Main Criteria: Classroom Supplement and Lesson Plans, Second Grade

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: 2

Classroom Supplement and Lesson Plans, Second Grade

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Indiana Academic Standards

Language Arts				
Grade 2 - Adopted: 2023				
STANDARD / STRAND		Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.		
INDICATOR / STANDARD		Decoding		
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)		
STANDARD / STRAND		Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.		
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.		
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.		
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)		
STANDARD / STRAND		Grade 2 English/Language Arts		
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.		
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)		
STANDARD / STRAND		Grade 2 English/Language Arts		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Indiana Academic Standards

		Language Arts
		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:	
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -	
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.	
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:	
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.	
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -	
INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.	
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.	
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)	
Week 01: Pre-Writing, p. 33-39			
Indiana Academic Standards			
Language Arts			

Grade 2 - Adopted: 2023				
STANDARD / STRAND	Grade 2 English/Language Arts			
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.			
INDICATOR / STANDARD	Decoding			

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.

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Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 02: Pre-Writing, p. 41-47

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.10.	Compare and contrast the most important points presented by two texts on the same topic.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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Week 03: Introduction to Unit 1 Note Making and Outlines, 49-57

Indiana Academic Standards

Language Arts

Grade **2** - Adopted: **2023**

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
EXPECTATION / INDICATOR	2.RF.4.	Orally read decodable/grade-level appropriate or higher texts with fluency (rate, accuracy, and prosody) while reading.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
ST ANDARD / ST RAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 04: Unit 1 Note Making and Outlines, p. 59-65

Indiana Academic Standards

Language Arts		
Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.8.	Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship. (E)
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
		Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	2.W.7.	Writing – Learning Outcome: Students produce writing for a variety of purposes,
PROFICIENCY STATEMENT / SUBSTRAND	2.W.7. 2.W.7.b.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking,
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	2.W.7.b.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking, focusing on: Verbs –

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 05: Unit 1 Note Making and Outlines, p. 67-73

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 06: Introduction to Unit 2 Writing from Notes, p. 75-83

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)

STANDARD)
STRAND	

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR /	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking,
STANDARD		focusing on:
	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
ST ANDARD EXPECTATION /	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective
EXPECTATION / INDICATOR ST ANDARD /	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes,

EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
		Week 07: Unit 2 Summarizing from Notes, p. 85-91

sek or. Onit 2 Summanzing from Notes, p. 05-9.

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
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EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION /	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
INDICATOR		
STANDARD / STRAND		Grade 2 English/Language Arts
STANDARD /		Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
STANDARD / STRAND PROFICIENCY STATEMENT /	2.W.8.	Writing – Learning Outcome: Students produce writing for a variety of purposes,
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	2.W.8. 2.W.8.b.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on:
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	2.W.8.b.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation –
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD /	2.W.8.b.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /	2.W.8.b.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Correctly using a period, question mark, or exclamation mark at the end of a sentence. Grade 2 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and

Week 08: Unit 2 Summarizing from Notes, p.93-99

Indiana Academic Standards

Language Arts

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts

STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
		Communication and Collaboration – Learning Outcome: Students actively listen and
PROFICIENCY STATEMENT / SUBSTRAND		participate in discussions using details and answering questions.

Week 09: Unit 2 Summarizing from Notes, p.101-107

Indiana Academic Standards

Language Arts		
		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.

EXPECTATION /	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
INDICATOR		

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	214/7 11	

Understanding the functions of different types of verbs (e.g., action, linking) in sentences. INDICATOR 2.W.7.b.II.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION /	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

INDICATOR

Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -

INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 10: Unit 2 Summarizing from Notes, p.109-115

Indiana Academic Standards

		Lunguage Arts
		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
		Week 11: Unit 2 Summarizing from Notes in 117-123

Week 11: Unit 2 Summarizing from Notes, p.117-123

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.

EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
	,	Week 12: Unit 2 Summarizing from Notes, p.125-131

Week 12: Unit 2 Summarizing from Notes, p.125-131

Indiana Academic Standards

	Grade 2 - Adopted: 2023
STANDARD / STRAND	Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD	Decoding

EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 13: Introduction to Unit 3 Retelling Narrative Stories, p. 133-143

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
STANDARD / STRAND		Grade 2 English/Language Arts
		Grade 2 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Week 14: Unit 3 Retelling Narrative Stories, p.145-151

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -

INDICATOR 2.W.8.b.l. Correctly using a period, question mark, or exclamation mark at the end of a sentence.

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Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 15: Unit 3 Retelling Narrative Stories, p. 153-159

Indiana Academic Standards

		Language Arts
		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD /		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.a.	Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.

