

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Kansas Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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INDICATOR RF.K.1.d. **Recognize and name all upper- and lowercase letters of the alphabet.**

STANDARD Reading: Foundational

Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.a. Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)

INDICATOR RF.K.2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD Reading: Foundational

Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
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INDICATOR RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD Reading: Literature

BENCHMARK	Key Ideas and Details	
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD **Reading: Literature**

BENCHMARK	Craft and Structure	
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD **Reading: Literature**

BENCHMARK	Integration of Knowledge and Ideas	
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INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STANDARD **Reading: Literature**

BENCHMARK	Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Reading: Literature**

BENCHMARK	Range of Reading and Text Complexity	
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

Language in Writing		
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.

INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
STANDARD	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

Week 02: Pre-writing, p. 41-47

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational		
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).
INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)

INDICATOR RF.K.2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR RL.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR RI.K.12.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
Week 03: Pre-writing, p. 49-55		
Kansas Academic Standards		
Language Arts		
Grade K - Adopted: 2023		
STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD		
Reading: Foundational		
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
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STANDARD		
Reading: Literature		
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD		
Reading: Literature		
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD		
Reading: Literature		
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD		
Writing		
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.

STANDARD		
Writing		
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.

INDICATOR W.K.11.d. Spell simple words phonetically, drawing on knowledge of letter-sound relationships.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

Week 04: Pre-writing, p. 57-63

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
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INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 05: Pre-writing, p. 65-71

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD		Reading: Foundational

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.a. Correctly form upper and lowercase letters with line awareness.

INDICATOR W.K.10.B. Use frequently occurring nouns and verbs in writing.

STANDARD Writing

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11. Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

INDICATOR W.K.11.c. Write a letter or letters for most consonant and short vowel sounds.

INDICATOR W.K.11.d. Spell simple words phonetically, drawing on knowledge of letter-sound relationships.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b Extend a conversation through multiple exchanges.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

Week 06: Pre-writing, p. 73-79

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD

Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.b. Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR RL.K.12.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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Week 07: Pre-writing, p. 81-87

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

Week 08: Pre-writing, p. 89-95

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK	Print Concepts	
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD **Reading: Foundational**

BENCHMARK	Phonological Awareness	
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).
INDICATOR	RF.K.2.d.	Blend and segment onsets and rimes (word families) of single-syllable spoken words.

STANDARD **Reading: Foundational**

BENCHMARK	Phonics and Word Recognition	
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

INDICATOR RF.K.3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit/, bat/bad).

STANDARD **Reading: Literature**

BENCHMARK	Key Ideas and Details	
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INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
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STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR W.K.11.c. Write a letter or letters for most consonant and short vowel sounds.

INDICATOR W.K.11.d. Spell simple words phonetically, drawing on knowledge of letter-sound relationships.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

INDICATOR SL.K.7.d. Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).

Week 09: Pre-writing, p. 97-103

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD **Reading: Foundational**

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)
INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
STANDARD	Reading: Foundational	
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD	Reading: Literature	
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD	Reading: Literature	
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD	Reading: Informational	
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD	Writing	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
STANDARD		Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD		Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 10: Pre-writing, p. 105-111

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD		Reading: Foundational
BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
STANDARD		Reading: Foundational

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.a.	Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)
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INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.a.	Correctly form upper and lowercase letters with line awareness.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.c.	Write a letter or letters for most consonant and short vowel sounds.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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Week 11: Pre-writing, p. 113-119

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR	RL.K.11.b	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR

RI.K.11.b. Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR

W.K.10.a. Correctly form upper and lowercase letters with line awareness.

INDICATOR

W.K.10.b. Use frequently occurring nouns and verbs in writing.

INDICATOR

W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR

SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR

SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR

SL.K.7.a. Use frequently occurring nouns and verbs in speech.

INDICATOR

SL.K.7.e. Produce and expand complete sentences in shared language activities.

Kansas Academic Standards**Language Arts****Grade K - Adopted: 2023****STANDARD** **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STANDARD **Reading: Foundational**

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.a. Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)

INDICATOR RF.K.2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.b. Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR

RL.K.12.a

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

STANDARD**Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL

RL.K.13.

Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR

RI.K.11.b.

Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR

RI.K.12.a.

Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR

W.K.10.a.

Correctly form upper and lowercase letters with line awareness.

INDICATOR

W.K.10.b.

