# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

**Grade:** K

#### Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### **Georgia Standards of Excellence**

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.

EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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### **Georgia Standards of Excellence**

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
		Speaking and Listening  Comprehension and Collaboration
DESCRIPTION	ELAGSE KSL1	
DESCRIPTION		Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten
DESCRIPTION  ELEMENT  ELEMENT/GLE	KSL1  ELAGSE	Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about
ELEMENT/GLE  EXPECTATION	ELAGSE KSL1.a	Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
		Vocabulary Acquisition and Use
DESCRIPTION	ELAGSE KL5	

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### **Georgia Standards of Excellence**

Grade <b>K</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Key Ideas and Details	

ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

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# Georgia Standards of Excellence

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE	Speak audibly and express thoughts, feelings, and ideas clearly.
	KSL6	
STRAND/TOPIC		Language Arts/Grade Kindergarten
STRAND/TOPIC  STANDARD / DESCRIPTION		Language Arts/Grade Kindergarten  Language
STANDARD /		
STANDARD / DESCRIPTION		Language
STANDARD / DESCRIPTION ELEMENT	23.00100. ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	23.00100.  ELAGSE KL1  ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	23.00100.  ELAGSE KL1  ELAGSE KL1.a	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL1  ELAGSE KL1.a  ELAGSE KL1.b	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KL1  ELAGSE KL1.a  ELAGSE KL1.b	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.  Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE KL1  ELAGSE KL1.a  ELAGSE KL1.b	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Print many upper- and lowercase letters.  Use frequently occurring nouns and verbs.  Language Arts/Grade Kindergarten  Language

EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Language		
ELEMENT		Vocabulary Acquisition and Use		
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.		
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).		
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#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten STANDARD / **Reading Literary DESCRIPTION ELEMENT Key Ideas and Details** ELEMENT/GLE **ELAGSE** With prompting and support, identify characters, settings, and major events in a story. KRL3 STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten STANDARD / **Reading Literary DESCRIPTION ELEMENT** Craft and Structure ELEMENT/GLE **ELAGSE** Recognize common types of texts (e.g., storybooks, poems). KRL5 STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten STANDARD / Reading Foundational **DESCRIPTION ELEMENT Print Concepts ELEMENT/GLE ELAGSE** Demonstrate understanding of the organization and basic features of print. KRF1 **EXPECTATION ELAGSE** Recognize and name all upper- and lowercase letters of the alphabet.

	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION	Reading Foundational
ELEMENT	Phonological Awareness

KRF1.d

ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION		Print many upper- and lowercase letters.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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# Georgia Standards of Excellence Language Arts

Grade <b>K</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
DESCRIPTION	ELAGSE KRF3	Reading Foundational
DESCRIPTION	ELAGSE	Reading Foundational  Phonics and Word Recognition
DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE KRF3	Reading Foundational  Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE  EXPECTATION	ELAGSE KRF3  ELAGSE KRF3.a	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT /GLE  EXPECTATION  EXPECTATION	ELAGSE KRF3  ELAGSE KRF3.a  ELAGSE KRF3.b	Reading Foundational  Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.
DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KRF3  ELAGSE KRF3.a  ELAGSE KRF3.b	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten
ELEMENT ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE KRF3  ELAGSE KRF3.a  ELAGSE KRF3.b	Reading Foundational  Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening
ELEMENT ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE KRF3 ELAGSE KRF3.a ELAGSE KRF3.b 23.00100.	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Demonstrate command of the conventions of standard English capitalization,
ELEMENT/GLE	KL2  ELAGSE	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ELEMENT/GLE EXPECTATION	ELAGSE KL2.a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.
EXPECTATION  EXPECTATION	ELAGSE KL2.a  ELAGSE KL2.b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.
ELEMENT/GLE  EXPECTATION  EXPECTATION	ELAGSE KL2.a  ELAGSE KL2.b  ELAGSE KL2.c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Write a letter or letters for most consonant and short-vowel sounds (phonemes).
ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION	ELAGSE KL2.a  ELAGSE KL2.b  ELAGSE KL2.c  ELAGSE KL2.c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Write a letter or letters for most consonant and short-vowel sounds (phonemes).  Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KL2.a  ELAGSE KL2.b  ELAGSE KL2.c  ELAGSE KL2.c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Write a letter or letters for most consonant and short-vowel sounds (phonemes).  Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  Language Arts/Grade Kindergarten
ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION  EXPECTATION  STRAND/T OPIC  STANDARD / DESCRIPTION	ELAGSE KL2.a  ELAGSE KL2.b  ELAGSE KL2.c  ELAGSE KL2.c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Write a letter or letters for most consonant and short-vowel sounds (phonemes).  Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  Language Arts/Grade Kindergarten  Language

clue to the meaning of an unknown word.

