

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Iowa Student Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE

College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL

Key Ideas and Details

DETAILED
DESCRIPTOR

3

Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL

Comprehension and Collaboration

DETAILED
DESCRIPTOR

1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL

Conventions of Standard English

DETAILED
DESCRIPTOR

1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STRAND / COURSE

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL

Knowledge of Language

DETAILED
DESCRIPTOR

3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STRAND / COURSE

Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2.c.	Isolate and pronounce the initial, medial vowel, and final phonemes (sounds) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.

GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
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**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE****Language Standards K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Week 02: Pre-writing, p. 41-47

STRAND / COURSE **Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).

GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2.c.	Isolate and pronounce the initial, medial vowel, and final phonemes (sounds) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)

STRAND / COURSE

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.

GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.

STRAND / COURSE

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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STRAND / COURSE

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)

**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
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DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 03: Pre-writing, p. 49-55

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
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DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE College and Career Readiness Anchor Standards for Language		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STRAND / COURSE Reading Standards for Literature K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.2.	With prompting and support, retell familiar stories, including key details. (RL.K.2) (DOK 1)
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE Reading Standards for Literature K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.

GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
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**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
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DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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Week 04: Pre-writing, p. 57-63

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
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DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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**STRAND /
COURSE**

Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE Reading Standards for Literature K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE

College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL

Key Ideas and Details

DETAILED
DESCRIPTOR

3

Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL

Text Types and Purposes*

DETAILED
DESCRIPTOR

3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

STRAND / COURSE

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL

Comprehension and Collaboration

DETAILED
DESCRIPTOR

1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL

Conventions of Standard English

DETAILED
DESCRIPTOR

2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STRAND / COURSE

Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL

Key Ideas and Details

DETAILED
DESCRIPTOR

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)

STRAND / COURSE

Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL

Craft and Structure

DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration

DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STRAND / COURSE Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)

STRAND / COURSE Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
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DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration

DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)
STRAND / COURSE Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
STRAND / COURSE Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
STRAND / COURSE Language Standards K-5		

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

GRADE LEVEL EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4) (DOK 1,2)
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STRAND /
COURSE

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 07: Pre-writing, p. 81-87

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND /
COURSE

College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
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DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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STRAND /
COURSE

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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STRAND /
COURSE

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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STRAND /
COURSE

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STRAND / COURSE		Reading Standards for Literature K–5
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.2.	With prompting and support, retell familiar stories, including key details. (RL.K.2) (DOK 1)
STRAND / COURSE		Reading Standards for Literature K–5
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE		Reading and Writing Standards: Foundational Skills (K–5)
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE		Reading and Writing Standards: Foundational Skills (K–5)
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE		Reading and Writing Standards: Foundational Skills (K–5)
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
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DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)
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**STRAND /
COURSE****Language Standards K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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STRAND / COURSE		Language Standards K–5
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)

STRAND / COURSE		Language Standards K–5
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE		College and Career Readiness Anchor Standards for Reading
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE		College and Career Readiness Anchor Standards for Speaking and Listening
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE		College and Career Readiness Anchor Standards for Language
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English

DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.b.	Blend and segment onsets and rimes of single-syllable spoken words.
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.

GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE	Language Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / COURSE	Language Standards K–5	

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 09: Pre-writing, p. 97-103

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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STRAND / COURSE

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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STRAND / COURSE

Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
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DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
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STRAND / COURSE

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
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STRAND / COURSE

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).

GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
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GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.

GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
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GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
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**STRAND /
COURSE**

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL	L.K.1.a.	Use frequently occurring nouns and verbs.
EXPECTATION		

SOURCE		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

Week 10: Pre-writing, p. 105-111

Language Arts

STRAND / COURSE		College and Career Readiness Anchor Standards for Writing
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing

DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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ESSENTIAL CONCEPT AND/OR SKILL	Comprehension and Collaboration
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STRAND / COURSE		College and Career Readiness Anchor Standards for Language
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English

DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme (one-to-one, letter-sound) correspondences by producing the primary and most frequent sounds for each consonant.
GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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STRAND /
COURSE

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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STRAND /
COURSE

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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STRAND /
COURSE

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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Week 11: Pre-writing, p. 113-119

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND /
COURSE

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
GRADE LEVEL EXPECTATION	WF.K.1.b.	Begin to produce manuscript writing. (WF.K.1) (DOK 1)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).

GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE		Speaking and Listening Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE		Language Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
STRAND / COURSE		Language Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
STRAND / COURSE		Language Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4) (DOK 1,2)
Week 12: Pre-writing, p. 121-127		

STRAND / COURSE **College and Career Readiness Anchor Standards for Speaking and Listening**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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STRAND / COURSE **College and Career Readiness Anchor Standards for Language**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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STRAND / COURSE **Reading Standards for Literature K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
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DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
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STRAND / COURSE **Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

GRADE LEVEL EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. (RF.K.1) (DOK 1)
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STRAND / COURSE **Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).

GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
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GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
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STRAND / COURSE **Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

GRADE LEVEL EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE	College and Career Readiness Anchor Standards for Writing	
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)

STRAND / COURSE	Reading Standards for Informational Text K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (RI.K.7) (DOK 2)

STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
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ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).

GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
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GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Fluency
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DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
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**STRAND /
COURSE**

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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GRADE LEVEL EXPECTATION	WF.K.1.b.	Begin to produce manuscript writing. (WF.K.1) (DOK 1)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STRAND / COURSE	College and Career Readiness Anchor Standards for Writing	
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations

DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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STRAND / COURSE **Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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STRAND / COURSE **Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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STRAND / COURSE **Language Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
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STRAND / COURSE **Language Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
STRAND / COURSE	Language Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
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DETAILED DESCRIPTOR	4	Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

GRADE LEVEL EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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GRADE LEVEL EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4) (DOK 1,2)
STRAND / COURSE		
Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2)

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE		
College and Career Readiness Anchor Standards for Writing		
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STRAND / COURSE		
College and Career Readiness Anchor Standards for Writing		
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE		
College and Career Readiness Anchor Standards for Speaking and Listening		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE		
Reading Standards for Literature K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure

DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.
GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	L.K.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
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DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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GRADE LEVEL EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2)

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Reading		
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing		
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing		
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration

DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	College and Career Readiness Anchor Standards for Language	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STRAND / COURSE	College and Career Readiness Anchor Standards for Language	
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	4	Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.b.	Blend and segment onsets and rimes of single-syllable spoken words.
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency

DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE	Language Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
STRAND / COURSE	Language Standards K–5	

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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STRAND /
COURSE

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

GRADE LEVEL EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4) (DOK 1,2)
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STRAND /
COURSE

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
GRADE LEVEL EXPECTATION	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

STRAND /
COURSE

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2)

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
STRAND / COURSE	College and Career Readiness Anchor Standards for Writing	
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STRAND / COURSE	College and Career Readiness Anchor Standards for Writing	
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	College and Career Readiness Anchor Standards for Language	
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	4	Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.2.	With prompting and support, retell familiar stories, including key details. (RL.K.2) (DOK 1)

DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE		Speaking and Listening Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)
STRAND / COURSE		Language Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1.d.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
STRAND / COURSE		Language Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
STRAND / COURSE		Language Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

GRADE LEVEL EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

GRADE LEVEL EXPECTATION	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2)

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

College and Career Readiness Anchor Standards for Reading		
STRAND / COURSE		
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE			College and Career Readiness Anchor Standards for Writing	
ESSENTIAL CONCEPT AND/OR SKILL			Production and Distribution of Writing	
DETAILED DESCRIPTOR	5		Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	

STRAND /
COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE College and Career Readiness Anchor Standards for Language		
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	4	Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STRAND / COURSE Reading Standards for Literature K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE Reading Standards for Literature K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE Reading and Writing Standards: Foundational Skills (K–5)		

ESSENTIAL CONCEPT AND/OR SKILL		Phonics and Word Recognition
DETAILED DESCRIPTOR	RF.K.3.	Know and apply grade-level phonics, which includes word analysis skills to support decoding and encoding words.

GRADE LEVEL EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common graphemes (spellings) for the five major vowels.
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**STRAND /
COURSE**

Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1.b.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
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**STRAND /
COURSE** **Language Standards K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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**STRAND /
COURSE** **Language Standards K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

GRADE LEVEL EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

**STRAND /
COURSE** **College and Career Readiness Anchor Standards for Reading**

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
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DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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**STRAND /
COURSE** **College and Career Readiness Anchor Standards for Writing**

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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**STRAND /
COURSE****College and Career Readiness Anchor Standards for Writing**

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
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DETAILED
DESCRIPTOR

10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**STRAND /
COURSE****College and Career Readiness Anchor Standards for Speaking and Listening**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED
DESCRIPTOR

1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**STRAND /
COURSE****Reading Standards for Literature K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
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DETAILED
DESCRIPTOR

RL.K.2.

