

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Idaho Content Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	K.FR-PC.1h.	Identify and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)

GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)

GLE / BIG IDEA	K.RC- RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.

STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.

Week 02: Pre-writing, p. 41-47

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.

STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.

Week 03: Pre-writing, p. 49-55

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE K.FR-PA.2a. Identify and produce rhyming words.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)

GLE / BIG IDEA K.RC-V.2. Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)

GLE / BIG IDEA K.RC- RF.4. Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)

GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
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OBJECTIVE K.RC-L.5a. Retell key details of familiar stories, poems, and nursery rhymes heard.

OBJECTIVE K.RC-L.5b. Describe the connection between characters, settings, and major events in stories heard.

OBJECTIVE K.RC-L.5e. Compare and contrast the adventures or experiences of characters in familiar stories heard.

STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)

GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 04: Pre-writing, p. 57-63

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1h.	Identify and name all upper- and lowercase letters of the alphabet.
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)

GLE / BIG IDEA	K.RC- RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC- L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC- L.5b.	Describe the connection between characters, settings, and major events in stories heard.
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OBJECTIVE	K.RC- L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD- WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD- WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD- WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W- HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W- HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC- OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 05: Pre-writing, p. 65-71

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
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OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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STANDARD / COURSE	K.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)

GLE / BIG IDEA	K.RC- RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC- L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC- L.5b.	Describe the connection between characters, settings, and major events in stories heard.
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OBJECTIVE	K.RC- L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD- WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD- WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W- HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W- HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC- OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 07: Pre-writing, p. 81-87

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.
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Week 08: Pre-writing, p. 89-95

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.
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Week 09: Pre-writing, p. 97-103

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
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OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
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OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
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STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE K.FR-PH.3b. Associate the long and short sounds for the five major vowel letters.

STANDARD / COURSE K.RC- **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA K.RC-V.2. Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE K.RC- **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA K.RC-RF.4. Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.

STANDARD / COURSE K.RC- **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE K.RC-L.5a. Retell key details of familiar stories, poems, and nursery rhymes heard.

STANDARD / COURSE K.VD- **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE K.VD-WB.2a. Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.

OBJECTIVE K.VD-WB.2b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.

OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 10: Pre-writing, p. 105-111

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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STANDARD / COURSE	K.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE	K.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.

STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 12: Pre-writing, p. 121-127

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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OBJECTIVE	K.FR-PC.1h.	Identify and name all upper- and lowercase letters of the alphabet.
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STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Idaho Content Standards

Language Arts

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
OBJECTIVE	K.FR-PA.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken three-phoneme (consonant-vowel-consonant, or CVC) words and say the resulting word (Note: This does not include CVCs ending with /l/, /r/, or /x/.)
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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STANDARD / COURSE	K.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
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GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
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OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE	K.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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STANDARD / COURSE	K.RS-	Research Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RS-DR.	Deep Reading on Topics to Build Knowledge (DR)
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GLE / BIG IDEA	K.RS-DR.2.	Listen to a series of texts organized around a variety of conceptually related topics to build knowledge about the world.
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STANDARD / COURSE	K.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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STANDARD / COURSE	K.VD-	Vocabulary Development Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC- RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.VD-	Vocabulary Development Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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STANDARD / COURSE	K.W-	Writing Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE K.FR-PC.1g. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE K.FR-PA.2a. Identify and produce rhyming words.

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE K.FR-PH.3b. Associate the long and short sounds for the five major vowel letters.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA K.RC-V.2. Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA K.RC-RF.4. Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE K.RC-L.5a. Retell key details of familiar stories, poems, and nursery rhymes heard.

STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE K.VD-WB.2a. Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.

OBJECTIVE K.VD-WB.2b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.

STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA K.VD-AV.3. With support, use words and phrases acquired through conversations, reading, and listening to texts.

STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA K.W-HWK.2. Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.

STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA K.ODC-OC.1. Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.

STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2a.	Sort common objects into categories (e.g., foods, size) to gain a sense of the concepts the categories represent.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
STANDARD / COURSE	K.W-	Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.3.	Spell words phonetically, drawing on knowledge of sound-letter relationships.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE K.FR-PC.1g. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE K.FR-PA.2a. Identify and produce rhyming words.

OBJECTIVE K.FR-PA.2b. Count, pronounce, blend, delete, and segment syllables in spoken words.

STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA K.RC-V.2. Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA K.RC-RF.4. Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.

STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE K.RC-L.5a. Retell key details of familiar stories, poems, and nursery rhymes heard.

OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
GLE / BIG IDEA	K.VD-AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
STANDARD / COURSE	K.W-	Writing Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1c.	Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PH.	Phonics and Decoding (PH)
GLE / BIG IDEA	K.FR-PH.3.	Use knowledge of grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	K.FR-PH.3b.	Associate the long and short sounds for the five major vowel letters.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-RW.	Range of Writing (RW)
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GLE / BIG IDEA	K.W-RW.1.	Routinely write or dictate writing for a range of tasks, purposes, and audiences.
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STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
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OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
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OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.

OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.

STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
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STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.
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STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.

STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
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GLE / BIG IDEA	K.RC- RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
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STANDARD / COURSE **K.RC-** **Reading Comprehension Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.

OBJECTIVE	K.RC- L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
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OBJECTIVE	K.RC- L.5b.	Describe the connection between characters, settings, and major events in stories heard.
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OBJECTIVE	K.RC- L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
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STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.

