

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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WEEK 32 P. 297 - 303 IN PDF

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 01: Pre-Writing, p. 33-39

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION ELAGSE 2L1.g Create documents with legible handwriting.

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE 2L2.c Use an apostrophe to form contractions and frequently occurring possessives.

Week 02: Pre-Writing, p. 41-47

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE 2RL2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ELEMENT/GLE ELAGSE 2RL3 Describe how characters in a story respond to major events and challenges.

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
ELEMENT/GLE	ELAGSE 2RL9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2SL6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.f	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE2RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE2RF4.b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
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EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 05: Unit 1 Note Making and Outlines, p. 67-73

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	ELAGSE2RF3.d	Decode words with common prefixes and suffixes.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.c	Use reflexive pronouns (e.g., myself, ourselves).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
EXPECTATION	ELAGSE 2L1.g	Create documents with legible handwriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.c	Use reflexive pronouns (e.g., myself, ourselves).

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 08: Unit 2 Summarizing from Notes, p.93-99

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 09: Unit 2 Summarizing from Notes, p.101-107

Georgia Standards of Excellence**Language Arts**

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 10: Unit 2 Summarizing from Notes, p.109-115

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 11: Unit 2 Summarizing from Notes, p.117-123

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 12: Unit 2 Summarizing from Notes, p.125-131

Georgia Standards of Excellence**Language Arts**

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Georgia Standards of Excellence**Language Arts****Grade 2 - Adopted: 2015****STRAND/TOPIC 23.00300. Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE2W5.a	May include prewriting.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Georgia Standards of Excellence**Language Arts**

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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EXPECTATION	ELAGSE2RF3.d	Decode words with common prefixes and suffixes.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L5	Demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	ELAGSE 2L5.b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2SL4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Georgia Standards of Excellence**Language Arts**

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
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EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 2L2.d	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 21: Unit 4 Summarizing a Reference, p. 203-209

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational

ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 22: Unit 4 Summarizing a Reference, p. 211-217

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE2 RF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE 2RF3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.

EXPECTATION	ELAGSE 2RF3.b	Know spelling-sound correspondences for additional common vowel teams.
EXPECTATION	ELAGSE 2RF3.d	Decode words with common prefixes and suffixes.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W8	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 2L2.c	Use an apostrophe to form contractions and frequently occurring possessives.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE2 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

EXPECTATION	ELAGSE 2L4.c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
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EXPECTATION	ELAGSE 2L4.d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
ELEMENT/GLE	ELAGSE 2W8	Recall information from experiences or gather information from provided sources to answer a question.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 24: Unit 4 Summarizing a Reference, p. 227-233

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
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STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Georgia Standards of Excellence**Language Arts**

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 26: Unit 5 Writing from Pictures, p. 247-253

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
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ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 27: Unit 5 Writing from Pictures, p. 255-261

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 28: Unit 5 Writing from Pictures, p. 263-269

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
ELEMENT/GLE	ELAGSE 2RL5	Describe the overall structure of a story including describing how the beginning introduces the story, the middle provides major events and challenges, and the ending concludes the action.

STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 2L1.d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).
EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Week 29: Introduction to Unit 7 Inventive Writing, p. 271-279

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
EXPECTATION	ELAGSE 2W5.a	May include prewriting.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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Week 30: Unit 7 Inventive Writing, p. 281-287

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	23.00300.	Language Arts/Grade 2
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RL2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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ELEMENT/GLE	ELAGSE 2RL3	Describe how characters in a story respond to major events and challenges.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 2RL4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 2RL7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RL10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 2RI3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 2RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
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STRAND/TOPIC 23.00300. Language Arts/Grade 2

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE2 W5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

EXPECTATION	ELAGSE 2W5.a	May include prewriting.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 2W7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE2 SL1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE 2SL1.a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
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EXPECTATION	ELAGSE 2SL1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
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EXPECTATION	ELAGSE 2SL1.c	Ask for clarification and further explanation as needed about the topics and texts under discussion.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 2SL2	Recount or describe key ideas or details from written texts read aloud or information presented orally or through other media.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE2 L1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 2L1.e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
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STRAND/TOPIC **23.00300.** **Language Arts/Grade 2**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 2L6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).
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