

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

**Secondary Criteria:** Louisiana Academic Standards

**Subject:** Language Arts

**Grade:** K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Louisiana Academic Standards

#### Language Arts

Grade K - Adopted: 2019

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Key Ideas and Details

PERFORMANCE EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Craft and Structure

PERFORMANCE EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Integration of Knowledge and Ideas

PERFORMANCE EXPECTATION RL.K.7. With prompting and support, make connections between the illustrations in the story and the text.

#### STRAND RF.K. Reading Standards for Foundational Skills

##### TITLE Print Concepts

PERFORMANCE EXPECTATION RF.K.1. Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

INDICATOR RF.K.1d. Recognize and name all upper- and lowercase letters of the alphabet.

#### STRAND RF.K. Reading Standards for Foundational Skills

##### TITLE Phonological Awareness

PERFORMANCE EXPECTATION RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.

INDICATOR	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

<b>TITLE</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
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INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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**STRAND**      **SL.K.**      **Speaking and Listening Standards**

<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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**STRAND**      **SL.K.**      **Speaking and Listening Standards**

<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>

**STRAND**      **L.K.**      **Language Standards**

<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.

**STRAND**      **L.K.**      **Language Standards**

<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

Louisiana Academic Standards

Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Integration of Knowledge and Ideas</b>
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>

<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Key Ideas and Details

PERFORMANCE EXPECTATION RL.K.2. With prompting and support, retell familiar stories, including key details.

PERFORMANCE EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Craft and Structure

PERFORMANCE EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

#### STRAND RF.K. Reading Standards for Foundational Skills

##### TITLE Print Concepts

PERFORMANCE EXPECTATION RF.K.1. Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1d. Recognize and name all upper- and lowercase letters of the alphabet.

#### STRAND RF.K. Reading Standards for Foundational Skills

##### TITLE Phonological Awareness

PERFORMANCE EXPECTATION RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2a. Recognize and produce rhyming words.

#### STRAND RF.K. Reading Standards for Foundational Skills

##### TITLE Phonics and Word Recognition

PERFORMANCE EXPECTATION RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

#### STRAND SL.K. Speaking and Listening Standards

##### TITLE Comprehension and Collaboration

<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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**STRAND SL.K. Speaking and Listening Standards**

<b>TITLE</b>		<b>Comprehension and Collaboration</b>
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PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND L.K. Language Standards**

<b>TITLE</b>		<b>Conventions of Standard English</b>
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<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
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INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
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**STRAND L.K. Language Standards**

<b>TITLE</b>		<b>Conventions of Standard English</b>
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<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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Week 04: Pre-writing, p. 57-63

**Louisiana Academic Standards**

**Language Arts**

**Grade K - Adopted: 2019**

**STRAND RL.K. Reading Standards for Literature**

<b>TITLE</b>		<b>Key Ideas and Details</b>
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PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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**STRAND RL.K. Reading Standards for Literature**

<b>TITLE</b>		<b>Craft and Structure</b>
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PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>

TITLE		Presentation of Knowledge and Ideas
PERFORMANCE EXPECTATION	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly.
STRAND	L.K.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
STRAND	L.K.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND	L.K.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

Louisiana Academic Standards		
Language Arts		
Grade K - Adopted: 2019		
STRAND	RL.K.	Reading Standards for Literature
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	RL.K.	Reading Standards for Literature
TITLE		Craft and Structure



PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Print Concepts
PERFORMANCE EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
STRAND	SL.K.	Speaking and Listening Standards
TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
STRAND	SL.K.	Speaking and Listening Standards
TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
STRAND	L.K.	Language Standards
TITLE		Conventions of Standard English

PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
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STRAND

L.K.

Language Standards

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2b.	Recognize and name end punctuation.
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INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
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INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
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STRAND

L.K.

Language Standards

TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 06: Pre-writing, p. 73-79

Louisiana Academic Standards

Language Arts

Grade K - Adopted: 2019

STRAND

RL.K.

Reading Standards for Literature

TITLE		Key Ideas and Details
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PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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STRAND

RL.K.

Reading Standards for Literature

TITLE		Craft and Structure
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PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
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STRAND

RF.K.

Reading Standards for Foundational Skills

<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.

<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4b.	With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 07: Pre-writing, p. 81-87

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
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TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
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TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Print Concepts
PERFORMANCE EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR      RF.K.1d.      Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR      RF.K.2a.      Recognize and produce rhyming words.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR      RF.K.3a.      Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR      SL.K.1a.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR      SL.K.1b.      Continue a conversation through multiple exchanges.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR      L.K.1a.      Print many upper- and lowercase letters.

INDICATOR      L.K.1b.      Use frequently occurring nouns and verbs.

