

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
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STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
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GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
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OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE 2.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE 2.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.

STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.

STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.

STANDARD / COURSE 2.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).

OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.

Week 02: Pre-Writing, p. 41-47

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
OBJECTIVE	2.RC-L.5e.	Compare and contrast two or more versions of the same story (heard or read) by different authors or from different cultures.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.4.	Tell a story or retell an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)

GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2c.	Capitalize holidays, names, and places.

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	2.RC-RF.4.	Read grade-level text with accuracy, appropriate rate, and expression to support comprehension in successive readings (see the 2017 Hasbrouck and Tindal norms listed in the Resource Reference).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)

GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).

OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
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Week 04: Unit 1 Note Making and Outlines, p. 59-65

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	2.GC-GU.1a.	Form and use the past tense of frequently occurring irregular verbs (e.g., felt, told, went).
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)

GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)

GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1e.	Use reflexive pronouns (e.g., yourself, herself).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.

Week 07: Unit 2 Summarizing from Notes, p. 85-91

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
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STANDARD / COURSE	2.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
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STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1e.	Use reflexive pronouns (e.g., yourself, herself).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.

Week 08: Unit 2 Summarizing from Notes, p.93-99

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).

OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.

STANDARD / COURSE **2.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
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STANDARD / COURSE **2.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
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GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / COURSE **2.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
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Week 09: Unit 2 Summarizing from Notes, p.101-107

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE **2.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PA.	Phonemic Awareness (PA)
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GLE / BIG IDEA	2.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
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OBJECTIVE	2.FR-PA.2a.	Reverse phonemes in spoken one-syllable words (e.g., reverse initial and final consonants in the word “pat” and say the resulting word).
STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.

Week 10: Unit 2 Summarizing from Notes, p.109-115

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.

STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.

OBJECTIVE 2.VD-WB.1c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).

STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE 2.VD-WB.2b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).

OBJECTIVE 2.VD-WB.2c. Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.

STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA 2.VD-AV.3. Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.

STANDARD / COURSE **2.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA 2.W-RW.6. With support from adults and peers, strengthen writing as needed by revising and editing.

STANDARD / COURSE **2.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA 2.W-HWK.7. Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.

STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
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GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
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OBJECTIVE	2.GC-M.2a.	Commas in greetings and closing of letters.
OBJECTIVE	2.GC-M.2c.	Capitalize holidays, names, and places.

Week 11: Unit 2 Summarizing from Notes, p.117-123

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.

OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).

OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
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STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
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STANDARD / COURSE **2.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
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STANDARD / COURSE **2.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
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STANDARD / COURSE **2.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
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GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.

Week 12: Unit 2 Summarizing from Notes, p.125-131

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).

STANDARD / COURSE **2.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.

STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)

GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)

GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE 2.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
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GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
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OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
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OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
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STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
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GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
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OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE 2.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE 2.VD- Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)

GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.

OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
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OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.4.	Write personal or fictional stories that recount a short sequence of events, include details to develop the characters or experiences, and provide sense of closure.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.4.	Write personal or fictional stories that recount a short sequence of events, include details to develop the characters or experiences, and provide sense of closure.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.

**STANDARD /
COURSE** **2.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W- HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	2.W- HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.
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**STANDARD /
COURSE** **2.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC- OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
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GLE / BIG IDEA	2.ODC- OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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GLE / BIG IDEA	2.ODC- OC.4.	Tell a story or retell an experience with relevant facts and descriptive details, speaking audibly in coherent sentences.
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**STANDARD /
COURSE** **2.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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**STANDARD /
COURSE** **2.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
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GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.
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OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.
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Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

STANDARD / COURSE **2.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
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GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
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OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
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OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
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STANDARD / COURSE **2.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
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GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
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OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE **2.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
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OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.4.	Write personal or fictional stories that recount a short sequence of events, include details to develop the characters or experiences, and provide sense of closure.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	2.W-HWK.7.	Form letters correctly with functional speed. Space words and sentences properly so that writing can be read easily by another person.

STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	2.RS-DR.2.	Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)

STANDARD / COURSE	2.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
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STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
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GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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OBJECTIVE	2.GC-GU.1c.	Form and use regular and frequently occurring irregular plural nouns (e.g., men, teeth, fish).
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STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
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GLE / BIG IDEA	2.GC-M.3.	Use knowledge of spelling in writing.
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OBJECTIVE	2.GC-M.3a.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Idaho Content Standards

Language Arts

STANDARD / COURSE **2.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
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GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
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OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
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STANDARD / COURSE **2.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
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GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
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OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE **2.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
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OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE **2.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.
OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)

GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	2.RS-DR.2.	Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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Week 22: Unit 4 Summarizing a Reference, p. 211-217

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	2.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	2.FR-PH.3a.	Know spelling-sound correspondences for common short and long vowel teams (e.g., head, hook, boat, weigh) including diphthongs (e.g., toil, cloud).
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OBJECTIVE	2.FR-PH.3b.	Decode regularly spelled two-syllable words with long and short vowels.
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OBJECTIVE	2.FR-PH.3c.	Decode words with common prefixes and suffixes (e.g., un-, dis-, -ful, -less).
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.

OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from an array of strategies.

OBJECTIVE	2.VD-WB.1b.	Determine the meaning of new words formed when known prefixes (e.g., safe/unsafe, like/dislike) and suffixes (e.g., beauty/beautiful, light/lightness) are added to a known word.
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OBJECTIVE	2.VD-WB.1c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., pain/painful, help/helpless).
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OBJECTIVE	2.VD-WB.1d.	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., backpack, backyard; flashlight, lighthouse).
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
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STANDARD / COURSE	2.RS-	Research Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	2.RS-DR.2.	Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-M.	Mechanics (M)
GLE / BIG IDEA	2.GC-M.2.	Demonstrate command of the conventions of English punctuation and capitalization when writing and reading aloud to create meaning.

OBJECTIVE	2.GC-M.2b.	Apostrophes to form contractions and frequently occurring possessives.
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Week 23: Unit 4 Summarizing a Reference, p. 219-225

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.

OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	2.RS-DR.2.	Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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Week 24: Unit 4 Summarizing a Reference, p. 227-233

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.

OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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OBJECTIVE	2.VD-WB.2c.	Describe how words and phrases (e.g., rhymes, alliteration) supply rhythm and meaning in a story, poem, or song.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.RS-	Research Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
GLE / BIG IDEA	2.RS-DR.2.	Read or listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world. (These texts should be at a range of complexity levels so students can read the texts independently, with peers, or with modest support.)
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

Week 26: Unit 5 Writing from Pictures, p. 247-253

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
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GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
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OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
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OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
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GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
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OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
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OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1a.	Form and use the past tense of frequently occurring irregular verbs (e.g., felt, told, went).
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

Week 27: Unit 5 Writing from Pictures, p. 255-261

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)

GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1a.	Form and use the past tense of frequently occurring irregular verbs (e.g., felt, told, went).
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

Week 28: Unit 5 Writing from Pictures, p. 263-269

Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.

STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
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GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
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STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	2.GC-GU.1a.	Form and use the past tense of frequently occurring irregular verbs (e.g., felt, told, went).
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OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.
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OBJECTIVE	2.GC-GU.1f.	Distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences.
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Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
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GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
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STANDARD / COURSE	2.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
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GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
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OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.
OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.
OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
STANDARD / COURSE	2.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
STANDARD / COURSE	2.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.

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Idaho Content Standards

Language Arts

Grade 2 - Adopted: 2022

STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-TE.	Textual Evidence (TE)
GLE / BIG IDEA	2.RC-TE.3.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in grade-level texts heard or read.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-L.	Literature (L)
GLE / BIG IDEA	2.RC-L.5.	Use evidence from literature to demonstrate understanding grade-level texts.
OBJECTIVE	2.RC-L.5a.	Identify the central message, lesson, or moral of stories (including fables and folktales) from diverse cultures heard or read.
OBJECTIVE	2.RC-L.5b.	Describe how characters in stories heard or read respond to major events and challenges.
STANDARD / COURSE	2.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	2.RC-NF.	Nonfiction Text (NF)
GLE / BIG IDEA	2.RC-NF.6.	Use evidence from nonfiction works to demonstrate understanding of grade-level texts.

OBJECTIVE	2.RC-NF.6b.	Describe the connection between a series of historical events, scientific concepts, or steps in technical procedures in texts.
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-WB.	Word Building (WB)
GLE / BIG IDEA	2.VD-WB.2.	Determine how words and phrases provide meaning and nuance to texts.

OBJECTIVE	2.VD-WB.2b.	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., hot, sizzling, blazing).
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STANDARD / COURSE	2.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	2.VD-AV.3.	Acquire and use general academic and content-specific words gained through conversations, and reading and listening to texts, including using adjectives and adverbs to describe situations with specificity (e.g., When other kids are acting silly, that makes me feel giddy). Use these words in discussions and writing.
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STANDARD / COURSE	2.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	2.W-RW.3.	Write informational texts that state a focus and support the focus with facts and details and provide a concluding sentence.
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GLE / BIG IDEA	2.W-RW.6.	With support from adults and peers, strengthen writing as needed by revising and editing.
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STANDARD / COURSE	2.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	2.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	2.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by gaining the floor in respectful ways, listening to others closely and building on others' ideas, and asking for clarification and further explanation to ensure understanding.
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GLE / BIG IDEA	2.ODC-OC.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
STANDARD / COURSE	2.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	2.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	2.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	2.GC-GU.1b.	Use adjectives and adverbs and choose between them depending on what is to be modified.