

# Main Criteria: Classroom Supplement and Lesson Plans - Kindergarten

Secondary Criteria: Maryland College and Career-Ready Standards

Subject: Language Arts

Grade: K

## Classroom Supplement and Lesson Plans - Kindergarten

Week 01: Introduction to Pre-writing, p. 29-39

### Maryland College and Career-Ready Standards

Language Arts

Grade K - Adopted: 2022

STRAND / TOPIC / STANDARD	Reading Literature Standards	
TOPIC / INDICATOR	Key Ideas and Details	
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
STRAND / TOPIC / STANDARD	Reading Literature Standards	
TOPIC / INDICATOR	Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
STRAND / TOPIC / STANDARD	Reading Literature Standards	
TOPIC / INDICATOR	Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / TOPIC / STANDARD	Reading Foundational Skills Standards	
TOPIC / INDICATOR	Print Concepts	
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
TOPIC / INDICATOR		<b>Phonological Awareness</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>
OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
TOPIC / INDICATOR		<b>Phonics and Word Recognition</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
<b>STRAND / TOPIC / STANDARD</b>	<b>Writing Standards</b>	
TOPIC / INDICATOR		<b>Text Types and Purposes</b>
INDICATOR / PROFICIENCY LEVEL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
TOPIC / INDICATOR		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
INDICATOR / PROFICIENCY LEVEL	L.K.5.	<b>With guidance and support from adults, explore word relationships and nuances in word meanings.</b>
OBJECTIVE	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

Week 02: Pre-writing, p. 41-47

## Language Arts

Grade K - Adopted: 2022

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>	<b>Craft and Structure</b>	
------------------------------	----------------------------	--

INDICATOR /  
PROFICIENCY  
LEVEL

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>	<b>Integration of Knowledge and Ideas</b>	
------------------------------	---	--

INDICATOR /  
PROFICIENCY  
LEVEL

RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>	<b>Phonological Awareness</b>	
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE

RF.K.2.a. Recognize and produce rhyming words.

OBJECTIVE

RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>	<b>Phonics and Word Recognition</b>	
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE

RF.K.3.a. Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant

OBJECTIVE

RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**STRAND /  
TOPIC /  
STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>	
------------------------------	--	--

<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
--------------------------------------	---------	--

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
--------------------------	--	--

INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
-----------	----------	--

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
-----------	----------	---

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
-----------	----------	--

# Maryland College and Career-Ready Standards

## Language Arts

Grade K - Adopted: 2022

### STRAND / TOPIC / STANDARD

#### Reading Literature Standards

##### TOPIC / INDICATOR

##### Key Ideas and Details

##### INDICATOR / PROFICIENCY LEVEL

RL.K.2. With prompting and support, retell familiar stories, including key details.

##### INDICATOR / PROFICIENCY LEVEL

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

### STRAND / TOPIC / STANDARD

#### Reading Literature Standards

##### TOPIC / INDICATOR

##### Craft and Structure

##### INDICATOR / PROFICIENCY LEVEL

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

### STRAND / TOPIC / STANDARD

#### Reading Foundational Skills Standards

##### TOPIC / INDICATOR

##### Print Concepts

##### INDICATOR / PROFICIENCY LEVEL

RF.K.1. Demonstrate understanding of the organization and basic features of print.

##### OBJECTIVE

RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

### STRAND / TOPIC / STANDARD

#### Reading Foundational Skills Standards

##### TOPIC / INDICATOR

##### Phonological Awareness

##### INDICATOR / PROFICIENCY LEVEL

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

##### OBJECTIVE

RF.K.2.a. Recognize and produce rhyming words.

### STRAND / TOPIC / STANDARD

#### Reading Foundational Skills Standards

##### TOPIC / INDICATOR

##### Phonics and Word Recognition

<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**Maryland College and Career-Ready Standards****Language Arts****Grade K - Adopted: 2022****STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards****TOPIC /  
INDICATOR****Key Ideas and Details****INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards****TOPIC /  
INDICATOR****Craft and Structure****INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards****TOPIC /  
INDICATOR****Print Concepts****INDICATOR /  
PROFICIENCY  
LEVEL**

RF.K.1. Demonstrate understanding of the organization and basic features of print.

