

Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Massachusetts Curriculum Frameworks

Subject: Language Arts

Grade: K

Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Key Ideas and Details
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STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
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STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Knowledge of Language
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STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

FOCUS / COURSE **RF.K.** **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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FOCUS / COURSE **SL.K.** **Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Sentence Structure and Meaning

EXPECTATION	L.K.1.a.	Demonstrate the ability to produce and expand complete sentences using frequently occurring nouns, pronouns, adjectives, verbs, question words, and prepositions; name and use in context numbers 0–100 (see kindergarten mathematics standards for Counting and Cardinality).
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FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
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FOCUS / COURSE L.K. **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE SL.PK-12. **College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE RL.K. **Kindergarten Reading Standards for Literature [RL]**

STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE RL.K. **Kindergarten Reading Standards for Literature [RL]**

STRAND		Integration of Knowledge and Ideas
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STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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FOCUS / COURSE **RF.K.** **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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FOCUS / COURSE **RF.K.** **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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FOCUS / COURSE **W.K.** **Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE **SL.K.** **Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 03: Pre-writing, p. 49-55

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity

STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 04: Pre-writing, p. 57-63

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]

Craft and Structure		
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
Integration of Knowledge and Ideas		
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
Print Concepts		
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
Phonological Awareness		
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
Phonics and Word Recognition		
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]

Text Types and Purposes		
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 05: Pre-writing, p. 65-71

FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading	
STRAND	Key Ideas and Details	
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading	
STRAND	Range of Reading and Level of Text Complexity	
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND	Comprehension and Collaboration	
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND	Conventions of Standard English	
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND	Key Ideas and Details	
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND	Craft and Structure	
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND	Integration of Knowledge and Ideas	

STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
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INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.

INDICATOR		Word Usage
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EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.b.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Key Ideas and Details
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STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
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STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
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STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
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STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
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STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
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STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
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INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonics and Word Recognition
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STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.b.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STANDARD / CONCEPT / SKILL	SL.PK-12.4.	Present information, findings, and supporting evidence such that:
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INDICATOR	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STANDARD / CONCEPT / SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.b.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 08: Pre-writing, p. 89-95

Massachusetts Curriculum Frameworks		
Language Arts		
Grade K - Adopted: 2017		
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

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Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		Phonological Awareness

STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

FOCUS / COURSE **RF.K.** **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR RF.K.3.a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

INDICATOR RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

FOCUS / COURSE **W.K.** **Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE **SL.K.** **Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION L.K.1.c. Form regular plural nouns orally by adding /s/ or /es/.

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 10: Pre-writing, p. 105-111

Massachusetts Curriculum Frameworks		
Language Arts		
Grade K - Adopted: 2017		
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English

STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **RL.K.** **Kindergarten Reading Standards for Literature [RL]**

STRAND		Craft and Structure
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STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
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FOCUS / COURSE **RF.K.** **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonological Awareness
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STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

FOCUS / COURSE **RF.K.** **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonics and Word Recognition
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STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

FOCUS / COURSE **W.K.** **Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
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STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
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FOCUS / COURSE **SL.K.** **Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 11: Pre-writing, p. 113-119

Massachusetts Curriculum Frameworks		
Language Arts		
Grade K - Adopted: 2017		
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
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STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION L.K.1.c. Form regular plural nouns orally by adding /s/ or /es/.

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.b.	Capitalize the first word in a sentence and the pronoun I.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 12: Pre-writing, p. 121-127

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
STRAND		Comprehension and Collaboration

STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
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STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
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STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.a.	Print upper- and lowercase letters.
INDICATOR	L.K.2.d.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
INDICATOR	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE **SL.K.** **Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION L.K.1.c. Form regular plural nouns orally by adding /s/ or /es/.

FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR L.K.2.b. Capitalize the first word in a sentence and the pronoun I.

FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

FOCUS / COURSE **L.K.** **Kindergarten Language Standards [L]**

STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.

Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE **SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
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STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Craft and Structure
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STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
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FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Integration of Knowledge and Ideas
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STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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FOCUS / COURSE RF.K. **Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR RF.K.2.a. Recognize and produce rhyming words.

FOCUS / COURSE W.K. **Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

FOCUS / COURSE L.K. **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION L.K.1.c. Form regular plural nouns orally by adding /s/ or /es/.

FOCUS / COURSE L.K. **Kindergarten Language Standards [L]**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR L.K.2.a. Print upper- and lowercase letters.

INDICATOR L.K.2.d. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

FOCUS / COURSE L.K. **Kindergarten Language Standards [L]**

STRAND		Vocabulary Acquisition and Use
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STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 15: Unit 2 Modeling Writing from Notes, p. 149-155

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading
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STRAND	Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10. Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND	Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND	Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

FOCUS / COURSE	SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND	Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12. College and Career Readiness Anchor Standards for Language
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STRAND	Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

FOCUS / COURSE **RF.K. Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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FOCUS / COURSE **W.K. Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE **SL.K. Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION L.K.1.c. Form regular plural nouns orally by adding /s/ or /es/.