Use frequently occurring nouns and verbs in writing.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.K.11.d.

Spell simple words phonetically, drawing on knowledge of letter-sound relationships.

STANDARD			Speaking and Listening	
BENCHMARK			Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL		SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.	
INDICATOR	SL.K.1.a.		Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	
INDICATOR	SL.K.1.b.		Extend a conversation through multiple exchanges.	

STANDARD			Speaking and Listening	
BENCHMARK			Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL		SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.	
INDICATOR	SL.K.7.a.		Use frequently occurring nouns and verbs in speech.	

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD			Reading: Foundational	
BENCHMARK			Phonological Awareness	
INDICATOR / PROFICIENCY LEVEL		RF.K.2.	Demonstrate understanding of phonemes (sounds).	
INDICATOR	RF.K.2.a.		Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)	
INDICATOR	RF.K.2.c.		Count, produce, blend, and segment syllables in spoken words.	

STANDARD			Reading: Literature	
BENCHMARK			Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RL.K.5.		Recognize common types of texts (e.g., storybooks, poems).	

STANDARD			Reading: Literature	
BENCHMARK			Range of Reading and Text Complexity	
INDICATOR / PROFICIENCY LEVEL	RL.K.13.		Listen to high quality drama, prose, and poetry to expand language comprehension.	

STANDARD**Reading: Informational**

BENCHMARK		
Integration of Knowledge and Ideas		
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).
STANDARD		
Writing		

INDICATOR

RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

INDICATOR

W.K.10. Demonstrate command of the conventions of standards English grammar and usage when writing.

STANDARD**Writing****BENCHMARK****Language in Writing****INDICATOR / PROFICIENCY LEVEL**

W.K.10. Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR

W.K.10.b. Use frequently occurring nouns and verbs in writing.

INDICATOR

W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD**Speaking and Listening****BENCHMARK****Comprehension and Collaboration****INDICATOR / PROFICIENCY LEVEL**

SL.K.1. Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR

SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR

SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening****BENCHMARK****Language in Speaking and Listening****INDICATOR / PROFICIENCY LEVEL**

SL.K.7. Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR

SL.K.7.a. Use frequently occurring nouns and verbs in speech.

INDICATOR

SL.K.7.e. Produce and expand complete sentences in shared language activities.

STANDARD**Speaking and Listening**

BENCHMARK	Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8. Use words and phrases acquired through conversations, reading, and read alouds.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Literature

Reading: Literature

BENCHMARK	Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

Reading: Literature

BENCHMARK	Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD Reading: Literature

Reading: Literature

Language in Reading: Literature		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD Reading: Literature

Reading: Literature

BENCHMARK	Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13. Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD Reading: Informational

Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.a. Correctly form upper and lowercase letters with line awareness.

INDICATOR W.K.10.b. Use frequently occurring nouns and verbs in writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD			Reading: Literature			
BENCHMARK		Craft and Structure				
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).				
STANDARD			Reading: Literature			
BENCHMARK		Integration of Knowledge and Ideas				
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).				
STANDARD			Reading: Literature			
BENCHMARK		Language in Reading: Literature				
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.				
INDICATOR	RL.K.11.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).				
INDICATOR	RL.K.11.b	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.				
STANDARD			Reading: Literature			
BENCHMARK		Range of Reading and Text Complexity				
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.				
STANDARD			Reading: Informational			
BENCHMARK		Language in Reading: Informational				
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.				
INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).				
INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.				
STANDARD			Writing			
BENCHMARK		Language in Writing				
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.				

INDICATOR W.K.10.b. Use frequently occurring nouns and verbs in writing.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
STANDARD	Speaking and Listening	

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.
STANDARD	Speaking and Listening	

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STANDARD		Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD		Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD		Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	RL.K.12.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	RI.K.12.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR

W.K.10.d.

Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.K.11.a.

Capitalize the first word in a sentence and the pronoun I.

INDICATOR

W.K.11.b.

Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR

SL.K.1.b.

Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR

SL.K.7.d.

Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Kansas Academic Standards

Language Arts

STANDARD		
Reading: Foundational		
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RF.K.2.d. Blend and segment onsets and rimes (word families) of single-syllable spoken words.

STANDARD		
Reading: Foundational		
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of phoneme-grapheme correspondences of predictable consonants.

INDICATOR RF.K.3.d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ (e.g., bat/cat, bat/bit/, bat/bad).