**OBJECTIVE**

RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards****TOPIC /  
INDICATOR****Phonological Awareness****INDICATOR /  
PROFICIENCY  
LEVEL**

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**OBJECTIVE**

RF.K.2.a. Recognize and produce rhyming words.

**OBJECTIVE**

RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards****TOPIC /  
INDICATOR****Phonics and Word Recognition**

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RF.K.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
--------------------------------------	----------------	---

OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
-----------	-----------	--

OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
-----------	-----------	--

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
--------------------------	--	--

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
--------------------------------------	----------------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>L.K.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
-----------	----------	--

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>L.K.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
-----------	----------	---

OBJECTIVE L.K.2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STRAND /  
TOPIC /  
STANDARD**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE L.K.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 05: Pre-writing, p. 65-71**

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

TOPIC / INDICATOR		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

TOPIC / INDICATOR		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE RF.K.2.a. Recognize and produce rhyming words.

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE RF.K.3.a. Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant

OBJECTIVE RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1.b. Continue a conversation through multiple exchanges.

<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE L.K.1.a. Print many upper- and lowercase letters.

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND /  
TOPIC /  
STANDARD**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
-----------	----------	--

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
-----------	----------	---

OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
-----------	----------	--

**STRAND /  
TOPIC /  
STANDARD**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
-----------	----------	--

Week 06: Pre-writing, p. 73-79

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

**STRAND /  
TOPIC /  
STANDARD**

TOPIC / INDICATOR		Key Ideas and Details
----------------------	--	-----------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
-------------------------------------	---------	---

**STRAND /  
TOPIC /  
STANDARD**

TOPIC / INDICATOR		Craft and Structure
----------------------	--	---------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
-----------	-----------	--

**STRAND / TOPIC / STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

**STRAND / TOPIC / STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
-----------	-----------	--

OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
-----------	-----------	--

**STRAND / TOPIC / STANDARD**

**Writing Standards**

TOPIC / INDICATOR		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
-------------------	--	---------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>		<b>Language Standards</b>
<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.
--------------------------------------	--------	---

OBJECTIVE	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
-----------	----------	---

<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>
----------------------------------	---------------------------

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
-----------	----------	--

Week 07: Pre-writing, p. 81-87

## Maryland College and Career-Ready Standards

### Language Arts

Grade K - Adopted: 2022

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>
----------------------------------	-------------------------------------

<b>TOPIC / INDICATOR</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.2.	With prompting and support, retell familiar stories, including key details.

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>
----------------------------------	-------------------------------------

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>
----------------------------------	--

<b>TOPIC / INDICATOR</b>		<b>Print Concepts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
-----------	-----------	--

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**OBJECTIVE**

RF.K.2.a. Recognize and produce rhyming words.

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

**OBJECTIVE**

RF.K.3.a. Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

**OBJECTIVE**

SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

**OBJECTIVE**

SL.K.1.b. Continue a conversation through multiple exchanges.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	<b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b>

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Contents of Standard English</b>	
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Vocabulary Acquisition and Use</b>	
INDICATOR / PROFICIENCY LEVEL	With guidance and support from adults, explore word relationships and nuances in word meanings.	
OBJECTIVE	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**Week 08: Pre-writing, p. 89-95**

## **Maryland College and Career-Ready Standards**

### **Language Arts**

**Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Key Ideas and Details</b>	
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
--	-------------------------------------	--

TOPIC / INDICATOR		Craft and Structure
-------------------	--	---------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
-----------	-----------	--

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

OBJECTIVE	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
-----------	-----------	--

OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
-----------	-----------	--

OBJECTIVE	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Maryland College and Career-Ready Standards****Language Arts****Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Craft and Structure</b>	
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>	<b>Reading Foundational Skills Standards</b>	
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>	<b>Reading Foundational Skills Standards</b>	
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
OBJECTIVE	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND / TOPIC / STANDARD</b>		
<b>TOPIC / INDICATOR</b>	<b>Reading Foundational Skills Standards</b>	
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
------------------------------	--	--

<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
--	---------	--

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
------------------------------	--	-------------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
--	--------	---

OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
-----------	----------	--

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
------------------------------	--	-------------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--	--------	---

OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
-----------	----------	---

OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
-----------	----------	--

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
------------------------------	--	---------------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
--------------------------------------	--------	---

OBJECTIVE	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
-----------	----------	---

**Week 10: Pre-writing, p. 105-111**

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
----------------------------------	-------------------------------------	--

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
----------------------------------	--	--

<b>TOPIC / INDICATOR</b>		<b>Print Concepts</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet.
-----------	-----------	--

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
----------------------------------	--	--

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

OBJECTIVE	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
-----------	-----------	---

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
----------------------------------	--	--

<b>TOPIC / INDICATOR</b>		<b>Phonics and Word Recognition</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter- sound correspondences by producing the primary or many of the most frequent sound for each consonant
-----------	-----------	--

OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
-----------	-----------	--

**STRAND /  
TOPIC /  
STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND /  
TOPIC /  
STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD**

**Language Standards**

TOPIC / INDICATOR		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE	L.K.1.a.	Print many upper- and lowercase letters.
-----------	----------	--

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND /  
TOPIC /  
STANDARD**

**Language Standards**

TOPIC / INDICATOR		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
-----------	----------	---

OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
-----------	----------	--

**Maryland College and Career-Ready Standards****Language Arts****Grade K - Adopted: 2022****STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards****TOPIC /  
INDICATOR****Craft and Structure****INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards****TOPIC /  
INDICATOR****Phonological Awareness****INDICATOR /  
PROFICIENCY  
LEVEL**

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**OBJECTIVE**

RF.K.2.a. Recognize and produce rhyming words.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards****TOPIC /  
INDICATOR****Comprehension and Collaboration****INDICATOR /  
PROFICIENCY  
LEVEL**

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

**OBJECTIVE**

SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

**OBJECTIVE**

SL.K.1.b. Continue a conversation through multiple exchanges.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards****TOPIC /  
INDICATOR****Comprehension and Collaboration****INDICATOR /  
PROFICIENCY  
LEVEL**

SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE L.K.1.a. Print many upper- and lowercase letters.

OBJECTIVE L.K.1.b. Use frequently occurring nouns and verbs.

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2.a. Capitalize the first word in a sentence and the pronoun I.

OBJECTIVE L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.

OBJECTIVE L.K.4.b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

Week 12: Pre-writing, p. 121-127

## Maryland College and Career-Ready Standards

### Language Arts

Grade K - Adopted: 2022

TOPIC / INDICATOR		Reading Literature Standards
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

TOPIC / INDICATOR		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

TOPIC / INDICATOR		Reading Foundational Skills Standards
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<b>TOPIC / INDICATOR</b>		<b>Print Concepts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE RF.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE RF.K.2.a. Recognize and produce rhyming words.

OBJECTIVE RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

**STRAND / TOPIC / STANDARD** **Writing Standards**

<b>TOPIC / INDICATOR</b>		<b>Text Types and Purposes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1.b. Continue a conversation through multiple exchanges.

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE      L.K.1.a.      Print many upper- and lowercase letters.

OBJECTIVE      L.K.1.b.      Use frequently occurring nouns and verbs.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE      L.K.2.c.      Write a letter or letters for most consonant and short-vowel sounds (phonemes).

OBJECTIVE      L.K.2.d.      Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.

OBJECTIVE      L.K.4.b.      Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE      L.K.5.a.      Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Week 13: Introduction to Unit 1 Note Making and Outlines, p. 129-137

**Maryland College and Career-Ready Standards****Language Arts**

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>	<b>Craft and Structure</b>	
------------------------------	----------------------------	--

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD****Reading Informational Text**

<b>TOPIC / INDICATOR</b>	<b>Integration of Knowledge and Ideas</b>	
------------------------------	---	--

**INDICATOR /  
PROFICIENCY  
LEVEL**

RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**INDICATOR /  
PROFICIENCY  
LEVEL**

RI.K.9. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>	<b>Phonological Awareness</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>RF.K.2.</b>	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**OBJECTIVE**

RF.K.2.a. Recognize and produce rhyming words.

**OBJECTIVE**

RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.