KL4.b

#### STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

#### Week 07: Pre-writing, p. 81-87

# Georgia Standards of Excellence

Grade <b>K</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

# Georgia Standards of Excellence

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.c	Blend and segment onsets and rimes of single-syllable spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
		Reading Foundational  Phonics and Word Recognition
DESCRIPTION	ELAGSE KRF3	
DESCRIPTION		Phonics and Word Recognition
DESCRIPTION  ELEMENT  ELEMENT/GLE	KRF3  ELAGSE	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT ELEMENT/GLE  EXPECTATION	ELAGSE KRF3.a	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
ELEMENT ELEMENT/GLE  EXPECTATION  EXPECTATION	ELAGSE KRF3.a ELAGSE KRF3.b	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.
ELEMENT ELEMENT/GLE  EXPECTATION  EXPECTATION	ELAGSE KRF3.a ELAGSE KRF3.b	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
ELEMENT ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KRF3.a ELAGSE KRF3.b	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Distinguish between similarly spelled words by identifying the sounds of the letters that differ.  Language Arts/Grade Kindergarten
ELEMENT ELEMENT/GLE  EXPECTATION  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE KRF3.a ELAGSE KRF3.b	Phonics and Word Recognition  Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Distinguish between similarly spelled words by identifying the sounds of the letters that differ.  Language Arts/Grade Kindergarten  Speaking and Listening

EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

# Georgia Standards of Excellence

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION STRAND/TOPIC		Use frequently occurring nouns and verbs.  Language Arts/Grade Kindergarten
	KL1.b	
STRAND/TOPIC STANDARD /	KL1.b	Language Arts/Grade Kindergarten
STRAND/TOPIC  STANDARD / DESCRIPTION	KL1.b	Language Arts/Grade Kindergarten  Language
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	23.00100. ELAGSE	Language Arts/Grade Kindergarten  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	23.00100.  ELAGSE KL2  ELAGSE	Language Arts/Grade Kindergarten  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

### Week 10: Pre-writing, p. 105-111

### **Georgia Standards of Excellence**

Language Arts				
	Grade <b>K</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Craft and Structure		
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Foundational		
ELEMENT		Print Concepts		
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.		
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Foundational		
ELEMENT		Phonological Awareness		
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.		
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Foundational		

ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.a	Demonstrate basic knowledge of one to one letter-sound correspondences for each consonant.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

### Week 11: Pre-writing, p. 113-119

# Georgia Standards of Excellence

Language Arts			
		Grade <b>K</b> - Adopted: <b>2015</b>	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Foundational	
ELEMENT		Phonological Awareness	
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.	
EXPECTATION  STRAND/TOPIC		Continue a conversation through multiple exchanges.  Language Arts/Grade Kindergarten	
	KSL1.b		

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple- meaning words and phrases based on kindergarten reading and content.
EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

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### **Georgia Standards of Excellence**

Language Arts

Grade **K** - Adopted: **2015** 

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.d	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	ELAGSE KL2.d	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple- meaning words and phrases based on kindergarten reading and content.
EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

### **Georgia Standards of Excellence**

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION	23.00100.	Language Arts/Grade Kindergarten  Language
STANDARD /	23.00100.	
STANDARD / DESCRIPTION	ELAGSE KL2	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE KL2	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL2  ELAGSE KL2.a  ELAGSE	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL2 ELAGSE KL2.a ELAGSE KL2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KL2 ELAGSE KL2.a ELAGSE KL2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Language Arts/Grade Kindergarten

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

### **Georgia Standards of Excellence**

#### **Language Arts**

Grade K - Adopted: 2015

STRAND/TOPIC 23.00100. Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language

ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.a	Print many upper- and lowercase letters.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
EXPECTATION	ELAGSE KL2.c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

### Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

# Georgia Standards of Excellence

Grade <b>K</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

### **Georgia Standards of Excellence**

### **Language Arts**

#### Grade K - Adopted. 2015

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
ELEMENT/GLE EXPECTATION		
	KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.b	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.
EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KRF3.b	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE KRF3.b	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE KRF3.b 23.00100.	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE KSL1  ELAGSE KSL1	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KSL1  ELAGSE KSL1.a  ELAGSE	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KSL1  ELAGSE KSL1.a  ELAGSE KSL1.b	Know and apply grade-level phonics and word analysis skills in decoding words.  Demonstrate basic knowledge of long and short sounds for the given major vowels.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

