

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Print Concepts
EXPECTATION / INDICATOR	K.RF.3.	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.

EXPECTATION / INDICATOR	K.RF.5.	Orally pronounce, blend, and segment words into syllables. (E)
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EXPECTATION / INDICATOR	K.RF.6.	Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)
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STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD		K.RC.2. With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)

INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
INDICATOR / STANDARD	K.RC.7.	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
Week 02: Pre-writing, p. 41-47		
Indiana Academic Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.

EXPECTATION / INDICATOR	K.RF.5.	Orally pronounce, blend, and segment words into syllables. (E)
EXPECTATION / INDICATOR	K.RF.6.	Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. (E)

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
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EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
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Week 03: Pre-writing, p. 49-55

Indiana Academic Standards

Language Arts

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Phonological Awareness	
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
INDICATOR / STANDARD	K.RC.5.	With support, retell the main idea and key details of a text.

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	Demonstrate command of English grammar and usage when writing or speaking, focusing on:	
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	

INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.	

INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 04: Pre-writing, p. 57-63

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Print Concepts	

EXPECTATION / INDICATOR	K.RF.3.	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
EXPECTATION / INDICATOR	K.RF.5.	Orally pronounce, blend, and segment words into syllables. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	

INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
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EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
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EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
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EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 05: Pre-writing, p. 65-71

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Phonological Awareness	
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.a.	Capitalization – Capitalizing the first word in a sentence and the pronoun I.
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
Week 06: Pre-writing, p. 73-79		
Indiana Academic Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:

EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
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EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
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EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.a.	Capitalization – Capitalizing the first word in a sentence and the pronoun I.
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 07: Pre-writing, p. 81-87

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR K.RF.4. Identify and produce rhyming words.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.5.	With support, retell the main idea and key details of a text.
INDICATOR / STANDARD	K.RC.7.	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND		Kindergarten English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.a.	Capitalization – Capitalizing the first word in a sentence and the pronoun I.
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 08: Pre-writing, p. 89-95

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR K.RF.4. Identify and produce rhyming words.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
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Week 09: Pre-writing, p. 97-103

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts
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PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD	Phonological Awareness

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
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EXPECTATION / INDICATOR	K.RF.5.	Orally pronounce, blend, and segment words into syllables. (E)
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STANDARD / STRAND	Kindergarten English/Language Arts
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PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD	Decoding

EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
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STANDARD / STRAND	Kindergarten English/Language Arts
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PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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INDICATOR / STANDARD	K.RC.7.	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)
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STANDARD / STRAND	Kindergarten English/Language Arts
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PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
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STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
STANDARD / STRAND		Kindergarten English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 10: Pre-writing, p. 105-111

Indiana Academic Standards**Language Arts**

Grade K - Adopted: 2023

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
EXPECTATION / INDICATOR	K.RF.5.	Orally pronounce, blend, and segment words into syllables. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
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STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 11: Pre-writing, p. 113-119**Indiana Academic Standards****Language Arts****Grade K - Adopted: 2023****STANDARD / STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
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STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
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STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
INDICATOR / STANDARD	K.W.3.	Use words and pictures to develop a main idea and provide information about a topic. (E)
INDICATOR / STANDARD	K.W.4.	Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.a.	Capitalization – Capitalizing the first word in a sentence and the pronoun I.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 12: Pre-writing, p. 121-127

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Print Concepts
EXPECTATION / INDICATOR	K.RF.3.	Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
EXPECTATION / INDICATOR	K.RF.5.	Orally pronounce, blend, and segment words into syllables. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.7.	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Indiana Academic Standards**Language Arts****Grade K - Adopted: 2023****STANDARD / STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Print Concepts

EXPECTATION / INDICATOR

K.RF.1.

Demonstrate understanding that print moves from left to right across the page and from top to bottom.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR

K.RF.4.

Identify and produce rhyming words.

EXPECTATION / INDICATOR

K.RF.5.

Orally pronounce, blend, and segment words into syllables. (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR

K.RF.8.

Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)

EXPECTATION / INDICATOR

K.RF.9.

Orally read decodable texts with appropriate accuracy and automaticity.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD		K.RC.2.

EXPECTATION / INDICATOR

K.RC.2.

With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)

**STANDARD /
STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
INDICATOR / STANDARD	K.W.3.	Use words and pictures to develop a main idea and provide information about a topic. (E)
INDICATOR / STANDARD	K.W.4.	Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)

**STANDARD /
STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND		Kindergarten English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

**STANDARD /
STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	K.W.8.a.	Capitalization – Capitalizing the first word in a sentence and the pronoun I.
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.	
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.3.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Indiana Academic Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Phonological Awareness	
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Decoding	
EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
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Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts	
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PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Print Concepts

EXPECTATION / INDICATOR	K.RF.1.	Demonstrate understanding that print moves from left to right across the page and from top to bottom.
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STANDARD / STRAND	Kindergarten English/Language Arts	
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PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
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STANDARD / STRAND	Kindergarten English/Language Arts	
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PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	K.RF.9.	Orally read decodable texts with appropriate accuracy and automaticity.
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STANDARD / STRAND	Kindergarten English/Language Arts	
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PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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STANDARD / STRAND	Kindergarten English/Language Arts	
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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
Week 16: Unit 2 Modeling Writing from Notes, p. 157-163		

Indiana Academic Standards

Language Arts

Kindergarten English/Language Arts		
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Phonological Awareness	
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Decoding	
EXPECTATION / INDICATOR	K.RF.9.	Orally read decodable texts with appropriate accuracy and automaticity.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.7.	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;

EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
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EXPECTATION / INDICATOR	K.RF.9.	Orally read decodable texts with appropriate accuracy and automaticity.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)

INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
INDICATOR / STANDARD	K.RC.7.	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	K.W.8.c.	Encoding – Spelling simple words phonetically, drawing on phonemic awareness.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)

INDICATOR / STANDARD	K.RC.5.	With support, retell the main idea and key details of a text.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.1. Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.	
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Indiana Academic Standards**Language Arts****Grade K - Adopted: 2023****STANDARD / STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Print Concepts

EXPECTATION / INDICATOR

K.RF.1.

Demonstrate understanding that print moves from left to right across the page and from top to bottom.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR

K.RF.4.

Identify and produce rhyming words.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD		K.RC.2. With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD		K.RC.3. Identify important elements within a text (e.g., characters, settings, or events). (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD		K.W.1. Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
INDICATOR / STANDARD		K.W.4. Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:

EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
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EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
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EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)

INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
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Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND

Kindergarten English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR

K.RF.4. Identify and produce rhyming words.

STANDARD / STRAND

Kindergarten English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR

K.RF.9. Orally read decodable texts with appropriate accuracy and automaticity.

STANDARD / STRAND

Kindergarten English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
INDICATOR / STANDARD	K.RC.5.	With support, retell the main idea and key details of a text.

STANDARD / STRAND

Kindergarten English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD

K.W.1. Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

STANDARD / STRAND

Kindergarten English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:

EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
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STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
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EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
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STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.

INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts
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PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Print Concepts

EXPECTATION / INDICATOR	K.RF.1.	Demonstrate understanding that print moves from left to right across the page and from top to bottom.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	K.RF.8.	Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E)
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
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EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
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STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Indiana Academic Standards**Language Arts**

Grade K - Adopted: 2023

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness
EXPECTATION / INDICATOR	K.RF.4.	Identify and produce rhyming words.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
INDICATOR / STANDARD	K.RC.5.	With support, retell the main idea and key details of a text.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND		Kindergarten English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Indiana Academic Standards**Language Arts**

Grade K - Adopted: 2023

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Phonological Awareness

EXPECTATION / INDICATOR

K.RF.4. Identify and produce rhyming words.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:

EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
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EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
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INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
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Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)
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INDICATOR / STANDARD	K.RC.3.	Identify important elements within a text (e.g., characters, settings, or events). (E)
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.1.	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.a.	Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats).
EXPECTATION / INDICATOR	K.W.7.b.	Verbs – Using sentences that include verbs.
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Indiana Academic Standards**Language Arts****Grade K - Adopted: 2023****STANDARD / STRAND****Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR

K.RF.9. Orally read decodable texts with appropriate accuracy and automaticity.

