unit 2 Summarizing from Notes, p.93-99

Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 09: Unit 2 Summarizing from Notes, p.101-107

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 10: Unit 2 Summarizing from Notes, p.109-115

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE		
	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC		
STRAND/TOPIC STANDARD / DESCRIPTION	2RI3	steps in technical procedures in a text.
STANDARD /	2RI3	steps in technical procedures in a text. Language Arts/Grade 2
STANDARD / DESCRIPTION	2RI3	steps in technical procedures in a text. Language Arts/Grade 2 Reading Informational

STANDARD J ELEMENT Phonics and Word Recognition ELEMENT/OLE ELASSE Know and apply grade-level phonics and word analysis skills in decoding words. EXPECTATION ELASSE Know spelling-sound correspondences for additional common vowel teams. EXPERTATION SAPESIA Speaking and Listening ELEMENT Comprehension and Collaboration ELEMENT/OLE ELASSE Participate in collaboration ELEMENT/OLE ELASSE Participate in collaboration ELEMENT/OLE ELASSE Pollow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion. EXPECTATION ELASSE Suild on others' talk in conversations by linking their comments to the remarks of others. EXPECTATION ELASSE Suild on others' talk in conversations by linking their comments to the remarks of others. EXPECTATION ELASSE Suild on others' talk in conversations by linking their comments to the remarks of others. EXPECTATION ELASSE Suild on others' talk in conversations by linking their comments to the remarks of others. EXPECTATION ELASSE Suild on others' talk in conversations by linking their comments to the remarks of others. EXPECTATION ELASSE Suild on others' talk in conversations by linking their comments to the remarks of others. EXPECTATION ELASSE Speaking and Listening EXPECTATION ELASSE Speaking and Listening ELEMENT Comprehension and Collaboration ELEMENT Comprehension and Collaboration ELEMENT Conventions of Standard English form written lexits read aloud or information presented or along the remarks of the conventions of standard English grammar and usage with remarks of the conventions of standard English grammar and usage ELEMENT ELASSE Demonstrate command of the conventions of standard English grammar and usage EXPECTATION ELAGSE Demonstrate command of the conventions of standard English grammar and usage ELEMENT Conventions of Standard English grammar a			
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EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 12: Unit 2 Summarizing from Notes, p.125-131

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
	==	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
EXPECTATION	ELAGSE 2SL1.a	others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION		
	2SL1.a ELAGSE	others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	2SL1.a ELAGSE 2SL1.b	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion.
EXPECTATION EXPECTATION STRAND/TOPIC STANDARD /	2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2
EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION	2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening
EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c 23.00300.	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented
EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c 23.00300. ELAGSE 2SL2	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD /	2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c 23.00300. ELAGSE 2SL2	others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Georgia Standards of Excellence

Grade 2 - Adopted: 2015			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.	

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE ELAGSE2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE Use an apostrophe to form contractions and frequently occurring possessives. 2L2.c

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Georgia Standards of Excellence

Grade 2 - Adopted: 2015			
Grade 2 Adopted. 2013			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	

ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD I DESCRIPTION		Speaking and Listening
DESCRIPTION	ELAGSE 2SL2	Speaking and Listening
DESCRIPTION		Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented
ELEMENT/GLE	2SL2	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
ELEMENT/GLE STRAND/TOPIC STANDARD /	2SL2	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	2SL2	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2 Language
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	2SL2 23.00300. ELAGSE2	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	2SL2 23.00300. ELAGSE2 L1 ELAGSE	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	2SL2 23.00300. ELAGSE2 L1 ELAGSE 2L1.e	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified.
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD /	2SL2 23.00300. ELAGSE2 L1 ELAGSE 2L1.e	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Arts/Grade 2
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION	2SL2 23.00300. ELAGSE2 L1 ELAGSE 2L1.e	Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2 Language Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use adjectives and adverbs, and choose between them depending on what is to be modified. Language Arts/Grade 2 Language

EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
		Language Vocabulary Acquisition and Use

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE	Know spelling-sound correspondences for additional common vowel teams.
	2RF3.b	
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
EXPECTATION STRAND/TOPIC	ELAGSE	Decode words with common prefixes and suffixes. Language Arts/Grade 2
	ELAGSE 2RF3.d	
STRAND/TOPIC STANDARD /	ELAGSE 2RF3.d	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION	ELAGSE 2RF3.d	Language Arts/Grade 2 Writing
STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	ELAGSE 2RF3.d 23.00300.	Language Arts/Grade 2 Writing Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE2 L5	Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 2L5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2SL4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
		Grade 2 - Adopted. 2013
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.d	Generalize learned spelling patterns when writing words (e.g., cage \rightarrow badge; boy \rightarrow boil).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND/TOPIC 23.00300. Language Arts/Grage	STRAND/TOPIC	23.00300.	Language Arts/G	rade 2
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STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational

ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Georgia Standards of Excellence

Grade 2 - Adopted: 2015			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
		Reading Informational Key Ideas and Details
DESCRIPTION	ELAGSE 2RI3	
DESCRIPTION		Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or
ELEMENT/GLE	2RI3	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
ELEMENT/GLE STRAND/TOPIC STANDARD /	2RI3	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Language Arts/Grade 2
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	2RI3	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Language Arts/Grade 2 Reading Informational
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	2RI3 23.00300. ELAGSE	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT	2RI3 23.00300. ELAGSE 2RI10	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / STRAND/TOPIC	2RI3 23.00300. ELAGSE 2RI10	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2
ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	2RI3 23.00300. ELAGSE 2RI10	Key Ideas and Details Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Reading Foundational

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W8	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION	23.00300.	Language Arts/Grade 2 Language
STANDARD /	23.00300.	
STANDARD / DESCRIPTION	23.00300. ELAGSE2 L4	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE2	Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE2 L4	Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g.,
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	ELAGSE2 L4 ELAGSE 2L4.c	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). Use knowledge of the meaning of individual words to predict the meaning of compound words
STANDARD I DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	ELAGSE2 L4 ELAGSE 2L4.c ELAGSE 2L4.d	Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION EXPECTATION STRAND/TOPIC STANDARD /	ELAGSE2 L4 ELAGSE 2L4.c ELAGSE 2L4.d	Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). Language Arts/Grade 2

Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION	23.00300.	Language Arts/Grade 2 Writing
STANDARD /	23.00300.	
STANDARD / DESCRIPTION	23.00300. ELAGSE 2W7	Writing
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE 2W7	Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE ELEMENT/GLE	ELAGSE 2W7 ELAGSE 2W8	Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a question.
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE ELEMENT/GLE STRAND/TOPIC STANDARD /	ELAGSE 2W7 ELAGSE 2W8	Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a question. Language Arts/Grade 2
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	ELAGSE 2W7 ELAGSE 2W8	Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a question. Language Arts/Grade 2 Speaking and Listening
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	ELAGSE 2W7 ELAGSE 2W8 23.00300.	Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). Recall information from experiences or gather information from provided sources to answer a question. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics

EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Georgia Standards of Excellence

Grade 2 - Adopted: 2015			
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2	

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
	2RI3	
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION		
STANDARD /		Language Arts/Grade 2
STANDARD / DESCRIPTION		Language Arts/Grade 2 Reading Informational
STANDARD / DESCRIPTION ELEMENT	23.00300. ELAGSE	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	23.00300. ELAGSE 2RI10	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD /	23.00300. ELAGSE 2RI10	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	23.00300. ELAGSE 2RI10	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Writing

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC 23.00300	. Language Arts/Grade 2
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STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
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ELEMENT		Text Types and Purpose
	ELAGSE 2W3	Text Types and Purpose Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
ELEMENT		Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and
ELEMENT/GLE	2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
ELEMENT/GLE STRAND/TOPIC STANDARD /	2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Language Arts/Grade 2
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Language Arts/Grade 2 Writing
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	2W3 23.00300. ELAGSE2	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Language Arts/Grade 2 Writing Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	23.00300. ELAGSE2 W5	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Language Arts/Grade 2 Writing Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION	23.00300. ELAGSE2 W5 ELAGSE 2W5.a	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Language Arts/Grade 2 Writing Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting.

