

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

## Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: K

### Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

#### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
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GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
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OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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OBJECTIVE	K.FR-PC.1h.	Identify and name all upper- and lowercase letters of the alphabet.
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#### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
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GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
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#### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.

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## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.

**STANDARD / COURSE**      **K.VD-**      **Vocabulary Development Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

**STANDARD / COURSE**      **K.W-**      **Writing Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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**STANDARD / COURSE**      **K.ODC-**      **Oral and Digital Communications Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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**STANDARD / COURSE**      **K.GC-**      **Grammar and Conventions Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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Week 03: Pre-writing, p. 49-55

**Idaho Content Standards**

**Language Arts**

Grade K - Adopted: 2022

**STANDARD / COURSE**      **K.FR-**      **Foundational Reading Skills Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 04: Pre-writing, p. 57-63

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1h.	Identify and name all upper- and lowercase letters of the alphabet.
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>
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OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.

STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

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Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
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OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
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OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
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<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

# Idaho Content Standards

## Language Arts

Grade K - Adopted: 2022

### STANDARD / COURSE      K.FR-      Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE      K.FR-PC.1g.      Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

### STANDARD / COURSE      K.FR-      Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE      K.FR-PA.2a.      Identify and produce rhyming words.

### STANDARD / COURSE      K.FR-      Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE      K.FR-PH.3b.      Associate the long and short sounds for the five major vowel letters.

### STANDARD / COURSE      K.RC-      Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA      K.RC-V.2.      Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

### STANDARD / COURSE      K.RC-      Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.

<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

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Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>



<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
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<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.
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## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.
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Week 09: Pre-writing, p. 97-103

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
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GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
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GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
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STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.

OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>

GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>

GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>

GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.
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## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
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OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
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<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
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OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
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<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
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<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 12: Pre-writing, p. 121-127

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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OBJECTIVE	K.FR-PC.1h.	Identify and name all upper- and lowercase letters of the alphabet.
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

## Idaho Content Standards

### Language Arts

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
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GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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<b>STANDARD / COURSE</b>	<b>K.RS-</b>	<b>Research Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RS-DR.</b>	<b>Deep Reading on Topics to Build Knowledge (DR)</b>
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GLE / BIG IDEA	K.RS-DR.2.	Listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world.
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>



CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
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<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
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GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
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<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>

OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
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GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

#### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

#### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.

#### STANDARD / COURSE K.RC- Reading Comprehension Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

#### STANDARD / COURSE K.RC- Reading Comprehension Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>



CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

**STANDARD / COURSE**      **K.FR-**      **Foundational Reading Skills Strand**

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PH.</b>	<b>Phonics and Decoding (PH)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PH.3.</b>	<b>Use knowledge of grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

**STANDARD / COURSE**      **K.W-**      **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA      K.W-RW.1.      Routinely write or dictate writing for a range of tasks, purposes, and audiences.

**STANDARD / COURSE**      **K.W-**      **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA      K.W-HWK.2.      Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.

**STANDARD / COURSE**      **K.ODC-**      **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA      K.ODC-OC.1.      Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.

**STANDARD / COURSE**      **K.GC-**      **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE      K.GC-GU.1a.      Form regular plural nouns orally by adding 's' or 'es' sound.

OBJECTIVE      K.GC-GU.1d.      Produce and expand complete sentences in shared language activities.

**STANDARD / COURSE**      **K.GC-**      **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA      K.GC-M.2.      Recognize and name end punctuation.

# Idaho Content Standards

## Language Arts

Grade K - Adopted: 2022

### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE K.FR-PC.1g. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE K.FR-PA.2a. Identify and produce rhyming words.

### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA K.RC-V.2. Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA K.RC-RF.4. Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.

### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.



<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
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OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.

<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
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<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PA.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds.</b>
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OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
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OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
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OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
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<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PA.</b>	<b>Phonemic Awareness (PA)</b>
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-WB.</b>	<b>Word Building (WB)</b>
<b>GLE / BIG IDEA</b>	<b>K.VD-WB.2.</b>	<b>With support, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).



<b>STANDARD / COURSE</b>	<b>K.VD-</b>	<b>Vocabulary Development Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.VD-AV.</b>	<b>Academic Vocabulary (AV)</b>
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GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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<b>STANDARD / COURSE</b>	<b>K.W-</b>	<b>Writing Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.W-HWK.</b>	<b>Handwriting and Keyboarding (HWK)</b>
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
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<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 25: Revisiting Unit 2, p. 243-249

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-RF.</b>	<b>Reading Fluency (RF)</b>
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

# Idaho Content Standards

## Language Arts

Grade K - Adopted: 2022

### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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### STANDARD / COURSE K.ODC- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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### STANDARD / COURSE K.GC- Grammar and Conventions Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>

OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 27: Revisiting Unit 2, p. 259-265

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>

OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
<b>GLE / BIG IDEA</b>	<b>K.RC-L.5.</b>	<b>With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.</b>
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
<b>STANDARD / COURSE</b>	<b>K.ODC-</b>	<b>Oral and Digital Communications Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.ODC-OC.</b>	<b>Oral Communications (OC)</b>
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

#### STANDARD / COURSE K.FR- Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
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GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
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OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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#### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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#### STANDARD / COURSE K.RC- Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
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GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
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OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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#### STANDARD / COURSE K.ODC- Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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#### STANDARD / COURSE K.GC- Grammar and Conventions Strand

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-GU.</b>	<b>Grammar and Usage (GU)</b>
<b>GLE / BIG IDEA</b>	<b>K.GC-GU.1.</b>	<b>Demonstrate command of the conventions of English grammar and usage when writing or speaking.</b>

OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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<b>STANDARD / COURSE</b>	<b>K.GC-</b>	<b>Grammar and Conventions Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.GC-M.</b>	<b>Mechanics (M)</b>
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 30: Revisting Unit 5, p. 283-288

## Idaho Content Standards

### Language Arts

Grade K - Adopted: 2022

<b>STANDARD / COURSE</b>	<b>K.FR-</b>	<b>Foundational Reading Skills Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.FR-PC.</b>	<b>Print Concepts (PC)</b>
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<b>GLE / BIG IDEA</b>	<b>K.FR-PC.1.</b>	<b>Demonstrate understanding of the basic features of print.</b>
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OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-V.</b>	<b>Volume of Reading to Build Knowledge (V)</b>
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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<b>STANDARD / COURSE</b>	<b>K.RC-</b>	<b>Reading Comprehension Strand</b>
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>	<b>K.RC-L.</b>	<b>Literature (L)</b>
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GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-	<b>Oral and Digital Communications Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	<b>Grammar and Conventions Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	<b>Grammar and Conventions Strand</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.