STRAND	L.K.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

STRAND	L.K.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 08: Pre-writing, p. 89-95

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

STRAND	RL.K.	Reading Standards for Literature
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	RL.K.	Reading Standards for Literature
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Print Concepts
PERFORMANCE EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
INDICATOR	RF.K.3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 09: Pre-writing, p. 97-103

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.



INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 10: Pre-writing, p. 105-111

**Louisiana Academic Standards**

**Language Arts**

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonics and Word Recognition</b>

<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
INDICATOR	RF.K.3a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Week 11: Pre-writing, p. 113-119

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

**STRAND**      **RL.K.**      **Reading Standards for Literature**

TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
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**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
INDICATOR	L.K.4b.	With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

# Louisiana Academic Standards

## Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
INDICATOR	L.K.4b.	With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

# Louisiana Academic Standards

## Language Arts

Grade K - Adopted: 2019

### STRAND RL.K. Reading Standards for Literature

#### TITLE Craft and Structure

PERFORMANCE EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

### STRAND RI.K. Reading Standards for Informational Text

#### TITLE Integration of Knowledge and Ideas

PERFORMANCE EXPECTATION RI.K.7. With prompting and support, make connections between the illustrations and the text.

### STRAND RF.K. Reading Standards for Foundational Skills

#### TITLE Phonological Awareness

#### PERFORMANCE EXPECTATION RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2a. Recognize and produce rhyming words.

INDICATOR RF.K.2b. Count, pronounce, blend, and segment syllables in spoken words.

INDICATOR RF.K.2d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

### STRAND SL.K. Speaking and Listening Standards

#### TITLE Comprehension and Collaboration

#### PERFORMANCE EXPECTATION SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1b. Continue a conversation through multiple exchanges.

### STRAND SL.K. Speaking and Listening Standards

#### TITLE Comprehension and Collaboration

PERFORMANCE EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

### STRAND L.K. Language Standards

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.

INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
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<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.

INDICATOR	L.K.2b.	Recognize and name end punctuation.
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<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

## Louisiana Academic Standards

### Language Arts

#### Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
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TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
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TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.

<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
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TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).



INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1a.	Print many upper- and lowercase letters.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
INDICATOR	L.K.2c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Craft and Structure

PERFORMANCE  
EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

#### STRAND RL.K. Reading Standards for Literature

##### TITLE Integration of Knowledge and Ideas

PERFORMANCE  
EXPECTATION RL.K.7. With prompting and support, make connections between the illustrations in the story and the text.

#### STRAND RF.K. Reading Standards for Foundational Skills

##### TITLE Phonological Awareness

PERFORMANCE  
EXPECTATION RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2a. Recognize and produce rhyming words.

#### STRAND SL.K. Speaking and Listening Standards

##### TITLE Comprehension and Collaboration

PERFORMANCE  
EXPECTATION SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1b. Continue a conversation through multiple exchanges.

#### STRAND SL.K. Speaking and Listening Standards

##### TITLE Comprehension and Collaboration

PERFORMANCE  
EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

#### STRAND L.K. Language Standards

##### TITLE Conventions of Standard English

PERFORMANCE  
EXPECTATION L.K.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
INDICATOR	L.K.4a.	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
INDICATOR	L.K.4b.	With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Integration of Knowledge and Ideas</b>
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR      RF.K.2a.      Recognize and produce rhyming words.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR      RF.K.3b.      Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR      SL.K.1a.      Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR      SL.K.1b.      Continue a conversation through multiple exchanges.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR      L.K.1e.      Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR      L.K.2a.      Capitalize the first word in a sentence and the pronoun I.

INDICATOR      L.K.2b.      Recognize and name end punctuation.

STRAND	L.K.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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STRAND	L.K.	Language Standards
TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

## Louisiana Academic Standards

### Language Arts

#### Grade K - Adopted: 2019

STRAND	RL.K.	Reading Standards for Literature
TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

STRAND	RL.K.	Reading Standards for Literature
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2c.	Blend and segment onsets and rimes of single-syllable spoken words.

STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
INDICATOR	L.K.2d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
INDICATOR	L.K.4a.	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

INDICATOR	L.K.4b.	With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.5.</b>	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>

INDICATOR	L.K.5a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Key Ideas and Details</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RL.K.2.</b>	<b>With prompting and support, retell familiar stories, including key details.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RL.K.3.</b>	<b>With prompting and support, identify characters, settings, and major events in a story.</b>
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RL.K.5.</b>	<b>Recognize common types of texts (e.g., storybooks, poems).</b>
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.

INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.2.</b>	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
INDICATOR	L.K.4a.	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>



TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**STRAND**      **L.K.**      **Language Standards**

TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

**STRAND**      **RL.K.**      **Reading Standards for Literature**

TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STRAND**      **RL.K.**      **Reading Standards for Literature**

TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR      RF.K.2a.      Recognize and produce rhyming words.

