

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Kentucky Academic Standards

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION	RF.K.1.a.	Follow words from left to right, top to bottom and page by page.
EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.
EXPECTATION	RF.K.2.b.	Count, pronounce, blend and segment syllables in spoken words.

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND		
Reading Foundational Skills—Kindergarten		
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

EXPECTATION RF.K.4.a. Read emergent-reader texts with purpose and understanding.

STRAND		
Reading Standards for Literature—Kindergarten		
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND		
Reading Standards for Literature—Kindergarten		
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND		
Reading Standards for Literature—Kindergarten		
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.

STRAND		
Handwriting—Kindergarten		
CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND		
Language—Kindergarten		
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND		
Language—Kindergarten		

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.
STRAND	Language—Kindergarten	
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GPL.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 02: Pre-writing, p. 41-47

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten		
CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.

STRAND Reading Foundational Skills—Kindergarten		
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND**Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION

RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND**Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION

RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.

STRAND**Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND**Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR

L.K.1.a. common nouns and verbs.

STRAND**Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR

L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds.

STRAND**Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

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Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
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STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
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STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
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EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:
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INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
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STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
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EXPECTATION	L.K.2.	When writing:
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INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
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STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
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EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
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INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.
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Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
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STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
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EXPECTATION RF.K.1.a. Follow words from left to right, top to bottom and page by page.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
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STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
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EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

EXPECTATION RF.K.2.b. Count, pronounce, blend and segment syllables in spoken words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
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STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

EXPECTATION RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Fluency
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STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.
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EXPECTATION RF.K.4.a. Read emergent-reader texts with purpose and understanding.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
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STANDARD / ORGANIZER	GPR.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
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STANDARD / ORGANIZER	GPR.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
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EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
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STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GPL.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
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INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.
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Week 05: Pre-writing, p. 65-71

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

EXPECTATION RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

EXPECTATION RF.K.4.a. Read emergent-reader texts with purpose and understanding.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

INDICATOR L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 06: Pre-writing, p. 73-79

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

EXPECTATION RF.K.4.a. Read emergent-reader texts with purpose and understanding.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR C.K.1.f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR C.K.3.e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
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STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:
INDICATOR	L.K.1.a.	common nouns and verbs.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 07: Pre-writing, p. 81-87

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
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STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
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EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
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STANDARD / ORGANIZER HW.K.1. Print all upper and lowercase letters and numerals.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR C.K.1.f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR C.K.3.e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

INDICATOR L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GPL.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

INDICATOR L.K.5.b. Demonstrate an understanding of verbs and adjectives and their antonyms.

INDICATOR L.K.5.c. Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 08: Pre-writing, p. 89-95

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

EXPECTATION RF.K.2.c. Blend and segment onsets and rimes of single-syllable spoken words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

EXPECTATION RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

EXPECTATION RF.K.3.d. Orally distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

INDICATOR L.K.1.d. sentences using common prepositions.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.b. Demonstrate an understanding of verbs and adjectives and their antonyms.

INDICATOR L.K.5.c. Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 09: Pre-writing, p. 97-103

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
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STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
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EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.
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EXPECTATION	RF.K.2.b.	Count, pronounce, blend and segment syllables in spoken words.
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STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
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STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Fluency
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STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.
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EXPECTATION	RF.K.4.a.	Read emergent-reader texts with purpose and understanding.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
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STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
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EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
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STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
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STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
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EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:
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INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND		
Language—Kindergarten		
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds.

STRAND		
Language—Kindergarten		

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

INDICATOR L.K.5.b. Demonstrate an understanding of verbs and adjectives and their antonyms.

INDICATOR L.K.5.c. Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 10: Pre-writing, p. 105-111

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND		
Reading Foundational Skills—Kindergarten		

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STRAND		
Reading Foundational Skills—Kindergarten		

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

EXPECTATION RF.K.2.b. Count, pronounce, blend and segment syllables in spoken words.

STRAND		
Reading Foundational Skills—Kindergarten		

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
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STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
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STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:
INDICATOR	L.K.1.a.	common nouns and verbs.
STRAND	Language—Kindergarten	
CATEGORY / GOAL	Conventions of Standard English	
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.

Week 11: Pre-writing, p. 113-119

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL	Phonological Awareness	
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL	Craft and Structure	
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL	Progression	
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL	Text Types and Purposes	
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.
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INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
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INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.
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Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.a. Follow words from left to right, top to bottom and page by page.

EXPECTATION RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

EXPECTATION RF.K.2.b. Count, pronounce, blend and segment syllables in spoken words.

STRAND Reading Standards for Literature—Kindergarten

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND Handwriting—Kindergarten

CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.

STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.
STRAND	Language—Kindergarten	
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GPL.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten		
CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.

STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	G.P.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
STRAND	Reading Standards for Informational Text—Kindergarten	
CATEGORY / GOAL		Integration of Knowledge and Ideas

STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
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EXPECTATION RI.K.7. With prompting and support, describe the relationship between visuals and the text.

STRAND Composition—Kindergarten

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR C.K.1.f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND Composition—Kindergarten

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR C.K.3.e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

STRAND Language—Kindergarten

CATEGORY / GOAL		Vocabulary Acquisition and Use
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STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
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INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.
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Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
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STRAND **Handwriting—Kindergarten**

CATEGORY / GOAL		Progression
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STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.K.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.

INDICATOR	C.K.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds.
STRAND		Language—Kindergarten
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

STRAND Reading Standards for Literature—Kindergarten

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND**Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION**RL.K.7.**

With prompting and support, describe the relationship between illustrations and the story in which they appear.