**STRAND /  
TOPIC /  
STANDARD****Writing Standards**

<b>TOPIC / INDICATOR</b>	<b>Text Types and Purposes</b>	
------------------------------	--------------------------------	--

**INDICATOR /  
PROFICIENCY  
LEVEL**

W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SL.K.1.</b>	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2.a.	Capitalize the first word in a sentence and the pronoun I.
OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
INDICATOR / PROFICIENCY LEVEL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
Week 14: Introduction to Unit 2 Modeling Writing from Notes, p. 139-147		

## Maryland College and Career-Ready Standards

### Language Arts

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>	<b>Craft and Structure</b>	
------------------------------	----------------------------	--

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>	<b>Integration of Knowledge and Ideas</b>	
------------------------------	---	--

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>	<b>Phonological Awareness</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**OBJECTIVE**

RF.K.2.a.

Recognize and produce rhyming words.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

**OBJECTIVE**

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

**OBJECTIVE**

SL.K.1.b.

Continue a conversation through multiple exchanges.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE      L.K.1.a.      Print many upper- and lowercase letters.

OBJECTIVE      L.K.1.b.      Use frequently occurring nouns and verbs.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE      L.K.2.b.      Recognize and name end punctuation.

OBJECTIVE      L.K.2.c.      Write a letter or letters for most consonant and short-vowel sounds (phonemes).

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE      L.K.5.b.      Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

**Week 15: Unit 2 Modeling Writing from Notes, p. 149-155**

**Maryland College and Career-Ready Standards****Language Arts**

**Grade K - Adopted: 2022**

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

TOPIC / INDICATOR		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>	<b>Integration of Knowledge and Ideas</b>	
------------------------------	---	--

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>	<b>Phonological Awareness</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

**OBJECTIVE**

RF.K.2.a.

Recognize and produce rhyming words.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

**OBJECTIVE**

SL.K.1.a.

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

**OBJECTIVE**

SL.K.1.b.

Continue a conversation through multiple exchanges.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>	<b>Comprehension and Collaboration</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>	<b>Contents of Standard English</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

**OBJECTIVE**

L.K.1.b.

Use frequently occurring nouns and verbs.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

**OBJECTIVE**

L.K.2.b. Recognize and name end punctuation.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.</b>

**OBJECTIVE**

L.K.4.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

**OBJECTIVE**

L.K.4.b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.6.	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</b>

**Week 16: Unit 2 Modeling Writing from Notes, p. 157-163****Maryland College and Career-Ready Standards****Language Arts****Grade K - Adopted: 2022****STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.5.	<b>Recognize common types of texts (e.g., storybooks, poems).</b>

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

TOPIC / INDICATOR	Integration of Knowledge and Ideas	
-------------------	------------------------------------	--

INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR	Phonological Awareness	
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

**STRAND / TOPIC / STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR	Phonics and Word Recognition	
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
-----------	-----------	--

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR	Comprehension and Collaboration	
-------------------	---------------------------------	--

INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**OBJECTIVE** L.K.1.e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

## STRAND / TOPIC / STANDARD

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2.b. Recognize and name end punctuation.

## STRAND / TOPIC / STANDARD

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE L.K.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

**OBJECTIVE** L.K.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).

## STRAND / TOPIC / STANDARD

Topic / Indicator		Vocabulary Acquisition and Use
Indicator / Proficiency Level	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 17: Unit 2 Modeling Writing from Notes, p. 165-171

Maryland College and Career-Ready Standards

## Language Arts

Grade K - Adopted: 2022

## STRAND / TOPIC / STANDARD

## Reading Literature Standards

Topic / Indicator		Key Ideas and Details
-------------------	--	-----------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
-------------------------------	---------	---

**STRAND / TOPIC / STANDARD** **Reading Literature Standards**

TOPIC / INDICATOR		Craft and Structure
-------------------	--	---------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.

OBJECTIVE	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
-------------------	--	---------------------------------

INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

OBJECTIVE	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
-----------	----------	---

**STRAND / TOPIC / STANDARD**

**Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

OBJECTIVE	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
-----------	----------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.