INDICATOR      RF.K.2d.      Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
INDICATOR	L.K.1c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
INDICATOR	L.K.4a.	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

# Louisiana Academic Standards

## Language Arts

Grade K - Adopted: 2019

### STRAND RL.K. Reading Standards for Literature

#### TITLE Key Ideas and Details

PERFORMANCE  
EXPECTATION RL.K.2. With prompting and support, retell familiar stories, including key details.

PERFORMANCE  
EXPECTATION RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

### STRAND RL.K. Reading Standards for Literature

#### TITLE Craft and Structure

PERFORMANCE  
EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

### STRAND RF.K. Reading Standards for Foundational Skills

#### TITLE Phonological Awareness

PERFORMANCE  
EXPECTATION RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2a. Recognize and produce rhyming words.

### STRAND SL.K. Speaking and Listening Standards

#### TITLE Comprehension and Collaboration

PERFORMANCE  
EXPECTATION SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1b. Continue a conversation through multiple exchanges.

### STRAND SL.K. Speaking and Listening Standards

#### TITLE Comprehension and Collaboration

PERFORMANCE  
EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

### STRAND L.K. Language Standards

#### TITLE Conventions of Standard English

PERFORMANCE  
EXPECTATION L.K.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Key Ideas and Details</b>
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Integration of Knowledge and Ideas</b>
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.
<b>STRAND</b>	<b>W.K.</b>	<b>Writing Standards</b>
<b>TITLE</b>		<b>Text Types and Purposes</b>
PERFORMANCE EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>

<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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**STRAND SL.K. Speaking and Listening Standards**

<b>TITLE</b>		<b>Comprehension and Collaboration</b>
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PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
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**STRAND L.K. Language Standards**

<b>TITLE</b>		<b>Conventions of Standard English</b>
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<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
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**STRAND L.K. Language Standards**

<b>TITLE</b>		<b>Conventions of Standard English</b>
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<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2b.	Recognize and name end punctuation.
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**STRAND L.K. Language Standards**

<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>PERFORMANCE EXPECTATION</b>	<b>L.K.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</b>
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INDICATOR	L.K.4b.	With guidance and support, use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

**STRAND RL.K. Reading Standards for Literature**

<b>TITLE</b>		<b>Key Ideas and Details</b>
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PERFORMANCE EXPECTATION	RL.K.2.	With prompting and support, retell familiar stories, including key details.
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND	RL.K.	Reading Standards for Literature
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND	RL.K.	Reading Standards for Literature
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.
STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.
STRAND	W.K.	Writing Standards
TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
STRAND	SL.K.	Speaking and Listening Standards
TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
STRAND	SL.K.	Speaking and Listening Standards
TITLE		Comprehension and Collaboration

PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.

INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Key Ideas and Details</b>
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND**      **RL.K.**      **Reading Standards for Literature**

TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2a.	Recognize and produce rhyming words.

**STRAND**      **W.K.**      **Writing Standards**

TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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**STRAND**      **SL.K.**      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.

INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
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**STRAND**      **L.K.**      **Language Standards**



TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

#### STRAND RL.K. Reading Standards for Literature

TITLE		Key Ideas and Details
PERFORMANCE EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

#### STRAND RL.K. Reading Standards for Literature

TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

#### STRAND RL.K. Reading Standards for Literature

TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.

#### STRAND RF.K. Reading Standards for Foundational Skills

TITLE		Phonological Awareness
PERFORMANCE EXPECTATION	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2b.	Count, pronounce, blend, and segment syllables in spoken words.

#### STRAND W.K. Writing Standards

TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
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TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
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TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR	L.K.1b.	Use frequently occurring nouns and verbs.
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INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
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<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2b.	Recognize and name end punctuation.
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<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

INDICATOR	L.K.4a.	With guidance and support, identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
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<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Vocabulary Acquisition and Use
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PERFORMANCE EXPECTATION	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND</b>	<b>RL.K.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Integration of Knowledge and Ideas</b>
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.

STRAND	L.K.	Language Standards
TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

Week 26: Revisiting Unit 2, p. 251-257

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

STRAND	RL.K.	Reading Standards for Literature
TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

STRAND	RL.K.	Reading Standards for Literature
TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.

STRAND	RF.K.	Reading Standards for Foundational Skills
TITLE		Print Concepts
PERFORMANCE EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.

STRAND	SL.K.	Speaking and Listening Standards
TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.

STRAND	SL.K.	Speaking and Listening Standards
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TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR      L.K.1f.      Produce and expand complete sentences in shared language activities.

**STRAND**      **L.K.**      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR      L.K.2a.      Capitalize the first word in a sentence and the pronoun I.