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

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Georgia Standards of Excellence

		Grade 2 - Adopted: 2015
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Comprehension and Collaboration Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
		Participate in collaborative conversations with diverse partners about grade 2 topics
ELEMENT/GLE	SL1 ELAGSE	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to
ELEMENT/GLE EXPECTATION	ELAGSE 2SL1.a	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION EXPECTATION	ELAGSE 2SL1.a ELAGSE 2SL1.b	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others.
ELEMENT/GLE EXPECTATION EXPECTATION	ELAGSE 2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion.
ELEMENT/GLE EXPECTATION EXPECTATION STRAND/TOPIC STANDARD /	ELAGSE 2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2
ELEMENT/GLE EXPECTATION EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION	ELAGSE 2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening
ELEMENT/GLE EXPECTATION EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	ELAGSE 2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c 23.00300.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented
ELEMENT/GLE EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT	ELAGSE 2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c 23.00300.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
ELEMENT/GLE EXPECTATION EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD /	ELAGSE 2SL1.a ELAGSE 2SL1.b ELAGSE 2SL1.c 23.00300.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversations by linking their comments to the remarks of others. Ask for clarification and further explanation as needed about the topics and texts under discussion. Language Arts/Grade 2 Speaking and Listening Comprehension and Collaboration Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media. Language Arts/Grade 2

ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION	23.00300.	Language Arts/Grade 2 Language
STANDARD /	23.00300.	

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Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STRAND/TOPIC STANDARD / DESCRIPTION		
STANDARD /		Language Arts/Grade 2
STANDARD / DESCRIPTION		Language Arts/Grade 2 Reading Informational
STANDARD / DESCRIPTION ELEMENT	23.00300. ELAGSE	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	23.00300. ELAGSE 2RI10	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD /	23.00300. ELAGSE 2RI10	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION	23.00300. ELAGSE 2RI10	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Writing
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	23.00300. ELAGSE 2RI10 23.00300.	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Writing Text Types and Purpose Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT	23.00300. ELAGSE 2RI10 23.00300. ELAGSE 2W3	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Writing Text Types and Purpose Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE STRAND/TOPIC STANDARD / S	23.00300. ELAGSE 2RI10 23.00300. ELAGSE 2W3	Language Arts/Grade 2 Reading Informational Range of Reading and Level of Text Complexity By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Language Arts/Grade 2 Writing Text Types and Purpose Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. Language Arts/Grade 2

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
		Writing Production and Distribution of Writing
DESCRIPTION	ELAGSE2 W5	
DESCRIPTION		Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen
DESCRIPTION ELEMENT ELEMENT/GLE	W5 ELAGSE	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
ELEMENT /GLE EXPECTATION	ELAGSE 2W5.a	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting.
DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD /	ELAGSE 2W5.a	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting. Language Arts/Grade 2
ELEMENT ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION	ELAGSE 2W5.a	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting. Language Arts/Grade 2 Writing
DESCRIPTION ELEMENT ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT	W5 ELAGSE 2W5.a 23.00300.	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting. Language Arts/Grade 2 Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic
ELEMENT / ELEMENT/GLE EXPECTATION STRAND/TOPIC STANDARD / DESCRIPTION ELEMENT ELEMENT	ELAGSE 2W5.a 23.00300.	Production and Distribution of Writing With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. May include prewriting. Language Arts/Grade 2 Writing Research to Build and Present Knowledge Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

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Georgia Standards of Excellence

Grade 2 - Adopted: 2015		
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).