

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

**Secondary Criteria:** Georgia Standards of Excellence

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Georgia Standards of Excellence

#### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC** 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND/TOPIC** 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND/TOPIC** 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
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**STRAND/TOPIC** 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
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EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonological Awareness</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonics and Word Recognition</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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**Georgia Standards of Excellence****Language Arts**

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
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EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Print Concepts</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonological Awareness</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonics and Word Recognition</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 04: Pre-writing, p. 57-63

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
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ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>



STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KSL6	Speak audibly and express thoughts, feelings, and ideas clearly.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
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EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Vocabulary Acquisition and Use
<b>ELEMENT/GLE</b>	<b>ELAGSE KL5</b>	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Foundational
<b>ELEMENT</b>		Print Concepts
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1</b>	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Foundational
<b>ELEMENT</b>		Phonological Awareness

ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonics and Word Recognition
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ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
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EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
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EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Vocabulary Acquisition and Use
<b>ELEMENT/GLE</b>	<b>ELAGSE KL5</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

**Georgia Standards of Excellence**

**Language Arts**

Grade K - Adopted: 2015

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		Reading Literary
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ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
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EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

**Georgia Standards of Excellence****Language Arts**

Grade K - Adopted: 2015

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Foundational
<b>ELEMENT</b>		Phonics and Word Recognition
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Speaking and Listening
<b>ELEMENT</b>		Comprehension and Collaboration
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Speaking and Listening
<b>ELEMENT</b>		Comprehension and Collaboration
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL2</b>	<b>Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>



STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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Week 08: Pre-writing, p. 89-95

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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EXPECTATION	ELAGSE KRF2.c	Blend and segment onsets and rimes of single-syllable spoken words.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
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EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
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EXPECTATION	ELAGSE KRF3.c	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL5</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
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EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.

EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
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ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration



ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL4</b>	<b>With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 12: Pre-writing, p. 121-127

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL4</b>	<b>With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL5</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.

EXPECTATION ELAGSE KL1.f Produce and expand complete sentences in shared language activities.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION ELAGSE KL2.b Recognize and name end punctuation.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Language

ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Integration of Knowledge and Ideas</b>
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonological Awareness</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>



EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL4</b>	<b>With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
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EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL6</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Integration of Knowledge and Ideas</b>
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonological Awareness</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonics and Word Recognition</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Vocabulary Acquisition and Use
<b>ELEMENT/GLE</b>	<b>ELAGSE KL5</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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# Georgia Standards of Excellence

## Language Arts

Grade K - Adopted: 2015

### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.c	Blend and segment onsets and rimes of single-syllable spoken words.
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### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	ELAGSE KRF3.c	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL4</b>	<b>With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).

EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Vocabulary Acquisition and Use
<b>ELEMENT/GLE</b>	<b>ELAGSE KL5</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Vocabulary Acquisition and Use
<b>ELEMENT/GLE</b>	<b>ELAGSE KL6</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Key Ideas and Details
<b>ELEMENT/GLE</b>	<b>ELAGSE KRL2</b>	<b>With prompting and support, retell familiar stories, including key details.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRL3</b>	<b>With prompting and support, identify characters, settings, and major events in a story.</b>
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Craft and Structure
<b>ELEMENT/GLE</b>	<b>ELAGSE KRL5</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Foundational

ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language

ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191		
Georgia Standards of Excellence		
Language Arts		
Grade K - Adopted: 2015		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details



ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonological Awareness</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonics and Word Recognition</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF3</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL4</b>	<b>With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Georgia Standards of Excellence

### Language Arts

#### Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>

ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Text Types and Purpose</b>
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>

ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

**STRAND/TOPIC**    **23.00100.**    **Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Phonological Awareness</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF2</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Text Types and Purpose</b>
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Key Ideas and Details</b>

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).



**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
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EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.

EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Integration of Knowledge and Ideas</b>
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Reading Foundational</b>
<b>ELEMENT</b>		<b>Print Concepts</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Speaking and Listening</b>
<b>ELEMENT</b>		<b>Comprehension and Collaboration</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KSL1</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

Week 26: Revisting Unit 2, p. 251-257

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Speaking and Listening
<b>ELEMENT</b>		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.

EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND/TOPIC    23.00100.    Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

**Georgia Standards of Excellence****Language Arts**

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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Week 29: Revisiting Unit 2, p. 275-282

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Language
<b>ELEMENT</b>		Conventions of Standard English
<b>ELEMENT/GLE</b>	<b>ELAGSE KL2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

Week 30: Revisting Unit 5, p. 283-288

## Georgia Standards of Excellence

### Language Arts

Grade K - Adopted: 2015

<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Literary
<b>ELEMENT</b>		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Informational
<b>ELEMENT</b>		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>
<b>STANDARD / DESCRIPTION</b>		Reading Foundational
<b>ELEMENT</b>		Print Concepts
<b>ELEMENT/GLE</b>	<b>ELAGSE KRF1</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STRAND/TOPIC</b>	<b>23.00100.</b>	<b>Language Arts/Grade Kindergarten</b>

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE KW7	With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
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**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
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EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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