With prompting and support, retell familiar stories, including key details. (RL.K.2) (DOK 1)

DETAILED
DESCRIPTOR

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)

**STRAND /
COURSE****Reading Standards for Literature K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
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DETAILED
DESCRIPTOR

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).

GRADE LEVEL
EXPECTATION

RF.K.2.e.

Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Fluency
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DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)
STRAND / COURSE	Language Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
STRAND / COURSE Language Standards K–5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Reading		
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing		
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes*
DETAILED DESCRIPTOR	3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing		
ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing

DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STRAND / COURSE	College and Career Readiness Anchor Standards for Writing	
ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas

DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Writing Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3) (DOK 2,3)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE	Language Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
STRAND / COURSE	Language Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
STRAND / COURSE	Language Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word. (L.K.4) (DOK 1,2)

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE	College and Career Readiness Anchor Standards for Reading	
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

**STRAND /
COURSE****College and Career Readiness Anchor Standards for Writing****ESSENTIAL
CONCEPT
AND/OR SKILL****Text Types and Purposes***DETAILED
DESCRIPTOR

3

Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

**STRAND /
COURSE****College and Career Readiness Anchor Standards for Writing****ESSENTIAL
CONCEPT
AND/OR SKILL****Production and Distribution of Writing**DETAILED
DESCRIPTOR

5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**STRAND /
COURSE****College and Career Readiness Anchor Standards for Writing****ESSENTIAL
CONCEPT
AND/OR SKILL****Range of Writing**DETAILED
DESCRIPTOR

10

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**STRAND /
COURSE****College and Career Readiness Anchor Standards for Speaking and Listening****ESSENTIAL
CONCEPT
AND/OR SKILL****Comprehension and Collaboration**DETAILED
DESCRIPTOR

1

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**STRAND /
COURSE****Reading Standards for Literature K–5****ESSENTIAL
CONCEPT
AND/OR SKILL****Key Ideas and Details**DETAILED
DESCRIPTOR

RL.K.2.

With prompting and support, retell familiar stories, including key details. (RL.K.2) (DOK 1)

DETAILED
DESCRIPTOR

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)

**STRAND /
COURSE****Reading Standards for Literature K–5****ESSENTIAL
CONCEPT
AND/OR SKILL****Craft and Structure**DETAILED
DESCRIPTOR

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)

**STRAND /
COURSE****Reading Standards for Literature K–5****ESSENTIAL
CONCEPT
AND/OR SKILL****Integration of Knowledge and Ideas**DETAILED
DESCRIPTOR

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)****ESSENTIAL
CONCEPT
AND/OR SKILL****Phonological Awareness and Phonemic Awareness****DETAILED
DESCRIPTOR**

RF.K.2.

Demonstrate understanding of spoken words, syllables, and phonemes (sounds).GRADE LEVEL
EXPECTATION

RF.K.2.e.

Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)****ESSENTIAL
CONCEPT
AND/OR SKILL****Writing Foundations****DETAILED
DESCRIPTOR**

WF.K.1.

Print with scaffolding and support for a variety of tasks and purposes.GRADE LEVEL
EXPECTATION

WF.K.1.a.

Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).

**STRAND /
COURSE****Writing Standards K–5****ESSENTIAL
CONCEPT
AND/OR SKILL****Text Types and Purposes**DETAILED
DESCRIPTOR

W.K.3.

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3) (DOK 2,3)

**STRAND /
COURSE****Speaking and Listening Standards K-5****ESSENTIAL
CONCEPT
AND/OR SKILL****Comprehension and Collaboration****DETAILED
DESCRIPTOR**

SL.K.1.

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.GRADE LEVEL
EXPECTATION

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).

GRADE LEVEL
EXPECTATION

SL.K.1.b.

Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)

**STRAND /
COURSE****Speaking and Listening Standards K-5****ESSENTIAL
CONCEPT
AND/OR SKILL****Comprehension and Collaboration**DETAILED
DESCRIPTOR

SL.K.2.

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)

**STRAND /
COURSE****Speaking and Listening Standards K-5****ESSENTIAL
CONCEPT
AND/OR SKILL****Presentation of Knowledge and Ideas**DETAILED
DESCRIPTOR

SL.K.6.

Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)

**STRAND /
COURSE****Language Standards K-5****ESSENTIAL
CONCEPT
AND/OR SKILL****Conventions of Standard English****DETAILED
DESCRIPTOR**

L.K.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL
EXPECTATION

L.K.1.a.

Use frequently occurring nouns and verbs.

GRADE LEVEL
EXPECTATION

L.K.1.e.

Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)

**STRAND /
COURSE****Language Standards K-5****ESSENTIAL
CONCEPT
AND/OR SKILL****Conventions of Standard English****DETAILED
DESCRIPTOR**

L.K.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL
EXPECTATION

L.K.2.a.

Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL
EXPECTATION

L.K.2.b.

Recognize and name end punctuation. (L.K.2) (DOK 1,2)

**STRAND /
COURSE****Language Standards K-5****ESSENTIAL
CONCEPT
AND/OR SKILL****Vocabulary Acquisition and Use**DETAILED
DESCRIPTOR

L.K.6.

Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2)

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes*
DETAILED DESCRIPTOR	3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.e.	Recognize and produce rhyming words. (RF.K.2) (DOK 1,2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
STRAND / COURSE	Writing Standards K–5	

ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3) (DOK 2,3)
STRAND / COURSE		
Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE		
Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE		
Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
STRAND / COURSE		
Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Reading

ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
DETAILED DESCRIPTOR	2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
DETAILED DESCRIPTOR	3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes*
DETAILED DESCRIPTOR	3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE		College and Career Readiness Anchor Standards for Language
ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	4	Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STRAND / COURSE		Reading Standards for Literature K–5
ESSENTIAL CONCEPT AND/OR SKILL		Key Ideas and Details
DETAILED DESCRIPTOR	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. (RL.K.3) (DOK 1)
STRAND / COURSE		Reading Standards for Literature K–5
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE		Reading Standards for Literature K–5
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE		Reading and Writing Standards: Foundational Skills (K–5)
ESSENTIAL CONCEPT AND/OR SKILL		Phonological Awareness and Phonemic Awareness
DETAILED DESCRIPTOR	RF.K.2.	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).
GRADE LEVEL EXPECTATION	RF.K.2.a.	Count, produce, blend, and segment syllables in spoken words.
STRAND / COURSE		Reading and Writing Standards: Foundational Skills (K–5)

ESSENTIAL CONCEPT AND/OR SKILL		Writing Foundations
DETAILED DESCRIPTOR	WF.K.1.	Print with scaffolding and support for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	WF.K.1.a.	Form many upper and lowercase manuscript letters and numerals correctly with proportion, line awareness, and spacing (between words and letters).
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**STRAND /
COURSE**

Writing Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
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DETAILED DESCRIPTOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3) (DOK 2,3)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
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GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	L.K.1.a.	Use frequently occurring nouns and verbs.
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GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)

**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
GRADE LEVEL EXPECTATION	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Vocabulary Acquisition and Use
DETAILED DESCRIPTOR	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6) (DOK 1,2)

Week 25: Revisiting Unit 2, p. 243-249

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
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DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	College and Career Readiness Anchor Standards for Language	
ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
DETAILED DESCRIPTOR	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency

DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).

GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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STRAND / COURSE Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)

DETAILED DESCRIPTOR	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly when retelling familiar stories or reciting poems, nursery rhymes or lines of a play. (SL.K.6) (DOK 1,2)
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STRAND / COURSE Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)

GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
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STRAND / COURSE Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.

GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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Week 26: Revisting Unit 2, p. 251-257		
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Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STRAND / COURSE College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
DETAILED DESCRIPTOR	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STRAND / COURSE Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)

STRAND / COURSE Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

GRADE LEVEL
EXPECTATION

RF.K.1.b.

Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)

**STRAND /
COURSE****Reading and Writing Standards: Foundational Skills (K–5)**

ESSENTIAL CONCEPT AND/OR SKILL		Fluency
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DETAILED
DESCRIPTOR

RF.K.4.

Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)

**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.

GRADE LEVEL
EXPECTATION

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).

GRADE LEVEL
EXPECTATION

SL.K.1.b.

Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)

**STRAND /
COURSE****Speaking and Listening Standards K-5**

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED
DESCRIPTOR

SL.K.2.

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)

**STRAND /
COURSE****Language Standards K–5**

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

GRADE LEVEL
EXPECTATION

L.K.1.e.

Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)

**STRAND /
COURSE**

Language Standards K–5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)

Week 27: Revisiting Unit 2, p. 259-265

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
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DETAILED DESCRIPTOR	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (RL.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)

**STRAND /
COURSE**

Speaking and Listening Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)
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**STRAND /
COURSE**

Language Standards K-5

ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
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DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)
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Week 28: Revisiting Unit 2, p. 267-273

Iowa Student Standards

Language Arts

Grade K - Adopted: 2024

**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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**STRAND /
COURSE**

College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
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DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	College and Career Readiness Anchor Standards for Language	
ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
DETAILED DESCRIPTOR	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Informational Text K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (RI.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency

DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE		
Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).

GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
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STRAND / COURSE		
Speaking and Listening Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)

STRAND / COURSE		
Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.K.1.e.	Produce and expand complete sentences in shared language activities. (L.K.1) (DOK 1,2)

STRAND / COURSE		
Language Standards K-5		
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)

Week 29: Revisiting Unit 2, p. 275-282

Language Arts

Grade K - Adopted: 2024

STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Production and Distribution of Writing
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DETAILED DESCRIPTOR	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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STRAND / COURSE College and Career Readiness Anchor Standards for Writing

ESSENTIAL CONCEPT AND/OR SKILL		Range of Writing
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DETAILED DESCRIPTOR	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STRAND / COURSE College and Career Readiness Anchor Standards for Speaking and Listening

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
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DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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STRAND / COURSE College and Career Readiness Anchor Standards for Language

ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
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DETAILED DESCRIPTOR	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STRAND / COURSE Reading Standards for Literature K–5

ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
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DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
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STRAND / COURSE Reading Standards for Informational Text K–5

ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
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DETAILED DESCRIPTOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (RI.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE	Speaking and Listening Standards K-5	
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE	Language Standards K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English
DETAILED DESCRIPTOR	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STRAND / COURSE	College and Career Readiness Anchor Standards for Speaking and Listening	
ESSENTIAL CONCEPT AND/OR SKILL		Presentation of Knowledge and Ideas
DETAILED DESCRIPTOR	4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
STRAND / COURSE	College and Career Readiness Anchor Standards for Language	
ESSENTIAL CONCEPT AND/OR SKILL		Knowledge of Language
DETAILED DESCRIPTOR	3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STRAND / COURSE	Reading Standards for Literature K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Craft and Structure
DETAILED DESCRIPTOR	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). (RL.K.5) (DOK 1)
STRAND / COURSE	Reading Standards for Informational Text K–5	
ESSENTIAL CONCEPT AND/OR SKILL		Integration of Knowledge and Ideas
DETAILED DESCRIPTOR	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). (RI.K.7) (DOK 2)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	
ESSENTIAL CONCEPT AND/OR SKILL		Print Concepts
DETAILED DESCRIPTOR	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
GRADE LEVEL EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. (RF.K.1) (DOK 1)
STRAND / COURSE	Reading and Writing Standards: Foundational Skills (K–5)	

ESSENTIAL CONCEPT AND/OR SKILL		Fluency
DETAILED DESCRIPTOR	RF.K.4.	Orally read grade-appropriate text with purpose and understanding. (RF.K.4) (DOK 1)
STRAND / COURSE		Writing Standards K–5
ESSENTIAL CONCEPT AND/OR SKILL		Text Types and Purposes
DETAILED DESCRIPTOR	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. (W.K.3) (DOK 2,3)
STRAND / COURSE		Writing Standards K–5
ESSENTIAL CONCEPT AND/OR SKILL		Research to Build and Present Knowledge
DETAILED DESCRIPTOR	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). (W.K.7) (DOK 2)
STRAND / COURSE		Speaking and Listening Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in both small and larger groups.
GRADE LEVEL EXPECTATION	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking).
GRADE LEVEL EXPECTATION	SL.K.1.b.	Continue a conversation through multiple exchanges. (SL.K.1) (DOK 1,2)
STRAND / COURSE		Speaking and Listening Standards K-5
ESSENTIAL CONCEPT AND/OR SKILL		Comprehension and Collaboration
DETAILED DESCRIPTOR	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (SL.K.2) (DOK 1,2)
STRAND / COURSE		Language Standards K–5
ESSENTIAL CONCEPT AND/OR SKILL		Conventions of Standard English

DETAILED DESCRIPTOR	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
GRADE LEVEL EXPECTATION	L.K.2.b.	Recognize and name end punctuation. (L.K.2) (DOK 1,2)