

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

## Secondary Criteria: Hawaii Content and Performance Standards

Subject: Language Arts

Grade: K

### Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

#### Hawaii Content and Performance Standards

Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / COURSE** HI.CC.RL. Reading Standards for Literature K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Key Ideas and Details
---	-----------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

**CONTENT STANDARD / COURSE** HI.CC.RL. Reading Standards for Literature K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Craft and Structure
---	---------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**CONTENT STANDARD / COURSE** HI.CC.RL. Reading Standards for Literature K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN	Integration of Knowledge and Ideas
---	------------------------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**CONTENT STANDARD / COURSE** HI.CC.RF. Reading Standards: Foundational Skills K.

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>EXPECTATION / TOPIC</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K. Speaking and Listening Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
---	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.

EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CONTENT STANDARD / COURSE	HI.CC.L.K Language Standards	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 02: Pre-writing, p. 41-47**

**Hawaii Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2010**

CONTENT STANDARD / COURSE	HI.CC.RL. Reading Standards for Literature K.	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / COURSE	HI.CC.RL. Reading Standards for Literature K.	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / COURSE	HI.CC.RF. Reading Standards: Foundational Skills K.	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonological Awareness

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
--	---------	--

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
------------------------	----------	--

EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
------------------------	----------	---

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
------------------------	----------	---

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
------------------------	----------	--

Week 03: Pre-writing, p. 49-55

**Hawaii Content and Performance Standards**

**Language Arts**

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION / TOPIC</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards .</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / TOPIC</b>	L.K.1(a)	Print many upper- and lowercase letters.

EXPECTATION / L.K.1(b) Use frequently occurring nouns and verbs.  
TOPIC

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / L.K.2(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).  
TOPIC

EXPECTATION / L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  
TOPIC

Week 04: Pre-writing, p. 57-63

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / COURSE** HI.CC.RL. **Reading Standards for Literature**  
K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
---	--	-----------------------

INDICATOR / RL.K.3. With prompting and support, identify characters, settings, and major events in a story.  
GRADE LEVEL  
EXPECTATION /  
BENCHMARK

**CONTENT STANDARD / COURSE** HI.CC.RL. **Reading Standards for Literature**  
K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
---	--	---------------------

INDICATOR / RL.K.5. Recognize common types of texts (e.g., storybooks, poems).  
GRADE LEVEL  
EXPECTATION /  
BENCHMARK

**CONTENT STANDARD / COURSE** HI.CC.RF. **Reading Standards: Foundational Skills**  
K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Print Concepts
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION / TOPIC	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
---------------------	-----------	--

CONTENT STANDARD / COURSE	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
---------------------------	--------------	---

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonological Awareness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXPECTATION / TOPIC	RF.K.2(a)	Recognize and produce rhyming words.
---------------------	-----------	--------------------------------------

EXPECTATION / TOPIC	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
---------------------	-----------	---

CONTENT STANDARD / COURSE	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
---------------------------	--------------	---

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonics and Word Recognition
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION / TOPIC	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
---------------------	-----------	--

EXPECTATION / TOPIC	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
---------------------	-----------	--

CONTENT STANDARD / COURSE	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
---------------------------	--------------	---

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K. Speaking and Listening Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K. Speaking and Listening Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Presentation of Knowledge and Ideas</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION / TOPIC	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Vocabulary Acquisition and Use</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 05: Pre-writing, p. 65-71**

**Hawaii Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2010**

CONTENT STANDARD / COURSE	HI.CC.RL.	<b>Reading Standards for Literature</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Key Ideas and Details</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / COURSE	HI.CC.RL.	<b>Reading Standards for Literature</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Craft and Structure</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

EXPECTATION / L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  
TOPIC

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION / L.K.5(b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).  
TOPIC

Week 06: Pre-writing, p. 73-79

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

**CONTENT STANDARD / COURSE** HI.CC.RL. **Reading Standards for Literature**  
K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
---	--	-----------------------

INDICATOR / RL.K.3. With prompting and support, identify characters, settings, and major events in a story.  
GRADE LEVEL  
EXPECTATION /  
BENCHMARK

**CONTENT STANDARD / COURSE** HI.CC.RL. **Reading Standards for Literature**  
K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
---	--	---------------------

INDICATOR / RL.K.5. Recognize common types of texts (e.g., storybooks, poems).  
GRADE LEVEL  
EXPECTATION /  
BENCHMARK

**CONTENT STANDARD / COURSE** HI.CC.RF. **Reading Standards: Foundational Skills**  
K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Print Concepts
---	--	----------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION / TOPIC</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL Speaking and Listening Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / TOPIC</b>	L.K.1(a)	Print many upper- and lowercase letters.
<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.
<b>EXPECTATION / TOPIC</b>	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / TOPIC	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL. K.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.2.	With prompting and support, retell familiar stories, including key details.
CONTENT STANDARD / COURSE	HI.CC.RL. K.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION / TOPIC</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION / TOPIC	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>EXPECTATION / TOPIC</b>	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**Week 08: Pre-writing, p. 89-95**