INDICATOR      L.K.2b.      Recognize and name end punctuation.

Week 27: Revisiting Unit 2, p. 259-265

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

**STRAND**      **RL.K.**      **Reading Standards for Literature**

TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND**      **RL.K.**      **Reading Standards for Literature**

TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RL.K.7.	With prompting and support, make connections between the illustrations in the story and the text.

**STRAND**      **RF.K.**      **Reading Standards for Foundational Skills**

TITLE		Print Concepts
PERFORMANCE EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR      RF.K.1b.      Recognize that spoken words are represented in written language by specific sequences of letters.

**STRAND**                      **SL.K.**                      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.

**STRAND**                      **SL.K.**                      **Speaking and Listening Standards**

TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND**                      **L.K.**                      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.

**STRAND**                      **L.K.**                      **Language Standards**

TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

Week 28: Revisiting Unit 2, p. 267-273

**Louisiana Academic Standards**

**Language Arts**

Grade K - Adopted: 2019

**STRAND**                      **RL.K.**                      **Reading Standards for Literature**

TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND**                      **RI.K.**                      **Reading Standards for Informational Text**

TITLE		Integration of Knowledge and Ideas
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PERFORMANCE EXPECTATION	RI.K.7.	With prompting and support, make connections between the illustrations and the text.
<b>STRAND</b>	<b>RF.K.</b>	<b>Reading Standards for Foundational Skills</b>
<b>TITLE</b>		<b>Print Concepts</b>
<b>PERFORMANCE EXPECTATION</b>	<b>RF.K.1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
INDICATOR	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE EXPECTATION</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Comprehension and Collaboration</b>
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
INDICATOR	L.K.1f.	Produce and expand complete sentences in shared language activities.
<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

## Language Arts

Grade K - Adopted: 2019

### STRAND RL.K. Reading Standards for Literature

#### TITLE Craft and Structure

PERFORMANCE EXPECTATION RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

### STRAND RI.K. Reading Standards for Informational Text

#### TITLE Integration of Knowledge and Ideas

PERFORMANCE EXPECTATION RI.K.7. With prompting and support, make connections between the illustrations and the text.

### STRAND RF.K. Reading Standards for Foundational Skills

#### TITLE Print Concepts

#### PERFORMANCE EXPECTATION RF.K.1. Demonstrate understanding of the organization and basic features of print.

INDICATOR RF.K.1b. Recognize that spoken words are represented in written language by specific sequences of letters.

### STRAND SL.K. Speaking and Listening Standards

#### TITLE Comprehension and Collaboration

#### PERFORMANCE EXPECTATION SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

INDICATOR SL.K.1b. Continue a conversation through multiple exchanges.

### STRAND SL.K. Speaking and Listening Standards

#### TITLE Comprehension and Collaboration

PERFORMANCE EXPECTATION SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

### STRAND L.K. Language Standards

#### TITLE Conventions of Standard English

#### PERFORMANCE EXPECTATION L.K.1. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

INDICATOR L.K.1f. Produce and expand complete sentences in shared language activities.

### STRAND L.K. Language Standards



TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2b.	Recognize and name end punctuation.

Week 30: Revisting Unit 5, p. 283-288

## Louisiana Academic Standards

### Language Arts

Grade K - Adopted: 2019

#### STRAND RL.K. Reading Standards for Literature

TITLE		Craft and Structure
PERFORMANCE EXPECTATION	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

#### STRAND RI.K. Reading Standards for Informational Text

TITLE		Integration of Knowledge and Ideas
PERFORMANCE EXPECTATION	RI.K.7.	With prompting and support, make connections between the illustrations and the text.

#### STRAND RF.K. Reading Standards for Foundational Skills

TITLE		Print Concepts
PERFORMANCE EXPECTATION	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1b.	Recognize that spoken words are represented in written language by specific sequences of letters.

#### STRAND W.K. Writing Standards

TITLE		Text Types and Purposes
PERFORMANCE EXPECTATION	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

#### STRAND W.K. Writing Standards

TITLE		Research to Build and Present Knowledge
PERFORMANCE EXPECTATION	W.K.7.	With guidance and support from adults, participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
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TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
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INDICATOR	SL.K.1b.	Continue a conversation through multiple exchanges.
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<b>STRAND</b>	<b>SL.K.</b>	<b>Speaking and Listening Standards</b>
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TITLE		Comprehension and Collaboration
PERFORMANCE EXPECTATION	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>STRAND</b>	<b>L.K.</b>	<b>Language Standards</b>
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TITLE		Conventions of Standard English
PERFORMANCE EXPECTATION	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	L.K.2a.	Capitalize the first word in a sentence and the pronoun I.
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INDICATOR	L.K.2b.	Recognize and name end punctuation.
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