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR L.K.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.

Week 16: Unit 2 Modeling Writing from Notes, p. 157-163

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
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Range of Writing		
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
Comprehension and Collaboration		
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
Conventions of Standard English		
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
Craft and Structure		
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
Integration of Knowledge and Ideas		
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
Phonological Awareness		
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
Phonics and Word Recognition		

STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
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STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
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INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
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STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.
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Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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Key Ideas and Details		
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
Range of Reading and Level of Text Complexity		
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
Range of Writing		
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
Comprehension and Collaboration		
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
Conventions of Standard English		
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
Vocabulary Acquisition and Use		
STANDARD / CONCEPT / SKILL	L.PK-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
Key Ideas and Details		

STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonics and Word Recognition
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

INDICATOR	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
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STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	L.K.2.e.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
STRAND		Key Ideas and Details

STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading	
STRAND	Integration of Knowledge and Ideas	
STANDARD / CONCEPT / SKILL	R.PK-12.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading	
STRAND	Range of Reading and Level of Text Complexity	
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing	
STRAND	Production and Distribution of Writing	
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing	
STRAND	Range of Writing	
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
FOCUS / COURSE	SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening	
STRAND	Comprehension and Collaboration	
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD / CONCEPT / SKILL	SL.PK-12.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FOCUS / COURSE **RF.K. Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD / CONCEPT / SKILL	SL.PK-12.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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Integration of Knowledge and Ideas		
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND		
STANDARD / CONCEPT / SKILL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		
STANDARD / CONCEPT / SKILL	W.K.10.	Write or dictate writing routinely for a range of tasks, purposes, and audiences.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		
STANDARD	Conventions of Standard English	

STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage
EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE R.PK-12. College and Career Readiness Anchor Standards for Reading

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

FOCUS / COURSE R.PK-12. College and Career Readiness Anchor Standards for Reading

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.7.	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

FOCUS / COURSE R.PK-12. College and Career Readiness Anchor Standards for Reading

STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

FOCUS / COURSE **SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
STANDARD / CONCEPT / SKILL	SL.PK-12.2.	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.

STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE R.PK-12. College and Career Readiness Anchor Standards for Reading

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

FOCUS / COURSE R.PK-12. College and Career Readiness Anchor Standards for Reading

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

FOCUS / COURSE R.PK-12. College and Career Readiness Anchor Standards for Reading

STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE W.PK-12. College and Career Readiness Anchor Standards for Writing

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.

FOCUS / COURSE W.PK-12. College and Career Readiness Anchor Standards for Writing

STRAND		Production and Distribution of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

FOCUS / COURSE **SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE **SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.4.	Present information, findings, and supporting evidence such that:

INDICATOR	SL.PK-12.4.a.	Listeners can follow the line of reasoning.
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INDICATOR	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
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STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
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STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
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STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
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STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
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INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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Week 22: Unit 5 Modeling Writing from Pictures, p. 213-219

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND	Vocabulary Acquisition and Use	
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STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.
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Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Key Ideas and Details
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STANDARD / CONCEPT / SKILL	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
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STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
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STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Integration of Knowledge and Ideas
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STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
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STRAND		Text Types and Purposes
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STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.
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FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

FOCUS / COURSE **SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
STRAND	Integration of Knowledge and Ideas	
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
STRAND	Phonological Awareness	
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR	RF.K.2.a.	Recognize and produce rhyming words.
FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND	Text Types and Purposes	
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND	Comprehension and Collaboration	
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
STRAND	Vocabulary Acquisition and Use	
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

Massachusetts Curriculum Frameworks

Language Arts

FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	R.PK-12.1.	Read closely to determine what a text states explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
STANDARD / CONCEPT / SKILL	R.PK-12.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD / CONCEPT / SKILL	R.PK-12.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	R.PK-12.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.PK-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Key Ideas and Details
STANDARD / CONCEPT / SKILL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.K.5.	Recognize common types of texts and characteristics of their structure (e.g., story elements in books; rhyme, rhythm, and repetition in poems).

FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
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STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
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STANDARD / CONCEPT / SKILL	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Phonological Awareness
STANDARD / CONCEPT / SKILL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

INDICATOR	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned previously.
INDICATOR		Word Usage

EXPECTATION	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/.
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

INDICATOR	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
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FOCUS / COURSE	L.K.	Kindergarten Language Standards [L]
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STRAND		Vocabulary Acquisition and Use
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STANDARD / CONCEPT / SKILL	L.K.6.	Use words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts.
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Week 25: Revisiting Unit 2, p. 243-249

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
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STRAND		Production and Distribution of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others.
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FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
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STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

FOCUS / COURSE **RF.K. Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR **RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.**

FOCUS / COURSE **W.K. Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE **SL.K. Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

Week 26: Revisiting Unit 2, p. 251-257

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE R.PK-12. **College and Career Readiness Anchor Standards for Reading**

STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL R.PK-12.10. Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE W.PK-12. **College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
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STANDARD / CONCEPT / SKILL W.PK-12.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STANDARD / CONCEPT / SKILL W.PK-12.6. Use technology to produce and publish writing and to interact and collaborate with others.