STANDARD		
Reading: Literature		
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD		
Reading: Literature		
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

INDICATOR RL.K.11.b. Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD		
Reading: Literature		
BENCHMARK		Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.
INDICATOR	RL.K.12.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD	Reading: Literature	
BENCHMARK	Range of Reading and Text Complexity	
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD	Reading: Informational	
BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.
INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
INDICATOR	RI.K.11.b.	Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.
STANDARD	Reading: Informational	
BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	RI.K.12.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
STANDARD	Writing	
BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
INDICATOR	W.K.10.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
STANDARD	Writing	
BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.

INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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INDICATOR	W.K.11.d.	Spell simple words phonetically, drawing on knowledge of letter-sound relationships.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR	RF.K.2.c.	Count, produce, blend, and segment syllables in spoken words.
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STANDARD**Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD**Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR**RL.K.11.a**

Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings to expand language comprehension.

INDICATOR**RL.K.12.b**

Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD**Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.
INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.12.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR

RI.K.12.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR

W.K.10.b. Use frequently occurring nouns and verbs in writing.

INDICATOR

W.K.10.d. Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).

INDICATOR

W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR

W.K.11.b. Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR

SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR

SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR

SL.K.7.a. Use frequently occurring nouns and verbs in speech.

INDICATOR	SL.K.7.d.	Use the most frequently occurring prepositions in written work (e.g., to, from, in, out, on, off, for, of, by, with).
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INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.
INDICATOR	RL.K.11.a	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD**Reading: Literature**

BENCHMARK		
Range of Reading and Text Complexity		
INDICATOR / PROFICIENCY LEVEL		RL.K.13. Listen to high quality drama, prose, and poetry to expand language comprehension.
STANDARD		Reading: Informational

BENCHMARK		
Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL		RI.K.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR	RI.K.11.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).
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STANDARD**Writing**

BENCHMARK		
Language in Writing		
INDICATOR / PROFICIENCY LEVEL		W.K.10. Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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STANDARD**Writing**

BENCHMARK		
Language in Writing		
INDICATOR / PROFICIENCY LEVEL		W.K.11. Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD**Speaking and Listening**

BENCHMARK		
Comprehension and Collaboration		
INDICATOR / PROFICIENCY LEVEL		SL.K.1. Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD**Speaking and Listening**

BENCHMARK		
Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL		SL.K.7. Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
INDICATOR	SL.K.7.b.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD			Reading: Literature
BENCHMARK		Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.	

STANDARD	Reading: Literature
BENCHMARK	Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD	Reading: Literature
BENCHMARK	Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13. Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD	Writing
BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10. Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
STANDARD		Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.
STANDARD	Speaking and Listening	
BENCHMARK	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.

STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.K.7. Demonstrate command of the conventions of standards English grammar and usage when speaking.	
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD	Reading: Literature	
BENCHMARK	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD	Reading: Literature	
BENCHMARK	Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD	Reading: Literature	
BENCHMARK	Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD**Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR**RL.K.11.b**

Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

STANDARD**Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL**RL.K.13.**

Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR**RI.K.11.b.**

Use the most frequently occurring inflectional endings and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) to determine the meaning of an unknown word.

STANDARD**Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL**W.K.3.**

Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR**W.K.10.b.**

Use frequently occurring nouns and verbs in writing.

INDICATOR**W.K.10.e.**

Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR**W.K.11.a.**

Capitalize the first word in a sentence and the pronoun I.

INDICATOR**W.K.11.b.**

Recognize and name end punctuation.

STANDARD Speaking and Listening		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL		
INDICATOR	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
STANDARD Speaking and Listening		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL		
INDICATOR	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.
INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.

Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Literature		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL		
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key events.
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.
STANDARD Reading: Literature		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL		
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STANDARD Reading: Literature		
BENCHMARK		
INDICATOR / PROFICIENCY LEVEL		
INDICATOR / PROFICIENCY LEVEL		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
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INDICATOR	W.K.10.b.	Use frequently occurring nouns and verbs in writing.
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INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	W.K.11.b.	Recognize and name end punctuation.
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STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
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INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
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INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.8.	Use words and phrases acquired through conversations, reading, and read alouds.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Literature**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings and major events in a story.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.b. Use frequently occurring nouns and verbs in writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.a. Use frequently occurring nouns and verbs in speech.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD	Reading: Foundational	
BENCHMARK		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of phonemes (sounds).