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Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 16: Unit 3 Retelling Narrative Stories, p.161-167

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 17: Unit 3 Retelling Narrative Stories, p.169-175

Indiana Academic Standards

Grade 2 - Adopted: 2023		
Grade 2 - Adopted. 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.a.	Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.I.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
INDICATOR	2.W.8.b.II.	Using an apostrophe to form contractions and singular possessive nouns.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 18: Unit 3 Retelling Narrative Stories, p. 177-183

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.

INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.1.	Write legibly by forming letters correctly and spacing words and sentences properly. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 19: Introduction to Unit 4 Summarizing a Reference, p. 185-193

Indiana Academic Standards

		Language Arts	
Grade 2 - Adopted: 2023			
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.	
INDICATOR / STANDARD		Decoding	
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.	
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)	
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.	
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)	
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	

INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.c.	Encoding –
INDICATOR	2.W.8.c.l.	Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns.
INDICATOR	2.W.8.c.II.	Generalizing learned spelling patterns (e.g., word families) when writing words.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 20: Unit 4 Summarizing a Reference, p. 195-201

Indiana Academic Standards

		Languago Arto
		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT /		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
SUBSTRAND		

Week 21: Unit 4 Summarizing a Reference, p. 203-209

Indiana Academic Standards

		Language Arts
		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY		Communication and Collaboration – Learning Outcome: Students actively listen and
STATEMENT / SUBSTRAND		participate in discussions using details and answering questions.

Week 22: Unit 4 Summarizing a Reference, p. 211-217

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.2.	Apply knowledge of short and long vowels (including vowel teams) when reading regularly-spelled, one-syllable words.
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.5.	Acknowledge differences in the points of view of characters, and identify dialogue as words spoken by characters, usually enclosed in quotation marks.

INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
DD O FIGURNOV		Weiking I aming Outstand Students and due swiiting for a society of grown
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
STATEMENT /	2.W.6.	
STATEMENT / SUBSTRAND INDICATOR /	2.W.6. 2.W.6.a.	applying their knowledge of language and sentence structure.
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /		applying their knowledge of language and sentence structure. With support, conduct research on a topic.
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	2.W.6.a.	applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals).
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /	2.W.6.a.	applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats.
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /	2.W.6.a.	applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes,
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	2.W.6.a. 2.W.6.c.	applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking,
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / STANDARD	2.W.6.a. 2.W.6.c.	applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking, focusing on: Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STANDARD / STANDARD / STANDARD / STANDARD / STANDARD EXPECTATION / INDICATOR / STANDARD / STANDARD / INDICATOR STANDARD / INDICATOR	2.W.6.a. 2.W.6.c.	applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking, focusing on: Nouns/Pronouns – Using sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.

EXPECTATION / INDICATOR 2.W.7.b. Verbs – INDICATOR 2.W.7.b.II. Understanding the functions of different types of verbs (e.g., action, linking) in sentences. STANDARD / STRAND Grade 2 English/Language Arts	
STANDARD / Grade 2 English/Language Arts	
orado = Englion, Eurigango rato	
PROFICIENCY STATEMENT / SUBSTRAND Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD 2.W.7. Demonstrate command of English grammar and usage, when writing or speaking, focusing on:	,
EXPECTATION / 2.W.7.c. Adjectives/Adverbs – Using sentences that use adjectives and adverbs. INDICATOR	
STANDARD / Grade 2 English/Language Arts STRAND	
PROFICIENCY STATEMENT / SUBSTRAND Writing - Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / 2.W.8. Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
EXPECT ATION / 2.W.8.b. Punctuation – INDICATOR	
INDICATOR 2.W.8.b.l. Correctly using a period, question mark, or exclamation mark at the end of a sentence.	
INDICATOR 2.W.8.b.II. Using an apostrophe to form contractions and singular possessive nouns.	
STANDARD / Grade 2 English/Language Arts STRAND	
PROFICIENCY STATEMENT / SUBSTRAND Communication and Collaboration – Learning Outcome: Students actively listen a participate in discussions using details and answering questions.	and
INDICATOR / 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with pe STANDARD adults in small and larger groups. (E)	ers and

Week 23: Unit 4 Summarizing a Reference, p. 219-225

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND	Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	