## **Hawaii Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2010**

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION / TOPIC	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonological Awareness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / TOPIC	RF.K.2(a)	Recognize and produce rhyming words.
EXPECTATION / TOPIC	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
EXPECTATION / TOPIC	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonics and Word Recognition
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / TOPIC	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION / TOPIC	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION / TOPIC	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION / TOPIC	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION / TOPIC	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>EXPECTATION / TOPIC</b>	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 09: Pre-writing, p. 97-103**

**Hawaii Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2010**

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b>
	K.

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b>
	K.

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

<b>EXPECTATION / TOPIC</b>	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b>	

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b>	

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION / TOPIC	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

## Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RL.K.5.</b>	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.1.</b>	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION / TOPIC</b>	<b>RF.K.1(d)</b>	Recognize and name all upper- and lowercase letters of the alphabet.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.2.</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	<b>RF.K.2(a)</b>	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	<b>RF.K.2(b)</b>	Count, pronounce, blend, and segment syllables in spoken words.
<b>EXPECTATION / TOPIC</b>	<b>RF.K.2(d)</b>	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / TOPIC</b>	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / TOPIC</b>	L.K.1(a)	Print many upper- and lowercase letters.
<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / TOPIC</b>	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	L.K.2(d)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**Week 11: Pre-writing, p. 113-119**

## **Hawaii Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2010**

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(a)	Print many upper- and lowercase letters.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
------------------------	----------	---

CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
---------------------------------	-----------	--------------------

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION / TOPIC	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
------------------------	----------	---

**Week 12: Pre-writing, p. 121-127**

**Hawaii Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2010**

CONTENT STANDARD / COURSE	HI.CC.RL	Reading Standards for Literature
---------------------------------	----------	----------------------------------

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
--	--	---------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
--	---------	--

CONTENT STANDARD / COURSE	HI.CC.RF	Reading Standards: Foundational Skills
---------------------------------	----------	--

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Print Concepts
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

EXPECTATION / TOPIC	RF.K.1(d)	Recognize and name all upper- and lowercase letters of the alphabet.
------------------------	-----------	--

CONTENT STANDARD / COURSE	HI.CC.RF	Reading Standards: Foundational Skills
---------------------------------	----------	--

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonological Awareness
--	--	------------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / TOPIC</b>	L.K.1(a)	Print many upper- and lowercase letters.

EXPECTATION / L.K.1(b) Use frequently occurring nouns and verbs.  
TOPIC

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / L.K.2(c) Write a letter or letters for most consonant and short-vowel sounds (phonemes).  
TOPIC

EXPECTATION / L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.  
TOPIC

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

EXPECTATION / L.K.4(b) Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.  
TOPIC

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION / L.K.5(a) Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.  
TOPIC

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

**Hawaii Content and Performance Standards**

**Language Arts**

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RI. Reading Standards for Informational Text</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
--	--	---------------------------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
--	--------	---

**Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147**

## **Hawaii Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2010**

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL.</b> <b>Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL.</b> <b>Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b> <b>Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b> <b>Speaking and Listening Standards</b> K.	

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.L.K	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / TOPIC</b>	L.K.1(a)	Print many upper- and lowercase letters.
<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>EXPECTATION / TOPIC</b>	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	HI.CC.L.K	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
EXPECTATION / TOPIC	L.K.2(c)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
------------------------	----------	--

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN	K.	Craft and Structure

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
--	---------	--

CONTENT STANDARD / COURSE	HI.CC.RL.	Reading Standards for Literature
STANDARD / PERFORMANCE INDICATOR / DOMAIN	K.	Integration of Knowledge and Ideas

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
--	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b> .	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.

CONTENT STANDARD / COURSE	HI.CC.L.K Language Standards	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
CONTENT STANDARD / COURSE	HI.CC.L.K Language Standards	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / TOPIC	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
EXPECTATION / TOPIC	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
CONTENT STANDARD / COURSE	HI.CC.L.K Language Standards	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL. K. Reading Standards for Literature
---------------------------	---

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / COURSE	HI.CC.RL. K.	<b>Reading Standards for Literature</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
CONTENT STANDARD / COURSE	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonological Awareness
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / TOPIC	RF.K.2(a)	Recognize and produce rhyming words.
CONTENT STANDARD / COURSE	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Phonics and Word Recognition
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / TOPIC	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
CONTENT STANDARD / COURSE	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CONTENT STANDARD / COURSE	HI.CC.L.K Language Standards	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
---	--------	---

