

Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

WEEK 31 P. 289 - 295 IN PDF

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

INDICATOR / STANDARD

Decoding

EXPECTATION / INDICATOR

2.RF.3.

Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD

2.RC.2.

Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD

2.RC.3.

Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD

2.RC.12.

Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD

2.W.3.

Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:

EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
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EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR 2.W.7.b.II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.I. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 01: Pre-Writing, p. 33-39

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 02: Pre-Writing, p. 41-47

Indiana Academic Standards**Language Arts**

Grade 2 - Adopted: 2023

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.10.	Compare and contrast the most important points presented by two texts on the same topic.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

**STANDARD /
STRAND**

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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EXPECTATION / INDICATOR	2.RF.4.	Orally read decodable/grade-level appropriate or higher texts with fluency (rate, accuracy, and prosody) while reading.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
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EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.8.	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship. (E)
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.I.	Using sentences that use the past tense of frequently occurring irregular verbs.
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.i. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR 2.RF.2. Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR 2.RF.3. Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
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STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
Week 07: Unit 2 Summarizing from Notes, p. 85-91		

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

INDICATOR / STANDARD

Decoding

EXPECTATION / INDICATOR

2.RF.2.

Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD

2.RC.2.

Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD

2.RC.3.

Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD

2.RC.12.

Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD

2.W.1.

Write legibly by forming letters correctly and spacing words and sentences properly. (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD

2.W.5.

Apply the writing process to:

EXPECTATION / INDICATOR

2.W.5.a.

Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.

EXPECTATION / INDICATOR 2.W.6.c. Organize, summarize, and present the information, choosing from a variety of formats.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR 2.W.7.b.II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.I. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.

INDICATOR / STANDARD

Decoding

EXPECTATION / INDICATOR

2.RF.2.

Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR

2.RF.3.

Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD

2.RC.2.

Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD

2.RC.3.

Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD

2.RC.12.

Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD

2.W.1.

Write legibly by forming letters correctly and spacing words and sentences properly. (E)

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND

Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD

2.W.5.

Apply the writing process to:

EXPECTATION / INDICATOR

2.W.5.a.

Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.

EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.i.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 10: Unit 2 Summarizing from Notes, p.109-115

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.i.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 11: Unit 2 Summarizing from Notes, p.117-123

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR 2.W.7.b.II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.I. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

INDICATOR 2.W.8.b.II. Using an apostrophe to form contractions and singular possessive nouns.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 12: Unit 2 Summarizing from Notes, p.125-131

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
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INDICATOR / STANDARD		Decoding
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EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
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EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
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INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
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INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
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STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:

EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.i. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Indiana Academic Standards**Language Arts**

Grade 2 - Adopted: 2023

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR 2.RF.2. Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR 2.RF.3. Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 2.RC.2. Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD 2.RC.3. Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.

INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
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INDICATOR / STANDARD		Decoding
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EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
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INDICATOR / STANDARD		Decoding
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EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.1.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND	Grade 2 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.c.	Encoding –

INDICATOR	2.W.8.c.I.	Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.
INDICATOR	2.W.8.c.II.	Generalizing learned spelling patterns (e.g., word families) when writing words.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 20: Unit 4 Summarizing a Reference, p. 195-201

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.l. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR 2.RF.2. Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR 2.RF.3. Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 2.RC.2. Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD 2.RC.3. Describe how characters in a story respond to major events and how characters affect the plot.

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND	Grade 2 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.i. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR 2.RF.2. Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR 2.RF.3. Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 2.RC.2. Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD 2.RC.3. Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD 2.RC.5. Acknowledge differences in the points of view of characters, and identify dialogue as words spoken by characters, usually enclosed in quotation marks.

INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.a.	Find information on a topic of interest (e.g., cardinals).
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR 2.W.7.b.II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.I. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

INDICATOR 2.W.8.b.II. Using an apostrophe to form contractions and singular possessive nouns.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.a.	Find information on a topic of interest (e.g., cardinals).
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.I. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
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EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
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EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
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INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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Grade 2 English/Language Arts

STANDARD /
STRAND

Grade 2 English/Language Arts

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

Grade 2 English/Language Arts

STANDARD /
STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)

**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:

EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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**STANDARD /
STRAND****Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.4.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.I.	Using sentences that use the past tense of frequently occurring irregular verbs.
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 27: Unit 5 Writing from Pictures, p. 255-261

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD	2.RC.4.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
INDICATOR	2.W.7.b.I.	Using sentences that use the past tense of frequently occurring irregular verbs.
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		
STANDARD / STRAND		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR 2.W.8.b.I. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 28: Unit 5 Writing from Pictures, p. 263-269

Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 2.RC.2. Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD 2.RC.3. Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD 2.RC.4. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD 2.W.4. Write narratives that:

EXPECTATION / INDICATOR 2.W.4.d. Provide a middle and an ending. (E)

STANDARD / STRAND **Grade 2 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:

EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs –

INDICATOR	2.W.7.b.I.	Using sentences that use the past tense of frequently occurring irregular verbs.
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INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Indiana Academic Standards

Language Arts

Grade 2 - Adopted: 2023

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
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EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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Grade 2 English/Language Arts

STANDARD / STRAND	Grade 2 English/Language Arts
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STANDARD / STRAND	Grade 2 English/Language Arts
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STANDARD / STRAND	Grade 2 English/Language Arts
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Week 30: Unit 7 Inventive Writing, p. 281-287

Language Arts

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
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INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
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INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
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EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
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STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	2.W.7.b.	Verbs –
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INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
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STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –

INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
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STANDARD / STRAND Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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