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INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
		Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT /	2.W.6.	Writing – Learning Outcome: Students produce writing for a variety of purposes,
PROFICIENCY STATEMENT / SUBSTRAND	2.W.6. 2.W.6.a.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. With support, conduct research on a topic.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION /	2.W.6.a.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals).
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /	2.W.6.a.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /	2.W.6.a.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes,
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	2.W.6.a. 2.W.6.c.	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. With support, conduct research on a topic. Find information on a topic of interest (e.g., cardinals). Organize, summarize, and present the information, choosing from a variety of formats. Grade 2 English/Language Arts Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. Demonstrate command of English grammar and usage, when writing or speaking,

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 24: Unit 4 Summarizing a Reference, p. 227-233

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.6.	With support, conduct research on a topic.
EXPECTATION / INDICATOR	2.W.6.c.	Organize, summarize, and present the information, choosing from a variety of formats.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	014/71	

INDICATOR 2.W.7.b.ll. Understanding the functions of different types of verbs (e.g., action, linking) in sentences.

STANDARD / STRAND

Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:

EXPECTATION / INDICATOR

2.W.7.c.

Adjectives/Adverbs – Using sentences that use adjectives and adverbs.

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 25: Introduction to Unit 5 Writing from Pictures, p. 235-245

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.4.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)

STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.

STANDARD / Grade 2 English/Language Arts STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR /	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and

INDICATOR / 2.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Week 26: Unit 5 Writing from Pictures, p. 247-253

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.4.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -

INDICATOR	2.W.7.b.l.	Using sentences that use the past tense of frequently occurring irregular verbs.
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
		Week 27: Unit 5 Writing from Pictures, p. 255-261

Week 27: Unit 5 Writing from Pictures, p. 255-261

Indiana Academic Standards

Grade 2 - Adopted: 2023			
STANDARD / STRAND		Grade 2 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.	

INDICATOR / STANDARD	2.RC.4.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.l.	Using sentences that use the past tense of frequently occurring irregular verbs.
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
SUBSTRAND		
	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
SUBSTRAND INDICATOR /	2.W.7. 2.W.7.c.	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation –
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
		Grade 2 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

Week 28: Unit 5 Writing from Pictures, p. 263-269

Indiana Academic Standards

Grade 2 - Adopted: 2023		
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.4.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.4.	Write narratives that:
EXPECTATION / INDICATOR	2.W.4.d.	Provide a middle and an ending. (E)
STANDARD / STRAND		Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.l.	Using sentences that use the past tense of frequently occurring irregular verbs.
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR /	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

Indiana Academic Standards

		Grade 2 - Adopted: 2023
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -
INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
STATEMENT /	2.W.8.	
STATEMENT / SUBSTRAND INDICATOR /	2.W.8. 2.W.8.b.	applying their knowledge of language and sentence structure.
STATEMENT / SUBSTRAND INDICATOR / STANDARD		applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on:
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	2.W.8.b.	applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation –
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD /	2.W.8.b.	applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /	2.W.8.b.	applying their knowledge of language and sentence structure. Demonstrate command of capitalization, punctuation, and spelling, focusing on: Punctuation – Correctly using a period, question mark, or exclamation mark at the end of a sentence. Grade 2 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively listen and

Week 30: Unit 7 Inventive Writing, p. 281-287

Indiana Academic Standards

Language Arts

Grade **2** - Adopted: **202**3

STANDARD / STRAND Grade 2 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonemic awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	2.RF.3.	Decode multisyllabic words composed of base, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	2.RC.2.	Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
INDICATOR / STANDARD	2.RC.3.	Describe how characters in a story respond to major events and how characters affect the plot.
INDICATOR / STANDARD	2.RC.12.	Identify relationships among words, including common synonyms and antonyms, and simple, multiple-meaning words (e.g., change, duck). (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.3.	Write informative/explanatory pieces on a main idea that introduces a topic, provides facts and details about the topic, and includes a concluding statement. (E)
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.5.	Apply the writing process to:
EXPECTATION / INDICATOR	2.W.5.a.	Plan by generating ideas for writing by drawing and brainstorming; with support, revise writing by adding details (e.g., organization, sentence structure, word choice); edit writing for format and conventions (e.g., spelling, capitalization, usage, punctuation); and provide feedback to other writers.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.b.	Verbs -

INDICATOR	2.W.7.b.II.	Understanding the functions of different types of verbs (e.g., action, linking) in sentences.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.7.	Demonstrate command of English grammar and usage, when writing or speaking, focusing on:
EXPECTATION / INDICATOR	2.W.7.c.	Adjectives/Adverbs – Using sentences that use adjectives and adverbs.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	2.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	2.W.8.b.	Punctuation -
INDICATOR	2.W.8.b.l.	Correctly using a period, question mark, or exclamation mark at the end of a sentence.
STANDARD / STRAND		Grade 2 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	2.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)