### **Georgia Standards of Excellence**

Grade K - Adopted: 2015		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.c	Blend and segment onsets and rimes of single-syllable spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.c	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OTD AND TODIO	00 00100	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION	23.00100.	Language Arts/Grade Kindergarten  Language
STANDARD /	23.00100.	
STANDARD / DESCRIPTION	ELAGSE KL2	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE KL2	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL2  ELAGSE KL2.a  ELAGSE	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL2.a  ELAGSE KL2.a  ELAGSE KL2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION	ELAGSE KL2.a  ELAGSE KL2.a  ELAGSE KL2.b	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KL2.a  ELAGSE KL2.a  ELAGSE KL2.b	Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/T OPIC  STANDARD / DESCRIPTION	ELAGSE KL2.a  ELAGSE KL2.a  ELAGSE KL2.b	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Capitalize the first word in a sentence and the pronoun I.  Recognize and name end punctuation.  Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  Language Arts/Grade Kindergarten  Language

EXPECTATION	ELAGSE KL4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

### Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

### **Georgia Standards of Excellence**

Grade <b>K</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD I DESCRIPTION		Reading Foundational

ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language

ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL4	With guidance and support, determine or clarify the meaning of unknown and multiple- meaning words and phrases based on kindergarten reading and content.
EXPECTATION	ELAGSE KL4.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL5	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION	ELAGSE KL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

#### Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

### **Georgia Standards of Excellence**

Grade <b>K</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonics and Word Recognition
ELEMENT/GLE	ELAGSE KRF3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	ELAGSE KRF3.b	Demonstrate basic knowledge of long and short sounds for the given major vowels.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.c	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes) when speaking.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/OLE	ELAGSE	With guidance and support, determine or clarify the meaning of unknown and multiple-
ELEMENT/GLE	KL4	meaning words and phrases based on kindergarten reading and content.

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

### **Georgia Standards of Excellence**

Grade	<b>K</b> - Adc	opted::	2015

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

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### **Georgia Standards of Excellence**

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
		Speaking and Listening  Comprehension and Collaboration
DESCRIPTION	ELAGSE KSL2	
DESCRIPTION		Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is
ELEMENT/GLE	KSL2	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT/GLE  STRAND/TOPIC  STANDARD /	KSL2	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten
ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION	KSL2	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten  Language
ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	23.00100.	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	23.00100.  ELAGSE KL1  ELAGSE	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	23.00100.  ELAGSE KL1  ELAGSE KL1.b	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.
ELEMENT/GLE  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL1  ELAGSE KL1  ELAGSE KL1.b	Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten  Language  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Use frequently occurring nouns and verbs.

ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00100.	Language Arts/Grade Kindergarten  Language
STANDARD /	23.00100.	
STANDARD / DESCRIPTION	23.00100.  ELAGSE KL4	Language

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### Georgia Standards of Excellence

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL2	With prompting and support, retell familiar stories, including key details.
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00100.	Language Arts/Grade Kindergarten  Reading Literary
STANDARD /	23.00100.	
STANDARD / DESCRIPTION	23.00100.  ELAGSE KRL5	Reading Literary
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Reading Literary  Craft and Structure
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE KRL5	Reading Literary  Craft and Structure  Recognize common types of texts (e.g., storybooks, poems).

ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE KL6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

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### Georgia Standards of Excellence

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.a	Recognize and produce rhyming words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00100.	Language Arts/Grade Kindergarten  Language
STANDARD /	23.00100.	
STANDARD / DESCRIPTION	23.00100.  ELAGSE KL2	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Language  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,

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### Georgia Standards of Excellence

		Grade <b>K</b> - Adopted: <b>2015</b>
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE KRL3	With prompting and support, identify characters, settings, and major events in a story.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Phonological Awareness
ELEMENT/GLE	ELAGSE KRF2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	ELAGSE KRF2.b	Count, pronounce, blend, and segment syllables in spoken words.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.b	Use frequently occurring nouns and verbs.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STRAND/TOPIC  STANDARD / DESCRIPTION	23.00100.	Language Arts/Grade Kindergarten  Language
STANDARD /	23.00100.	
STANDARD / DESCRIPTION	23.00100. ELAGSE KL4	Language
STANDARD / DESCRIPTION ELEMENT	ELAGSE	Language  Vocabulary Acquisition and Use  With guidance and support, determine or clarify the meaning of unknown and multiple-
STANDARD / DESCRIPTION ELEMENT ELEMENT/GLE	ELAGSE KL4	Language  Vocabulary Acquisition and Use  With guidance and support, determine or clarify the meaning of unknown and multiplemeaning words and phrases based on kindergarten reading and content.  Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION	ELAGSE KL4 ELAGSE KL4.a	Vocabulary Acquisition and Use  With guidance and support, determine or clarify the meaning of unknown and multiplemeaning words and phrases based on kindergarten reading and content.  Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).
STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KL4 ELAGSE KL4.a	Vocabulary Acquisition and Use  With guidance and support, determine or clarify the meaning of unknown and multiplemeaning words and phrases based on kindergarten reading and content.  Identify new meanings for familiar words and apply them accurately (e.g., knowing duck as a bird and learning the verb to duck).  Language Arts/Grade Kindergarten