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL. K. Reading Standards for Literature	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / COURSE	HI.CC.RL. K. Reading Standards for Literature	
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / TOPIC</b>	RF.K.3(d)	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

**EXPECTATION / TOPIC** L.K.1(b) Use frequently occurring nouns and verbs.

**EXPECTATION / TOPIC** L.K.1(e) Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

**EXPECTATION / TOPIC** L.K.2(a) Capitalize the first word in a sentence and the pronoun I.

**EXPECTATION / TOPIC** L.K.2(b) Recognize and name end punctuation.

**EXPECTATION / TOPIC** L.K.2(d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**CONTENT STANDARD / COURSE** HI.CC.L.K **Language Standards**

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>

**EXPECTATION / TOPIC** L.K.4(a) Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

**EXPECTATION / TOPIC** L.K.4(b) Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>EXPECTATION / TOPIC</b>	L.K.5(a)	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K. Reading Standards for Literature</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K. Reading Standards for Literature</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION / TOPIC</b>	<b>RF.K.2(a)</b>	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	<b>RF.K.2(b)</b>	Count, pronounce, blend, and segment syllables in spoken words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	<b>SL.K.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	<b>SL.K.1(b)</b>	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
		.

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>EXPECTATION / TOPIC</b>	L.K.1(e)	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

<b>EXPECTATION / TOPIC</b>	L.K.1(f)	Produce and expand complete sentences in shared language activities.
----------------------------	----------	--

<b>CONTENT STANDARD / COURSE</b>	HI.CC.L.K	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.

<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.
----------------------------	----------	-------------------------------------

<b>CONTENT STANDARD / COURSE</b>	HI.CC.L.K	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
<b>EXPECTATION / TOPIC</b>	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

<b>CONTENT STANDARD / COURSE</b>	HI.CC.L.K	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / TOPIC	L.K.5(b)	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Vocabulary Acquisition and Use</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
---	--------	---

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL. K.	<b>Reading Standards for Literature</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Key Ideas and Details</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
CONTENT STANDARD / COURSE	HI.CC.RL. K.	<b>Reading Standards for Literature</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Craft and Structure</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / COURSE	HI.CC.RF. K.	<b>Reading Standards: Foundational Skills</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Phonological Awareness</b>

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>EXPECTATION / TOPIC</b>	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /t/, or /x/.)
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.3(b)	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>EXPECTATION / TOPIC</b>	L.K.1(c)	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>EXPECTATION / TOPIC</b>	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
----------------------------	----------	--

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K. Reading Standards for Literature</b>
----------------------------------	--

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION / TOPIC</b>	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b> .	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / TOPIC</b>	L.K.1(b)	Use frequently occurring nouns and verbs.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b> .	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.
----------------------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.W. K.</b>	<b>Writing Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

<b>EXPECTATION / TOPIC</b>	L.K.4(b)	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
----------------------------	----------	---

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K.</b>	<b>Reading Standards for Literature</b>
----------------------------------	---------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
--	--	------------------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.
--	---------	---

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
--	---------	---

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K.</b>	<b>Reading Standards for Literature</b>
----------------------------------	---------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
--	--	----------------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
--	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. K.</b>	<b>Reading Standards for Literature</b>
----------------------------------	---------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
--	--	---

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION / TOPIC	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.W.</b>	<b>Writing Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>W.K.3.</b>	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
--	---------	--

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
---------------------	----------	---

EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
---------------------	----------	--

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
---------------------	----------	--

EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
---------------------	----------	-------------------------------------

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Vocabulary Acquisition and Use
---	--	--------------------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
---	--------	---

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

**Hawaii Content and Performance Standards**

**Language Arts**

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Key Ideas and Details</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / TOPIC	RF.K.2(a)	Recognize and produce rhyming words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.W. Writing Standards K.</b>	

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Text Types and Purposes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CONTENT STANDARD / COURSE	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	HI.CC.SL. K.	<b>Speaking and Listening Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Comprehension and Collaboration</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.

**CONTENT STANDARD / COURSE** HI.CC.L.K Language Standards

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
---------------------	----------	--

EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
---------------------	----------	-------------------------------------

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

**Hawaii Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2010**

**CONTENT STANDARD / COURSE** HI.CC.RL. Reading Standards for Literature K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Key Ideas and Details
---	--	-----------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
---	---------	---

**CONTENT STANDARD / COURSE** HI.CC.RL. Reading Standards for Literature K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
---	--	---------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
---	---------	--

**CONTENT STANDARD / COURSE** HI.CC.RL. Reading Standards for Literature K.

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Integration of Knowledge and Ideas
---	--	------------------------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Phonological Awareness</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
EXPECTATION / TOPIC	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.W.</b>	<b>Writing Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>W.K.3.</b>	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(b)	Use frequently occurring nouns and verbs.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / TOPIC	L.K.4(a)	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Vocabulary Acquisition and Use</b>
--	--	---------------------------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
--	--------	---