OBJECTIVE	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
-----------	----------	--

OBJECTIVE	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
-----------	----------	---

**STRAND / TOPIC / STANDARD**

**Language Standards**

TOPIC / INDICATOR		Vocabulary Acquisition and Use
INDICATOR / PROFICIENCY LEVEL	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
-----------	----------	---

STRAND / TOPIC / STANDARD	Language Standards
---------------------------------	--------------------

TOPIC / INDICATOR	Vocabulary Acquisition and Use
----------------------	--------------------------------

INDICATOR / PROFICIENCY LEVEL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
-------------------------------------	--------	---

Week 18: Introduction to Unit 3 Modeling Telling Narrative Stories, p. 173-183

## Maryland College and Career-Ready Standards

### Language Arts

Grade K - Adopted: 2022

STRAND / TOPIC / STANDARD	Reading Literature Standards
---------------------------------	------------------------------

TOPIC / INDICATOR	Key Ideas and Details
----------------------	-----------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
-------------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
-------------------------------------	---------	---

STRAND / TOPIC / STANDARD	Reading Literature Standards
---------------------------------	------------------------------

TOPIC / INDICATOR	Craft and Structure
----------------------	---------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------------	---------	--

STRAND / TOPIC / STANDARD	Reading Foundational Skills Standards
---------------------------------	---------------------------------------

TOPIC / INDICATOR	Phonological Awareness	
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

OBJECTIVE	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1.e.	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.
--------------------------------------	--------	---

OBJECTIVE	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
-----------	----------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.

OBJECTIVE	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
-----------	----------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Week 19: Unit 3 Modeling Telling Narrative Stories, p. 185-191

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

**STRAND / TOPIC / STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Key Ideas and Details</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

**STRAND / TOPIC / STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.2.	<b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>

OBJECTIVE RF.K.2.a. Recognize and produce rhyming words.

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonics and Word Recognition</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.3.	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>

OBJECTIVE RF.K.3.b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1.b. Continue a conversation through multiple exchanges.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
OBJECTIVE	L.K.1.c.	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
TOPIC / INDICATOR		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
TOPIC / INDICATOR		<b>Vocabulary Acquisition and Use</b>
INDICATOR / PROFICIENCY LEVEL	L.K.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.
OBJECTIVE	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Week 20: Unit 3 Modeling Telling Narrative Stories, p. 193-199

## Maryland College and Career-Ready Standards

### Language Arts

Grade K - Adopted: 2022

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
TOPIC / INDICATOR		<b>Key Ideas and Details</b>
INDICATOR / PROFICIENCY LEVEL	RL.K.2.	With prompting and support, retell familiar stories, including key details.
INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
TOPIC / INDICATOR		<b>Craft and Structure</b>

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD** **Reading Foundational Skills Standards**

TOPIC / INDICATOR		Phonological Awareness
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND / TOPIC / STANDARD** **Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND / TOPIC / STANDARD** **Language Standards**

TOPIC / INDICATOR		Contents of Standard English
-------------------	--	------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--------------------------------------	--------	---

OBJECTIVE      L.K.2.b.      Recognize and name end punctuation.

**Week 21: Introduction to Unit 5 Modeling Writing from Pictures, p. 201-211**

## **Maryland College and Career-Ready Standards**

### **Language Arts**

**Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Key Ideas and Details</b>	

INDICATOR / PROFICIENCY LEVEL      RL.K.3.      With prompting and support, identify characters, settings, and major events in a story.

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Craft and Structure</b>	

INDICATOR / PROFICIENCY LEVEL      RL.K.5.      Recognize common types of texts (e.g., storybooks, poems).

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Integration of Knowledge and Ideas</b>	

INDICATOR / PROFICIENCY LEVEL      RL.K.7.      With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

<b>STRAND / TOPIC / STANDARD</b>	<b>Writing Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Text Types and Purposes</b>	

INDICATOR / PROFICIENCY LEVEL      W.K.3.      Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
----------------------------------	---	--

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>
----------------------------------	---

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>
----------------------------------	---------------------------

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>
----------------------------------	---------------------------

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>
----------------------------------	---------------------------

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.</b>

OBJECTIVE	L.K.4.b.	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.
-----------	----------	---

# Maryland College and Career-Ready Standards

## Language Arts

Grade K - Adopted: 2022

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

**TOPIC /  
INDICATOR**

**Key Ideas and Details**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.2. With prompting and support, retell familiar stories, including key details.

