

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Kansas Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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STANDARD Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).
INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)

INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.

INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD Reading: Literature

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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Week 02: Pre-writing, p. 41-47

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)
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INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
STANDARD		Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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Week 03: Pre-writing, p. 49-55

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
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INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

Week 04: Pre-writing, p. 57-63

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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STANDARD		Reading: Foundational
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD		Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 05: Pre-writing, p. 65-71

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD		Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
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INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
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INDICATOR	RL.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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Week 06: Pre-writing, p. 73-79

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.b. Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR RL.K.12.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.
INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 07: Pre-writing, p. 81-87

Kansas Academic Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 08: Pre-writing, p. 89-95

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD		Reading: Foundational
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).
INDICATOR	RF.K.2.d.	Blend and segment onsets and rimes (word families) of single-syllable spoken words.
STANDARD		Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit/, bat/bad).
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
INDICATOR	W.K.10.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD		Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.

INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD

Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD

Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

INDICATOR	SL.K.7.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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Week 09: Pre-writing, p. 97-103

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD

Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD

Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)
INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
STANDARD		Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 10: Pre-writing, p. 105-111

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD		Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)
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INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD

Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD

Reading: Literature

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD

Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 11: Pre-writing, p. 113-119

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.a. Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)

INDICATOR RF.K.2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.

STANDARD Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.b. Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Kansas Academic Standards**Language Arts**

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)
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INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD Reading: Literature

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Kansas Academic Standards**Language Arts**

Grade K - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.K.11.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
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INDICATOR	RL.K.11.b	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
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INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	RL.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Kansas Academic Standards**Language Arts**

STANDARD **Reading: Foundational**

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.d. Blend and segment onsets and rimes (word families) of single-syllable spoken words.

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.

INDICATOR RF.K.3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit/, bat/bad).

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.a . Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

INDICATOR RL.K.11.b . Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RI.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.
INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
INDICATOR	W.K.10.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.

INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD	Speaking and Listening	
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BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD	Speaking and Listening	
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BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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STANDARD	Speaking and Listening	
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BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD	Reading: Foundational	
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BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD**Reading: Literature****BENCHMARK****Key Ideas and Details**INDICATOR /
PROFICIENCY
LEVEL

RL.K.2.

With prompting and support, retell familiar stories, including key events.

INDICATOR /
PROFICIENCY
LEVEL

RL.K.3.

With prompting and support, identify characters, settings and major events in a story.

STANDARD**Reading: Literature****BENCHMARK****Craft and Structure**INDICATOR /
PROFICIENCY
LEVEL

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems).

STANDARD**Reading: Literature****BENCHMARK****Language in Reading: Literature**INDICATOR /
PROFICIENCY
LEVEL

RL.K.11.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR

RL.K.11.a
.

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD**Reading: Literature****BENCHMARK****Language in Reading: Literature**INDICATOR /
PROFICIENCY
LEVEL

RL.K.12.

With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR

RL.K.12.b
.

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD**Reading: Literature****BENCHMARK****Range of Reading and Text Complexity**INDICATOR /
PROFICIENCY
LEVEL

RL.K.13.

Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Reading: Informational****BENCHMARK****Language in Reading: Informational**INDICATOR /
PROFICIENCY
LEVEL

RI.K.11.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR

RI.K.11.a.

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.K.11.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.
INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
INDICATOR	SL.K.7.b.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Literature
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD**Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD**Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD**Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Literature

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD Reading: Literature

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD Reading: Literature

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STANDARD Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD**Writing****BENCHMARK****Text Types and Purposes**INDICATOR /
PROFICIENCY
LEVEL

W.K.3.

Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

STANDARD**Writing****BENCHMARK****Language in Writing**INDICATOR /
PROFICIENCY
LEVEL

W.K.10.

Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR

W.K.10.b.

Use frequently occurring nouns and verbs in writing.

INDICATOR

W.K.10.e.

Produce and expand complete sentences in shared language activities.

STANDARD**Writing****BENCHMARK****Language in Writing**INDICATOR /
PROFICIENCY
LEVEL

W.K.11.

Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.K.11.a.

Capitalize the first word in a sentence and the pronoun I.

INDICATOR

W.K.11.b.

Recognize and name end punctuation.

STANDARD**Speaking and Listening****BENCHMARK****Comprehension and Collaboration**INDICATOR /
PROFICIENCY
LEVEL

SL.K.1.

Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR

SL.K.1.b.

Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening****BENCHMARK****Language in Speaking and Listening**INDICATOR /
PROFICIENCY
LEVEL

SL.K.7.

Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR

SL.K.7.a.

Use frequently occurring nouns and verbs in speech.

INDICATOR

SL.K.7.e.

Produce and expand complete sentences in shared language activities.

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK Phonological Awareness

INDICATOR / PROFICIENCY LEVEL RF.K.2. Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD Reading: Literature

BENCHMARK Key Ideas and Details

INDICATOR / PROFICIENCY LEVEL RL.K.3. With prompting and support, identify characters, settings and major events in a story.

STANDARD Reading: Literature

BENCHMARK Craft and Structure

INDICATOR / PROFICIENCY LEVEL RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

BENCHMARK Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD Reading: Literature

BENCHMARK Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL RL.K.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD Reading: Literature

BENCHMARK Range of Reading and Text Complexity

INDICATOR / PROFICIENCY LEVEL RL.K.13. Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 25: Revisiting Unit 2, p. 243-249

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
STANDARD		Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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Week 26: Revisiting Unit 2, p. 251-257

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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STANDARD Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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STANDARD Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.

Week 28: Revisiting Unit 2, p. 267-273

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity

INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD

Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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STANDARD

Reading: Literature

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD

Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD

Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).
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STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD

Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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Week 30: Revisting Unit 5, p. 283-288

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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STANDARD		Reading: Literature
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity

INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

STANDARD **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

STANDARD **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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