**Week 25: Revisiting Unit 2, p. 243-249**

## **Hawaii Content and Performance Standards**

### **Language Arts**

**Grade K - Adopted: 2010**

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL.</b>	<b>Reading Standards for Literature</b>
----------------------------------	------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
--	--	----------------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
--	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL.</b>	<b>Reading Standards for Literature</b>
----------------------------------	------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
--	--	---

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
--	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b>	<b>Reading Standards: Foundational Skills</b>
----------------------------------	------------------	---

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
--	--	-----------------------

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
--	---------	---

<b>EXPECTATION / TOPIC</b>	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
----------------------------	-----------	---

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
----------------------------------	------------------	---

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Comprehension and Collaboration
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.

Week 26: Revisiting Unit 2, p. 251-257

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b> .	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / TOPIC</b>	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b> .	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature</b> K.	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Craft and Structure</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL.</b>	<b>Reading Standards for Literature</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION / TOPIC	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
--	---------	--

CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
---------------------------------	-----------	--------------------

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
------------------------	----------	--

CONTENT STANDARD / COURSE	HI.CC.L.K	Language Standards
---------------------------------	-----------	--------------------

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Conventions of Standard English
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
------------------------	----------	--

EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.
------------------------	----------	-------------------------------------

### Week 28: Revisiting Unit 2, p. 267-273

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

CONTENT STANDARD / COURSE	HI.CC.RL.	Reading Standards for Literature
---------------------------------	-----------	----------------------------------

STANDARD / PERFORMANCE INDICATOR / DOMAIN		Craft and Structure
--	--	---------------------

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
--	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RI. K.</b>	<b>Reading Standards for Informational Text</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Integration of Knowledge and Ideas</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. K.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>EXPECTATION / TOPIC</b>	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. K.</b>	<b>Speaking and Listening Standards</b>
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>	<b>Conventions of Standard English</b>	
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION / TOPIC</b>	L.K.1(f)	Produce and expand complete sentences in shared language activities.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>	<b>Conventions of Standard English</b>	
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

## Hawaii Content and Performance Standards

### Language Arts

Grade K - Adopted: 2010

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RL. Reading Standards for Literature K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>	<b>Craft and Structure</b>	
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RI. Reading Standards for Informational Text K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>	<b>Integration of Knowledge and Ideas</b>	

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
EXPECTATION / TOPIC	RF.K.1(b)	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
EXPECTATION / TOPIC	SL.K.1(a)	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
EXPECTATION / TOPIC	SL.K.1(b)	Continue a conversation through multiple exchanges.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL.</b>	<b>Speaking and Listening Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K</b>	<b>Language Standards</b>
<b>K.</b>		
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / TOPIC	L.K.1(f)	Produce and expand complete sentences in shared language activities.
CONTENT STANDARD / COURSE	HI.CC.L.K	<b>Language Standards</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Conventions of Standard English</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / TOPIC	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
EXPECTATION / TOPIC	L.K.2(b)	Recognize and name end punctuation.

**Week 30: Revisting Unit 5, p. 283-288**

**Hawaii Content and Performance Standards**

**Language Arts**

**Grade K - Adopted: 2010**

CONTENT STANDARD / COURSE	HI.CC.RL. K.	<b>Reading Standards for Literature</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Craft and Structure</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
CONTENT STANDARD / COURSE	HI.CC.RI. K.	<b>Reading Standards for Informational Text</b>
STANDARD / PERFORMANCE INDICATOR / DOMAIN		<b>Integration of Knowledge and Ideas</b>
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.RF. Reading Standards: Foundational Skills K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Print Concepts</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>EXPECTATION / TOPIC</b>	<b>RF.K.1(b)</b>	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.W. Writing Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>W.K.3.</b>	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.W. Writing Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Research to Build and Present Knowledge</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>W.K.7.</b>	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards K.</b>	
<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
<b>EXPECTATION / TOPIC</b>	<b>SL.K.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
<b>EXPECTATION / TOPIC</b>	<b>SL.K.1(b)</b>	Continue a conversation through multiple exchanges.

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.SL. Speaking and Listening Standards</b>
	K.

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Comprehension and Collaboration</b>
--	--	--

<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
--	---------	--

<b>CONTENT STANDARD / COURSE</b>	<b>HI.CC.L.K Language Standards</b>
	.

<b>STANDARD / PERFORMANCE INDICATOR / DOMAIN</b>		<b>Conventions of Standard English</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

<b>EXPECTATION / TOPIC</b>	L.K.2(a)	Capitalize the first word in a sentence and the pronoun I.
----------------------------	----------	--

<b>EXPECTATION / TOPIC</b>	L.K.2(b)	Recognize and name end punctuation.
----------------------------	----------	-------------------------------------