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

**TOPIC /  
INDICATOR**

**Craft and Structure**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

**TOPIC /  
INDICATOR**

**Integration of Knowledge and Ideas**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

**TOPIC /  
INDICATOR**

**Phonological Awareness**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**OBJECTIVE**

RF.K.2.a. Recognize and produce rhyming words.

**STRAND /  
TOPIC /  
STANDARD**

**Writing Standards**

**TOPIC /  
INDICATOR**

**Text Types and Purposes**

INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
-------------------------------	--------	--

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD** **Speaking and Listening Standards**

TOPIC / INDICATOR		<b>Comprehension and Collaboration</b>
-------------------	--	--

INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD** **Language Standards**

TOPIC / INDICATOR		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND / TOPIC / STANDARD** **Language Standards**

TOPIC / INDICATOR		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

**STRAND / TOPIC / STANDARD** **Language Standards**

TOPIC / INDICATOR		<b>Vocabulary Acquisition and Use</b>
-------------------	--	---------------------------------------

INDICATOR / PROFICIENCY LEVEL	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
-------------------------------------	--------	---

Week 23: Unit 5 Modeling Writing from Pictures, p. 221-227

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>
--	-------------------------------------

<b>TOPIC / INDICATOR</b>		<b>Key Ideas and Details</b>
------------------------------	--	------------------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story.
-------------------------------------	---------	---

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>
--	-------------------------------------

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
------------------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------------	---------	--

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>
--	-------------------------------------

<b>TOPIC / INDICATOR</b>		<b>Integration of Knowledge and Ideas</b>
------------------------------	--	---

INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
-------------------------------------	---------	--

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>
--	--

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE	RF.K.2.a.	Recognize and produce rhyming words.
-----------	-----------	--------------------------------------

<b>STRAND / TOPIC / STANDARD</b>	<b>Writing Standards</b>
--	--------------------------

TOPIC / INDICATOR	Text Types and Purposes	
-------------------	-------------------------	--

INDICATOR / PROFICIENCY LEVEL W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

STRAND / TOPIC / STANDARD	Speaking and Listening Standards	
---------------------------	----------------------------------	--

TOPIC / INDICATOR	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

OBJECTIVE SL.K.1.b. Continue a conversation through multiple exchanges.

STRAND / TOPIC / STANDARD	Speaking and Listening Standards	
---------------------------	----------------------------------	--

TOPIC / INDICATOR	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

STRAND / TOPIC / STANDARD	Language Standards	
---------------------------	--------------------	--

TOPIC / INDICATOR	Contents of Standard English	
INDICATOR / PROFICIENCY LEVEL	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

OBJECTIVE L.K.1.b. Use frequently occurring nouns and verbs.

STRAND / TOPIC / STANDARD	Language Standards	
---------------------------	--------------------	--

TOPIC / INDICATOR	Contents of Standard English	
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE L.K.2.b. Recognize and name end punctuation.

Week 24: Unit 5 Modeling Writing from Pictures, p. 229-235

## Language Arts

Grade K - Adopted: 2022

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Key Ideas and Details</b>
------------------------------	--	------------------------------

INDICATOR /  
PROFICIENCY  
LEVEL

RL.K.3.

With prompting and support, identify characters, settings, and major events in a story.

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
------------------------------	--	----------------------------

INDICATOR /  
PROFICIENCY  
LEVEL

RL.K.5.

Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Integration of Knowledge and Ideas</b>
------------------------------	--	---

INDICATOR /  
PROFICIENCY  
LEVEL

RL.K.7.

With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Phonological Awareness</b>
------------------------------	--	-------------------------------

INDICATOR /  
PROFICIENCY  
LEVEL

RF.K.2.

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

OBJECTIVE

RF.K.2.b.

Count, pronounce, blend, and segment syllables in spoken words.

**STRAND /  
TOPIC /  
STANDARD**

**Writing Standards**

<b>TOPIC / INDICATOR</b>		<b>Text Types and Purposes</b>
------------------------------	--	--------------------------------

INDICATOR /  
PROFICIENCY  
LEVEL

W.K.3.