OBJECTIVE	K.VD- WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
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OBJECTIVE	K.VD- WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
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STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA	K.VD- AV.3.	With support, use words and phrases acquired through conversations, reading, and listening to texts.
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STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA	K.W- HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
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STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1a.	Form regular plural nouns orally by adding 's' or 'es' sound.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.
OBJECTIVE	K.FR-PA.2a.	Identify and produce rhyming words.

STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).
STANDARD / COURSE	K.W-	Writing Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
GLE / BIG IDEA	K.W-HWK.2.	Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PA.	Phonemic Awareness (PA)
GLE / BIG IDEA	K.FR-PA.2.	Demonstrate understanding of spoken words, syllables, and sounds.

OBJECTIVE	K.FR-PA.2b.	Count, pronounce, blend, delete, and segment syllables in spoken words.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
OBJECTIVE	K.RC-L.5b.	Describe the connection between characters, settings, and major events in stories heard.
OBJECTIVE	K.RC-L.5e.	Compare and contrast the adventures or experiences of characters in familiar stories heard.
STANDARD / COURSE	K.VD-	Vocabulary Development Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-WB.	Word Building (WB)
GLE / BIG IDEA	K.VD-WB.2.	With support, explore word relationships and nuances in word meanings.
OBJECTIVE	K.VD-WB.2b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their synonyms and antonyms.
OBJECTIVE	K.VD-WB.2c.	Distinguish shades of meaning among verbs describing the general action (e.g., walk, march, strut, prance).

STANDARD / COURSE **K.VD-** **Vocabulary Development Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.VD-AV.	Academic Vocabulary (AV)
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GLE / BIG IDEA K.VD-AV.3. With support, use words and phrases acquired through conversations, reading, and listening to texts.

STANDARD / COURSE **K.W-** **Writing Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.W-HWK.	Handwriting and Keyboarding (HWK)
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GLE / BIG IDEA K.W-HWK.2. Print all uppercase and lowercase letters of the alphabet. Write left to right and top to bottom with appropriate spaces between letters.

STANDARD / COURSE **K.ODC-** **Oral and Digital Communications Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
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GLE / BIG IDEA K.ODC-OC.1. Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.

STANDARD / COURSE **K.GC-** **Grammar and Conventions Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
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GLE / BIG IDEA K.GC-GU.1. Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE K.GC-GU.1a. Form regular plural nouns orally by adding 's' or 'es' sound.

OBJECTIVE K.GC-GU.1d. Produce and expand complete sentences in shared language activities.

Week 25: Revisiting Unit 2, p. 243-249

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE **K.FR-** **Foundational Reading Skills Strand**

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-RF.	Reading Fluency (RF)
GLE / BIG IDEA	K.RC-RF.4.	Read emergent-reader texts (e.g., rhymes, songs, simple poems) with purpose and understanding.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
Week 26: Revisting Unit 2, p. 251-257		

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.

OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
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STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
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GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.
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Week 27: Revisiting Unit 2, p. 259-265

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.

OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
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GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
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STANDARD / COURSE	K.RC-	Reading Comprehension Strand
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CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
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GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.

OBJECTIVE	K.FR- PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC- V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC- L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC- OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC- OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC- GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC- GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC- GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC- M.2.	Recognize and name end punctuation.

Idaho Content Standards**Language Arts****Grade K - Adopted: 2022**

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)
GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand

CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.

Week 30: Revisiting Unit 5, p. 283-288

Idaho Content Standards

Language Arts

Grade K - Adopted: 2022

STANDARD / COURSE	K.FR-	Foundational Reading Skills Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.FR-PC.	Print Concepts (PC)
GLE / BIG IDEA	K.FR-PC.1.	Demonstrate understanding of the basic features of print.
OBJECTIVE	K.FR-PC.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	K.FR-PC.1g.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-V.	Volume of Reading to Build Knowledge (V)
GLE / BIG IDEA	K.RC-V.2.	Regularly engage in listening to a series of texts related to the topics and themes being studied to build knowledge and vocabulary.
STANDARD / COURSE	K.RC-	Reading Comprehension Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.RC-L.	Literature (L)

GLE / BIG IDEA	K.RC-L.5.	With support, use evidence from literature read aloud to demonstrate understanding of grade-level texts.
OBJECTIVE	K.RC-L.5a.	Retell key details of familiar stories, poems, and nursery rhymes heard.
STANDARD / COURSE	K.ODC-OC.	Oral and Digital Communications Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.ODC-OC.	Oral Communications (OC)
GLE / BIG IDEA	K.ODC-OC.1.	Engage in collaborative discussions about grade-level topics and texts with peers by following agreed upon rules for discussions; listening to others and taking turns speaking through at least two exchanges.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-GU.	Grammar and Usage (GU)
GLE / BIG IDEA	K.GC-GU.1.	Demonstrate command of the conventions of English grammar and usage when writing or speaking.
OBJECTIVE	K.GC-GU.1d.	Produce and expand complete sentences in shared language activities.
STANDARD / COURSE	K.GC-	Grammar and Conventions Strand
CONTENT KNOWLEDGE AND SKILLS / GOAL	K.GC-M.	Mechanics (M)
GLE / BIG IDEA	K.GC-M.2.	Recognize and name end punctuation.