STRAND**Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR**C.K.1.f.**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND**Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.K.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.
INDICATOR	C.K.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND**Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND**Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

STRAND Language—Kindergarten

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GPL.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify homophones.
INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

EXPECTATION RF.K.4.a. Read emergent-reader texts with purpose and understanding.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR C.K.1.f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.K.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.

INDICATOR C.K.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
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STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR C.K.3.e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.d. sentences using common prepositions.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR L.K.4.c. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.c. Blend and segment onsets and rimes of single-syllable spoken words.

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION RF.K.3.d. Orally distinguish between similarly spelled words by identifying the sounds of the letters that differ.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION RL.K.3. With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.K.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and supply information about the topic.

INDICATOR	C.K.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
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INDICATOR	L.K.1.d.	sentences using common prepositions.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify homophones.
INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.
EXPECTATION	RF.K.2.b.	Count, pronounce, blend and segment syllables in spoken words.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:
INDICATOR	L.K.1.a.	common nouns and verbs.
INDICATOR	L.K.1.d.	sentences using common prepositions.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.

EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
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INDICATOR	L.K.4.a.	Identify homophones.
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INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.

EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
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INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.
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Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.
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STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.K.4.	Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.

EXPECTATION	RF.K.4.a.	Read emergent-reader texts with purpose and understanding.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

INDICATOR L.K.1.b. regular plural nouns by orally adding /s/ or /es/.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GPL.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify homophones.

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).

EXPECTATION RF.K.2.a. Recognize and orally produce rhyming words.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Key Ideas and Details
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STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.
STRAND	Language—Kindergarten	
CATEGORY / GOAL	Vocabulary Acquisition and Use	
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms.
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL	Key Ideas and Details	
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL	Craft and Structure	
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL	Integration of Knowledge and Ideas	
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
STRAND	Composition—Kindergarten	

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND Composition—Kindergarten

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND Language—Kindergarten

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Phonological Awareness
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STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
STRAND	Composition—Kindergarten	
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.
INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
STRAND	Composition—Kindergarten	
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND		
Language—Kindergarten		
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR L.K.1.a. common nouns and verbs.

STRAND		
Language—Kindergarten		

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

STRAND		
Language—Kindergarten		

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR L.K.4.c. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND		
Reading Foundational Skills—Kindergarten		

CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words.

STRAND		
Reading Standards for Literature—Kindergarten		

CATEGORY / GOAL		Key Ideas and Details
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STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
STRAND	Language—Kindergarten	
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND	Reading Foundational Skills—Kindergarten	
CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.b.	Count, pronounce, blend and segment syllables in spoken words.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:

INDICATOR	L.K.1.a.	common nouns and verbs.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Vocabulary Acquisition and Use
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STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify homophones.
INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 25: Revisiting Unit 2, p. 243-249

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.

STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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Week 26: Revisiting Unit 2, p. 251-257

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Composition—Kindergarten**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2.b.	Recognize and name end punctuation.
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Week 27: Revisiting Unit 2, p. 259-265

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
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STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
STRAND	Reading Standards for Literature—Kindergarten	
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear.
STRAND	Composition—Kindergarten	
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.
INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
STRAND	Composition—Kindergarten	
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
STRAND	Language—Kindergarten	
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND Reading Foundational Skills—Kindergarten

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND Reading Standards for Literature—Kindergarten

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

STRAND Reading Standards for Informational Text—Kindergarten

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION RI.K.7. With prompting and support, describe the relationship between visuals and the text.

STRAND Composition—Kindergarten

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR C.K.1.f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND Composition—Kindergarten

CATEGORY / GOAL		Text Types and Purposes
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STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
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STRAND **Language—Kindergarten**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name end punctuation.

Week 29: Revisiting Unit 2, p. 275-282

Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND **Reading Foundational Skills—Kindergarten**

CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND **Reading Standards for Literature—Kindergarten**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas.
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STRAND **Reading Standards for Informational Text—Kindergarten**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between visuals and the text.
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CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR	C.K.1.f.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.
STRAND	Composition—Kindergarten	
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.K.3.e.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND Language—Kindergarten		
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GPL.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.b.	Recognize and name the lowercase letter l.

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Kentucky Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND	Reading Foundational Skills—Kindergarten	
CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.

EXPECTATION RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

Reading Standards for Literature—Kindergarten

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	G.P.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RL.K.5. Recognize common structures of poems, stories and dramas.

Reading Standards for Informational Text—Kindergarten

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.

EXPECTATION RI.K.7. With prompting and support, describe the relationship between visuals and the text.

STRAND Composition—Kindergarten

Category / Goal		Text Types and Purposes
Standard / Organizer	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Expectation	C.K.1.	Compose opinion pieces, using a combination of drawing, dictating, writing and digital resources, to state the topic and an opinion.

INDICATOR C.K.1.f. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND Composition—Kindergarten

Category / Goal		Text Types and Purposes
Standard / Organizer	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
Expectation	C.K.3.	Compose narratives, using a combination of drawing, dictating, writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

INDICATOR C.K.3.e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing.

STRAND Composition—Kindergarten

Category / Goal		Research to Build and Present Knowledge
Standard / Organizer	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

EXPECTATION C.K.5. With guidance and support, participate in shared research and writing projects.

STRAND Language—Kindergarten

Category / Goal		Conventions of Standard English
Standard / Organizer	GP.L.2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
Expectation	L.K.2.	When writing:

INDICATOR L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

INDICATOR L.K.2.b. Recognize and name end punctuation.