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

**STRAND /  
TOPIC /  
STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

OBJECTIVE	L.K.1.b.	Use frequently occurring nouns and verbs.
-----------	----------	---

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.4.	<b>Determine or clarify the meaning of unknown and multiple meaning words and phrases based on kindergarten reading and content.</b>

OBJECTIVE	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).
-----------	----------	--

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
------------------------------	--	---------------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
--	--------	---

Week 25: Revisiting Unit 2, p. 243-249

**Maryland College and Career-Ready Standards****Language Arts**

Grade K - Adopted: 2022

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
------------------------------	--	----------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
--	---------	--

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Integration of Knowledge and Ideas</b>
------------------------------	--	---

<b>INDICATOR / PROFICIENCY LEVEL</b>	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
--	---------	--

**STRAND /  
TOPIC /  
STANDARD****Reading Foundational Skills Standards**

<b>TOPIC / INDICATOR</b>		<b>Print Concepts</b>
------------------------------	--	-----------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
--	---------	---

<b>OBJECTIVE</b>	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
------------------	-----------	---

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
------------------------------	--	--

<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
--	---------	---

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
TOPIC / INDICATOR		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE L.K.2.b. Recognize and name end punctuation.

**Week 26: Revisting Unit 2, p. 251-257**

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
TOPIC / INDICATOR		<b>Craft and Structure</b>
INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
TOPIC / INDICATOR		<b>Integration of Knowledge and Ideas</b>
INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
TOPIC / INDICATOR		<b>Print Concepts</b>
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>
OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND /  
TOPIC /  
STANDARD****Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND /  
TOPIC /  
STANDARD****Language Standards**

TOPIC / INDICATOR		Contents of Standard English
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

Week 27: Revisiting Unit 2, p. 259-265

**Maryland College and Career-Ready Standards****Language Arts**

Grade K - Adopted: 2022

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

TOPIC / INDICATOR		Craft and Structure
----------------------	--	---------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------------	---------	--

**STRAND /  
TOPIC /  
STANDARD****Reading Literature Standards**

TOPIC / INDICATOR	Integration of Knowledge and Ideas	
-------------------	------------------------------------	--

INDICATOR / PROFICIENCY LEVEL	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
-------------------------------	---------	--

STRAND / TOPIC / STANDARD	Reading Foundational Skills Standards	
---------------------------	---------------------------------------	--

TOPIC / INDICATOR	Print Concepts	
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	<b>Demonstrate understanding of the organization and basic features of print.</b>

OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
-----------	-----------	---

STRAND / TOPIC / STANDARD	Speaking and Listening Standards	
---------------------------	----------------------------------	--

TOPIC / INDICATOR	Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

STRAND / TOPIC / STANDARD	Speaking and Listening Standards	
---------------------------	----------------------------------	--

TOPIC / INDICATOR	Comprehension and Collaboration	
-------------------	---------------------------------	--

INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
-------------------------------	---------	--

STRAND / TOPIC / STANDARD	Language Standards	
---------------------------	--------------------	--

TOPIC / INDICATOR	Contents of Standard English	
INDICATOR / PROFICIENCY LEVEL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

# Maryland College and Career-Ready Standards

## Language Arts

Grade K - Adopted: 2022

**STRAND /  
TOPIC /  
STANDARD**

**Reading Literature Standards**

**TOPIC /  
INDICATOR**

**Craft and Structure**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Informational Text**

**TOPIC /  
INDICATOR**

**Integration of Knowledge and Ideas**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**INDICATOR /  
PROFICIENCY  
LEVEL**

RI.K.9. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

**STRAND /  
TOPIC /  
STANDARD**

**Reading Foundational Skills Standards**

**TOPIC /  
INDICATOR**

**Print Concepts**

**INDICATOR /  
PROFICIENCY  
LEVEL**

RF.K.1. Demonstrate understanding of the organization and basic features of print.