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### Georgia Standards of Excellence

Grade <b>K</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	

ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Integration of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Foundational	
ELEMENT		Print Concepts	
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.	
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

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### Georgia Standards of Excellence

Language Arts			
		Grade <b>K</b> - Adopted: <b>2015</b>	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Integration of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Foundational	
ELEMENT		Print Concepts	
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.	
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	

EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.
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### Georgia Standards of Excellence

Grade <b>K</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Craft and Structure	
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).	

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Literary	
ELEMENT		Integration of Knowledge and Ideas	
ELEMENT/GLE	ELAGSE KRL7	With prompting and support, describe the relationship between illustrations and the story (how illustrations support the text).	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Reading Foundational	
ELEMENT		Print Concepts	
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.	
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.	

STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

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### **Georgia Standards of Excellence**

Language Arts				
	Grade <b>K</b> - Adopted: <b>2015</b>			
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Literary		
ELEMENT		Craft and Structure		
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Informational		
ELEMENT		Integration of Knowledge and Ideas		
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Reading Foundational		
ELEMENT		Print Concepts		
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.		
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten		
STANDARD / DESCRIPTION		Speaking and Listening		
ELEMENT		Comprehension and Collaboration		

ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Speaking and Listening	
ELEMENT		Comprehension and Collaboration	
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE KL1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.	
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten	
STANDARD / DESCRIPTION		Language	
ELEMENT		Conventions of Standard English	
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.	
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.	

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### **Georgia Standards of Excellence**

Grade K - Adopted: 201	ed: <b>2015</b>
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STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary

ELEMENT		Craft and Structure
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ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Comprehension and Collaboration  Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
		Participate in collaborative conversations with diverse partners about kindergarten
ELEMENT/GLE	KSL1  ELAGSE	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about
ELEMENT/GLE  EXPECTATION	ELAGSE KSL1.a	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION  EXPECTATION	ELAGSE KSL1.a ELAGSE KSL1.b	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.
ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD /	ELAGSE KSL1.a ELAGSE KSL1.b	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Language Arts/Grade Kindergarten
ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION	ELAGSE KSL1.a ELAGSE KSL1.b	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Language Arts/Grade Kindergarten  Speaking and Listening
ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT	ELAGSE KSL1.a  ELAGSE KSL1.b  23.00100.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is
ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE	ELAGSE KSL1.a  ELAGSE KSL1.b  23.00100.  ELAGSE KSL2	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
ELEMENT/GLE  EXPECTATION  EXPECTATION  STRAND/TOPIC  STANDARD / DESCRIPTION  ELEMENT  ELEMENT/GLE  STRAND/TOPIC  STANDARD /	ELAGSE KSL1.a  ELAGSE KSL1.b  23.00100.  ELAGSE KSL2	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Continue a conversation through multiple exchanges.  Language Arts/Grade Kindergarten  Speaking and Listening  Comprehension and Collaboration  Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.  Language Arts/Grade Kindergarten

EXPECTATION	ELAGSE KL1.f	Produce and expand complete sentences in shared language activities.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.

# Week 30: Revisting Unit 5, p. 283-288

### **Georgia Standards of Excellence**

Grade <b>K</b> - Adopted: <b>2015</b>		
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE KRL5	Recognize common types of texts (e.g., storybooks, poems).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE KRI7	With prompting and support, describe the relationship between illustrations and the text (how the illustrations support the text).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Print Concepts
ELEMENT/GLE	ELAGSE KRF1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	ELAGSE KRF1.b	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE KW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE KW7	With guidance and support, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION	ELAGSE KSL1.a	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION	ELAGSE KSL1.b	Continue a conversation through multiple exchanges.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE KSL2	Confirm understanding of written texts read aloud or information presented orally or through media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND/TOPIC	23.00100.	Language Arts/Grade Kindergarten
STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE KL2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE KL2.a	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION	ELAGSE KL2.b	Recognize and name end punctuation.