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	K.RC.2.	With support, retell familiar stories, poems, and nursery rhymes, including key details. (E)

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:

EXPECTATION / INDICATOR

K.W.5.a. Plan by generating ideas for writing through oral discussions and drawings;

EXPECTATION / INDICATOR

K.W.5.b. Develop drafts in pictorial or written form by organizing ideas;

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR

K.W.7.c. Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).

STANDARD / STRAND**Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR K.W.8.b. Punctuation – Recognizing and naming end punctuation.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 26: Revisting Unit 2, p. 251-257

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR K.RF.9. Orally read decodable texts with appropriate accuracy and automaticity.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:

EXPECTATION / INDICATOR K.W.5.a. Plan by generating ideas for writing through oral discussions and drawings;

EXPECTATION / INDICATOR K.W.5.b. Develop drafts in pictorial or written form by organizing ideas;

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:

EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 27: Revisiting Unit 2, p. 259-265

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.
INDICATOR / STANDARD		Decoding

EXPECTATION / INDICATOR	K.RF.9.	Orally read decodable texts with appropriate accuracy and automaticity.
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STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
Week 28: Revisiting Unit 2, p. 267-273		
Indiana Academic Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.

INDICATOR / STANDARD		Decoding
EXPECTATION / INDICATOR	K.RF.9.	Orally read decodable texts with appropriate accuracy and automaticity.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.5.	With support, apply the writing process to:
EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.7.	Demonstrate command of English grammar and usage when writing or speaking, focusing on:
EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	K.W.8.b.	Punctuation – Recognizing and naming end punctuation.
STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.
Week 29: Revisiting Unit 2, p. 275-282		

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND			Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND			Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD			Decoding	
EXPECTATION / INDICATOR	K.RF.9.		Orally read decodable texts with appropriate accuracy and automaticity.	
STANDARD / STRAND			Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND			Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD			With support, apply the writing process to:	
EXPECTATION / INDICATOR	K.W.5.a.		Plan by generating ideas for writing through oral discussions and drawings;	
EXPECTATION / INDICATOR	K.W.5.b.		Develop drafts in pictorial or written form by organizing ideas;	
STANDARD / STRAND			Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND			Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD			Demonstrate command of English grammar and usage when writing or speaking, focusing on:	
EXPECTATION / INDICATOR	K.W.7.c.		Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).	
STANDARD / STRAND			Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND			Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD			Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
EXPECTATION / INDICATOR	K.W.8.b.		Punctuation – Recognizing and naming end punctuation.	
STANDARD / STRAND			Kindergarten English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
INDICATOR / STANDARD	K.CC.1.	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)
INDICATOR / STANDARD	K.CC.4.	Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics.

Week 30: Revisting Unit 5, p. 283-288

Indiana Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Foundations – Learning Outcome: Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode.	
INDICATOR / STANDARD	Decoding	

EXPECTATION / INDICATOR	K.RF.9.	Orally read decodable texts with appropriate accuracy and automaticity.
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STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	With support, apply the writing process to:	

EXPECTATION / INDICATOR	K.W.5.a.	Plan by generating ideas for writing through oral discussions and drawings;
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EXPECTATION / INDICATOR	K.W.5.b.	Develop drafts in pictorial or written form by organizing ideas;
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STANDARD / STRAND	Kindergarten English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	Demonstrate command of English grammar and usage when writing or speaking, focusing on:	

EXPECTATION / INDICATOR	K.W.7.c.	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something).
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STANDARD / STRAND	Kindergarten English/Language Arts	
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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	K.W.8.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR K.W.8.b. Punctuation – Recognizing and naming end punctuation.

STANDARD / STRAND **Kindergarten English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively listen and participate in discussions using details and answering questions.
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INDICATOR / STANDARD K.CC.1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E)