FOCUS / COURSE W.PK-12. **College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL W.PK-12.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

FOCUS / COURSE SL.PK-12. **College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL SL.PK-12.1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE L.PK-12. **College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
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STANDARD / CONCEPT / SKILL L.PK-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

FOCUS / COURSE **RL.K. Kindergarten Reading Standards for Literature [RL]**

STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

FOCUS / COURSE **RF.K. Kindergarten Reading Standards for Foundational Skills [RF]**

STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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FOCUS / COURSE **W.K. Kindergarten Writing Standards [W]**

STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE **SL.K. Kindergarten Speaking and Listening Standards [SL]**

STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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Week 27: Revisiting Unit 2, p. 259-265

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE **R.PK-12. College and Career Readiness Anchor Standards for Reading**

STRAND		Range of Reading and Level of Text Complexity
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STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.
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FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
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STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others.
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FOCUS / COURSE **W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE **SL.PK-12. College and Career Readiness Anchor Standards for Speaking and Listening**

STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
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STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE **L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Knowledge of Language
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STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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FOCUS / COURSE	RL.K.	Kindergarten Reading Standards for Literature [RL]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic.

FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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Week 28: Revisiting Unit 2, p. 267-273

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE**W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others.

FOCUS / COURSE**W.PK-12. College and Career Readiness Anchor Standards for Writing**

STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening

STRAND**Comprehension and Collaboration**

STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE**L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE**L.PK-12. College and Career Readiness Anchor Standards for Language**

STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]

STRAND**Integration of Knowledge and Ideas**

STANDARD / CONCEPT / SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
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FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.
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Week 29: Revisiting Unit 2, p. 275-282

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12.	College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
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STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others.
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FOCUS / COURSE	W.PK-12.	College and Career Readiness Anchor Standards for Writing
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STRAND		Range of Writing
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STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
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STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
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INDICATOR SL.K.1.b. Continue a conversation through multiple exchanges.

Week 30: Revisiting Unit 5, p. 283-288

Massachusetts Curriculum Frameworks

Language Arts

Grade K - Adopted: 2017

FOCUS / COURSE	R.PK-12. College and Career Readiness Anchor Standards for Reading
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STRAND		Range of Reading and Level of Text Complexity
STANDARD / CONCEPT / SKILL	R.PK-12.10.	Independently and proficiently read and comprehend complex literary and informational texts.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.PK-12.3.	Write narratives to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD / CONCEPT / SKILL	W.PK-12.6.	Use technology to produce and publish writing and to interact and collaborate with others.

FOCUS / COURSE	W.PK-12. College and Career Readiness Anchor Standards for Writing
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STRAND		Range of Writing
STANDARD / CONCEPT / SKILL	W.PK-12.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening

STRAND		Comprehension and Collaboration
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STANDARD / CONCEPT / SKILL	SL.PK-12.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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FOCUS / COURSE	SL.PK-12.	College and Career Readiness Anchor Standards for Speaking and Listening
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STRAND		Presentation of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	SL.PK-12.4.	Present information, findings, and supporting evidence such that:

INDICATOR	SL.PK-12.4.a.	Listeners can follow the line of reasoning.
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INDICATOR	SL.PK-12.4.b.	The organization, development, vocabulary, and style are appropriate to task, purpose, and audience.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	L.PK-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

STANDARD / CONCEPT / SKILL	L.PK-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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FOCUS / COURSE	L.PK-12.	College and Career Readiness Anchor Standards for Language
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STRAND		Knowledge of Language
STANDARD / CONCEPT / SKILL	L.PK-12.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

FOCUS / COURSE	RI.K.	Kindergarten Reading Standards for Informational Text [RI]
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STRAND		Integration of Knowledge and Ideas
STANDARD / CONCEPT / SKILL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

FOCUS / COURSE	RF.K.	Kindergarten Reading Standards for Foundational Skills [RF]
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STRAND		Print Concepts
STANDARD / CONCEPT / SKILL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

INDICATOR	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
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FOCUS / COURSE	W.K.	Kindergarten Writing Standards [W]
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	W.K.6.	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.
FOCUS / COURSE	SL.K.	Kindergarten Speaking and Listening Standards [SL]
STRAND		Comprehension and Collaboration
STANDARD / CONCEPT / SKILL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
INDICATOR	SL.K.1.b.	Continue a conversation through multiple exchanges.