INDICATOR RE K 2.c. Count, produce, blend, and segment syllables in spoken words.

STANDARD	Reading: Literature
BENCHMARK	Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3. With prompting and support, identify characters, settings and major events in a story.

STANDARD	Reading: Literature
BENCHMARK	Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD	Reading: Literature
BENCHMARK	Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD	Reading: Literature	
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases to expand language comprehension.

INDICATOR RL.K.11.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD		Reading: Literature
BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.K.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases in reading and content to expand language comprehension.

INDICATOR RI.K.11.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb duck).

STANDARD Writing

BENCHMARK

Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL W.K.3. Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.b. Use frequently occurring nouns and verbs in writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD Writing

BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD Speaking and Listening

BENCHMARK Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.
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INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and ways to contribute to the discussions).

INDICATOR: SK14b – Extended communication through written, visual or electronic media

STANDARD Guidelines and Instructions

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.a.	Use frequently occurring nouns and verbs in speech.
INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
STANDARD	Speaking and Listening	
BENCHMARK	Language in Speaking and Listening	

INDICATOR / PROFICIENCY LEVEL SL.K.8. Use words and phrases acquired through conversations, reading, and read alouds.

Week 25: Revisiting Unit 2, p. 243-249

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK	Print Concepts	
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD Reading: Literature

BENCHMARK	Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

BENCHMARK	Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD Writing

BENCHMARK	Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Week 26: Revisiting Unit 2, p. 251-257

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD**Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD**Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD**Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD**Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Kansas Academic Standards**Language Arts****Grade K - Adopted: 2023****STANDARD** **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	W.K.11.b.	Recognize and name end punctuation.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1.b.	Extend a conversation through multiple exchanges.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR	SL.K.7.e.	Produce and expand complete sentences in shared language activities.
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Week 28: Revisiting Unit 2, p. 267-273

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.
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STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.

INDICATOR W.K.10.e. Produce and expand complete sentences in shared language activities.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR W.K.11.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD **Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD **Reading: Foundational**

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD **Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STANDARD **Reading: Literature**

BENCHMARK		Range of Reading and Text Complexity
INDICATOR / PROFICIENCY LEVEL	RL.K.13.	Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD **Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.10.	Demonstrate command of the conventions of standards English grammar and usage when writing.
INDICATOR	W.K.10.e.	Produce and expand complete sentences in shared language activities.

STANDARD **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.K.11.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
INDICATOR	W.K.11.a.	Capitalize the first word in a sentence and the pronoun I.

INDICATOR W.K.11.b. Recognize and name end punctuation.

STANDARD Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1.b. Extend a conversation through multiple exchanges.

STANDARD Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.K.7.	Demonstrate command of the conventions of standards English grammar and usage when speaking.

INDICATOR SL.K.7.e. Produce and expand complete sentences in shared language activities.

Week 30: Revisting Unit 5, p. 283-288

Kansas Academic Standards

Language Arts

Grade K - Adopted: 2023

STANDARD Reading: Foundational

BENCHMARK		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STANDARD Reading: Literature

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

STANDARD Reading: Literature

BENCHMARK		Range of Reading and Text Complexity
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INDICATOR / PROFICIENCY LEVEL RL.K.13. Listen to high quality drama, prose, and poetry to expand language comprehension.

STANDARD**Reading: Informational**

BENCHMARK		
Integration of Knowledge and Ideas		

INDICATOR /
PROFICIENCY
LEVEL

RI.K.7.

With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text an illustration depicts).

STANDARD**Writing**

BENCHMARK		
Text Types and Purposes		

INDICATOR /
PROFICIENCY
LEVEL

W.K.3.

Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.

STANDARD**Writing**

BENCHMARK		
Production and Distribution of Writing		

INDICATOR /
PROFICIENCY
LEVEL

W.K.7.

Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

STANDARD**Writing**

BENCHMARK		
Language in Writing		

INDICATOR /
PROFICIENCY
LEVEL

W.K.11.

Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.

INDICATOR

W.K.11.a.

Capitalize the first word in a sentence and the pronoun I.

INDICATOR

W.K.11.b.

Recognize and name end punctuation.

STANDARD**Speaking and Listening**

BENCHMARK		
Comprehension and Collaboration		

INDICATOR /
PROFICIENCY
LEVEL

SL.K.1.

Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

INDICATOR

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR

SL.K.1.b.

Extend a conversation through multiple exchanges.