**OBJECTIVE**

RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

**STRAND /  
TOPIC /  
STANDARD**

**Writing Standards**

**TOPIC /  
INDICATOR**

**Text Types and Purposes**

**INDICATOR /  
PROFICIENCY  
LEVEL**

W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**STRAND /  
TOPIC /  
STANDARD**

**Speaking and Listening Standards**

**TOPIC /  
INDICATOR**

**Comprehension and Collaboration**

<b>INDICATOR / PROFICIENCY LEVEL</b>	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
--------------------------------------	---------	--

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
--------------------------	--	--

INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Language Standards**

<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.
-----------	----------	-------------------------------------

**Week 29: Revisiting Unit 2, p. 275-282**

**Maryland College and Career-Ready Standards**

**Language Arts**

**Grade K - Adopted: 2022**

**STRAND / TOPIC / STANDARD**

**Reading Literature Standards**

<b>TOPIC / INDICATOR</b>		<b>Craft and Structure</b>
--------------------------	--	----------------------------

INDICATOR / PROFICIENCY LEVEL	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems).
-------------------------------	---------	--

**STRAND / TOPIC / STANDARD**

**Reading Informational Text**

<b>TOPIC / INDICATOR</b>		<b>Integration of Knowledge and Ideas</b>
--------------------------	--	---

INDICATOR / PROFICIENCY LEVEL	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
-------------------------------	---------	---

INDICATOR / PROFICIENCY LEVEL	RI.K.9.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
-------------------------------	---------	---

**STRAND / TOPIC / STANDARD**

**Reading Foundational Skills Standards**

TOPIC / INDICATOR		Print Concepts
INDICATOR / PROFICIENCY LEVEL	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Writing Standards**

TOPIC / INDICATOR		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
-----------	-----------	---

OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
-----------	-----------	---

**STRAND / TOPIC / STANDARD**

**Speaking and Listening Standards**

TOPIC / INDICATOR		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**STRAND / TOPIC / STANDARD**

**Language Standards**

TOPIC / INDICATOR		Contents of Standard English
-------------------	--	------------------------------

<b>INDICATOR / PROFICIENCY LEVEL</b>	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
--------------------------------------	--------	---

OBJECTIVE L.K.2.b. Recognize and name end punctuation.

**Week 30: Revisiting Unit 5, p. 283-288**

## **Maryland College and Career-Ready Standards**

### **Language Arts**

**Grade K - Adopted: 2022**

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Literature Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Craft and Structure</b>	

INDICATOR / PROFICIENCY LEVEL RL.K.5. Recognize common types of texts (e.g., storybooks, poems).

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Informational Text</b>	
<b>TOPIC / INDICATOR</b>	<b>Integration of Knowledge and Ideas</b>	

INDICATOR / PROFICIENCY LEVEL RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

<b>INDICATOR / PROFICIENCY LEVEL</b>	RI.K.9.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
--------------------------------------	---------	---

<b>STRAND / TOPIC / STANDARD</b>	<b>Reading Foundational Skills Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Print Concepts</b>	
<b>INDICATOR / PROFICIENCY LEVEL</b>	RF.K.1.	Demonstrate understanding of the organization and basic features of print.

OBJECTIVE RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.

<b>STRAND / TOPIC / STANDARD</b>	<b>Writing Standards</b>	
<b>TOPIC / INDICATOR</b>	<b>Text Types and Purposes</b>	

INDICATOR / PROFICIENCY LEVEL	W.K.2.	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
INDICATOR / PROFICIENCY LEVEL	W.K.3.	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
<b>STRAND / TOPIC / STANDARD</b>	<b>Writing Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Research to Build and Present Knowledge</b>
INDICATOR / PROFICIENCY LEVEL	W.K.7.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.1.	<b>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</b>
OBJECTIVE	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
OBJECTIVE	SL.K.1.b.	Continue a conversation through multiple exchanges.
<b>STRAND / TOPIC / STANDARD</b>	<b>Speaking and Listening Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Comprehension and Collaboration</b>
INDICATOR / PROFICIENCY LEVEL	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
<b>STRAND / TOPIC / STANDARD</b>	<b>Language Standards</b>	
<b>TOPIC / INDICATOR</b>		<b>Contents of Standard English</b>
INDICATOR / PROFICIENCY LEVEL	L.K.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
OBJECTIVE	L.K.2.b.	Recognize and name end punctuation.